



**MAINE  
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of adequate yearly progress (AYP), and information on “highly qualified” teachers. This Report Card also displays state-wide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

**MeCAS Assessment Data 2008–2009:** Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the spring of 2009.

**Adequate Yearly Progress (AYP):** Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of No Child Left Behind, which require, among other things, that each school makes “Adequate Yearly Progress” (AYP) toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

**Qualifications of Teachers:** Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

**National Assessment of Educational Progress (NAEP):** Data from the 2006–2007 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at [www.maine.gov/education/nclb/index.html](http://www.maine.gov/education/nclb/index.html) or by contacting the NCLB Clearinghouse at 624-6705.



# 2009–2010 NCLB Report Card

SAU: Winslow Schools

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# 2009–2010 NCLB Report Card



SAU: Winslow Schools  
Grade: 03



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	97	97	0	100		56	64	1	55	32	12
	2008-2009	99	98	0	99		58	65	1	57	35	7
Female	2007-2008	42	42	0	100		62	68	0	62	24	14
	2008-2009	41	40	0	98		75	70	3	73	25	0
Male	2007-2008	55	55	0	100		51	59	2	49	38	11
	2008-2009	58	58	0	100		47	60	0	47	41	12
Caucasian/White	2007-2008	91	91	0	100		57	64	1	56	31	12
	2008-2009	96	95	0	99		58	66	1	57	35	7
African American/Black	2007-2008	3	3	0	100			42				
	2008-2009	0	0	0				42				
Hispanic	2007-2008	2	2	0	100			53				
	2008-2009	3	3	0	100			51				
Asian or Pacific Islander	2007-2008	1	1	0	100			61				
	2008-2009	0	0	0				66				
American Indian or Native Alaskan	2007-2008	0	0	0				53				
	2008-2009	0	0	0				64				
Economically Disadvantaged	2007-2008	37	37	0	100		54	50	0	54	30	16
	2008-2009	38	38	0	100		34	53	0	34	53	13
Migrant	2007-2008	0	0	0				80				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	15	15	0	100		27	34	0	27	33	40
	2008-2009	17	17	0	100		18	36	0	18	53	29
Limited English Proficient	2007-2008	3	3	0	100			39				
	2008-2009	4	4	0	100			40				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**SAU:** Winslow Schools  
**Grade:** 04



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	98	98	0	100		65	63	7	58	26	9
	2008-2009	95	94	0	99		68	71	0	68	26	6
Female	2007-2008	46	46	0	100		70	67	2	67	28	2
	2008-2009	46	46	0	100		72	75	0	72	20	9
Male	2007-2008	52	52	0	100		62	60	12	50	23	15
	2008-2009	49	48	0	98		65	67	0	65	31	4
Caucasian/White	2007-2008	96	96	0	100		66	64	7	58	26	8
	2008-2009	90	89	0	99		70	71	0	70	24	7
African American/Black	2007-2008	1	1	0	100			38				
	2008-2009	2	2	0	100			53				
Hispanic	2007-2008	1	1	0	100			46				
	2008-2009	2	2	0	100			66				
Asian or Pacific Islander	2007-2008	0	0	0				67				
	2008-2009	1	1	0	100			71				
American Indian or Native Alaskan	2007-2008	0	0	0				47				
	2008-2009	0	0	0				60				
Economically Disadvantaged	2007-2008	39	39	0	100		46	49	0	46	36	18
	2008-2009	33	33	0	100		48	60	0	48	39	12
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	15	15	0	100		27	31	0	27	53	20
	2008-2009	14	14	0	100		29	43	0	29	36	36
Limited English Proficient	2007-2008	1	1	0	100			36				
	2008-2009	3	3	0	100			47				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



