



MAINE
DEPARTMENT OF EDUCATION

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of adequate yearly progress (AYP), and information on “highly qualified” teachers. This Report Card also displays state-wide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2008–2009: Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the spring of 2009.

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of No Child Left Behind, which require, among other things, that each school makes “Adequate Yearly Progress” (AYP) toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2006–2007 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2009–2010 NCLB Report Card

School: Veazie Community School

SAU: Veazie School Department

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2009–2010 NCLB Report Card



School: Veazie Community School
SAU: Veazie School Department
Grade: 03



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	16	16	0	100	88	88	64	0	88	13	0
	2008-2009	18	18	0	100	56	56	65	0	56	22	22
Female	2007-2008	8	8	0	100	100	100	68	0	100	0	0
	2008-2009	10	10	0	100	50	50	70	0	50	30	20
Male	2007-2008	8	8	0	100	75	75	59	0	75	25	0
	2008-2009	8	8	0	100	63	63	60	0	63	13	25
Caucasian/White	2007-2008	15	15	0	100	87	87	64	0	87	13	0
	2008-2009	16	16	0	100	63	63	66	0	63	25	13
African American/Black	2007-2008	0	0	0				42				
	2008-2009	0	0	0				42				
Hispanic	2007-2008	0	0	0				53				
	2008-2009	2	2	0	100			51				
Asian or Pacific Islander	2007-2008	1	1	0	100			61				
	2008-2009	0	0	0				66				
American Indian or Native Alaskan	2007-2008	0	0	0				53				
	2008-2009	0	0	0				64				
Economically Disadvantaged	2007-2008	2	2	0	100			50				
	2008-2009	6	6	0	100	17	17	53	0	17	50	33
Migrant	2007-2008	0	0	0				80				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	2	2	0	100			34				
	2008-2009	5	5	0	100	20	20	36	0	20	60	20
Limited English Proficient	2007-2008	0	0	0				39				
	2008-2009	1	1	0	100			40				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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School: Veazie Community School
SAU: Veazie School Department
Grade: 04



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	15	15	0	100	40	40	63	0	40	47	13
	2008-2009	18	18	0	100	83	83	71	0	83	17	0
Female	2007-2008	7	7	0	100	43	43	67	0	43	43	14
	2008-2009	8	8	0	100	88	88	75	0	88	13	0
Male	2007-2008	8	8	0	100	38	38	60	0	38	50	13
	2008-2009	10	10	0	100	80	80	67	0	80	20	0
Caucasian/White	2007-2008	14	14	0	100	36	36	64	0	36	50	14
	2008-2009	16	16	0	100	88	88	71	0	88	13	0
African American/Black	2007-2008	1	1	0	100			38				
	2008-2009	0	0	0				53				
Hispanic	2007-2008	0	0	0				46				
	2008-2009	0	0	0				66				
Asian or Pacific Islander	2007-2008	0	0	0				67				
	2008-2009	2	2	0	100			71				
American Indian or Native Alaskan	2007-2008	0	0	0				47				
	2008-2009	0	0	0				60				
Economically Disadvantaged	2007-2008	6	6	0	100	17	17	49	0	17	67	17
	2008-2009	4	4	0	100			60				
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	2	2	0	100			31				
	2008-2009	2	2	0	100			43				
Limited English Proficient	2007-2008	0	0	0				36				
	2008-2009	0	0	0				47				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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School: Veazie Community School
SAU: Veazie School Department
Grade: 05



