



MAINE
DEPARTMENT OF EDUCATION

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of adequate yearly progress (AYP), and information on “highly qualified” teachers. This Report Card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2008–2009: Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the spring of 2009.

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of No Child Left Behind, which require, among other things, that each school makes “Adequate Yearly Progress” (AYP) toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2006–2007 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2009–2010 NCLB Report Card

School: Benjamin Wentworth Intermediat

SAU: Scarborough School Department

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2009–2010 NCLB Report Card



School: Benjamin Wentworth Intermediat
SAU: Scarborough School Department
Grade: 03



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	264	258	5	100	75	75	64	3	72	23	2
	2008-2009	216	215	1	100	78	78	65	7	71	20	1
Female	2007-2008	124	122	1	99	82	82	68	4	78	17	1
	2008-2009	99	99	0	100	86	86	70	11	75	14	0
Male	2007-2008	140	136	4	100	68	68	59	1	66	29	4
	2008-2009	117	116	1	100	72	72	60	3	68	26	3
Caucasian/White	2007-2008	253	247	5	100	75	75	64	3	73	23	2
	2008-2009	205	205	0	100	79	79	66	7	71	20	1
African American/Black	2007-2008	2	2	0	100			42				
	2008-2009	0	0	0				42				
Hispanic	2007-2008	1	1	0	100			53				
	2008-2009	4	3	1	100			51				
Asian or Pacific Islander	2007-2008	8	8	0	100	63	63	61	0	63	25	13
	2008-2009	7	7	0	100	86	86	66	0	86	14	0
American Indian or Native Alaskan	2007-2008	0	0	0				53				
	2008-2009	0	0	0				64				
Economically Disadvantaged	2007-2008	32	30	2	100	59	59	50	3	56	34	6
	2008-2009	37	37	0	100	62	62	53	0	62	30	8
Migrant	2007-2008	0	0	0				80				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	32	26	5	97	35	35	34	6	29	65	0
	2008-2009	22	21	1	100	32	32	36	0	32	55	14
Limited English Proficient	2007-2008	11	11	0	100	27	27	39	0	27	64	9
	2008-2009	8	8	0	100	75	75	40	0	75	25	0

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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Grade: 04



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	259	254	4	100	82	82	63	10	72	15	3
	2008-2009	257	250	5	99	77	77	71	11	66	20	3
Female	2007-2008	134	131	2	99	87	87	67	14	73	12	1
	2008-2009	120	119	1	100	84	84	75	13	71	14	2
Male	2007-2008	125	123	2	100	76	76	60	5	71	18	6
	2008-2009	137	131	4	99	70	71	67	8	62	25	4
Caucasian/White	2007-2008	247	243	4	100	83	83	64	10	72	14	3
	2008-2009	245	239	5	100	78	78	71	11	67	19	3
African American/Black	2007-2008	5	5	0	100	40	40	38	0	40	60	0
	2008-2009	4	4	0	100			53				
Hispanic	2007-2008	2	2	0	100			46				
	2008-2009	1	1	0	100			66				
Asian or Pacific Islander	2007-2008	5	4	0	80			67				
	2008-2009	7	6	0	86	67	67	71	17	50	33	0
American Indian or Native Alaskan	2007-2008	0	0	0				47				
	2008-2009	0	0	0				60				
Economically Disadvantaged	2007-2008	27	25	1	96	77	77	49	4	73	15	8
	2008-2009	36	34	2	100	64	64	60	8	56	31	6
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	38	34	4	100	42	42	31	3	39	39	18
	2008-2009	30	25	5	100	23	23	43	10	13	57	20
Limited English Proficient	2007-2008	9	8	0	89	38	38	36	0	38	38	25
	2008-2009	9	8	0	89	13	13	47	0	13	88	0

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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SAU: Scarborough School Department
Grade: 05



