



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of adequate yearly progress (AYP), and information on “highly qualified” teachers. This Report Card also displays state-wide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2008–2009: Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the spring of 2009.

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of No Child Left Behind, which require, among other things, that each school makes “Adequate Yearly Progress” (AYP) toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2006–2007 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2009–2010 NCLB Report Card

SAU: Scarborough School Department

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2009–2010 NCLB Report Card



SAU: Scarborough School Department
Grade: 03



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	264	258	5	100		75	64	3	72	23	2
	2008-2009	216	215	1	100		78	65	7	71	20	1
Female	2007-2008	124	122	1	99		82	68	4	78	17	1
	2008-2009	99	99	0	100		86	70	11	75	14	0
Male	2007-2008	140	136	4	100		68	59	1	66	29	4
	2008-2009	117	116	1	100		72	60	3	68	26	3
Caucasian/White	2007-2008	253	247	5	100		75	64	3	73	23	2
	2008-2009	205	205	0	100		79	66	7	71	20	1
African American/Black	2007-2008	2	2	0	100			42				
	2008-2009	0	0	0				42				
Hispanic	2007-2008	1	1	0	100			53				
	2008-2009	4	3	1	100			51				
Asian or Pacific Islander	2007-2008	8	8	0	100		63	61	0	63	25	13
	2008-2009	7	7	0	100		86	66	0	86	14	0
American Indian or Native Alaskan	2007-2008	0	0	0				53				
	2008-2009	0	0	0				64				
Economically Disadvantaged	2007-2008	32	30	2	100		59	50	3	56	34	6
	2008-2009	37	37	0	100		62	53	0	62	30	8
Migrant	2007-2008	0	0	0				80				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	32	26	5	97		35	34	6	29	65	0
	2008-2009	22	21	1	100		32	36	0	32	55	14
Limited English Proficient	2007-2008	11	11	0	100		27	39	0	27	64	9
	2008-2009	8	8	0	100		75	40	0	75	25	0

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: Scarborough School Department
Grade: 04



MAINE
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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	259	254	4	100		82	63	10	72	15	3
	2008-2009	258	251	5	99		77	71	11	66	20	3
Female	2007-2008	134	131	2	99		87	67	14	73	12	1
	2008-2009	120	119	1	100		84	75	13	71	14	2
Male	2007-2008	125	123	2	100		76	60	5	71	18	6
	2008-2009	138	132	4	99		71	67	8	63	25	4
Caucasian/White	2007-2008	247	243	4	100		83	64	10	72	14	3
	2008-2009	246	240	5	100		78	71	11	67	19	3
African American/Black	2007-2008	5	5	0	100		40	38	0	40	60	0
	2008-2009	4	4	0	100			53				
Hispanic	2007-2008	2	2	0	100			46				
	2008-2009	1	1	0	100			66				
Asian or Pacific Islander	2007-2008	5	4	0	80			67				
	2008-2009	7	6	0	86		67	71	17	50	33	0
American Indian or Native Alaskan	2007-2008	0	0	0				47				
	2008-2009	0	0	0				60				
Economically Disadvantaged	2007-2008	27	25	1	96		77	49	4	73	15	8
	2008-2009	36	34	2	100		64	60	8	56	31	6
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	38	34	4	100		42	31	3	39	39	18
	2008-2009	30	25	5	100		23	43	10	13	57	20
Limited English Proficient	2007-2008	9	8	0	89		38	36	0	38	38	25
	2008-2009	9	8	0	89		13	47	0	13	88	0

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: Scarborough School Department
Grade: 05



