



**MAINE**  
**DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of adequate yearly progress (AYP), and information on “highly qualified” teachers. This Report Card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

**MeCAS Assessment Data 2008–2009:** Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the spring of 2009.

**Adequate Yearly Progress (AYP):** Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of No Child Left Behind, which require, among other things, that each school makes “Adequate Yearly Progress” (AYP) toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

**Qualifications of Teachers:** Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

**National Assessment of Educational Progress (NAEP):** Data from the 2006–2007 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at [www.maine.gov/education/nclb/index.html](http://www.maine.gov/education/nclb/index.html) or by contacting the NCLB Clearinghouse at 624-6705.



# 2009–2010 NCLB Report Card

School: Sedgwick Elementary School

SAU: Sedgwick School Department

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# 2009–2010 NCLB Report Card



**School:** Sedgwick Elementary School  
**SAU:** Sedgwick School Department  
**Grade:** 03



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	11	11	0	100	55	55	64	0	55	45	0
	2008-2009	8	8	0	100	25	25	65	0	25	63	13
Female	2007-2008	6	6	0	100	67	67	68	0	67	33	0
	2008-2009	5	5	0	100	40	40	70	0	40	60	0
Male	2007-2008	5	5	0	100	40	40	59	0	40	60	0
	2008-2009	3	3	0	100			60				
Caucasian/White	2007-2008	11	11	0	100	55	55	64	0	55	45	0
	2008-2009	8	8	0	100	25	25	66	0	25	63	13
African American/Black	2007-2008	0	0	0				42				
	2008-2009	0	0	0				42				
Hispanic	2007-2008	0	0	0				53				
	2008-2009	0	0	0				51				
Asian or Pacific Islander	2007-2008	0	0	0				61				
	2008-2009	0	0	0				66				
American Indian or Native Alaskan	2007-2008	0	0	0				53				
	2008-2009	0	0	0				64				
Economically Disadvantaged	2007-2008	5	5	0	100	40	40	50	0	40	60	0
	2008-2009	7	7	0	100	29	29	53	0	29	57	14
Migrant	2007-2008	0	0	0				80				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	4	4	0	100			34				
	2008-2009	0	0	0				36				
Limited English Proficient	2007-2008	0	0	0				39				
	2008-2009	0	0	0				40				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**School:** Sedgwick Elementary School  
**SAU:** Sedgwick School Department  
**Grade:** 04



MAINE  
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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	11	11	0	100	45	45	63	0	45	45	9
	2008-2009	14	14	0	100	50	50	71	0	50	50	0
Female	2007-2008	7	7	0	100	57	57	67	0	57	43	0
	2008-2009	6	6	0	100	33	33	75	0	33	67	0
Male	2007-2008	4	4	0	100			60				
	2008-2009	8	8	0	100	63	63	67	0	63	38	0
Caucasian/White	2007-2008	11	11	0	100	45	45	64	0	45	45	9
	2008-2009	14	14	0	100	50	50	71	0	50	50	0
African American/Black	2007-2008	0	0	0				38				
	2008-2009	0	0	0				53				
Hispanic	2007-2008	0	0	0				46				
	2008-2009	0	0	0				66				
Asian or Pacific Islander	2007-2008	0	0	0				67				
	2008-2009	0	0	0				71				
American Indian or Native Alaskan	2007-2008	0	0	0				47				
	2008-2009	0	0	0				60				
Economically Disadvantaged	2007-2008	6	6	0	100	67	67	49	0	67	33	0
	2008-2009	5	5	0	100	40	40	60	0	40	60	0
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	2	2	0	100			31				
	2008-2009	4	4	0	100			43				
Limited English Proficient	2007-2008	0	0	0				36				
	2008-2009	0	0	0				47				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**School:** Sedgwick Elementary School  
**SAU:** Sedgwick School Department  
**Grade:** 05