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	252	249	2	100	82	82	63	10	73	16	2
	2008-2009	256	249	5	99	81	81	67	16	65	13	6
Female	2007-2008	128	126	1	99	91	91	68	13	77	8	2
	2008-2009	133	129	2	98	89	89	70	23	66	8	4
Male	2007-2008	124	123	1	100	74	74	59	6	69	23	2
	2008-2009	123	120	3	100	72	72	64	9	63	20	8
Caucasian/White	2007-2008	237	235	1	100	83	83	64	10	73	15	2
	2008-2009	245	240	4	100	82	82	67	16	66	13	5
African American/Black	2007-2008	5	4	1	100	60	60	40	0	60	40	0
	2008-2009	4	4	0	100			46				
Hispanic	2007-2008	3	3	0	100			49				
	2008-2009	3	2	1	100			56				
Asian or Pacific Islander	2007-2008	7	7	0	100	86	86	69	14	71	14	0
	2008-2009	4	3	0	75			68				
American Indian or Native Alaskan	2007-2008	0	0	0				44				
	2008-2009	0	0	0				48				
Economically Disadvantaged	2007-2008	30	30	0	100	67	67	50	3	63	30	3
	2008-2009	34	31	2	97	58	58	53	6	52	33	9
Migrant	2007-2008	0	0	0				100				
	2008-2009	0	0	0				38				
Students with Disabilities	2007-2008	31	29	2	100	39	39	29	0	39	52	10
	2008-2009	38	33	5	100	37	37	31	0	37	32	32
Limited English Proficient	2007-2008	4	4	0	100			40				
	2008-2009	5	4	0	80			39				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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Grade: 03



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	264	258	5	100	72	72	67	17	56	24	4
	2008-2009	216	214	1	100	76	76	70	19	57	21	3
Female	2007-2008	124	122	1	99	73	73	65	13	60	22	5
	2008-2009	99	98	0	99	79	79	68	22	56	19	2
Male	2007-2008	140	136	4	100	71	71	68	20	51	25	4
	2008-2009	117	116	1	100	74	74	71	16	57	23	3
Caucasian/White	2007-2008	253	247	5	100	73	73	68	17	56	23	4
	2008-2009	205	204	0	100	75	75	71	19	56	22	2
African American/Black	2007-2008	2	2	0	100			41				
	2008-2009	0	0	0				45				
Hispanic	2007-2008	1	1	0	100			57				
	2008-2009	4	3	1	100			50				
Asian or Pacific Islander	2007-2008	8	8	0	100	63	63	66	13	50	25	13
	2008-2009	7	7	0	100	86	86	70	29	57	14	0
American Indian or Native Alaskan	2007-2008	0	0	0				53				
	2008-2009	0	0	0				55				
Economically Disadvantaged	2007-2008	32	30	2	100	56	56	55	16	41	38	6
	2008-2009	37	37	0	100	59	59	58	3	57	30	11
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	32	26	5	97	52	52	44	10	42	32	16
	2008-2009	22	21	1	100	32	32	46	0	32	50	18
Limited English Proficient	2007-2008	11	11	0	100	36	36	39	9	27	27	36
	2008-2009	8	8	0	100	63	63	46	13	50	38	0

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	259	255	4	100	80	80	60	13	67	16	4
	2008-2009	257	252	5	100	75	75	66	15	60	19	7
Female	2007-2008	134	132	2	100	78	78	59	16	63	18	4
	2008-2009	120	119	1	100	81	81	66	9	72	15	4
Male	2007-2008	125	123	2	100	82	82	62	10	72	14	5
	2008-2009	137	133	4	100	69	70	67	20	49	22	9
Caucasian/White	2007-2008	247	243	4	100	81	81	61	12	69	15	4
	2008-2009	245	240	5	100	76	76	67	15	61	18	7
African American/Black	2007-2008	5	5	0	100	60	60	30	20	40	40	0
	2008-2009	4	4	0	100			46				
Hispanic	2007-2008	2	2	0	100			46				
	2008-2009	1	1	0	100			61				
Asian or Pacific Islander	2007-2008	5	5	0	100	80	80	65	40	40	20	0
	2008-2009	7	7	0	100	71	71	68	43	29	14	14
American Indian or Native Alaskan	2007-2008	0	0	0				49				
	2008-2009	0	0	0				59				
Economically Disadvantaged	2007-2008	27	26	1	100	67	67	46	15	52	22	11
	2008-2009	36	34	2	100	61	61	54	6	56	31	8
Migrant	2007-2008	0	0	0				80				
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	38	34	4	100	50	50	36	5	45	37	13
	2008-2009	30	25	5	100	47	47	41	13	33	27	27
Limited English Proficient	2007-2008	9	9	0	100	67	67	40	11	56	11	22
	2008-2009	9	9	0	100	22	22	43	11	11	56	22