MAINE
DEPARTMENT OF EDUCATION

Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	252	249	2	100		82	63	10	73	16	2
	2008-2009	256	249	5	99		81	67	16	65	13	6
Female	2007-2008	128	126	1	99		91	68	13	77	8	2
	2008-2009	133	129	2	98		89	70	23	66	8	4
Male	2007-2008	124	123	1	100		74	59	6	69	23	2
	2008-2009	123	120	3	100		72	64	9	63	20	8
Caucasian/White	2007-2008	237	235	1	100		83	64	10	73	15	2
	2008-2009	245	240	4	100		82	67	16	66	13	5
African American/Black	2007-2008	5	4	1	100		60	40	0	60	40	0
	2008-2009	4	4	0	100			46				
Hispanic	2007-2008	3	3	0	100			49				
	2008-2009	3	2	1	100			56				
Asian or Pacific Islander	2007-2008	7	7	0	100		86	69	14	71	14	0
	2008-2009	4	3	0	75			68				
American Indian or Native Alaskan	2007-2008	0	0	0				44				
	2008-2009	0	0	0				48				
Economically Disadvantaged	2007-2008	30	30	0	100		67	50	3	63	30	3
	2008-2009	34	31	2	97		58	53	6	52	33	9
Migrant	2007-2008	0	0	0				100				
	2008-2009	0	0	0				38				
Students with Disabilities	2007-2008	31	29	2	100		39	29	0	39	52	10
	2008-2009	38	33	5	100		37	31	0	37	32	32
Limited English Proficient	2007-2008	4	4	0	100			40				
	2008-2009	5	4	0	80			39				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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SAU: Scarborough School Department
Grade: 06



MAINE
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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	287	282	5	100		85	70	20	65	14	1
	2008-2009	251	247	2	99		86	71	21	65	10	4
Female	2007-2008	134	133	1	100		87	75	21	66	12	1
	2008-2009	130	129	1	100		86	76	31	55	10	4
Male	2007-2008	153	149	4	100		82	65	18	64	16	2
	2008-2009	121	118	1	98		85	66	10	75	11	4
Caucasian/White	2007-2008	277	272	5	100		85	71	19	66	14	1
	2008-2009	236	233	1	99		86	71	21	65	10	4
African American/Black	2007-2008	6	6	0	100		83	55	33	50	17	0
	2008-2009	5	4	1	100		80	51	20	60	20	0
Hispanic	2007-2008	0	0	0				53				
	2008-2009	3	3	0	100			60				
Asian or Pacific Islander	2007-2008	4	4	0	100			76				
	2008-2009	7	7	0	100		86	74	43	43	14	0
American Indian or Native Alaskan	2007-2008	0	0	0				57				
	2008-2009	0	0	0				54				
Economically Disadvantaged	2007-2008	33	31	2	100		79	57	18	61	21	0
	2008-2009	26	25	0	96		80	58	12	68	16	4
Migrant	2007-2008	0	0	0				71				
	2008-2009	0	0	0								
Students with Disabilities	2007-2008	29	24	5	100		55	34	14	41	38	7
	2008-2009	29	26	2	97		36	33	0	36	32	32
Limited English Proficient	2007-2008	4	4	0	100			51				
	2008-2009	2	2	0	100			45				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: Scarborough School Department
Grade: 07



MAINE
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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	272	268	2	99		86	73	26	60	11	3
	2008-2009	284	280	4	100		93	78	26	66	6	1
Female	2007-2008	142	140	1	99		90	79	32	58	9	1
	2008-2009	133	133	0	100		95	84	31	64	5	1
Male	2007-2008	130	128	1	99		81	68	20	61	15	4
	2008-2009	151	147	4	100		91	73	23	68	7	2
Caucasian/White	2007-2008	260	257	2	100		86	74	25	60	12	3
	2008-2009	274	270	4	100		92	79	26	67	6	1
African American/Black	2007-2008	2	2	0	100			59				
	2008-2009	5	5	0	100		100	60	60	40	0	0
Hispanic	2007-2008	3	3	0	100			67				
	2008-2009	0	0	0				69				
Asian or Pacific Islander	2007-2008	7	6	0	86		83	74	67	17	17	0
	2008-2009	5	5	0	100		100	83	40	60	0	0
American Indian or Native Alaskan	2007-2008	0	0	0				59				
	2008-2009	0	0	0				64				
Economically Disadvantaged	2007-2008	29	28	0	97		71	61	21	50	25	4
	2008-2009	33	31	2	100		91	67	12	79	6	3
Migrant	2007-2008	0	0	0								
	2008-2009	0	0	0				63				
Students with Disabilities	2007-2008	37	34	2	97		56	34	0	56	31	14
	2008-2009	29	25	4	100		59	39	0	59	31	10
Limited English Proficient	2007-2008	6	5	0	83		80	55	40	40	0	20
	2008-2009	2	2	0	100			47				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: Scarborough School Department
Grade: 08



