



**MAINE  
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of adequate yearly progress (AYP), and information on “highly qualified” teachers. This Report Card also displays state-wide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

**MeCAS Assessment Data 2008–2009:** Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the spring of 2009.

**Adequate Yearly Progress (AYP):** Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of No Child Left Behind, which require, among other things, that each school makes “Adequate Yearly Progress” (AYP) toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

**Qualifications of Teachers:** Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

**National Assessment of Educational Progress (NAEP):** Data from the 2006–2007 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at [www.maine.gov/education/nclb/index.html](http://www.maine.gov/education/nclb/index.html) or by contacting the NCLB Clearinghouse at 624-6705.



# 2009–2010 NCLB Report Card

SAU: Sabattus School Department

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# 2009–2010 NCLB Report Card



**SAU:** Sabattus School Department  
**Grade:** 03



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Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	64	64	0	100		48	64	0	48	34	17
	2008-2009	49	49	0	100		61	65	2	59	29	10
Female	2007-2008	32	32	0	100		59	68	0	59	31	9
	2008-2009	23	23	0	100		65	70	0	65	26	9
Male	2007-2008	32	32	0	100		38	59	0	38	38	25
	2008-2009	26	26	0	100		58	60	4	54	31	12
Caucasian/White	2007-2008	61	61	0	100		51	64	0	51	33	16
	2008-2009	48	48	0	100		63	66	2	60	27	10
African American/Black	2007-2008	3	3	0	100			42				
	2008-2009	1	1	0	100			42				
Hispanic	2007-2008	0	0	0				53				
	2008-2009	0	0	0				51				
Asian or Pacific Islander	2007-2008	0	0	0				61				
	2008-2009	0	0	0				66				
American Indian or Native Alaskan	2007-2008	0	0	0				53				
	2008-2009	0	0	0				64				
Economically Disadvantaged	2007-2008	21	21	0	100		33	50	0	33	48	19
	2008-2009	27	27	0	100		48	53	4	44	37	15
Migrant	2007-2008	0	0	0				80				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	8	8	0	100		25	34	0	25	50	25
	2008-2009	14	14	0	100		36	36	0	36	29	36
Limited English Proficient	2007-2008	0	0	0				39				
	2008-2009	0	0	0				40				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**SAU:** Sabattus School Department  
**Grade:** 04



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	58	58	0	100		53	63	2	52	33	14
	2008-2009	65	63	1	98		59	71	3	56	31	9
Female	2007-2008	26	26	0	100		54	67	4	50	27	19
	2008-2009	29	29	0	100		66	75	3	62	31	3
Male	2007-2008	32	32	0	100		53	60	0	53	38	9
	2008-2009	36	34	1	97		54	67	3	51	31	14
Caucasian/White	2007-2008	55	55	0	100		55	64	2	53	35	11
	2008-2009	60	58	1	98		63	71	3	59	27	10
African American/Black	2007-2008	3	3	0	100			38				
	2008-2009	5	5	0	100		20	53	0	20	80	0
Hispanic	2007-2008	0	0	0				46				
	2008-2009	0	0	0				66				
Asian or Pacific Islander	2007-2008	0	0	0				67				
	2008-2009	0	0	0				71				
American Indian or Native Alaskan	2007-2008	0	0	0				47				
	2008-2009	0	0	0				60				
Economically Disadvantaged	2007-2008	16	16	0	100		38	49	0	38	50	13
	2008-2009	33	32	0	97		56	60	3	53	34	9
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	6	6	0	100		33	31	0	33	50	17
	2008-2009	6	4	1	83		40	43	0	40	40	20
Limited English Proficient	2007-2008	0	0	0				36				
	2008-2009	0	0	0				47				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**SAU:** Sabattus School Department  
**Grade:** 05



MAINE  
DEPARTMENT OF EDUCATION

Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	50	49	0	98		59	63	4	55	24	16
	2008-2009	58	57	0	98		70	67	2	68	21	9
Female	2007-2008	25	24	0	96		58	68	8	50	25	17
	2008-2009	24	23	0	96		74	70	4	70	22	4
Male	2007-2008	25	25	0	100		60	59	0	60	24	16
	2008-2009	34	34	0	100		68	64	0	68	21	12
Caucasian/White	2007-2008	47	47	0	100		60	64	4	55	23	17
	2008-2009	56	55	0	98		71	67	2	69	20	9
African American/Black	2007-2008	2	1	0	50			40				
	2008-2009	2	2	0	100			46				
Hispanic	2007-2008	1	1	0	100			49				
	2008-2009	0	0	0				56				
Asian or Pacific Islander	2007-2008	0	0	0				69				
	2008-2009	0	0	0				68				
American Indian or Native Alaskan	2007-2008	0	0	0				44				
	2008-2009	0	0	0				48				
Economically Disadvantaged	2007-2008	16	16	0	100		56	50	0	56	13	31
	2008-2009	22	22	0	100		64	53	0	64	27	9
Migrant	2007-2008	0	0	0				100				
	2008-2009	0	0	0				38				
Students with Disabilities	2007-2008	7	7	0	100		14	29	0	14	29	57
	2008-2009	5	4	0	80			31				
Limited English Proficient	2007-2008	0	0	0				40				
	2008-2009	0	0	0				39				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**SAU:** Sabattus School Department  
**Grade:** 06



