



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of adequate yearly progress (AYP), and information on “highly qualified” teachers. This Report Card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2008–2009: Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the spring of 2009.

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of No Child Left Behind, which require, among other things, that each school makes “Adequate Yearly Progress” (AYP) toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2006–2007 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2009–2010 NCLB Report Card

SAU: Sanford School Department

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2009–2010 NCLB Report Card



SAU: Sanford School Department
Grade: 03



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Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	240	235	3	99		63	64	0	63	29	8
	2008-2009	209	200	8	100		65	65	1	64	30	5
Female	2007-2008	113	111	0	98		71	68	1	70	22	7
	2008-2009	101	98	2	99		70	70	1	69	25	5
Male	2007-2008	127	124	3	100		56	59	0	56	35	9
	2008-2009	108	102	6	100		61	60	2	59	34	5
Caucasian/White	2007-2008	218	213	3	99		63	64	0	62	29	8
	2008-2009	195	187	8	100		65	66	2	63	32	4
African American/Black	2007-2008	6	6	0	100		50	42	0	50	50	0
	2008-2009	3	3	0	100			42				
Hispanic	2007-2008	3	3	0	100			53				
	2008-2009	4	3	0	75			51				
Asian or Pacific Islander	2007-2008	13	13	0	100		77	61	0	77	23	0
	2008-2009	6	6	0	100		67	66	0	67	0	33
American Indian or Native Alaskan	2007-2008	0	0	0				53				
	2008-2009	1	1	0	100			64				
Economically Disadvantaged	2007-2008	133	128	3	98		56	50	1	56	33	11
	2008-2009	121	114	7	100		58	53	1	57	36	6
Migrant	2007-2008	0	0	0				80				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	48	45	3	100		25	34	0	25	48	27
	2008-2009	47	39	8	100		36	36	4	32	55	9
Limited English Proficient	2007-2008	13	13	0	100		69	39	0	69	23	8
	2008-2009	7	6	0	86		83	40	0	83	0	17

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: Sanford School Department
Grade: 04



MAINE
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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	225	222	3	100		60	63	2	58	33	7
	2008-2009	238	227	7	98		69	71	6	63	26	5
Female	2007-2008	116	116	0	100		65	67	3	62	31	4
	2008-2009	108	105	1	98		75	75	6	69	22	4
Male	2007-2008	109	106	3	100		56	60	2	54	35	9
	2008-2009	130	122	6	98		64	67	5	59	30	6
Caucasian/White	2007-2008	208	205	3	100		60	64	2	57	33	7
	2008-2009	219	208	7	98		67	71	6	62	27	5
African American/Black	2007-2008	3	3	0	100			38				
	2008-2009	5	5	0	100		60	53	0	60	20	20
Hispanic	2007-2008	5	5	0	100		60	46	0	60	40	0
	2008-2009	2	2	0	100			66				
Asian or Pacific Islander	2007-2008	8	8	0	100		75	67	0	75	25	0
	2008-2009	12	12	0	100		92	71	8	83	8	0
American Indian or Native Alaskan	2007-2008	1	1	0	100			47				
	2008-2009	0	0	0				60				
Economically Disadvantaged	2007-2008	122	120	2	100		55	49	2	53	36	9
	2008-2009	135	127	7	99		61	60	7	54	32	7
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	41	38	3	100		41	31	0	41	44	15
	2008-2009	57	48	7	96		55	43	11	44	33	13
Limited English Proficient	2007-2008	11	11	0	100		73	36	0	73	27	0
	2008-2009	12	12	0	100		92	47	8	83	8	0

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: Sanford School Department
Grade: 05



