



**MAINE  
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of adequate yearly progress (AYP), and information on “highly qualified” teachers. This Report Card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

**MeCAS Assessment Data 2008–2009:** Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the spring of 2009.

**Adequate Yearly Progress (AYP):** Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of No Child Left Behind, which require, among other things, that each school makes “Adequate Yearly Progress” (AYP) toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

**Qualifications of Teachers:** Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

**National Assessment of Educational Progress (NAEP):** Data from the 2006–2007 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at [www.maine.gov/education/nclb/index.html](http://www.maine.gov/education/nclb/index.html) or by contacting the NCLB Clearinghouse at 624-6705.



# 2009–2010 NCLB Report Card

School: Surry Elementary School

SAU: Surry School Department

## Contents of the Report

Assessment Data

Accountability Data

Maine Teacher Quality Data

# 2009–2010 NCLB Report Card



**School:** Surry Elementary School  
**SAU:** Surry School Department  
**Grade:** 03



MAINE  
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	10	10	0	100	100	100	64	0	100	0	0
	2008-2009	10	9	1	100	90	90	65	0	90	10	0
Female	2007-2008	5	5	0	100	100	100	68	0	100	0	0
	2008-2009	8	8	0	100	88	88	70	0	88	13	0
Male	2007-2008	5	5	0	100	100	100	59	0	100	0	0
	2008-2009	2	1	1	100			60				
Caucasian/White	2007-2008	9	9	0	100	100	100	64	0	100	0	0
	2008-2009	10	9	1	100	90	90	66	0	90	10	0
African American/Black	2007-2008	0	0	0				42				
	2008-2009	0	0	0				42				
Hispanic	2007-2008	1	1	0	100			53				
	2008-2009	0	0	0				51				
Asian or Pacific Islander	2007-2008	0	0	0				61				
	2008-2009	0	0	0				66				
American Indian or Native Alaskan	2007-2008	0	0	0				53				
	2008-2009	0	0	0				64				
Economically Disadvantaged	2007-2008	3	3	0	100			50				
	2008-2009	4	3	1	100			53				
Migrant	2007-2008	0	0	0				80				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	0	0	0				34				
	2008-2009	1	0	1	100			36				
Limited English Proficient	2007-2008	1	1	0	100			39				
	2008-2009	0	0	0				40				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**School:** Surry Elementary School  
**SAU:** Surry School Department  
**Grade:** 04



MAINE  
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	11	9	0	82	56	56	63	0	56	22	22
	2008-2009	10	10	0	100	80	80	71	20	60	20	0
Female	2007-2008	0	0	0				67				
	2008-2009	5	5	0	100	100	100	75	40	60	0	0
Male	2007-2008	11	9	0	82	56	56	60	0	56	22	22
	2008-2009	5	5	0	100	60	60	67	0	60	40	0
Caucasian/White	2007-2008	10	8	0	80	50	50	64	0	50	25	25
	2008-2009	10	10	0	100	80	80	71	20	60	20	0
African American/Black	2007-2008	1	1	0	100			38				
	2008-2009	0	0	0				53				
Hispanic	2007-2008	0	0	0				46				
	2008-2009	0	0	0				66				
Asian or Pacific Islander	2007-2008	0	0	0				67				
	2008-2009	0	0	0				71				
American Indian or Native Alaskan	2007-2008	0	0	0				47				
	2008-2009	0	0	0				60				
Economically Disadvantaged	2007-2008	8	7	0	88	43	43	49	0	43	29	29
	2008-2009	4	4	0	100			60				
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	0	0	0				31				
	2008-2009	0	0	0				43				
Limited English Proficient	2007-2008	0	0	0				36				
	2008-2009	0	0	0				47				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**School:** Surry Elementary School  
**SAU:** Surry School Department  
**Grade:** 05



