



MAINE
DEPARTMENT OF EDUCATION

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of adequate yearly progress (AYP), and information on “highly qualified” teachers. This Report Card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2008–2009: Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the spring of 2009.

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of No Child Left Behind, which require, among other things, that each school makes “Adequate Yearly Progress” (AYP) toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2006–2007 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2009–2010 NCLB Report Card

School: Tremont Consolidated School
SAU: Tremont School Department

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2009–2010 NCLB Report Card



School: Tremont Consolidated School
SAU: Tremont School Department
Grade: 03



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	16	16	0	100	81	81	64	0	81	19	0
	2008-2009	14	14	0	100	86	86	65	0	86	7	7
Female	2007-2008	5	5	0	100	80	80	68	0	80	20	0
	2008-2009	3	3	0	100			70				
Male	2007-2008	11	11	0	100	82	82	59	0	82	18	0
	2008-2009	11	11	0	100	82	82	60	0	82	9	9
Caucasian/White	2007-2008	16	16	0	100	81	81	64	0	81	19	0
	2008-2009	10	10	0	100	80	80	66	0	80	10	10
African American/Black	2007-2008	0	0	0				42				
	2008-2009	2	2	0	100			42				
Hispanic	2007-2008	0	0	0				53				
	2008-2009	2	2	0	100			51				
Asian or Pacific Islander	2007-2008	0	0	0				61				
	2008-2009	0	0	0				66				
American Indian or Native Alaskan	2007-2008	0	0	0				53				
	2008-2009	0	0	0				64				
Economically Disadvantaged	2007-2008	5	5	0	100	60	60	50	0	60	40	0
	2008-2009	4	4	0	100			53				
Migrant	2007-2008	0	0	0				80				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	2	2	0	100			34				
	2008-2009	2	2	0	100			36				
Limited English Proficient	2007-2008	0	0	0				39				
	2008-2009	1	1	0	100			40				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



School: Tremont Consolidated School
SAU: Tremont School Department
Grade: 04



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	10	10	0	100	70	70	63	0	70	30	0
	2008-2009	16	16	0	100	88	88	71	19	69	13	0
Female	2007-2008	5	5	0	100	60	60	67	0	60	40	0
	2008-2009	5	5	0	100	100	100	75	40	60	0	0
Male	2007-2008	5	5	0	100	80	80	60	0	80	20	0
	2008-2009	11	11	0	100	82	82	67	9	73	18	0
Caucasian/White	2007-2008	9	9	0	100	67	67	64	0	67	33	0
	2008-2009	16	16	0	100	88	88	71	19	69	13	0
African American/Black	2007-2008	1	1	0	100			38				
	2008-2009	0	0	0				53				
Hispanic	2007-2008	0	0	0				46				
	2008-2009	0	0	0				66				
Asian or Pacific Islander	2007-2008	0	0	0				67				
	2008-2009	0	0	0				71				
American Indian or Native Alaskan	2007-2008	0	0	0				47				
	2008-2009	0	0	0				60				
Economically Disadvantaged	2007-2008	2	2	0	100			49				
	2008-2009	5	5	0	100	60	60	60	0	60	40	0
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	4	4	0	100			31				
	2008-2009	1	1	0	100			43				
Limited English Proficient	2007-2008	0	0	0				36				
	2008-2009	0	0	0				47				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



