



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of adequate yearly progress (AYP), and information on “highly qualified” teachers. This Report Card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2008–2009: Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the spring of 2009.

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of No Child Left Behind, which require, among other things, that each school makes “Adequate Yearly Progress” (AYP) toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2006–2007 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2009–2010 NCLB Report Card

School: Sabattus Central School

SAU: Sabattus School Department

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2009–2010 NCLB Report Card



School: Sabattus Central School
SAU: Sabattus School Department
Grade: 03



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	63	63	0	100	49	48	64	0	49	35	16
	2008-2009	48	48	0	100	60	61	65	2	58	29	10
Female	2007-2008	32	32	0	100	59	59	68	0	59	31	9
	2008-2009	23	23	0	100	65	65	70	0	65	26	9
Male	2007-2008	31	31	0	100	39	38	59	0	39	39	23
	2008-2009	25	25	0	100	56	58	60	4	52	32	12
Caucasian/White	2007-2008	60	60	0	100	52	51	64	0	52	33	15
	2008-2009	47	47	0	100	62	63	66	2	60	28	11
African American/Black	2007-2008	3	3	0	100			42				
	2008-2009	1	1	0	100			42				
Hispanic	2007-2008	0	0	0				53				
	2008-2009	0	0	0				51				
Asian or Pacific Islander	2007-2008	0	0	0				61				
	2008-2009	0	0	0				66				
American Indian or Native Alaskan	2007-2008	0	0	0				53				
	2008-2009	0	0	0				64				
Economically Disadvantaged	2007-2008	20	20	0	100	35	33	50	0	35	50	15
	2008-2009	26	26	0	100	46	48	53	4	42	38	15
Migrant	2007-2008	0	0	0				80				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	7	7	0	100	29	25	34	0	29	57	14
	2008-2009	13	13	0	100	31	36	36	0	31	31	38
Limited English Proficient	2007-2008	0	0	0				39				
	2008-2009	0	0	0				40				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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School: Sabattus Central School
SAU: Sabattus School Department
Grade: 04



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	57	57	0	100	54	53	63	2	53	33	12
	2008-2009	65	63	1	98	59	59	71	3	56	31	9
Female	2007-2008	25	25	0	100	56	54	67	4	52	28	16
	2008-2009	29	29	0	100	66	66	75	3	62	31	3
Male	2007-2008	32	32	0	100	53	53	60	0	53	38	9
	2008-2009	36	34	1	97	54	54	67	3	51	31	14
Caucasian/White	2007-2008	54	54	0	100	56	55	64	2	54	35	9
	2008-2009	60	58	1	98	63	63	71	3	59	27	10
African American/Black	2007-2008	3	3	0	100			38				
	2008-2009	5	5	0	100	20	20	53	0	20	80	0
Hispanic	2007-2008	0	0	0				46				
	2008-2009	0	0	0				66				
Asian or Pacific Islander	2007-2008	0	0	0				67				
	2008-2009	0	0	0				71				
American Indian or Native Alaskan	2007-2008	0	0	0				47				
	2008-2009	0	0	0				60				
Economically Disadvantaged	2007-2008	16	16	0	100	38	38	49	0	38	50	13
	2008-2009	33	32	0	97	56	56	60	3	53	34	9
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	5	5	0	100	40	33	31	0	40	60	0
	2008-2009	6	4	1	83	40	40	43	0	40	40	20
Limited English Proficient	2007-2008	0	0	0				36				
	2008-2009	0	0	0				47				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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School: Sabattus Central School
SAU: Sabattus School Department
Grade: 05



