



MAINE
DEPARTMENT OF EDUCATION

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of adequate yearly progress (AYP), and information on “highly qualified” teachers. This Report Card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2008–2009: Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the spring of 2009.

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of No Child Left Behind, which require, among other things, that each school makes “Adequate Yearly Progress” (AYP) toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2006–2007 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2009–2010 NCLB Report Card

SAU: Waterville Public Schools

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2009–2010 NCLB Report Card



SAU: Waterville Public Schools
Grade: 03



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Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	136	134	0	99		52	64	1	51	45	3
	2008-2009	140	138	2	100		57	65	1	56	38	5
Female	2007-2008	65	65	0	100		51	68	3	48	43	6
	2008-2009	74	74	0	100		61	70	1	59	35	4
Male	2007-2008	71	69	0	97		54	59	0	54	46	0
	2008-2009	66	64	2	100		53	60	2	52	41	6
Caucasian/White	2007-2008	129	127	0	98		51	64	2	50	46	3
	2008-2009	126	124	2	100		56	66	2	54	39	6
African American/Black	2007-2008	3	3	0	100			42				
	2008-2009	3	3	0	100			42				
Hispanic	2007-2008	3	3	0	100			53				
	2008-2009	8	8	0	100		75	51	0	75	25	0
Asian or Pacific Islander	2007-2008	1	1	0	100			61				
	2008-2009	3	3	0	100			66				
American Indian or Native Alaskan	2007-2008	0	0	0				53				
	2008-2009	0	0	0				64				
Economically Disadvantaged	2007-2008	74	72	0	97		40	50	1	39	54	6
	2008-2009	77	75	2	100		45	53	0	45	45	9
Migrant	2007-2008	0	0	0				80				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	23	21	0	91		14	34	0	14	71	14
	2008-2009	23	21	2	100		22	36	0	22	70	9
Limited English Proficient	2007-2008	2	1	0	50			39				
	2008-2009	8	8	0	100		75	40	0	75	25	0

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: Waterville Public Schools
Grade: 04



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	150	148	2	100		49	63	3	46	35	17
	2008-2009	129	127	0	98		59	71	4	55	31	9
Female	2007-2008	73	72	1	100		59	67	4	55	27	14
	2008-2009	65	63	0	97		62	75	5	57	30	8
Male	2007-2008	77	76	1	100		39	60	1	38	42	19
	2008-2009	64	64	0	100		56	67	3	53	33	11
Caucasian/White	2007-2008	141	139	2	100		48	64	3	45	35	17
	2008-2009	120	118	0	98		57	71	4	53	33	10
African American/Black	2007-2008	3	3	0	100			38				
	2008-2009	1	1	0	100			53				
Hispanic	2007-2008	4	4	0	100			46				
	2008-2009	6	6	0	100		83	66	0	83	17	0
Asian or Pacific Islander	2007-2008	1	1	0	100			67				
	2008-2009	2	2	0	100			71				
American Indian or Native Alaskan	2007-2008	1	1	0	100			47				
	2008-2009	0	0	0				60				
Economically Disadvantaged	2007-2008	88	88	0	100		38	49	1	36	43	19
	2008-2009	72	70	0	97		56	60	0	56	29	16
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	27	25	2	100		19	31	0	19	48	33
	2008-2009	21	21	0	100		24	43	0	24	38	38
Limited English Proficient	2007-2008	2	2	0	100			36				
	2008-2009	1	1	0	100			47				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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SAU: Waterville Public Schools
Grade: 05



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	128	125	3	100		57	63	3	54	29	14
	2008-2009	135	131	3	99		47	67	4	43	37	16
Female	2007-2008	62	60	2	100		60	68	5	55	29	11
	2008-2009	60	59	1	100		53	70	7	47	35	12
Male	2007-2008	66	65	1	100		55	59	2	53	29	17
	2008-2009	75	72	2	99		42	64	1	41	39	19
Caucasian/White	2007-2008	118	115	3	100		58	64	3	54	29	14
	2008-2009	127	123	3	99		47	67	4	43	38	15
African American/Black	2007-2008	3	3	0	100			40				
	2008-2009	4	4	0	100			46				
Hispanic	2007-2008	4	4	0	100			49				
	2008-2009	4	4	0	100			56				
Asian or Pacific Islander	2007-2008	3	3	0	100			69				
	2008-2009	0	0	0				68				
American Indian or Native Alaskan	2007-2008	0	0	0				44				
	2008-2009	0	0	0				48				
Economically Disadvantaged	2007-2008	68	67	1	100		41	50	0	41	43	16
	2008-2009	74	73	0	99		32	53	1	30	45	23
Migrant	2007-2008	0	0	0				100				
	2008-2009	0	0	0				38				
Students with Disabilities	2007-2008	24	21	3	100		21	29	0	21	46	33
	2008-2009	31	27	3	97		13	31	0	13	47	40
Limited English Proficient	2007-2008	3	3	0	100			40				
	2008-2009	2	2	0	100			39				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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SAU: Waterville Public Schools
Grade: 06