School: Tremont Consolidated School
SAU: Tremont School Department
Grade: 05



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	17	17	0	100	82	82	63	12	71	12	6
	2008-2009	11	11	0	100	82	82	67	9	73	18	0
Female	2007-2008	7	7	0	100	100	100	68	14	86	0	0
	2008-2009	5	5	0	100	80	80	70	0	80	20	0
Male	2007-2008	10	10	0	100	70	70	59	10	60	20	10
	2008-2009	6	6	0	100	83	83	64	17	67	17	0
Caucasian/White	2007-2008	15	15	0	100	87	87	64	13	73	13	0
	2008-2009	10	10	0	100	80	80	67	10	70	20	0
African American/Black	2007-2008	1	1	0	100			40				
	2008-2009	1	1	0	100			46				
Hispanic	2007-2008	0	0	0				49				
	2008-2009	0	0	0				56				
Asian or Pacific Islander	2007-2008	1	1	0	100			69				
	2008-2009	0	0	0				68				
American Indian or Native Alaskan	2007-2008	0	0	0				44				
	2008-2009	0	0	0				48				
Economically Disadvantaged	2007-2008	6	6	0	100	100	100	50	17	83	0	0
	2008-2009	2	2	0	100			53				
Migrant	2007-2008	0	0	0				100				
	2008-2009	0	0	0				38				
Students with Disabilities	2007-2008	3	3	0	100			29				
	2008-2009	4	4	0	100			31				
Limited English Proficient	2007-2008	0	0	0				40				
	2008-2009	0	0	0				39				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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School: Tremont Consolidated School
SAU: Tremont School Department
Grade: 06



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	18	18	0	100	89	89	70	6	83	11	0
	2008-2009	17	17	0	100	82	82	71	18	65	18	0
Female	2007-2008	7	7	0	100	100	100	75	0	100	0	0
	2008-2009	7	7	0	100	100	100	76	14	86	0	0
Male	2007-2008	11	11	0	100	82	82	65	9	73	18	0
	2008-2009	10	10	0	100	70	70	66	20	50	30	0
Caucasian/White	2007-2008	18	18	0	100	89	89	71	6	83	11	0
	2008-2009	16	16	0	100	88	88	71	19	69	13	0
African American/Black	2007-2008	0	0	0				55				
	2008-2009	1	1	0	100			51				
Hispanic	2007-2008	0	0	0				53				
	2008-2009	0	0	0				60				
Asian or Pacific Islander	2007-2008	0	0	0				76				
	2008-2009	0	0	0				74				
American Indian or Native Alaskan	2007-2008	0	0	0				57				
	2008-2009	0	0	0				54				
Economically Disadvantaged	2007-2008	8	8	0	100	88	88	57	0	88	13	0
	2008-2009	7	7	0	100	86	86	58	0	86	14	0
Migrant	2007-2008	0	0	0				71				
	2008-2009	0	0	0								
Students with Disabilities	2007-2008	2	2	0	100			34				
	2008-2009	3	3	0	100			33				
Limited English Proficient	2007-2008	0	0	0				51				
	2008-2009	0	0	0				45				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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School: Tremont Consolidated School
SAU: Tremont School Department
Grade: 07



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	14	14	0	100	86	86	73	0	86	14	0
	2008-2009	17	17	0	100	76	76	78	24	53	24	0
Female	2007-2008	4	4	0	100			79				
	2008-2009	6	6	0	100	67	67	84	33	33	33	0
Male	2007-2008	10	10	0	100	80	80	68	0	80	20	0
	2008-2009	11	11	0	100	82	82	73	18	64	18	0
Caucasian/White	2007-2008	14	14	0	100	86	86	74	0	86	14	0
	2008-2009	17	17	0	100	76	76	79	24	53	24	0
African American/Black	2007-2008	0	0	0				59				
	2008-2009	0	0	0				60				
Hispanic	2007-2008	0	0	0				67				
	2008-2009	0	0	0				69				
Asian or Pacific Islander	2007-2008	0	0	0				74				
	2008-2009	0	0	0				83				
American Indian or Native Alaskan	2007-2008	0	0	0				59				
	2008-2009	0	0	0				64				
Economically Disadvantaged	2007-2008	7	7	0	100	86	86	61	0	86	14	0
	2008-2009	8	8	0	100	75	75	67	13	63	25	0
Migrant	2007-2008	0	0	0								
	2008-2009	0	0	0				63				
Students with Disabilities	2007-2008	5	5	0	100	80	80	34	0	80	20	0
	2008-2009	2	2	0	100			39				
Limited English Proficient	2007-2008	0	0	0				55				
	2008-2009	0	0	0				47				

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School: Tremont Consolidated School
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Grade: 08



