



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of adequate yearly progress (AYP), and information on “highly qualified” teachers. This Report Card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2008–2009: Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the spring of 2009.

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of No Child Left Behind, which require, among other things, that each school makes “Adequate Yearly Progress” (AYP) toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2006–2007 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2009–2010 NCLB Report Card

School: Whitefield Elementary School
SAU: Whitefield School Department

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2009–2010 NCLB Report Card



School: Whitefield Elementary School
SAU: Whitefield School Department
Grade: 03



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	16	16	0	100	56	56	64	6	50	31	13
	2008-2009	17	17	0	100	65	67	65	0	65	29	6
Female	2007-2008	11	11	0	100	64	64	68	9	55	18	18
	2008-2009	4	4	0	100			70				
Male	2007-2008	5	5	0	100	40	40	59	0	40	60	0
	2008-2009	13	13	0	100	54	57	60	0	54	38	8
Caucasian/White	2007-2008	16	16	0	100	56	56	64	6	50	31	13
	2008-2009	17	17	0	100	65	67	66	0	65	29	6
African American/Black	2007-2008	0	0	0				42				
	2008-2009	0	0	0				42				
Hispanic	2007-2008	0	0	0				53				
	2008-2009	0	0	0				51				
Asian or Pacific Islander	2007-2008	0	0	0				61				
	2008-2009	0	0	0				66				
American Indian or Native Alaskan	2007-2008	0	0	0				53				
	2008-2009	0	0	0				64				
Economically Disadvantaged	2007-2008	2	2	0	100			50				
	2008-2009	7	7	0	100	71	71	53	0	71	29	0
Migrant	2007-2008	0	0	0				80				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	1	1	0	100			34				
	2008-2009	2	2	0	100			36				
Limited English Proficient	2007-2008	0	0	0				39				
	2008-2009	0	0	0				40				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



School: Whitefield Elementary School
SAU: Whitefield School Department
Grade: 04



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	27	26	0	96	42	44	63	0	42	46	12
	2008-2009	17	17	0	100	71	71	71	6	65	24	6
Female	2007-2008	15	15	0	100	60	60	67	0	60	33	7
	2008-2009	11	11	0	100	82	82	75	9	73	18	0
Male	2007-2008	12	11	0	92	18	20	60	0	18	64	18
	2008-2009	6	6	0	100	50	50	67	0	50	33	17
Caucasian/White	2007-2008	27	26	0	96	42	44	64	0	42	46	12
	2008-2009	17	17	0	100	71	71	71	6	65	24	6
African American/Black	2007-2008	0	0	0				38				
	2008-2009	0	0	0				53				
Hispanic	2007-2008	0	0	0				46				
	2008-2009	0	0	0				66				
Asian or Pacific Islander	2007-2008	0	0	0				67				
	2008-2009	0	0	0				71				
American Indian or Native Alaskan	2007-2008	0	0	0				47				
	2008-2009	0	0	0				60				
Economically Disadvantaged	2007-2008	11	11	0	100	36	40	49	0	36	45	18
	2008-2009	5	5	0	100	40	40	60	0	40	40	20
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	7	6	0	86	17	20	31	0	17	50	33
	2008-2009	1	1	0	100			43				
Limited English Proficient	2007-2008	0	0	0				36				
	2008-2009	0	0	0				47				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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School: Whitefield Elementary School
SAU: Whitefield School Department
Grade: 05



