



**MAINE  
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of adequate yearly progress (AYP), and information on “highly qualified” teachers. This Report Card also displays state-wide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

**MeCAS Assessment Data 2008–2009:** Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the spring of 2009.

**Adequate Yearly Progress (AYP):** Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of No Child Left Behind, which require, among other things, that each school makes “Adequate Yearly Progress” (AYP) toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

**Qualifications of Teachers:** Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

**National Assessment of Educational Progress (NAEP):** Data from the 2006–2007 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at [www.maine.gov/education/nclb/index.html](http://www.maine.gov/education/nclb/index.html) or by contacting the NCLB Clearinghouse at 624-6705.



# 2009–2010 NCLB Report Card

School: Vassalboro Community School  
SAU: Vassalboro School Department

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Assessment Data  
Accountability Data  
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# 2009–2010 NCLB Report Card



**School:** Vassalboro Community School  
**SAU:** Vassalboro School Department  
**Grade:** 03



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Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	53	52	1	100	51	51	64	2	49	38	11
	2008-2009	56	55	1	100	75	75	65	2	73	20	5
Female	2007-2008	27	26	1	100	44	44	68	4	41	41	15
	2008-2009	35	34	1	100	80	80	70	3	77	14	6
Male	2007-2008	26	26	0	100	58	58	59	0	58	35	8
	2008-2009	21	21	0	100	67	67	60	0	67	29	5
Caucasian/White	2007-2008	52	51	1	100	52	52	64	2	50	38	10
	2008-2009	51	50	1	100	76	76	66	2	75	18	6
African American/Black	2007-2008	1	1	0	100			42				
	2008-2009	1	1	0	100			42				
Hispanic	2007-2008	0	0	0				53				
	2008-2009	1	1	0	100			51				
Asian or Pacific Islander	2007-2008	0	0	0				61				
	2008-2009	0	0	0				66				
American Indian or Native Alaskan	2007-2008	0	0	0				53				
	2008-2009	3	3	0	100			64				
Economically Disadvantaged	2007-2008	23	22	1	100	35	35	50	0	35	39	26
	2008-2009	25	25	0	100	72	72	53	4	68	20	8
Migrant	2007-2008	0	0	0				80				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	8	7	1	100	25	25	34	0	25	38	38
	2008-2009	6	5	1	100	33	33	36	0	33	50	17
Limited English Proficient	2007-2008	0	0	0				39				
	2008-2009	0	0	0				40				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**School:** Vassalboro Community School  
**SAU:** Vassalboro School Department  
**Grade:** 04



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	50	49	0	98	67	67	63	4	63	24	8
	2008-2009	51	50	1	100	71	71	71	4	67	24	6
Female	2007-2008	25	25	0	100	76	76	67	8	68	20	4
	2008-2009	27	26	1	100	67	67	75	7	59	30	4
Male	2007-2008	25	24	0	96	58	58	60	0	58	29	13
	2008-2009	24	24	0	100	75	75	67	0	75	17	8
Caucasian/White	2007-2008	50	49	0	98	67	67	64	4	63	24	8
	2008-2009	50	49	1	100	70	70	71	4	66	24	6
African American/Black	2007-2008	0	0	0				38				
	2008-2009	0	0	0				53				
Hispanic	2007-2008	0	0	0				46				
	2008-2009	0	0	0				66				
Asian or Pacific Islander	2007-2008	0	0	0				67				
	2008-2009	0	0	0				71				
American Indian or Native Alaskan	2007-2008	0	0	0				47				
	2008-2009	1	1	0	100			60				
Economically Disadvantaged	2007-2008	15	14	0	93	57	57	49	0	57	29	14
	2008-2009	20	19	1	100	50	50	60	10	40	45	5
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	9	9	0	100	22	22	31	0	22	44	33
	2008-2009	6	5	1	100	17	17	43	17	0	33	50
Limited English Proficient	2007-2008	0	0	0				36				
	2008-2009	0	0	0				47				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**School:** Vassalboro Community School  
**SAU:** Vassalboro School Department  
**Grade:** 05



