



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of adequate yearly progress (AYP), and information on “highly qualified” teachers. This Report Card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2008–2009: Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the spring of 2009.

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of No Child Left Behind, which require, among other things, that each school makes “Adequate Yearly Progress” (AYP) toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2006–2007 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2009–2010 NCLB Report Card

SAU: Windsor School Department

Contents of the Report

Assessment Data

Accountability Data

Maine Teacher Quality Data

MEA/NAEP Comparison Data

2009–2010 NCLB Report Card



SAU: Windsor School Department
Grade: 03



MAINE
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	33	32	0	97		50	64	0	50	28	22
	2008-2009	25	25	0	100		44	65	0	44	52	4
Female	2007-2008	17	16	0	94		50	68	0	50	38	13
	2008-2009	12	12	0	100		67	70	0	67	33	0
Male	2007-2008	16	16	0	100		50	59	0	50	19	31
	2008-2009	13	13	0	100		23	60	0	23	69	8
Caucasian/White	2007-2008	33	32	0	97		50	64	0	50	28	22
	2008-2009	24	24	0	100		42	66	0	42	54	4
African American/Black	2007-2008	0	0	0				42				
	2008-2009	1	1	0	100			42				
Hispanic	2007-2008	0	0	0				53				
	2008-2009	0	0	0				51				
Asian or Pacific Islander	2007-2008	0	0	0				61				
	2008-2009	0	0	0				66				
American Indian or Native Alaskan	2007-2008	0	0	0				53				
	2008-2009	0	0	0				64				
Economically Disadvantaged	2007-2008	16	16	0	100		25	50	0	25	38	38
	2008-2009	12	12	0	100		33	53	0	33	58	8
Migrant	2007-2008	0	0	0				80				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	0	0	0				34				
	2008-2009	3	3	0	100			36				
Limited English Proficient	2007-2008	0	0	0				39				
	2008-2009	0	0	0				40				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: Windsor School Department
Grade: 04



MAINE
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Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	34	33	0	97		55	63	0	55	36	9
	2008-2009	34	34	0	100		59	71	0	59	29	12
Female	2007-2008	15	15	0	100		53	67	0	53	47	0
	2008-2009	18	18	0	100		56	75	0	56	33	11
Male	2007-2008	19	18	0	95		56	60	0	56	28	17
	2008-2009	16	16	0	100		63	67	0	63	25	13
Caucasian/White	2007-2008	34	33	0	97		55	64	0	55	36	9
	2008-2009	33	33	0	100		58	71	0	58	30	12
African American/Black	2007-2008	0	0	0				38				
	2008-2009	0	0	0				53				
Hispanic	2007-2008	0	0	0				46				
	2008-2009	0	0	0				66				
Asian or Pacific Islander	2007-2008	0	0	0				67				
	2008-2009	0	0	0				71				
American Indian or Native Alaskan	2007-2008	0	0	0				47				
	2008-2009	1	1	0	100			60				
Economically Disadvantaged	2007-2008	16	16	0	100		38	49	0	38	50	13
	2008-2009	18	18	0	100		50	60	0	50	28	22
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	1	1	0	100			31				
	2008-2009	3	3	0	100			43				
Limited English Proficient	2007-2008	0	0	0				36				
	2008-2009	0	0	0				47				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: Windsor School Department
Grade: 05



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DEPARTMENT OF EDUCATION

Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	40	38	1	98		51	63	0	51	21	28
	2008-2009	30	30	0	100		60	67	3	57	27	13
Female	2007-2008	19	19	0	100		63	68	0	63	16	21
	2008-2009	14	14	0	100		57	70	7	50	36	7
Male	2007-2008	21	19	1	95		40	59	0	40	25	35
	2008-2009	16	16	0	100		63	64	0	63	19	19
Caucasian/White	2007-2008	39	37	1	97		50	64	0	50	21	29
	2008-2009	30	30	0	100		60	67	3	57	27	13
African American/Black	2007-2008	1	1	0	100			40				
	2008-2009	0	0	0				46				
Hispanic	2007-2008	0	0	0				49				
	2008-2009	0	0	0				56				
Asian or Pacific Islander	2007-2008	0	0	0				69				
	2008-2009	0	0	0				68				
American Indian or Native Alaskan	2007-2008	0	0	0				44				
	2008-2009	0	0	0				48				
Economically Disadvantaged	2007-2008	15	14	1	100		60	50	0	60	7	33
	2008-2009	14	14	0	100		50	53	0	50	43	7
Migrant	2007-2008	0	0	0				100				
	2008-2009	0	0	0				38				
Students with Disabilities	2007-2008	8	7	1	100		13	29	0	13	0	88
	2008-2009	3	3	0	100			31				
Limited English Proficient	2007-2008	0	0	0				40				
	2008-2009	0	0	0				39				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: Windsor School Department
Grade: 06