MAINE
DEPARTMENT OF EDUCATION

Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	201	200	1	100		57	63	3	54	32	11
	2008-2009	224	220	4	100		62	67	4	58	31	7
Female	2007-2008	93	93	0	100		61	68	2	59	28	11
	2008-2009	114	113	1	100		66	70	4	62	27	7
Male	2007-2008	108	107	1	100		53	59	4	49	35	12
	2008-2009	110	107	3	100		58	64	4	55	35	7
Caucasian/White	2007-2008	193	192	1	100		55	64	3	53	33	12
	2008-2009	208	204	4	100		63	67	3	60	30	7
African American/Black	2007-2008	0	0	0				40				
	2008-2009	5	5	0	100		40	46	0	40	40	20
Hispanic	2007-2008	3	3	0	100			49				
	2008-2009	3	3	0	100			56				
Asian or Pacific Islander	2007-2008	4	4	0	100			69				
	2008-2009	6	6	0	100		67	68	0	67	33	0
American Indian or Native Alaskan	2007-2008	1	1	0	100			44				
	2008-2009	2	2	0	100			48				
Economically Disadvantaged	2007-2008	110	109	1	100		42	50	1	41	41	17
	2008-2009	120	117	3	100		53	53	2	52	38	9
Migrant	2007-2008	0	0	0				100				
	2008-2009	0	0	0				38				
Students with Disabilities	2007-2008	51	50	1	100		27	29	2	25	41	31
	2008-2009	48	44	4	100		42	31	0	42	44	15
Limited English Proficient	2007-2008	6	6	0	100		100	40	17	83	0	0
	2008-2009	9	9	0	100		78	39	11	67	22	0

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: Sanford School Department
Grade: 06



MAINE
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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	237	230	4	99		75	70	13	62	20	5
	2008-2009	208	202	5	100		66	71	11	55	29	6
Female	2007-2008	118	112	3	97		83	75	18	64	14	3
	2008-2009	103	100	2	99		71	76	15	56	25	5
Male	2007-2008	119	118	1	100		68	65	8	60	26	6
	2008-2009	105	102	3	100		61	66	8	53	32	7
Caucasian/White	2007-2008	229	223	4	99		75	71	14	61	20	5
	2008-2009	196	191	5	100		65	71	12	53	29	6
African American/Black	2007-2008	2	2	0	100			55				
	2008-2009	2	2	0	100			51				
Hispanic	2007-2008	4	3	0	75			53				
	2008-2009	3	3	0	100			60				
Asian or Pacific Islander	2007-2008	2	2	0	100			76				
	2008-2009	5	4	0	80			74				
American Indian or Native Alaskan	2007-2008	0	0	0				57				
	2008-2009	2	2	0	100			54				
Economically Disadvantaged	2007-2008	114	110	2	98		67	57	5	62	26	7
	2008-2009	120	114	5	99		56	58	6	50	35	8
Migrant	2007-2008	0	0	0				71				
	2008-2009	0	0	0								
Students with Disabilities	2007-2008	44	40	4	100		39	34	5	34	39	23
	2008-2009	51	46	5	100		29	33	8	22	55	16
Limited English Proficient	2007-2008	11	11	0	100		100	51	18	82	0	0
	2008-2009	7	6	0	86		100	45	0	100	0	0

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: Sanford School Department
Grade: 07



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Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	255	248	7	100		76	73	17	58	16	9
	2008-2009	256	246	8	99		77	78	19	58	19	4
Female	2007-2008	120	118	2	100		82	79	24	58	14	4
	2008-2009	129	123	4	98		86	84	28	58	11	3
Male	2007-2008	135	130	5	100		70	68	11	59	17	13
	2008-2009	127	123	4	100		68	73	10	57	28	5
Caucasian/White	2007-2008	247	241	6	100		75	74	17	58	16	9
	2008-2009	244	234	8	99		77	79	18	59	19	4
African American/Black	2007-2008	2	2	0	100			59				
	2008-2009	2	2	0	100			60				
Hispanic	2007-2008	1	1	0	100			67				
	2008-2009	1	1	0	100			69				
Asian or Pacific Islander	2007-2008	5	4	1	100		100	74	20	80	0	0
	2008-2009	9	9	0	100		89	83	44	44	11	0
American Indian or Native Alaskan	2007-2008	0	0	0				59				
	2008-2009	0	0	0				64				
Economically Disadvantaged	2007-2008	122	118	4	100		66	61	11	56	20	14
	2008-2009	121	114	6	99		69	67	13	57	26	5
Migrant	2007-2008	0	0	0								
	2008-2009	0	0	0				63				
Students with Disabilities	2007-2008	55	48	7	100		33	34	2	31	40	27
	2008-2009	45	37	8	100		31	39	2	29	51	18
Limited English Proficient	2007-2008	5	5	0	100		100	55	20	80	0	0
	2008-2009	6	6	0	100		83	47	33	50	17	0