MAINE
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	273	270	2	100		90	71	41	49	8	3
	2008-2009	275	269	3	99		85	71	31	54	13	2
Female	2007-2008	147	147	0	100		96	77	48	48	4	0
	2008-2009	143	139	1	98		88	77	38	50	11	1
Male	2007-2008	126	123	2	99		82	65	32	50	12	6
	2008-2009	132	130	2	100		82	66	23	59	16	2
Caucasian/White	2007-2008	259	256	2	100		90	72	41	49	8	2
	2008-2009	259	254	3	99		85	72	30	54	13	2
African American/Black	2007-2008	6	6	0	100		83	49	33	50	0	17
	2008-2009	4	4	0	100			51				
Hispanic	2007-2008	1	1	0	100			55				
	2008-2009	3	3	0	100			66				
Asian or Pacific Islander	2007-2008	6	6	0	100		67	71	17	50	17	17
	2008-2009	9	8	0	89		75	71	50	25	25	0
American Indian or Native Alaskan	2007-2008	1	1	0	100			52				
	2008-2009	0	0	0				56				
Economically Disadvantaged	2007-2008	32	32	0	100		72	56	22	50	16	13
	2008-2009	36	36	0	100		75	56	17	58	19	6
Migrant	2007-2008	0	0	0				86				
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	28	25	2	96		37	29	11	26	41	22
	2008-2009	40	37	3	100		43	29	8	35	50	8
Limited English Proficient	2007-2008	4	4	0	100			41				
	2008-2009	4	3	0	75			41				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: Scarborough School Department
Grade: High School



MAINE
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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	240	225	3	95		68	49	12	55	24	9
	2008-2009	283	274	5	99		68	49	11	56	19	14
Female	2007-2008	122	115	1	95		68	51	9	59	26	6
	2008-2009	144	140	2	99		68	53	9	58	21	11
Male	2007-2008	118	110	2	95		67	47	15	52	21	12
	2008-2009	139	134	3	99		68	46	14	54	16	16
Caucasian/White	2007-2008	230	217	2	95		67	49	13	54	24	9
	2008-2009	268	261	4	99		68	50	11	57	19	13
African American/Black	2007-2008	0	0	0				26				
	2008-2009	1	1	0	100			26				
Hispanic	2007-2008	2	1	0	50			37				
	2008-2009	6	4	1	83		60	38	20	40	20	20
Asian or Pacific Islander	2007-2008	8	7	1	100		88	38	0	88	0	13
	2008-2009	8	8	0	100		88	46	25	63	0	13
American Indian or Native Alaskan	2007-2008	0	0	0				32				
	2008-2009	0	0	0				32				
Economically Disadvantaged	2007-2008	23	19	0	83		37	32	0	37	37	26
	2008-2009	40	35	4	98		46	34	5	41	21	33
Migrant	2007-2008	0	0	0				20				
	2008-2009	0	0	0								
Students with Disabilities	2007-2008	27	19	3	81		23	16	0	23	45	32
	2008-2009	39	32	5	95		19	16	0	19	19	62
Limited English Proficient	2007-2008	6	3	1	67			26				
	2008-2009	4	4	0	100			16				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: Scarborough School Department
Grade: 03



