



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of adequate yearly progress (AYP), and information on “highly qualified” teachers. This Report Card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2008–2009: Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the spring of 2009.

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of No Child Left Behind, which require, among other things, that each school makes “Adequate Yearly Progress” (AYP) toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2006–2007 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2009–2010 NCLB Report Card

School: Wales Central School

SAU: Wales School Department

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2009–2010 NCLB Report Card



School: Wales Central School
SAU: Wales School Department
Grade: 03



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Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	14	14	0	100	43	43	64	0	43	43	14
	2008-2009	16	16	0	100	63	56	65	0	63	38	0
Female	2007-2008	6	6	0	100	50	50	68	0	50	50	0
	2008-2009	7	7	0	100	86	86	70	0	86	14	0
Male	2007-2008	8	8	0	100	38	38	59	0	38	38	25
	2008-2009	9	9	0	100	44	36	60	0	44	56	0
Caucasian/White	2007-2008	14	14	0	100	43	43	64	0	43	43	14
	2008-2009	16	16	0	100	63	56	66	0	63	38	0
African American/Black	2007-2008	0	0	0				42				
	2008-2009	0	0	0				42				
Hispanic	2007-2008	0	0	0				53				
	2008-2009	0	0	0				51				
Asian or Pacific Islander	2007-2008	0	0	0				61				
	2008-2009	0	0	0				66				
American Indian or Native Alaskan	2007-2008	0	0	0				53				
	2008-2009	0	0	0				64				
Economically Disadvantaged	2007-2008	9	9	0	100	33	33	50	0	33	56	11
	2008-2009	5	5	0	100	60	43	53	0	60	40	0
Migrant	2007-2008	0	0	0				80				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	2	2	0	100			34				
	2008-2009	1	1	0	100			36				
Limited English Proficient	2007-2008	0	0	0				39				
	2008-2009	0	0	0				40				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



School: Wales Central School
SAU: Wales School Department
Grade: 04



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	19	19	0	100	53	48	63	0	53	42	5
	2008-2009	13	13	0	100	46	46	71	0	46	38	15
Female	2007-2008	8	8	0	100	63	56	67	0	63	38	0
	2008-2009	5	5	0	100	60	60	75	0	60	40	0
Male	2007-2008	11	11	0	100	45	42	60	0	45	45	9
	2008-2009	8	8	0	100	38	38	67	0	38	38	25
Caucasian/White	2007-2008	18	18	0	100	50	45	64	0	50	44	6
	2008-2009	13	13	0	100	46	46	71	0	46	38	15
African American/Black	2007-2008	0	0	0				38				
	2008-2009	0	0	0				53				
Hispanic	2007-2008	0	0	0				46				
	2008-2009	0	0	0				66				
Asian or Pacific Islander	2007-2008	1	1	0	100			67				
	2008-2009	0	0	0				71				
American Indian or Native Alaskan	2007-2008	0	0	0				47				
	2008-2009	0	0	0				60				
Economically Disadvantaged	2007-2008	6	6	0	100	17	14	49	0	17	67	17
	2008-2009	8	8	0	100	38	38	60	0	38	63	0
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	2	2	0	100			31				
	2008-2009	2	2	0	100			43				
Limited English Proficient	2007-2008	0	0	0				36				
	2008-2009	0	0	0				47				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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School: Wales Central School
SAU: Wales School Department
Grade: 05



