



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of adequate yearly progress (AYP), and information on “highly qualified” teachers. This Report Card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2008–2009: Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the spring of 2009.

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of No Child Left Behind, which require, among other things, that each school makes “Adequate Yearly Progress” (AYP) toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2006–2007 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2009–2010 NCLB Report Card

SAU: Windham School Department

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2009–2010 NCLB Report Card



SAU: Windham School Department
Grade: 03



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DEPARTMENT OF EDUCATION

Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	179	178	0	99		64	64	1	63	34	2
	2008-2009	213	208	5	100		76	65	5	71	19	5
Female	2007-2008	89	88	0	99		73	68	2	70	24	3
	2008-2009	106	104	2	100		79	70	8	72	14	7
Male	2007-2008	90	90	0	100		56	59	0	56	43	1
	2008-2009	107	104	3	100		73	60	3	70	24	3
Caucasian/White	2007-2008	176	175	0	99		63	64	1	62	34	2
	2008-2009	211	206	5	100		76	66	5	71	19	5
African American/Black	2007-2008	1	1	0	100			42				
	2008-2009	0	0	0				42				
Hispanic	2007-2008	2	2	0	100			53				
	2008-2009	0	0	0				51				
Asian or Pacific Islander	2007-2008	0	0	0				61				
	2008-2009	1	1	0	100			66				
American Indian or Native Alaskan	2007-2008	0	0	0				53				
	2008-2009	1	1	0	100			64				
Economically Disadvantaged	2007-2008	33	33	0	100		42	50	0	42	55	3
	2008-2009	47	45	2	100		66	53	6	60	23	11
Migrant	2007-2008	0	0	0				80				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	15	15	0	100		13	34	0	13	67	20
	2008-2009	21	16	5	100		29	36	19	10	48	24
Limited English Proficient	2007-2008	4	4	0	100			39				
	2008-2009	2	2	0	100			40				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: Windham School Department
Grade: 04



**MAINE
DEPARTMENT OF EDUCATION**

Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	232	230	2	100		66	63	4	62	30	5
	2008-2009	178	177	1	100		76	71	3	73	20	4
Female	2007-2008	115	114	1	100		66	67	4	62	30	4
	2008-2009	89	88	1	100		83	75	7	76	15	2
Male	2007-2008	117	116	1	100		65	60	3	62	30	5
	2008-2009	89	89	0	100		70	67	0	70	25	6
Caucasian/White	2007-2008	228	226	2	100		66	64	4	62	29	5
	2008-2009	173	172	1	100		77	71	3	74	19	4
African American/Black	2007-2008	1	1	0	100			38				
	2008-2009	1	1	0	100			53				
Hispanic	2007-2008	0	0	0				46				
	2008-2009	2	2	0	100			66				
Asian or Pacific Islander	2007-2008	1	1	0	100			67				
	2008-2009	2	2	0	100			71				
American Indian or Native Alaskan	2007-2008	2	2	0	100			47				
	2008-2009	0	0	0				60				
Economically Disadvantaged	2007-2008	58	58	0	100		55	49	0	55	38	7
	2008-2009	52	52	0	100		67	60	2	65	27	6
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	28	26	2	100		14	31	7	7	64	21
	2008-2009	25	24	1	100		36	43	4	32	48	16
Limited English Proficient	2007-2008	4	4	0	100			36				
	2008-2009	5	5	0	100		80	47	0	80	20	0

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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SAU: Windham School Department
Grade: 05



MAINE
DEPARTMENT OF EDUCATION

Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	211	207	1	99		69	63	8	61	27	4
	2008-2009	230	226	2	99		73	67	5	68	22	4
Female	2007-2008	89	85	1	97		72	68	10	62	23	5
	2008-2009	116	115	1	100		74	70	5	69	21	5
Male	2007-2008	122	122	0	100		66	59	7	60	30	3
	2008-2009	114	111	1	98		72	64	5	67	24	4
Caucasian/White	2007-2008	205	201	1	99		69	64	8	61	27	4
	2008-2009	225	221	2	99		74	67	5	69	21	4
African American/Black	2007-2008	2	2	0	100			40				
	2008-2009	1	1	0	100			46				
Hispanic	2007-2008	3	3	0	100			49				
	2008-2009	0	0	0				56				
Asian or Pacific Islander	2007-2008	0	0	0				69				
	2008-2009	2	2	0	100			68				
American Indian or Native Alaskan	2007-2008	1	1	0	100			44				
	2008-2009	2	2	0	100			48				
Economically Disadvantaged	2007-2008	42	39	1	95		58	50	3	55	33	10
	2008-2009	70	69	0	99		67	53	0	67	22	12
Migrant	2007-2008	0	0	0				100				
	2008-2009	0	0	0				38				
Students with Disabilities	2007-2008	31	30	1	100		42	29	3	39	35	23
	2008-2009	28	25	2	96		37	31	0	37	44	19
Limited English Proficient	2007-2008	1	1	0	100			40				
	2008-2009	5	5	0	100		20	39	0	20	60	20