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	49	48	0	98	60	59	63	4	56	25	15
	2008-2009	58	57	0	98	70	70	67	2	68	21	9
Female	2007-2008	24	23	0	96	61	58	68	9	52	26	13
	2008-2009	24	23	0	96	74	74	70	4	70	22	4
Male	2007-2008	25	25	0	100	60	60	59	0	60	24	16
	2008-2009	34	34	0	100	68	68	64	0	68	21	12
Caucasian/White	2007-2008	46	46	0	100	61	60	64	4	57	24	15
	2008-2009	56	55	0	98	71	71	67	2	69	20	9
African American/Black	2007-2008	2	1	0	50			40				
	2008-2009	2	2	0	100			46				
Hispanic	2007-2008	1	1	0	100			49				
	2008-2009	0	0	0				56				
Asian or Pacific Islander	2007-2008	0	0	0				69				
	2008-2009	0	0	0				68				
American Indian or Native Alaskan	2007-2008	0	0	0				44				
	2008-2009	0	0	0				48				
Economically Disadvantaged	2007-2008	15	15	0	100	60	56	50	0	60	13	27
	2008-2009	22	22	0	100	64	64	53	0	64	27	9
Migrant	2007-2008	0	0	0				100				
	2008-2009	0	0	0				38				
Students with Disabilities	2007-2008	6	6	0	100	17	14	29	0	17	33	50
	2008-2009	5	4	0	80			31				
Limited English Proficient	2007-2008	0	0	0				40				
	2008-2009	0	0	0				39				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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School: Sabattus Central School
SAU: Sabattus School Department
Grade: 06



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	47	47	0	100	64	61	70	4	60	23	13
	2008-2009	54	54	0	100	70	70	71	4	67	28	2
Female	2007-2008	19	19	0	100	74	67	75	0	74	21	5
	2008-2009	25	25	0	100	64	64	76	4	60	32	4
Male	2007-2008	28	28	0	100	57	57	65	7	50	25	18
	2008-2009	29	29	0	100	76	76	66	3	72	24	0
Caucasian/White	2007-2008	47	47	0	100	64	61	71	4	60	23	13
	2008-2009	51	51	0	100	71	71	71	4	67	27	2
African American/Black	2007-2008	0	0	0				55				
	2008-2009	3	3	0	100			51				
Hispanic	2007-2008	0	0	0				53				
	2008-2009	0	0	0				60				
Asian or Pacific Islander	2007-2008	0	0	0				76				
	2008-2009	0	0	0				74				
American Indian or Native Alaskan	2007-2008	0	0	0				57				
	2008-2009	0	0	0				54				
Economically Disadvantaged	2007-2008	11	11	0	100	64	58	57	0	64	18	18
	2008-2009	20	20	0	100	65	65	58	0	65	30	5
Migrant	2007-2008	0	0	0				71				
	2008-2009	0	0	0								
Students with Disabilities	2007-2008	7	7	0	100	0	0	34	0	0	43	57
	2008-2009	7	7	0	100	29	29	33	0	29	57	14
Limited English Proficient	2007-2008	0	0	0				51				
	2008-2009	1	1	0	100			45				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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School: Sabattus Central School
SAU: Sabattus School Department
Grade: 07



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	63	63	0	100	67	65	73	22	44	22	11
	2008-2009	54	53	1	100	72	72	78	17	56	15	13
Female	2007-2008	35	35	0	100	71	71	79	26	46	20	9
	2008-2009	21	21	0	100	76	76	84	24	52	5	19
Male	2007-2008	28	28	0	100	61	57	68	18	43	25	14
	2008-2009	33	32	1	100	70	70	73	12	58	21	9
Caucasian/White	2007-2008	63	63	0	100	67	65	74	22	44	22	11
	2008-2009	54	53	1	100	72	72	79	17	56	15	13
African American/Black	2007-2008	0	0	0				59				
	2008-2009	0	0	0				60				
Hispanic	2007-2008	0	0	0				67				
	2008-2009	0	0	0				69				
Asian or Pacific Islander	2007-2008	0	0	0				74				
	2008-2009	0	0	0				83				
American Indian or Native Alaskan	2007-2008	0	0	0				59				
	2008-2009	0	0	0				64				
Economically Disadvantaged	2007-2008	12	12	0	100	58	58	61	0	58	33	8
	2008-2009	21	20	1	100	67	67	67	10	57	19	14
Migrant	2007-2008	0	0	0								
	2008-2009	0	0	0				63				
Students with Disabilities	2007-2008	7	7	0	100	14	11	34	0	14	29	57
	2008-2009	11	10	1	100	18	18	39	0	18	27	55
Limited English Proficient	2007-2008	0	0	0				55				
	2008-2009	0	0	0				47				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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School: Sabattus Central School
SAU: Sabattus School Department
Grade: 08



