



**MAINE**  
**DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of adequate yearly progress (AYP), and information on “highly qualified” teachers. This Report Card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

**MeCAS Assessment Data 2008–2009:** Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the spring of 2009.

**Adequate Yearly Progress (AYP):** Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of No Child Left Behind, which require, among other things, that each school makes “Adequate Yearly Progress” (AYP) toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

**Qualifications of Teachers:** Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

**National Assessment of Educational Progress (NAEP):** Data from the 2006–2007 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at [www.maine.gov/education/nclb/index.html](http://www.maine.gov/education/nclb/index.html) or by contacting the NCLB Clearinghouse at 624-6705.



# 2009–2010 NCLB Report Card

School: Windsor Elementary School

SAU: Windsor School Department

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# 2009–2010 NCLB Report Card



**School:** Windsor Elementary School  
**SAU:** Windsor School Department  
**Grade:** 03



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	33	32	0	97	50	50	64	0	50	28	22
	2008-2009	25	25	0	100	44	44	65	0	44	52	4
Female	2007-2008	17	16	0	94	50	50	68	0	50	38	13
	2008-2009	12	12	0	100	67	67	70	0	67	33	0
Male	2007-2008	16	16	0	100	50	50	59	0	50	19	31
	2008-2009	13	13	0	100	23	23	60	0	23	69	8
Caucasian/White	2007-2008	33	32	0	97	50	50	64	0	50	28	22
	2008-2009	24	24	0	100	42	42	66	0	42	54	4
African American/Black	2007-2008	0	0	0				42				
	2008-2009	1	1	0	100			42				
Hispanic	2007-2008	0	0	0				53				
	2008-2009	0	0	0				51				
Asian or Pacific Islander	2007-2008	0	0	0				61				
	2008-2009	0	0	0				66				
American Indian or Native Alaskan	2007-2008	0	0	0				53				
	2008-2009	0	0	0				64				
Economically Disadvantaged	2007-2008	16	16	0	100	25	25	50	0	25	38	38
	2008-2009	12	12	0	100	33	33	53	0	33	58	8
Migrant	2007-2008	0	0	0				80				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	0	0	0				34				
	2008-2009	3	3	0	100			36				
Limited English Proficient	2007-2008	0	0	0				39				
	2008-2009	0	0	0				40				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**School:** Windsor Elementary School  
**SAU:** Windsor School Department  
**Grade:** 04



MAINE  
DEPARTMENT OF EDUCATION

Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	34	33	0	97	55	55	63	0	55	36	9
	2008-2009	34	34	0	100	59	59	71	0	59	29	12
Female	2007-2008	15	15	0	100	53	53	67	0	53	47	0
	2008-2009	18	18	0	100	56	56	75	0	56	33	11
Male	2007-2008	19	18	0	95	56	56	60	0	56	28	17
	2008-2009	16	16	0	100	63	63	67	0	63	25	13
Caucasian/White	2007-2008	34	33	0	97	55	55	64	0	55	36	9
	2008-2009	33	33	0	100	58	58	71	0	58	30	12
African American/Black	2007-2008	0	0	0				38				
	2008-2009	0	0	0				53				
Hispanic	2007-2008	0	0	0				46				
	2008-2009	0	0	0				66				
Asian or Pacific Islander	2007-2008	0	0	0				67				
	2008-2009	0	0	0				71				
American Indian or Native Alaskan	2007-2008	0	0	0				47				
	2008-2009	1	1	0	100			60				
Economically Disadvantaged	2007-2008	16	16	0	100	38	38	49	0	38	50	13
	2008-2009	18	18	0	100	50	50	60	0	50	28	22
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	1	1	0	100			31				
	2008-2009	3	3	0	100			43				
Limited English Proficient	2007-2008	0	0	0				36				
	2008-2009	0	0	0				47				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**School:** Windsor Elementary School  
**SAU:** Windsor School Department  
**Grade:** 05