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	137	132	1	97		57	70	9	48	35	8
	2008-2009	123	121	1	99		56	71	4	52	33	11
Female	2007-2008	62	61	0	98		61	75	16	44	31	8
	2008-2009	59	57	1	98		66	76	7	59	22	12
Male	2007-2008	75	71	1	96		54	65	3	51	38	8
	2008-2009	64	64	0	100		47	66	2	45	42	11
Caucasian/White	2007-2008	131	126	1	97		57	71	9	48	34	9
	2008-2009	112	110	1	99		56	71	5	51	32	12
African American/Black	2007-2008	2	2	0	100			55				
	2008-2009	3	3	0	100			51				
Hispanic	2007-2008	3	3	0	100			53				
	2008-2009	4	4	0	100			60				
Asian or Pacific Islander	2007-2008	1	1	0	100			76				
	2008-2009	4	4	0	100			74				
American Indian or Native Alaskan	2007-2008	0	0	0				57				
	2008-2009	0	0	0				54				
Economically Disadvantaged	2007-2008	73	69	1	96		47	57	3	44	39	14
	2008-2009	68	67	1	100		38	58	0	38	44	18
Migrant	2007-2008	0	0	0				71				
	2008-2009	0	0	0								
Students with Disabilities	2007-2008	22	18	1	86		32	34	0	32	42	26
	2008-2009	19	17	1	95		28	33	0	28	39	33
Limited English Proficient	2007-2008	0	0	0				51				
	2008-2009	2	2	0	100			45				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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SAU: Waterville Public Schools
Grade: 07



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	146	141	3	99		73	73	20	53	18	9
	2008-2009	141	141	0	100		66	78	17	49	25	9
Female	2007-2008	72	68	2	97		80	79	27	53	13	7
	2008-2009	66	66	0	100		71	84	27	44	20	9
Male	2007-2008	74	73	1	100		66	68	14	53	23	11
	2008-2009	75	75	0	100		61	73	8	53	29	9
Caucasian/White	2007-2008	141	136	3	99		75	74	21	54	17	8
	2008-2009	133	133	0	100		65	79	17	49	26	9
African American/Black	2007-2008	3	3	0	100			59				
	2008-2009	2	2	0	100			60				
Hispanic	2007-2008	1	1	0	100			67				
	2008-2009	5	5	0	100		60	69	20	40	20	20
Asian or Pacific Islander	2007-2008	1	1	0	100			74				
	2008-2009	1	1	0	100			83				
American Indian or Native Alaskan	2007-2008	0	0	0				59				
	2008-2009	0	0	0				64				
Economically Disadvantaged	2007-2008	75	71	2	97		58	61	5	52	25	18
	2008-2009	67	67	0	100		54	67	6	48	31	15
Migrant	2007-2008	1	1	0	100							
	2008-2009	0	0	0				63				
Students with Disabilities	2007-2008	35	31	3	97		44	34	3	41	26	29
	2008-2009	23	23	0	100		30	39	4	26	35	35
Limited English Proficient	2007-2008	0	0	0				55				
	2008-2009	0	0	0				47				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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SAU: Waterville Public Schools
Grade: 08