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	59	57	1	98	59	59	63	7	52	36	5
	2008-2009	52	52	0	100	63	63	67	6	58	29	8
Female	2007-2008	21	21	0	100	71	71	68	10	62	29	0
	2008-2009	29	29	0	100	62	62	70	7	55	34	3
Male	2007-2008	38	36	1	97	51	51	59	5	46	41	8
	2008-2009	23	23	0	100	65	65	64	4	61	22	13
Caucasian/White	2007-2008	55	54	1	100	58	58	64	7	51	36	5
	2008-2009	52	52	0	100	63	63	67	6	58	29	8
African American/Black	2007-2008	1	1	0	100			40				
	2008-2009	0	0	0				46				
Hispanic	2007-2008	0	0	0				49				
	2008-2009	0	0	0				56				
Asian or Pacific Islander	2007-2008	3	2	0	67			69				
	2008-2009	0	0	0				68				
American Indian or Native Alaskan	2007-2008	0	0	0				44				
	2008-2009	0	0	0				48				
Economically Disadvantaged	2007-2008	23	22	1	100	43	43	50	0	43	43	13
	2008-2009	17	17	0	100	29	29	53	0	29	53	18
Migrant	2007-2008	0	0	0				100				
	2008-2009	0	0	0				38				
Students with Disabilities	2007-2008	8	7	1	100	0	0	29	0	0	88	13
	2008-2009	8	8	0	100	25	25	31	0	25	38	38
Limited English Proficient	2007-2008	1	0	0	0			40				
	2008-2009	0	0	0				39				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**School:** Vassalboro Community School  
**SAU:** Vassalboro School Department  
**Grade:** 06



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	46	44	2	100	85	85	70	28	57	13	2
	2008-2009	61	60	1	100	89	89	71	15	74	10	2
Female	2007-2008	23	23	0	100	87	83	75	52	35	13	0
	2008-2009	21	21	0	100	95	95	76	14	81	5	0
Male	2007-2008	23	21	2	100	83	86	65	4	78	13	4
	2008-2009	40	39	1	100	85	85	66	15	70	13	3
Caucasian/White	2007-2008	45	43	2	100	84	84	71	27	58	13	2
	2008-2009	58	57	1	100	88	88	71	14	74	10	2
African American/Black	2007-2008	1	1	0	100			55				
	2008-2009	0	0	0				51				
Hispanic	2007-2008	0	0	0				53				
	2008-2009	0	0	0				60				
Asian or Pacific Islander	2007-2008	0	0	0				76				
	2008-2009	3	3	0	100			74				
American Indian or Native Alaskan	2007-2008	0	0	0				57				
	2008-2009	0	0	0				54				
Economically Disadvantaged	2007-2008	17	16	1	100	65	61	57	6	59	29	6
	2008-2009	25	25	0	100	80	80	58	8	72	16	4
Migrant	2007-2008	0	0	0				71				
	2008-2009	0	0	0								
Students with Disabilities	2007-2008	11	9	2	100	36	36	34	0	36	55	9
	2008-2009	8	7	1	100	38	38	33	0	38	50	13
Limited English Proficient	2007-2008	0	0	0				51				
	2008-2009	1	1	0	100			45				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**School:** Vassalboro Community School  
**SAU:** Vassalboro School Department  
**Grade:** 07



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	70	68	1	99	86	84	73	16	70	12	3
	2008-2009	46	44	2	100	72	73	78	22	50	20	9
Female	2007-2008	35	35	0	100	83	83	79	17	66	11	6
	2008-2009	21	21	0	100	81	81	84	38	43	14	5
Male	2007-2008	35	33	1	97	88	86	68	15	74	12	0
	2008-2009	25	23	2	100	64	67	73	8	56	24	12
Caucasian/White	2007-2008	69	68	1	100	86	84	74	16	70	12	3
	2008-2009	46	44	2	100	72	73	79	22	50	20	9
African American/Black	2007-2008	0	0	0				59				
	2008-2009	0	0	0				60				
Hispanic	2007-2008	0	0	0				67				
	2008-2009	0	0	0				69				
Asian or Pacific Islander	2007-2008	1	0	0	0			74				
	2008-2009	0	0	0				83				
American Indian or Native Alaskan	2007-2008	0	0	0				59				
	2008-2009	0	0	0				64				
Economically Disadvantaged	2007-2008	19	19	0	100	95	90	61	16	79	5	0
	2008-2009	15	14	1	100	60	60	67	0	60	27	13
Migrant	2007-2008	0	0	0								
	2008-2009	0	0	0				63				
Students with Disabilities	2007-2008	7	6	1	100	14	13	34	0	14	71	14
	2008-2009	11	9	2	100	27	30	39	0	27	45	27
Limited English Proficient	2007-2008	2	1	0	50			55				
	2008-2009	0	0	0				47				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**School:** Vassalboro Community School  
**SAU:** Vassalboro School Department  
**Grade:** 08