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	53	53	0	100	64	62	71	11	53	26	9
	2008-2009	65	64	0	98	66	65	71	9	56	25	9
Female	2007-2008	27	27	0	100	85	85	77	15	70	11	4
	2008-2009	35	35	0	100	66	66	77	11	54	29	6
Male	2007-2008	26	26	0	100	42	39	65	8	35	42	15
	2008-2009	30	29	0	97	66	65	66	7	59	21	14
Caucasian/White	2007-2008	53	53	0	100	64	62	72	11	53	26	9
	2008-2009	64	63	0	98	67	66	72	10	57	24	10
African American/Black	2007-2008	0	0	0				49				
	2008-2009	0	0	0				51				
Hispanic	2007-2008	0	0	0				55				
	2008-2009	0	0	0				66				
Asian or Pacific Islander	2007-2008	0	0	0				71				
	2008-2009	0	0	0				71				
American Indian or Native Alaskan	2007-2008	0	0	0				52				
	2008-2009	1	1	0	100			56				
Economically Disadvantaged	2007-2008	20	20	0	100	50	48	56	10	40	35	15
	2008-2009	23	23	0	100	52	52	56	0	52	35	13
Migrant	2007-2008	0	0	0				86				
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	10	10	0	100	10	9	29	0	10	40	50
	2008-2009	8	7	0	88	14	22	29	0	14	57	29
Limited English Proficient	2007-2008	0	0	0				41				
	2008-2009	0	0	0				41				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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School: Sabattus Central School
SAU: Sabattus School Department
Grade: 03



MAINE
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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	63	63	0	100	37	36	67	3	33	43	21
	2008-2009	48	48	0	100	54	55	70	4	50	27	19
Female	2007-2008	32	32	0	100	38	38	65	3	34	41	22
	2008-2009	23	23	0	100	65	65	68	0	65	17	17
Male	2007-2008	31	31	0	100	35	34	68	3	32	45	19
	2008-2009	25	25	0	100	44	46	71	8	36	36	20
Caucasian/White	2007-2008	60	60	0	100	38	38	68	3	35	43	18
	2008-2009	47	47	0	100	55	56	71	4	51	28	17
African American/Black	2007-2008	3	3	0	100			41				
	2008-2009	1	1	0	100			45				
Hispanic	2007-2008	0	0	0				57				
	2008-2009	0	0	0				50				
Asian or Pacific Islander	2007-2008	0	0	0				66				
	2008-2009	0	0	0				70				
American Indian or Native Alaskan	2007-2008	0	0	0				53				
	2008-2009	0	0	0				55				
Economically Disadvantaged	2007-2008	20	20	0	100	20	19	55	0	20	60	20
	2008-2009	26	26	0	100	42	44	58	4	38	35	23
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	7	7	0	100	0	0	44	0	0	71	29
	2008-2009	13	13	0	100	23	29	46	0	23	38	38
Limited English Proficient	2007-2008	0	0	0				39				
	2008-2009	0	0	0				46				

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School: Sabattus Central School
SAU: Sabattus School Department
Grade: 04



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	57	57	0	100	51	51	60	2	49	37	12
	2008-2009	65	63	1	98	64	64	66	9	55	22	14
Female	2007-2008	25	25	0	100	36	36	59	0	36	44	20
	2008-2009	29	29	0	100	59	59	66	7	52	31	10
Male	2007-2008	32	32	0	100	63	63	62	3	59	31	6
	2008-2009	36	34	1	97	69	69	67	11	57	14	17
Caucasian/White	2007-2008	54	54	0	100	52	52	61	2	50	39	9
	2008-2009	60	58	1	98	68	68	67	10	58	20	12
African American/Black	2007-2008	3	3	0	100			30				
	2008-2009	5	5	0	100	20	20	46	0	20	40	40
Hispanic	2007-2008	0	0	0				46				
	2008-2009	0	0	0				61				
Asian or Pacific Islander	2007-2008	0	0	0				65				
	2008-2009	0	0	0				68				
American Indian or Native Alaskan	2007-2008	0	0	0				49				
	2008-2009	0	0	0				59				
Economically Disadvantaged	2007-2008	16	16	0	100	38	38	46	6	31	44	19
	2008-2009	33	32	0	97	56	56	54	3	53	22	22
Migrant	2007-2008	0	0	0				80				
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	5	5	0	100	60	60	36	0	60	40	0
	2008-2009	6	4	1	83	40	40	41	20	20	20	40
Limited English Proficient	2007-2008	0	0	0				40				
	2008-2009	0	0	0				43				