**MAINE
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Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	127	123	1	98		66	71	28	38	21	13
	2008-2009	154	150	2	99		63	71	14	48	22	15
Female	2007-2008	59	56	1	97		65	77	30	35	26	9
	2008-2009	79	76	1	97		70	77	23	47	21	9
Male	2007-2008	68	67	0	99		67	65	27	40	16	16
	2008-2009	75	74	1	100		55	66	5	49	24	21
Caucasian/White	2007-2008	115	112	1	98		65	72	28	37	21	13
	2008-2009	148	144	2	99		64	72	14	50	23	13
African American/Black	2007-2008	4	3	0	75			49				
	2008-2009	4	4	0	100			51				
Hispanic	2007-2008	2	2	0	100			55				
	2008-2009	1	1	0	100			66				
Asian or Pacific Islander	2007-2008	6	6	0	100		83	71	33	50	17	0
	2008-2009	1	1	0	100			71				
American Indian or Native Alaskan	2007-2008	0	0	0				52				
	2008-2009	0	0	0				56				
Economically Disadvantaged	2007-2008	67	65	1	99		52	56	18	33	29	20
	2008-2009	79	77	1	99		42	56	5	37	36	22
Migrant	2007-2008	0	0	0				86				
	2008-2009	1	1	0	100			50				
Students with Disabilities	2007-2008	23	21	1	96		27	29	0	27	32	41
	2008-2009	37	35	2	100		38	29	3	35	24	38
Limited English Proficient	2007-2008	1	1	0	100			41				
	2008-2009	0	0	0				41				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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SAU: Waterville Public Schools
Grade: High School



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	144	133	3	94		55	49	10	46	30	15
	2008-2009	151	140	2	94		44	49	4	39	30	26
Female	2007-2008	72	67	1	94		59	51	12	47	25	16
	2008-2009	68	62	0	91		47	53	5	42	40	13
Male	2007-2008	72	66	2	94		51	47	7	44	35	13
	2008-2009	83	78	2	96		41	46	4	38	23	36
Caucasian/White	2007-2008	134	124	3	95		56	49	10	46	31	13
	2008-2009	141	131	2	94		44	50	5	40	29	26
African American/Black	2007-2008	5	4	0	80			26				
	2008-2009	5	5	0	100		40	26	0	40	20	40
Hispanic	2007-2008	5	5	0	100		40	37	0	40	40	20
	2008-2009	2	1	0	50			38				
Asian or Pacific Islander	2007-2008	0	0	0				38				
	2008-2009	3	3	0	100			46				
American Indian or Native Alaskan	2007-2008	0	0	0				32				
	2008-2009	0	0	0				32				
Economically Disadvantaged	2007-2008	55	49	3	95		38	32	4	35	33	29
	2008-2009	64	57	0	89		33	34	4	30	30	37
Migrant	2007-2008	0	0	0				20				
	2008-2009	0	0	0								
Students with Disabilities	2007-2008	31	25	3	90		18	16	0	18	39	43
	2008-2009	33	28	2	91		17	16	0	17	17	67
Limited English Proficient	2007-2008	2	1	1	100			26				
	2008-2009	0	0	0				16				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: Waterville Public Schools
Grade: 03



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	136	134	0	99		66	67	13	53	26	8
	2008-2009	140	138	2	100		62	70	12	50	28	10
Female	2007-2008	65	65	0	100		57	65	9	48	29	14
	2008-2009	74	74	0	100		59	68	14	46	30	11
Male	2007-2008	71	69	0	97		74	68	16	58	23	3
	2008-2009	66	64	2	100		65	71	11	55	26	9
Caucasian/White	2007-2008	129	127	0	98		65	68	13	52	27	8
	2008-2009	126	124	2	100		62	71	12	50	28	10
African American/Black	2007-2008	3	3	0	100			41				
	2008-2009	3	3	0	100			45				
Hispanic	2007-2008	3	3	0	100			57				
	2008-2009	8	8	0	100		63	50	13	50	38	0
Asian or Pacific Islander	2007-2008	1	1	0	100			66				
	2008-2009	3	3	0	100			70				
American Indian or Native Alaskan	2007-2008	0	0	0				53				
	2008-2009	0	0	0				55				
Economically Disadvantaged	2007-2008	74	72	0	97		56	55	6	50	31	14
	2008-2009	77	75	2	100		48	58	6	42	39	13
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	23	21	0	91		38	44	5	33	38	24
	2008-2009	23	21	2	100		35	46	0	35	43	22
Limited English Proficient	2007-2008	2	1	0	50			39				
	2008-2009	8	8	0	100		63	46	13	50	38	0

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SAU: Waterville Public Schools
Grade: 04