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	16	16	0	100	44	44	63	0	44	44	13
	2008-2009	20	20	0	100	65	62	67	10	55	30	5
Female	2007-2008	8	8	0	100	75	75	68	0	75	25	0
	2008-2009	10	10	0	100	60	55	70	10	50	40	0
Male	2007-2008	8	8	0	100	13	13	59	0	13	63	25
	2008-2009	10	10	0	100	70	70	64	10	60	20	10
Caucasian/White	2007-2008	16	16	0	100	44	44	64	0	44	44	13
	2008-2009	19	19	0	100	63	60	67	11	53	32	5
African American/Black	2007-2008	0	0	0				40				
	2008-2009	0	0	0				46				
Hispanic	2007-2008	0	0	0				49				
	2008-2009	0	0	0				56				
Asian or Pacific Islander	2007-2008	0	0	0				69				
	2008-2009	1	1	0	100			68				
American Indian or Native Alaskan	2007-2008	0	0	0				44				
	2008-2009	0	0	0				48				
Economically Disadvantaged	2007-2008	6	6	0	100	50	50	50	0	50	33	17
	2008-2009	8	8	0	100	38	38	53	0	38	50	13
Migrant	2007-2008	0	0	0				100				
	2008-2009	0	0	0				38				
Students with Disabilities	2007-2008	0	0	0				29				
	2008-2009	2	2	0	100			31				
Limited English Proficient	2007-2008	0	0	0				40				
	2008-2009	0	0	0				39				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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School: Wales Central School
SAU: Wales School Department
Grade: 06



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	21	21	0	100	43	43	70	0	43	43	14
	2008-2009	14	14	0	100	86	86	71	0	86	7	7
Female	2007-2008	11	11	0	100	18	18	75	0	18	73	9
	2008-2009	7	7	0	100	100	100	76	0	100	0	0
Male	2007-2008	10	10	0	100	70	70	65	0	70	10	20
	2008-2009	7	7	0	100	71	71	66	0	71	14	14
Caucasian/White	2007-2008	19	19	0	100	42	42	71	0	42	47	11
	2008-2009	13	13	0	100	85	85	71	0	85	8	8
African American/Black	2007-2008	1	1	0	100			55				
	2008-2009	0	0	0				51				
Hispanic	2007-2008	0	0	0				53				
	2008-2009	1	1	0	100			60				
Asian or Pacific Islander	2007-2008	1	1	0	100			76				
	2008-2009	0	0	0				74				
American Indian or Native Alaskan	2007-2008	0	0	0				57				
	2008-2009	0	0	0				54				
Economically Disadvantaged	2007-2008	8	8	0	100	25	25	57	0	25	50	25
	2008-2009	3	3	0	100			58				
Migrant	2007-2008	0	0	0				71				
	2008-2009	0	0	0								
Students with Disabilities	2007-2008	4	4	0	100			34				
	2008-2009	1	1	0	100			33				
Limited English Proficient	2007-2008	0	0	0				51				
	2008-2009	0	0	0				45				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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School: Wales Central School
SAU: Wales School Department
Grade: 07



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	19	19	0	100	53	53	73	5	47	26	21
	2008-2009	22	22	0	100	73	73	78	5	68	23	5
Female	2007-2008	8	8	0	100	63	63	79	0	63	25	13
	2008-2009	12	12	0	100	75	75	84	8	67	25	0
Male	2007-2008	11	11	0	100	45	45	68	9	36	27	27
	2008-2009	10	10	0	100	70	70	73	0	70	20	10
Caucasian/White	2007-2008	17	17	0	100	59	59	74	6	53	24	18
	2008-2009	19	19	0	100	68	68	79	5	63	26	5
African American/Black	2007-2008	1	1	0	100			59				
	2008-2009	1	1	0	100			60				
Hispanic	2007-2008	0	0	0				67				
	2008-2009	1	1	0	100			69				
Asian or Pacific Islander	2007-2008	1	1	0	100			74				
	2008-2009	1	1	0	100			83				
American Indian or Native Alaskan	2007-2008	0	0	0				59				
	2008-2009	0	0	0				64				
Economically Disadvantaged	2007-2008	5	5	0	100	40	40	61	0	40	20	40
	2008-2009	8	8	0	100	38	38	67	0	38	50	13
Migrant	2007-2008	0	0	0								
	2008-2009	0	0	0				63				
Students with Disabilities	2007-2008	2	2	0	100			34				
	2008-2009	3	3	0	100			39				
Limited English Proficient	2007-2008	0	0	0				55				
	2008-2009	0	0	0				47				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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School: Wales Central School
SAU: Wales School Department
Grade: 08