MAINE  
DEPARTMENT OF EDUCATION

Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	50	49	0	98		61	70	4	57	22	16
	2008-2009	54	54	0	100		70	71	4	67	28	2
Female	2007-2008	22	21	0	95		67	75	0	67	19	14
	2008-2009	25	25	0	100		64	76	4	60	32	4
Male	2007-2008	28	28	0	100		57	65	7	50	25	18
	2008-2009	29	29	0	100		76	66	3	72	24	0
Caucasian/White	2007-2008	50	49	0	98		61	71	4	57	22	16
	2008-2009	51	51	0	100		71	71	4	67	27	2
African American/Black	2007-2008	0	0	0				55				
	2008-2009	3	3	0	100			51				
Hispanic	2007-2008	0	0	0				53				
	2008-2009	0	0	0				60				
Asian or Pacific Islander	2007-2008	0	0	0				76				
	2008-2009	0	0	0				74				
American Indian or Native Alaskan	2007-2008	0	0	0				57				
	2008-2009	0	0	0				54				
Economically Disadvantaged	2007-2008	13	12	0	92		58	57	0	58	17	25
	2008-2009	20	20	0	100		65	58	0	65	30	5
Migrant	2007-2008	0	0	0				71				
	2008-2009	0	0	0								
Students with Disabilities	2007-2008	10	9	0	90		0	34	0	0	33	67
	2008-2009	7	7	0	100		29	33	0	29	57	14
Limited English Proficient	2007-2008	0	0	0				51				
	2008-2009	1	1	0	100			45				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**SAU:** Sabattus School Department  
**Grade:** 07



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Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	65	65	0	100		65	73	22	43	22	14
	2008-2009	54	53	1	100		72	78	17	56	15	13
Female	2007-2008	35	35	0	100		71	79	26	46	20	9
	2008-2009	21	21	0	100		76	84	24	52	5	19
Male	2007-2008	30	30	0	100		57	68	17	40	23	20
	2008-2009	33	32	1	100		70	73	12	58	21	9
Caucasian/White	2007-2008	65	65	0	100		65	74	22	43	22	14
	2008-2009	54	53	1	100		72	79	17	56	15	13
African American/Black	2007-2008	0	0	0				59				
	2008-2009	0	0	0				60				
Hispanic	2007-2008	0	0	0				67				
	2008-2009	0	0	0				69				
Asian or Pacific Islander	2007-2008	0	0	0				74				
	2008-2009	0	0	0				83				
American Indian or Native Alaskan	2007-2008	0	0	0				59				
	2008-2009	0	0	0				64				
Economically Disadvantaged	2007-2008	12	12	0	100		58	61	0	58	33	8
	2008-2009	21	20	1	100		67	67	10	57	19	14
Migrant	2007-2008	0	0	0								
	2008-2009	0	0	0				63				
Students with Disabilities	2007-2008	9	9	0	100		11	34	0	11	22	67
	2008-2009	11	10	1	100		18	39	0	18	27	55
Limited English Proficient	2007-2008	0	0	0				55				
	2008-2009	0	0	0				47				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**SAU:** Sabattus School Department  
**Grade:** 08



