



**MAINE  
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of adequate yearly progress (AYP), and information on “highly qualified” teachers. This Report Card also displays state-wide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

**MeCAS Assessment Data 2008–2009:** Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the spring of 2009.

**Adequate Yearly Progress (AYP):** Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of No Child Left Behind, which require, among other things, that each school makes “Adequate Yearly Progress” (AYP) toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

**Qualifications of Teachers:** Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

**National Assessment of Educational Progress (NAEP):** Data from the 2006–2007 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at [www.maine.gov/education/nclb/index.html](http://www.maine.gov/education/nclb/index.html) or by contacting the NCLB Clearinghouse at 624-6705.



# 2009–2010 NCLB Report Card

School: Congin School

SAU: Westbrook School Department

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# 2009–2010 NCLB Report Card



**School:** Congin School  
**SAU:** Westbrook School Department  
**Grade:** 03



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	102	100	0	98	64	64	64	2	62	32	4
	2008-2009	104	100	4	100	64	63	65	5	60	34	2
Female	2007-2008	47	46	0	98	72	68	68	4	67	24	4
	2008-2009	46	45	1	100	61	62	70	7	54	35	4
Male	2007-2008	55	54	0	98	57	60	59	0	57	39	4
	2008-2009	58	55	3	100	67	64	60	3	64	33	0
Caucasian/White	2007-2008	97	96	0	99	64	63	64	2	61	32	4
	2008-2009	95	92	3	100	68	68	66	5	63	29	2
African American/Black	2007-2008	3	2	0	67		67	42				
	2008-2009	4	4	0	100		30	42				
Hispanic	2007-2008	2	2	0	100			53				
	2008-2009	2	2	0	100			51				
Asian or Pacific Islander	2007-2008	0	0	0				61				
	2008-2009	3	2	1	100		14	66				
American Indian or Native Alaskan	2007-2008	0	0	0				53				
	2008-2009	0	0	0				64				
Economically Disadvantaged	2007-2008	36	35	0	97	51	56	50	0	51	46	3
	2008-2009	49	46	3	100	51	51	53	2	49	47	2
Migrant	2007-2008	0	0	0				80				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	20	20	0	100	35	35	34	0	35	60	5
	2008-2009	20	16	4	100	45	43	36	0	45	45	10
Limited English Proficient	2007-2008	4	2	0	50		70	39				
	2008-2009	3	3	0	100		13	40				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**School:** Congin School  
**SAU:** Westbrook School Department  
**Grade:** 04



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DEPARTMENT OF EDUCATION

Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	115	111	2	98	63	70	63	3	60	27	10
	2008-2009	107	107	0	100	64	68	71	2	62	31	6
Female	2007-2008	51	51	0	100	67	71	67	4	63	25	8
	2008-2009	53	53	0	100	68	68	75	2	66	28	4
Male	2007-2008	64	60	2	97	60	70	60	2	58	29	11
	2008-2009	54	54	0	100	59	69	67	2	57	33	7
Caucasian/White	2007-2008	107	104	1	98	64	70	64	3	61	29	8
	2008-2009	101	101	0	100	66	71	71	2	64	30	4
African American/Black	2007-2008	2	2	0	100		67	38				
	2008-2009	3	3	0	100		63	53				
Hispanic	2007-2008	4	3	1	100		40	46				
	2008-2009	2	2	0	100			66				
Asian or Pacific Islander	2007-2008	1	1	0	100			67				
	2008-2009	1	1	0	100		0	71				
American Indian or Native Alaskan	2007-2008	1	1	0	100			47				
	2008-2009	0	0	0				60				
Economically Disadvantaged	2007-2008	41	39	1	98	43	59	49	3	40	35	23
	2008-2009	40	40	0	100	50	64	60	0	50	43	8
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	18	16	2	100	44	55	31	6	39	17	39
	2008-2009	21	21	0	100	29	46	43	0	29	62	10
Limited English Proficient	2007-2008	3	3	0	100		80	36				
	2008-2009	5	5	0	100	20	36	47	0	20	40	40

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**School:** Congin School  
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**Grade:** 05