MAINE  
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	18	16	1	94	71	71	63	0	71	18	12
	2008-2009	11	11	0	100	64	64	67	0	64	36	0
Female	2007-2008	9	8	1	100	67	67	68	0	67	33	0
	2008-2009	0	0	0				70				
Male	2007-2008	9	8	0	89	75	75	59	0	75	0	25
	2008-2009	11	11	0	100	64	64	64	0	64	36	0
Caucasian/White	2007-2008	18	16	1	94	71	71	64	0	71	18	12
	2008-2009	10	10	0	100	60	60	67	0	60	40	0
African American/Black	2007-2008	0	0	0				40				
	2008-2009	1	1	0	100			46				
Hispanic	2007-2008	0	0	0				49				
	2008-2009	0	0	0				56				
Asian or Pacific Islander	2007-2008	0	0	0				69				
	2008-2009	0	0	0				68				
American Indian or Native Alaskan	2007-2008	0	0	0				44				
	2008-2009	0	0	0				48				
Economically Disadvantaged	2007-2008	7	5	1	86	50	50	50	0	50	33	17
	2008-2009	7	7	0	100	57	57	53	0	57	43	0
Migrant	2007-2008	0	0	0				100				
	2008-2009	0	0	0				38				
Students with Disabilities	2007-2008	3	2	1	100			29				
	2008-2009	0	0	0				31				
Limited English Proficient	2007-2008	0	0	0				40				
	2008-2009	0	0	0				39				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**School:** Surry Elementary School  
**SAU:** Surry School Department  
**Grade:** 06



MAINE  
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	16	15	0	94	80	80	70	27	53	13	7
	2008-2009	15	14	1	100	87	87	71	0	87	13	0
Female	2007-2008	7	7	0	100	100	100	75	29	71	0	0
	2008-2009	10	9	1	100	90	90	76	0	90	10	0
Male	2007-2008	9	8	0	89	63	63	65	25	38	25	13
	2008-2009	5	5	0	100	80	80	66	0	80	20	0
Caucasian/White	2007-2008	15	14	0	93	79	79	71	21	57	14	7
	2008-2009	15	14	1	100	87	87	71	0	87	13	0
African American/Black	2007-2008	1	1	0	100			55				
	2008-2009	0	0	0				51				
Hispanic	2007-2008	0	0	0				53				
	2008-2009	0	0	0				60				
Asian or Pacific Islander	2007-2008	0	0	0				76				
	2008-2009	0	0	0				74				
American Indian or Native Alaskan	2007-2008	0	0	0				57				
	2008-2009	0	0	0				54				
Economically Disadvantaged	2007-2008	6	6	0	100	83	83	57	17	67	17	0
	2008-2009	4	3	1	100			58				
Migrant	2007-2008	0	0	0				71				
	2008-2009	0	0	0								
Students with Disabilities	2007-2008	4	4	0	100			34				
	2008-2009	3	2	1	100			33				
Limited English Proficient	2007-2008	0	0	0				51				
	2008-2009	0	0	0				45				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**School:** Surry Elementary School  
**SAU:** Surry School Department  
**Grade:** 07



MAINE  
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	11	10	0	91	100	100	73	30	70	0	0
	2008-2009	11	11	0	100	82	82	78	18	64	9	9
Female	2007-2008	6	5	0	83	100	100	79	40	60	0	0
	2008-2009	6	6	0	100	100	100	84	17	83	0	0
Male	2007-2008	5	5	0	100	100	100	68	20	80	0	0
	2008-2009	5	5	0	100	60	60	73	20	40	20	20
Caucasian/White	2007-2008	11	10	0	91	100	100	74	30	70	0	0
	2008-2009	10	10	0	100	80	80	79	10	70	10	10
African American/Black	2007-2008	0	0	0				59				
	2008-2009	1	1	0	100			60				
Hispanic	2007-2008	0	0	0				67				
	2008-2009	0	0	0				69				
Asian or Pacific Islander	2007-2008	0	0	0				74				
	2008-2009	0	0	0				83				
American Indian or Native Alaskan	2007-2008	0	0	0				59				
	2008-2009	0	0	0				64				
Economically Disadvantaged	2007-2008	3	3	0	100			61				
	2008-2009	8	8	0	100	88	88	67	25	63	13	0
Migrant	2007-2008	0	0	0								
	2008-2009	0	0	0				63				
Students with Disabilities	2007-2008	1	0	0	0			34				
	2008-2009	4	4	0	100			39				
Limited English Proficient	2007-2008	0	0	0				55				
	2008-2009	0	0	0				47				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**School:** Surry Elementary School  
**SAU:** Surry School Department  
**Grade:** 08