SAU: Winslow Schools  
Grade: 05



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	85	84	1	100		54	63	5	49	36	9
	2008-2009	98	98	0	100		71	67	4	67	24	4
Female	2007-2008	39	39	0	100		64	68	3	62	33	3
	2008-2009	43	43	0	100		74	70	2	72	26	0
Male	2007-2008	46	45	1	100		46	59	7	39	39	15
	2008-2009	55	55	0	100		69	64	5	64	24	7
Caucasian/White	2007-2008	83	82	1	100		54	64	5	49	36	10
	2008-2009	96	96	0	100		72	67	4	68	25	3
African American/Black	2007-2008	1	1	0	100			40				
	2008-2009	1	1	0	100			46				
Hispanic	2007-2008	1	1	0	100			49				
	2008-2009	1	1	0	100			56				
Asian or Pacific Islander	2007-2008	0	0	0				69				
	2008-2009	0	0	0				68				
American Indian or Native Alaskan	2007-2008	0	0	0				44				
	2008-2009	0	0	0				48				
Economically Disadvantaged	2007-2008	26	26	0	100		35	50	0	35	46	19
	2008-2009	35	35	0	100		51	53	0	51	40	9
Migrant	2007-2008	0	0	0				100				
	2008-2009	0	0	0				38				
Students with Disabilities	2007-2008	19	18	1	100		16	29	0	16	47	37
	2008-2009	9	9	0	100		22	31	0	22	44	33
Limited English Proficient	2007-2008	1	1	0	100			40				
	2008-2009	1	1	0	100			39				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**SAU:** Winslow Schools  
**Grade:** 06



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	105	105	0	100		65	70	10	54	22	13
	2008-2009	94	91	1	98		63	71	5	58	26	11
Female	2007-2008	52	52	0	100		65	75	12	54	23	12
	2008-2009	43	42	1	100		65	76	5	60	33	2
Male	2007-2008	53	53	0	100		64	65	9	55	21	15
	2008-2009	51	49	0	96		61	66	6	55	20	18
Caucasian/White	2007-2008	100	100	0	100		65	71	11	54	21	14
	2008-2009	90	88	1	99		64	71	6	58	25	11
African American/Black	2007-2008	1	1	0	100			55				
	2008-2009	2	2	0	100			51				
Hispanic	2007-2008	2	2	0	100			53				
	2008-2009	2	1	0	50			60				
Asian or Pacific Islander	2007-2008	2	2	0	100			76				
	2008-2009	0	0	0				74				
American Indian or Native Alaskan	2007-2008	0	0	0				57				
	2008-2009	0	0	0				54				
Economically Disadvantaged	2007-2008	37	37	0	100		59	57	3	57	19	22
	2008-2009	30	29	1	100		53	58	0	53	33	13
Migrant	2007-2008	0	0	0				71				
	2008-2009	0	0	0								
Students with Disabilities	2007-2008	13	13	0	100		8	34	0	8	23	69
	2008-2009	14	12	1	93		23	33	0	23	38	38
Limited English Proficient	2007-2008	2	2	0	100			51				
	2008-2009	2	1	0	50			45				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**SAU:** Winslow Schools  
**Grade:** 07



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	75	73	0	97		74	73	15	59	18	8
	2008-2009	108	106	0	98		71	78	12	58	18	11
Female	2007-2008	34	33	0	97		79	79	27	52	18	3
	2008-2009	55	55	0	100		73	84	13	60	16	11
Male	2007-2008	41	40	0	98		70	68	5	65	18	13
	2008-2009	53	51	0	96		69	73	12	57	20	12
Caucasian/White	2007-2008	73	71	0	97		73	74	14	59	18	8
	2008-2009	102	100	0	98		71	79	13	58	18	11
African American/Black	2007-2008	0	0	0				59				
	2008-2009	2	2	0	100			60				
Hispanic	2007-2008	1	1	0	100			67				
	2008-2009	3	3	0	100			69				
Asian or Pacific Islander	2007-2008	1	1	0	100			74				
	2008-2009	1	1	0	100			83				
American Indian or Native Alaskan	2007-2008	0	0	0				59				
	2008-2009	0	0	0				64				
Economically Disadvantaged	2007-2008	25	24	0	96		54	61	4	50	33	13
	2008-2009	39	38	0	97		61	67	8	53	16	24
Migrant	2007-2008	0	0	0								
	2008-2009	0	0	0				63				
Students with Disabilities	2007-2008	15	13	0	87		15	34	0	15	38	46
	2008-2009	18	17	0	94		12	39	0	12	29	59
Limited English Proficient	2007-2008	0	0	0				55				
	2008-2009	2	2	0	100			47				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