MAINE
DEPARTMENT OF EDUCATION

Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	31	30	1	100		65	70	23	42	29	6
	2008-2009	34	33	1	100		56	71	0	56	26	18
Female	2007-2008	16	16	0	100		69	75	38	31	25	6
	2008-2009	16	16	0	100		69	76	0	69	25	6
Male	2007-2008	15	14	1	100		60	65	7	53	33	7
	2008-2009	18	17	1	100		44	66	0	44	28	28
Caucasian/White	2007-2008	30	29	1	100		63	71	23	40	30	7
	2008-2009	32	31	1	100		59	71	0	59	25	16
African American/Black	2007-2008	1	1	0	100			55				
	2008-2009	2	2	0	100			51				
Hispanic	2007-2008	0	0	0				53				
	2008-2009	0	0	0				60				
Asian or Pacific Islander	2007-2008	0	0	0				76				
	2008-2009	0	0	0				74				
American Indian or Native Alaskan	2007-2008	0	0	0				57				
	2008-2009	0	0	0				54				
Economically Disadvantaged	2007-2008	11	10	1	100		64	57	18	45	27	9
	2008-2009	11	10	1	100		45	58	0	45	36	18
Migrant	2007-2008	0	0	0				71				
	2008-2009	0	0	0								
Students with Disabilities	2007-2008	3	2	1	100			34				
	2008-2009	11	10	1	100		9	33	0	9	36	55
Limited English Proficient	2007-2008	0	0	0				51				
	2008-2009	0	0	0				45				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: Windsor School Department
Grade: 07



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Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	23	23	0	100		70	73	13	57	26	4
	2008-2009	33	33	0	100		91	78	24	67	9	0
Female	2007-2008	10	10	0	100		70	79	30	40	30	0
	2008-2009	19	19	0	100		95	84	32	63	5	0
Male	2007-2008	13	13	0	100		69	68	0	69	23	8
	2008-2009	14	14	0	100		86	73	14	71	14	0
Caucasian/White	2007-2008	22	22	0	100		68	74	14	55	27	5
	2008-2009	32	32	0	100		91	79	25	66	9	0
African American/Black	2007-2008	1	1	0	100			59				
	2008-2009	1	1	0	100			60				
Hispanic	2007-2008	0	0	0				67				
	2008-2009	0	0	0				69				
Asian or Pacific Islander	2007-2008	0	0	0				74				
	2008-2009	0	0	0				83				
American Indian or Native Alaskan	2007-2008	0	0	0				59				
	2008-2009	0	0	0				64				
Economically Disadvantaged	2007-2008	9	9	0	100		78	61	11	67	11	11
	2008-2009	11	11	0	100		91	67	18	73	9	0
Migrant	2007-2008	0	0	0								
	2008-2009	0	0	0				63				
Students with Disabilities	2007-2008	2	2	0	100			34				
	2008-2009	5	5	0	100		80	39	0	80	20	0
Limited English Proficient	2007-2008	0	0	0				55				
	2008-2009	0	0	0				47				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: Windsor School Department
Grade: 08