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	23	23	0	100	65	67	63	9	57	13	22
	2008-2009	23	23	0	100	52	52	67	4	48	43	4
Female	2007-2008	10	10	0	100	70	70	68	10	60	10	20
	2008-2009	15	15	0	100	73	73	70	7	67	27	0
Male	2007-2008	13	13	0	100	62	64	59	8	54	15	23
	2008-2009	8	8	0	100	13	13	64	0	13	75	13
Caucasian/White	2007-2008	22	22	0	100	64	65	64	9	55	14	23
	2008-2009	23	23	0	100	52	52	67	4	48	43	4
African American/Black	2007-2008	0	0	0				40				
	2008-2009	0	0	0				46				
Hispanic	2007-2008	0	0	0				49				
	2008-2009	0	0	0				56				
Asian or Pacific Islander	2007-2008	1	1	0	100			69				
	2008-2009	0	0	0				68				
American Indian or Native Alaskan	2007-2008	0	0	0				44				
	2008-2009	0	0	0				48				
Economically Disadvantaged	2007-2008	7	7	0	100	43	43	50	0	43	29	29
	2008-2009	9	9	0	100	44	44	53	0	44	56	0
Migrant	2007-2008	0	0	0				100				
	2008-2009	0	0	0				38				
Students with Disabilities	2007-2008	5	5	0	100	40	50	29	0	40	0	60
	2008-2009	6	6	0	100	17	17	31	0	17	67	17
Limited English Proficient	2007-2008	0	0	0				40				
	2008-2009	0	0	0				39				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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School: Whitefield Elementary School
SAU: Whitefield School Department
Grade: 06



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	20	19	0	95	42	42	70	5	37	42	16
	2008-2009	25	24	1	100	60	60	71	8	52	20	20
Female	2007-2008	11	10	0	91	20	20	75	0	20	60	20
	2008-2009	11	11	0	100	55	55	76	18	36	27	18
Male	2007-2008	9	9	0	100	67	67	65	11	56	22	11
	2008-2009	14	13	1	100	64	64	66	0	64	14	21
Caucasian/White	2007-2008	20	19	0	95	42	42	71	5	37	42	16
	2008-2009	23	23	0	100	61	61	71	9	52	17	22
African American/Black	2007-2008	0	0	0				55				
	2008-2009	1	0	1	100			51				
Hispanic	2007-2008	0	0	0				53				
	2008-2009	0	0	0				60				
Asian or Pacific Islander	2007-2008	0	0	0				76				
	2008-2009	1	1	0	100			74				
American Indian or Native Alaskan	2007-2008	0	0	0				57				
	2008-2009	0	0	0				54				
Economically Disadvantaged	2007-2008	5	4	0	80			57				
	2008-2009	8	8	0	100	50	50	58	13	38	13	38
Migrant	2007-2008	0	0	0				71				
	2008-2009	0	0	0								
Students with Disabilities	2007-2008	4	3	0	75			34				
	2008-2009	7	6	1	100	29	29	33	0	29	29	43
Limited English Proficient	2007-2008	0	0	0				51				
	2008-2009	0	0	0				45				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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School: Whitefield Elementary School
SAU: Whitefield School Department
Grade: 07



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	33	33	0	100	58	58	73	12	45	30	12
	2008-2009	20	19	0	95	68	68	78	21	47	21	11
Female	2007-2008	12	12	0	100	75	75	79	17	58	17	8
	2008-2009	11	10	0	91	50	50	84	0	50	30	20
Male	2007-2008	21	21	0	100	48	48	68	10	38	38	14
	2008-2009	9	9	0	100	89	89	73	44	44	11	0
Caucasian/White	2007-2008	33	33	0	100	58	58	74	12	45	30	12
	2008-2009	20	19	0	95	68	68	79	21	47	21	11
African American/Black	2007-2008	0	0	0				59				
	2008-2009	0	0	0				60				
Hispanic	2007-2008	0	0	0				67				
	2008-2009	0	0	0				69				
Asian or Pacific Islander	2007-2008	0	0	0				74				
	2008-2009	0	0	0				83				
American Indian or Native Alaskan	2007-2008	0	0	0				59				
	2008-2009	0	0	0				64				
Economically Disadvantaged	2007-2008	9	9	0	100	44	44	61	0	44	44	11
	2008-2009	4	4	0	100			67				
Migrant	2007-2008	0	0	0								
	2008-2009	0	0	0				63				
Students with Disabilities	2007-2008	8	8	0	100	13	13	34	0	13	38	50
	2008-2009	6	5	0	83	20	20	39	0	20	40	40
Limited English Proficient	2007-2008	0	0	0				55				
	2008-2009	0	0	0				47				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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School: Whitefield Elementary School
SAU: Whitefield School Department
Grade: 08



