



**MAINE  
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of adequate yearly progress (AYP), and information on “highly qualified” teachers. This Report Card also displays state-wide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

**MeCAS Assessment Data 2008–2009:** Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the spring of 2009.

**Adequate Yearly Progress (AYP):** Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of No Child Left Behind, which require, among other things, that each school makes “Adequate Yearly Progress” (AYP) toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

**Qualifications of Teachers:** Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

**National Assessment of Educational Progress (NAEP):** Data from the 2006–2007 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at [www.maine.gov/education/nclb/index.html](http://www.maine.gov/education/nclb/index.html) or by contacting the NCLB Clearinghouse at 624-6705.



# 2009–2010 NCLB Report Card

School: Wayne Elementary School

SAU: Wayne School Department

## Contents of the Report

Assessment Data

Accountability Data

Maine Teacher Quality Data

# 2009–2010 NCLB Report Card



**School:** Wayne Elementary School  
**SAU:** Wayne School Department  
**Grade:** 03



MAINE  
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	6	6	0	100	67	67	64	0	67	17	17
	2008-2009	7	7	0	100	100	100	65	14	86	0	0
Female	2007-2008	2	2	0	100			68				
	2008-2009	6	6	0	100	100	100	70	17	83	0	0
Male	2007-2008	4	4	0	100			59				
	2008-2009	1	1	0	100			60				
Caucasian/White	2007-2008	6	6	0	100	67	67	64	0	67	17	17
	2008-2009	7	7	0	100	100	100	66	14	86	0	0
African American/Black	2007-2008	0	0	0				42				
	2008-2009	0	0	0				42				
Hispanic	2007-2008	0	0	0				53				
	2008-2009	0	0	0				51				
Asian or Pacific Islander	2007-2008	0	0	0				61				
	2008-2009	0	0	0				66				
American Indian or Native Alaskan	2007-2008	0	0	0				53				
	2008-2009	0	0	0				64				
Economically Disadvantaged	2007-2008	3	3	0	100			50				
	2008-2009	2	2	0	100			53				
Migrant	2007-2008	0	0	0				80				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	2	2	0	100			34				
	2008-2009	0	0	0				36				
Limited English Proficient	2007-2008	0	0	0				39				
	2008-2009	0	0	0				40				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**School:** Wayne Elementary School  
**SAU:** Wayne School Department  
**Grade:** 04



MAINE  
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	21	21	0	100	67	67	63	10	57	29	5
	2008-2009	6	6	0	100	67	67	71	0	67	17	17
Female	2007-2008	13	13	0	100	77	77	67	8	69	15	8
	2008-2009	3	3	0	100			75				
Male	2007-2008	8	8	0	100	50	50	60	13	38	50	0
	2008-2009	3	3	0	100			67				
Caucasian/White	2007-2008	21	21	0	100	67	67	64	10	57	29	5
	2008-2009	6	6	0	100	67	67	71	0	67	17	17
African American/Black	2007-2008	0	0	0				38				
	2008-2009	0	0	0				53				
Hispanic	2007-2008	0	0	0				46				
	2008-2009	0	0	0				66				
Asian or Pacific Islander	2007-2008	0	0	0				67				
	2008-2009	0	0	0				71				
American Indian or Native Alaskan	2007-2008	0	0	0				47				
	2008-2009	0	0	0				60				
Economically Disadvantaged	2007-2008	3	3	0	100			49				
	2008-2009	3	3	0	100			60				
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	2	2	0	100			31				
	2008-2009	1	1	0	100			43				
Limited English Proficient	2007-2008	0	0	0				36				
	2008-2009	0	0	0				47				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**School:** Wayne Elementary School  
**SAU:** Wayne School Department  
**Grade:** 05



MAINE  
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	4	4	0	100			63				
	2008-2009	18	18	0	100	61	61	67	6	56	28	11
Female	2007-2008	2	2	0	100			68				
	2008-2009	8	8	0	100	63	63	70	13	50	25	13
Male	2007-2008	2	2	0	100			59				
	2008-2009	10	10	0	100	60	60	64	0	60	30	10
Caucasian/White	2007-2008	4	4	0	100			64				
	2008-2009	18	18	0	100	61	61	67	6	56	28	11
African American/Black	2007-2008	0	0	0				40				
	2008-2009	0	0	0				46				
Hispanic	2007-2008	0	0	0				49				
	2008-2009	0	0	0				56				
Asian or Pacific Islander	2007-2008	0	0	0				69				
	2008-2009	0	0	0				68				
American Indian or Native Alaskan	2007-2008	0	0	0				44				
	2008-2009	0	0	0				48				
Economically Disadvantaged	2007-2008	2	2	0	100			50				
	2008-2009	3	3	0	100			53				
Migrant	2007-2008	0	0	0				100				
	2008-2009	0	0	0				38				
Students with Disabilities	2007-2008	0	0	0				29				
	2008-2009	3	3	0	100			31				
Limited English Proficient	2007-2008	0	0	0				40				
	2008-2009	0	0	0				39				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**School:** Wayne Elementary School  
**SAU:** Wayne School Department  
**Grade:** 03