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DEPARTMENT OF EDUCATION

Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	47	47	0	100		64	71	26	38	19	17
	2008-2009	21	21	0	100		76	71	24	52	19	5
Female	2007-2008	25	25	0	100		76	77	40	36	16	8
	2008-2009	12	12	0	100		75	77	25	50	17	8
Male	2007-2008	22	22	0	100		50	65	9	41	23	27
	2008-2009	9	9	0	100		78	66	22	56	22	0
Caucasian/White	2007-2008	47	47	0	100		64	72	26	38	19	17
	2008-2009	20	20	0	100		80	72	25	55	15	5
African American/Black	2007-2008	0	0	0				49				
	2008-2009	1	1	0	100			51				
Hispanic	2007-2008	0	0	0				55				
	2008-2009	0	0	0				66				
Asian or Pacific Islander	2007-2008	0	0	0				71				
	2008-2009	0	0	0				71				
American Indian or Native Alaskan	2007-2008	0	0	0				52				
	2008-2009	0	0	0				56				
Economically Disadvantaged	2007-2008	18	18	0	100		44	56	17	28	33	22
	2008-2009	7	7	0	100		86	56	0	86	14	0
Migrant	2007-2008	0	0	0				86				
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	6	6	0	100		0	29	0	0	17	83
	2008-2009	0	0	0				29				
Limited English Proficient	2007-2008	0	0	0				41				
	2008-2009	0	0	0				41				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: Windsor School Department
Grade: High School



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	30	28	0	93		43	49	7	36	18	39
	2008-2009	32	32	0	100		28	49	3	25	34	38
Female	2007-2008	18	17	0	94		47	51	12	35	18	35
	2008-2009	13	13	0	100		38	53	8	31	23	38
Male	2007-2008	12	11	0	92		36	47	0	36	18	45
	2008-2009	19	19	0	100		21	46	0	21	42	37
Caucasian/White	2007-2008	29	27	0	93		44	49	7	37	19	37
	2008-2009	31	31	0	100		29	50	3	26	32	39
African American/Black	2007-2008	1	1	0	100			26				
	2008-2009	0	0	0				26				
Hispanic	2007-2008	0	0	0				37				
	2008-2009	1	1	0	100			38				
Asian or Pacific Islander	2007-2008	0	0	0				38				
	2008-2009	0	0	0				46				
American Indian or Native Alaskan	2007-2008	0	0	0				32				
	2008-2009	0	0	0				32				
Economically Disadvantaged	2007-2008	5	4	0	80			32				
	2008-2009	12	12	0	100		25	34	0	25	25	50
Migrant	2007-2008	0	0	0				20				
	2008-2009	0	0	0								
Students with Disabilities	2007-2008	4	4	0	100			16				
	2008-2009	5	5	0	100		20	16	0	20	0	80
Limited English Proficient	2007-2008	0	0	0				26				
	2008-2009	0	0	0				16				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: Windsor School Department
Grade: 03



MAINE
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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	33	32	0	97		47	67	3	44	25	28
	2008-2009	25	25	0	100		52	70	4	48	36	12
Female	2007-2008	17	16	0	94		38	65	0	38	38	25
	2008-2009	12	12	0	100		58	68	0	58	33	8
Male	2007-2008	16	16	0	100		56	68	6	50	13	31
	2008-2009	13	13	0	100		46	71	8	38	38	15
Caucasian/White	2007-2008	33	32	0	97		47	68	3	44	25	28
	2008-2009	24	24	0	100		50	71	4	46	38	13
African American/Black	2007-2008	0	0	0				41				
	2008-2009	1	1	0	100			45				
Hispanic	2007-2008	0	0	0				57				
	2008-2009	0	0	0				50				
Asian or Pacific Islander	2007-2008	0	0	0				66				
	2008-2009	0	0	0				70				
American Indian or Native Alaskan	2007-2008	0	0	0				53				
	2008-2009	0	0	0				55				
Economically Disadvantaged	2007-2008	16	16	0	100		31	55	6	25	25	44
	2008-2009	12	12	0	100		67	58	0	67	8	25
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	0	0	0				44				
	2008-2009	3	3	0	100			46				
Limited English Proficient	2007-2008	0	0	0				39				
	2008-2009	0	0	0				46				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: Windsor School Department
Grade: 04