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	150	148	2	100		45	60	8	37	34	21
	2008-2009	129	129	0	100		55	66	5	50	27	18
Female	2007-2008	73	72	1	100		47	59	10	37	32	22
	2008-2009	65	65	0	100		51	66	0	51	32	17
Male	2007-2008	77	76	1	100		43	62	6	36	36	21
	2008-2009	64	64	0	100		59	67	9	50	22	19
Caucasian/White	2007-2008	141	139	2	100		45	61	9	36	34	21
	2008-2009	120	120	0	100		54	67	4	50	27	19
African American/Black	2007-2008	3	3	0	100			30				
	2008-2009	1	1	0	100			46				
Hispanic	2007-2008	4	4	0	100			46				
	2008-2009	6	6	0	100		50	61	0	50	50	0
Asian or Pacific Islander	2007-2008	1	1	0	100			65				
	2008-2009	2	2	0	100			68				
American Indian or Native Alaskan	2007-2008	1	1	0	100			49				
	2008-2009	0	0	0				59				
Economically Disadvantaged	2007-2008	88	88	0	100		34	46	2	32	41	25
	2008-2009	72	72	0	100		38	54	0	38	33	29
Migrant	2007-2008	0	0	0				80				
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	27	25	2	100		26	36	0	26	33	41
	2008-2009	21	21	0	100		29	41	0	29	24	48
Limited English Proficient	2007-2008	2	2	0	100			40				
	2008-2009	1	1	0	100			43				

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SAU: Waterville Public Schools
Grade: 05



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	128	125	3	100		56	64	7	49	26	18
	2008-2009	135	131	3	99		47	66	10	37	36	17
Female	2007-2008	62	60	2	100		56	63	8	48	29	15
	2008-2009	60	59	1	100		52	65	15	37	32	17
Male	2007-2008	66	65	1	100		56	64	6	50	23	21
	2008-2009	75	72	2	99		43	66	5	38	39	18
Caucasian/White	2007-2008	118	115	3	100		56	65	7	49	26	18
	2008-2009	127	123	3	99		48	67	10	38	37	15
African American/Black	2007-2008	3	3	0	100			38				
	2008-2009	4	4	0	100			43				
Hispanic	2007-2008	4	4	0	100			49				
	2008-2009	4	4	0	100			52				
Asian or Pacific Islander	2007-2008	3	3	0	100			74				
	2008-2009	0	0	0				69				
American Indian or Native Alaskan	2007-2008	0	0	0				47				
	2008-2009	0	0	0				46				
Economically Disadvantaged	2007-2008	68	67	1	100		46	51	3	43	29	25
	2008-2009	74	73	0	99		37	53	1	36	38	25
Migrant	2007-2008	0	0	0				60				
	2008-2009	0	0	0				38				
Students with Disabilities	2007-2008	24	21	3	100		17	33	4	13	33	50
	2008-2009	31	27	3	97		17	38	0	17	53	30
Limited English Proficient	2007-2008	3	3	0	100			44				
	2008-2009	2	2	0	100			40				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: Waterville Public Schools
Grade: 06



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	137	132	1	97		38	53	6	32	36	26
	2008-2009	123	121	1	99		43	54	7	35	34	23
Female	2007-2008	62	61	0	98		43	53	8	34	30	28
	2008-2009	59	57	1	98		40	52	10	29	36	24
Male	2007-2008	75	71	1	96		33	53	4	29	42	25
	2008-2009	64	64	0	100		45	56	5	41	33	22
Caucasian/White	2007-2008	131	126	1	97		39	54	6	33	35	26
	2008-2009	112	110	1	99		42	55	8	34	34	23
African American/Black	2007-2008	2	2	0	100			30				
	2008-2009	3	3	0	100			31				
Hispanic	2007-2008	3	3	0	100			41				
	2008-2009	4	4	0	100			37				
Asian or Pacific Islander	2007-2008	1	1	0	100			63				
	2008-2009	4	4	0	100			66				
American Indian or Native Alaskan	2007-2008	0	0	0				33				
	2008-2009	0	0	0				34				
Economically Disadvantaged	2007-2008	73	69	1	96		24	39	0	24	43	33
	2008-2009	68	67	1	100		28	40	1	26	38	34
Migrant	2007-2008	0	0	0				57				
	2008-2009	0	0	0								
Students with Disabilities	2007-2008	22	18	1	86		26	23	5	21	47	26
	2008-2009	19	17	1	95		17	26	0	17	33	50
Limited English Proficient	2007-2008	0	0	0				30				
	2008-2009	2	2	0	100			30				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: Waterville Public Schools
Grade: 07