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: Sanford School Department
Grade: 08



MAINE
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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	254	251	3	100		69	71	22	47	21	10
	2008-2009	259	251	6	99		71	71	13	58	19	10
Female	2007-2008	123	122	1	100		75	77	28	47	21	4
	2008-2009	125	124	1	100		77	77	18	58	18	6
Male	2007-2008	131	129	2	100		63	65	16	47	21	15
	2008-2009	134	127	5	99		65	66	8	57	21	14
Caucasian/White	2007-2008	244	241	3	100		70	72	22	48	20	10
	2008-2009	248	241	6	100		71	72	13	58	19	10
African American/Black	2007-2008	3	3	0	100			49				
	2008-2009	3	3	0	100			51				
Hispanic	2007-2008	2	2	0	100			55				
	2008-2009	2	2	0	100			66				
Asian or Pacific Islander	2007-2008	5	5	0	100		60	71	20	40	40	0
	2008-2009	6	5	0	83		60	71	0	60	40	0
American Indian or Native Alaskan	2007-2008	0	0	0				52				
	2008-2009	0	0	0				56				
Economically Disadvantaged	2007-2008	113	111	2	100		55	56	13	42	29	16
	2008-2009	126	121	4	99		59	56	10	49	29	12
Migrant	2007-2008	0	0	0				86				
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	43	40	3	100		30	29	5	26	21	49
	2008-2009	54	47	6	98		25	29	2	23	43	32
Limited English Proficient	2007-2008	5	5	0	100		60	41	20	40	40	0
	2008-2009	7	6	0	86		67	41	17	50	33	0

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: Sanford School Department
Grade: High School



MAINE
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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	288	262	3	92		38	49	5	32	26	37
	2008-2009	315	280	4	90		42	49	6	36	33	24
Female	2007-2008	148	135	2	93		37	51	4	33	29	34
	2008-2009	160	140	1	88		41	53	8	33	35	23
Male	2007-2008	140	127	1	91		38	47	6	32	22	40
	2008-2009	155	140	3	92		43	46	5	38	31	25
Caucasian/White	2007-2008	270	246	3	92		39	49	6	33	26	35
	2008-2009	301	268	4	90		42	50	6	36	32	25
African American/Black	2007-2008	2	1	0	50			26				
	2008-2009	1	0	0	0			26				
Hispanic	2007-2008	8	7	0	88		14	37	0	14	43	43
	2008-2009	6	5	0	83		20	38	20	0	80	0
Asian or Pacific Islander	2007-2008	7	7	0	100		29	38	0	29	0	71
	2008-2009	7	7	0	100		57	46	0	57	43	0
American Indian or Native Alaskan	2007-2008	1	1	0	100			32				
	2008-2009	0	0	0				32				
Economically Disadvantaged	2007-2008	87	76	1	89		30	32	5	25	19	51
	2008-2009	127	102	0	80		28	34	1	27	41	30
Migrant	2007-2008	0	0	0				20				
	2008-2009	0	0	0								
Students with Disabilities	2007-2008	42	35	3	90		8	16	0	8	13	79
	2008-2009	42	26	4	71		10	16	0	10	17	73
Limited English Proficient	2007-2008	16	13	0	81		15	26	0	15	15	69
	2008-2009	6	6	0	100		50	16	0	50	50	0