MAINE  
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	11	11	0	100	82	75	71	0	82	18	0
	2008-2009	13	12	0	92	92	92	71	25	67	8	0
Female	2007-2008	6	6	0	100	83	83	77	0	83	17	0
	2008-2009	8	7	0	88	100	100	77	29	71	0	0
Male	2007-2008	5	5	0	100	80	67	65	0	80	20	0
	2008-2009	5	5	0	100	80	80	66	20	60	20	0
Caucasian/White	2007-2008	11	11	0	100	82	75	72	0	82	18	0
	2008-2009	13	12	0	92	92	92	72	25	67	8	0
African American/Black	2007-2008	0	0	0				49				
	2008-2009	0	0	0				51				
Hispanic	2007-2008	0	0	0				55				
	2008-2009	0	0	0				66				
Asian or Pacific Islander	2007-2008	0	0	0				71				
	2008-2009	0	0	0				71				
American Indian or Native Alaskan	2007-2008	0	0	0				52				
	2008-2009	0	0	0				56				
Economically Disadvantaged	2007-2008	5	5	0	100	80	67	56	0	80	20	0
	2008-2009	4	4	0	100			56				
Migrant	2007-2008	0	0	0				86				
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	2	2	0	100			29				
	2008-2009	1	0	0	0			29				
Limited English Proficient	2007-2008	0	0	0				41				
	2008-2009	0	0	0				41				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**School:** Surry Elementary School  
**SAU:** Surry School Department  
**Grade:** 03



MAINE  
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	10	10	0	100	100	100	67	80	20	0	0
	2008-2009	10	9	1	100	70	70	70	10	60	30	0
Female	2007-2008	5	5	0	100	100	100	65	80	20	0	0
	2008-2009	8	8	0	100	63	63	68	0	63	38	0
Male	2007-2008	5	5	0	100	100	100	68	80	20	0	0
	2008-2009	2	1	1	100			71				
Caucasian/White	2007-2008	9	9	0	100	100	100	68	78	22	0	0
	2008-2009	10	9	1	100	70	70	71	10	60	30	0
African American/Black	2007-2008	0	0	0				41				
	2008-2009	0	0	0				45				
Hispanic	2007-2008	1	1	0	100			57				
	2008-2009	0	0	0				50				
Asian or Pacific Islander	2007-2008	0	0	0				66				
	2008-2009	0	0	0				70				
American Indian or Native Alaskan	2007-2008	0	0	0				53				
	2008-2009	0	0	0				55				
Economically Disadvantaged	2007-2008	3	3	0	100			55				
	2008-2009	4	3	1	100			58				
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	0	0	0				44				
	2008-2009	1	0	1	100			46				
Limited English Proficient	2007-2008	1	1	0	100			39				
	2008-2009	0	0	0				46				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**School:** Surry Elementary School  
**SAU:** Surry School Department  
**Grade:** 04



MAINE  
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	11	9	0	82	56	56	60	0	56	22	22
	2008-2009	10	10	0	100	70	70	66	30	40	30	0
Female	2007-2008	0	0	0				59				
	2008-2009	5	5	0	100	80	80	66	60	20	20	0
Male	2007-2008	11	9	0	82	56	56	62	0	56	22	22
	2008-2009	5	5	0	100	60	60	67	0	60	40	0
Caucasian/White	2007-2008	10	8	0	80	63	63	61	0	63	13	25
	2008-2009	10	10	0	100	70	70	67	30	40	30	0
African American/Black	2007-2008	1	1	0	100			30				
	2008-2009	0	0	0				46				
Hispanic	2007-2008	0	0	0				46				
	2008-2009	0	0	0				61				
Asian or Pacific Islander	2007-2008	0	0	0				65				
	2008-2009	0	0	0				68				
American Indian or Native Alaskan	2007-2008	0	0	0				49				
	2008-2009	0	0	0				59				
Economically Disadvantaged	2007-2008	8	7	0	88	57	57	46	0	57	14	29
	2008-2009	4	4	0	100			54				
Migrant	2007-2008	0	0	0				80				
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	0	0	0				36				
	2008-2009	0	0	0				41				
Limited English Proficient	2007-2008	0	0	0				40				
	2008-2009	0	0	0				43				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**School:** Surry Elementary School  
**SAU:** Surry School Department  
**Grade:** 05