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	59	57	2	100	86	86	71	37	49	8	5
	2008-2009	75	74	1	100	84	84	71	21	63	12	4
Female	2007-2008	28	28	0	100	89	89	77	43	46	4	7
	2008-2009	37	37	0	100	86	86	77	27	59	11	3
Male	2007-2008	31	29	2	100	84	84	65	32	52	13	3
	2008-2009	38	37	1	100	82	82	66	16	66	13	5
Caucasian/White	2007-2008	57	55	2	100	88	88	72	37	51	7	5
	2008-2009	73	72	1	100	85	85	72	22	63	12	3
African American/Black	2007-2008	1	1	0	100			49				
	2008-2009	0	0	0				51				
Hispanic	2007-2008	0	0	0				55				
	2008-2009	0	0	0				66				
Asian or Pacific Islander	2007-2008	1	1	0	100			71				
	2008-2009	1	1	0	100			71				
American Indian or Native Alaskan	2007-2008	0	0	0				52				
	2008-2009	1	1	0	100			56				
Economically Disadvantaged	2007-2008	12	12	0	100	67	67	56	17	50	17	17
	2008-2009	20	20	0	100	70	70	56	30	40	15	15
Migrant	2007-2008	0	0	0				86				
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	12	10	2	100	75	75	29	17	58	8	17
	2008-2009	7	6	1	100	14	14	29	0	14	57	29
Limited English Proficient	2007-2008	1	0	1	100			41				
	2008-2009	2	2	0	100			41				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**School:** Vassalboro Community School  
**SAU:** Vassalboro School Department  
**Grade:** 03



MAINE  
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	53	52	1	100	45	45	67	6	40	40	15
	2008-2009	56	55	1	100	54	54	70	5	48	39	7
Female	2007-2008	27	26	1	100	41	41	65	4	37	44	15
	2008-2009	35	34	1	100	54	54	68	6	49	40	6
Male	2007-2008	26	26	0	100	50	50	68	8	42	35	15
	2008-2009	21	21	0	100	52	52	71	5	48	38	10
Caucasian/White	2007-2008	52	51	1	100	46	46	68	6	40	40	13
	2008-2009	51	50	1	100	59	59	71	6	53	33	8
African American/Black	2007-2008	1	1	0	100			41				
	2008-2009	1	1	0	100			45				
Hispanic	2007-2008	0	0	0				57				
	2008-2009	1	1	0	100			50				
Asian or Pacific Islander	2007-2008	0	0	0				66				
	2008-2009	0	0	0				70				
American Indian or Native Alaskan	2007-2008	0	0	0				53				
	2008-2009	3	3	0	100			55				
Economically Disadvantaged	2007-2008	23	22	1	100	43	43	55	4	39	35	22
	2008-2009	25	25	0	100	36	36	58	4	32	48	16
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	8	7	1	100	25	25	44	0	25	25	50
	2008-2009	6	5	1	100	50	50	46	0	50	50	0
Limited English Proficient	2007-2008	0	0	0				39				
	2008-2009	0	0	0				46				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**School:** Vassalboro Community School  
**SAU:** Vassalboro School Department  
**Grade:** 04



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	50	49	0	98	65	65	60	4	61	24	10
	2008-2009	51	50	1	100	53	53	66	0	53	39	8
Female	2007-2008	25	25	0	100	68	68	59	8	60	20	12
	2008-2009	27	26	1	100	48	48	66	0	48	44	7
Male	2007-2008	25	24	0	96	63	63	62	0	63	29	8
	2008-2009	24	24	0	100	58	58	67	0	58	33	8
Caucasian/White	2007-2008	50	49	0	98	65	65	61	4	61	24	10
	2008-2009	50	49	1	100	52	52	67	0	52	40	8
African American/Black	2007-2008	0	0	0				30				
	2008-2009	0	0	0				46				
Hispanic	2007-2008	0	0	0				46				
	2008-2009	0	0	0				61				
Asian or Pacific Islander	2007-2008	0	0	0				65				
	2008-2009	0	0	0				68				
American Indian or Native Alaskan	2007-2008	0	0	0				49				
	2008-2009	1	1	0	100			59				
Economically Disadvantaged	2007-2008	15	14	0	93	71	71	46	0	71	7	21
	2008-2009	20	19	1	100	45	45	54	0	45	50	5
Migrant	2007-2008	0	0	0				80				
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	9	9	0	100	56	56	36	0	56	22	22
	2008-2009	6	5	1	100	33	33	41	0	33	33	33
Limited English Proficient	2007-2008	0	0	0				40				
	2008-2009	0	0	0				43				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**School:** Vassalboro Community School  
**SAU:** Vassalboro School Department  
**Grade:** 05