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: Sanford School Department
Grade: 03



MAINE
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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	240	234	3	99		68	67	13	55	25	7
	2008-2009	209	201	7	100		66	70	16	50	30	4
Female	2007-2008	113	111	0	98		70	65	12	59	24	5
	2008-2009	101	98	2	99		65	68	15	50	29	6
Male	2007-2008	127	123	3	99		66	68	14	52	25	9
	2008-2009	108	103	5	100		67	71	18	49	31	2
Caucasian/White	2007-2008	218	212	3	99		67	68	13	53	25	8
	2008-2009	195	188	7	100		65	71	17	48	31	4
African American/Black	2007-2008	6	6	0	100		83	41	0	83	17	0
	2008-2009	3	3	0	100			45				
Hispanic	2007-2008	3	3	0	100			57				
	2008-2009	4	3	0	75			50				
Asian or Pacific Islander	2007-2008	13	13	0	100		85	66	15	69	15	0
	2008-2009	6	6	0	100		67	70	0	67	17	17
American Indian or Native Alaskan	2007-2008	0	0	0				53				
	2008-2009	1	1	0	100			55				
Economically Disadvantaged	2007-2008	133	128	3	98		60	55	10	50	33	7
	2008-2009	121	114	7	100		59	58	10	49	38	3
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	48	45	3	100		38	44	2	35	44	19
	2008-2009	47	40	7	100		43	46	4	38	51	6
Limited English Proficient	2007-2008	13	13	0	100		69	39	15	54	31	0
	2008-2009	7	6	0	86		83	46	0	83	17	0

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SAU: Sanford School Department
Grade: 04



MAINE
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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	225	221	3	100		60	60	6	54	32	8
	2008-2009	238	231	4	99		66	66	16	49	23	11
Female	2007-2008	116	116	0	100		66	59	4	61	28	6
	2008-2009	108	106	0	98		68	66	17	51	24	8
Male	2007-2008	109	105	3	99		55	62	8	46	36	9
	2008-2009	130	125	4	99		64	67	16	48	23	13
Caucasian/White	2007-2008	208	204	3	100		60	61	6	54	32	8
	2008-2009	219	212	4	99		64	67	16	49	24	12
African American/Black	2007-2008	3	3	0	100			30				
	2008-2009	5	5	0	100		60	46	20	40	40	0
Hispanic	2007-2008	5	5	0	100		40	46	0	40	60	0
	2008-2009	2	2	0	100			61				
Asian or Pacific Islander	2007-2008	8	8	0	100		88	65	13	75	0	13
	2008-2009	12	12	0	100		92	68	25	67	0	8
American Indian or Native Alaskan	2007-2008	1	1	0	100			49				
	2008-2009	0	0	0				59				
Economically Disadvantaged	2007-2008	122	120	2	100		53	46	2	52	34	12
	2008-2009	135	131	4	100		57	54	14	43	26	17
Migrant	2007-2008	0	0	0				80				
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	41	38	3	100		32	36	0	32	51	17
	2008-2009	57	52	4	98		39	41	5	34	32	29
Limited English Proficient	2007-2008	11	11	0	100		91	40	9	82	0	9
	2008-2009	12	12	0	100		83	43	25	58	8	8

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: Sanford School Department
Grade: 05