MAINE
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	146	141	3	99		35	53	11	24	30	35
	2008-2009	141	141	0	100		39	57	9	30	33	28
Female	2007-2008	72	68	2	97		44	54	14	30	27	29
	2008-2009	66	66	0	100		45	59	12	33	26	29
Male	2007-2008	74	73	1	100		27	53	8	19	32	41
	2008-2009	75	75	0	100		33	56	7	27	39	28
Caucasian/White	2007-2008	141	136	3	99		36	54	12	24	30	34
	2008-2009	133	133	0	100		39	58	9	30	32	29
African American/Black	2007-2008	3	3	0	100			30				
	2008-2009	2	2	0	100			32				
Hispanic	2007-2008	1	1	0	100			42				
	2008-2009	5	5	0	100		60	47	20	40	20	20
Asian or Pacific Islander	2007-2008	1	1	0	100			59				
	2008-2009	1	1	0	100			68				
American Indian or Native Alaskan	2007-2008	0	0	0				36				
	2008-2009	0	0	0				39				
Economically Disadvantaged	2007-2008	75	71	2	97		15	37	0	15	36	49
	2008-2009	67	67	0	100		24	42	3	21	39	37
Migrant	2007-2008	1	1	0	100							
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	35	31	3	97		9	22	0	9	29	62
	2008-2009	23	23	0	100		13	23	4	9	30	57
Limited English Proficient	2007-2008	0	0	0				32				
	2008-2009	0	0	0				27				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: Waterville Public Schools
Grade: 08



MAINE
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	127	123	1	98		44	51	10	33	29	27
	2008-2009	154	150	2	99		45	52	18	27	20	34
Female	2007-2008	59	56	1	97		37	51	7	30	30	33
	2008-2009	79	76	1	97		56	54	23	32	14	30
Male	2007-2008	68	67	0	99		49	51	13	36	28	22
	2008-2009	75	74	1	100		35	51	13	21	27	39
Caucasian/White	2007-2008	115	112	1	98		44	52	11	34	27	28
	2008-2009	148	144	2	99		47	53	19	27	21	33
African American/Black	2007-2008	4	3	0	75			27				
	2008-2009	4	4	0	100			31				
Hispanic	2007-2008	2	2	0	100			42				
	2008-2009	1	1	0	100			40				
Asian or Pacific Islander	2007-2008	6	6	0	100		67	66	17	50	33	0
	2008-2009	1	1	0	100			60				
American Indian or Native Alaskan	2007-2008	0	0	0				27				
	2008-2009	0	0	0				37				
Economically Disadvantaged	2007-2008	67	65	1	99		32	35	5	27	35	33
	2008-2009	79	77	1	99		26	36	4	22	24	50
Migrant	2007-2008	0	0	0				43				
	2008-2009	1	1	0	100			17				
Students with Disabilities	2007-2008	23	21	1	96		36	19	5	32	18	45
	2008-2009	37	35	2	100		19	18	5	14	24	57
Limited English Proficient	2007-2008	1	1	0	100			33				
	2008-2009	0	0	0				26				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: Waterville Public Schools
Grade: High School



MAINE
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	144	136	3	97		51	42	9	42	25	24
	2008-2009	151	142	2	95		34	42	3	31	37	29
Female	2007-2008	72	69	1	97		53	40	9	44	20	27
	2008-2009	68	64	0	94		31	41	3	28	39	30
Male	2007-2008	72	67	2	96		49	43	9	41	30	20
	2008-2009	83	78	2	96		36	43	3	34	35	29
Caucasian/White	2007-2008	134	127	3	97		52	42	9	42	25	24
	2008-2009	141	133	2	96		34	43	3	31	36	30
African American/Black	2007-2008	5	4	0	80			14				
	2008-2009	5	5	0	100		40	16	0	40	20	40
Hispanic	2007-2008	5	5	0	100		20	25	0	20	60	20
	2008-2009	2	1	0	50			29				
Asian or Pacific Islander	2007-2008	0	0	0				44				
	2008-2009	3	3	0	100			52				
American Indian or Native Alaskan	2007-2008	0	0	0				26				
	2008-2009	0	0	0				21				
Economically Disadvantaged	2007-2008	55	51	3	98		28	24	7	20	30	43
	2008-2009	64	58	0	91		31	26	0	31	33	36
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				20				
Students with Disabilities	2007-2008	31	25	3	90		25	13	11	14	25	50
	2008-2009	33	28	2	91		17	12	0	17	23	60
Limited English Proficient	2007-2008	2	1	1	100			21				
	2008-2009	0	0	0				19				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: Waterville Public Schools
Grade: Elementary



