



**MAINE**  
**DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of adequate yearly progress (AYP), and information on “highly qualified” teachers. This Report Card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

**MeCAS Assessment Data 2008–2009:** Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the spring of 2009.

**Adequate Yearly Progress (AYP):** Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of No Child Left Behind, which require, among other things, that each school makes “Adequate Yearly Progress” (AYP) toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

**Qualifications of Teachers:** Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

**National Assessment of Educational Progress (NAEP):** Data from the 2006–2007 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at [www.maine.gov/education/nclb/index.html](http://www.maine.gov/education/nclb/index.html) or by contacting the NCLB Clearinghouse at 624-6705.



# 2009–2010 NCLB Report Card

School: Winslow Elementary School

SAU: Winslow Schools

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# 2009–2010 NCLB Report Card



**School:** Winslow Elementary School  
**SAU:** Winslow Schools  
**Grade:** 03



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	97	97	0	100	56	56	64	1	55	32	12
	2008-2009	99	98	0	99	58	58	65	1	57	35	7
Female	2007-2008	42	42	0	100	62	62	68	0	62	24	14
	2008-2009	41	40	0	98	75	75	70	3	73	25	0
Male	2007-2008	55	55	0	100	51	51	59	2	49	38	11
	2008-2009	58	58	0	100	47	47	60	0	47	41	12
Caucasian/White	2007-2008	91	91	0	100	57	57	64	1	56	31	12
	2008-2009	96	95	0	99	58	58	66	1	57	35	7
African American/Black	2007-2008	3	3	0	100			42				
	2008-2009	0	0	0				42				
Hispanic	2007-2008	2	2	0	100			53				
	2008-2009	3	3	0	100			51				
Asian or Pacific Islander	2007-2008	1	1	0	100			61				
	2008-2009	0	0	0				66				
American Indian or Native Alaskan	2007-2008	0	0	0				53				
	2008-2009	0	0	0				64				
Economically Disadvantaged	2007-2008	37	37	0	100	54	54	50	0	54	30	16
	2008-2009	38	38	0	100	34	34	53	0	34	53	13
Migrant	2007-2008	0	0	0				80				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	15	15	0	100	27	27	34	0	27	33	40
	2008-2009	17	17	0	100	18	18	36	0	18	53	29
Limited English Proficient	2007-2008	3	3	0	100			39				
	2008-2009	4	4	0	100			40				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**School:** Winslow Elementary School  
**SAU:** Winslow Schools  
**Grade:** 04



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	97	97	0	100	66	65	63	7	59	26	8
	2008-2009	95	94	0	99	68	68	71	0	68	26	6
Female	2007-2008	46	46	0	100	70	70	67	2	67	28	2
	2008-2009	46	46	0	100	72	72	75	0	72	20	9
Male	2007-2008	51	51	0	100	63	62	60	12	51	24	14
	2008-2009	49	48	0	98	65	65	67	0	65	31	4
Caucasian/White	2007-2008	96	96	0	100	66	66	64	7	58	26	8
	2008-2009	90	89	0	99	70	70	71	0	70	24	7
African American/Black	2007-2008	0	0	0				38				
	2008-2009	2	2	0	100			53				
Hispanic	2007-2008	1	1	0	100			46				
	2008-2009	2	2	0	100			66				
Asian or Pacific Islander	2007-2008	0	0	0				67				
	2008-2009	1	1	0	100			71				
American Indian or Native Alaskan	2007-2008	0	0	0				47				
	2008-2009	0	0	0				60				
Economically Disadvantaged	2007-2008	38	38	0	100	47	46	49	0	47	37	16
	2008-2009	33	33	0	100	48	48	60	0	48	39	12
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	14	14	0	100	29	27	31	0	29	57	14
	2008-2009	14	14	0	100	29	29	43	0	29	36	36
Limited English Proficient	2007-2008	1	1	0	100			36				
	2008-2009	3	3	0	100			47				

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# 2009–2010 NCLB Report Card