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	20	20	0	100	55	52	71	10	45	20	25
	2008-2009	20	20	0	100	50	50	71	5	45	40	10
Female	2007-2008	8	8	0	100	75	78	77	25	50	13	13
	2008-2009	9	9	0	100	44	44	77	0	44	56	0
Male	2007-2008	12	12	0	100	42	36	65	0	42	25	33
	2008-2009	11	11	0	100	55	55	66	9	45	27	18
Caucasian/White	2007-2008	19	19	0	100	53	50	72	11	42	21	26
	2008-2009	18	18	0	100	56	56	72	6	50	33	11
African American/Black	2007-2008	1	1	0	100			49				
	2008-2009	1	1	0	100			51				
Hispanic	2007-2008	0	0	0				55				
	2008-2009	0	0	0				66				
Asian or Pacific Islander	2007-2008	0	0	0				71				
	2008-2009	1	1	0	100			71				
American Indian or Native Alaskan	2007-2008	0	0	0				52				
	2008-2009	0	0	0				56				
Economically Disadvantaged	2007-2008	9	9	0	100	44	45	56	0	44	11	44
	2008-2009	4	4	0	100			56				
Migrant	2007-2008	0	0	0				86				
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	8	8	0	100	13	10	29	0	13	25	63
	2008-2009	2	2	0	100			29				
Limited English Proficient	2007-2008	0	0	0				41				
	2008-2009	0	0	0				41				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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School: Wales Central School
SAU: Wales School Department
Grade: 03



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	14	14	0	100	64	64	67	14	50	29	7
	2008-2009	16	16	0	100	81	72	70	13	69	19	0
Female	2007-2008	6	6	0	100	67	67	65	0	67	33	0
	2008-2009	7	7	0	100	86	86	68	14	71	14	0
Male	2007-2008	8	8	0	100	63	63	68	25	38	25	13
	2008-2009	9	9	0	100	78	64	71	11	67	22	0
Caucasian/White	2007-2008	14	14	0	100	64	64	68	14	50	29	7
	2008-2009	16	16	0	100	81	72	71	13	69	19	0
African American/Black	2007-2008	0	0	0				41				
	2008-2009	0	0	0				45				
Hispanic	2007-2008	0	0	0				57				
	2008-2009	0	0	0				50				
Asian or Pacific Islander	2007-2008	0	0	0				66				
	2008-2009	0	0	0				70				
American Indian or Native Alaskan	2007-2008	0	0	0				53				
	2008-2009	0	0	0				55				
Economically Disadvantaged	2007-2008	9	9	0	100	67	67	55	11	56	33	0
	2008-2009	5	5	0	100	100	71	58	20	80	0	0
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	2	2	0	100			44				
	2008-2009	1	1	0	100			46				
Limited English Proficient	2007-2008	0	0	0				39				
	2008-2009	0	0	0				46				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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School: Wales Central School
SAU: Wales School Department
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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	19	19	0	100	37	33	60	0	37	42	21
	2008-2009	13	13	0	100	46	46	66	0	46	38	15
Female	2007-2008	8	8	0	100	25	22	59	0	25	75	0
	2008-2009	5	5	0	100	40	40	66	0	40	40	20
Male	2007-2008	11	11	0	100	45	42	62	0	45	18	36
	2008-2009	8	8	0	100	50	50	67	0	50	38	13
Caucasian/White	2007-2008	18	18	0	100	39	35	61	0	39	39	22
	2008-2009	13	13	0	100	46	46	67	0	46	38	15
African American/Black	2007-2008	0	0	0				30				
	2008-2009	0	0	0				46				
Hispanic	2007-2008	0	0	0				46				
	2008-2009	0	0	0				61				
Asian or Pacific Islander	2007-2008	1	1	0	100			65				
	2008-2009	0	0	0				68				
American Indian or Native Alaskan	2007-2008	0	0	0				49				
	2008-2009	0	0	0				59				
Economically Disadvantaged	2007-2008	6	6	0	100	0	0	46	0	0	50	50
	2008-2009	8	8	0	100	50	50	54	0	50	38	13
Migrant	2007-2008	0	0	0				80				
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	2	2	0	100			36				
	2008-2009	2	2	0	100			41				
Limited English Proficient	2007-2008	0	0	0				40				
	2008-2009	0	0	0				43				