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	59	58	1	100	69	69	64	20	49	19	12
	2008-2009	52	52	0	100	67	67	66	12	56	19	13
Female	2007-2008	21	21	0	100	71	71	63	19	52	19	10
	2008-2009	29	29	0	100	69	69	65	10	59	21	10
Male	2007-2008	38	37	1	100	68	68	64	21	47	18	13
	2008-2009	23	23	0	100	65	65	66	13	52	17	17
Caucasian/White	2007-2008	55	54	1	100	69	69	65	20	49	20	11
	2008-2009	52	52	0	100	67	67	67	12	56	19	13
African American/Black	2007-2008	1	1	0	100			38				
	2008-2009	0	0	0				43				
Hispanic	2007-2008	0	0	0				49				
	2008-2009	0	0	0				52				
Asian or Pacific Islander	2007-2008	3	3	0	100			74				
	2008-2009	0	0	0				69				
American Indian or Native Alaskan	2007-2008	0	0	0				47				
	2008-2009	0	0	0				46				
Economically Disadvantaged	2007-2008	23	22	1	100	65	65	51	17	48	22	13
	2008-2009	17	17	0	100	47	47	53	0	47	24	29
Migrant	2007-2008	0	0	0				60				
	2008-2009	0	0	0				38				
Students with Disabilities	2007-2008	8	7	1	100	38	38	33	13	25	25	38
	2008-2009	8	8	0	100	25	25	38	0	25	25	50
Limited English Proficient	2007-2008	1	1	0	100			44				
	2008-2009	0	0	0				40				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**School:** Vassalboro Community School  
**SAU:** Vassalboro School Department  
**Grade:** 06



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	46	44	2	100	76	76	53	20	57	15	9
	2008-2009	61	60	1	100	64	64	54	21	43	31	5
Female	2007-2008	23	23	0	100	83	79	53	35	48	17	0
	2008-2009	21	21	0	100	67	67	52	24	43	24	10
Male	2007-2008	23	21	2	100	70	73	53	4	65	13	17
	2008-2009	40	39	1	100	63	63	56	20	43	35	3
Caucasian/White	2007-2008	45	43	2	100	76	76	54	20	56	16	9
	2008-2009	58	57	1	100	62	62	55	22	40	33	5
African American/Black	2007-2008	1	1	0	100			30				
	2008-2009	0	0	0				31				
Hispanic	2007-2008	0	0	0				41				
	2008-2009	0	0	0				37				
Asian or Pacific Islander	2007-2008	0	0	0				63				
	2008-2009	3	3	0	100			66				
American Indian or Native Alaskan	2007-2008	0	0	0				33				
	2008-2009	0	0	0				34				
Economically Disadvantaged	2007-2008	17	16	1	100	59	56	39	6	53	24	18
	2008-2009	25	25	0	100	60	60	40	8	52	28	12
Migrant	2007-2008	0	0	0				57				
	2008-2009	0	0	0								
Students with Disabilities	2007-2008	11	9	2	100	27	27	23	9	18	36	36
	2008-2009	8	7	1	100	50	50	26	0	50	38	13
Limited English Proficient	2007-2008	0	0	0				30				
	2008-2009	1	1	0	100			30				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**School:** Vassalboro Community School  
**SAU:** Vassalboro School Department  
**Grade:** 07