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: Windham School Department
Grade: 06



MAINE
DEPARTMENT OF EDUCATION

Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	232	227	4	100		70	70	12	58	26	5
	2008-2009	204	202	1	100		78	71	15	63	21	1
Female	2007-2008	108	104	3	99		79	75	20	60	19	2
	2008-2009	82	80	1	99		80	76	20	60	19	1
Male	2007-2008	124	123	1	100		61	65	6	56	31	7
	2008-2009	122	122	0	100		76	66	11	65	23	1
Caucasian/White	2007-2008	218	213	4	100		69	71	11	58	26	5
	2008-2009	194	192	1	99		78	71	15	63	21	1
African American/Black	2007-2008	6	6	0	100		67	55	17	50	33	0
	2008-2009	5	5	0	100		60	51	20	40	40	0
Hispanic	2007-2008	0	0	0				53				
	2008-2009	3	3	0	100			60				
Asian or Pacific Islander	2007-2008	5	5	0	100		100	76	40	60	0	0
	2008-2009	1	1	0	100			74				
American Indian or Native Alaskan	2007-2008	3	3	0	100			57				
	2008-2009	1	1	0	100			54				
Economically Disadvantaged	2007-2008	76	75	1	100		66	57	12	54	28	7
	2008-2009	54	52	1	98		53	58	8	45	43	4
Migrant	2007-2008	0	0	0				71				
	2008-2009	0	0	0								
Students with Disabilities	2007-2008	33	29	4	100		45	34	6	39	33	21
	2008-2009	31	30	1	100		42	33	0	42	58	0
Limited English Proficient	2007-2008	3	3	0	100			51				
	2008-2009	2	2	0	100			45				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: Windham School Department
Grade: 07



MAINE
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Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	191	189	0	99		81	73	14	67	14	5
	2008-2009	228	220	4	98		82	78	15	67	15	3
Female	2007-2008	76	76	0	100		86	79	24	62	12	3
	2008-2009	105	101	3	99		85	84	22	63	13	2
Male	2007-2008	115	113	0	98		79	68	8	71	15	6
	2008-2009	123	119	1	98		79	73	9	70	17	4
Caucasian/White	2007-2008	181	179	0	99		82	74	13	68	14	4
	2008-2009	218	211	4	99		81	79	15	67	15	3
African American/Black	2007-2008	4	4	0	100			59				
	2008-2009	6	5	0	83		80	60	40	40	20	0
Hispanic	2007-2008	2	2	0	100			67				
	2008-2009	0	0	0				69				
Asian or Pacific Islander	2007-2008	3	3	0	100			74				
	2008-2009	2	2	0	100			83				
American Indian or Native Alaskan	2007-2008	1	1	0	100			59				
	2008-2009	2	2	0	100			64				
Economically Disadvantaged	2007-2008	37	37	0	100		70	61	5	65	19	11
	2008-2009	66	62	1	95		78	67	8	70	17	5
Migrant	2007-2008	0	0	0								
	2008-2009	0	0	0				63				
Students with Disabilities	2007-2008	26	25	0	96		48	34	0	48	36	16
	2008-2009	34	28	4	94		53	39	0	53	34	13
Limited English Proficient	2007-2008	3	3	0	100			55				
	2008-2009	2	2	0	100			47				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: Windham School Department
Grade: 08



