



**MAINE  
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of adequate yearly progress (AYP), and information on “highly qualified” teachers. This Report Card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

**MeCAS Assessment Data 2008–2009:** Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the spring of 2009.

**Adequate Yearly Progress (AYP):** Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of No Child Left Behind, which require, among other things, that each school makes “Adequate Yearly Progress” (AYP) toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

**Qualifications of Teachers:** Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

**National Assessment of Educational Progress (NAEP):** Data from the 2006–2007 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at [www.maine.gov/education/nclb/index.html](http://www.maine.gov/education/nclb/index.html) or by contacting the NCLB Clearinghouse at 624-6705.



# 2009–2010 NCLB Report Card

SAU: Vassalboro School Department

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# 2009–2010 NCLB Report Card



**SAU:** Vassalboro School Department  
**Grade:** 03



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Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	53	52	1	100		51	64	2	49	38	11
	2008-2009	56	55	1	100		75	65	2	73	20	5
Female	2007-2008	27	26	1	100		44	68	4	41	41	15
	2008-2009	35	34	1	100		80	70	3	77	14	6
Male	2007-2008	26	26	0	100		58	59	0	58	35	8
	2008-2009	21	21	0	100		67	60	0	67	29	5
Caucasian/White	2007-2008	52	51	1	100		52	64	2	50	38	10
	2008-2009	51	50	1	100		76	66	2	75	18	6
African American/Black	2007-2008	1	1	0	100			42				
	2008-2009	1	1	0	100			42				
Hispanic	2007-2008	0	0	0				53				
	2008-2009	1	1	0	100			51				
Asian or Pacific Islander	2007-2008	0	0	0				61				
	2008-2009	0	0	0				66				
American Indian or Native Alaskan	2007-2008	0	0	0				53				
	2008-2009	3	3	0	100			64				
Economically Disadvantaged	2007-2008	23	22	1	100		35	50	0	35	39	26
	2008-2009	25	25	0	100		72	53	4	68	20	8
Migrant	2007-2008	0	0	0				80				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	8	7	1	100		25	34	0	25	38	38
	2008-2009	6	5	1	100		33	36	0	33	50	17
Limited English Proficient	2007-2008	0	0	0				39				
	2008-2009	0	0	0				40				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**SAU:** Vassalboro School Department  
**Grade:** 04



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Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	50	49	0	98		67	63	4	63	24	8
	2008-2009	51	50	1	100		71	71	4	67	24	6
Female	2007-2008	25	25	0	100		76	67	8	68	20	4
	2008-2009	27	26	1	100		67	75	7	59	30	4
Male	2007-2008	25	24	0	96		58	60	0	58	29	13
	2008-2009	24	24	0	100		75	67	0	75	17	8
Caucasian/White	2007-2008	50	49	0	98		67	64	4	63	24	8
	2008-2009	50	49	1	100		70	71	4	66	24	6
African American/Black	2007-2008	0	0	0				38				
	2008-2009	0	0	0				53				
Hispanic	2007-2008	0	0	0				46				
	2008-2009	0	0	0				66				
Asian or Pacific Islander	2007-2008	0	0	0				67				
	2008-2009	0	0	0				71				
American Indian or Native Alaskan	2007-2008	0	0	0				47				
	2008-2009	1	1	0	100			60				
Economically Disadvantaged	2007-2008	15	14	0	93		57	49	0	57	29	14
	2008-2009	20	19	1	100		50	60	10	40	45	5
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	9	9	0	100		22	31	0	22	44	33
	2008-2009	6	5	1	100		17	43	17	0	33	50
Limited English Proficient	2007-2008	0	0	0				36				
	2008-2009	0	0	0				47				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**SAU:** Vassalboro School Department  
**Grade:** 05