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	25	25	0	100	60	60	71	4	56	20	20
	2008-2009	31	31	0	100	58	58	71	16	42	29	13
Female	2007-2008	12	12	0	100	83	83	77	8	75	8	8
	2008-2009	10	10	0	100	70	70	77	20	50	20	10
Male	2007-2008	13	13	0	100	38	38	65	0	38	31	31
	2008-2009	21	21	0	100	52	52	66	14	38	33	14
Caucasian/White	2007-2008	25	25	0	100	60	60	72	4	56	20	20
	2008-2009	31	31	0	100	58	58	72	16	42	29	13
African American/Black	2007-2008	0	0	0				49				
	2008-2009	0	0	0				51				
Hispanic	2007-2008	0	0	0				55				
	2008-2009	0	0	0				66				
Asian or Pacific Islander	2007-2008	0	0	0				71				
	2008-2009	0	0	0				71				
American Indian or Native Alaskan	2007-2008	0	0	0				52				
	2008-2009	0	0	0				56				
Economically Disadvantaged	2007-2008	7	7	0	100	29	29	56	0	29	43	29
	2008-2009	12	12	0	100	33	33	56	0	33	58	8
Migrant	2007-2008	0	0	0				86				
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	5	5	0	100	20	20	29	0	20	0	80
	2008-2009	6	6	0	100	0	0	29	0	0	33	67
Limited English Proficient	2007-2008	0	0	0				41				
	2008-2009	0	0	0				41				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



School: Whitefield Elementary School
SAU: Whitefield School Department
Grade: 03



MAINE
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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	16	16	0	100	63	63	67	19	44	31	6
	2008-2009	17	17	0	100	53	56	70	0	53	47	0
Female	2007-2008	11	11	0	100	55	55	65	18	36	36	9
	2008-2009	4	4	0	100			68				
Male	2007-2008	5	5	0	100	80	80	68	20	60	20	0
	2008-2009	13	13	0	100	54	57	71	0	54	46	0
Caucasian/White	2007-2008	16	16	0	100	63	63	68	19	44	31	6
	2008-2009	17	17	0	100	53	56	71	0	53	47	0
African American/Black	2007-2008	0	0	0				41				
	2008-2009	0	0	0				45				
Hispanic	2007-2008	0	0	0				57				
	2008-2009	0	0	0				50				
Asian or Pacific Islander	2007-2008	0	0	0				66				
	2008-2009	0	0	0				70				
American Indian or Native Alaskan	2007-2008	0	0	0				53				
	2008-2009	0	0	0				55				
Economically Disadvantaged	2007-2008	2	2	0	100			55				
	2008-2009	7	7	0	100	43	43	58	0	43	57	0
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	1	1	0	100			44				
	2008-2009	2	2	0	100			46				
Limited English Proficient	2007-2008	0	0	0				39				
	2008-2009	0	0	0				46				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



School: Whitefield Elementary School
SAU: Whitefield School Department
Grade: 04



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	27	26	0	96	46	48	60	8	38	27	27
	2008-2009	17	17	0	100	47	47	66	18	29	35	18
Female	2007-2008	15	15	0	100	47	47	59	13	33	40	13
	2008-2009	11	11	0	100	55	55	66	18	36	27	18
Male	2007-2008	12	11	0	92	45	50	62	0	45	9	45
	2008-2009	6	6	0	100	33	33	67	17	17	50	17
Caucasian/White	2007-2008	27	26	0	96	46	48	61	8	38	27	27
	2008-2009	17	17	0	100	47	47	67	18	29	35	18
African American/Black	2007-2008	0	0	0				30				
	2008-2009	0	0	0				46				
Hispanic	2007-2008	0	0	0				46				
	2008-2009	0	0	0				61				
Asian or Pacific Islander	2007-2008	0	0	0				65				
	2008-2009	0	0	0				68				
American Indian or Native Alaskan	2007-2008	0	0	0				49				
	2008-2009	0	0	0				59				
Economically Disadvantaged	2007-2008	11	11	0	100	27	30	46	0	27	36	36
	2008-2009	5	5	0	100	20	20	54	0	20	40	40
Migrant	2007-2008	0	0	0				80				
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	7	6	0	86	17	20	36	0	17	33	50
	2008-2009	1	1	0	100			41				
Limited English Proficient	2007-2008	0	0	0				40				
	2008-2009	0	0	0				43				