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Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	55	55	0	100		62	71	11	51	24	15
	2008-2009	67	66	0	99		65	71	9	56	24	11
Female	2007-2008	27	27	0	100		85	77	15	70	11	4
	2008-2009	35	35	0	100		66	77	11	54	29	6
Male	2007-2008	28	28	0	100		39	65	7	32	36	25
	2008-2009	32	31	0	97		65	66	6	58	19	16
Caucasian/White	2007-2008	55	55	0	100		62	72	11	51	24	15
	2008-2009	66	65	0	98		66	72	9	57	23	11
African American/Black	2007-2008	0	0	0				49				
	2008-2009	0	0	0				51				
Hispanic	2007-2008	0	0	0				55				
	2008-2009	0	0	0				66				
Asian or Pacific Islander	2007-2008	0	0	0				71				
	2008-2009	0	0	0				71				
American Indian or Native Alaskan	2007-2008	0	0	0				52				
	2008-2009	1	1	0	100			56				
Economically Disadvantaged	2007-2008	21	21	0	100		48	56	10	38	33	19
	2008-2009	23	23	0	100		52	56	0	52	35	13
Migrant	2007-2008	0	0	0				86				
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	11	11	0	100		9	29	0	9	27	64
	2008-2009	10	9	0	90		22	29	0	22	44	33
Limited English Proficient	2007-2008	0	0	0				41				
	2008-2009	0	0	0				41				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**SAU:** Sabattus School Department  
**Grade:** 03



MAINE  
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	64	64	0	100		36	67	3	33	42	22
	2008-2009	49	49	0	100		55	70	4	51	27	18
Female	2007-2008	32	32	0	100		38	65	3	34	41	22
	2008-2009	23	23	0	100		65	68	0	65	17	17
Male	2007-2008	32	32	0	100		34	68	3	31	44	22
	2008-2009	26	26	0	100		46	71	8	38	35	19
Caucasian/White	2007-2008	61	61	0	100		38	68	3	34	43	20
	2008-2009	48	48	0	100		56	71	4	52	27	17
African American/Black	2007-2008	3	3	0	100			41				
	2008-2009	1	1	0	100			45				
Hispanic	2007-2008	0	0	0				57				
	2008-2009	0	0	0				50				
Asian or Pacific Islander	2007-2008	0	0	0				66				
	2008-2009	0	0	0				70				
American Indian or Native Alaskan	2007-2008	0	0	0				53				
	2008-2009	0	0	0				55				
Economically Disadvantaged	2007-2008	21	21	0	100		19	55	0	19	57	24
	2008-2009	27	27	0	100		44	58	4	41	33	22
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	8	8	0	100		0	44	0	0	63	38
	2008-2009	14	14	0	100		29	46	0	29	36	36
Limited English Proficient	2007-2008	0	0	0				39				
	2008-2009	0	0	0				46				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**SAU:** Sabattus School Department  
**Grade:** 04



MAINE  
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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	58	57	0	98		51	60	2	49	37	12
	2008-2009	65	63	1	98		64	66	9	55	22	14
Female	2007-2008	26	25	0	96		36	59	0	36	44	20
	2008-2009	29	29	0	100		59	66	7	52	31	10
Male	2007-2008	32	32	0	100		63	62	3	59	31	6
	2008-2009	36	34	1	97		69	67	11	57	14	17
Caucasian/White	2007-2008	55	54	0	98		52	61	2	50	39	9
	2008-2009	60	58	1	98		68	67	10	58	20	12
African American/Black	2007-2008	3	3	0	100			30				
	2008-2009	5	5	0	100		20	46	0	20	40	40
Hispanic	2007-2008	0	0	0				46				
	2008-2009	0	0	0				61				
Asian or Pacific Islander	2007-2008	0	0	0				65				
	2008-2009	0	0	0				68				
American Indian or Native Alaskan	2007-2008	0	0	0				49				
	2008-2009	0	0	0				59				
Economically Disadvantaged	2007-2008	16	16	0	100		38	46	6	31	44	19
	2008-2009	33	32	0	97		56	54	3	53	22	22
Migrant	2007-2008	0	0	0				80				
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	6	5	0	83		60	36	0	60	40	0
	2008-2009	6	4	1	83		40	41	20	20	20	40
Limited English Proficient	2007-2008	0	0	0				40				
	2008-2009	0	0	0				43				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**SAU:** Sabattus School Department  
**Grade:** 05



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	50	49	0	98		41	64	0	41	39	20
	2008-2009	58	57	0	98		51	66	4	47	33	16
Female	2007-2008	25	24	0	96		42	63	0	42	29	29
	2008-2009	24	23	0	96		39	65	0	39	39	22
Male	2007-2008	25	25	0	100		40	64	0	40	48	12
	2008-2009	34	34	0	100		59	66	6	53	29	12
Caucasian/White	2007-2008	47	47	0	100		43	65	0	43	38	19
	2008-2009	56	55	0	98		53	67	4	49	33	15
African American/Black	2007-2008	2	1	0	50			38				
	2008-2009	2	2	0	100			43				
Hispanic	2007-2008	1	1	0	100			49				
	2008-2009	0	0	0				52				
Asian or Pacific Islander	2007-2008	0	0	0				74				
	2008-2009	0	0	0				69				
American Indian or Native Alaskan	2007-2008	0	0	0				47				
	2008-2009	0	0	0				46				
Economically Disadvantaged	2007-2008	16	16	0	100		44	51	0	44	31	25
	2008-2009	22	22	0	100		27	53	0	27	55	18
Migrant	2007-2008	0	0	0				60				
	2008-2009	0	0	0				38				
Students with Disabilities	2007-2008	7	7	0	100		0	33	0	0	43	57
	2008-2009	5	4	0	80			38				
Limited English Proficient	2007-2008	0	0	0				44				
	2008-2009	0	0	0				40				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**SAU:** Sabattus School Department  
**Grade:** 06