MAINE
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Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	227	221	4	99		80	71	26	54	15	6
	2008-2009	190	189	1	100		76	71	20	56	20	4
Female	2007-2008	108	106	0	98		84	77	31	53	12	4
	2008-2009	74	73	1	100		86	77	24	62	9	4
Male	2007-2008	119	115	4	100		76	65	21	55	17	8
	2008-2009	116	116	0	100		70	66	17	53	27	3
Caucasian/White	2007-2008	217	211	4	99		81	72	26	55	13	6
	2008-2009	181	180	1	100		76	72	20	56	20	4
African American/Black	2007-2008	7	7	0	100		29	49	14	14	57	14
	2008-2009	3	3	0	100			51				
Hispanic	2007-2008	1	1	0	100			55				
	2008-2009	3	3	0	100			66				
Asian or Pacific Islander	2007-2008	2	2	0	100			71				
	2008-2009	2	2	0	100			71				
American Indian or Native Alaskan	2007-2008	0	0	0				52				
	2008-2009	1	1	0	100			56				
Economically Disadvantaged	2007-2008	29	27	2	100		72	56	14	59	17	10
	2008-2009	33	32	1	100		73	56	9	64	21	6
Migrant	2007-2008	0	0	0				86				
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	30	26	4	100		33	29	10	23	53	13
	2008-2009	26	25	1	100		46	29	8	38	38	15
Limited English Proficient	2007-2008	3	3	0	100			41				
	2008-2009	3	3	0	100			41				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: Windham School Department
Grade: High School



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	201	185	2	93		51	49	5	47	29	20
	2008-2009	228	208	5	93		45	49	9	35	32	23
Female	2007-2008	101	98	0	97		53	51	3	50	28	19
	2008-2009	102	90	2	90		51	53	11	40	36	13
Male	2007-2008	100	87	2	89		49	47	7	43	30	20
	2008-2009	126	118	3	96		40	46	8	31	30	31
Caucasian/White	2007-2008	191	176	2	93		52	49	5	47	28	20
	2008-2009	224	204	5	93		45	50	10	36	32	22
African American/Black	2007-2008	6	6	0	100		17	26	0	17	50	33
	2008-2009	2	2	0	100			26				
Hispanic	2007-2008	1	1	0	100			37				
	2008-2009	1	1	0	100			38				
Asian or Pacific Islander	2007-2008	3	2	0	67			38				
	2008-2009	0	0	0				46				
American Indian or Native Alaskan	2007-2008	0	0	0				32				
	2008-2009	1	1	0	100			32				
Economically Disadvantaged	2007-2008	33	25	1	79		46	32	0	46	23	31
	2008-2009	43	37	4	95		20	34	5	15	41	39
Migrant	2007-2008	0	0	0				20				
	2008-2009	0	0	0								
Students with Disabilities	2007-2008	22	17	2	86		11	16	0	11	32	58
	2008-2009	29	18	5	79		13	16	4	9	13	74
Limited English Proficient	2007-2008	5	2	0	40			26				
	2008-2009	1	1	0	100			16				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: Windham School Department
Grade: 03



MAINE
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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	179	178	0	99		69	67	20	49	26	5
	2008-2009	213	208	5	100		77	70	23	54	17	6
Female	2007-2008	89	88	0	99		69	65	22	48	26	5
	2008-2009	106	104	2	100		74	68	16	58	20	7
Male	2007-2008	90	90	0	100		69	68	19	50	26	6
	2008-2009	107	104	3	100		79	71	29	50	15	6
Caucasian/White	2007-2008	176	175	0	99		69	68	21	49	26	5
	2008-2009	211	206	5	100		77	71	23	54	17	6
African American/Black	2007-2008	1	1	0	100			41				
	2008-2009	0	0	0				45				
Hispanic	2007-2008	2	2	0	100			57				
	2008-2009	0	0	0				50				
Asian or Pacific Islander	2007-2008	0	0	0				66				
	2008-2009	1	1	0	100			70				
American Indian or Native Alaskan	2007-2008	0	0	0				53				
	2008-2009	1	1	0	100			55				
Economically Disadvantaged	2007-2008	33	33	0	100		52	55	18	33	36	12
	2008-2009	47	45	2	100		66	58	21	45	26	9
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	15	15	0	100		13	44	0	13	47	40
	2008-2009	21	16	5	100		43	46	24	19	24	33
Limited English Proficient	2007-2008	4	4	0	100			39				
	2008-2009	2	2	0	100			46				