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	39	38	0	97	50	51	63	0	50	21	29
	2008-2009	31	31	0	100	58	60	67	3	55	26	16
Female	2007-2008	19	19	0	100	63	63	68	0	63	16	21
	2008-2009	15	15	0	100	53	57	70	7	47	33	13
Male	2007-2008	20	19	0	95	37	40	59	0	37	26	37
	2008-2009	16	16	0	100	63	63	64	0	63	19	19
Caucasian/White	2007-2008	38	37	0	97	49	50	64	0	49	22	30
	2008-2009	31	31	0	100	58	60	67	3	55	26	16
African American/Black	2007-2008	1	1	0	100			40				
	2008-2009	0	0	0				46				
Hispanic	2007-2008	0	0	0				49				
	2008-2009	0	0	0				56				
Asian or Pacific Islander	2007-2008	0	0	0				69				
	2008-2009	0	0	0				68				
American Indian or Native Alaskan	2007-2008	0	0	0				44				
	2008-2009	0	0	0				48				
Economically Disadvantaged	2007-2008	14	14	0	100	57	60	50	0	57	7	36
	2008-2009	15	15	0	100	47	50	53	0	47	40	13
Migrant	2007-2008	0	0	0				100				
	2008-2009	0	0	0				38				
Students with Disabilities	2007-2008	7	7	0	100	0	13	29	0	0	0	100
	2008-2009	4	4	0	100			31				
Limited English Proficient	2007-2008	0	0	0				40				
	2008-2009	0	0	0				39				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**School:** Windsor Elementary School  
**SAU:** Windsor School Department  
**Grade:** 06



MAINE  
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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	31	30	1	100	65	65	70	23	42	29	6
	2008-2009	34	34	0	100	56	56	71	0	56	24	21
Female	2007-2008	16	16	0	100	69	69	75	38	31	25	6
	2008-2009	17	17	0	100	65	69	76	0	65	24	12
Male	2007-2008	15	14	1	100	60	60	65	7	53	33	7
	2008-2009	17	17	0	100	47	44	66	0	47	24	29
Caucasian/White	2007-2008	30	29	1	100	63	63	71	23	40	30	7
	2008-2009	32	32	0	100	59	59	71	0	59	22	19
African American/Black	2007-2008	1	1	0	100			55				
	2008-2009	2	2	0	100			51				
Hispanic	2007-2008	0	0	0				53				
	2008-2009	0	0	0				60				
Asian or Pacific Islander	2007-2008	0	0	0				76				
	2008-2009	0	0	0				74				
American Indian or Native Alaskan	2007-2008	0	0	0				57				
	2008-2009	0	0	0				54				
Economically Disadvantaged	2007-2008	11	10	1	100	64	64	57	18	45	27	9
	2008-2009	10	10	0	100	50	45	58	0	50	30	20
Migrant	2007-2008	0	0	0				71				
	2008-2009	0	0	0								
Students with Disabilities	2007-2008	3	2	1	100			34				
	2008-2009	11	11	0	100	9	9	33	0	9	27	64
Limited English Proficient	2007-2008	0	0	0				51				
	2008-2009	0	0	0				45				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**School:** Windsor Elementary School  
**SAU:** Windsor School Department  
**Grade:** 07



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	23	23	0	100	70	70	73	13	57	26	4
	2008-2009	33	33	0	100	91	91	78	24	67	9	0
Female	2007-2008	10	10	0	100	70	70	79	30	40	30	0
	2008-2009	19	19	0	100	95	95	84	32	63	5	0
Male	2007-2008	13	13	0	100	69	69	68	0	69	23	8
	2008-2009	14	14	0	100	86	86	73	14	71	14	0
Caucasian/White	2007-2008	22	22	0	100	68	68	74	14	55	27	5
	2008-2009	32	32	0	100	91	91	79	25	66	9	0
African American/Black	2007-2008	1	1	0	100			59				
	2008-2009	1	1	0	100			60				
Hispanic	2007-2008	0	0	0				67				
	2008-2009	0	0	0				69				
Asian or Pacific Islander	2007-2008	0	0	0				74				
	2008-2009	0	0	0				83				
American Indian or Native Alaskan	2007-2008	0	0	0				59				
	2008-2009	0	0	0				64				
Economically Disadvantaged	2007-2008	9	9	0	100	78	78	61	11	67	11	11
	2008-2009	11	11	0	100	91	91	67	18	73	9	0
Migrant	2007-2008	0	0	0								
	2008-2009	0	0	0				63				
Students with Disabilities	2007-2008	2	2	0	100			34				
	2008-2009	5	5	0	100	80	80	39	0	80	20	0
Limited English Proficient	2007-2008	0	0	0				55				
	2008-2009	0	0	0				47				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**School:** Windsor Elementary School  
**SAU:** Windsor School Department  
**Grade:** 08