MAINE  
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	70	69	1	100	74	74	53	26	49	16	10
	2008-2009	46	43	3	100	65	67	57	26	39	22	13
Female	2007-2008	35	35	0	100	71	71	54	14	57	20	9
	2008-2009	21	21	0	100	76	76	59	48	29	10	14
Male	2007-2008	35	34	1	100	77	77	53	37	40	11	11
	2008-2009	25	22	3	100	56	58	56	8	48	32	12
Caucasian/White	2007-2008	69	68	1	100	75	75	54	26	49	16	9
	2008-2009	46	43	3	100	65	67	58	26	39	22	13
African American/Black	2007-2008	0	0	0				30				
	2008-2009	0	0	0				32				
Hispanic	2007-2008	0	0	0				42				
	2008-2009	0	0	0				47				
Asian or Pacific Islander	2007-2008	1	1	0	100			59				
	2008-2009	0	0	0				68				
American Indian or Native Alaskan	2007-2008	0	0	0				36				
	2008-2009	0	0	0				39				
Economically Disadvantaged	2007-2008	19	19	0	100	74	74	37	16	58	11	16
	2008-2009	15	13	2	100	47	47	42	13	33	33	20
Migrant	2007-2008	0	0	0								
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	7	6	1	100	0	0	22	0	0	57	43
	2008-2009	11	8	3	100	27	30	23	9	18	18	55
Limited English Proficient	2007-2008	2	2	0	100			32				
	2008-2009	0	0	0				27				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**School:** Vassalboro Community School  
**SAU:** Vassalboro School Department  
**Grade:** 08



MAINE  
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	59	57	2	100	66	66	51	34	32	24	10
	2008-2009	75	74	1	100	67	67	52	23	44	28	5
Female	2007-2008	28	28	0	100	68	68	51	25	43	14	18
	2008-2009	37	37	0	100	62	62	54	16	46	35	3
Male	2007-2008	31	29	2	100	65	65	51	42	23	32	3
	2008-2009	38	37	1	100	71	71	51	29	42	21	8
Caucasian/White	2007-2008	57	55	2	100	68	68	52	35	33	23	9
	2008-2009	73	72	1	100	67	67	53	23	44	27	5
African American/Black	2007-2008	1	1	0	100			27				
	2008-2009	0	0	0				31				
Hispanic	2007-2008	0	0	0				42				
	2008-2009	0	0	0				40				
Asian or Pacific Islander	2007-2008	1	1	0	100			66				
	2008-2009	1	1	0	100			60				
American Indian or Native Alaskan	2007-2008	0	0	0				27				
	2008-2009	1	1	0	100			37				
Economically Disadvantaged	2007-2008	12	12	0	100	42	42	35	17	25	25	33
	2008-2009	20	20	0	100	65	65	36	25	40	30	5
Migrant	2007-2008	0	0	0				43				
	2008-2009	0	0	0				17				
Students with Disabilities	2007-2008	12	10	2	100	33	33	19	17	17	33	33
	2008-2009	7	6	1	100	0	0	18	0	0	57	43
Limited English Proficient	2007-2008	1	0	1	100			33				
	2008-2009	2	2	0	100			26				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**School:** Vassalboro Community School  
**SAU:** Vassalboro School Department  
**Grade:** 3-8



MAINE  
DEPARTMENT OF EDUCATION

Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 58%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 50%			Average Daily Attendance Target: 91%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	100	E: 100 M: 99	E: 100 M: 99	79	E: 73 M: 84	E: 68 M: 73	100	E: 100 M: 99	E: 100 M: 99	64	E: 62 M: 67	E: 67 M: 55	96	96	95
Caucasian/White	100	E: 100 M: 99	E: 100 M: 99	79	E: 73 M: 84	E: 68 M: 74	100	E: 100 M: 99	E: 100 M: 99	65	E: 64 M: 66	E: 68 M: 55			
African American/Black	*	E: * M: *	E: 98 M: 97	*	E: * M: *	E: 47 M: 54	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 45 M: 31			
Hispanic	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 57 M: 65	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 54 M: 41			
Asian or Pacific Islander	*	E: * M: *	E: 98 M: 98	*	E: * M: *	E: 69 M: 77	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 69 M: 65			
American Indian or Native Alaskan	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 59 M: 61	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 57 M: 39			
Economically Disadvantaged	100	E: 100 M: 100	E: 100 M: 99	66	E: 57 M: 74	E: 55 M: 60	100	E: 100 M: 100	E: 100 M: 99	54	E: 48 M: 60	E: 55 M: 40			
Students with Disabilities	100	E: * M: *	E: 100 M: 99	30	E: * M: 30	E: 37 M: 34	100	E: * M: *	E: 100 M: 99	35	E: * M: 30	E: 42 M: 22			
Limited English Proficient	*	E: * M: *	E: 97 M: 96	*	E: * M: *	E: 41 M: 45	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 43 M: 28			

E = Elementary Grades 3–5

M = Middle Grades 6–8

\* Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School <sup>1</sup>	18	9	14	0	0	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/Conditional Certification (as of March 28, 2009)	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
School Aggregate	
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0.7

<sup>1</sup> Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.