MAINE  
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	18	16	1	94	88	88	64	12	76	0	12
	2008-2009	11	11	0	100	64	64	66	27	36	27	9
Female	2007-2008	9	8	1	100	100	100	63	11	89	0	0
	2008-2009	0	0	0				65				
Male	2007-2008	9	8	0	89	75	75	64	13	63	0	25
	2008-2009	11	11	0	100	64	64	66	27	36	27	9
Caucasian/White	2007-2008	18	16	1	94	88	88	65	12	76	0	12
	2008-2009	10	10	0	100	60	60	67	30	30	30	10
African American/Black	2007-2008	0	0	0				38				
	2008-2009	1	1	0	100			43				
Hispanic	2007-2008	0	0	0				49				
	2008-2009	0	0	0				52				
Asian or Pacific Islander	2007-2008	0	0	0				74				
	2008-2009	0	0	0				69				
American Indian or Native Alaskan	2007-2008	0	0	0				47				
	2008-2009	0	0	0				46				
Economically Disadvantaged	2007-2008	7	5	1	86	83	83	51	17	67	0	17
	2008-2009	7	7	0	100	86	86	53	43	43	14	0
Migrant	2007-2008	0	0	0				60				
	2008-2009	0	0	0				38				
Students with Disabilities	2007-2008	3	2	1	100			33				
	2008-2009	0	0	0				38				
Limited English Proficient	2007-2008	0	0	0				44				
	2008-2009	0	0	0				40				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**School:** Surry Elementary School  
**SAU:** Surry School Department  
**Grade:** 06



MAINE  
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	16	15	0	94	53	53	53	13	40	40	7
	2008-2009	15	14	1	100	80	80	54	7	73	20	0
Female	2007-2008	7	7	0	100	57	57	53	14	43	43	0
	2008-2009	10	9	1	100	80	80	52	10	70	20	0
Male	2007-2008	9	8	0	89	50	50	53	13	38	38	13
	2008-2009	5	5	0	100	80	80	56	0	80	20	0
Caucasian/White	2007-2008	15	14	0	93	50	50	54	14	36	43	7
	2008-2009	15	14	1	100	80	80	55	7	73	20	0
African American/Black	2007-2008	1	1	0	100			30				
	2008-2009	0	0	0				31				
Hispanic	2007-2008	0	0	0				41				
	2008-2009	0	0	0				37				
Asian or Pacific Islander	2007-2008	0	0	0				63				
	2008-2009	0	0	0				66				
American Indian or Native Alaskan	2007-2008	0	0	0				33				
	2008-2009	0	0	0				34				
Economically Disadvantaged	2007-2008	6	6	0	100	50	50	39	0	50	50	0
	2008-2009	4	3	1	100			40				
Migrant	2007-2008	0	0	0				57				
	2008-2009	0	0	0								
Students with Disabilities	2007-2008	4	4	0	100			23				
	2008-2009	3	2	1	100			26				
Limited English Proficient	2007-2008	0	0	0				30				
	2008-2009	0	0	0				30				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**School:** Surry Elementary School  
**SAU:** Surry School Department  
**Grade:** 07