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School: Wales Central School
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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	16	16	0	100	31	31	64	0	31	38	31
	2008-2009	20	20	0	100	65	62	66	5	60	15	20
Female	2007-2008	8	8	0	100	38	38	63	0	38	38	25
	2008-2009	10	10	0	100	50	45	65	0	50	30	20
Male	2007-2008	8	8	0	100	25	25	64	0	25	38	38
	2008-2009	10	10	0	100	80	80	66	10	70	0	20
Caucasian/White	2007-2008	16	16	0	100	31	31	65	0	31	38	31
	2008-2009	19	19	0	100	63	60	67	5	58	16	21
African American/Black	2007-2008	0	0	0				38				
	2008-2009	0	0	0				43				
Hispanic	2007-2008	0	0	0				49				
	2008-2009	0	0	0				52				
Asian or Pacific Islander	2007-2008	0	0	0				74				
	2008-2009	1	1	0	100			69				
American Indian or Native Alaskan	2007-2008	0	0	0				47				
	2008-2009	0	0	0				46				
Economically Disadvantaged	2007-2008	6	6	0	100	17	17	51	0	17	33	50
	2008-2009	8	8	0	100	38	38	53	0	38	25	38
Migrant	2007-2008	0	0	0				60				
	2008-2009	0	0	0				38				
Students with Disabilities	2007-2008	0	0	0				33				
	2008-2009	2	2	0	100			38				
Limited English Proficient	2007-2008	0	0	0				44				
	2008-2009	0	0	0				40				

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School: Wales Central School
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Grade: 06



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	21	21	0	100	29	29	53	0	29	43	29
	2008-2009	14	14	0	100	50	50	54	0	50	43	7
Female	2007-2008	11	11	0	100	18	18	53	0	18	36	45
	2008-2009	7	7	0	100	57	57	52	0	57	43	0
Male	2007-2008	10	10	0	100	40	40	53	0	40	50	10
	2008-2009	7	7	0	100	43	43	56	0	43	43	14
Caucasian/White	2007-2008	19	19	0	100	26	26	54	0	26	42	32
	2008-2009	13	13	0	100	54	54	55	0	54	38	8
African American/Black	2007-2008	1	1	0	100			30				
	2008-2009	0	0	0				31				
Hispanic	2007-2008	0	0	0				41				
	2008-2009	1	1	0	100			37				
Asian or Pacific Islander	2007-2008	1	1	0	100			63				
	2008-2009	0	0	0				66				
American Indian or Native Alaskan	2007-2008	0	0	0				33				
	2008-2009	0	0	0				34				
Economically Disadvantaged	2007-2008	8	8	0	100	25	25	39	0	25	25	50
	2008-2009	3	3	0	100			40				
Migrant	2007-2008	0	0	0				57				
	2008-2009	0	0	0								
Students with Disabilities	2007-2008	4	4	0	100			23				
	2008-2009	1	1	0	100			26				
Limited English Proficient	2007-2008	0	0	0				30				
	2008-2009	0	0	0				30				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



School: Wales Central School
SAU: Wales School Department
Grade: 07



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	19	19	0	100	16	16	53	5	11	37	47
	2008-2009	22	22	0	100	27	27	57	0	27	55	18
Female	2007-2008	8	8	0	100	0	0	54	0	0	63	38
	2008-2009	12	12	0	100	25	25	59	0	25	67	8
Male	2007-2008	11	11	0	100	27	27	53	9	18	18	55
	2008-2009	10	10	0	100	30	30	56	0	30	40	30
Caucasian/White	2007-2008	17	17	0	100	18	18	54	6	12	41	41
	2008-2009	19	19	0	100	26	26	58	0	26	53	21
African American/Black	2007-2008	1	1	0	100			30				
	2008-2009	1	1	0	100			32				
Hispanic	2007-2008	0	0	0				42				
	2008-2009	1	1	0	100			47				
Asian or Pacific Islander	2007-2008	1	1	0	100			59				
	2008-2009	1	1	0	100			68				
American Indian or Native Alaskan	2007-2008	0	0	0				36				
	2008-2009	0	0	0				39				
Economically Disadvantaged	2007-2008	5	5	0	100	20	20	37	0	20	0	80
	2008-2009	8	8	0	100	0	0	42	0	0	63	38
Migrant	2007-2008	0	0	0								
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	2	2	0	100			22				
	2008-2009	3	3	0	100			23				
Limited English Proficient	2007-2008	0	0	0				32				
	2008-2009	0	0	0				27				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