MAINE
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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	201	200	1	100		66	64	20	45	22	12
	2008-2009	224	220	4	100		72	66	17	55	19	8
Female	2007-2008	93	93	0	100		65	63	24	41	23	13
	2008-2009	114	113	1	100		81	65	20	61	15	4
Male	2007-2008	108	107	1	100		67	64	18	49	22	11
	2008-2009	110	107	3	100		64	66	15	49	24	13
Caucasian/White	2007-2008	193	192	1	100		65	65	20	46	22	12
	2008-2009	208	204	4	100		73	67	17	56	18	9
African American/Black	2007-2008	0	0	0				38				
	2008-2009	5	5	0	100		80	43	20	60	20	0
Hispanic	2007-2008	3	3	0	100			49				
	2008-2009	3	3	0	100			52				
Asian or Pacific Islander	2007-2008	4	4	0	100			74				
	2008-2009	6	6	0	100		67	69	17	50	17	17
American Indian or Native Alaskan	2007-2008	1	1	0	100			47				
	2008-2009	2	2	0	100			46				
Economically Disadvantaged	2007-2008	110	109	1	100		55	51	15	40	27	18
	2008-2009	120	117	3	100		64	53	11	53	26	10
Migrant	2007-2008	0	0	0				60				
	2008-2009	0	0	0				38				
Students with Disabilities	2007-2008	51	50	1	100		27	33	4	24	33	39
	2008-2009	48	44	4	100		42	38	2	40	29	29
Limited English Proficient	2007-2008	6	6	0	100		100	44	67	33	0	0
	2008-2009	9	9	0	100		78	40	22	56	11	11

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: Sanford School Department
Grade: 06



MAINE
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	237	230	4	99		70	53	18	53	21	9
	2008-2009	208	203	5	100		55	54	18	37	30	15
Female	2007-2008	118	112	3	97		70	53	18	51	23	8
	2008-2009	103	101	2	100		50	52	15	35	30	20
Male	2007-2008	119	118	1	100		71	53	17	54	20	9
	2008-2009	105	102	3	100		60	56	21	39	30	10
Caucasian/White	2007-2008	229	223	4	99		70	54	18	52	21	9
	2008-2009	196	191	5	100		55	55	17	38	30	15
African American/Black	2007-2008	2	2	0	100			30				
	2008-2009	2	2	0	100			31				
Hispanic	2007-2008	4	3	0	75			41				
	2008-2009	3	3	0	100			37				
Asian or Pacific Islander	2007-2008	2	2	0	100			63				
	2008-2009	5	5	0	100		80	66	40	40	0	20
American Indian or Native Alaskan	2007-2008	0	0	0				33				
	2008-2009	2	2	0	100			34				
Economically Disadvantaged	2007-2008	114	110	2	98		65	39	13	53	26	9
	2008-2009	120	115	5	100		44	40	14	30	32	24
Migrant	2007-2008	0	0	0				57				
	2008-2009	0	0	0								
Students with Disabilities	2007-2008	44	40	4	100		34	23	5	30	34	32
	2008-2009	51	46	5	100		25	26	10	16	41	33
Limited English Proficient	2007-2008	11	11	0	100		91	30	36	55	9	0
	2008-2009	7	7	0	100		71	30	29	43	14	14

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: Sanford School Department
Grade: 07



MAINE
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	255	248	7	100		66	53	17	49	19	15
	2008-2009	256	246	8	99		64	57	19	45	20	15
Female	2007-2008	120	118	2	100		67	54	17	50	23	11
	2008-2009	129	123	4	98		70	59	20	50	17	13
Male	2007-2008	135	130	5	100		66	53	18	48	16	18
	2008-2009	127	123	4	100		58	56	19	39	24	18
Caucasian/White	2007-2008	247	241	6	100		66	54	17	49	19	15
	2008-2009	244	234	8	99		64	58	19	46	20	16
African American/Black	2007-2008	2	2	0	100			30				
	2008-2009	2	2	0	100			32				
Hispanic	2007-2008	1	1	0	100			42				
	2008-2009	1	1	0	100			47				
Asian or Pacific Islander	2007-2008	5	4	1	100		80	59	40	40	20	0
	2008-2009	9	9	0	100		78	68	44	33	22	0
American Indian or Native Alaskan	2007-2008	0	0	0				36				
	2008-2009	0	0	0				39				
Economically Disadvantaged	2007-2008	122	118	4	100		57	37	13	44	24	19
	2008-2009	121	114	6	99		62	42	13	48	19	19
Migrant	2007-2008	0	0	0								
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	55	48	7	100		36	22	9	27	22	42
	2008-2009	45	37	8	100		27	23	9	18	27	47
Limited English Proficient	2007-2008	5	5	0	100		60	32	20	40	40	0
	2008-2009	6	6	0	100		67	27	33	33	33	0