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	106	103	1	98	59	67	63	2	57	35	7
	2008-2009	116	113	2	99	67	68	67	10	57	24	9
Female	2007-2008	60	59	1	100	67	72	68	3	63	28	5
	2008-2009	51	50	1	100	73	70	70	16	57	16	12
Male	2007-2008	46	44	0	96	48	60	59	0	48	43	9
	2008-2009	65	63	1	98	63	66	64	6	56	31	6
Caucasian/White	2007-2008	100	98	1	99	61	67	64	2	59	33	6
	2008-2009	109	106	2	99	69	68	67	10	58	23	8
African American/Black	2007-2008	4	3	0	75		69	40				
	2008-2009	3	3	0	100		57	46				
Hispanic	2007-2008	1	1	0	100			49				
	2008-2009	3	3	0	100		60	56				
Asian or Pacific Islander	2007-2008	1	1	0	100			69				
	2008-2009	1	1	0	100		60	68				
American Indian or Native Alaskan	2007-2008	0	0	0				44				
	2008-2009	0	0	0				48				
Economically Disadvantaged	2007-2008	40	39	0	98	38	58	50	0	38	46	15
	2008-2009	48	47	1	100	48	56	53	2	46	35	17
Migrant	2007-2008	0	0	0				100				
	2008-2009	0	0	0				38				
Students with Disabilities	2007-2008	22	21	1	100	27	37	29	0	27	64	9
	2008-2009	18	15	2	94	24	27	31	0	24	41	35
Limited English Proficient	2007-2008	2	1	0	50		50	40				
	2008-2009	3	3	0	100		50	39				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



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**Grade:** 03



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	102	101	0	99	73	74	67	20	53	22	5
	2008-2009	104	100	4	100	82	78	70	36	46	13	5
Female	2007-2008	47	46	0	98	74	75	65	15	59	20	7
	2008-2009	46	45	1	100	74	71	68	28	46	17	9
Male	2007-2008	55	55	0	100	73	73	68	24	49	24	4
	2008-2009	58	55	3	100	88	86	71	41	47	10	2
Caucasian/White	2007-2008	97	96	0	99	73	75	68	20	53	23	4
	2008-2009	95	92	3	100	87	84	71	38	49	9	3
African American/Black	2007-2008	3	3	0	100		70	41				
	2008-2009	4	4	0	100		20	45				
Hispanic	2007-2008	2	2	0	100			57				
	2008-2009	2	2	0	100			50				
Asian or Pacific Islander	2007-2008	0	0	0				66				
	2008-2009	3	2	1	100		57	70				
American Indian or Native Alaskan	2007-2008	0	0	0				53				
	2008-2009	0	0	0				55				
Economically Disadvantaged	2007-2008	36	36	0	100	58	67	55	17	42	31	11
	2008-2009	49	46	3	100	73	70	58	20	53	18	8
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	20	20	0	100	50	47	44	10	40	45	5
	2008-2009	20	16	4	100	75	64	46	25	50	20	5
Limited English Proficient	2007-2008	4	3	0	75		64	39				
	2008-2009	3	3	0	100		38	46				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



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**Grade:** 04



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	115	111	2	98	66	72	60	11	56	24	10
	2008-2009	107	107	0	100	61	66	66	11	50	31	8
Female	2007-2008	51	51	0	100	65	68	59	10	55	24	12
	2008-2009	53	53	0	100	62	64	66	8	55	30	8
Male	2007-2008	64	60	2	97	68	75	62	11	56	24	8
	2008-2009	54	54	0	100	59	69	67	15	44	31	9
Caucasian/White	2007-2008	107	104	1	98	70	75	61	11	58	22	9
	2008-2009	101	101	0	100	61	67	67	12	50	31	8
African American/Black	2007-2008	2	2	0	100		33	30				
	2008-2009	3	3	0	100		75	46				
Hispanic	2007-2008	4	3	1	100		20	46				
	2008-2009	2	2	0	100			61				
Asian or Pacific Islander	2007-2008	1	1	0	100			65				
	2008-2009	1	1	0	100		40	68				
American Indian or Native Alaskan	2007-2008	1	1	0	100			49				
	2008-2009	0	0	0				59				
Economically Disadvantaged	2007-2008	41	39	1	98	40	60	46	5	35	43	18
	2008-2009	40	40	0	100	48	60	54	8	40	38	15
Migrant	2007-2008	0	0	0				80				
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	18	16	2	100	39	52	36	11	28	33	28
	2008-2009	21	21	0	100	38	43	41	10	29	43	19
Limited English Proficient	2007-2008	3	3	0	100		83	40				
	2008-2009	5	5	0	100	40	55	43	0	40	40	20