SAU: Winslow Schools  
Grade: 08



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	112	109	0	97		73	71	24	50	18	8
	2008-2009	79	76	0	96		66	71	13	53	26	8
Female	2007-2008	58	57	0	98		79	77	32	47	16	5
	2008-2009	39	38	0	97		68	77	21	47	24	8
Male	2007-2008	54	52	0	96		67	65	15	52	21	12
	2008-2009	40	38	0	95		63	66	5	58	29	8
Caucasian/White	2007-2008	109	106	0	97		73	72	23	50	19	8
	2008-2009	77	74	0	96		65	72	12	53	27	8
African American/Black	2007-2008	0	0	0				49				
	2008-2009	0	0	0				51				
Hispanic	2007-2008	1	1	0	100			55				
	2008-2009	1	1	0	100			66				
Asian or Pacific Islander	2007-2008	2	2	0	100			71				
	2008-2009	1	1	0	100			71				
American Indian or Native Alaskan	2007-2008	0	0	0				52				
	2008-2009	0	0	0				56				
Economically Disadvantaged	2007-2008	27	27	0	100		52	56	11	41	26	22
	2008-2009	26	24	0	92		38	56	0	38	46	17
Migrant	2007-2008	1	1	0	100			86				
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	8	8	0	100		0	29	0	0	50	50
	2008-2009	12	11	0	92		18	29	0	18	36	45
Limited English Proficient	2007-2008	1	1	0	100			41				
	2008-2009	1	0	0	0			41				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**SAU:** Winslow Schools  
**Grade:** High School



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	95	94	1	100		53	49	6	46	33	15
	2008-2009	93	87	0	94		53	49	9	44	26	21
Female	2007-2008	44	44	0	100		45	51	5	41	41	14
	2008-2009	40	36	0	90		47	53	11	36	33	19
Male	2007-2008	51	50	1	100		59	47	8	51	25	16
	2008-2009	53	51	0	96		57	46	8	49	22	22
Caucasian/White	2007-2008	91	90	1	100		55	49	7	48	33	12
	2008-2009	89	83	0	93		54	50	10	45	25	20
African American/Black	2007-2008	2	2	0	100			26				
	2008-2009	2	2	0	100			26				
Hispanic	2007-2008	1	1	0	100			37				
	2008-2009	1	1	0	100			38				
Asian or Pacific Islander	2007-2008	1	1	0	100			38				
	2008-2009	0	0	0				46				
American Indian or Native Alaskan	2007-2008	0	0	0				32				
	2008-2009	1	1	0	100			32				
Economically Disadvantaged	2007-2008	27	26	1	100		48	32	4	44	26	26
	2008-2009	24	20	0	83		25	34	0	25	30	45
Migrant	2007-2008	0	0	0				20				
	2008-2009	0	0	0								
Students with Disabilities	2007-2008	9	8	1	100		11	16	0	11	44	44
	2008-2009	11	9	0	82		11	16	0	11	22	67
Limited English Proficient	2007-2008	1	1	0	100			26				
	2008-2009	1	1	0	100			16				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



SAU: Winslow Schools  
Grade: 03



MAINE  
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	97	97	0	100		64	67	12	52	29	7
	2008-2009	99	98	0	99		65	70	15	50	27	8
Female	2007-2008	42	42	0	100		64	65	7	57	33	2
	2008-2009	41	40	0	98		65	68	18	48	25	10
Male	2007-2008	55	55	0	100		64	68	16	47	25	11
	2008-2009	58	58	0	100		66	71	14	52	28	7
Caucasian/White	2007-2008	91	91	0	100		65	68	12	53	30	5
	2008-2009	96	95	0	99		66	71	16	51	25	8
African American/Black	2007-2008	3	3	0	100			41				
	2008-2009	0	0	0				45				
Hispanic	2007-2008	2	2	0	100			57				
	2008-2009	3	3	0	100			50				
Asian or Pacific Islander	2007-2008	1	1	0	100			66				
	2008-2009	0	0	0				70				
American Indian or Native Alaskan	2007-2008	0	0	0				53				
	2008-2009	0	0	0				55				
Economically Disadvantaged	2007-2008	37	37	0	100		57	55	8	49	27	16
	2008-2009	38	38	0	100		37	58	3	34	42	21
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	15	15	0	100		27	44	7	20	60	13
	2008-2009	17	17	0	100		18	46	0	18	59	24
Limited English Proficient	2007-2008	3	3	0	100			39				
	2008-2009	4	4	0	100			46				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**SAU:** Winslow Schools  
**Grade:** 04