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	17	17	0	100	59	59	63	0	59	24	18
	2008-2009	11	11	0	100	45	45	67	0	45	55	0
Female	2007-2008	4	4	0	100			68				
	2008-2009	7	7	0	100	57	57	70	0	57	43	0
Male	2007-2008	13	13	0	100	54	54	59	0	54	31	15
	2008-2009	4	4	0	100			64				
Caucasian/White	2007-2008	17	17	0	100	59	59	64	0	59	24	18
	2008-2009	11	11	0	100	45	45	67	0	45	55	0
African American/Black	2007-2008	0	0	0				40				
	2008-2009	0	0	0				46				
Hispanic	2007-2008	0	0	0				49				
	2008-2009	0	0	0				56				
Asian or Pacific Islander	2007-2008	0	0	0				69				
	2008-2009	0	0	0				68				
American Indian or Native Alaskan	2007-2008	0	0	0				44				
	2008-2009	0	0	0				48				
Economically Disadvantaged	2007-2008	10	10	0	100	50	50	50	0	50	20	30
	2008-2009	4	4	0	100			53				
Migrant	2007-2008	0	0	0				100				
	2008-2009	0	0	0				38				
Students with Disabilities	2007-2008	3	3	0	100			29				
	2008-2009	2	2	0	100			31				
Limited English Proficient	2007-2008	0	0	0				40				
	2008-2009	0	0	0				39				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**School:** Sedgwick Elementary School  
**SAU:** Sedgwick School Department  
**Grade:** 06



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	11	11	0	100	73	73	70	0	73	27	0
	2008-2009	16	16	0	100	63	63	71	6	56	38	0
Female	2007-2008	4	4	0	100			75				
	2008-2009	5	5	0	100	80	80	76	0	80	20	0
Male	2007-2008	7	7	0	100	86	86	65	0	86	14	0
	2008-2009	11	11	0	100	55	55	66	9	45	45	0
Caucasian/White	2007-2008	11	11	0	100	73	73	71	0	73	27	0
	2008-2009	16	16	0	100	63	63	71	6	56	38	0
African American/Black	2007-2008	0	0	0				55				
	2008-2009	0	0	0				51				
Hispanic	2007-2008	0	0	0				53				
	2008-2009	0	0	0				60				
Asian or Pacific Islander	2007-2008	0	0	0				76				
	2008-2009	0	0	0				74				
American Indian or Native Alaskan	2007-2008	0	0	0				57				
	2008-2009	0	0	0				54				
Economically Disadvantaged	2007-2008	6	6	0	100	83	83	57	0	83	17	0
	2008-2009	8	8	0	100	50	50	58	13	38	50	0
Migrant	2007-2008	0	0	0				71				
	2008-2009	0	0	0								
Students with Disabilities	2007-2008	2	2	0	100			34				
	2008-2009	1	1	0	100			33				
Limited English Proficient	2007-2008	0	0	0				51				
	2008-2009	0	0	0				45				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**School:** Sedgwick Elementary School  
**SAU:** Sedgwick School Department  
**Grade:** 07



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	12	12	0	100	67	67	73	0	67	8	25
	2008-2009	12	12	0	100	83	83	78	8	75	17	0
Female	2007-2008	8	8	0	100	75	75	79	0	75	0	25
	2008-2009	5	5	0	100	60	60	84	0	60	40	0
Male	2007-2008	4	4	0	100			68				
	2008-2009	7	7	0	100	100	100	73	14	86	0	0
Caucasian/White	2007-2008	12	12	0	100	67	67	74	0	67	8	25
	2008-2009	12	12	0	100	83	83	79	8	75	17	0
African American/Black	2007-2008	0	0	0				59				
	2008-2009	0	0	0				60				
Hispanic	2007-2008	0	0	0				67				
	2008-2009	0	0	0				69				
Asian or Pacific Islander	2007-2008	0	0	0				74				
	2008-2009	0	0	0				83				
American Indian or Native Alaskan	2007-2008	0	0	0				59				
	2008-2009	0	0	0				64				
Economically Disadvantaged	2007-2008	8	8	0	100	50	50	61	0	50	13	38
	2008-2009	6	6	0	100	83	83	67	17	67	17	0
Migrant	2007-2008	0	0	0								
	2008-2009	0	0	0				63				
Students with Disabilities	2007-2008	4	4	0	100			34				
	2008-2009	2	2	0	100			39				
Limited English Proficient	2007-2008	0	0	0				55				
	2008-2009	0	0	0				47				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**School:** Sedgwick Elementary School  
**SAU:** Sedgwick School Department  
**Grade:** 08