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	13	13	0	100	100	100	71	38	62	0	0
	2008-2009	16	16	0	100	88	88	71	0	88	6	6
Female	2007-2008	7	7	0	100	100	100	77	43	57	0	0
	2008-2009	5	5	0	100	100	100	77	0	100	0	0
Male	2007-2008	6	6	0	100	100	100	65	33	67	0	0
	2008-2009	11	11	0	100	82	82	66	0	82	9	9
Caucasian/White	2007-2008	13	13	0	100	100	100	72	38	62	0	0
	2008-2009	15	15	0	100	87	87	72	0	87	7	7
African American/Black	2007-2008	0	0	0				49				
	2008-2009	0	0	0				51				
Hispanic	2007-2008	0	0	0				55				
	2008-2009	1	1	0	100			66				
Asian or Pacific Islander	2007-2008	0	0	0				71				
	2008-2009	0	0	0				71				
American Indian or Native Alaskan	2007-2008	0	0	0				52				
	2008-2009	0	0	0				56				
Economically Disadvantaged	2007-2008	5	5	0	100	100	100	56	20	80	0	0
	2008-2009	8	8	0	100	88	88	56	0	88	13	0
Migrant	2007-2008	0	0	0				86				
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	1	1	0	100			29				
	2008-2009	3	3	0	100			29				
Limited English Proficient	2007-2008	0	0	0				41				
	2008-2009	1	1	0	100			41				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



School: Tremont Consolidated School
SAU: Tremont School Department
Grade: 03



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	16	16	0	100	69	69	67	31	38	31	0
	2008-2009	14	13	0	93	92	92	70	0	92	8	0
Female	2007-2008	5	5	0	100	80	80	65	40	40	20	0
	2008-2009	3	3	0	100			68				
Male	2007-2008	11	11	0	100	64	64	68	27	36	36	0
	2008-2009	11	10	0	91	90	90	71	0	90	10	0
Caucasian/White	2007-2008	16	16	0	100	69	69	68	31	38	31	0
	2008-2009	10	10	0	100	90	90	71	0	90	10	0
African American/Black	2007-2008	0	0	0				41				
	2008-2009	2	2	0	100			45				
Hispanic	2007-2008	0	0	0				57				
	2008-2009	2	1	0	50			50				
Asian or Pacific Islander	2007-2008	0	0	0				66				
	2008-2009	0	0	0				70				
American Indian or Native Alaskan	2007-2008	0	0	0				53				
	2008-2009	0	0	0				55				
Economically Disadvantaged	2007-2008	5	5	0	100	60	60	55	0	60	40	0
	2008-2009	4	4	0	100			58				
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	2	2	0	100			44				
	2008-2009	2	2	0	100			46				
Limited English Proficient	2007-2008	0	0	0				39				
	2008-2009	1	1	0	100			46				

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2009–2010 NCLB Report Card



School: Tremont Consolidated School
SAU: Tremont School Department
Grade: 04



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	10	10	0	100	50	50	60	0	50	30	20
	2008-2009	16	16	0	100	63	63	66	13	50	31	6
Female	2007-2008	5	5	0	100	60	60	59	0	60	20	20
	2008-2009	5	5	0	100	80	80	66	0	80	20	0
Male	2007-2008	5	5	0	100	40	40	62	0	40	40	20
	2008-2009	11	11	0	100	55	55	67	18	36	36	9
Caucasian/White	2007-2008	9	9	0	100	44	44	61	0	44	33	22
	2008-2009	16	16	0	100	63	63	67	13	50	31	6
African American/Black	2007-2008	1	1	0	100			30				
	2008-2009	0	0	0				46				
Hispanic	2007-2008	0	0	0				46				
	2008-2009	0	0	0				61				
Asian or Pacific Islander	2007-2008	0	0	0				65				
	2008-2009	0	0	0				68				
American Indian or Native Alaskan	2007-2008	0	0	0				49				
	2008-2009	0	0	0				59				
Economically Disadvantaged	2007-2008	2	2	0	100			46				
	2008-2009	5	5	0	100	40	40	54	0	40	40	20
Migrant	2007-2008	0	0	0				80				
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	4	4	0	100			36				
	2008-2009	1	1	0	100			41				
Limited English Proficient	2007-2008	0	0	0				40				
	2008-2009	0	0	0				43				