MAINE  
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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	98	98	0	100		54	60	12	42	33	13
	2008-2009	95	94	0	99		55	66	7	48	29	16
Female	2007-2008	46	46	0	100		50	59	4	46	41	9
	2008-2009	46	46	0	100		52	66	4	48	33	15
Male	2007-2008	52	52	0	100		58	62	19	38	25	17
	2008-2009	49	48	0	98		58	67	10	48	25	17
Caucasian/White	2007-2008	96	96	0	100		55	61	13	43	32	13
	2008-2009	90	89	0	99		56	67	8	48	28	16
African American/Black	2007-2008	1	1	0	100			30				
	2008-2009	2	2	0	100			46				
Hispanic	2007-2008	1	1	0	100			46				
	2008-2009	2	2	0	100			61				
Asian or Pacific Islander	2007-2008	0	0	0				65				
	2008-2009	1	1	0	100			68				
American Indian or Native Alaskan	2007-2008	0	0	0				49				
	2008-2009	0	0	0				59				
Economically Disadvantaged	2007-2008	39	39	0	100		36	46	5	31	38	26
	2008-2009	33	33	0	100		36	54	3	33	30	33
Migrant	2007-2008	0	0	0				80				
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	15	15	0	100		13	36	0	13	27	60
	2008-2009	14	14	0	100		36	41	0	36	7	57
Limited English Proficient	2007-2008	1	1	0	100			40				
	2008-2009	3	3	0	100			43				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**SAU:** Winslow Schools  
**Grade:** 05



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	85	84	1	100		49	64	11	39	34	16
	2008-2009	98	98	0	100		67	66	15	52	24	8
Female	2007-2008	39	39	0	100		51	63	13	38	41	8
	2008-2009	43	43	0	100		67	65	5	63	28	5
Male	2007-2008	46	45	1	100		48	64	9	39	28	24
	2008-2009	55	55	0	100		67	66	24	44	22	11
Caucasian/White	2007-2008	83	82	1	100		49	65	11	39	34	17
	2008-2009	96	96	0	100		69	67	16	53	24	7
African American/Black	2007-2008	1	1	0	100			38				
	2008-2009	1	1	0	100			43				
Hispanic	2007-2008	1	1	0	100			49				
	2008-2009	1	1	0	100			52				
Asian or Pacific Islander	2007-2008	0	0	0				74				
	2008-2009	0	0	0				69				
American Indian or Native Alaskan	2007-2008	0	0	0				47				
	2008-2009	0	0	0				46				
Economically Disadvantaged	2007-2008	26	26	0	100		38	51	0	38	31	31
	2008-2009	35	35	0	100		54	53	6	49	34	11
Migrant	2007-2008	0	0	0				60				
	2008-2009	0	0	0				38				
Students with Disabilities	2007-2008	19	18	1	100		21	33	0	21	26	53
	2008-2009	9	9	0	100		22	38	11	11	33	44
Limited English Proficient	2007-2008	1	1	0	100			44				
	2008-2009	1	1	0	100			40				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**SAU:** Winslow Schools  
**Grade:** 06



MAINE  
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	105	105	0	100		43	53	8	35	33	24
	2008-2009	94	93	1	100		41	54	9	33	37	21
Female	2007-2008	52	52	0	100		40	53	6	35	37	23
	2008-2009	43	42	1	100		44	52	9	35	37	19
Male	2007-2008	53	53	0	100		45	53	9	36	30	25
	2008-2009	51	51	0	100		39	56	8	31	37	24
Caucasian/White	2007-2008	100	100	0	100		42	54	8	34	33	25
	2008-2009	90	89	1	100		42	55	9	33	38	20
African American/Black	2007-2008	1	1	0	100			30				
	2008-2009	2	2	0	100			31				
Hispanic	2007-2008	2	2	0	100			41				
	2008-2009	2	2	0	100			37				
Asian or Pacific Islander	2007-2008	2	2	0	100			63				
	2008-2009	0	0	0				66				
American Indian or Native Alaskan	2007-2008	0	0	0				33				
	2008-2009	0	0	0				34				
Economically Disadvantaged	2007-2008	37	37	0	100		43	39	3	41	30	27
	2008-2009	30	29	1	100		23	40	0	23	43	33
Migrant	2007-2008	0	0	0				57				
	2008-2009	0	0	0								
Students with Disabilities	2007-2008	13	13	0	100		8	23	0	8	0	92
	2008-2009	14	13	1	100		14	26	0	14	36	50
Limited English Proficient	2007-2008	2	2	0	100			30				
	2008-2009	2	2	0	100			30				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**SAU:** Winslow Schools  
**Grade:** 07



