



MAINE
DEPARTMENT OF EDUCATION

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of adequate yearly progress (AYP), and information on “highly qualified” teachers. This Report Card also displays state-wide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2008–2009: Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the spring of 2009.

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of No Child Left Behind, which require, among other things, that each school makes “Adequate Yearly Progress” (AYP) toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2006–2007 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2009–2010 NCLB Report Card

School: South Bristol Elementary School

SAU: South Bristol School Dept

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2009–2010 NCLB Report Card



School: South Bristol Elementary School
SAU: South Bristol School Dept
Grade: 03



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	5	5	0	100	60	60	64	0	60	40	0
	2008-2009	9	9	0	100	78	78	65	0	78	22	0
Female	2007-2008	4	4	0	100			68				
	2008-2009	7	7	0	100	86	86	70	0	86	14	0
Male	2007-2008	1	1	0	100			59				
	2008-2009	2	2	0	100			60				
Caucasian/White	2007-2008	5	5	0	100	60	60	64	0	60	40	0
	2008-2009	8	8	0	100	75	75	66	0	75	25	0
African American/Black	2007-2008	0	0	0				42				
	2008-2009	1	1	0	100			42				
Hispanic	2007-2008	0	0	0				53				
	2008-2009	0	0	0				51				
Asian or Pacific Islander	2007-2008	0	0	0				61				
	2008-2009	0	0	0				66				
American Indian or Native Alaskan	2007-2008	0	0	0				53				
	2008-2009	0	0	0				64				
Economically Disadvantaged	2007-2008	1	1	0	100			50				
	2008-2009	5	5	0	100	60	60	53	0	60	40	0
Migrant	2007-2008	0	0	0				80				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	0	0	0				34				
	2008-2009	0	0	0				36				
Limited English Proficient	2007-2008	0	0	0				39				
	2008-2009	0	0	0				40				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



School: South Bristol Elementary School
SAU: South Bristol School Dept
Grade: 04



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	11	11	0	100	82	82	63	9	73	18	0
	2008-2009	6	6	0	100	100	100	71	17	83	0	0
Female	2007-2008	7	7	0	100	71	71	67	14	57	29	0
	2008-2009	4	4	0	100			75				
Male	2007-2008	4	4	0	100			60				
	2008-2009	2	2	0	100			67				
Caucasian/White	2007-2008	11	11	0	100	82	82	64	9	73	18	0
	2008-2009	6	6	0	100	100	100	71	17	83	0	0
African American/Black	2007-2008	0	0	0				38				
	2008-2009	0	0	0				53				
Hispanic	2007-2008	0	0	0				46				
	2008-2009	0	0	0				66				
Asian or Pacific Islander	2007-2008	0	0	0				67				
	2008-2009	0	0	0				71				
American Indian or Native Alaskan	2007-2008	0	0	0				47				
	2008-2009	0	0	0				60				
Economically Disadvantaged	2007-2008	8	8	0	100	75	75	49	13	63	25	0
	2008-2009	1	1	0	100			60				
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	2	2	0	100			31				
	2008-2009	0	0	0				43				
Limited English Proficient	2007-2008	1	1	0	100			36				
	2008-2009	0	0	0				47				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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School: South Bristol Elementary School
SAU: South Bristol School Dept
Grade: 05



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	7	7	0	100	71	71	63	0	71	14	14
	2008-2009	10	10	0	100	80	80	67	0	80	20	0
Female	2007-2008	4	4	0	100			68				
	2008-2009	6	6	0	100	83	83	70	0	83	17	0
Male	2007-2008	3	3	0	100			59				
	2008-2009	4	4	0	100			64				
Caucasian/White	2007-2008	6	6	0	100	67	67	64	0	67	17	17
	2008-2009	10	10	0	100	80	80	67	0	80	20	0
African American/Black	2007-2008	1	1	0	100			40				
	2008-2009	0	0	0				46				
Hispanic	2007-2008	0	0	0				49				
	2008-2009	0	0	0				56				
Asian or Pacific Islander	2007-2008	0	0	0				69				
	2008-2009	0	0	0				68				
American Indian or Native Alaskan	2007-2008	0	0	0				44				
	2008-2009	0	0	0				48				
Economically Disadvantaged	2007-2008	2	2	0	100			50				
	2008-2009	5	5	0	100	100	100	53	0	100	0	0
Migrant	2007-2008	0	0	0				100				
	2008-2009	0	0	0				38				
Students with Disabilities	2007-2008	1	1	0	100			29				
	2008-2009	1	1	0	100			31				
Limited English Proficient	2007-2008	0	0	0				40				
	2008-2009	0	0	0				39				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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School: South Bristol Elementary School
SAU: South Bristol School Dept
Grade: 06