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: Sanford School Department
Grade: 08



MAINE
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	254	251	3	100		56	51	12	43	23	22
	2008-2009	259	252	6	100		55	52	13	42	25	21
Female	2007-2008	123	122	1	100		56	51	14	42	23	21
	2008-2009	125	124	1	100		55	54	12	43	26	18
Male	2007-2008	131	129	2	100		55	51	11	44	23	22
	2008-2009	134	128	5	99		54	51	14	41	23	23
Caucasian/White	2007-2008	244	241	3	100		55	52	12	43	23	22
	2008-2009	248	241	6	100		55	53	13	41	25	20
African American/Black	2007-2008	3	3	0	100			27				
	2008-2009	3	3	0	100			31				
Hispanic	2007-2008	2	2	0	100			42				
	2008-2009	2	2	0	100			40				
Asian or Pacific Islander	2007-2008	5	5	0	100		100	66	0	100	0	0
	2008-2009	6	6	0	100		67	60	0	67	0	33
American Indian or Native Alaskan	2007-2008	0	0	0				27				
	2008-2009	0	0	0				37				
Economically Disadvantaged	2007-2008	113	111	2	100		46	35	9	37	27	27
	2008-2009	126	122	4	100		40	36	11	29	29	32
Migrant	2007-2008	0	0	0				43				
	2008-2009	0	0	0				17				
Students with Disabilities	2007-2008	43	40	3	100		12	19	2	9	21	67
	2008-2009	54	47	6	98		26	18	8	19	19	55
Limited English Proficient	2007-2008	5	5	0	100		80	33	20	60	20	0
	2008-2009	7	7	0	100		71	26	0	71	0	29

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: Sanford School Department
Grade: High School



MAINE
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	288	269	3	94		40	42	3	37	32	28
	2008-2009	315	295	4	95		33	42	3	30	38	29
Female	2007-2008	148	138	2	95		36	40	4	33	35	29
	2008-2009	160	147	1	93		30	41	3	27	41	30
Male	2007-2008	140	131	1	94		44	43	2	42	28	28
	2008-2009	155	148	3	97		36	43	3	33	36	28
Caucasian/White	2007-2008	270	252	3	94		40	42	3	37	33	27
	2008-2009	301	282	4	95		32	43	3	29	38	30
African American/Black	2007-2008	2	1	0	50			14				
	2008-2009	1	0	0	0			16				
Hispanic	2007-2008	8	8	0	100		13	25	0	13	0	88
	2008-2009	6	6	0	100		50	29	0	50	33	17
Asian or Pacific Islander	2007-2008	7	7	0	100		57	44	0	57	29	14
	2008-2009	7	7	0	100		43	52	0	43	43	14
American Indian or Native Alaskan	2007-2008	1	1	0	100			26				
	2008-2009	0	0	0				21				
Economically Disadvantaged	2007-2008	87	79	1	92		30	24	1	29	33	38
	2008-2009	127	114	0	90		22	26	1	21	34	44
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				20				
Students with Disabilities	2007-2008	42	36	3	93		10	13	0	10	13	77
	2008-2009	42	34	4	90		8	12	0	8	26	66
Limited English Proficient	2007-2008	16	16	0	100		25	21	0	25	31	44
	2008-2009	6	6	0	100		50	19	0	50	50	0

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: Sanford School Department
Grade: Elementary



MAINE
DEPARTMENT OF EDUCATION

Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 58%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 50%			Average Daily Attendance Target: 91%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		99	100		66	68		99	100		69	67		95	95
Caucasian/White		99	100		66	68		100	100		69	68			
African American/Black		*	98		*	47		*	99		*	45			
Hispanic		*	99		*	57		*	99		*	54			
Asian or Pacific Islander		*	98		79	69		*	99		79	69			
American Indian or Native Alaskan		*	100		*	59		*	100		*	57			
Economically Disadvantaged		100	100		59	55		100	100		61	55			
Students with Disabilities		99	100		48	37		99	100		44	42			
Limited English Proficient		*	97		85	41		*	99		81	43			

* Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2009–2010 NCLB Report Card



SAU: Sanford School Department
Grade: Middle



MAINE
DEPARTMENT OF EDUCATION

Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 58%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 50%			Average Daily Attendance Target: 91%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		99	99		72	73		100	99		59	55		95	95
Caucasian/White		100	99		72	74		100	99		60	55			
African American/Black		*	97		*	54		*	98		*	31			
Hispanic		*	99		*	65		*	99		*	41			
Asian or Pacific Islander		*	98		*	77		*	99		75	65			
American Indian or Native Alaskan		*	99		*	61		*	99		*	39			
Economically Disadvantaged		99	99		61	60		100	99		50	40			
Students with Disabilities		99	99		27	34		99	99		25	22			
Limited English Proficient		*	96		*	45		*	99		70	28			

* Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2009–2010 NCLB Report Card



SAU: Sanford School Department
Grade: High School



MAINE
DEPARTMENT OF EDUCATION

Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 64%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 43%			Graduation Rate Target: 75%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		91	96		41	49		96	98		37	41		81	84
Caucasian/White		91	96		42	50		96	98		36	42			
African American/Black		*	92		*	26		*	95		*	14			
Hispanic		*	94		*	37		*	97		*	26			
Asian or Pacific Islander		*	91		*	42		*	95		*	49			
American Indian or Native Alaskan		*	92		*	32		*	96		*	23			
Economically Disadvantaged		82	92		29	33		91	96		26	25			
Students with Disabilities		73	91		9	16		93	95		9	13			
Limited English Proficient		*	90		*	21		*	94		*	20			

* Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the SAU ¹	115	80	46	12	16	2

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the SAU with Emergency/Conditional Certification (as of March 28, 2009)	1

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers			
	SAU Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	1.13	1.11	

¹ Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

2009–2010 NCLB Report Card



SAU: Sanford School Department



MAINE DEPARTMENT OF EDUCATION



Reading

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	MEA 2008–2009	NAEP* 2006–2007	MEA 2008–2009	NAEP* 2006–2007
All Students	98	93.1	99	93.8
Students with Disabilities	96	68.8	98	65.8
Limited English Proficient	100	69.8	86	55.2

Grade 4: All Students

Testing Year	MEA				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Exceeds	Meets	Partially Meets	Does Not Meet		Advanced	Proficient	Basic	Below Basic
2008-2009	6	63	26	5	2006-2007	7	28	37	27

Grade 8: All Students

Testing Year	MEA				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Exceeds	Meets	Partially Meets	Does Not Meet		Advanced	Proficient	Basic	Below Basic
2008-2009	13	58	19	10	2006-2007	3	34	46	17

*The 2006–2007 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

‡ Reporting Standards Not Met

2009–2010 NCLB Report Card



SAU: Sanford School Department



MAINE DEPARTMENT OF EDUCATION



Mathematics

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	MEA 2008–2009	NAEP* 2006–2007	MEA 2008–2009	NAEP* 2006–2007
All Students	99	96.7	100	94.3
Students with Disabilities	98	83.5	98	71.4
Limited English Proficient	100	90.5	100	79.8

Grade 4: All Students

Testing Year	MEA				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Exceeds	Meets	Partially Meets	Does Not Meet		Advanced	Proficient	Basic	Below Basic
2008-2009	16	49	23	11	2006-2007	6	36	44	15

Grade 8: All Students

Testing Year	MEA				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Exceeds	Meets	Partially Meets	Does Not Meet		Advanced	Proficient	Basic	Below Basic
2008-2009	13	42	25	21	2006-2007	7	27	44	22

*The 2006–2007 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

‡ Reporting Standards Not Met