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	59	57	1	98		59	63	7	52	36	5
	2008-2009	52	52	0	100		63	67	6	58	29	8
Female	2007-2008	21	21	0	100		71	68	10	62	29	0
	2008-2009	29	29	0	100		62	70	7	55	34	3
Male	2007-2008	38	36	1	97		51	59	5	46	41	8
	2008-2009	23	23	0	100		65	64	4	61	22	13
Caucasian/White	2007-2008	55	54	1	100		58	64	7	51	36	5
	2008-2009	52	52	0	100		63	67	6	58	29	8
African American/Black	2007-2008	1	1	0	100			40				
	2008-2009	0	0	0				46				
Hispanic	2007-2008	0	0	0				49				
	2008-2009	0	0	0				56				
Asian or Pacific Islander	2007-2008	3	2	0	67			69				
	2008-2009	0	0	0				68				
American Indian or Native Alaskan	2007-2008	0	0	0				44				
	2008-2009	0	0	0				48				
Economically Disadvantaged	2007-2008	23	22	1	100		43	50	0	43	43	13
	2008-2009	17	17	0	100		29	53	0	29	53	18
Migrant	2007-2008	0	0	0				100				
	2008-2009	0	0	0				38				
Students with Disabilities	2007-2008	8	7	1	100		0	29	0	0	88	13
	2008-2009	8	8	0	100		25	31	0	25	38	38
Limited English Proficient	2007-2008	1	0	0	0			40				
	2008-2009	0	0	0				39				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**SAU:** Vassalboro School Department  
**Grade:** 06



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Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	46	45	1	100		85	70	28	57	11	4
	2008-2009	61	60	1	100		89	71	15	74	10	2
Female	2007-2008	24	24	0	100		83	75	50	33	13	4
	2008-2009	21	21	0	100		95	76	14	81	5	0
Male	2007-2008	22	21	1	100		86	65	5	82	9	5
	2008-2009	40	39	1	100		85	66	15	70	13	3
Caucasian/White	2007-2008	45	44	1	100		84	71	27	58	11	4
	2008-2009	58	57	1	100		88	71	14	74	10	2
African American/Black	2007-2008	1	1	0	100			55				
	2008-2009	0	0	0				51				
Hispanic	2007-2008	0	0	0				53				
	2008-2009	0	0	0				60				
Asian or Pacific Islander	2007-2008	0	0	0				76				
	2008-2009	3	3	0	100			74				
American Indian or Native Alaskan	2007-2008	0	0	0				57				
	2008-2009	0	0	0				54				
Economically Disadvantaged	2007-2008	18	17	1	100		61	57	6	56	28	11
	2008-2009	25	25	0	100		80	58	8	72	16	4
Migrant	2007-2008	0	0	0				71				
	2008-2009	0	0	0								
Students with Disabilities	2007-2008	11	10	1	100		36	34	0	36	45	18
	2008-2009	8	7	1	100		38	33	0	38	50	13
Limited English Proficient	2007-2008	0	0	0				51				
	2008-2009	1	1	0	100			45				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**SAU:** Vassalboro School Department  
**Grade:** 07



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Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	71	69	1	99		84	73	16	69	11	4
	2008-2009	46	44	1	98		73	78	22	51	20	7
Female	2007-2008	35	35	0	100		83	79	17	66	11	6
	2008-2009	22	21	0	95		81	84	38	43	14	5
Male	2007-2008	36	34	1	97		86	68	14	71	11	3
	2008-2009	24	23	1	100		67	73	8	58	25	8
Caucasian/White	2007-2008	70	69	1	100		84	74	16	69	11	4
	2008-2009	46	44	1	98		73	79	22	51	20	7
African American/Black	2007-2008	0	0	0				59				
	2008-2009	0	0	0				60				
Hispanic	2007-2008	0	0	0				67				
	2008-2009	0	0	0				69				
Asian or Pacific Islander	2007-2008	1	0	0	0			74				
	2008-2009	0	0	0				83				
American Indian or Native Alaskan	2007-2008	0	0	0				59				
	2008-2009	0	0	0				64				
Economically Disadvantaged	2007-2008	20	20	0	100		90	61	15	75	5	5
	2008-2009	15	14	1	100		60	67	0	60	27	13
Migrant	2007-2008	0	0	0								
	2008-2009	0	0	0				63				
Students with Disabilities	2007-2008	8	7	1	100		13	34	0	13	63	25
	2008-2009	11	9	1	91		30	39	0	30	50	20
Limited English Proficient	2007-2008	2	1	0	50			55				
	2008-2009	0	0	0				47				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**SAU:** Vassalboro School Department  
**Grade:** 08