MAINE  
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	75	73	0	97		59	53	14	45	19	22
	2008-2009	108	106	0	98		44	57	12	32	22	34
Female	2007-2008	34	33	0	97		61	54	15	45	21	18
	2008-2009	55	55	0	100		36	59	9	27	31	33
Male	2007-2008	41	40	0	98		58	53	13	45	18	25
	2008-2009	53	51	0	96		53	56	16	37	12	35
Caucasian/White	2007-2008	73	71	0	97		58	54	14	44	20	23
	2008-2009	102	100	0	98		45	58	12	33	20	35
African American/Black	2007-2008	0	0	0				30				
	2008-2009	2	2	0	100			32				
Hispanic	2007-2008	1	1	0	100			42				
	2008-2009	3	3	0	100			47				
Asian or Pacific Islander	2007-2008	1	1	0	100			59				
	2008-2009	1	1	0	100			68				
American Indian or Native Alaskan	2007-2008	0	0	0				36				
	2008-2009	0	0	0				39				
Economically Disadvantaged	2007-2008	25	24	0	96		50	37	8	42	13	38
	2008-2009	39	38	0	97		37	42	8	29	18	45
Migrant	2007-2008	0	0	0								
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	15	13	0	87		8	22	0	8	15	77
	2008-2009	18	17	0	94		6	23	0	6	6	88
Limited English Proficient	2007-2008	0	0	0				32				
	2008-2009	2	2	0	100			27				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**SAU:** Winslow Schools  
**Grade:** 08



MAINE  
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	112	109	0	97		48	51	13	35	28	24
	2008-2009	79	77	0	97		40	52	9	31	34	26
Female	2007-2008	58	57	0	98		40	51	12	28	33	26
	2008-2009	39	38	0	97		42	54	16	26	34	24
Male	2007-2008	54	52	0	96		56	51	13	42	23	21
	2008-2009	40	39	0	98		38	51	3	36	33	28
Caucasian/White	2007-2008	109	106	0	97		47	52	12	35	28	25
	2008-2009	77	75	0	97		40	53	8	32	33	27
African American/Black	2007-2008	0	0	0				27				
	2008-2009	0	0	0				31				
Hispanic	2007-2008	1	1	0	100			42				
	2008-2009	1	1	0	100			40				
Asian or Pacific Islander	2007-2008	2	2	0	100			66				
	2008-2009	1	1	0	100			60				
American Indian or Native Alaskan	2007-2008	0	0	0				27				
	2008-2009	0	0	0				37				
Economically Disadvantaged	2007-2008	27	26	0	96		31	35	4	27	35	35
	2008-2009	26	24	0	92		21	36	0	21	33	46
Migrant	2007-2008	1	1	0	100			43				
	2008-2009	0	0	0				17				
Students with Disabilities	2007-2008	8	8	0	100		0	19	0	0	13	88
	2008-2009	12	11	0	92		9	18	0	9	9	82
Limited English Proficient	2007-2008	1	1	0	100			33				
	2008-2009	1	1	0	100			26				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**SAU:** Winslow Schools  
**Grade:** High School



MAINE  
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	95	94	1	100		39	42	6	33	42	19
	2008-2009	93	89	0	96		43	42	4	38	30	27
Female	2007-2008	44	44	0	100		32	40	5	27	39	30
	2008-2009	40	38	0	95		32	41	8	24	42	26
Male	2007-2008	51	50	1	100		45	43	8	37	45	10
	2008-2009	53	51	0	96		51	43	2	49	22	27
Caucasian/White	2007-2008	91	90	1	100		41	42	7	34	42	18
	2008-2009	89	85	0	96		45	43	5	40	28	27
African American/Black	2007-2008	2	2	0	100			14				
	2008-2009	2	2	0	100			16				
Hispanic	2007-2008	1	1	0	100			25				
	2008-2009	1	1	0	100			29				
Asian or Pacific Islander	2007-2008	1	1	0	100			44				
	2008-2009	0	0	0				52				
American Indian or Native Alaskan	2007-2008	0	0	0				26				
	2008-2009	1	1	0	100			21				
Economically Disadvantaged	2007-2008	27	26	1	100		30	24	0	30	37	33
	2008-2009	24	22	0	92		27	26	0	27	18	55
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				20				
Students with Disabilities	2007-2008	9	8	1	100		11	13	0	11	33	56
	2008-2009	11	10	0	91		0	12	0	0	10	90
Limited English Proficient	2007-2008	1	1	0	100			21				
	2008-2009	1	1	0	100			19				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**SAU:** Winslow Schools  
**Grade:** Elementary