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School: Whitefield Elementary School
SAU: Whitefield School Department
Grade: 05



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	23	23	0	100	52	54	64	4	48	22	26
	2008-2009	23	23	0	100	61	61	66	9	52	22	17
Female	2007-2008	10	10	0	100	50	50	63	0	50	20	30
	2008-2009	15	15	0	100	60	60	65	13	47	27	13
Male	2007-2008	13	13	0	100	54	57	64	8	46	23	23
	2008-2009	8	8	0	100	63	63	66	0	63	13	25
Caucasian/White	2007-2008	22	22	0	100	50	52	65	5	45	23	27
	2008-2009	23	23	0	100	61	61	67	9	52	22	17
African American/Black	2007-2008	0	0	0				38				
	2008-2009	0	0	0				43				
Hispanic	2007-2008	0	0	0				49				
	2008-2009	0	0	0				52				
Asian or Pacific Islander	2007-2008	1	1	0	100			74				
	2008-2009	0	0	0				69				
American Indian or Native Alaskan	2007-2008	0	0	0				47				
	2008-2009	0	0	0				46				
Economically Disadvantaged	2007-2008	7	7	0	100	29	29	51	0	29	29	43
	2008-2009	9	9	0	100	44	44	53	0	44	33	22
Migrant	2007-2008	0	0	0				60				
	2008-2009	0	0	0				38				
Students with Disabilities	2007-2008	5	5	0	100	40	50	33	20	20	0	60
	2008-2009	6	6	0	100	33	33	38	0	33	17	50
Limited English Proficient	2007-2008	0	0	0				44				
	2008-2009	0	0	0				40				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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School: Whitefield Elementary School
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Grade: 06



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	20	19	0	95	32	32	53	16	16	47	21
	2008-2009	25	24	1	100	64	64	54	12	52	16	20
Female	2007-2008	11	10	0	91	0	0	53	0	0	70	30
	2008-2009	11	11	0	100	64	64	52	9	55	18	18
Male	2007-2008	9	9	0	100	67	67	53	33	33	22	11
	2008-2009	14	13	1	100	64	64	56	14	50	14	21
Caucasian/White	2007-2008	20	19	0	95	32	32	54	16	16	47	21
	2008-2009	23	23	0	100	65	65	55	13	52	13	22
African American/Black	2007-2008	0	0	0				30				
	2008-2009	1	0	1	100			31				
Hispanic	2007-2008	0	0	0				41				
	2008-2009	0	0	0				37				
Asian or Pacific Islander	2007-2008	0	0	0				63				
	2008-2009	1	1	0	100			66				
American Indian or Native Alaskan	2007-2008	0	0	0				33				
	2008-2009	0	0	0				34				
Economically Disadvantaged	2007-2008	5	4	0	80			39				
	2008-2009	8	8	0	100	50	50	40	0	50	25	25
Migrant	2007-2008	0	0	0				57				
	2008-2009	0	0	0								
Students with Disabilities	2007-2008	4	3	0	75			23				
	2008-2009	7	6	1	100	43	43	26	14	29	14	43
Limited English Proficient	2007-2008	0	0	0				30				
	2008-2009	0	0	0				30				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



School: Whitefield Elementary School
SAU: Whitefield School Department
Grade: 07



MAINE
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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	33	33	0	100	33	33	53	9	24	39	27
	2008-2009	20	19	0	95	42	42	57	16	26	26	32
Female	2007-2008	12	12	0	100	42	42	54	8	33	17	42
	2008-2009	11	10	0	91	30	30	59	0	30	40	30
Male	2007-2008	21	21	0	100	29	29	53	10	19	52	19
	2008-2009	9	9	0	100	56	56	56	33	22	11	33
Caucasian/White	2007-2008	33	33	0	100	33	33	54	9	24	39	27
	2008-2009	20	19	0	95	42	42	58	16	26	26	32
African American/Black	2007-2008	0	0	0				30				
	2008-2009	0	0	0				32				
Hispanic	2007-2008	0	0	0				42				
	2008-2009	0	0	0				47				
Asian or Pacific Islander	2007-2008	0	0	0				59				
	2008-2009	0	0	0				68				
American Indian or Native Alaskan	2007-2008	0	0	0				36				
	2008-2009	0	0	0				39				
Economically Disadvantaged	2007-2008	9	9	0	100	0	0	37	0	0	67	33
	2008-2009	4	4	0	100			42				
Migrant	2007-2008	0	0	0								
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	8	8	0	100	0	0	22	0	0	25	75
	2008-2009	6	5	0	83	0	0	23	0	0	20	80
Limited English Proficient	2007-2008	0	0	0				32				
	2008-2009	0	0	0				27				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