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School: Benjamin Wentworth Intermediat
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Grade: 05



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	252	249	2	100	82	82	64	13	69	14	4
	2008-2009	256	249	5	99	70	70	66	14	56	21	9
Female	2007-2008	128	126	1	99	83	83	63	12	72	14	2
	2008-2009	133	129	2	98	72	72	65	15	57	21	8
Male	2007-2008	124	123	1	100	81	81	64	14	67	14	6
	2008-2009	123	120	3	100	67	67	66	13	54	22	11
Caucasian/White	2007-2008	237	235	1	100	83	83	65	13	70	13	4
	2008-2009	245	240	4	100	71	71	67	14	57	21	8
African American/Black	2007-2008	5	4	1	100	60	60	38	0	60	40	0
	2008-2009	4	4	0	100			43				
Hispanic	2007-2008	3	3	0	100			49				
	2008-2009	3	2	1	100			52				
Asian or Pacific Islander	2007-2008	7	7	0	100	57	57	74	14	43	43	0
	2008-2009	4	3	0	75			69				
American Indian or Native Alaskan	2007-2008	0	0	0				47				
	2008-2009	0	0	0				46				
Economically Disadvantaged	2007-2008	30	30	0	100	70	70	51	7	63	20	10
	2008-2009	34	31	2	97	45	45	53	9	36	33	21
Migrant	2007-2008	0	0	0				60				
	2008-2009	0	0	0				38				
Students with Disabilities	2007-2008	31	29	2	100	32	32	33	0	32	45	23
	2008-2009	38	33	5	100	24	24	38	0	24	47	29
Limited English Proficient	2007-2008	4	4	0	100			44				
	2008-2009	5	4	0	80			40				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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School: Benjamin Wentworth Intermediat
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Grade: 3-8



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Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 58%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 50%			Average Daily Attendance Target: 91%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	100	E: 100 M: 100	E: 100 M: 99	79	E: 79 M: 88	E: 68 M: 73	100	E: 100 M: 100	E: 100 M: 99	73	E: 73 M: 69	E: 67 M: 55	99	97	95
Caucasian/White	100	E: 100 M: 100	E: 100 M: 99	80	E: 80 M: 88	E: 68 M: 74	100	E: 100 M: 100	E: 100 M: 99	74	E: 74 M: 69	E: 68 M: 55			
African American/Black	*	E: * M: *	E: 98 M: 97	*	E: * M: *	E: 47 M: 54	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 45 M: 31			
Hispanic	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 57 M: 65	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 54 M: 41			
Asian or Pacific Islander	*	E: * M: *	E: 98 M: 98	*	E: * M: *	E: 69 M: 77	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 69 M: 65			
American Indian or Native Alaskan	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 59 M: 61	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 57 M: 39			
Economically Disadvantaged	99	E: 99 M: 99	E: 100 M: 99	63	E: 63 M: 82	E: 55 M: 60	99	E: 99 M: 99	E: 100 M: 99	55	E: 55 M: 57	E: 55 M: 40			
Students with Disabilities	100	E: 100 M: 99	E: 100 M: 99	31	E: 31 M: 45	E: 37 M: 34	100	E: 100 M: 99	E: 100 M: 99	34	E: 34 M: 26	E: 42 M: 22			
Limited English Proficient	*	E: * M: *	E: 97 M: 96	*	E: * M: *	E: 41 M: 45	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 43 M: 28			

E = Elementary Grades 3–5

M = Middle Grades 6–8

* Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	18	7	27	1	9	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/Conditional Certification (as of March 28, 2009)	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
School Aggregate	
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

¹ Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.