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	24	24	0	100	63	63	63	4	58	25	13
	2008-2009	13	13	0	100	54	54	67	8	46	31	15
Female	2007-2008	11	11	0	100	73	73	68	9	64	18	9
	2008-2009	6	6	0	100	50	50	70	17	33	33	17
Male	2007-2008	13	13	0	100	54	54	59	0	54	31	15
	2008-2009	7	7	0	100	57	57	64	0	57	29	14
Caucasian/White	2007-2008	20	20	0	100	60	60	64	5	55	25	15
	2008-2009	11	11	0	100	55	55	67	9	45	27	18
African American/Black	2007-2008	1	1	0	100			40				
	2008-2009	2	2	0	100			46				
Hispanic	2007-2008	0	0	0				49				
	2008-2009	0	0	0				56				
Asian or Pacific Islander	2007-2008	3	3	0	100			69				
	2008-2009	0	0	0				68				
American Indian or Native Alaskan	2007-2008	0	0	0				44				
	2008-2009	0	0	0				48				
Economically Disadvantaged	2007-2008	9	9	0	100	22	22	50	0	22	56	22
	2008-2009	3	3	0	100			53				
Migrant	2007-2008	0	0	0				100				
	2008-2009	0	0	0				38				
Students with Disabilities	2007-2008	6	6	0	100	17	17	29	0	17	50	33
	2008-2009	2	2	0	100			31				
Limited English Proficient	2007-2008	0	0	0				40				
	2008-2009	0	0	0				39				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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School: Veazie Community School
SAU: Veazie School Department
Grade: 06



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	27	26	0	96	81	81	70	12	69	19	0
	2008-2009	25	25	0	100	64	64	71	12	52	28	8
Female	2007-2008	12	11	0	92	64	64	75	9	55	36	0
	2008-2009	12	12	0	100	75	75	76	25	50	25	0
Male	2007-2008	15	15	0	100	93	93	65	13	80	7	0
	2008-2009	13	13	0	100	54	54	66	0	54	31	15
Caucasian/White	2007-2008	26	25	0	96	84	84	71	12	72	16	0
	2008-2009	21	21	0	100	57	57	71	10	48	33	10
African American/Black	2007-2008	0	0	0				55				
	2008-2009	1	1	0	100			51				
Hispanic	2007-2008	1	1	0	100			53				
	2008-2009	0	0	0				60				
Asian or Pacific Islander	2007-2008	0	0	0				76				
	2008-2009	3	3	0	100			74				
American Indian or Native Alaskan	2007-2008	0	0	0				57				
	2008-2009	0	0	0				54				
Economically Disadvantaged	2007-2008	8	7	0	88	43	43	57	0	43	57	0
	2008-2009	9	9	0	100	33	33	58	0	33	44	22
Migrant	2007-2008	0	0	0				71				
	2008-2009	0	0	0								
Students with Disabilities	2007-2008	7	6	0	86	50	50	34	17	33	50	0
	2008-2009	5	5	0	100	0	0	33	0	0	60	40
Limited English Proficient	2007-2008	0	0	0				51				
	2008-2009	0	0	0				45				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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School: Veazie Community School
SAU: Veazie School Department
Grade: 07



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	14	14	0	100	86	86	73	7	79	14	0
	2008-2009	19	19	0	100	95	95	78	26	68	5	0
Female	2007-2008	8	8	0	100	100	100	79	13	88	0	0
	2008-2009	9	9	0	100	89	89	84	22	67	11	0
Male	2007-2008	6	6	0	100	67	67	68	0	67	33	0
	2008-2009	10	10	0	100	100	100	73	30	70	0	0
Caucasian/White	2007-2008	14	14	0	100	86	86	74	7	79	14	0
	2008-2009	18	18	0	100	94	94	79	28	67	6	0
African American/Black	2007-2008	0	0	0				59				
	2008-2009	0	0	0				60				
Hispanic	2007-2008	0	0	0				67				
	2008-2009	0	0	0				69				
Asian or Pacific Islander	2007-2008	0	0	0				74				
	2008-2009	0	0	0				83				
American Indian or Native Alaskan	2007-2008	0	0	0				59				
	2008-2009	1	1	0	100			64				
Economically Disadvantaged	2007-2008	2	2	0	100			61				
	2008-2009	7	7	0	100	86	86	67	14	71	14	0
Migrant	2007-2008	0	0	0								
	2008-2009	0	0	0				63				
Students with Disabilities	2007-2008	2	2	0	100			34				
	2008-2009	3	3	0	100			39				
Limited English Proficient	2007-2008	0	0	0				55				
	2008-2009	0	0	0				47				

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School: Veazie Community School
SAU: Veazie School Department
Grade: 08