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2009–2010 NCLB Report Card



School: Tremont Consolidated School
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Grade: 05



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	17	17	0	100	76	76	64	12	65	18	6
	2008-2009	11	11	0	100	73	73	66	18	55	18	9
Female	2007-2008	7	7	0	100	86	86	63	0	86	14	0
	2008-2009	5	5	0	100	40	40	65	0	40	40	20
Male	2007-2008	10	10	0	100	70	70	64	20	50	20	10
	2008-2009	6	6	0	100	100	100	66	33	67	0	0
Caucasian/White	2007-2008	15	15	0	100	80	80	65	13	67	20	0
	2008-2009	10	10	0	100	80	80	67	20	60	10	10
African American/Black	2007-2008	1	1	0	100			38				
	2008-2009	1	1	0	100			43				
Hispanic	2007-2008	0	0	0				49				
	2008-2009	0	0	0				52				
Asian or Pacific Islander	2007-2008	1	1	0	100			74				
	2008-2009	0	0	0				69				
American Indian or Native Alaskan	2007-2008	0	0	0				47				
	2008-2009	0	0	0				46				
Economically Disadvantaged	2007-2008	6	6	0	100	83	83	51	17	67	17	0
	2008-2009	2	2	0	100			53				
Migrant	2007-2008	0	0	0				60				
	2008-2009	0	0	0				38				
Students with Disabilities	2007-2008	3	3	0	100			33				
	2008-2009	4	4	0	100			38				
Limited English Proficient	2007-2008	0	0	0				44				
	2008-2009	0	0	0				40				

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2009–2010 NCLB Report Card



School: Tremont Consolidated School
SAU: Tremont School Department
Grade: 06



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	18	18	0	100	56	56	53	17	39	44	0
	2008-2009	17	17	0	100	65	65	54	0	65	29	6
Female	2007-2008	7	7	0	100	43	43	53	0	43	57	0
	2008-2009	7	7	0	100	86	86	52	0	86	14	0
Male	2007-2008	11	11	0	100	64	64	53	27	36	36	0
	2008-2009	10	10	0	100	50	50	56	0	50	40	10
Caucasian/White	2007-2008	18	18	0	100	56	56	54	17	39	44	0
	2008-2009	16	16	0	100	69	69	55	0	69	25	6
African American/Black	2007-2008	0	0	0				30				
	2008-2009	1	1	0	100			31				
Hispanic	2007-2008	0	0	0				41				
	2008-2009	0	0	0				37				
Asian or Pacific Islander	2007-2008	0	0	0				63				
	2008-2009	0	0	0				66				
American Indian or Native Alaskan	2007-2008	0	0	0				33				
	2008-2009	0	0	0				34				
Economically Disadvantaged	2007-2008	8	8	0	100	38	38	39	13	25	63	0
	2008-2009	7	7	0	100	71	71	40	0	71	14	14
Migrant	2007-2008	0	0	0				57				
	2008-2009	0	0	0								
Students with Disabilities	2007-2008	2	2	0	100			23				
	2008-2009	3	3	0	100			26				
Limited English Proficient	2007-2008	0	0	0				30				
	2008-2009	0	0	0				30				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