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	50	49	0	98		37	53	2	35	37	27
	2008-2009	54	54	0	100		44	54	4	41	37	19
Female	2007-2008	22	21	0	95		33	53	0	33	38	29
	2008-2009	25	25	0	100		44	52	4	40	32	24
Male	2007-2008	28	28	0	100		39	53	4	36	36	25
	2008-2009	29	29	0	100		45	56	3	41	41	14
Caucasian/White	2007-2008	50	49	0	98		37	54	2	35	37	27
	2008-2009	51	51	0	100		45	55	4	41	39	16
African American/Black	2007-2008	0	0	0				30				
	2008-2009	3	3	0	100			31				
Hispanic	2007-2008	0	0	0				41				
	2008-2009	0	0	0				37				
Asian or Pacific Islander	2007-2008	0	0	0				63				
	2008-2009	0	0	0				66				
American Indian or Native Alaskan	2007-2008	0	0	0				33				
	2008-2009	0	0	0				34				
Economically Disadvantaged	2007-2008	13	12	0	92		25	39	0	25	42	33
	2008-2009	20	20	0	100		40	40	0	40	45	15
Migrant	2007-2008	0	0	0				57				
	2008-2009	0	0	0								
Students with Disabilities	2007-2008	10	9	0	90		0	23	0	0	22	78
	2008-2009	7	7	0	100		0	26	0	0	29	71
Limited English Proficient	2007-2008	0	0	0				30				
	2008-2009	1	1	0	100			30				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**SAU:** Sabattus School Department  
**Grade:** 07



MAINE  
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	65	64	0	98		42	53	3	39	28	30
	2008-2009	54	53	1	100		48	57	6	43	30	22
Female	2007-2008	35	35	0	100		46	54	6	40	20	34
	2008-2009	21	21	0	100		43	59	5	38	33	24
Male	2007-2008	30	29	0	97		38	53	0	38	38	24
	2008-2009	33	32	1	100		52	56	6	45	27	21
Caucasian/White	2007-2008	65	64	0	98		42	54	3	39	28	30
	2008-2009	54	53	1	100		48	58	6	43	30	22
African American/Black	2007-2008	0	0	0				30				
	2008-2009	0	0	0				32				
Hispanic	2007-2008	0	0	0				42				
	2008-2009	0	0	0				47				
Asian or Pacific Islander	2007-2008	0	0	0				59				
	2008-2009	0	0	0				68				
American Indian or Native Alaskan	2007-2008	0	0	0				36				
	2008-2009	0	0	0				39				
Economically Disadvantaged	2007-2008	12	12	0	100		17	37	0	17	42	42
	2008-2009	21	20	1	100		43	42	5	38	24	33
Migrant	2007-2008	0	0	0								
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	9	8	0	89		0	22	0	0	13	88
	2008-2009	11	10	1	100		9	23	0	9	9	82
Limited English Proficient	2007-2008	0	0	0				32				
	2008-2009	0	0	0				27				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**SAU:** Sabattus School Department  
**Grade:** 08



MAINE  
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	55	55	0	100		55	51	4	51	20	25
	2008-2009	67	66	0	99		50	52	8	42	23	27
Female	2007-2008	27	27	0	100		74	51	7	67	15	11
	2008-2009	35	35	0	100		57	54	9	49	23	20
Male	2007-2008	28	28	0	100		36	51	0	36	25	39
	2008-2009	32	31	0	97		42	51	6	35	23	35
Caucasian/White	2007-2008	55	55	0	100		55	52	4	51	20	25
	2008-2009	66	65	0	98		51	53	8	43	23	26
African American/Black	2007-2008	0	0	0				27				
	2008-2009	0	0	0				31				
Hispanic	2007-2008	0	0	0				42				
	2008-2009	0	0	0				40				
Asian or Pacific Islander	2007-2008	0	0	0				66				
	2008-2009	0	0	0				60				
American Indian or Native Alaskan	2007-2008	0	0	0				27				
	2008-2009	1	1	0	100			37				
Economically Disadvantaged	2007-2008	21	21	0	100		48	35	5	43	24	29
	2008-2009	23	23	0	100		43	36	0	43	26	30
Migrant	2007-2008	0	0	0				43				
	2008-2009	0	0	0				17				
Students with Disabilities	2007-2008	11	11	0	100		9	19	0	9	18	73
	2008-2009	10	9	0	90		11	18	0	11	11	78
Limited English Proficient	2007-2008	0	0	0				33				
	2008-2009	0	0	0				26				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**SAU:** Sabattus School Department  
**Grade:** Elementary



