



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of adequate yearly progress (AYP), and information on “highly qualified” teachers. This Report Card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2008–2009: Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the spring of 2009.

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of No Child Left Behind, which require, among other things, that each school makes “Adequate Yearly Progress” (AYP) toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2006–2007 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2009–2010 NCLB Report Card

School: Frank I Brown Elementary School

SAU: South Portland School Dept

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2009–2010 NCLB Report Card



School: Frank I Brown Elementary School
SAU: South Portland School Dept
Grade: 03



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	37	37	0	100	65	65	64	0	65	24	11
	2008-2009	53	53	0	100	58	66	65	2	57	42	0
Female	2007-2008	14	14	0	100	64	73	68	0	64	21	14
	2008-2009	23	23	0	100	78	72	70	4	74	22	0
Male	2007-2008	23	23	0	100	65	57	59	0	65	26	9
	2008-2009	30	30	0	100	43	60	60	0	43	57	0
Caucasian/White	2007-2008	29	29	0	100	69	67	64	0	69	21	10
	2008-2009	49	49	0	100	59	67	66	2	57	41	0
African American/Black	2007-2008	1	1	0	100		40	42				
	2008-2009	1	1	0	100		14	42				
Hispanic	2007-2008	3	3	0	100		20	53				
	2008-2009	1	1	0	100			51				
Asian or Pacific Islander	2007-2008	4	4	0	100		80	61				
	2008-2009	2	2	0	100		60	66				
American Indian or Native Alaskan	2007-2008	0	0	0				53				
	2008-2009	0	0	0				64				
Economically Disadvantaged	2007-2008	13	13	0	100	38	45	50	0	38	46	15
	2008-2009	12	12	0	100	33	46	53	0	33	67	0
Migrant	2007-2008	0	0	0				80				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	3	3	0	100		29	34				
	2008-2009	9	9	0	100	11	33	36	0	11	89	0
Limited English Proficient	2007-2008	5	5	0	100	40	40	39	0	40	60	0
	2008-2009	3	3	0	100		30	40				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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School: Frank I Brown Elementary School
SAU: South Portland School Dept
Grade: 04



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	36	36	0	100	72	67	63	6	67	19	8
	2008-2009	43	43	0	100	74	71	71	2	72	21	5
Female	2007-2008	17	17	0	100	71	70	67	6	65	18	12
	2008-2009	20	20	0	100	65	79	75	0	65	30	5
Male	2007-2008	19	19	0	100	74	63	60	5	68	21	5
	2008-2009	23	23	0	100	83	63	67	4	78	13	4
Caucasian/White	2007-2008	30	30	0	100	83	69	64	7	77	13	3
	2008-2009	39	39	0	100	74	73	71	3	72	23	3
African American/Black	2007-2008	2	2	0	100		38	38				
	2008-2009	2	2	0	100		38	53				
Hispanic	2007-2008	2	2	0	100		17	46				
	2008-2009	0	0	0				66				
Asian or Pacific Islander	2007-2008	1	1	0	100		70	67				
	2008-2009	2	2	0	100		88	71				
American Indian or Native Alaskan	2007-2008	1	1	0	100			47				
	2008-2009	0	0	0				60				
Economically Disadvantaged	2007-2008	10	10	0	100	50	52	49	0	50	30	20
	2008-2009	16	16	0	100	75	56	60	0	75	19	6
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	1	1	0	100		24	31				
	2008-2009	5	5	0	100	40	35	43	0	40	60	0
Limited English Proficient	2007-2008	8	8	0	100	25	33	36	0	25	50	25
	2008-2009	2	2	0	100			47				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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School: Frank I Brown Elementary School
SAU: South Portland School Dept
Grade: 05