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**School:** Congin School  
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**Grade:** 05



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	106	104	1	99	67	71	64	17	50	25	9
	2008-2009	116	113	2	99	77	74	66	21	56	17	7
Female	2007-2008	60	59	1	100	70	75	63	15	55	22	8
	2008-2009	51	50	1	100	75	71	65	24	51	18	8
Male	2007-2008	46	45	0	98	62	66	64	20	42	29	9
	2008-2009	65	63	1	98	78	77	66	19	59	16	6
Caucasian/White	2007-2008	100	98	1	99	69	71	65	18	51	23	8
	2008-2009	109	106	2	99	78	76	67	22	56	15	7
African American/Black	2007-2008	4	4	0	100		64	38				
	2008-2009	3	3	0	100		71	43				
Hispanic	2007-2008	1	1	0	100			49				
	2008-2009	3	3	0	100		40	52				
Asian or Pacific Islander	2007-2008	1	1	0	100			74				
	2008-2009	1	1	0	100		60	69				
American Indian or Native Alaskan	2007-2008	0	0	0				47				
	2008-2009	0	0	0				46				
Economically Disadvantaged	2007-2008	40	40	0	100	45	59	51	0	45	43	13
	2008-2009	48	47	1	100	65	63	53	15	50	27	8
Migrant	2007-2008	0	0	0				60				
	2008-2009	0	0	0				38				
Students with Disabilities	2007-2008	22	21	1	100	32	43	33	9	23	45	23
	2008-2009	18	15	2	94	47	45	38	6	41	29	24
Limited English Proficient	2007-2008	2	2	0	100		57	44				
	2008-2009	3	3	0	100		67	40				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**School:** Congin School  
**SAU:** Westbrook School Department  
**Grade:** 3-8



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Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 58%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 50%			Average Daily Attendance Target: 91%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	100	E: 100 M: 100	E: 100 M: 99	67	E: 67 M: 68	E: 68 M: 73	100	E: 100 M: 100	E: 100 M: 99	75	E: 75 M: 49	E: 67 M: 55	96	95	95
Caucasian/White	100	E: 100 M: 100	E: 100 M: 99	69	E: 70 M: 69	E: 68 M: 74	100	E: 100 M: 100	E: 100 M: 99	77	E: 77 M: 52	E: 68 M: 55			
African American/Black	*	E: * M: *	E: 98 M: 97	*	E: 52 M: 54	E: 47 M: 54	*	E: * M: *	E: 99 M: 98	*	E: 52 M: 26	E: 45 M: 31			
Hispanic	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 57 M: 65	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 54 M: 41			
Asian or Pacific Islander	*	E: * M: *	E: 98 M: 98	*	E: * M: *	E: 69 M: 77	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 69 M: 65			
American Indian or Native Alaskan	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 59 M: 61	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 57 M: 39			
Economically Disadvantaged	100	E: 100 M: 100	E: 100 M: 99	52	E: 57 M: 58	E: 55 M: 60	100	E: 100 M: 100	E: 100 M: 99	66	E: 67 M: 34	E: 55 M: 40			
Students with Disabilities	98	E: 98 M: 99	E: 100 M: 99	35	E: 40 M: 23	E: 37 M: 34	98	E: 98 M: 99	E: 100 M: 99	57	E: 53 M: 20	E: 42 M: 22			
Limited English Proficient	*	E: * M: *	E: 97 M: 96	*	E: 30 M: *	E: 41 M: 45	*	E: * M: *	E: 99 M: 99	*	E: 50 M: *	E: 43 M: 28			

E = Elementary Grades 3–5

M = Middle Grades 6–8

\* Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

# 2009–2010 NCLB Report Card Maine Teacher Quality Data



**School:** Congin School  
**SAU:** Westbrook School Department



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Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School <sup>1</sup>	11	8	8	1	2	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/Conditional Certification (as of March 28, 2009)	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
School Aggregate	
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

<sup>1</sup> Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.