MAINE  
DEPARTMENT OF EDUCATION

Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 58%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 50%			Average Daily Attendance Target: 91%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		99	100		65	68		99	100		58	67		96	95
Caucasian/White		99	100		67	68		99	100		60	68			
African American/Black		*	98		*	47		*	99		*	45			
Hispanic		*	99		*	57		*	99		*	54			
Asian or Pacific Islander		*	98		*	69		*	99		*	69			
American Indian or Native Alaskan		*	100		*	59		*	100		*	57			
Economically Disadvantaged		99	100		58	55		99	100		46	55			
Students with Disabilities		*	100		45	37		*	100		36	42			
Limited English Proficient		*	97		*	41		*	99		*	43			

\* Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

# 2009–2010 NCLB Report Card



**SAU:** Sabattus School Department  
**Grade:** Middle



MAINE  
DEPARTMENT OF EDUCATION

Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 58%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 50%			Average Daily Attendance Target: 91%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		99	99		71	73		99	99		49	55		96	95
Caucasian/White		99	99		72	74		99	99		50	55			
African American/Black		*	97		*	54		*	98		*	31			
Hispanic		*	99		*	65		*	99		*	41			
Asian or Pacific Islander		*	98		*	77		*	99		*	65			
American Indian or Native Alaskan		*	99		*	61		*	99		*	39			
Economically Disadvantaged		100	99		66	60		100	99		46	40			
Students with Disabilities		*	99		22	34		*	99		7	22			
Limited English Proficient		*	96		*	45		*	99		*	28			

\* Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the SAU <sup>1</sup>	8	4	14	1	0	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the SAU with Emergency/Conditional Certification (as of March 28, 2009)	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers			
	SAU Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	1.22		1.22

<sup>1</sup> Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

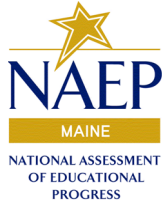
# 2009–2010 NCLB Report Card



SAU: Sabattus School Department



MAINE DEPARTMENT OF EDUCATION



## Reading

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	MEA 2008–2009	NAEP* 2006–2007	MEA 2008–2009	NAEP* 2006–2007
All Students	98	93.1	99	93.8
Students with Disabilities	83	68.8	90	65.8
Limited English Proficient		69.8		55.2

### Grade 4: All Students

Testing Year	MEA				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Exceeds	Meets	Partially Meets	Does Not Meet		Advanced	Proficient	Basic	Below Basic
2008-2009	3	56	31	9	2006-2007	7	28	37	27

### Grade 8: All Students

Testing Year	MEA				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Exceeds	Meets	Partially Meets	Does Not Meet		Advanced	Proficient	Basic	Below Basic
2008-2009	9	56	24	11	2006-2007	3	34	46	17

\*The 2006–2007 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

‡ Reporting Standards Not Met

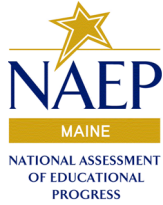
# 2009–2010 NCLB Report Card



SAU: Sabattus School Department



MAINE DEPARTMENT OF EDUCATION



## Mathematics

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	MEA 2008–2009	NAEP* 2006–2007	MEA 2008–2009	NAEP* 2006–2007
All Students	98	96.7	99	94.3
Students with Disabilities	83	83.5	90	71.4
Limited English Proficient		90.5		79.8

### Grade 4: All Students

Testing Year	MEA				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Exceeds	Meets	Partially Meets	Does Not Meet		Advanced	Proficient	Basic	Below Basic
2008-2009	9	55	22	14	2006-2007	6	36	44	15

### Grade 8: All Students

Testing Year	MEA				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Exceeds	Meets	Partially Meets	Does Not Meet		Advanced	Proficient	Basic	Below Basic
2008-2009	8	42	23	27	2006-2007	7	27	44	22

\*The 2006–2007 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

‡ Reporting Standards Not Met