



MAINE
DEPARTMENT OF EDUCATION

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of adequate yearly progress (AYP), and information on “highly qualified” teachers. This Report Card also displays state-wide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2008–2009: Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the spring of 2009.

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of No Child Left Behind, which require, among other things, that each school makes “Adequate Yearly Progress” (AYP) toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2006–2007 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2009–2010 NCLB Report Card

School: Ella Lewis School

SAU: Steuben School Department

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2009–2010 NCLB Report Card



School: Ella Lewis School
SAU: Steuben School Department
Grade: 03



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	14	10	0	71	60	60	64	10	50	40	0
	2008-2009	9	9	0	100	78	78	65	0	78	22	0
Female	2007-2008	9	8	0	89	50	50	68	0	50	50	0
	2008-2009	5	5	0	100	80	80	70	0	80	20	0
Male	2007-2008	5	2	0	40			59				
	2008-2009	4	4	0	100			60				
Caucasian/White	2007-2008	14	10	0	71	60	60	64	10	50	40	0
	2008-2009	8	8	0	100	88	88	66	0	88	13	0
African American/Black	2007-2008	0	0	0				42				
	2008-2009	0	0	0				42				
Hispanic	2007-2008	0	0	0				53				
	2008-2009	1	1	0	100			51				
Asian or Pacific Islander	2007-2008	0	0	0				61				
	2008-2009	0	0	0				66				
American Indian or Native Alaskan	2007-2008	0	0	0				53				
	2008-2009	0	0	0				64				
Economically Disadvantaged	2007-2008	8	5	0	63	40	40	50	0	40	60	0
	2008-2009	7	7	0	100	71	71	53	0	71	29	0
Migrant	2007-2008	0	0	0				80				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	1	0	0	0			34				
	2008-2009	1	1	0	100			36				
Limited English Proficient	2007-2008	0	0	0				39				
	2008-2009	1	1	0	100			40				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



School: Ella Lewis School
SAU: Steuben School Department
Grade: 04



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	7	7	0	100	100	100	63	0	100	0	0
	2008-2009	9	9	0	100	78	80	71	44	33	22	0
Female	2007-2008	6	6	0	100	100	100	67	0	100	0	0
	2008-2009	8	8	0	100	75	75	75	38	38	25	0
Male	2007-2008	1	1	0	100			60				
	2008-2009	1	1	0	100			67				
Caucasian/White	2007-2008	7	7	0	100	100	100	64	0	100	0	0
	2008-2009	9	9	0	100	78	80	71	44	33	22	0
African American/Black	2007-2008	0	0	0				38				
	2008-2009	0	0	0				53				
Hispanic	2007-2008	0	0	0				46				
	2008-2009	0	0	0				66				
Asian or Pacific Islander	2007-2008	0	0	0				67				
	2008-2009	0	0	0				71				
American Indian or Native Alaskan	2007-2008	0	0	0				47				
	2008-2009	0	0	0				60				
Economically Disadvantaged	2007-2008	4	4	0	100			49				
	2008-2009	4	4	0	100			60				
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	0	0	0				31				
	2008-2009	2	2	0	100			43				
Limited English Proficient	2007-2008	0	0	0				36				
	2008-2009	0	0	0				47				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