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	22	22	0	100	91	91	71	32	59	9	0
	2008-2009	14	14	0	100	86	86	71	21	64	14	0
Female	2007-2008	12	12	0	100	92	92	77	50	42	8	0
	2008-2009	8	8	0	100	100	100	77	38	63	0	0
Male	2007-2008	10	10	0	100	90	90	65	10	80	10	0
	2008-2009	6	6	0	100	67	67	66	0	67	33	0
Caucasian/White	2007-2008	19	19	0	100	95	95	72	32	63	5	0
	2008-2009	14	14	0	100	86	86	72	21	64	14	0
African American/Black	2007-2008	1	1	0	100			49				
	2008-2009	0	0	0				51				
Hispanic	2007-2008	0	0	0				55				
	2008-2009	0	0	0				66				
Asian or Pacific Islander	2007-2008	2	2	0	100			71				
	2008-2009	0	0	0				71				
American Indian or Native Alaskan	2007-2008	0	0	0				52				
	2008-2009	0	0	0				56				
Economically Disadvantaged	2007-2008	4	4	0	100			56				
	2008-2009	2	2	0	100			56				
Migrant	2007-2008	0	0	0				86				
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	2	2	0	100			29				
	2008-2009	2	2	0	100			29				
Limited English Proficient	2007-2008	0	0	0				41				
	2008-2009	0	0	0				41				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



School: Veazie Community School
SAU: Veazie School Department
Grade: 03



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	16	16	0	100	88	88	67	31	56	13	0
	2008-2009	18	18	0	100	61	61	70	6	56	6	33
Female	2007-2008	8	8	0	100	88	88	65	50	38	13	0
	2008-2009	10	10	0	100	60	60	68	0	60	10	30
Male	2007-2008	8	8	0	100	88	88	68	13	75	13	0
	2008-2009	8	8	0	100	63	63	71	13	50	0	38
Caucasian/White	2007-2008	15	15	0	100	87	87	68	27	60	13	0
	2008-2009	16	16	0	100	69	69	71	6	63	6	25
African American/Black	2007-2008	0	0	0				41				
	2008-2009	0	0	0				45				
Hispanic	2007-2008	0	0	0				57				
	2008-2009	2	2	0	100			50				
Asian or Pacific Islander	2007-2008	1	1	0	100			66				
	2008-2009	0	0	0				70				
American Indian or Native Alaskan	2007-2008	0	0	0				53				
	2008-2009	0	0	0				55				
Economically Disadvantaged	2007-2008	2	2	0	100			55				
	2008-2009	6	6	0	100	33	33	58	0	33	0	67
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	2	2	0	100			44				
	2008-2009	5	5	0	100	40	40	46	0	40	0	60
Limited English Proficient	2007-2008	0	0	0				39				
	2008-2009	1	1	0	100			46				

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2009–2010 NCLB Report Card



School: Veazie Community School
SAU: Veazie School Department
Grade: 04



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	15	15	0	100	33	33	60	7	27	53	13
	2008-2009	18	18	0	100	100	100	66	33	67	0	0
Female	2007-2008	7	7	0	100	29	29	59	14	14	57	14
	2008-2009	8	8	0	100	100	100	66	25	75	0	0
Male	2007-2008	8	8	0	100	38	38	62	0	38	50	13
	2008-2009	10	10	0	100	100	100	67	40	60	0	0
Caucasian/White	2007-2008	14	14	0	100	29	29	61	7	21	57	14
	2008-2009	16	16	0	100	100	100	67	31	69	0	0
African American/Black	2007-2008	1	1	0	100			30				
	2008-2009	0	0	0				46				
Hispanic	2007-2008	0	0	0				46				
	2008-2009	0	0	0				61				
Asian or Pacific Islander	2007-2008	0	0	0				65				
	2008-2009	2	2	0	100			68				
American Indian or Native Alaskan	2007-2008	0	0	0				49				
	2008-2009	0	0	0				59				
Economically Disadvantaged	2007-2008	6	6	0	100	0	0	46	0	0	67	33
	2008-2009	4	4	0	100			54				
Migrant	2007-2008	0	0	0				80				
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	2	2	0	100			36				
	2008-2009	2	2	0	100			41				
Limited English Proficient	2007-2008	0	0	0				40				
	2008-2009	0	0	0				43				