School: Whitefield Elementary School
SAU: Whitefield School Department
Grade: 08



MAINE
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	25	25	0	100	68	68	51	8	60	16	16
	2008-2009	31	31	0	100	52	52	52	16	35	23	26
Female	2007-2008	12	12	0	100	83	83	51	17	67	8	8
	2008-2009	10	10	0	100	50	50	54	10	40	20	30
Male	2007-2008	13	13	0	100	54	54	51	0	54	23	23
	2008-2009	21	21	0	100	52	52	51	19	33	24	24
Caucasian/White	2007-2008	25	25	0	100	68	68	52	8	60	16	16
	2008-2009	31	31	0	100	52	52	53	16	35	23	26
African American/Black	2007-2008	0	0	0				27				
	2008-2009	0	0	0				31				
Hispanic	2007-2008	0	0	0				42				
	2008-2009	0	0	0				40				
Asian or Pacific Islander	2007-2008	0	0	0				66				
	2008-2009	0	0	0				60				
American Indian or Native Alaskan	2007-2008	0	0	0				27				
	2008-2009	0	0	0				37				
Economically Disadvantaged	2007-2008	7	7	0	100	57	57	35	0	57	14	29
	2008-2009	12	12	0	100	25	25	36	8	17	33	42
Migrant	2007-2008	0	0	0				43				
	2008-2009	0	0	0				17				
Students with Disabilities	2007-2008	5	5	0	100	20	20	19	0	20	40	40
	2008-2009	6	6	0	100	0	0	18	0	0	0	100
Limited English Proficient	2007-2008	0	0	0				33				
	2008-2009	0	0	0				26				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



School: Whitefield Elementary School
SAU: Whitefield School Department
Grade: 3-8



MAINE
DEPARTMENT OF EDUCATION

Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 58%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 50%			Average Daily Attendance Target: 91%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	100	E: 100 M: 100	E: 100 M: 99	62	E: 61 M: 63	E: 68 M: 73	100	E: 100 M: 100	E: 100 M: 99	54	E: 54 M: 55	E: 67 M: 55	94	94	95
Caucasian/White	100	E: 100 M: 100	E: 100 M: 99	62	E: 61 M: 63	E: 68 M: 74	100	E: 100 M: 100	E: 100 M: 99	54	E: 54 M: 55	E: 68 M: 55			
African American/Black	*	E: * M: *	E: 98 M: 97	*	E: * M: *	E: 47 M: 54	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 45 M: 31			
Hispanic	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 57 M: 65	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 54 M: 41			
Asian or Pacific Islander	*	E: * M: *	E: 98 M: 98	*	E: * M: *	E: 69 M: 77	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 69 M: 65			
American Indian or Native Alaskan	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 59 M: 61	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 57 M: 39			
Economically Disadvantaged	100	E: * M: *	E: 100 M: 99	48	E: 50 M: 45	E: 55 M: 60	100	E: * M: *	E: 100 M: 99	36	E: 35 M: 36	E: 55 M: 40			
Students with Disabilities	*	E: * M: *	E: 100 M: 99	22	E: * M: *	E: 37 M: 34	*	E: * M: *	E: 100 M: 99	19	E: * M: *	E: 42 M: 22			
Limited English Proficient	*	E: * M: *	E: 97 M: 96	*	E: * M: *	E: 41 M: 45	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 43 M: 28			

E = Elementary Grades 3–5

M = Middle Grades 6–8

* Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	8	6	2	3	0	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/Conditional Certification (as of March 28, 2009)	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
School Aggregate	
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

¹ Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.