School: Ella Lewis School
SAU: Steuben School Department
Grade: 05



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	10	10	0	100	40	40	63	10	30	50	10
	2008-2009	7	7	0	100	71	71	67	0	71	29	0
Female	2007-2008	2	2	0	100			68				
	2008-2009	5	5	0	100	80	80	70	0	80	20	0
Male	2007-2008	8	8	0	100	38	38	59	13	25	50	13
	2008-2009	2	2	0	100			64				
Caucasian/White	2007-2008	9	9	0	100	44	44	64	11	33	44	11
	2008-2009	6	6	0	100	83	83	67	0	83	17	0
African American/Black	2007-2008	0	0	0				40				
	2008-2009	0	0	0				46				
Hispanic	2007-2008	0	0	0				49				
	2008-2009	1	1	0	100			56				
Asian or Pacific Islander	2007-2008	0	0	0				69				
	2008-2009	0	0	0				68				
American Indian or Native Alaskan	2007-2008	1	1	0	100			44				
	2008-2009	0	0	0				48				
Economically Disadvantaged	2007-2008	8	8	0	100	38	38	50	0	38	50	13
	2008-2009	4	4	0	100			53				
Migrant	2007-2008	0	0	0				100				
	2008-2009	0	0	0				38				
Students with Disabilities	2007-2008	1	1	0	100			29				
	2008-2009	1	1	0	100			31				
Limited English Proficient	2007-2008	0	0	0				40				
	2008-2009	1	1	0	100			39				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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School: Ella Lewis School
SAU: Steuben School Department
Grade: 06



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	15	15	0	100	67	67	70	0	67	33	0
	2008-2009	9	9	0	100	67	67	71	0	67	33	0
Female	2007-2008	8	8	0	100	63	63	75	0	63	38	0
	2008-2009	2	2	0	100			76				
Male	2007-2008	7	7	0	100	71	71	65	0	71	29	0
	2008-2009	7	7	0	100	57	57	66	0	57	43	0
Caucasian/White	2007-2008	14	14	0	100	64	64	71	0	64	36	0
	2008-2009	8	8	0	100	75	75	71	0	75	25	0
African American/Black	2007-2008	0	0	0				55				
	2008-2009	0	0	0				51				
Hispanic	2007-2008	0	0	0				53				
	2008-2009	0	0	0				60				
Asian or Pacific Islander	2007-2008	1	1	0	100			76				
	2008-2009	0	0	0				74				
American Indian or Native Alaskan	2007-2008	0	0	0				57				
	2008-2009	1	1	0	100			54				
Economically Disadvantaged	2007-2008	9	9	0	100	67	67	57	0	67	33	0
	2008-2009	7	7	0	100	71	71	58	0	71	29	0
Migrant	2007-2008	0	0	0				71				
	2008-2009	0	0	0								
Students with Disabilities	2007-2008	2	2	0	100			34				
	2008-2009	1	1	0	100			33				
Limited English Proficient	2007-2008	0	0	0				51				
	2008-2009	0	0	0				45				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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School: Ella Lewis School
SAU: Steuben School Department
Grade: 07



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	16	13	0	81	54	54	73	15	38	38	8
	2008-2009	12	12	0	100	92	92	78	0	92	8	0
Female	2007-2008	5	4	0	80			79				
	2008-2009	5	5	0	100	80	80	84	0	80	20	0
Male	2007-2008	11	9	0	82	56	56	68	11	44	33	11
	2008-2009	7	7	0	100	100	100	73	0	100	0	0
Caucasian/White	2007-2008	16	13	0	81	54	54	74	15	38	38	8
	2008-2009	11	11	0	100	91	91	79	0	91	9	0
African American/Black	2007-2008	0	0	0				59				
	2008-2009	0	0	0				60				
Hispanic	2007-2008	0	0	0				67				
	2008-2009	0	0	0				69				
Asian or Pacific Islander	2007-2008	0	0	0				74				
	2008-2009	1	1	0	100			83				
American Indian or Native Alaskan	2007-2008	0	0	0				59				
	2008-2009	0	0	0				64				
Economically Disadvantaged	2007-2008	13	10	0	77	50	50	61	10	40	40	10
	2008-2009	6	6	0	100	100	100	67	0	100	0	0
Migrant	2007-2008	0	0	0								
	2008-2009	0	0	0				63				
Students with Disabilities	2007-2008	1	1	0	100			34				
	2008-2009	2	2	0	100			39				
Limited English Proficient	2007-2008	0	0	0				55				
	2008-2009	0	0	0				47				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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School: Ella Lewis School
SAU: Steuben School Department
Grade: 08