MAINE
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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	34	33	0	97		61	60	9	52	27	12
	2008-2009	34	34	0	100		53	66	3	50	32	15
Female	2007-2008	15	15	0	100		53	59	13	40	27	20
	2008-2009	18	18	0	100		56	66	6	50	33	11
Male	2007-2008	19	18	0	95		67	62	6	61	28	6
	2008-2009	16	16	0	100		50	67	0	50	31	19
Caucasian/White	2007-2008	34	33	0	97		61	61	9	52	27	12
	2008-2009	33	33	0	100		52	67	3	48	33	15
African American/Black	2007-2008	0	0	0				30				
	2008-2009	0	0	0				46				
Hispanic	2007-2008	0	0	0				46				
	2008-2009	0	0	0				61				
Asian or Pacific Islander	2007-2008	0	0	0				65				
	2008-2009	0	0	0				68				
American Indian or Native Alaskan	2007-2008	0	0	0				49				
	2008-2009	1	1	0	100			59				
Economically Disadvantaged	2007-2008	16	16	0	100		44	46	6	38	44	13
	2008-2009	18	18	0	100		39	54	0	39	44	17
Migrant	2007-2008	0	0	0				80				
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	1	1	0	100			36				
	2008-2009	3	3	0	100			41				
Limited English Proficient	2007-2008	0	0	0				40				
	2008-2009	0	0	0				43				

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2009–2010 NCLB Report Card



SAU: Windsor School Department
Grade: 05



MAINE
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	40	38	1	98		56	64	3	54	18	26
	2008-2009	30	30	0	100		63	66	10	53	23	13
Female	2007-2008	19	19	0	100		74	63	5	68	5	21
	2008-2009	14	14	0	100		64	65	7	57	14	21
Male	2007-2008	21	19	1	95		40	64	0	40	30	30
	2008-2009	16	16	0	100		63	66	13	50	31	6
Caucasian/White	2007-2008	39	37	1	97		55	65	3	53	18	26
	2008-2009	30	30	0	100		63	67	10	53	23	13
African American/Black	2007-2008	1	1	0	100			38				
	2008-2009	0	0	0				43				
Hispanic	2007-2008	0	0	0				49				
	2008-2009	0	0	0				52				
Asian or Pacific Islander	2007-2008	0	0	0				74				
	2008-2009	0	0	0				69				
American Indian or Native Alaskan	2007-2008	0	0	0				47				
	2008-2009	0	0	0				46				
Economically Disadvantaged	2007-2008	15	14	1	100		53	51	7	47	7	40
	2008-2009	14	14	0	100		50	53	7	43	29	21
Migrant	2007-2008	0	0	0				60				
	2008-2009	0	0	0				38				
Students with Disabilities	2007-2008	8	7	1	100		13	33	0	13	13	75
	2008-2009	3	3	0	100			38				
Limited English Proficient	2007-2008	0	0	0				44				
	2008-2009	0	0	0				40				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: Windsor School Department
Grade: 06



MAINE
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	31	30	1	100		42	53	10	32	52	6
	2008-2009	34	33	1	100		35	54	3	32	32	32
Female	2007-2008	16	16	0	100		44	53	19	25	56	0
	2008-2009	16	16	0	100		44	52	0	44	25	31
Male	2007-2008	15	14	1	100		40	53	0	40	47	13
	2008-2009	18	17	1	100		28	56	6	22	39	33
Caucasian/White	2007-2008	30	29	1	100		43	54	10	33	50	7
	2008-2009	32	31	1	100		38	55	3	34	31	31
African American/Black	2007-2008	1	1	0	100			30				
	2008-2009	2	2	0	100			31				
Hispanic	2007-2008	0	0	0				41				
	2008-2009	0	0	0				37				
Asian or Pacific Islander	2007-2008	0	0	0				63				
	2008-2009	0	0	0				66				
American Indian or Native Alaskan	2007-2008	0	0	0				33				
	2008-2009	0	0	0				34				
Economically Disadvantaged	2007-2008	11	10	1	100		27	39	0	27	73	0
	2008-2009	11	10	1	100		9	40	0	9	45	45
Migrant	2007-2008	0	0	0				57				
	2008-2009	0	0	0								
Students with Disabilities	2007-2008	3	2	1	100			23				
	2008-2009	11	10	1	100		0	26	0	0	27	73
Limited English Proficient	2007-2008	0	0	0				30				
	2008-2009	0	0	0				30				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: Windsor School Department
Grade: 07