MAINE  
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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	47	47	0	100	64	64	71	26	38	19	17
	2008-2009	21	21	0	100	76	76	71	24	52	19	5
Female	2007-2008	26	26	0	100	73	76	77	38	35	15	12
	2008-2009	12	12	0	100	75	75	77	25	50	17	8
Male	2007-2008	21	21	0	100	52	50	65	10	43	24	24
	2008-2009	9	9	0	100	78	78	66	22	56	22	0
Caucasian/White	2007-2008	47	47	0	100	64	64	72	26	38	19	17
	2008-2009	20	20	0	100	80	80	72	25	55	15	5
African American/Black	2007-2008	0	0	0				49				
	2008-2009	1	1	0	100			51				
Hispanic	2007-2008	0	0	0				55				
	2008-2009	0	0	0				66				
Asian or Pacific Islander	2007-2008	0	0	0				71				
	2008-2009	0	0	0				71				
American Indian or Native Alaskan	2007-2008	0	0	0				52				
	2008-2009	0	0	0				56				
Economically Disadvantaged	2007-2008	17	17	0	100	47	44	56	18	29	35	18
	2008-2009	7	7	0	100	86	86	56	0	86	14	0
Migrant	2007-2008	0	0	0				86				
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	6	6	0	100	0	0	29	0	0	17	83
	2008-2009	0	0	0				29				
Limited English Proficient	2007-2008	0	0	0				41				
	2008-2009	0	0	0				41				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**School:** Windsor Elementary School  
**SAU:** Windsor School Department  
**Grade:** 03



MAINE  
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	33	32	0	97	47	47	67	3	44	25	28
	2008-2009	25	25	0	100	52	52	70	4	48	36	12
Female	2007-2008	17	16	0	94	38	38	65	0	38	38	25
	2008-2009	12	12	0	100	58	58	68	0	58	33	8
Male	2007-2008	16	16	0	100	56	56	68	6	50	13	31
	2008-2009	13	13	0	100	46	46	71	8	38	38	15
Caucasian/White	2007-2008	33	32	0	97	47	47	68	3	44	25	28
	2008-2009	24	24	0	100	50	50	71	4	46	38	13
African American/Black	2007-2008	0	0	0				41				
	2008-2009	1	1	0	100			45				
Hispanic	2007-2008	0	0	0				57				
	2008-2009	0	0	0				50				
Asian or Pacific Islander	2007-2008	0	0	0				66				
	2008-2009	0	0	0				70				
American Indian or Native Alaskan	2007-2008	0	0	0				53				
	2008-2009	0	0	0				55				
Economically Disadvantaged	2007-2008	16	16	0	100	31	31	55	6	25	25	44
	2008-2009	12	12	0	100	67	67	58	0	67	8	25
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	0	0	0				44				
	2008-2009	3	3	0	100			46				
Limited English Proficient	2007-2008	0	0	0				39				
	2008-2009	0	0	0				46				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**School:** Windsor Elementary School  
**SAU:** Windsor School Department  
**Grade:** 04



MAINE  
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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	34	33	0	97	61	61	60	9	52	27	12
	2008-2009	34	34	0	100	53	53	66	3	50	32	15
Female	2007-2008	15	15	0	100	53	53	59	13	40	27	20
	2008-2009	18	18	0	100	56	56	66	6	50	33	11
Male	2007-2008	19	18	0	95	67	67	62	6	61	28	6
	2008-2009	16	16	0	100	50	50	67	0	50	31	19
Caucasian/White	2007-2008	34	33	0	97	61	61	61	9	52	27	12
	2008-2009	33	33	0	100	52	52	67	3	48	33	15
African American/Black	2007-2008	0	0	0				30				
	2008-2009	0	0	0				46				
Hispanic	2007-2008	0	0	0				46				
	2008-2009	0	0	0				61				
Asian or Pacific Islander	2007-2008	0	0	0				65				
	2008-2009	0	0	0				68				
American Indian or Native Alaskan	2007-2008	0	0	0				49				
	2008-2009	1	1	0	100			59				
Economically Disadvantaged	2007-2008	16	16	0	100	44	44	46	6	38	44	13
	2008-2009	18	18	0	100	39	39	54	0	39	44	17
Migrant	2007-2008	0	0	0				80				
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	1	1	0	100			36				
	2008-2009	3	3	0	100			41				
Limited English Proficient	2007-2008	0	0	0				40				
	2008-2009	0	0	0				43				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**School:** Windsor Elementary School  
**SAU:** Windsor School Department  
**Grade:** 05



