



**MAINE**  
**DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of adequate yearly progress (AYP), and information on “highly qualified” teachers. This Report Card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

**MeCAS Assessment Data 2008–2009:** Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the spring of 2009.

**Adequate Yearly Progress (AYP):** Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of No Child Left Behind, which require, among other things, that each school makes “Adequate Yearly Progress” (AYP) toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

**Qualifications of Teachers:** Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

**National Assessment of Educational Progress (NAEP):** Data from the 2006–2007 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at [www.maine.gov/education/nclb/index.html](http://www.maine.gov/education/nclb/index.html) or by contacting the NCLB Clearinghouse at 624-6705.



# 2009–2010 NCLB Report Card

School: Waterville Junior High School

SAU: Waterville Public Schools

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# 2009–2010 NCLB Report Card



**School:** Waterville Junior High School  
**SAU:** Waterville Public Schools  
**Grade:** 06



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	137	132	1	97	57	57	70	9	48	35	8
	2008-2009	123	121	1	99	56	56	71	4	52	33	11
Female	2007-2008	62	61	0	98	61	61	75	16	44	31	8
	2008-2009	59	57	1	98	66	66	76	7	59	22	12
Male	2007-2008	75	71	1	96	54	54	65	3	51	38	8
	2008-2009	64	64	0	100	47	47	66	2	45	42	11
Caucasian/White	2007-2008	131	126	1	97	57	57	71	9	48	34	9
	2008-2009	112	110	1	99	56	56	71	5	51	32	12
African American/Black	2007-2008	2	2	0	100			55				
	2008-2009	3	3	0	100			51				
Hispanic	2007-2008	3	3	0	100			53				
	2008-2009	4	4	0	100			60				
Asian or Pacific Islander	2007-2008	1	1	0	100			76				
	2008-2009	4	4	0	100			74				
American Indian or Native Alaskan	2007-2008	0	0	0				57				
	2008-2009	0	0	0				54				
Economically Disadvantaged	2007-2008	73	69	1	96	47	47	57	3	44	39	14
	2008-2009	68	67	1	100	38	38	58	0	38	44	18
Migrant	2007-2008	0	0	0				71				
	2008-2009	0	0	0								
Students with Disabilities	2007-2008	22	18	1	86	32	32	34	0	32	42	26
	2008-2009	19	17	1	95	28	28	33	0	28	39	33
Limited English Proficient	2007-2008	0	0	0				51				
	2008-2009	2	2	0	100			45				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**School:** Waterville Junior High School  
**SAU:** Waterville Public Schools  
**Grade:** 07



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	146	141	3	99	73	73	73	20	53	18	9
	2008-2009	141	141	0	100	66	66	78	17	49	25	9
Female	2007-2008	72	68	2	97	80	80	79	27	53	13	7
	2008-2009	66	66	0	100	71	71	84	27	44	20	9
Male	2007-2008	74	73	1	100	66	66	68	14	53	23	11
	2008-2009	75	75	0	100	61	61	73	8	53	29	9
Caucasian/White	2007-2008	141	136	3	99	75	75	74	21	54	17	8
	2008-2009	133	133	0	100	65	65	79	17	49	26	9
African American/Black	2007-2008	3	3	0	100			59				
	2008-2009	2	2	0	100			60				
Hispanic	2007-2008	1	1	0	100			67				
	2008-2009	5	5	0	100	60	60	69	20	40	20	20
Asian or Pacific Islander	2007-2008	1	1	0	100			74				
	2008-2009	1	1	0	100			83				
American Indian or Native Alaskan	2007-2008	0	0	0				59				
	2008-2009	0	0	0				64				
Economically Disadvantaged	2007-2008	75	71	2	97	58	58	61	5	52	25	18
	2008-2009	67	67	0	100	54	54	67	6	48	31	15
Migrant	2007-2008	1	1	0	100							
	2008-2009	0	0	0				63				
Students with Disabilities	2007-2008	35	31	3	97	44	44	34	3	41	26	29
	2008-2009	23	23	0	100	30	30	39	4	26	35	35
Limited English Proficient	2007-2008	0	0	0				55				
	2008-2009	0	0	0				47				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**School:** Waterville Junior High School  
**SAU:** Waterville Public Schools  
**Grade:** 08