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	19	16	0	84	44	44	71	6	38	25	31
	2008-2009	9	9	0	100	78	78	71	11	67	22	0
Female	2007-2008	9	8	0	89	50	50	77	13	38	25	25
	2008-2009	3	3	0	100			77				
Male	2007-2008	10	8	0	80	38	38	65	0	38	25	38
	2008-2009	6	6	0	100	67	67	66	17	50	33	0
Caucasian/White	2007-2008	19	16	0	84	44	44	72	6	38	25	31
	2008-2009	9	9	0	100	78	78	72	11	67	22	0
African American/Black	2007-2008	0	0	0				49				
	2008-2009	0	0	0				51				
Hispanic	2007-2008	0	0	0				55				
	2008-2009	0	0	0				66				
Asian or Pacific Islander	2007-2008	0	0	0				71				
	2008-2009	0	0	0				71				
American Indian or Native Alaskan	2007-2008	0	0	0				52				
	2008-2009	0	0	0				56				
Economically Disadvantaged	2007-2008	16	13	0	81	46	46	56	8	38	23	31
	2008-2009	6	6	0	100	67	67	56	0	67	33	0
Migrant	2007-2008	0	0	0				86				
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	5	5	0	100	40	40	29	0	40	40	20
	2008-2009	2	2	0	100			29				
Limited English Proficient	2007-2008	0	0	0				41				
	2008-2009	0	0	0				41				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



School: Ella Lewis School
SAU: Steuben School Department
Grade: 03



MAINE
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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	14	10	0	71	60	60	67	30	30	40	0
	2008-2009	9	9	0	100	89	89	70	0	89	11	0
Female	2007-2008	9	8	0	89	50	50	65	25	25	50	0
	2008-2009	5	5	0	100	80	80	68	0	80	20	0
Male	2007-2008	5	2	0	40			68				
	2008-2009	4	4	0	100			71				
Caucasian/White	2007-2008	14	10	0	71	60	60	68	30	30	40	0
	2008-2009	8	8	0	100	88	88	71	0	88	13	0
African American/Black	2007-2008	0	0	0				41				
	2008-2009	0	0	0				45				
Hispanic	2007-2008	0	0	0				57				
	2008-2009	1	1	0	100			50				
Asian or Pacific Islander	2007-2008	0	0	0				66				
	2008-2009	0	0	0				70				
American Indian or Native Alaskan	2007-2008	0	0	0				53				
	2008-2009	0	0	0				55				
Economically Disadvantaged	2007-2008	8	5	0	63	40	40	55	20	20	60	0
	2008-2009	7	7	0	100	86	86	58	0	86	14	0
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	1	0	0	0			44				
	2008-2009	1	1	0	100			46				
Limited English Proficient	2007-2008	0	0	0				39				
	2008-2009	1	1	0	100			46				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



School: Ella Lewis School
SAU: Steuben School Department
Grade: 04



MAINE
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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	7	7	0	100	100	100	60	29	71	0	0
	2008-2009	9	9	0	100	78	70	66	33	44	22	0
Female	2007-2008	6	6	0	100	100	100	59	33	67	0	0
	2008-2009	8	8	0	100	75	75	66	25	50	25	0
Male	2007-2008	1	1	0	100			62				
	2008-2009	1	1	0	100			67				
Caucasian/White	2007-2008	7	7	0	100	100	100	61	29	71	0	0
	2008-2009	9	9	0	100	78	70	67	33	44	22	0
African American/Black	2007-2008	0	0	0				30				
	2008-2009	0	0	0				46				
Hispanic	2007-2008	0	0	0				46				
	2008-2009	0	0	0				61				
Asian or Pacific Islander	2007-2008	0	0	0				65				
	2008-2009	0	0	0				68				
American Indian or Native Alaskan	2007-2008	0	0	0				49				
	2008-2009	0	0	0				59				
Economically Disadvantaged	2007-2008	4	4	0	100			46				
	2008-2009	4	4	0	100			54				
Migrant	2007-2008	0	0	0				80				
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	0	0	0				36				
	2008-2009	2	2	0	100			41				
Limited English Proficient	2007-2008	0	0	0				40				
	2008-2009	0	0	0				43				