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Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	59	57	2	100		86	71	37	49	8	5
	2008-2009	76	74	1	99		84	71	21	63	12	4
Female	2007-2008	28	28	0	100		89	77	43	46	4	7
	2008-2009	37	37	0	100		86	77	27	59	11	3
Male	2007-2008	31	29	2	100		84	65	32	52	13	3
	2008-2009	39	37	1	97		82	66	16	66	13	5
Caucasian/White	2007-2008	57	55	2	100		88	72	37	51	7	5
	2008-2009	74	72	1	99		85	72	22	63	12	3
African American/Black	2007-2008	1	1	0	100			49				
	2008-2009	0	0	0				51				
Hispanic	2007-2008	0	0	0				55				
	2008-2009	0	0	0				66				
Asian or Pacific Islander	2007-2008	1	1	0	100			71				
	2008-2009	1	1	0	100			71				
American Indian or Native Alaskan	2007-2008	0	0	0				52				
	2008-2009	1	1	0	100			56				
Economically Disadvantaged	2007-2008	12	12	0	100		67	56	17	50	17	17
	2008-2009	20	20	0	100		70	56	30	40	15	15
Migrant	2007-2008	0	0	0				86				
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	12	10	2	100		75	29	17	58	8	17
	2008-2009	8	6	1	88		14	29	0	14	57	29
Limited English Proficient	2007-2008	1	0	1	100			41				
	2008-2009	2	2	0	100			41				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**SAU:** Vassalboro School Department  
**Grade:** High School



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Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	68	60	4	94		55	49	11	44	27	19
	2008-2009	60	56	3	98		46	49	8	37	27	27
Female	2007-2008	36	35	1	100		53	51	6	47	36	11
	2008-2009	29	27	2	100		59	53	3	55	21	21
Male	2007-2008	32	25	3	88		57	47	18	39	14	29
	2008-2009	31	29	1	97		33	46	13	20	33	33
Caucasian/White	2007-2008	68	60	4	94		55	49	11	44	27	19
	2008-2009	59	55	3	98		45	50	9	36	28	28
African American/Black	2007-2008	0	0	0				26				
	2008-2009	0	0	0				26				
Hispanic	2007-2008	0	0	0				37				
	2008-2009	1	1	0	100			38				
Asian or Pacific Islander	2007-2008	0	0	0				38				
	2008-2009	0	0	0				46				
American Indian or Native Alaskan	2007-2008	0	0	0				32				
	2008-2009	0	0	0				32				
Economically Disadvantaged	2007-2008	11	8	2	91		70	32	0	70	0	30
	2008-2009	17	14	3	100		29	34	6	24	29	41
Migrant	2007-2008	0	0	0				20				
	2008-2009	0	0	0								
Students with Disabilities	2007-2008	11	4	4	73		38	16	0	38	13	50
	2008-2009	7	4	3	100		29	16	0	29	29	43
Limited English Proficient	2007-2008	5	5	0	100		20	26	0	20	40	40
	2008-2009	0	0	0				16				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**SAU:** Vassalboro School Department  
**Grade:** 03



MAINE  
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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	53	52	1	100		45	67	6	40	40	15
	2008-2009	56	55	1	100		54	70	5	48	39	7
Female	2007-2008	27	26	1	100		41	65	4	37	44	15
	2008-2009	35	34	1	100		54	68	6	49	40	6
Male	2007-2008	26	26	0	100		50	68	8	42	35	15
	2008-2009	21	21	0	100		52	71	5	48	38	10
Caucasian/White	2007-2008	52	51	1	100		46	68	6	40	40	13
	2008-2009	51	50	1	100		59	71	6	53	33	8
African American/Black	2007-2008	1	1	0	100			41				
	2008-2009	1	1	0	100			45				
Hispanic	2007-2008	0	0	0				57				
	2008-2009	1	1	0	100			50				
Asian or Pacific Islander	2007-2008	0	0	0				66				
	2008-2009	0	0	0				70				
American Indian or Native Alaskan	2007-2008	0	0	0				53				
	2008-2009	3	3	0	100			55				
Economically Disadvantaged	2007-2008	23	22	1	100		43	55	4	39	35	22
	2008-2009	25	25	0	100		36	58	4	32	48	16
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	8	7	1	100		25	44	0	25	25	50
	2008-2009	6	5	1	100		50	46	0	50	50	0
Limited English Proficient	2007-2008	0	0	0				39				
	2008-2009	0	0	0				46				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**SAU:** Vassalboro School Department  
**Grade:** 04