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	6	6	0	100	83	83	70	17	67	0	17
	2008-2009	8	8	0	100	88	78	71	25	63	0	13
Female	2007-2008	4	4	0	100			75				
	2008-2009	4	4	0	100			76				
Male	2007-2008	2	2	0	100			65				
	2008-2009	4	4	0	100		60	66				
Caucasian/White	2007-2008	6	6	0	100	83	83	71	17	67	0	17
	2008-2009	7	7	0	100	86	75	71	29	57	0	14
African American/Black	2007-2008	0	0	0				55				
	2008-2009	1	1	0	100			51				
Hispanic	2007-2008	0	0	0				53				
	2008-2009	0	0	0				60				
Asian or Pacific Islander	2007-2008	0	0	0				76				
	2008-2009	0	0	0				74				
American Indian or Native Alaskan	2007-2008	0	0	0				57				
	2008-2009	0	0	0				54				
Economically Disadvantaged	2007-2008	1	1	0	100			57				
	2008-2009	1	1	0	100			58				
Migrant	2007-2008	0	0	0				71				
	2008-2009	0	0	0								
Students with Disabilities	2007-2008	1	1	0	100			34				
	2008-2009	1	1	0	100			33				
Limited English Proficient	2007-2008	1	1	0	100			51				
	2008-2009	0	0	0				45				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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School: South Bristol Elementary School
SAU: South Bristol School Dept
Grade: 07



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	16	16	0	100	75	75	73	13	63	19	6
	2008-2009	4	4	0	100			78				
Female	2007-2008	7	7	0	100	86	86	79	29	57	0	14
	2008-2009	3	3	0	100			84				
Male	2007-2008	9	9	0	100	67	67	68	0	67	33	0
	2008-2009	1	1	0	100			73				
Caucasian/White	2007-2008	16	16	0	100	75	75	74	13	63	19	6
	2008-2009	4	4	0	100			79				
African American/Black	2007-2008	0	0	0				59				
	2008-2009	0	0	0				60				
Hispanic	2007-2008	0	0	0				67				
	2008-2009	0	0	0				69				
Asian or Pacific Islander	2007-2008	0	0	0				74				
	2008-2009	0	0	0				83				
American Indian or Native Alaskan	2007-2008	0	0	0				59				
	2008-2009	0	0	0				64				
Economically Disadvantaged	2007-2008	7	7	0	100	86	86	61	14	71	14	0
	2008-2009	0	0	0				67				
Migrant	2007-2008	0	0	0								
	2008-2009	0	0	0				63				
Students with Disabilities	2007-2008	2	2	0	100			34				
	2008-2009	1	1	0	100			39				
Limited English Proficient	2007-2008	0	0	0				55				
	2008-2009	0	0	0				47				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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School: South Bristol Elementary School
SAU: South Bristol School Dept
Grade: 08



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	8	8	0	100	88	89	71	38	50	13	0
	2008-2009	15	15	0	100	73	73	71	20	53	13	13
Female	2007-2008	3	3	0	100			77				
	2008-2009	6	6	0	100	83	83	77	17	67	0	17
Male	2007-2008	5	5	0	100	80	80	65	0	80	20	0
	2008-2009	9	9	0	100	67	67	66	22	44	22	11
Caucasian/White	2007-2008	8	8	0	100	88	89	72	38	50	13	0
	2008-2009	15	15	0	100	73	73	72	20	53	13	13
African American/Black	2007-2008	0	0	0				49				
	2008-2009	0	0	0				51				
Hispanic	2007-2008	0	0	0				55				
	2008-2009	0	0	0				66				
Asian or Pacific Islander	2007-2008	0	0	0				71				
	2008-2009	0	0	0				71				
American Indian or Native Alaskan	2007-2008	0	0	0				52				
	2008-2009	0	0	0				56				
Economically Disadvantaged	2007-2008	3	3	0	100			56				
	2008-2009	7	7	0	100	100	100	56	43	57	0	0
Migrant	2007-2008	0	0	0				86				
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	2	2	0	100			29				
	2008-2009	1	1	0	100			29				
Limited English Proficient	2007-2008	1	1	0	100			41				
	2008-2009	0	0	0				41				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