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2009–2010 NCLB Report Card



School: Ella Lewis School
SAU: Steuben School Department
Grade: 05



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	10	10	0	100	70	70	64	20	50	30	0
	2008-2009	7	7	0	100	57	57	66	29	29	43	0
Female	2007-2008	2	2	0	100			63				
	2008-2009	5	5	0	100	60	60	65	20	40	40	0
Male	2007-2008	8	8	0	100	63	63	64	13	50	38	0
	2008-2009	2	2	0	100			66				
Caucasian/White	2007-2008	9	9	0	100	67	67	65	22	44	33	0
	2008-2009	6	6	0	100	67	67	67	33	33	33	0
African American/Black	2007-2008	0	0	0				38				
	2008-2009	0	0	0				43				
Hispanic	2007-2008	0	0	0				49				
	2008-2009	1	1	0	100			52				
Asian or Pacific Islander	2007-2008	0	0	0				74				
	2008-2009	0	0	0				69				
American Indian or Native Alaskan	2007-2008	1	1	0	100			47				
	2008-2009	0	0	0				46				
Economically Disadvantaged	2007-2008	8	8	0	100	63	63	51	13	50	38	0
	2008-2009	4	4	0	100			53				
Migrant	2007-2008	0	0	0				60				
	2008-2009	0	0	0				38				
Students with Disabilities	2007-2008	1	1	0	100			33				
	2008-2009	1	1	0	100			38				
Limited English Proficient	2007-2008	0	0	0				44				
	2008-2009	1	1	0	100			40				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



School: Ella Lewis School
SAU: Steuben School Department
Grade: 06



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	15	15	0	100	60	60	53	0	60	20	20
	2008-2009	9	9	0	100	67	67	54	11	56	33	0
Female	2007-2008	8	8	0	100	50	50	53	0	50	25	25
	2008-2009	2	2	0	100			52				
Male	2007-2008	7	7	0	100	71	71	53	0	71	14	14
	2008-2009	7	7	0	100	57	57	56	14	43	43	0
Caucasian/White	2007-2008	14	14	0	100	57	57	54	0	57	21	21
	2008-2009	8	8	0	100	63	63	55	13	50	38	0
African American/Black	2007-2008	0	0	0				30				
	2008-2009	0	0	0				31				
Hispanic	2007-2008	0	0	0				41				
	2008-2009	0	0	0				37				
Asian or Pacific Islander	2007-2008	1	1	0	100			63				
	2008-2009	0	0	0				66				
American Indian or Native Alaskan	2007-2008	0	0	0				33				
	2008-2009	1	1	0	100			34				
Economically Disadvantaged	2007-2008	9	9	0	100	56	56	39	0	56	22	22
	2008-2009	7	7	0	100	71	71	40	0	71	29	0
Migrant	2007-2008	0	0	0				57				
	2008-2009	0	0	0								
Students with Disabilities	2007-2008	2	2	0	100			23				
	2008-2009	1	1	0	100			26				
Limited English Proficient	2007-2008	0	0	0				30				
	2008-2009	0	0	0				30				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



School: Ella Lewis School
SAU: Steuben School Department
Grade: 07



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	16	13	0	81	38	38	53	0	38	54	8
	2008-2009	12	12	0	100	67	67	57	0	67	25	8
Female	2007-2008	5	4	0	80			54				
	2008-2009	5	5	0	100	60	60	59	0	60	20	20
Male	2007-2008	11	9	0	82	33	33	53	0	33	56	11
	2008-2009	7	7	0	100	71	71	56	0	71	29	0
Caucasian/White	2007-2008	16	13	0	81	38	38	54	0	38	54	8
	2008-2009	11	11	0	100	64	64	58	0	64	27	9
African American/Black	2007-2008	0	0	0				30				
	2008-2009	0	0	0				32				
Hispanic	2007-2008	0	0	0				42				
	2008-2009	0	0	0				47				
Asian or Pacific Islander	2007-2008	0	0	0				59				
	2008-2009	1	1	0	100			68				
American Indian or Native Alaskan	2007-2008	0	0	0				36				
	2008-2009	0	0	0				39				
Economically Disadvantaged	2007-2008	13	10	0	77	40	40	37	0	40	50	10
	2008-2009	6	6	0	100	67	67	42	0	67	33	0
Migrant	2007-2008	0	0	0								
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	1	1	0	100			22				
	2008-2009	2	2	0	100			23				
Limited English Proficient	2007-2008	0	0	0				32				
	2008-2009	0	0	0				27				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