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2009–2010 NCLB Report Card



SAU: Windham School Department
Grade: 04



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	232	230	2	100		59	60	7	52	31	9
	2008-2009	178	177	1	100		73	66	12	61	19	8
Female	2007-2008	115	114	1	100		54	59	7	47	35	11
	2008-2009	89	88	1	100		72	66	13	58	21	7
Male	2007-2008	117	116	1	100		64	62	8	56	28	8
	2008-2009	89	89	0	100		74	67	10	64	16	10
Caucasian/White	2007-2008	228	226	2	100		59	61	7	52	32	9
	2008-2009	173	172	1	100		73	67	12	62	18	8
African American/Black	2007-2008	1	1	0	100			30				
	2008-2009	1	1	0	100			46				
Hispanic	2007-2008	0	0	0				46				
	2008-2009	2	2	0	100			61				
Asian or Pacific Islander	2007-2008	1	1	0	100			65				
	2008-2009	2	2	0	100			68				
American Indian or Native Alaskan	2007-2008	2	2	0	100			49				
	2008-2009	0	0	0				59				
Economically Disadvantaged	2007-2008	58	58	0	100		52	46	3	48	33	16
	2008-2009	52	52	0	100		63	54	6	58	21	15
Migrant	2007-2008	0	0	0				80				
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	28	26	2	100		18	36	7	11	39	43
	2008-2009	25	24	1	100		36	41	8	28	32	32
Limited English Proficient	2007-2008	4	4	0	100			40				
	2008-2009	5	5	0	100		80	43	20	60	0	20

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: Windham School Department
Grade: 05



MAINE
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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	211	207	1	99		62	64	9	52	29	9
	2008-2009	230	226	2	99		70	66	17	54	22	7
Female	2007-2008	89	85	1	97		59	63	8	51	27	14
	2008-2009	116	115	1	100		66	65	15	51	26	9
Male	2007-2008	122	122	0	100		63	64	10	53	31	6
	2008-2009	114	111	1	98		75	66	19	56	19	6
Caucasian/White	2007-2008	205	201	1	99		62	65	9	53	28	9
	2008-2009	225	221	2	99		71	67	17	54	22	7
African American/Black	2007-2008	2	2	0	100			38				
	2008-2009	1	1	0	100			43				
Hispanic	2007-2008	3	3	0	100			49				
	2008-2009	0	0	0				52				
Asian or Pacific Islander	2007-2008	0	0	0				74				
	2008-2009	2	2	0	100			69				
American Indian or Native Alaskan	2007-2008	1	1	0	100			47				
	2008-2009	2	2	0	100			46				
Economically Disadvantaged	2007-2008	42	39	1	95		55	51	3	53	33	13
	2008-2009	70	69	0	99		67	53	4	62	23	10
Migrant	2007-2008	0	0	0				60				
	2008-2009	0	0	0				38				
Students with Disabilities	2007-2008	31	30	1	100		29	33	3	26	48	23
	2008-2009	28	25	2	96		30	38	7	22	37	33
Limited English Proficient	2007-2008	1	1	0	100			44				
	2008-2009	5	5	0	100		20	40	0	20	40	40

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: Windham School Department
Grade: 06



MAINE
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	232	227	4	100		52	53	9	43	33	15
	2008-2009	204	202	1	100		68	54	18	50	26	6
Female	2007-2008	108	104	3	99		50	53	10	40	36	14
	2008-2009	82	80	1	99		63	52	10	53	30	7
Male	2007-2008	124	123	1	100		53	53	7	46	31	16
	2008-2009	122	122	0	100		72	56	24	48	23	5
Caucasian/White	2007-2008	218	213	4	100		52	54	9	43	34	14
	2008-2009	194	192	1	99		69	55	19	50	25	6
African American/Black	2007-2008	6	6	0	100		33	30	17	17	33	33
	2008-2009	5	5	0	100		20	31	0	20	80	0
Hispanic	2007-2008	0	0	0				41				
	2008-2009	3	3	0	100			37				
Asian or Pacific Islander	2007-2008	5	5	0	100		80	63	0	80	0	20
	2008-2009	1	1	0	100			66				
American Indian or Native Alaskan	2007-2008	3	3	0	100			33				
	2008-2009	1	1	0	100			34				
Economically Disadvantaged	2007-2008	76	75	1	100		42	39	7	36	33	25
	2008-2009	54	52	1	98		43	40	4	40	45	11
Migrant	2007-2008	0	0	0				57				
	2008-2009	0	0	0								
Students with Disabilities	2007-2008	33	29	4	100		27	23	6	21	33	39
	2008-2009	31	30	1	100		45	26	10	35	32	23
Limited English Proficient	2007-2008	3	3	0	100			30				
	2008-2009	2	2	0	100			30				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: Windham School Department
Grade: 07