MAINE
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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	264	258	5	100		72	67	17	56	24	4
	2008-2009	216	214	1	100		76	70	19	57	21	3
Female	2007-2008	124	122	1	99		73	65	13	60	22	5
	2008-2009	99	98	0	99		79	68	22	56	19	2
Male	2007-2008	140	136	4	100		71	68	20	51	25	4
	2008-2009	117	116	1	100		74	71	16	57	23	3
Caucasian/White	2007-2008	253	247	5	100		73	68	17	56	23	4
	2008-2009	205	204	0	100		75	71	19	56	22	2
African American/Black	2007-2008	2	2	0	100			41				
	2008-2009	0	0	0				45				
Hispanic	2007-2008	1	1	0	100			57				
	2008-2009	4	3	1	100			50				
Asian or Pacific Islander	2007-2008	8	8	0	100		63	66	13	50	25	13
	2008-2009	7	7	0	100		86	70	29	57	14	0
American Indian or Native Alaskan	2007-2008	0	0	0				53				
	2008-2009	0	0	0				55				
Economically Disadvantaged	2007-2008	32	30	2	100		56	55	16	41	38	6
	2008-2009	37	37	0	100		59	58	3	57	30	11
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	32	26	5	97		52	44	10	42	32	16
	2008-2009	22	21	1	100		32	46	0	32	50	18
Limited English Proficient	2007-2008	11	11	0	100		36	39	9	27	27	36
	2008-2009	8	8	0	100		63	46	13	50	38	0

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: Scarborough School Department
Grade: 04



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	259	255	4	100		80	60	13	67	16	4
	2008-2009	258	253	5	100		75	66	15	60	19	7
Female	2007-2008	134	132	2	100		78	59	16	63	18	4
	2008-2009	120	119	1	100		81	66	9	72	15	4
Male	2007-2008	125	123	2	100		82	62	10	72	14	5
	2008-2009	138	134	4	100		70	67	20	49	22	9
Caucasian/White	2007-2008	247	243	4	100		81	61	12	69	15	4
	2008-2009	246	241	5	100		76	67	15	61	18	7
African American/Black	2007-2008	5	5	0	100		60	30	20	40	40	0
	2008-2009	4	4	0	100			46				
Hispanic	2007-2008	2	2	0	100			46				
	2008-2009	1	1	0	100			61				
Asian or Pacific Islander	2007-2008	5	5	0	100		80	65	40	40	20	0
	2008-2009	7	7	0	100		71	68	43	29	14	14
American Indian or Native Alaskan	2007-2008	0	0	0				49				
	2008-2009	0	0	0				59				
Economically Disadvantaged	2007-2008	27	26	1	100		67	46	15	52	22	11
	2008-2009	36	34	2	100		61	54	6	56	31	8
Migrant	2007-2008	0	0	0				80				
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	38	34	4	100		50	36	5	45	37	13
	2008-2009	30	25	5	100		47	41	13	33	27	27
Limited English Proficient	2007-2008	9	9	0	100		67	40	11	56	11	22
	2008-2009	9	9	0	100		22	43	11	11	56	22

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: Scarborough School Department
Grade: 05