MAINE  
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	11	10	0	91	90	90	53	20	70	10	0
	2008-2009	11	11	0	100	55	55	57	18	36	27	18
Female	2007-2008	6	5	0	83	100	100	54	0	100	0	0
	2008-2009	6	6	0	100	67	67	59	17	50	17	17
Male	2007-2008	5	5	0	100	80	80	53	40	40	20	0
	2008-2009	5	5	0	100	40	40	56	20	20	40	20
Caucasian/White	2007-2008	11	10	0	91	90	90	54	20	70	10	0
	2008-2009	10	10	0	100	60	60	58	20	40	20	20
African American/Black	2007-2008	0	0	0				30				
	2008-2009	1	1	0	100			32				
Hispanic	2007-2008	0	0	0				42				
	2008-2009	0	0	0				47				
Asian or Pacific Islander	2007-2008	0	0	0				59				
	2008-2009	0	0	0				68				
American Indian or Native Alaskan	2007-2008	0	0	0				36				
	2008-2009	0	0	0				39				
Economically Disadvantaged	2007-2008	3	3	0	100			37				
	2008-2009	8	8	0	100	63	63	42	13	50	25	13
Migrant	2007-2008	0	0	0								
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	1	0	0	0			22				
	2008-2009	4	4	0	100			23				
Limited English Proficient	2007-2008	0	0	0				32				
	2008-2009	0	0	0				27				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**School:** Surry Elementary School  
**SAU:** Surry School Department  
**Grade:** 08



MAINE  
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	11	11	0	100	73	67	51	9	64	9	18
	2008-2009	13	12	0	92	75	75	52	25	50	8	17
Female	2007-2008	6	6	0	100	67	67	51	0	67	17	17
	2008-2009	8	7	0	88	86	86	54	14	71	0	14
Male	2007-2008	5	5	0	100	80	67	51	20	60	0	20
	2008-2009	5	5	0	100	60	60	51	40	20	20	20
Caucasian/White	2007-2008	11	11	0	100	73	67	52	9	64	9	18
	2008-2009	13	12	0	92	75	75	53	25	50	8	17
African American/Black	2007-2008	0	0	0				27				
	2008-2009	0	0	0				31				
Hispanic	2007-2008	0	0	0				42				
	2008-2009	0	0	0				40				
Asian or Pacific Islander	2007-2008	0	0	0				66				
	2008-2009	0	0	0				60				
American Indian or Native Alaskan	2007-2008	0	0	0				27				
	2008-2009	0	0	0				37				
Economically Disadvantaged	2007-2008	5	5	0	100	40	33	35	0	40	20	40
	2008-2009	4	4	0	100			36				
Migrant	2007-2008	0	0	0				43				
	2008-2009	0	0	0				17				
Students with Disabilities	2007-2008	2	2	0	100			19				
	2008-2009	1	0	0	0			18				
Limited English Proficient	2007-2008	0	0	0				33				
	2008-2009	0	0	0				26				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**School:** Surry Elementary School  
**SAU:** Surry School Department  
**Grade:** 3-8



MAINE  
DEPARTMENT OF EDUCATION

Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 58%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 50%			Average Daily Attendance Target: 91%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	99	E: * M: *	E: 100 M: 99	84	E: 79 M: 87	E: 68 M: 73	99	E: * M: *	E: 100 M: 99	72	E: 72 M: 71	E: 67 M: 55	93	93	95
Caucasian/White	99	E: * M: *	E: 100 M: 99	83	E: 79 M: 86	E: 68 M: 74	99	E: * M: *	E: 100 M: 99	72	E: 71 M: 73	E: 68 M: 55			
African American/Black	*	E: * M: *	E: 98 M: 97	*	E: * M: *	E: 47 M: 54	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 45 M: 31			
Hispanic	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 57 M: 65	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 54 M: 41			
Asian or Pacific Islander	*	E: * M: *	E: 98 M: 98	*	E: * M: *	E: 69 M: 77	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 69 M: 65			
American Indian or Native Alaskan	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 59 M: 61	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 57 M: 39			
Economically Disadvantaged	*	E: * M: *	E: 100 M: 99	79	E: * M: *	E: 55 M: 60	*	E: * M: *	E: 100 M: 99	66	E: * M: *	E: 55 M: 40			
Students with Disabilities	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 37 M: 34	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 42 M: 22			
Limited English Proficient	*	E: * M: *	E: 97 M: 96	*	E: * M: *	E: 41 M: 45	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 43 M: 28			

E = Elementary Grades 3–5

M = Middle Grades 6–8

\* Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School <sup>1</sup>	6	1	7	0	5	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/Conditional Certification (as of March 28, 2009)	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
School Aggregate	
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	3.33

<sup>1</sup> Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.