MAINE
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	191	189	0	99		56	53	13	43	28	16
	2008-2009	228	220	4	98		67	57	18	49	23	10
Female	2007-2008	76	76	0	100		58	54	8	50	28	14
	2008-2009	105	101	3	99		67	59	20	47	18	14
Male	2007-2008	115	113	0	98		55	53	16	39	28	17
	2008-2009	123	119	1	98		67	56	16	51	27	7
Caucasian/White	2007-2008	181	179	0	99		57	54	13	44	28	15
	2008-2009	218	211	4	99		67	58	18	49	23	10
African American/Black	2007-2008	4	4	0	100			30				
	2008-2009	6	5	0	83		40	32	20	20	20	40
Hispanic	2007-2008	2	2	0	100			42				
	2008-2009	0	0	0				47				
Asian or Pacific Islander	2007-2008	3	3	0	100			59				
	2008-2009	2	2	0	100			68				
American Indian or Native Alaskan	2007-2008	1	1	0	100			36				
	2008-2009	2	2	0	100			39				
Economically Disadvantaged	2007-2008	37	37	0	100		24	37	8	16	46	30
	2008-2009	66	62	1	95		59	42	13	46	30	11
Migrant	2007-2008	0	0	0								
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	26	25	0	96		20	22	4	16	44	36
	2008-2009	34	28	4	94		41	23	0	41	28	31
Limited English Proficient	2007-2008	3	3	0	100			32				
	2008-2009	2	2	0	100			27				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: Windham School Department
Grade: 08



MAINE
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	227	221	4	99		56	51	13	43	25	19
	2008-2009	190	189	1	100		58	52	15	44	26	16
Female	2007-2008	108	106	0	98		53	51	13	40	28	19
	2008-2009	74	73	1	100		65	54	8	57	23	12
Male	2007-2008	119	115	4	100		59	51	13	46	23	18
	2008-2009	116	116	0	100		54	51	19	35	28	18
Caucasian/White	2007-2008	217	211	4	99		56	52	13	44	26	18
	2008-2009	181	180	1	100		58	53	15	43	27	15
African American/Black	2007-2008	7	7	0	100		29	27	0	29	29	43
	2008-2009	3	3	0	100			31				
Hispanic	2007-2008	1	1	0	100			42				
	2008-2009	3	3	0	100			40				
Asian or Pacific Islander	2007-2008	2	2	0	100			66				
	2008-2009	2	2	0	100			60				
American Indian or Native Alaskan	2007-2008	0	0	0				27				
	2008-2009	1	1	0	100			37				
Economically Disadvantaged	2007-2008	29	27	2	100		45	35	10	34	21	34
	2008-2009	33	32	1	100		39	36	12	27	30	30
Migrant	2007-2008	0	0	0				43				
	2008-2009	0	0	0				17				
Students with Disabilities	2007-2008	30	26	4	100		13	19	0	13	43	43
	2008-2009	26	25	1	100		23	18	4	19	31	46
Limited English Proficient	2007-2008	3	3	0	100			33				
	2008-2009	3	3	0	100			26				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: Windham School Department
Grade: High School



MAINE
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	201	195	2	98		41	42	3	38	33	26
	2008-2009	228	213	5	96		40	42	5	35	31	28
Female	2007-2008	101	100	0	99		39	40	4	35	38	23
	2008-2009	102	93	2	93		38	41	4	34	35	27
Male	2007-2008	100	95	2	97		42	43	2	40	28	30
	2008-2009	126	120	3	98		42	43	6	37	28	29
Caucasian/White	2007-2008	191	185	2	98		41	42	3	38	33	26
	2008-2009	224	209	5	96		41	43	5	36	31	28
African American/Black	2007-2008	6	6	0	100		0	14	0	0	50	50
	2008-2009	2	2	0	100			16				
Hispanic	2007-2008	1	1	0	100			25				
	2008-2009	1	1	0	100			29				
Asian or Pacific Islander	2007-2008	3	3	0	100			44				
	2008-2009	0	0	0				52				
American Indian or Native Alaskan	2007-2008	0	0	0				26				
	2008-2009	1	1	0	100			21				
Economically Disadvantaged	2007-2008	33	31	1	97		25	24	0	25	19	56
	2008-2009	43	35	4	91		18	26	3	15	28	54
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				20				
Students with Disabilities	2007-2008	22	19	2	95		10	13	0	10	14	76
	2008-2009	29	20	5	86		16	12	0	16	16	68
Limited English Proficient	2007-2008	5	5	0	100		0	21	0	0	0	100
	2008-2009	1	1	0	100			19				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: Windham School Department
Grade: Elementary