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School: Sabattus Central School
SAU: Sabattus School Department
Grade: 05



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	49	48	0	98	42	41	64	0	42	40	19
	2008-2009	58	57	0	98	51	51	66	4	47	33	16
Female	2007-2008	24	23	0	96	43	42	63	0	43	30	26
	2008-2009	24	23	0	96	39	39	65	0	39	39	22
Male	2007-2008	25	25	0	100	40	40	64	0	40	48	12
	2008-2009	34	34	0	100	59	59	66	6	53	29	12
Caucasian/White	2007-2008	46	46	0	100	43	43	65	0	43	39	17
	2008-2009	56	55	0	98	53	53	67	4	49	33	15
African American/Black	2007-2008	2	1	0	50			38				
	2008-2009	2	2	0	100			43				
Hispanic	2007-2008	1	1	0	100			49				
	2008-2009	0	0	0				52				
Asian or Pacific Islander	2007-2008	0	0	0				74				
	2008-2009	0	0	0				69				
American Indian or Native Alaskan	2007-2008	0	0	0				47				
	2008-2009	0	0	0				46				
Economically Disadvantaged	2007-2008	15	15	0	100	47	44	51	0	47	33	20
	2008-2009	22	22	0	100	27	27	53	0	27	55	18
Migrant	2007-2008	0	0	0				60				
	2008-2009	0	0	0				38				
Students with Disabilities	2007-2008	6	6	0	100	0	0	33	0	0	50	50
	2008-2009	5	4	0	80			38				
Limited English Proficient	2007-2008	0	0	0				44				
	2008-2009	0	0	0				40				

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School: Sabattus Central School
SAU: Sabattus School Department
Grade: 06



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	47	47	0	100	38	37	53	2	36	38	23
	2008-2009	54	54	0	100	44	44	54	4	41	37	19
Female	2007-2008	19	19	0	100	37	33	53	0	37	42	21
	2008-2009	25	25	0	100	44	44	52	4	40	32	24
Male	2007-2008	28	28	0	100	39	39	53	4	36	36	25
	2008-2009	29	29	0	100	45	45	56	3	41	41	14
Caucasian/White	2007-2008	47	47	0	100	38	37	54	2	36	38	23
	2008-2009	51	51	0	100	45	45	55	4	41	39	16
African American/Black	2007-2008	0	0	0				30				
	2008-2009	3	3	0	100			31				
Hispanic	2007-2008	0	0	0				41				
	2008-2009	0	0	0				37				
Asian or Pacific Islander	2007-2008	0	0	0				63				
	2008-2009	0	0	0				66				
American Indian or Native Alaskan	2007-2008	0	0	0				33				
	2008-2009	0	0	0				34				
Economically Disadvantaged	2007-2008	11	11	0	100	27	25	39	0	27	45	27
	2008-2009	20	20	0	100	40	40	40	0	40	45	15
Migrant	2007-2008	0	0	0				57				
	2008-2009	0	0	0								
Students with Disabilities	2007-2008	7	7	0	100	0	0	23	0	0	29	71
	2008-2009	7	7	0	100	0	0	26	0	0	29	71
Limited English Proficient	2007-2008	0	0	0				30				
	2008-2009	1	1	0	100			30				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



School: Sabattus Central School
SAU: Sabattus School Department
Grade: 07



MAINE
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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	63	63	0	100	43	42	53	3	40	29	29
	2008-2009	54	53	1	100	48	48	57	6	43	30	22
Female	2007-2008	35	35	0	100	46	46	54	6	40	20	34
	2008-2009	21	21	0	100	43	43	59	5	38	33	24
Male	2007-2008	28	28	0	100	39	38	53	0	39	39	21
	2008-2009	33	32	1	100	52	52	56	6	45	27	21
Caucasian/White	2007-2008	63	63	0	100	43	42	54	3	40	29	29
	2008-2009	54	53	1	100	48	48	58	6	43	30	22
African American/Black	2007-2008	0	0	0				30				
	2008-2009	0	0	0				32				
Hispanic	2007-2008	0	0	0				42				
	2008-2009	0	0	0				47				
Asian or Pacific Islander	2007-2008	0	0	0				59				
	2008-2009	0	0	0				68				
American Indian or Native Alaskan	2007-2008	0	0	0				36				
	2008-2009	0	0	0				39				
Economically Disadvantaged	2007-2008	12	12	0	100	17	17	37	0	17	42	42
	2008-2009	21	20	1	100	43	43	42	5	38	24	33
Migrant	2007-2008	0	0	0								
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	7	7	0	100	0	0	22	0	0	14	86
	2008-2009	11	10	1	100	9	9	23	0	9	9	82
Limited English Proficient	2007-2008	0	0	0				32				
	2008-2009	0	0	0				27				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