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	39	38	0	97	55	56	64	3	53	18	26
	2008-2009	31	31	0	100	61	63	66	10	52	23	16
Female	2007-2008	19	19	0	100	74	74	63	5	68	5	21
	2008-2009	15	15	0	100	60	64	65	7	53	13	27
Male	2007-2008	20	19	0	95	37	40	64	0	37	32	32
	2008-2009	16	16	0	100	63	63	66	13	50	31	6
Caucasian/White	2007-2008	38	37	0	97	54	55	65	3	51	19	27
	2008-2009	31	31	0	100	61	63	67	10	52	23	16
African American/Black	2007-2008	1	1	0	100			38				
	2008-2009	0	0	0				43				
Hispanic	2007-2008	0	0	0				49				
	2008-2009	0	0	0				52				
Asian or Pacific Islander	2007-2008	0	0	0				74				
	2008-2009	0	0	0				69				
American Indian or Native Alaskan	2007-2008	0	0	0				47				
	2008-2009	0	0	0				46				
Economically Disadvantaged	2007-2008	14	14	0	100	50	53	51	7	43	7	43
	2008-2009	15	15	0	100	47	50	53	7	40	27	27
Migrant	2007-2008	0	0	0				60				
	2008-2009	0	0	0				38				
Students with Disabilities	2007-2008	7	7	0	100	0	13	33	0	0	14	86
	2008-2009	4	4	0	100			38				
Limited English Proficient	2007-2008	0	0	0				44				
	2008-2009	0	0	0				40				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**School:** Windsor Elementary School  
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**Grade:** 06



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	31	30	1	100	42	42	53	10	32	52	6
	2008-2009	34	34	0	100	35	35	54	3	32	29	35
Female	2007-2008	16	16	0	100	44	44	53	19	25	56	0
	2008-2009	17	17	0	100	41	44	52	0	41	24	35
Male	2007-2008	15	14	1	100	40	40	53	0	40	47	13
	2008-2009	17	17	0	100	29	28	56	6	24	35	35
Caucasian/White	2007-2008	30	29	1	100	43	43	54	10	33	50	7
	2008-2009	32	32	0	100	38	38	55	3	34	28	34
African American/Black	2007-2008	1	1	0	100			30				
	2008-2009	2	2	0	100			31				
Hispanic	2007-2008	0	0	0				41				
	2008-2009	0	0	0				37				
Asian or Pacific Islander	2007-2008	0	0	0				63				
	2008-2009	0	0	0				66				
American Indian or Native Alaskan	2007-2008	0	0	0				33				
	2008-2009	0	0	0				34				
Economically Disadvantaged	2007-2008	11	10	1	100	27	27	39	0	27	73	0
	2008-2009	10	10	0	100	10	9	40	0	10	40	50
Migrant	2007-2008	0	0	0				57				
	2008-2009	0	0	0								
Students with Disabilities	2007-2008	3	2	1	100			23				
	2008-2009	11	11	0	100	0	0	26	0	0	18	82
Limited English Proficient	2007-2008	0	0	0				30				
	2008-2009	0	0	0				30				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**School:** Windsor Elementary School  
**SAU:** Windsor School Department  
**Grade:** 07



MAINE  
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	23	23	0	100	39	39	53	4	35	43	17
	2008-2009	33	33	0	100	55	55	57	9	45	42	3
Female	2007-2008	10	10	0	100	50	50	54	10	40	40	10
	2008-2009	19	19	0	100	58	58	59	16	42	42	0
Male	2007-2008	13	13	0	100	31	31	53	0	31	46	23
	2008-2009	14	14	0	100	50	50	56	0	50	43	7
Caucasian/White	2007-2008	22	22	0	100	41	41	54	5	36	45	14
	2008-2009	32	32	0	100	56	56	58	9	47	41	3
African American/Black	2007-2008	1	1	0	100			30				
	2008-2009	1	1	0	100			32				
Hispanic	2007-2008	0	0	0				42				
	2008-2009	0	0	0				47				
Asian or Pacific Islander	2007-2008	0	0	0				59				
	2008-2009	0	0	0				68				
American Indian or Native Alaskan	2007-2008	0	0	0				36				
	2008-2009	0	0	0				39				
Economically Disadvantaged	2007-2008	9	9	0	100	44	44	37	11	33	22	33
	2008-2009	11	11	0	100	27	27	42	9	18	73	0
Migrant	2007-2008	0	0	0								
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	2	2	0	100			22				
	2008-2009	5	5	0	100	20	20	23	0	20	60	20
Limited English Proficient	2007-2008	0	0	0				32				
	2008-2009	0	0	0				27				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**School:** Windsor Elementary School  
**SAU:** Windsor School Department  
**Grade:** 08