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	9	9	0	100	100	100	71	11	89	0	0
	2008-2009	14	13	0	93	69	69	71	8	62	8	23
Female	2007-2008	7	7	0	100	100	100	77	14	86	0	0
	2008-2009	10	9	0	90	67	67	77	11	56	11	22
Male	2007-2008	2	2	0	100			65				
	2008-2009	4	4	0	100			66				
Caucasian/White	2007-2008	9	9	0	100	100	100	72	11	89	0	0
	2008-2009	14	13	0	93	69	69	72	8	62	8	23
African American/Black	2007-2008	0	0	0				49				
	2008-2009	0	0	0				51				
Hispanic	2007-2008	0	0	0				55				
	2008-2009	0	0	0				66				
Asian or Pacific Islander	2007-2008	0	0	0				71				
	2008-2009	0	0	0				71				
American Indian or Native Alaskan	2007-2008	0	0	0				52				
	2008-2009	0	0	0				56				
Economically Disadvantaged	2007-2008	5	5	0	100	100	100	56	20	80	0	0
	2008-2009	6	6	0	100	83	83	56	0	83	0	17
Migrant	2007-2008	0	0	0				86				
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	0	0	0				29				
	2008-2009	5	5	0	100	20	20	29	0	20	20	60
Limited English Proficient	2007-2008	0	0	0				41				
	2008-2009	0	0	0				41				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**School:** Sedgwick Elementary School  
**SAU:** Sedgwick School Department  
**Grade:** 03



MAINE  
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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	11	11	0	100	73	73	67	9	64	27	0
	2008-2009	8	8	0	100	50	50	70	0	50	50	0
Female	2007-2008	6	6	0	100	50	50	65	17	33	50	0
	2008-2009	5	5	0	100	40	40	68	0	40	60	0
Male	2007-2008	5	5	0	100	100	100	68	0	100	0	0
	2008-2009	3	3	0	100			71				
Caucasian/White	2007-2008	11	11	0	100	73	73	68	9	64	27	0
	2008-2009	8	8	0	100	50	50	71	0	50	50	0
African American/Black	2007-2008	0	0	0				41				
	2008-2009	0	0	0				45				
Hispanic	2007-2008	0	0	0				57				
	2008-2009	0	0	0				50				
Asian or Pacific Islander	2007-2008	0	0	0				66				
	2008-2009	0	0	0				70				
American Indian or Native Alaskan	2007-2008	0	0	0				53				
	2008-2009	0	0	0				55				
Economically Disadvantaged	2007-2008	5	5	0	100	60	60	55	20	40	40	0
	2008-2009	7	7	0	100	57	57	58	0	57	43	0
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	4	4	0	100			44				
	2008-2009	0	0	0				46				
Limited English Proficient	2007-2008	0	0	0				39				
	2008-2009	0	0	0				46				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**School:** Sedgwick Elementary School  
**SAU:** Sedgwick School Department  
**Grade:** 04



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	11	11	0	100	36	36	60	0	36	45	18
	2008-2009	14	14	0	100	50	50	66	0	50	29	21
Female	2007-2008	7	7	0	100	29	29	59	0	29	57	14
	2008-2009	6	6	0	100	33	33	66	0	33	50	17
Male	2007-2008	4	4	0	100			62				
	2008-2009	8	8	0	100	63	63	67	0	63	13	25
Caucasian/White	2007-2008	11	11	0	100	36	36	61	0	36	45	18
	2008-2009	14	14	0	100	50	50	67	0	50	29	21
African American/Black	2007-2008	0	0	0				30				
	2008-2009	0	0	0				46				
Hispanic	2007-2008	0	0	0				46				
	2008-2009	0	0	0				61				
Asian or Pacific Islander	2007-2008	0	0	0				65				
	2008-2009	0	0	0				68				
American Indian or Native Alaskan	2007-2008	0	0	0				49				
	2008-2009	0	0	0				59				
Economically Disadvantaged	2007-2008	6	6	0	100	67	67	46	0	67	17	17
	2008-2009	5	5	0	100	20	20	54	0	20	40	40
Migrant	2007-2008	0	0	0				80				
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	2	2	0	100			36				
	2008-2009	4	4	0	100			41				
Limited English Proficient	2007-2008	0	0	0				40				
	2008-2009	0	0	0				43				