MAINE
DEPARTMENT OF EDUCATION

Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 58%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 50%			Average Daily Attendance Target: 91%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		100	100		76	68		100	100		74	67		98	95
Caucasian/White		100	100		76	68		100	100		74	68			
African American/Black		*	98		*	47		*	99		*	45			
Hispanic		*	99		*	57		*	99		*	54			
Asian or Pacific Islander		*	98		*	69		*	99		*	69			
American Indian or Native Alaskan		*	100		*	59		*	100		*	57			
Economically Disadvantaged		100	100		68	55		100	100		67	55			
Students with Disabilities		100	100		36	37		100	100		38	42			
Limited English Proficient		*	97		*	41		*	99		*	43			

* Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2009–2010 NCLB Report Card



SAU: Windham School Department
Grade: Middle



MAINE
DEPARTMENT OF EDUCATION

Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 58%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 50%			Average Daily Attendance Target: 91%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		99	99		79	73		99	99		65	55		98	95
Caucasian/White		99	99		79	74		99	99		65	55			
African American/Black		*	97		*	54		*	98		*	31			
Hispanic		*	99		*	65		*	99		*	41			
Asian or Pacific Islander		*	98		*	77		*	99		*	65			
American Indian or Native Alaskan		*	99		*	61		*	99		*	39			
Economically Disadvantaged		97	99		68	60		97	99		49	40			
Students with Disabilities		98	99		48	34		98	99		38	22			
Limited English Proficient		*	96		*	45		*	99		*	28			

* Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2009–2010 NCLB Report Card



SAU: Windham School Department
Grade: High School



MAINE
DEPARTMENT OF EDUCATION

Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 64%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 43%			Graduation Rate Target: 75%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		94	96		48	49		97	98		41	41		85	84
Caucasian/White		94	96		48	50		97	98		42	42			
African American/Black		*	92		*	26		*	95		*	14			
Hispanic		*	94		*	37		*	97		*	26			
Asian or Pacific Islander		*	91		*	42		*	95		*	49			
American Indian or Native Alaskan		*	92		*	32		*	96		*	23			
Economically Disadvantaged		94	92		31	33		94	96		21	25			
Students with Disabilities		*	91		14	16		*	95		15	13			
Limited English Proficient		*	90		*	21		*	94		*	20			

* Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the SAU ¹	91	53	58	11	14	1

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the SAU with Emergency/Conditional Certification (as of March 28, 2009)	2

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers			
	SAU Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	2.34		2.9

¹ Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

2009–2010 NCLB Report Card



SAU: Windham School Department



MAINE DEPARTMENT OF EDUCATION



Reading

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	MEA 2008–2009	NAEP* 2006–2007	MEA 2008–2009	NAEP* 2006–2007
All Students	100	93.1	100	93.8
Students with Disabilities	100	68.8	100	65.8
Limited English Proficient	100	69.8	100	55.2

Grade 4: All Students

Testing Year	MEA				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Exceeds	Meets	Partially Meets	Does Not Meet		Advanced	Proficient	Basic	Below Basic
2008-2009	3	73	20	4	2006-2007	7	28	37	27

Grade 8: All Students

Testing Year	MEA				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Exceeds	Meets	Partially Meets	Does Not Meet		Advanced	Proficient	Basic	Below Basic
2008-2009	20	56	20	4	2006-2007	3	34	46	17

*The 2006–2007 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

‡ Reporting Standards Not Met

2009–2010 NCLB Report Card



SAU: Windham School Department



MAINE DEPARTMENT OF EDUCATION



Mathematics

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	MEA 2008–2009	NAEP* 2006–2007	MEA 2008–2009	NAEP* 2006–2007
All Students	100	96.7	100	94.3
Students with Disabilities	100	83.5	100	71.4
Limited English Proficient	100	90.5	100	79.8

Grade 4: All Students

Testing Year	MEA				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Exceeds	Meets	Partially Meets	Does Not Meet		Advanced	Proficient	Basic	Below Basic
2008-2009	12	61	19	8	2006-2007	6	36	44	15

Grade 8: All Students

Testing Year	MEA				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Exceeds	Meets	Partially Meets	Does Not Meet		Advanced	Proficient	Basic	Below Basic
2008-2009	15	44	26	16	2006-2007	7	27	44	22

*The 2006–2007 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

‡ Reporting Standards Not Met