MAINE
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	23	23	0	100		39	53	4	35	43	17
	2008-2009	33	33	0	100		55	57	9	45	42	3
Female	2007-2008	10	10	0	100		50	54	10	40	40	10
	2008-2009	19	19	0	100		58	59	16	42	42	0
Male	2007-2008	13	13	0	100		31	53	0	31	46	23
	2008-2009	14	14	0	100		50	56	0	50	43	7
Caucasian/White	2007-2008	22	22	0	100		41	54	5	36	45	14
	2008-2009	32	32	0	100		56	58	9	47	41	3
African American/Black	2007-2008	1	1	0	100			30				
	2008-2009	1	1	0	100			32				
Hispanic	2007-2008	0	0	0				42				
	2008-2009	0	0	0				47				
Asian or Pacific Islander	2007-2008	0	0	0				59				
	2008-2009	0	0	0				68				
American Indian or Native Alaskan	2007-2008	0	0	0				36				
	2008-2009	0	0	0				39				
Economically Disadvantaged	2007-2008	9	9	0	100		44	37	11	33	22	33
	2008-2009	11	11	0	100		27	42	9	18	73	0
Migrant	2007-2008	0	0	0								
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	2	2	0	100			22				
	2008-2009	5	5	0	100		20	23	0	20	60	20
Limited English Proficient	2007-2008	0	0	0				32				
	2008-2009	0	0	0				27				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: Windsor School Department
Grade: 08



MAINE
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	47	47	0	100		36	51	2	34	28	36
	2008-2009	21	21	0	100		62	52	5	57	24	14
Female	2007-2008	25	25	0	100		40	51	4	36	28	32
	2008-2009	12	12	0	100		67	54	8	58	8	25
Male	2007-2008	22	22	0	100		32	51	0	32	27	41
	2008-2009	9	9	0	100		56	51	0	56	44	0
Caucasian/White	2007-2008	47	47	0	100		36	52	2	34	28	36
	2008-2009	20	20	0	100		65	53	5	60	20	15
African American/Black	2007-2008	0	0	0				27				
	2008-2009	1	1	0	100			31				
Hispanic	2007-2008	0	0	0				42				
	2008-2009	0	0	0				40				
Asian or Pacific Islander	2007-2008	0	0	0				66				
	2008-2009	0	0	0				60				
American Indian or Native Alaskan	2007-2008	0	0	0				27				
	2008-2009	0	0	0				37				
Economically Disadvantaged	2007-2008	18	18	0	100		28	35	6	22	22	50
	2008-2009	7	7	0	100		71	36	0	71	29	0
Migrant	2007-2008	0	0	0				43				
	2008-2009	0	0	0				17				
Students with Disabilities	2007-2008	6	6	0	100		0	19	0	0	33	67
	2008-2009	0	0	0				18				
Limited English Proficient	2007-2008	0	0	0				33				
	2008-2009	0	0	0				26				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: Windsor School Department
Grade: High School



MAINE
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	30	28	0	93		32	42	0	32	39	29
	2008-2009	32	32	0	100		25	42	0	25	41	34
Female	2007-2008	18	17	0	94		41	40	0	41	29	29
	2008-2009	13	13	0	100		23	41	0	23	31	46
Male	2007-2008	12	11	0	92		18	43	0	18	55	27
	2008-2009	19	19	0	100		26	43	0	26	47	26
Caucasian/White	2007-2008	29	27	0	93		33	42	0	33	41	26
	2008-2009	31	31	0	100		26	43	0	26	39	35
African American/Black	2007-2008	1	1	0	100			14				
	2008-2009	0	0	0				16				
Hispanic	2007-2008	0	0	0				25				
	2008-2009	1	1	0	100			29				
Asian or Pacific Islander	2007-2008	0	0	0				44				
	2008-2009	0	0	0				52				
American Indian or Native Alaskan	2007-2008	0	0	0				26				
	2008-2009	0	0	0				21				
Economically Disadvantaged	2007-2008	5	4	0	80			24				
	2008-2009	12	12	0	100		0	26	0	0	33	67
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				20				
Students with Disabilities	2007-2008	4	4	0	100			13				
	2008-2009	5	5	0	100		0	12	0	0	40	60
Limited English Proficient	2007-2008	0	0	0				21				
	2008-2009	0	0	0				19				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: Windsor School Department
Grade: Elementary