MAINE  
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	47	47	0	100	36	36	51	2	34	28	36
	2008-2009	21	21	0	100	62	62	52	5	57	24	14
Female	2007-2008	26	26	0	100	38	40	51	4	35	27	35
	2008-2009	12	12	0	100	67	67	54	8	58	8	25
Male	2007-2008	21	21	0	100	33	32	51	0	33	29	38
	2008-2009	9	9	0	100	56	56	51	0	56	44	0
Caucasian/White	2007-2008	47	47	0	100	36	36	52	2	34	28	36
	2008-2009	20	20	0	100	65	65	53	5	60	20	15
African American/Black	2007-2008	0	0	0				27				
	2008-2009	1	1	0	100			31				
Hispanic	2007-2008	0	0	0				42				
	2008-2009	0	0	0				40				
Asian or Pacific Islander	2007-2008	0	0	0				66				
	2008-2009	0	0	0				60				
American Indian or Native Alaskan	2007-2008	0	0	0				27				
	2008-2009	0	0	0				37				
Economically Disadvantaged	2007-2008	17	17	0	100	29	28	35	6	24	24	47
	2008-2009	7	7	0	100	71	71	36	0	71	29	0
Migrant	2007-2008	0	0	0				43				
	2008-2009	0	0	0				17				
Students with Disabilities	2007-2008	6	6	0	100	0	0	19	0	0	33	67
	2008-2009	0	0	0				18				
Limited English Proficient	2007-2008	0	0	0				33				
	2008-2009	0	0	0				26				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**School:** Windsor Elementary School  
**SAU:** Windsor School Department  
**Grade:** 3-8



MAINE  
DEPARTMENT OF EDUCATION

Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 58%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 50%			Average Daily Attendance Target: 91%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	100	E: 100 M: 100	E: 100 M: 99	65	E: 56 M: 74	E: 68 M: 73	100	E: 100 M: 100	E: 100 M: 99	52	E: 56 M: 49	E: 67 M: 55	96	96	95
Caucasian/White	100	E: 100 M: 100	E: 100 M: 99	65	E: 55 M: 76	E: 68 M: 74	100	E: 100 M: 100	E: 100 M: 99	53	E: 55 M: 51	E: 68 M: 55			
African American/Black	*	E: * M: *	E: 98 M: 97	*	E: * M: *	E: 47 M: 54	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 45 M: 31			
Hispanic	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 57 M: 65	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 54 M: 41			
Asian or Pacific Islander	*	E: * M: *	E: 98 M: 98	*	E: * M: *	E: 69 M: 77	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 69 M: 65			
American Indian or Native Alaskan	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 59 M: 61	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 57 M: 39			
Economically Disadvantaged	100	E: 100 M: *	E: 100 M: 99	56	E: 45 M: 72	E: 55 M: 60	100	E: 100 M: *	E: 100 M: 99	42	E: 50 M: 31	E: 55 M: 40			
Students with Disabilities	*	E: * M: *	E: 100 M: 99	32	E: * M: *	E: 37 M: 34	*	E: * M: *	E: 100 M: 99	16	E: * M: *	E: 42 M: 22			
Limited English Proficient	*	E: * M: *	E: 97 M: 96	*	E: * M: *	E: 41 M: 45	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 43 M: 28			

E = Elementary Grades 3–5

M = Middle Grades 6–8

\* Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



**Part I: Professional Qualifications**

	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School <sup>1</sup>	4	12	6	2	0	0

**Part II: Emergency/Conditional Certification**

Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification (as of March 28, 2009)	0
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**Part III: Classes NOT Taught by Highly Qualified Teachers**

	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

<sup>1</sup> Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.