School: South Bristol Elementary School
SAU: South Bristol School Dept
Grade: 03



MAINE
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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	5	5	0	100	100	100	67	20	80	0	0
	2008-2009	9	9	0	100	89	89	70	44	44	11	0
Female	2007-2008	4	4	0	100			65				
	2008-2009	7	7	0	100	86	86	68	43	43	14	0
Male	2007-2008	1	1	0	100			68				
	2008-2009	2	2	0	100			71				
Caucasian/White	2007-2008	5	5	0	100	100	100	68	20	80	0	0
	2008-2009	8	8	0	100	88	88	71	38	50	13	0
African American/Black	2007-2008	0	0	0				41				
	2008-2009	1	1	0	100			45				
Hispanic	2007-2008	0	0	0				57				
	2008-2009	0	0	0				50				
Asian or Pacific Islander	2007-2008	0	0	0				66				
	2008-2009	0	0	0				70				
American Indian or Native Alaskan	2007-2008	0	0	0				53				
	2008-2009	0	0	0				55				
Economically Disadvantaged	2007-2008	1	1	0	100			55				
	2008-2009	5	5	0	100	80	80	58	40	40	20	0
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	0	0	0				44				
	2008-2009	0	0	0				46				
Limited English Proficient	2007-2008	0	0	0				39				
	2008-2009	0	0	0				46				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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School: South Bristol Elementary School
SAU: South Bristol School Dept
Grade: 04



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	11	11	0	100	82	82	60	9	73	9	9
	2008-2009	6	6	0	100	67	67	66	33	33	33	0
Female	2007-2008	7	7	0	100	71	71	59	0	71	14	14
	2008-2009	4	4	0	100			66				
Male	2007-2008	4	4	0	100			62				
	2008-2009	2	2	0	100			67				
Caucasian/White	2007-2008	11	11	0	100	82	82	61	9	73	9	9
	2008-2009	6	6	0	100	67	67	67	33	33	33	0
African American/Black	2007-2008	0	0	0				30				
	2008-2009	0	0	0				46				
Hispanic	2007-2008	0	0	0				46				
	2008-2009	0	0	0				61				
Asian or Pacific Islander	2007-2008	0	0	0				65				
	2008-2009	0	0	0				68				
American Indian or Native Alaskan	2007-2008	0	0	0				49				
	2008-2009	0	0	0				59				
Economically Disadvantaged	2007-2008	8	8	0	100	75	75	46	13	63	13	13
	2008-2009	1	1	0	100			54				
Migrant	2007-2008	0	0	0				80				
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	2	2	0	100			36				
	2008-2009	0	0	0				41				
Limited English Proficient	2007-2008	1	1	0	100			40				
	2008-2009	0	0	0				43				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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School: South Bristol Elementary School
SAU: South Bristol School Dept
Grade: 05



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	7	7	0	100	57	57	64	29	29	29	14
	2008-2009	10	10	0	100	70	70	66	20	50	30	0
Female	2007-2008	4	4	0	100			63				
	2008-2009	6	6	0	100	50	50	65	17	33	50	0
Male	2007-2008	3	3	0	100			64				
	2008-2009	4	4	0	100			66				
Caucasian/White	2007-2008	6	6	0	100	50	50	65	17	33	33	17
	2008-2009	10	10	0	100	70	70	67	20	50	30	0
African American/Black	2007-2008	1	1	0	100			38				
	2008-2009	0	0	0				43				
Hispanic	2007-2008	0	0	0				49				
	2008-2009	0	0	0				52				
Asian or Pacific Islander	2007-2008	0	0	0				74				
	2008-2009	0	0	0				69				
American Indian or Native Alaskan	2007-2008	0	0	0				47				
	2008-2009	0	0	0				46				
Economically Disadvantaged	2007-2008	2	2	0	100			51				
	2008-2009	5	5	0	100	80	80	53	40	40	20	0
Migrant	2007-2008	0	0	0				60				
	2008-2009	0	0	0				38				
Students with Disabilities	2007-2008	1	1	0	100			33				
	2008-2009	1	1	0	100			38				
Limited English Proficient	2007-2008	0	0	0				44				
	2008-2009	0	0	0				40				

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School: South Bristol Elementary School
SAU: South Bristol School Dept
Grade: 06



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	6	6	0	100	83	83	53	33	50	17	0
	2008-2009	8	8	0	100	88	78	54	25	63	0	13
Female	2007-2008	4	4	0	100			53				
	2008-2009	4	4	0	100			52				
Male	2007-2008	2	2	0	100			53				
	2008-2009	4	4	0	100		60	56				
Caucasian/White	2007-2008	6	6	0	100	83	83	54	33	50	17	0
	2008-2009	7	7	0	100	86	75	55	29	57	0	14
African American/Black	2007-2008	0	0	0				30				
	2008-2009	1	1	0	100			31				
Hispanic	2007-2008	0	0	0				41				
	2008-2009	0	0	0				37				
Asian or Pacific Islander	2007-2008	0	0	0				63				
	2008-2009	0	0	0				66				
American Indian or Native Alaskan	2007-2008	0	0	0				33				
	2008-2009	0	0	0				34				
Economically Disadvantaged	2007-2008	1	1	0	100			39				
	2008-2009	1	1	0	100			40				
Migrant	2007-2008	0	0	0				57				
	2008-2009	0	0	0								
Students with Disabilities	2007-2008	1	1	0	100			23				
	2008-2009	1	1	0	100			26				
Limited English Proficient	2007-2008	1	1	0	100			30				
	2008-2009	0	0	0				30				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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School: South Bristol Elementary School
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Grade: 07