**School:** Winslow Elementary School  
**SAU:** Winslow Schools  
**Grade:** 05



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	85	84	1	100	54	54	63	5	49	36	9
	2008-2009	97	97	0	100	72	71	67	4	68	25	3
Female	2007-2008	39	39	0	100	64	64	68	3	62	33	3
	2008-2009	43	43	0	100	74	74	70	2	72	26	0
Male	2007-2008	46	45	1	100	46	46	59	7	39	39	15
	2008-2009	54	54	0	100	70	69	64	6	65	24	6
Caucasian/White	2007-2008	83	82	1	100	54	54	64	5	49	36	10
	2008-2009	96	96	0	100	72	72	67	4	68	25	3
African American/Black	2007-2008	1	1	0	100			40				
	2008-2009	0	0	0				46				
Hispanic	2007-2008	1	1	0	100			49				
	2008-2009	1	1	0	100			56				
Asian or Pacific Islander	2007-2008	0	0	0				69				
	2008-2009	0	0	0				68				
American Indian or Native Alaskan	2007-2008	0	0	0				44				
	2008-2009	0	0	0				48				
Economically Disadvantaged	2007-2008	26	26	0	100	35	35	50	0	35	46	19
	2008-2009	34	34	0	100	53	51	53	0	53	41	6
Migrant	2007-2008	0	0	0				100				
	2008-2009	0	0	0				38				
Students with Disabilities	2007-2008	19	18	1	100	16	16	29	0	16	47	37
	2008-2009	8	8	0	100	25	22	31	0	25	50	25
Limited English Proficient	2007-2008	1	1	0	100			40				
	2008-2009	1	1	0	100			39				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**School:** Winslow Elementary School  
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**Grade:** 03



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	97	97	0	100	64	64	67	12	52	29	7
	2008-2009	99	98	0	99	65	65	70	15	50	27	8
Female	2007-2008	42	42	0	100	64	64	65	7	57	33	2
	2008-2009	41	40	0	98	65	65	68	18	48	25	10
Male	2007-2008	55	55	0	100	64	64	68	16	47	25	11
	2008-2009	58	58	0	100	66	66	71	14	52	28	7
Caucasian/White	2007-2008	91	91	0	100	65	65	68	12	53	30	5
	2008-2009	96	95	0	99	66	66	71	16	51	25	8
African American/Black	2007-2008	3	3	0	100			41				
	2008-2009	0	0	0				45				
Hispanic	2007-2008	2	2	0	100			57				
	2008-2009	3	3	0	100			50				
Asian or Pacific Islander	2007-2008	1	1	0	100			66				
	2008-2009	0	0	0				70				
American Indian or Native Alaskan	2007-2008	0	0	0				53				
	2008-2009	0	0	0				55				
Economically Disadvantaged	2007-2008	37	37	0	100	57	57	55	8	49	27	16
	2008-2009	38	38	0	100	37	37	58	3	34	42	21
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	15	15	0	100	27	27	44	7	20	60	13
	2008-2009	17	17	0	100	18	18	46	0	18	59	24
Limited English Proficient	2007-2008	3	3	0	100			39				
	2008-2009	4	4	0	100			46				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**School:** Winslow Elementary School  
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**Grade:** 04



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	97	97	0	100	55	54	60	12	42	33	12
	2008-2009	95	94	0	99	55	55	66	7	48	29	16
Female	2007-2008	46	46	0	100	50	50	59	4	46	41	9
	2008-2009	46	46	0	100	52	52	66	4	48	33	15
Male	2007-2008	51	51	0	100	59	58	62	20	39	25	16
	2008-2009	49	48	0	98	58	58	67	10	48	25	17
Caucasian/White	2007-2008	96	96	0	100	55	55	61	13	43	32	13
	2008-2009	90	89	0	99	56	56	67	8	48	28	16
African American/Black	2007-2008	0	0	0				30				
	2008-2009	2	2	0	100			46				
Hispanic	2007-2008	1	1	0	100			46				
	2008-2009	2	2	0	100			61				
Asian or Pacific Islander	2007-2008	0	0	0				65				
	2008-2009	1	1	0	100			68				
American Indian or Native Alaskan	2007-2008	0	0	0				49				
	2008-2009	0	0	0				59				
Economically Disadvantaged	2007-2008	38	38	0	100	37	36	46	5	32	39	24
	2008-2009	33	33	0	100	36	36	54	3	33	30	33
Migrant	2007-2008	0	0	0				80				
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	14	14	0	100	14	13	36	0	14	29	57
	2008-2009	14	14	0	100	36	36	41	0	36	7	57
Limited English Proficient	2007-2008	1	1	0	100			40				
	2008-2009	3	3	0	100			43				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**School:** Winslow Elementary School  
**SAU:** Winslow Schools  
**Grade:** 05