MAINE
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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	252	249	2	100		82	64	13	69	14	4
	2008-2009	256	249	5	99		70	66	14	56	21	9
Female	2007-2008	128	126	1	99		83	63	12	72	14	2
	2008-2009	133	129	2	98		72	65	15	57	21	8
Male	2007-2008	124	123	1	100		81	64	14	67	14	6
	2008-2009	123	120	3	100		67	66	13	54	22	11
Caucasian/White	2007-2008	237	235	1	100		83	65	13	70	13	4
	2008-2009	245	240	4	100		71	67	14	57	21	8
African American/Black	2007-2008	5	4	1	100		60	38	0	60	40	0
	2008-2009	4	4	0	100			43				
Hispanic	2007-2008	3	3	0	100			49				
	2008-2009	3	2	1	100			52				
Asian or Pacific Islander	2007-2008	7	7	0	100		57	74	14	43	43	0
	2008-2009	4	3	0	75			69				
American Indian or Native Alaskan	2007-2008	0	0	0				47				
	2008-2009	0	0	0				46				
Economically Disadvantaged	2007-2008	30	30	0	100		70	51	7	63	20	10
	2008-2009	34	31	2	97		45	53	9	36	33	21
Migrant	2007-2008	0	0	0				60				
	2008-2009	0	0	0				38				
Students with Disabilities	2007-2008	31	29	2	100		32	33	0	32	45	23
	2008-2009	38	33	5	100		24	38	0	24	47	29
Limited English Proficient	2007-2008	4	4	0	100			44				
	2008-2009	5	4	0	80			40				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: Scarborough School Department
Grade: 06



MAINE
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	287	282	5	100		61	53	9	51	32	7
	2008-2009	251	247	2	99		69	54	16	53	21	10
Female	2007-2008	134	133	1	100		60	53	4	55	32	8
	2008-2009	130	129	1	100		66	52	13	53	22	12
Male	2007-2008	153	149	4	100		61	53	14	48	33	6
	2008-2009	121	118	1	98		71	56	18	53	20	8
Caucasian/White	2007-2008	277	272	5	100		61	54	10	51	32	7
	2008-2009	236	233	1	99		68	55	16	52	21	11
African American/Black	2007-2008	6	6	0	100		67	30	0	67	33	0
	2008-2009	5	4	1	100		60	31	0	60	40	0
Hispanic	2007-2008	0	0	0				41				
	2008-2009	3	3	0	100			37				
Asian or Pacific Islander	2007-2008	4	4	0	100			63				
	2008-2009	7	7	0	100		86	66	14	71	14	0
American Indian or Native Alaskan	2007-2008	0	0	0				33				
	2008-2009	0	0	0				34				
Economically Disadvantaged	2007-2008	33	31	2	100		33	39	3	30	58	9
	2008-2009	26	25	0	96		44	40	0	44	40	16
Migrant	2007-2008	0	0	0				57				
	2008-2009	0	0	0								
Students with Disabilities	2007-2008	29	24	5	100		10	23	0	10	55	34
	2008-2009	29	26	2	97		25	26	0	25	25	50
Limited English Proficient	2007-2008	4	4	0	100			30				
	2008-2009	2	2	0	100			30				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: Scarborough School Department
Grade: 07



MAINE
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	272	269	2	100		68	53	17	51	23	9
	2008-2009	284	280	4	100		69	57	18	51	23	8
Female	2007-2008	142	141	1	100		69	54	14	55	23	8
	2008-2009	133	133	0	100		69	59	12	57	22	9
Male	2007-2008	130	128	1	99		67	53	21	46	23	10
	2008-2009	151	147	4	100		69	56	23	46	24	7
Caucasian/White	2007-2008	260	257	2	100		68	54	17	51	23	9
	2008-2009	274	270	4	100		69	58	17	52	23	8
African American/Black	2007-2008	2	2	0	100			30				
	2008-2009	5	5	0	100		60	32	20	40	40	0
Hispanic	2007-2008	3	3	0	100			42				
	2008-2009	0	0	0				47				
Asian or Pacific Islander	2007-2008	7	7	0	100		71	59	29	43	14	14
	2008-2009	5	5	0	100		80	68	40	40	20	0
American Indian or Native Alaskan	2007-2008	0	0	0				36				
	2008-2009	0	0	0				39				
Economically Disadvantaged	2007-2008	29	29	0	100		59	37	3	55	31	10
	2008-2009	33	31	2	100		58	42	6	52	27	15
Migrant	2007-2008	0	0	0								
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	37	34	2	97		25	22	6	19	36	39
	2008-2009	29	25	4	100		21	23	14	7	31	48
Limited English Proficient	2007-2008	6	6	0	100		67	32	0	67	17	17
	2008-2009	2	2	0	100			27				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: Scarborough School Department
Grade: 08