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2009–2010 NCLB Report Card



School: Veazie Community School
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Grade: 05



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	24	24	0	100	71	71	64	25	46	8	21
	2008-2009	13	13	0	100	77	77	66	23	54	15	8
Female	2007-2008	11	11	0	100	82	82	63	27	55	0	18
	2008-2009	6	6	0	100	50	50	65	17	33	33	17
Male	2007-2008	13	13	0	100	62	62	64	23	38	15	23
	2008-2009	7	7	0	100	100	100	66	29	71	0	0
Caucasian/White	2007-2008	20	20	0	100	65	65	65	15	50	10	25
	2008-2009	11	11	0	100	73	73	67	18	55	18	9
African American/Black	2007-2008	1	1	0	100			38				
	2008-2009	2	2	0	100			43				
Hispanic	2007-2008	0	0	0				49				
	2008-2009	0	0	0				52				
Asian or Pacific Islander	2007-2008	3	3	0	100			74				
	2008-2009	0	0	0				69				
American Indian or Native Alaskan	2007-2008	0	0	0				47				
	2008-2009	0	0	0				46				
Economically Disadvantaged	2007-2008	9	9	0	100	44	44	51	11	33	0	56
	2008-2009	3	3	0	100			53				
Migrant	2007-2008	0	0	0				60				
	2008-2009	0	0	0				38				
Students with Disabilities	2007-2008	6	6	0	100	17	17	33	0	17	0	83
	2008-2009	2	2	0	100			38				
Limited English Proficient	2007-2008	0	0	0				44				
	2008-2009	0	0	0				40				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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School: Veazie Community School
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Grade: 06



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	27	26	0	96	65	65	53	19	46	23	12
	2008-2009	25	25	0	100	40	40	54	20	20	40	20
Female	2007-2008	12	11	0	92	45	45	53	18	27	36	18
	2008-2009	12	12	0	100	50	50	52	17	33	25	25
Male	2007-2008	15	15	0	100	80	80	53	20	60	13	7
	2008-2009	13	13	0	100	31	31	56	23	8	54	15
Caucasian/White	2007-2008	26	25	0	96	68	68	54	20	48	24	8
	2008-2009	21	21	0	100	33	33	55	19	14	43	24
African American/Black	2007-2008	0	0	0				30				
	2008-2009	1	1	0	100			31				
Hispanic	2007-2008	1	1	0	100			41				
	2008-2009	0	0	0				37				
Asian or Pacific Islander	2007-2008	0	0	0				63				
	2008-2009	3	3	0	100			66				
American Indian or Native Alaskan	2007-2008	0	0	0				33				
	2008-2009	0	0	0				34				
Economically Disadvantaged	2007-2008	8	7	0	88	43	43	39	0	43	14	43
	2008-2009	9	9	0	100	22	22	40	22	0	33	44
Migrant	2007-2008	0	0	0				57				
	2008-2009	0	0	0								
Students with Disabilities	2007-2008	7	6	0	86	33	33	23	17	17	17	50
	2008-2009	5	5	0	100	0	0	26	0	0	40	60
Limited English Proficient	2007-2008	0	0	0				30				
	2008-2009	0	0	0				30				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



School: Veazie Community School
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Grade: 07