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	85	84	1	100	49	49	64	11	39	34	16
	2008-2009	97	97	0	100	68	67	66	15	53	25	7
Female	2007-2008	39	39	0	100	51	51	63	13	38	41	8
	2008-2009	43	43	0	100	67	67	65	5	63	28	5
Male	2007-2008	46	45	1	100	48	48	64	9	39	28	24
	2008-2009	54	54	0	100	69	67	66	24	44	22	9
Caucasian/White	2007-2008	83	82	1	100	49	49	65	11	39	34	17
	2008-2009	96	96	0	100	69	69	67	16	53	24	7
African American/Black	2007-2008	1	1	0	100			38				
	2008-2009	0	0	0				43				
Hispanic	2007-2008	1	1	0	100			49				
	2008-2009	1	1	0	100			52				
Asian or Pacific Islander	2007-2008	0	0	0				74				
	2008-2009	0	0	0				69				
American Indian or Native Alaskan	2007-2008	0	0	0				47				
	2008-2009	0	0	0				46				
Economically Disadvantaged	2007-2008	26	26	0	100	38	38	51	0	38	31	31
	2008-2009	34	34	0	100	56	54	53	6	50	35	9
Migrant	2007-2008	0	0	0				60				
	2008-2009	0	0	0				38				
Students with Disabilities	2007-2008	19	18	1	100	21	21	33	0	21	26	53
	2008-2009	8	8	0	100	25	22	38	13	13	38	38
Limited English Proficient	2007-2008	1	1	0	100			44				
	2008-2009	1	1	0	100			40				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**School:** Winslow Elementary School  
**SAU:** Winslow Schools  
**Grade:** 3-8



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Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 58%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 50%			Average Daily Attendance Target: 91%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	99	E: 99 M: 98	E: 100 M: 99	67	E: 67 M: 68	E: 68 M: 73	99	E: 99 M: 99	E: 100 M: 99	64	E: 64 M: 43	E: 67 M: 55	96	96	95
Caucasian/White	99	E: 99 M: 98	E: 100 M: 99	68	E: 68 M: 68	E: 68 M: 74	99	E: 99 M: 99	E: 100 M: 99	65	E: 65 M: 43	E: 68 M: 55			
African American/Black	*	E: * M: *	E: 98 M: 97	*	E: * M: *	E: 47 M: 54	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 45 M: 31			
Hispanic	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 57 M: 65	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 54 M: 41			
Asian or Pacific Islander	*	E: * M: *	E: 98 M: 98	*	E: * M: *	E: 69 M: 77	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 69 M: 65			
American Indian or Native Alaskan	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 59 M: 61	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 57 M: 39			
Economically Disadvantaged	100	E: 100 M: 97	E: 100 M: 99	47	E: 46 M: 54	E: 55 M: 60	100	E: 100 M: 97	E: 100 M: 99	45	E: 44 M: 30	E: 55 M: 40			
Students with Disabilities	*	E: * M: 93	E: 100 M: 99	26	E: 25 M: 19	E: 37 M: 34	*	E: * M: 95	E: 100 M: 99	29	E: 28 M: 11	E: 42 M: 22			
Limited English Proficient	*	E: * M: *	E: 97 M: 96	*	E: * M: *	E: 41 M: 45	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 43 M: 28			

E = Elementary Grades 3–5

M = Middle Grades 6–8

\* Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School <sup>1</sup>	25	6	10	0	4	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/Conditional Certification (as of March 28, 2009)	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
School Aggregate	
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

<sup>1</sup> Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.