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# 2009–2010 NCLB Report Card



**School:** Sedgwick Elementary School  
**SAU:** Sedgwick School Department  
**Grade:** 05



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	17	17	0	100	65	65	64	12	53	35	0
	2008-2009	11	11	0	100	73	73	66	9	64	18	9
Female	2007-2008	4	4	0	100			63				
	2008-2009	7	7	0	100	57	57	65	14	43	29	14
Male	2007-2008	13	13	0	100	69	69	64	15	54	31	0
	2008-2009	4	4	0	100			66				
Caucasian/White	2007-2008	17	17	0	100	65	65	65	12	53	35	0
	2008-2009	11	11	0	100	73	73	67	9	64	18	9
African American/Black	2007-2008	0	0	0				38				
	2008-2009	0	0	0				43				
Hispanic	2007-2008	0	0	0				49				
	2008-2009	0	0	0				52				
Asian or Pacific Islander	2007-2008	0	0	0				74				
	2008-2009	0	0	0				69				
American Indian or Native Alaskan	2007-2008	0	0	0				47				
	2008-2009	0	0	0				46				
Economically Disadvantaged	2007-2008	10	10	0	100	50	50	51	10	40	50	0
	2008-2009	4	4	0	100			53				
Migrant	2007-2008	0	0	0				60				
	2008-2009	0	0	0				38				
Students with Disabilities	2007-2008	3	3	0	100			33				
	2008-2009	2	2	0	100			38				
Limited English Proficient	2007-2008	0	0	0				44				
	2008-2009	0	0	0				40				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**School:** Sedgwick Elementary School  
**SAU:** Sedgwick School Department  
**Grade:** 06



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	11	11	0	100	82	82	53	27	55	18	0
	2008-2009	16	16	0	100	69	69	54	19	50	25	6
Female	2007-2008	4	4	0	100			53				
	2008-2009	5	5	0	100	80	80	52	0	80	20	0
Male	2007-2008	7	7	0	100	100	100	53	29	71	0	0
	2008-2009	11	11	0	100	64	64	56	27	36	27	9
Caucasian/White	2007-2008	11	11	0	100	82	82	54	27	55	18	0
	2008-2009	16	16	0	100	69	69	55	19	50	25	6
African American/Black	2007-2008	0	0	0				30				
	2008-2009	0	0	0				31				
Hispanic	2007-2008	0	0	0				41				
	2008-2009	0	0	0				37				
Asian or Pacific Islander	2007-2008	0	0	0				63				
	2008-2009	0	0	0				66				
American Indian or Native Alaskan	2007-2008	0	0	0				33				
	2008-2009	0	0	0				34				
Economically Disadvantaged	2007-2008	6	6	0	100	83	83	39	33	50	17	0
	2008-2009	8	8	0	100	63	63	40	13	50	25	13
Migrant	2007-2008	0	0	0				57				
	2008-2009	0	0	0								
Students with Disabilities	2007-2008	2	2	0	100			23				
	2008-2009	1	1	0	100			26				
Limited English Proficient	2007-2008	0	0	0				30				
	2008-2009	0	0	0				30				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**School:** Sedgwick Elementary School  
**SAU:** Sedgwick School Department  
**Grade:** 07