School: Ella Lewis School
SAU: Steuben School Department
Grade: 08



MAINE
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	19	16	0	84	44	44	51	0	44	31	25
	2008-2009	9	9	0	100	67	67	52	11	56	22	11
Female	2007-2008	9	8	0	89	63	63	51	0	63	25	13
	2008-2009	3	3	0	100			54				
Male	2007-2008	10	8	0	80	25	25	51	0	25	38	38
	2008-2009	6	6	0	100	67	67	51	17	50	17	17
Caucasian/White	2007-2008	19	16	0	84	44	44	52	0	44	31	25
	2008-2009	9	9	0	100	67	67	53	11	56	22	11
African American/Black	2007-2008	0	0	0				27				
	2008-2009	0	0	0				31				
Hispanic	2007-2008	0	0	0				42				
	2008-2009	0	0	0				40				
Asian or Pacific Islander	2007-2008	0	0	0				66				
	2008-2009	0	0	0				60				
American Indian or Native Alaskan	2007-2008	0	0	0				27				
	2008-2009	0	0	0				37				
Economically Disadvantaged	2007-2008	16	13	0	81	46	46	35	0	46	31	23
	2008-2009	6	6	0	100	67	67	36	0	67	33	0
Migrant	2007-2008	0	0	0				43				
	2008-2009	0	0	0				17				
Students with Disabilities	2007-2008	5	5	0	100	20	20	19	0	20	60	20
	2008-2009	2	2	0	100			18				
Limited English Proficient	2007-2008	0	0	0				33				
	2008-2009	0	0	0				26				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



School: Ella Lewis School
SAU: Steuben School Department
Grade: 3-8



MAINE
DEPARTMENT OF EDUCATION

Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 58%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 50%			Average Daily Attendance Target: 91%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	100	E: * M: *	E: 100 M: 99	78	E: 76 M: 80	E: 68 M: 73	100	E: * M: *	E: 100 M: 99	71	E: 76 M: 67	E: 67 M: 55	92	92	95
Caucasian/White	100	E: * M: *	E: 100 M: 99	82	E: 83 M: 82	E: 68 M: 74	100	E: * M: *	E: 100 M: 99	71	E: 78 M: 64	E: 68 M: 55			
African American/Black	*	E: * M: *	E: 98 M: 97	*	E: * M: *	E: 47 M: 54	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 45 M: 31			
Hispanic	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 57 M: 65	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 54 M: 41			
Asian or Pacific Islander	*	E: * M: *	E: 98 M: 98	*	E: * M: *	E: 69 M: 77	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 69 M: 65			
American Indian or Native Alaskan	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 59 M: 61	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 57 M: 39			
Economically Disadvantaged	*	E: * M: *	E: 100 M: 99	71	E: * M: *	E: 55 M: 60	*	E: * M: *	E: 100 M: 99	68	E: * M: *	E: 55 M: 40			
Students with Disabilities	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 37 M: 34	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 42 M: 22			
Limited English Proficient	*	E: * M: *	E: 97 M: 96	*	E: * M: *	E: 41 M: 45	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 43 M: 28			

E = Elementary Grades 3–5

M = Middle Grades 6–8

* Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	7	2	4	0	1	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/Conditional Certification (as of March 28, 2009)	7

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
School Aggregate	
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	8.33

¹ Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.