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	57	54	1	96	58	62	63	5	53	29	13
	2008-2009	41	41	0	100	73	68	67	7	66	22	5
Female	2007-2008	25	24	0	96	54	65	68	4	50	38	8
	2008-2009	18	18	0	100	78	75	70	11	67	11	11
Male	2007-2008	32	30	1	97	61	59	59	6	55	23	16
	2008-2009	23	23	0	100	70	63	64	4	65	30	0
Caucasian/White	2007-2008	44	44	0	100	59	63	64	5	55	25	16
	2008-2009	38	38	0	100	76	70	67	8	68	21	3
African American/Black	2007-2008	3	2	1	100		44	40				
	2008-2009	2	2	0	100		67	46				
Hispanic	2007-2008	8	6	0	75	50	56	49	0	50	50	0
	2008-2009	0	0	0			20	56				
Asian or Pacific Islander	2007-2008	2	2	0	100			69				
	2008-2009	1	1	0	100		56	68				
American Indian or Native Alaskan	2007-2008	0	0	0				44				
	2008-2009	0	0	0				48				
Economically Disadvantaged	2007-2008	17	14	1	88	47	48	50	7	40	40	13
	2008-2009	10	10	0	100	50	56	53	10	40	40	10
Migrant	2007-2008	0	0	0				100				
	2008-2009	0	0	0				38				
Students with Disabilities	2007-2008	8	7	1	100	13	30	29	13	0	38	50
	2008-2009	3	3	0	100		22	31				
Limited English Proficient	2007-2008	15	12	1	87	62	57	40	8	54	38	0
	2008-2009	3	3	0	100		33	39				

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Grade: 03



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	37	37	0	100	43	62	67	11	32	43	14
	2008-2009	53	53	0	100	74	73	70	17	57	23	4
Female	2007-2008	14	14	0	100	14	61	65	0	14	50	36
	2008-2009	23	23	0	100	74	73	68	17	57	26	0
Male	2007-2008	23	23	0	100	61	63	68	17	43	39	0
	2008-2009	30	30	0	100	73	73	71	17	57	20	7
Caucasian/White	2007-2008	29	29	0	100	48	65	68	14	34	38	14
	2008-2009	49	49	0	100	76	75	71	18	57	20	4
African American/Black	2007-2008	1	1	0	100		40	41				
	2008-2009	1	1	0	100		14	45				
Hispanic	2007-2008	3	3	0	100		0	57				
	2008-2009	1	1	0	100			50				
Asian or Pacific Islander	2007-2008	4	4	0	100		60	66				
	2008-2009	2	2	0	100		70	70				
American Indian or Native Alaskan	2007-2008	0	0	0				53				
	2008-2009	0	0	0				55				
Economically Disadvantaged	2007-2008	13	13	0	100	8	47	55	0	8	69	23
	2008-2009	12	12	0	100	75	59	58	0	75	25	0
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	3	3	0	100		32	44				
	2008-2009	9	9	0	100	44	40	46	0	44	44	11
Limited English Proficient	2007-2008	5	5	0	100	20	20	39	0	20	60	20
	2008-2009	3	3	0	100		60	46				

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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	36	36	0	100	67	57	60	6	61	22	11
	2008-2009	43	43	0	100	63	63	66	7	56	21	16
Female	2007-2008	17	17	0	100	59	52	59	0	59	29	12
	2008-2009	20	20	0	100	55	65	66	0	55	25	20
Male	2007-2008	19	19	0	100	74	62	62	11	63	16	11
	2008-2009	23	23	0	100	70	62	67	13	57	17	13
Caucasian/White	2007-2008	30	30	0	100	77	61	61	7	70	20	3
	2008-2009	39	39	0	100	64	66	67	8	56	21	15
African American/Black	2007-2008	2	2	0	100		13	30				
	2008-2009	2	2	0	100		31	46				
Hispanic	2007-2008	2	2	0	100		17	46				
	2008-2009	0	0	0				61				
Asian or Pacific Islander	2007-2008	1	1	0	100		50	65				
	2008-2009	2	2	0	100		75	68				
American Indian or Native Alaskan	2007-2008	1	1	0	100			49				
	2008-2009	0	0	0				59				
Economically Disadvantaged	2007-2008	10	10	0	100	30	39	46	0	30	30	40
	2008-2009	16	16	0	100	31	44	54	0	31	44	25
Migrant	2007-2008	0	0	0				80				
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	1	1	0	100		27	36				
	2008-2009	5	5	0	100	40	32	41	0	40	40	20
Limited English Proficient	2007-2008	8	8	0	100	13	25	40	0	13	50	38
	2008-2009	2	2	0	100			43				