School: Sabattus Central School
SAU: Sabattus School Department
Grade: 08



MAINE
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	53	53	0	100	57	55	51	4	53	23	21
	2008-2009	65	64	0	98	52	50	52	8	44	23	25
Female	2007-2008	27	27	0	100	74	74	51	7	67	15	11
	2008-2009	35	35	0	100	57	57	54	9	49	23	20
Male	2007-2008	26	26	0	100	38	36	51	0	38	31	31
	2008-2009	30	29	0	97	45	42	51	7	38	24	31
Caucasian/White	2007-2008	53	53	0	100	57	55	52	4	53	23	21
	2008-2009	64	63	0	98	52	51	53	8	44	24	24
African American/Black	2007-2008	0	0	0				27				
	2008-2009	0	0	0				31				
Hispanic	2007-2008	0	0	0				42				
	2008-2009	0	0	0				40				
Asian or Pacific Islander	2007-2008	0	0	0				66				
	2008-2009	0	0	0				60				
American Indian or Native Alaskan	2007-2008	0	0	0				27				
	2008-2009	1	1	0	100			37				
Economically Disadvantaged	2007-2008	20	20	0	100	50	48	35	5	45	25	25
	2008-2009	23	23	0	100	43	43	36	0	43	26	30
Migrant	2007-2008	0	0	0				43				
	2008-2009	0	0	0				17				
Students with Disabilities	2007-2008	10	10	0	100	10	9	19	0	10	30	60
	2008-2009	8	7	0	88	14	11	18	0	14	14	71
Limited English Proficient	2007-2008	0	0	0				33				
	2008-2009	0	0	0				26				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



School: Sabattus Central School
SAU: Sabattus School Department
Grade: 3-8



MAINE
DEPARTMENT OF EDUCATION

Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 58%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 50%			Average Daily Attendance Target: 91%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	99	E: 99 M: 99	E: 100 M: 99	69	E: 65 M: 71	E: 68 M: 73	99	E: 99 M: 99	E: 100 M: 99	54	E: 58 M: 49	E: 67 M: 55	96	96	95
Caucasian/White	99	E: 99 M: 99	E: 100 M: 99	70	E: 67 M: 72	E: 68 M: 74	99	E: 99 M: 99	E: 100 M: 99	55	E: 60 M: 50	E: 68 M: 55			
African American/Black	*	E: * M: *	E: 98 M: 97	*	E: * M: *	E: 47 M: 54	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 45 M: 31			
Hispanic	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 57 M: 65	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 54 M: 41			
Asian or Pacific Islander	*	E: * M: *	E: 98 M: 98	*	E: * M: *	E: 69 M: 77	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 69 M: 65			
American Indian or Native Alaskan	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 59 M: 61	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 57 M: 39			
Economically Disadvantaged	99	E: 99 M: 100	E: 100 M: 99	62	E: 58 M: 66	E: 55 M: 60	99	E: 99 M: 100	E: 100 M: 99	46	E: 46 M: 46	E: 55 M: 40			
Students with Disabilities	94	E: * M: *	E: 100 M: 99	32	E: 45 M: 22	E: 37 M: 34	94	E: * M: *	E: 100 M: 99	17	E: 36 M: 7	E: 42 M: 22			
Limited English Proficient	*	E: * M: *	E: 97 M: 96	*	E: * M: *	E: 41 M: 45	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 43 M: 28			

E = Elementary Grades 3–5

M = Middle Grades 6–8

* Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	8	4	14	1	0	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/Conditional Certification (as of March 28, 2009)	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
School Aggregate	
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	1.22

¹ Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.