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	126	123	1	98	66	66	71	28	38	21	13
	2008-2009	154	150	2	99	63	63	71	14	48	22	15
Female	2007-2008	58	56	1	98	65	65	77	30	35	26	9
	2008-2009	79	76	1	97	70	70	77	23	47	21	9
Male	2007-2008	68	67	0	99	67	67	65	27	40	16	16
	2008-2009	75	74	1	100	55	55	66	5	49	24	21
Caucasian/White	2007-2008	115	112	1	98	65	65	72	28	37	21	13
	2008-2009	148	144	2	99	64	64	72	14	50	23	13
African American/Black	2007-2008	3	3	0	100			49				
	2008-2009	4	4	0	100			51				
Hispanic	2007-2008	2	2	0	100			55				
	2008-2009	1	1	0	100			66				
Asian or Pacific Islander	2007-2008	6	6	0	100	83	83	71	33	50	17	0
	2008-2009	1	1	0	100			71				
American Indian or Native Alaskan	2007-2008	0	0	0				52				
	2008-2009	0	0	0				56				
Economically Disadvantaged	2007-2008	67	65	1	99	52	52	56	18	33	29	20
	2008-2009	79	77	1	99	42	42	56	5	37	36	22
Migrant	2007-2008	0	0	0				86				
	2008-2009	1	1	0	100			50				
Students with Disabilities	2007-2008	22	21	1	100	27	27	29	0	27	32	41
	2008-2009	37	35	2	100	38	38	29	3	35	24	38
Limited English Proficient	2007-2008	1	1	0	100			41				
	2008-2009	0	0	0				41				

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# 2009–2010 NCLB Report Card



**School:** Waterville Junior High School  
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**Grade:** 06



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	137	132	1	97	38	38	53	6	32	36	26
	2008-2009	123	121	1	99	43	43	54	7	35	34	23
Female	2007-2008	62	61	0	98	43	43	53	8	34	30	28
	2008-2009	59	57	1	98	40	40	52	10	29	36	24
Male	2007-2008	75	71	1	96	33	33	53	4	29	42	25
	2008-2009	64	64	0	100	45	45	56	5	41	33	22
Caucasian/White	2007-2008	131	126	1	97	39	39	54	6	33	35	26
	2008-2009	112	110	1	99	42	42	55	8	34	34	23
African American/Black	2007-2008	2	2	0	100			30				
	2008-2009	3	3	0	100			31				
Hispanic	2007-2008	3	3	0	100			41				
	2008-2009	4	4	0	100			37				
Asian or Pacific Islander	2007-2008	1	1	0	100			63				
	2008-2009	4	4	0	100			66				
American Indian or Native Alaskan	2007-2008	0	0	0				33				
	2008-2009	0	0	0				34				
Economically Disadvantaged	2007-2008	73	69	1	96	24	24	39	0	24	43	33
	2008-2009	68	67	1	100	28	28	40	1	26	38	34
Migrant	2007-2008	0	0	0				57				
	2008-2009	0	0	0								
Students with Disabilities	2007-2008	22	18	1	86	26	26	23	5	21	47	26
	2008-2009	19	17	1	95	17	17	26	0	17	33	50
Limited English Proficient	2007-2008	0	0	0				30				
	2008-2009	2	2	0	100			30				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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**Grade:** 07



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	146	141	3	99	35	35	53	11	24	30	35
	2008-2009	141	141	0	100	39	39	57	9	30	33	28
Female	2007-2008	72	68	2	97	44	44	54	14	30	27	29
	2008-2009	66	66	0	100	45	45	59	12	33	26	29
Male	2007-2008	74	73	1	100	27	27	53	8	19	32	41
	2008-2009	75	75	0	100	33	33	56	7	27	39	28
Caucasian/White	2007-2008	141	136	3	99	36	36	54	12	24	30	34
	2008-2009	133	133	0	100	39	39	58	9	30	32	29
African American/Black	2007-2008	3	3	0	100			30				
	2008-2009	2	2	0	100			32				
Hispanic	2007-2008	1	1	0	100			42				
	2008-2009	5	5	0	100	60	60	47	20	40	20	20
Asian or Pacific Islander	2007-2008	1	1	0	100			59				
	2008-2009	1	1	0	100			68				
American Indian or Native Alaskan	2007-2008	0	0	0				36				
	2008-2009	0	0	0				39				
Economically Disadvantaged	2007-2008	75	71	2	97	15	15	37	0	15	36	49
	2008-2009	67	67	0	100	24	24	42	3	21	39	37
Migrant	2007-2008	1	1	0	100							
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	35	31	3	97	9	9	22	0	9	29	62
	2008-2009	23	23	0	100	13	13	23	4	9	30	57
Limited English Proficient	2007-2008	0	0	0				32				
	2008-2009	0	0	0				27				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**School:** Waterville Junior High School  
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**Grade:** 08