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	14	14	0	100	71	71	53	29	43	14	14
	2008-2009	19	19	0	100	68	68	57	21	47	11	21
Female	2007-2008	8	8	0	100	88	88	54	38	50	13	0
	2008-2009	9	9	0	100	56	56	59	22	33	11	33
Male	2007-2008	6	6	0	100	50	50	53	17	33	17	33
	2008-2009	10	10	0	100	80	80	56	20	60	10	10
Caucasian/White	2007-2008	14	14	0	100	71	71	54	29	43	14	14
	2008-2009	18	18	0	100	72	72	58	22	50	11	17
African American/Black	2007-2008	0	0	0				30				
	2008-2009	0	0	0				32				
Hispanic	2007-2008	0	0	0				42				
	2008-2009	0	0	0				47				
Asian or Pacific Islander	2007-2008	0	0	0				59				
	2008-2009	0	0	0				68				
American Indian or Native Alaskan	2007-2008	0	0	0				36				
	2008-2009	1	1	0	100			39				
Economically Disadvantaged	2007-2008	2	2	0	100			37				
	2008-2009	7	7	0	100	29	29	42	0	29	29	43
Migrant	2007-2008	0	0	0								
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	2	2	0	100			22				
	2008-2009	3	3	0	100			23				
Limited English Proficient	2007-2008	0	0	0				32				
	2008-2009	0	0	0				27				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



School: Veazie Community School
SAU: Veazie School Department
Grade: 08



MAINE
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	22	22	0	100	64	64	51	32	32	23	14
	2008-2009	14	14	0	100	71	71	52	36	36	14	14
Female	2007-2008	12	12	0	100	58	58	51	25	33	33	8
	2008-2009	8	8	0	100	88	88	54	50	38	13	0
Male	2007-2008	10	10	0	100	70	70	51	40	30	10	20
	2008-2009	6	6	0	100	50	50	51	17	33	17	33
Caucasian/White	2007-2008	19	19	0	100	63	63	52	32	32	26	11
	2008-2009	14	14	0	100	71	71	53	36	36	14	14
African American/Black	2007-2008	1	1	0	100			27				
	2008-2009	0	0	0				31				
Hispanic	2007-2008	0	0	0				42				
	2008-2009	0	0	0				40				
Asian or Pacific Islander	2007-2008	2	2	0	100			66				
	2008-2009	0	0	0				60				
American Indian or Native Alaskan	2007-2008	0	0	0				27				
	2008-2009	0	0	0				37				
Economically Disadvantaged	2007-2008	4	4	0	100			35				
	2008-2009	2	2	0	100			36				
Migrant	2007-2008	0	0	0				43				
	2008-2009	0	0	0				17				
Students with Disabilities	2007-2008	2	2	0	100			19				
	2008-2009	2	2	0	100			18				
Limited English Proficient	2007-2008	0	0	0				33				
	2008-2009	0	0	0				26				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



School: Veazie Community School
SAU: Veazie School Department
Grade: 3-8



MAINE
DEPARTMENT OF EDUCATION

Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 58%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 50%			Average Daily Attendance Target: 91%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	100	E: 100 M: 100	E: 100 M: 99	74	E: 67 M: 79	E: 68 M: 73	100	E: 100 M: 100	E: 100 M: 99	68	E: 81 M: 57	E: 67 M: 55	96	96	95
Caucasian/White	100	E: 100 M: 100	E: 100 M: 99	74	E: 70 M: 77	E: 68 M: 74	100	E: 100 M: 100	E: 100 M: 99	68	E: 81 M: 57	E: 68 M: 55			
African American/Black	*	E: * M: *	E: 98 M: 97	*	E: * M: *	E: 47 M: 54	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 45 M: 31			
Hispanic	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 57 M: 65	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 54 M: 41			
Asian or Pacific Islander	*	E: * M: *	E: 98 M: 98	*	E: * M: *	E: 69 M: 77	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 69 M: 65			
American Indian or Native Alaskan	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 59 M: 61	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 57 M: 39			
Economically Disadvantaged	*	E: * M: *	E: 100 M: 99	43	E: * M: *	E: 55 M: 60	*	E: * M: *	E: 100 M: 99	37	E: * M: *	E: 55 M: 40			
Students with Disabilities	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 37 M: 34	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 42 M: 22			
Limited English Proficient	*	E: * M: *	E: 97 M: 96	*	E: * M: *	E: 41 M: 45	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 43 M: 28			

E = Elementary Grades 3–5

M = Middle Grades 6–8

* Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	5	6	10	0	0	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/Conditional Certification (as of March 28, 2009)	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
School Aggregate	
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

¹ Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.