MAINE  
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	6	6	0	100	67	67	67	0	67	33	0
	2008-2009	7	7	0	100	100	100	70	29	71	0	0
Female	2007-2008	2	2	0	100			65				
	2008-2009	6	6	0	100	100	100	68	33	67	0	0
Male	2007-2008	4	4	0	100			68				
	2008-2009	1	1	0	100			71				
Caucasian/White	2007-2008	6	6	0	100	67	67	68	0	67	33	0
	2008-2009	7	7	0	100	100	100	71	29	71	0	0
African American/Black	2007-2008	0	0	0				41				
	2008-2009	0	0	0				45				
Hispanic	2007-2008	0	0	0				57				
	2008-2009	0	0	0				50				
Asian or Pacific Islander	2007-2008	0	0	0				66				
	2008-2009	0	0	0				70				
American Indian or Native Alaskan	2007-2008	0	0	0				53				
	2008-2009	0	0	0				55				
Economically Disadvantaged	2007-2008	3	3	0	100			55				
	2008-2009	2	2	0	100			58				
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	2	2	0	100			44				
	2008-2009	0	0	0				46				
Limited English Proficient	2007-2008	0	0	0				39				
	2008-2009	0	0	0				46				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**School:** Wayne Elementary School  
**SAU:** Wayne School Department  
**Grade:** 04



MAINE  
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	21	21	0	100	57	57	60	5	52	33	10
	2008-2009	6	6	0	100	33	33	66	17	17	50	17
Female	2007-2008	13	13	0	100	54	54	59	8	46	31	15
	2008-2009	3	3	0	100			66				
Male	2007-2008	8	8	0	100	63	63	62	0	63	38	0
	2008-2009	3	3	0	100			67				
Caucasian/White	2007-2008	21	21	0	100	57	57	61	5	52	33	10
	2008-2009	6	6	0	100	33	33	67	17	17	50	17
African American/Black	2007-2008	0	0	0				30				
	2008-2009	0	0	0				46				
Hispanic	2007-2008	0	0	0				46				
	2008-2009	0	0	0				61				
Asian or Pacific Islander	2007-2008	0	0	0				65				
	2008-2009	0	0	0				68				
American Indian or Native Alaskan	2007-2008	0	0	0				49				
	2008-2009	0	0	0				59				
Economically Disadvantaged	2007-2008	3	3	0	100			46				
	2008-2009	3	3	0	100			54				
Migrant	2007-2008	0	0	0				80				
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	2	2	0	100			36				
	2008-2009	1	1	0	100			41				
Limited English Proficient	2007-2008	0	0	0				40				
	2008-2009	0	0	0				43				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**School:** Wayne Elementary School  
**SAU:** Wayne School Department  
**Grade:** 05



MAINE  
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	4	4	0	100			64				
	2008-2009	18	18	0	100	61	61	66	22	39	28	11
Female	2007-2008	2	2	0	100			63				
	2008-2009	8	8	0	100	63	63	65	13	50	25	13
Male	2007-2008	2	2	0	100			64				
	2008-2009	10	10	0	100	60	60	66	30	30	30	10
Caucasian/White	2007-2008	4	4	0	100			65				
	2008-2009	18	18	0	100	61	61	67	22	39	28	11
African American/Black	2007-2008	0	0	0				38				
	2008-2009	0	0	0				43				
Hispanic	2007-2008	0	0	0				49				
	2008-2009	0	0	0				52				
Asian or Pacific Islander	2007-2008	0	0	0				74				
	2008-2009	0	0	0				69				
American Indian or Native Alaskan	2007-2008	0	0	0				47				
	2008-2009	0	0	0				46				
Economically Disadvantaged	2007-2008	2	2	0	100			51				
	2008-2009	3	3	0	100			53				
Migrant	2007-2008	0	0	0				60				
	2008-2009	0	0	0				38				
Students with Disabilities	2007-2008	0	0	0				33				
	2008-2009	3	3	0	100			38				
Limited English Proficient	2007-2008	0	0	0				44				
	2008-2009	0	0	0				40				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**School:** Wayne Elementary School  
**SAU:** Wayne School Department  
**Grade:** 3-8



MAINE  
DEPARTMENT OF EDUCATION

Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 58%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 50%			Average Daily Attendance Target: 91%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	*	E: *	E: 100 M: 99	69	E: 69 M: 73	E: 68	*	E: *	E: 100 M: 99	66	E: 66 M: 55	E: 67	95	95	95
Caucasian/White	*	E: *	E: 100 M: 99	69	E: 69 M: 74	E: 68	*	E: *	E: 100 M: 99	66	E: 66 M: 55	E: 68			
African American/Black	*	E: *	E: 98 M: 97	*	E: * M: 54	E: 47	*	E: *	E: 99 M: 98	*	E: * M: 31	E: 45			
Hispanic	*	E: *	E: 99 M: 99	*	E: * M: 65	E: 57	*	E: *	E: 99 M: 99	*	E: * M: 41	E: 54			
Asian or Pacific Islander	*	E: *	E: 98 M: 98	*	E: * M: 77	E: 69	*	E: *	E: 99 M: 99	*	E: * M: 65	E: 69			
American Indian or Native Alaskan	*	E: *	E: 100 M: 99	*	E: * M: 61	E: 59	*	E: *	E: 100 M: 99	*	E: * M: 39	E: 57			
Economically Disadvantaged	*	E: *	E: 100 M: 99	*	E: * M: 60	E: 55	*	E: *	E: 100 M: 99	*	E: * M: 40	E: 55			
Students with Disabilities	*	E: *	E: 100 M: 99	*	E: * M: 34	E: 37	*	E: *	E: 100 M: 99	*	E: * M: 22	E: 42			
Limited English Proficient	*	E: *	E: 97 M: 96	*	E: * M: 45	E: 41	*	E: *	E: 99 M: 99	*	E: * M: 28	E: 43			

E = Elementary Grades 3–5

M = Middle Grades 6–8

\* Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School <sup>1</sup>	6	3	2	2	1	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/Conditional Certification (as of March 28, 2009)	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
School Aggregate	
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

<sup>1</sup> Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.