MAINE  
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	12	12	0	100	33	33	53	0	33	42	25
	2008-2009	12	12	0	100	58	58	57	25	33	25	17
Female	2007-2008	8	8	0	100	50	50	54	0	50	25	25
	2008-2009	5	5	0	100	20	20	59	20	0	40	40
Male	2007-2008	4	4	0	100			53				
	2008-2009	7	7	0	100	86	86	56	29	57	14	0
Caucasian/White	2007-2008	12	12	0	100	33	33	54	0	33	42	25
	2008-2009	12	12	0	100	58	58	58	25	33	25	17
African American/Black	2007-2008	0	0	0				30				
	2008-2009	0	0	0				32				
Hispanic	2007-2008	0	0	0				42				
	2008-2009	0	0	0				47				
Asian or Pacific Islander	2007-2008	0	0	0				59				
	2008-2009	0	0	0				68				
American Indian or Native Alaskan	2007-2008	0	0	0				36				
	2008-2009	0	0	0				39				
Economically Disadvantaged	2007-2008	8	8	0	100	25	25	37	0	25	38	38
	2008-2009	6	6	0	100	83	83	42	33	50	0	17
Migrant	2007-2008	0	0	0								
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	4	4	0	100			22				
	2008-2009	2	2	0	100			23				
Limited English Proficient	2007-2008	0	0	0				32				
	2008-2009	0	0	0				27				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**School:** Sedgwick Elementary School  
**SAU:** Sedgwick School Department  
**Grade:** 08



MAINE  
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	9	9	0	100	56	56	51	11	44	44	0
	2008-2009	14	13	0	93	31	31	52	0	31	23	46
Female	2007-2008	7	7	0	100	43	43	51	14	29	57	0
	2008-2009	10	9	0	90	33	33	54	0	33	22	44
Male	2007-2008	2	2	0	100			51				
	2008-2009	4	4	0	100			51				
Caucasian/White	2007-2008	9	9	0	100	56	56	52	11	44	44	0
	2008-2009	14	13	0	93	31	31	53	0	31	23	46
African American/Black	2007-2008	0	0	0				27				
	2008-2009	0	0	0				31				
Hispanic	2007-2008	0	0	0				42				
	2008-2009	0	0	0				40				
Asian or Pacific Islander	2007-2008	0	0	0				66				
	2008-2009	0	0	0				60				
American Indian or Native Alaskan	2007-2008	0	0	0				27				
	2008-2009	0	0	0				37				
Economically Disadvantaged	2007-2008	5	5	0	100	40	40	35	20	20	60	0
	2008-2009	6	6	0	100	33	33	36	0	33	33	33
Migrant	2007-2008	0	0	0				43				
	2008-2009	0	0	0				17				
Students with Disabilities	2007-2008	0	0	0				19				
	2008-2009	5	5	0	100	0	0	18	0	0	0	100
Limited English Proficient	2007-2008	0	0	0				33				
	2008-2009	0	0	0				26				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**School:** Sedgwick Elementary School  
**SAU:** Sedgwick School Department  
**Grade:** 3-8



MAINE  
DEPARTMENT OF EDUCATION

Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 58%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 50%			Average Daily Attendance Target: 91%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	99	E: * M: 98	E: 100 M: 99	59	E: 44 M: 71	E: 68 M: 73	99	E: * M: 98	E: 100 M: 99	56	E: 59 M: 54	E: 67 M: 55	94	94	95
Caucasian/White	99	E: * M: 98	E: 100 M: 99	59	E: 44 M: 71	E: 68 M: 74	99	E: * M: 98	E: 100 M: 99	56	E: 59 M: 54	E: 68 M: 55			
African American/Black	*	E: * M: *	E: 98 M: 97	*	E: * M: *	E: 47 M: 54	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 45 M: 31			
Hispanic	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 57 M: 65	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 54 M: 41			
Asian or Pacific Islander	*	E: * M: *	E: 98 M: 98	*	E: * M: *	E: 69 M: 77	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 69 M: 65			
American Indian or Native Alaskan	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 59 M: 61	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 57 M: 39			
Economically Disadvantaged	*	E: * M: *	E: 100 M: 99	60	E: * M: 70	E: 55 M: 60	*	E: * M: *	E: 100 M: 99	60	E: * M: 60	E: 55 M: 40			
Students with Disabilities	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 37 M: 34	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 42 M: 22			
Limited English Proficient	*	E: * M: *	E: 97 M: 96	*	E: * M: *	E: 41 M: 45	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 43 M: 28			

E = Elementary Grades 3–5

M = Middle Grades 6–8

\* Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School <sup>1</sup>	3	1	4	0	3	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/Conditional Certification (as of March 28, 2009)	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
School Aggregate	
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

<sup>1</sup> Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.