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	50	49	0	98		65	60	4	61	24	10
	2008-2009	51	50	1	100		53	66	0	53	39	8
Female	2007-2008	25	25	0	100		68	59	8	60	20	12
	2008-2009	27	26	1	100		48	66	0	48	44	7
Male	2007-2008	25	24	0	96		63	62	0	63	29	8
	2008-2009	24	24	0	100		58	67	0	58	33	8
Caucasian/White	2007-2008	50	49	0	98		65	61	4	61	24	10
	2008-2009	50	49	1	100		52	67	0	52	40	8
African American/Black	2007-2008	0	0	0				30				
	2008-2009	0	0	0				46				
Hispanic	2007-2008	0	0	0				46				
	2008-2009	0	0	0				61				
Asian or Pacific Islander	2007-2008	0	0	0				65				
	2008-2009	0	0	0				68				
American Indian or Native Alaskan	2007-2008	0	0	0				49				
	2008-2009	1	1	0	100			59				
Economically Disadvantaged	2007-2008	15	14	0	93		71	46	0	71	7	21
	2008-2009	20	19	1	100		45	54	0	45	50	5
Migrant	2007-2008	0	0	0				80				
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	9	9	0	100		56	36	0	56	22	22
	2008-2009	6	5	1	100		33	41	0	33	33	33
Limited English Proficient	2007-2008	0	0	0				40				
	2008-2009	0	0	0				43				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**SAU:** Vassalboro School Department  
**Grade:** 05



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	59	58	1	100		69	64	20	49	19	12
	2008-2009	52	52	0	100		67	66	12	56	19	13
Female	2007-2008	21	21	0	100		71	63	19	52	19	10
	2008-2009	29	29	0	100		69	65	10	59	21	10
Male	2007-2008	38	37	1	100		68	64	21	47	18	13
	2008-2009	23	23	0	100		65	66	13	52	17	17
Caucasian/White	2007-2008	55	54	1	100		69	65	20	49	20	11
	2008-2009	52	52	0	100		67	67	12	56	19	13
African American/Black	2007-2008	1	1	0	100			38				
	2008-2009	0	0	0				43				
Hispanic	2007-2008	0	0	0				49				
	2008-2009	0	0	0				52				
Asian or Pacific Islander	2007-2008	3	3	0	100			74				
	2008-2009	0	0	0				69				
American Indian or Native Alaskan	2007-2008	0	0	0				47				
	2008-2009	0	0	0				46				
Economically Disadvantaged	2007-2008	23	22	1	100		65	51	17	48	22	13
	2008-2009	17	17	0	100		47	53	0	47	24	29
Migrant	2007-2008	0	0	0				60				
	2008-2009	0	0	0				38				
Students with Disabilities	2007-2008	8	7	1	100		38	33	13	25	25	38
	2008-2009	8	8	0	100		25	38	0	25	25	50
Limited English Proficient	2007-2008	1	1	0	100			44				
	2008-2009	0	0	0				40				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**SAU:** Vassalboro School Department  
**Grade:** 06



MAINE  
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	46	45	1	100		76	53	20	57	13	11
	2008-2009	61	60	1	100		64	54	21	43	31	5
Female	2007-2008	24	24	0	100		79	53	33	46	17	4
	2008-2009	21	21	0	100		67	52	24	43	24	10
Male	2007-2008	22	21	1	100		73	53	5	68	9	18
	2008-2009	40	39	1	100		63	56	20	43	35	3
Caucasian/White	2007-2008	45	44	1	100		76	54	20	56	13	11
	2008-2009	58	57	1	100		62	55	22	40	33	5
African American/Black	2007-2008	1	1	0	100			30				
	2008-2009	0	0	0				31				
Hispanic	2007-2008	0	0	0				41				
	2008-2009	0	0	0				37				
Asian or Pacific Islander	2007-2008	0	0	0				63				
	2008-2009	3	3	0	100			66				
American Indian or Native Alaskan	2007-2008	0	0	0				33				
	2008-2009	0	0	0				34				
Economically Disadvantaged	2007-2008	18	17	1	100		56	39	6	50	22	22
	2008-2009	25	25	0	100		60	40	8	52	28	12
Migrant	2007-2008	0	0	0				57				
	2008-2009	0	0	0								
Students with Disabilities	2007-2008	11	10	1	100		27	23	9	18	27	45
	2008-2009	8	7	1	100		50	26	0	50	38	13
Limited English Proficient	2007-2008	0	0	0				30				
	2008-2009	1	1	0	100			30				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**SAU:** Vassalboro School Department  
**Grade:** 07