MAINE
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	273	269	2	99		69	51	18	51	22	8
	2008-2009	275	270	3	99		68	52	18	50	21	11
Female	2007-2008	147	147	0	100		67	51	16	51	25	8
	2008-2009	143	140	1	99		70	54	18	51	21	10
Male	2007-2008	126	122	2	98		73	51	21	52	19	9
	2008-2009	132	130	2	100		67	51	18	49	21	11
Caucasian/White	2007-2008	259	255	2	99		71	52	19	52	21	8
	2008-2009	259	254	3	99		69	53	18	51	21	11
African American/Black	2007-2008	6	6	0	100		33	27	0	33	33	33
	2008-2009	4	4	0	100			31				
Hispanic	2007-2008	1	1	0	100			42				
	2008-2009	3	3	0	100			40				
Asian or Pacific Islander	2007-2008	6	6	0	100		67	66	17	50	33	0
	2008-2009	9	9	0	100		67	60	22	44	11	22
American Indian or Native Alaskan	2007-2008	1	1	0	100			27				
	2008-2009	0	0	0				37				
Economically Disadvantaged	2007-2008	32	32	0	100		44	35	6	38	31	25
	2008-2009	36	36	0	100		64	36	14	50	19	17
Migrant	2007-2008	0	0	0				43				
	2008-2009	0	0	0				17				
Students with Disabilities	2007-2008	28	24	2	93		27	19	8	19	31	42
	2008-2009	40	37	3	100		30	18	3	28	33	38
Limited English Proficient	2007-2008	4	4	0	100			33				
	2008-2009	4	4	0	100			26				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: Scarborough School Department
Grade: High School



MAINE
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	240	234	3	99		57	42	9	49	31	11
	2008-2009	283	277	5	100		61	42	7	54	22	17
Female	2007-2008	122	120	1	99		56	40	6	50	32	12
	2008-2009	144	141	2	99		59	41	2	57	24	16
Male	2007-2008	118	114	2	98		59	43	12	47	30	11
	2008-2009	139	136	3	100		63	43	13	50	19	17
Caucasian/White	2007-2008	230	225	2	99		57	42	9	48	31	11
	2008-2009	268	263	4	100		62	43	7	55	22	16
African American/Black	2007-2008	0	0	0				14				
	2008-2009	1	1	0	100			16				
Hispanic	2007-2008	2	2	0	100			25				
	2008-2009	6	5	1	100		33	29	0	33	33	33
Asian or Pacific Islander	2007-2008	8	7	1	100		63	44	0	63	38	0
	2008-2009	8	8	0	100		75	52	25	50	25	0
American Indian or Native Alaskan	2007-2008	0	0	0				26				
	2008-2009	0	0	0				21				
Economically Disadvantaged	2007-2008	23	23	0	100		39	24	0	39	17	43
	2008-2009	40	35	4	98		36	26	10	26	49	15
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				20				
Students with Disabilities	2007-2008	27	24	3	100		19	13	0	19	30	52
	2008-2009	39	34	5	100		15	12	5	10	23	62
Limited English Proficient	2007-2008	6	5	1	100		17	21	0	17	33	50
	2008-2009	4	4	0	100			19				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: Scarborough School Department
Grade: Elementary



MAINE
DEPARTMENT OF EDUCATION

Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 58%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 50%			Average Daily Attendance Target: 91%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		100	100		79	68		100	100		73	67		97	95
Caucasian/White		100	100		80	68		100	100		74	68			
African American/Black		*	98		*	47		*	99		*	45			
Hispanic		*	99		*	57		*	99		*	54			
Asian or Pacific Islander		*	98		*	69		*	99		*	69			
American Indian or Native Alaskan		*	100		*	59		*	100		*	57			
Economically Disadvantaged		99	100		63	55		99	100		55	55			
Students with Disabilities		100	100		31	37		100	100		34	42			
Limited English Proficient		*	97		*	41		*	99		*	43			

* Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2009–2010 NCLB Report Card



SAU: Scarborough School Department
Grade: Middle



MAINE
DEPARTMENT OF EDUCATION

Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 58%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 50%			Average Daily Attendance Target: 91%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		100	99		88	73		100	99		69	55		97	95
Caucasian/White		100	99		88	74		100	99		69	55			
African American/Black		*	97		*	54		*	98		*	31			
Hispanic		*	99		*	65		*	99		*	41			
Asian or Pacific Islander		*	98		*	77		*	99		*	65			
American Indian or Native Alaskan		*	99		*	61		*	99		*	39			
Economically Disadvantaged		99	99		82	60		99	99		57	40			
Students with Disabilities		99	99		45	34		99	99		26	22			
Limited English Proficient		*	96		*	45		*	99		*	28			

* Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2009–2010 NCLB Report Card



SAU: Scarborough School Department
Grade: High School



MAINE
DEPARTMENT OF EDUCATION

Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 64%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 43%			Graduation Rate Target: 75%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		99	96		68	49		100	98		60	41		93	84
Caucasian/White		99	96		68	50		100	98		60	42			
African American/Black		*	92		*	26		*	95		*	14			
Hispanic		*	94		*	37		*	97		*	26			
Asian or Pacific Islander		*	91		*	42		*	95		*	49			
American Indian or Native Alaskan		*	92		*	32		*	96		*	23			
Economically Disadvantaged		*	92		43	33		*	96		40	25			
Students with Disabilities		*	91		21	16		*	95		18	13			
Limited English Proficient		*	90		*	21		*	94		*	20			

* Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the SAU ¹	73	24	84	5	19	4

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the SAU with Emergency/Conditional Certification (as of March 28, 2009)	1

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers			
	SAU Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0.45		0.45

¹ Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

2009–2010 NCLB Report Card



SAU: Scarborough School Department



MAINE
DEPARTMENT OF EDUCATION



Reading

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	MEA 2008–2009	NAEP* 2006–2007	MEA 2008–2009	NAEP* 2006–2007
All Students	99	93.1	99	93.8
Students with Disabilities	100	68.8	100	65.8
Limited English Proficient	89	69.8	75	55.2

Grade 4: All Students

Testing Year	MEA				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Exceeds	Meets	Partially Meets	Does Not Meet		Advanced	Proficient	Basic	Below Basic
2008-2009	11	66	20	3	2006-2007	7	28	37	27

Grade 8: All Students

Testing Year	MEA				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Exceeds	Meets	Partially Meets	Does Not Meet		Advanced	Proficient	Basic	Below Basic
2008-2009	31	54	13	2	2006-2007	3	34	46	17

*The 2006–2007 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

‡ Reporting Standards Not Met

2009–2010 NCLB Report Card



SAU: Scarborough School Department



MAINE DEPARTMENT OF EDUCATION



Mathematics

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	MEA 2008–2009	NAEP* 2006–2007	MEA 2008–2009	NAEP* 2006–2007
All Students	100	96.7	99	94.3
Students with Disabilities	100	83.5	100	71.4
Limited English Proficient	100	90.5	100	79.8

Grade 4: All Students

Testing Year	MEA				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Exceeds	Meets	Partially Meets	Does Not Meet		Advanced	Proficient	Basic	Below Basic
2008-2009	15	60	19	7	2006-2007	6	36	44	15

Grade 8: All Students

Testing Year	MEA				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Exceeds	Meets	Partially Meets	Does Not Meet		Advanced	Proficient	Basic	Below Basic
2008-2009	18	50	21	11	2006-2007	7	27	44	22

*The 2006–2007 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

‡ Reporting Standards Not Met