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	126	123	1	98	44	44	51	10	33	29	27
	2008-2009	154	150	2	99	45	45	52	18	27	20	34
Female	2007-2008	58	56	1	98	37	37	51	7	30	30	33
	2008-2009	79	76	1	97	56	56	54	23	32	14	30
Male	2007-2008	68	67	0	99	49	49	51	13	36	28	22
	2008-2009	75	74	1	100	35	35	51	13	21	27	39
Caucasian/White	2007-2008	115	112	1	98	44	44	52	11	34	27	28
	2008-2009	148	144	2	99	47	47	53	19	27	21	33
African American/Black	2007-2008	3	3	0	100			27				
	2008-2009	4	4	0	100			31				
Hispanic	2007-2008	2	2	0	100			42				
	2008-2009	1	1	0	100			40				
Asian or Pacific Islander	2007-2008	6	6	0	100	67	67	66	17	50	33	0
	2008-2009	1	1	0	100			60				
American Indian or Native Alaskan	2007-2008	0	0	0				27				
	2008-2009	0	0	0				37				
Economically Disadvantaged	2007-2008	67	65	1	99	32	32	35	5	27	35	33
	2008-2009	79	77	1	99	26	26	36	4	22	24	50
Migrant	2007-2008	0	0	0				43				
	2008-2009	1	1	0	100			17				
Students with Disabilities	2007-2008	22	21	1	100	36	36	19	5	32	18	45
	2008-2009	37	35	2	100	19	19	18	5	14	24	57
Limited English Proficient	2007-2008	1	1	0	100			33				
	2008-2009	0	0	0				26				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**School:** Waterville Junior High School  
**SAU:** Waterville Public Schools  
**Grade:** 3-8



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Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 58%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 50%			Average Daily Attendance Target: 91%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	100	E: 100 M: 100	E: 100 M: 99	63	E: 56 M: 63	E: 68 M: 73	100	E: 100 M: 100	E: 100 M: 99	43	E: 56 M: 43	E: 67 M: 55	93	94	95
Caucasian/White	99	E: 99 M: 99	E: 100 M: 99	63	E: 54 M: 63	E: 68 M: 74	99	E: 100 M: 99	E: 100 M: 99	44	E: 56 M: 44	E: 68 M: 55			
African American/Black	*	E: * M: *	E: 98 M: 97	*	E: * M: *	E: 47 M: 54	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 45 M: 31			
Hispanic	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 57 M: 65	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 54 M: 41			
Asian or Pacific Islander	*	E: * M: *	E: 98 M: 98	*	E: * M: *	E: 69 M: 77	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 69 M: 65			
American Indian or Native Alaskan	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 59 M: 61	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 57 M: 39			
Economically Disadvantaged	100	E: 99 M: 100	E: 100 M: 99	45	E: 45 M: 45	E: 55 M: 60	100	E: 100 M: 100	E: 100 M: 99	26	E: 42 M: 26	E: 55 M: 40			
Students with Disabilities	99	E: 100 M: 99	E: 100 M: 99	34	E: 19 M: 34	E: 37 M: 34	99	E: 100 M: 99	E: 100 M: 99	16	E: 26 M: 16	E: 42 M: 22			
Limited English Proficient	*	E: * M: *	E: 97 M: 96	*	E: * M: *	E: 41 M: 45	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 43 M: 28			

E = Elementary Grades 3–5

M = Middle Grades 6–8

\* Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School <sup>1</sup>	18	6	11	1	5	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/Conditional Certification (as of March 28, 2009)	2

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
School Aggregate	
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	6.35

<sup>1</sup> Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.