MAINE  
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	71	69	1	99		74	53	26	49	16	10
	2008-2009	46	43	2	98		67	57	27	40	22	11
Female	2007-2008	35	35	0	100		71	54	14	57	20	9
	2008-2009	22	21	0	95		76	59	48	29	10	14
Male	2007-2008	36	34	1	97		77	53	37	40	11	11
	2008-2009	24	22	2	100		58	56	8	50	33	8
Caucasian/White	2007-2008	70	68	1	99		75	54	26	49	16	9
	2008-2009	46	43	2	98		67	58	27	40	22	11
African American/Black	2007-2008	0	0	0				30				
	2008-2009	0	0	0				32				
Hispanic	2007-2008	0	0	0				42				
	2008-2009	0	0	0				47				
Asian or Pacific Islander	2007-2008	1	1	0	100			59				
	2008-2009	0	0	0				68				
American Indian or Native Alaskan	2007-2008	0	0	0				36				
	2008-2009	0	0	0				39				
Economically Disadvantaged	2007-2008	20	19	0	95		74	37	16	58	11	16
	2008-2009	15	13	2	100		47	42	13	33	33	20
Migrant	2007-2008	0	0	0								
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	8	6	1	88		0	22	0	0	57	43
	2008-2009	11	8	2	91		30	23	10	20	20	50
Limited English Proficient	2007-2008	2	2	0	100			32				
	2008-2009	0	0	0				27				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**SAU:** Vassalboro School Department  
**Grade:** 08



MAINE  
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	59	57	2	100		66	51	34	32	24	10
	2008-2009	76	74	1	99		67	52	23	44	28	5
Female	2007-2008	28	28	0	100		68	51	25	43	14	18
	2008-2009	37	37	0	100		62	54	16	46	35	3
Male	2007-2008	31	29	2	100		65	51	42	23	32	3
	2008-2009	39	37	1	97		71	51	29	42	21	8
Caucasian/White	2007-2008	57	55	2	100		68	52	35	33	23	9
	2008-2009	74	72	1	99		67	53	23	44	27	5
African American/Black	2007-2008	1	1	0	100			27				
	2008-2009	0	0	0				31				
Hispanic	2007-2008	0	0	0				42				
	2008-2009	0	0	0				40				
Asian or Pacific Islander	2007-2008	1	1	0	100			66				
	2008-2009	1	1	0	100			60				
American Indian or Native Alaskan	2007-2008	0	0	0				27				
	2008-2009	1	1	0	100			37				
Economically Disadvantaged	2007-2008	12	12	0	100		42	35	17	25	25	33
	2008-2009	20	20	0	100		65	36	25	40	30	5
Migrant	2007-2008	0	0	0				43				
	2008-2009	0	0	0				17				
Students with Disabilities	2007-2008	12	10	2	100		33	19	17	17	33	33
	2008-2009	8	6	1	88		0	18	0	0	57	43
Limited English Proficient	2007-2008	1	0	1	100			33				
	2008-2009	2	2	0	100			26				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**SAU:** Vassalboro School Department  
**Grade:** High School



MAINE  
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	68	60	4	94		45	42	6	39	42	13
	2008-2009	60	56	3	98		47	42	10	37	27	25
Female	2007-2008	36	35	1	100		42	40	3	39	50	8
	2008-2009	29	27	2	100		52	41	10	41	21	28
Male	2007-2008	32	25	3	88		50	43	11	39	32	18
	2008-2009	31	29	1	97		43	43	10	33	33	23
Caucasian/White	2007-2008	68	60	4	94		45	42	6	39	42	13
	2008-2009	59	55	3	98		47	43	10	36	28	26
African American/Black	2007-2008	0	0	0				14				
	2008-2009	0	0	0				16				
Hispanic	2007-2008	0	0	0				25				
	2008-2009	1	1	0	100			29				
Asian or Pacific Islander	2007-2008	0	0	0				44				
	2008-2009	0	0	0				52				
American Indian or Native Alaskan	2007-2008	0	0	0				26				
	2008-2009	0	0	0				21				
Economically Disadvantaged	2007-2008	11	8	2	91		40	24	0	40	50	10
	2008-2009	17	14	3	100		35	26	18	18	29	35
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				20				
Students with Disabilities	2007-2008	11	4	4	73		13	13	0	13	63	25
	2008-2009	7	4	3	100		29	12	29	0	29	43
Limited English Proficient	2007-2008	5	5	0	100		20	21	0	20	60	20
	2008-2009	0	0	0				19				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**SAU:** Vassalboro School Department  
**Grade:** Elementary