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School: Frank I Brown Elementary School
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Grade: 05



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	57	56	1	100	56	58	64	7	49	30	14
	2008-2009	41	41	0	100	68	60	66	2	66	12	20
Female	2007-2008	25	25	0	100	52	57	63	0	52	32	16
	2008-2009	18	18	0	100	56	57	65	6	50	17	28
Male	2007-2008	32	31	1	100	59	59	64	13	47	28	13
	2008-2009	23	23	0	100	78	62	66	0	78	9	13
Caucasian/White	2007-2008	44	44	0	100	57	59	65	7	50	25	18
	2008-2009	38	38	0	100	74	63	67	3	71	11	16
African American/Black	2007-2008	3	2	1	100		22	38				
	2008-2009	2	2	0	100		33	43				
Hispanic	2007-2008	8	8	0	100	50	55	49	0	50	50	0
	2008-2009	0	0	0			20	52				
Asian or Pacific Islander	2007-2008	2	2	0	100			74				
	2008-2009	1	1	0	100		33	69				
American Indian or Native Alaskan	2007-2008	0	0	0				47				
	2008-2009	0	0	0				46				
Economically Disadvantaged	2007-2008	17	16	1	100	47	48	51	6	41	41	12
	2008-2009	10	10	0	100	40	49	53	0	40	10	50
Migrant	2007-2008	0	0	0				60				
	2008-2009	0	0	0				38				
Students with Disabilities	2007-2008	8	7	1	100	25	30	33	13	13	50	25
	2008-2009	3	3	0	100		22	38				
Limited English Proficient	2007-2008	15	14	1	100	60	63	44	7	53	40	0
	2008-2009	3	3	0	100		20	40				

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2009–2010 NCLB Report Card



School: Frank I Brown Elementary School
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Grade: 3-8



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Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 58%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 50%			Average Daily Attendance Target: 91%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	100	E: 100 M: 99	E: 100 M: 99	69	E: 69 M: 77	E: 68 M: 73	100	E: 100 M: 100	E: 100 M: 99	69	E: 66 M: 49	E: 67 M: 55	96	96	95
Caucasian/White	100	E: 100 M: 100	E: 100 M: 99	71	E: 70 M: 77	E: 68 M: 74	100	E: 100 M: 100	E: 100 M: 99	73	E: 69 M: 50	E: 68 M: 55			
African American/Black	*	E: * M: *	E: 98 M: 97	*	E: 46 M: 69	E: 47 M: 54	*	E: * M: *	E: 99 M: 98	*	E: 21 M: 28	E: 45 M: 31			
Hispanic	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 57 M: 65	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 54 M: 41			
Asian or Pacific Islander	*	E: * M: *	E: 98 M: 98	*	E: 67 M: 79	E: 69 M: 77	*	E: * M: *	E: 99 M: 99	*	E: 59 M: 54	E: 69 M: 65			
American Indian or Native Alaskan	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 59 M: 61	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 57 M: 39			
Economically Disadvantaged	*	E: 100 M: 99	E: 100 M: 99	61	E: 54 M: 58	E: 55 M: 60	*	E: 100 M: 100	E: 100 M: 99	48	E: 51 M: 32	E: 55 M: 40			
Students with Disabilities	*	E: 100 M: 100	E: 100 M: 99	*	E: 31 M: 34	E: 37 M: 34	*	E: 100 M: 100	E: 100 M: 99	*	E: 32 M: 18	E: 42 M: 22			
Limited English Proficient	*	E: * M: *	E: 97 M: 96	*	E: * M: 61	E: 41 M: 45	*	E: * M: *	E: 99 M: 99	*	E: * M: 39	E: 43 M: 28			

E = Elementary Grades 3–5

M = Middle Grades 6–8

* Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	5	3	7	1	5	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/Conditional Certification (as of March 28, 2009)	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
School Aggregate	
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

¹ Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.