MAINE
DEPARTMENT OF EDUCATION

Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 58%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 50%			Average Daily Attendance Target: 91%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		100	100		56	68		100	100		56	67		96	95
Caucasian/White		100	100		55	68		100	100		55	68			
African American/Black		*	98		*	47		*	99		*	45			
Hispanic		*	99		*	57		*	99		*	54			
Asian or Pacific Islander		*	98		*	69		*	99		*	69			
American Indian or Native Alaskan		*	100		*	59		*	100		*	57			
Economically Disadvantaged		100	100		45	55		100	100		50	55			
Students with Disabilities		*	100		*	37		*	100		*	42			
Limited English Proficient		*	97		*	41		*	99		*	43			

* Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2009–2010 NCLB Report Card



SAU: Windsor School Department
Grade: Middle



MAINE
DEPARTMENT OF EDUCATION

Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 58%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 50%			Average Daily Attendance Target: 91%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		100	99		74	73		100	99		49	55		96	95
Caucasian/White		100	99		76	74		100	99		51	55			
African American/Black		*	97		*	54		*	98		*	31			
Hispanic		*	99		*	65		*	99		*	41			
Asian or Pacific Islander		*	98		*	77		*	99		*	65			
American Indian or Native Alaskan		*	99		*	61		*	99		*	39			
Economically Disadvantaged		*	99		72	60		*	99		31	40			
Students with Disabilities		*	99		*	34		*	99		*	22			
Limited English Proficient		*	96		*	45		*	99		*	28			

* Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2009–2010 NCLB Report Card



SAU: Windsor School Department
Grade: High School



MAINE
DEPARTMENT OF EDUCATION

Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 64%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 43%			Graduation Rate Target: 75%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students			96			49			98			41			84
Caucasian/White			96			50			98			42			
African American/Black			92			26			95			14			
Hispanic			94			37			97			26			
Asian or Pacific Islander			91			42			95			49			
American Indian or Native Alaskan			92			32			96			23			
Economically Disadvantaged			92			33			96			25			
Students with Disabilities			91			16			95			13			
Limited English Proficient			90			21			94			20			

* Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the SAU ¹	4	12	6	2	0	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the SAU with Emergency/Conditional Certification (as of March 28, 2009)	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers			
	SAU Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0		

¹ Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

2009–2010 NCLB Report Card



SAU: Windsor School Department



MAINE DEPARTMENT OF EDUCATION



Reading

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	MEA 2008–2009	NAEP* 2006–2007	MEA 2008–2009	NAEP* 2006–2007
All Students	100	93.1	100	93.8
Students with Disabilities	100	68.8		65.8
Limited English Proficient		69.8		55.2

Grade 4: All Students

Testing Year	MEA				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Exceeds	Meets	Partially Meets	Does Not Meet		Advanced	Proficient	Basic	Below Basic
2008-2009	0	59	29	12	2006-2007	7	28	37	27

Grade 8: All Students

Testing Year	MEA				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Exceeds	Meets	Partially Meets	Does Not Meet		Advanced	Proficient	Basic	Below Basic
2008-2009	24	52	19	5	2006-2007	3	34	46	17

*The 2006–2007 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

‡ Reporting Standards Not Met

2009–2010 NCLB Report Card



SAU: Windsor School Department



MAINE DEPARTMENT OF EDUCATION



Mathematics

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	MEA 2008–2009	NAEP* 2006–2007	MEA 2008–2009	NAEP* 2006–2007
All Students	100	96.7	100	94.3
Students with Disabilities	100	83.5		71.4
Limited English Proficient		90.5		79.8

Grade 4: All Students

Testing Year	MEA				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Exceeds	Meets	Partially Meets	Does Not Meet		Advanced	Proficient	Basic	Below Basic
2008-2009	3	50	32	15	2006-2007	6	36	44	15

Grade 8: All Students

Testing Year	MEA				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Exceeds	Meets	Partially Meets	Does Not Meet		Advanced	Proficient	Basic	Below Basic
2008-2009	5	57	24	14	2006-2007	7	27	44	22

*The 2006–2007 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

‡ Reporting Standards Not Met