MAINE
DEPARTMENT OF EDUCATION

Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 58%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 50%			Average Daily Attendance Target: 91%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		100	100		56	68		100	100		56	67		94	95
Caucasian/White		99	100		54	68		100	100		56	68			
African American/Black		*	98		*	47		*	99		*	45			
Hispanic		*	99		*	57		*	99		*	54			
Asian or Pacific Islander		*	98		*	69		*	99		*	69			
American Indian or Native Alaskan		*	100		*	59		*	100		*	57			
Economically Disadvantaged		99	100		45	55		100	100		42	55			
Students with Disabilities		100	100		19	37		100	100		26	42			
Limited English Proficient		*	97		*	41		*	99		*	43			

* Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2009–2010 NCLB Report Card



SAU: Waterville Public Schools
Grade: Middle



MAINE
DEPARTMENT OF EDUCATION

Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 58%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 50%			Average Daily Attendance Target: 91%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		100	99		63	73		100	99		43	55		94	95
Caucasian/White		99	99		63	74		99	99		44	55			
African American/Black		*	97		*	54		*	98		*	31			
Hispanic		*	99		*	65		*	99		*	41			
Asian or Pacific Islander		*	98		*	77		*	99		*	65			
American Indian or Native Alaskan		*	99		*	61		*	99		*	39			
Economically Disadvantaged		100	99		45	60		100	99		26	40			
Students with Disabilities		99	99		34	34		99	99		16	22			
Limited English Proficient		*	96		*	45		*	99		*	28			

* Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2009–2010 NCLB Report Card



SAU: Waterville Public Schools
Grade: High School



MAINE
DEPARTMENT OF EDUCATION

Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 64%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 43%			Graduation Rate Target: 75%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		96	96		48	49		97	98		41	41		74	84
Caucasian/White		96	96		49	50		97	98		42	42			
African American/Black		*	92		*	26		*	95		*	14			
Hispanic		*	94		*	37		*	97		*	26			
Asian or Pacific Islander		*	91		*	42		*	95		*	49			
American Indian or Native Alaskan		*	92		*	32		*	96		*	23			
Economically Disadvantaged		93	92		34	33		94	96		29	25			
Students with Disabilities		*	91		16	16		*	95		19	13			
Limited English Proficient		*	90		*	21		*	94		*	20			

* Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the SAU ¹	54	25	45	6	27	2

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the SAU with Emergency/Conditional Certification (as of March 28, 2009)	2

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers			
	SAU Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	3.54	4.28	

¹ Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

2009–2010 NCLB Report Card



SAU: Waterville Public Schools



MAINE DEPARTMENT OF EDUCATION



Reading

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	MEA 2008–2009	NAEP* 2006–2007	MEA 2008–2009	NAEP* 2006–2007
All Students	98	93.1	99	93.8
Students with Disabilities	100	68.8	100	65.8
Limited English Proficient	100	69.8		55.2

Grade 4: All Students

Testing Year	MEA				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Exceeds	Meets	Partially Meets	Does Not Meet		Advanced	Proficient	Basic	Below Basic
2008-2009	4	55	31	9	2006-2007	7	28	37	27

Grade 8: All Students

Testing Year	MEA				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Exceeds	Meets	Partially Meets	Does Not Meet		Advanced	Proficient	Basic	Below Basic
2008-2009	14	48	22	15	2006-2007	3	34	46	17

*The 2006–2007 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

‡ Reporting Standards Not Met

2009–2010 NCLB Report Card



SAU: Waterville Public Schools



MAINE DEPARTMENT OF EDUCATION



Mathematics

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	MEA 2008–2009	NAEP* 2006–2007	MEA 2008–2009	NAEP* 2006–2007
All Students	100	96.7	99	94.3
Students with Disabilities	100	83.5	100	71.4
Limited English Proficient	100	90.5		79.8

Grade 4: All Students

Testing Year	MEA				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Exceeds	Meets	Partially Meets	Does Not Meet		Advanced	Proficient	Basic	Below Basic
2008-2009	5	50	27	18	2006-2007	6	36	44	15

Grade 8: All Students

Testing Year	MEA				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Exceeds	Meets	Partially Meets	Does Not Meet		Advanced	Proficient	Basic	Below Basic
2008-2009	18	27	20	34	2006-2007	7	27	44	22

*The 2006–2007 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

‡ Reporting Standards Not Met