School: Tremont Consolidated School
SAU: Tremont School Department
Grade: 07



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	14	14	0	100	64	64	53	14	50	21	14
	2008-2009	17	17	0	100	82	82	57	24	59	6	12
Female	2007-2008	4	4	0	100			54				
	2008-2009	6	6	0	100	67	67	59	17	50	17	17
Male	2007-2008	10	10	0	100	60	60	53	20	40	20	20
	2008-2009	11	11	0	100	91	91	56	27	64	0	9
Caucasian/White	2007-2008	14	14	0	100	64	64	54	14	50	21	14
	2008-2009	17	17	0	100	82	82	58	24	59	6	12
African American/Black	2007-2008	0	0	0				30				
	2008-2009	0	0	0				32				
Hispanic	2007-2008	0	0	0				42				
	2008-2009	0	0	0				47				
Asian or Pacific Islander	2007-2008	0	0	0				59				
	2008-2009	0	0	0				68				
American Indian or Native Alaskan	2007-2008	0	0	0				36				
	2008-2009	0	0	0				39				
Economically Disadvantaged	2007-2008	7	7	0	100	71	71	37	0	71	29	0
	2008-2009	8	8	0	100	75	75	42	13	63	13	13
Migrant	2007-2008	0	0	0								
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	5	5	0	100	40	40	22	20	20	40	20
	2008-2009	2	2	0	100			23				
Limited English Proficient	2007-2008	0	0	0				32				
	2008-2009	0	0	0				27				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



School: Tremont Consolidated School
SAU: Tremont School Department
Grade: 08



MAINE
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	13	13	0	100	62	62	51	31	31	31	8
	2008-2009	16	16	0	100	69	69	52	25	44	25	6
Female	2007-2008	7	7	0	100	57	57	51	43	14	43	0
	2008-2009	5	5	0	100	80	80	54	20	60	20	0
Male	2007-2008	6	6	0	100	67	67	51	17	50	17	17
	2008-2009	11	11	0	100	64	64	51	27	36	27	9
Caucasian/White	2007-2008	13	13	0	100	62	62	52	31	31	31	8
	2008-2009	15	15	0	100	73	73	53	27	47	20	7
African American/Black	2007-2008	0	0	0				27				
	2008-2009	0	0	0				31				
Hispanic	2007-2008	0	0	0				42				
	2008-2009	1	1	0	100			40				
Asian or Pacific Islander	2007-2008	0	0	0				66				
	2008-2009	0	0	0				60				
American Indian or Native Alaskan	2007-2008	0	0	0				27				
	2008-2009	0	0	0				37				
Economically Disadvantaged	2007-2008	5	5	0	100	60	60	35	40	20	40	0
	2008-2009	8	8	0	100	75	75	36	13	63	25	0
Migrant	2007-2008	0	0	0				43				
	2008-2009	0	0	0				17				
Students with Disabilities	2007-2008	1	1	0	100			19				
	2008-2009	3	3	0	100			18				
Limited English Proficient	2007-2008	0	0	0				33				
	2008-2009	1	1	0	100			26				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



School: Tremont Consolidated School
SAU: Tremont School Department
Grade: 3-8



MAINE
DEPARTMENT OF EDUCATION

Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 58%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 50%			Average Daily Attendance Target: 91%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	100	E: 100 M: 100	E: 100 M: 99	83	E: 85 M: 81	E: 68 M: 73	99	E: 98 M: 100	E: 100 M: 99	74	E: 75 M: 73	E: 67 M: 55	96	96	95
Caucasian/White	100	E: * M: 100	E: 100 M: 99	83	E: 83 M: 83	E: 68 M: 74	100	E: * M: 100	E: 100 M: 99	75	E: 75 M: 74	E: 68 M: 55			
African American/Black	*	E: * M: *	E: 98 M: 97	*	E: * M: *	E: 47 M: 54	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 45 M: 31			
Hispanic	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 57 M: 65	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 54 M: 41			
Asian or Pacific Islander	*	E: * M: *	E: 98 M: 98	*	E: * M: *	E: 69 M: 77	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 69 M: 65			
American Indian or Native Alaskan	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 59 M: 61	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 57 M: 39			
Economically Disadvantaged	*	E: * M: *	E: 100 M: 99	79	E: * M: 82	E: 55 M: 60	*	E: * M: *	E: 100 M: 99	70	E: * M: 77	E: 55 M: 40			
Students with Disabilities	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 37 M: 34	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 42 M: 22			
Limited English Proficient	*	E: * M: *	E: 97 M: 96	*	E: * M: *	E: 41 M: 45	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 43 M: 28			

E = Elementary Grades 3–5

M = Middle Grades 6–8

* Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	9	3	7	0	0	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/Conditional Certification (as of March 28, 2009)	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
School Aggregate	
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	4.44

¹ Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.