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	16	16	0	100	69	69	53	6	63	31	0
	2008-2009	4	4	0	100			57				
Female	2007-2008	7	7	0	100	57	57	54	14	43	43	0
	2008-2009	3	3	0	100			59				
Male	2007-2008	9	9	0	100	78	78	53	0	78	22	0
	2008-2009	1	1	0	100			56				
Caucasian/White	2007-2008	16	16	0	100	69	69	54	6	63	31	0
	2008-2009	4	4	0	100			58				
African American/Black	2007-2008	0	0	0				30				
	2008-2009	0	0	0				32				
Hispanic	2007-2008	0	0	0				42				
	2008-2009	0	0	0				47				
Asian or Pacific Islander	2007-2008	0	0	0				59				
	2008-2009	0	0	0				68				
American Indian or Native Alaskan	2007-2008	0	0	0				36				
	2008-2009	0	0	0				39				
Economically Disadvantaged	2007-2008	7	7	0	100	71	71	37	0	71	29	0
	2008-2009	0	0	0				42				
Migrant	2007-2008	0	0	0								
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	2	2	0	100			22				
	2008-2009	1	1	0	100			23				
Limited English Proficient	2007-2008	0	0	0				32				
	2008-2009	0	0	0				27				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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School: South Bristol Elementary School
SAU: South Bristol School Dept
Grade: 08



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	8	8	0	100	100	100	51	25	75	0	0
	2008-2009	15	15	0	100	67	67	52	13	53	7	27
Female	2007-2008	3	3	0	100			51				
	2008-2009	6	6	0	100	67	67	54	17	50	0	33
Male	2007-2008	5	5	0	100	100	100	51	0	100	0	0
	2008-2009	9	9	0	100	67	67	51	11	56	11	22
Caucasian/White	2007-2008	8	8	0	100	100	100	52	25	75	0	0
	2008-2009	15	15	0	100	67	67	53	13	53	7	27
African American/Black	2007-2008	0	0	0				27				
	2008-2009	0	0	0				31				
Hispanic	2007-2008	0	0	0				42				
	2008-2009	0	0	0				40				
Asian or Pacific Islander	2007-2008	0	0	0				66				
	2008-2009	0	0	0				60				
American Indian or Native Alaskan	2007-2008	0	0	0				27				
	2008-2009	0	0	0				37				
Economically Disadvantaged	2007-2008	3	3	0	100			35				
	2008-2009	7	7	0	100	71	71	36	14	57	14	14
Migrant	2007-2008	0	0	0				43				
	2008-2009	0	0	0				17				
Students with Disabilities	2007-2008	2	2	0	100			19				
	2008-2009	1	1	0	100			18				
Limited English Proficient	2007-2008	1	1	0	100			33				
	2008-2009	0	0	0				26				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



School: South Bristol Elementary School
SAU: South Bristol School Dept
Grade: 3-8



MAINE
DEPARTMENT OF EDUCATION

Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 58%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 50%			Average Daily Attendance Target: 91%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	100	E: * M: *	E: 100 M: 99	81	E: 84 M: 75	E: 68 M: 73	100	E: * M: *	E: 100 M: 99	75	E: 76 M: 71	E: 67 M: 55	96	96	95
Caucasian/White	100	E: * M: *	E: 100 M: 99	80	E: 83 M: 74	E: 68 M: 74	100	E: * M: *	E: 100 M: 99	74	E: 75 M: 70	E: 68 M: 55			
African American/Black	*	E: * M: *	E: 98 M: 97	*	E: * M: *	E: 47 M: 54	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 45 M: 31			
Hispanic	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 57 M: 65	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 54 M: 41			
Asian or Pacific Islander	*	E: * M: *	E: 98 M: 98	*	E: * M: *	E: 69 M: 77	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 69 M: 65			
American Indian or Native Alaskan	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 59 M: 61	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 57 M: 39			
Economically Disadvantaged	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 55 M: 60	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 55 M: 40			
Students with Disabilities	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 37 M: 34	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 42 M: 22			
Limited English Proficient	*	E: * M: *	E: 97 M: 96	*	E: * M: *	E: 41 M: 45	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 43 M: 28			

E = Elementary Grades 3–5

M = Middle Grades 6–8

* Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	1	1	7	0	0	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/Conditional Certification (as of March 28, 2009)	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
School Aggregate	
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

¹ Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.