School: Wales Central School
SAU: Wales School Department
Grade: 08



MAINE
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	20	20	0	100	30	26	51	0	30	30	40
	2008-2009	20	20	0	100	25	25	52	5	20	25	50
Female	2007-2008	8	8	0	100	25	22	51	0	25	50	25
	2008-2009	9	9	0	100	11	11	54	0	11	33	56
Male	2007-2008	12	12	0	100	33	29	51	0	33	17	50
	2008-2009	11	11	0	100	36	36	51	9	27	18	45
Caucasian/White	2007-2008	19	19	0	100	32	27	52	0	32	26	42
	2008-2009	18	18	0	100	28	28	53	6	22	28	44
African American/Black	2007-2008	1	1	0	100			27				
	2008-2009	1	1	0	100			31				
Hispanic	2007-2008	0	0	0				42				
	2008-2009	0	0	0				40				
Asian or Pacific Islander	2007-2008	0	0	0				66				
	2008-2009	1	1	0	100			60				
American Indian or Native Alaskan	2007-2008	0	0	0				27				
	2008-2009	0	0	0				37				
Economically Disadvantaged	2007-2008	9	9	0	100	11	9	35	0	11	22	67
	2008-2009	4	4	0	100			36				
Migrant	2007-2008	0	0	0				43				
	2008-2009	0	0	0				17				
Students with Disabilities	2007-2008	8	8	0	100	13	10	19	0	13	25	63
	2008-2009	2	2	0	100			18				
Limited English Proficient	2007-2008	0	0	0				33				
	2008-2009	0	0	0				26				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



School: Wales Central School
SAU: Wales School Department
Grade: 3-8



MAINE
DEPARTMENT OF EDUCATION

Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 58%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 50%			Average Daily Attendance Target: 91%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	100	E: 100 M: 100	E: 100 M: 99	63	E: 56 M: 67	E: 68 M: 73	100	E: 100 M: 100	E: 100 M: 99	47	E: 62 M: 31	E: 67 M: 55	94	94	95
Caucasian/White	100	E: 100 M: 100	E: 100 M: 99	63	E: 55 M: 67	E: 68 M: 74	100	E: 100 M: 100	E: 100 M: 99	48	E: 61 M: 33	E: 68 M: 55			
African American/Black	*	E: * M: *	E: 98 M: 97	*	E: * M: *	E: 47 M: 54	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 45 M: 31			
Hispanic	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 57 M: 65	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 54 M: 41			
Asian or Pacific Islander	*	E: * M: *	E: 98 M: 98	*	E: * M: *	E: 69 M: 77	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 69 M: 65			
American Indian or Native Alaskan	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 59 M: 61	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 57 M: 39			
Economically Disadvantaged	*	E: * M: *	E: 100 M: 99	46	E: 39 M: *	E: 55 M: 60	*	E: * M: *	E: 100 M: 99	37	E: 52 M: *	E: 55 M: 40			
Students with Disabilities	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 37 M: 34	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 42 M: 22			
Limited English Proficient	*	E: * M: *	E: 97 M: 96	*	E: * M: *	E: 41 M: 45	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 43 M: 28			

E = Elementary Grades 3–5

M = Middle Grades 6–8

* Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	4	5	7	0	0	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/Conditional Certification (as of March 28, 2009)	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
School Aggregate	
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	6.98

¹ Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.