MAINE  
DEPARTMENT OF EDUCATION

Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 58%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 50%			Average Daily Attendance Target: 91%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		100	100		73	68		100	100		62	67		96	95
Caucasian/White		100	100		73	68		100	100		64	68			
African American/Black		*	98		*	47		*	99		*	45			
Hispanic		*	99		*	57		*	99		*	54			
Asian or Pacific Islander		*	98		*	69		*	99		*	69			
American Indian or Native Alaskan		*	100		*	59		*	100		*	57			
Economically Disadvantaged		100	100		57	55		100	100		48	55			
Students with Disabilities		*	100		*	37		*	100		*	42			
Limited English Proficient		*	97		*	41		*	99		*	43			

\* Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

# 2009–2010 NCLB Report Card



**SAU:** Vassalboro School Department  
**Grade:** Middle



MAINE  
DEPARTMENT OF EDUCATION

Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 58%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 50%			Average Daily Attendance Target: 91%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		99	99		84	73		99	99		67	55		96	95
Caucasian/White		99	99		84	74		99	99		66	55			
African American/Black		*	97		*	54		*	98		*	31			
Hispanic		*	99		*	65		*	99		*	41			
Asian or Pacific Islander		*	98		*	77		*	99		*	65			
American Indian or Native Alaskan		*	99		*	61		*	99		*	39			
Economically Disadvantaged		100	99		74	60		100	99		60	40			
Students with Disabilities		*	99		30	34		*	99		30	22			
Limited English Proficient		*	96		*	45		*	99		*	28			

\* Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

# 2009–2010 NCLB Report Card



**SAU:** Vassalboro School Department  
**Grade:** High School



MAINE  
DEPARTMENT OF EDUCATION

Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 64%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 43%			Graduation Rate Target: 75%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students			96			49			98			41			84
Caucasian/White			96			50			98			42			
African American/Black			92			26			95			14			
Hispanic			94			37			97			26			
Asian or Pacific Islander			91			42			95			49			
American Indian or Native Alaskan			92			32			96			23			
Economically Disadvantaged			92			33			96			25			
Students with Disabilities			91			16			95			13			
Limited English Proficient			90			21			94			20			

\* Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the SAU <sup>1</sup>	18	9	14	0	0	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the SAU with Emergency/Conditional Certification (as of March 28, 2009)	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers			
	SAU Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0.7		

<sup>1</sup> Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

# 2009–2010 NCLB Report Card



SAU: Vassalboro School Department



MAINE DEPARTMENT OF EDUCATION



## Reading

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	MEA 2008–2009	NAEP* 2006–2007	MEA 2008–2009	NAEP* 2006–2007
All Students	100	93.1	99	93.8
Students with Disabilities	100	68.8	88	65.8
Limited English Proficient		69.8	100	55.2

### Grade 4: All Students

Testing Year	MEA				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Exceeds	Meets	Partially Meets	Does Not Meet		Advanced	Proficient	Basic	Below Basic
2008-2009	4	67	24	6	2006-2007	7	28	37	27

### Grade 8: All Students

Testing Year	MEA				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Exceeds	Meets	Partially Meets	Does Not Meet		Advanced	Proficient	Basic	Below Basic
2008-2009	21	63	12	4	2006-2007	3	34	46	17

\*The 2006–2007 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

‡ Reporting Standards Not Met

# 2009–2010 NCLB Report Card



SAU: Vassalboro School Department



MAINE DEPARTMENT OF EDUCATION



## Mathematics

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	MEA 2008–2009	NAEP* 2006–2007	MEA 2008–2009	NAEP* 2006–2007
All Students	100	96.7	99	94.3
Students with Disabilities	100	83.5	88	71.4
Limited English Proficient		90.5	100	79.8

### Grade 4: All Students

Testing Year	MEA				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Exceeds	Meets	Partially Meets	Does Not Meet		Advanced	Proficient	Basic	Below Basic
2008-2009	0	53	39	8	2006-2007	6	36	44	15

### Grade 8: All Students

Testing Year	MEA				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Exceeds	Meets	Partially Meets	Does Not Meet		Advanced	Proficient	Basic	Below Basic
2008-2009	23	44	28	5	2006-2007	7	27	44	22

\*The 2006–2007 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

‡ Reporting Standards Not Met