MAINE  
DEPARTMENT OF EDUCATION

Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 58%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 50%			Average Daily Attendance Target: 91%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		99	100		67	68		99	100		64	67		96	95
Caucasian/White		99	100		68	68		99	100		65	68			
African American/Black		*	98		*	47		*	99		*	45			
Hispanic		*	99		*	57		*	99		*	54			
Asian or Pacific Islander		*	98		*	69		*	99		*	69			
American Indian or Native Alaskan		*	100		*	59		*	100		*	57			
Economically Disadvantaged		100	100		46	55		100	100		44	55			
Students with Disabilities		*	100		25	37		*	100		28	42			
Limited English Proficient		*	97		*	41		*	99		*	43			

\* Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

# 2009–2010 NCLB Report Card



**SAU:** Winslow Schools  
**Grade:** Middle



MAINE  
DEPARTMENT OF EDUCATION

Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 58%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 50%			Average Daily Attendance Target: 91%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		98	99		68	73		99	99		43	55		96	95
Caucasian/White		98	99		68	74		99	99		43	55			
African American/Black		*	97		*	54		*	98		*	31			
Hispanic		*	99		*	65		*	99		*	41			
Asian or Pacific Islander		*	98		*	77		*	99		*	65			
American Indian or Native Alaskan		*	99		*	61		*	99		*	39			
Economically Disadvantaged		97	99		54	60		97	99		30	40			
Students with Disabilities		93	99		19	34		95	99		11	22			
Limited English Proficient		*	96		*	45		*	99		*	28			

\* Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

# 2009–2010 NCLB Report Card



**SAU:** Winslow Schools  
**Grade:** High School



MAINE  
DEPARTMENT OF EDUCATION

Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 64%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 43%			Graduation Rate Target: 75%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		95	96		49	49		97	98		39	41		85	84
Caucasian/White		95	96		50	50		97	98		41	42			
African American/Black		*	92		*	26		*	95		*	14			
Hispanic		*	94		*	37		*	97		*	26			
Asian or Pacific Islander		*	91		*	42		*	95		*	49			
American Indian or Native Alaskan		*	92		*	32		*	96		*	23			
Economically Disadvantaged		*	92		41	33		*	96		30	25			
Students with Disabilities		*	91		24	16		*	95		11	13			
Limited English Proficient		*	90		*	21		*	94		*	20			

\* Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the SAU <sup>1</sup>	52	29	25	2	9	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the SAU with Emergency/Conditional Certification (as of March 28, 2009)	1

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers			
	SAU Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0.86		

<sup>1</sup> Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

# 2009–2010 NCLB Report Card



SAU: Winslow Schools



MAINE DEPARTMENT OF EDUCATION



## Reading

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	MEA 2008–2009	NAEP* 2006–2007	MEA 2008–2009	NAEP* 2006–2007
All Students	99	93.1	96	93.8
Students with Disabilities	100	68.8	92	65.8
Limited English Proficient	100	69.8	0	55.2

### Grade 4: All Students

Testing Year	MEA				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Exceeds	Meets	Partially Meets	Does Not Meet		Advanced	Proficient	Basic	Below Basic
2008-2009	0	68	26	6	2006-2007	7	28	37	27

### Grade 8: All Students

Testing Year	MEA				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Exceeds	Meets	Partially Meets	Does Not Meet		Advanced	Proficient	Basic	Below Basic
2008-2009	13	53	26	8	2006-2007	3	34	46	17

\*The 2006–2007 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

‡ Reporting Standards Not Met

# 2009–2010 NCLB Report Card



SAU: Winslow Schools



MAINE DEPARTMENT OF EDUCATION



## Mathematics

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	MEA 2008–2009	NAEP* 2006–2007	MEA 2008–2009	NAEP* 2006–2007
All Students	99	96.7	97	94.3
Students with Disabilities	100	83.5	92	71.4
Limited English Proficient	100	90.5	100	79.8

### Grade 4: All Students

Testing Year	MEA				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Exceeds	Meets	Partially Meets	Does Not Meet		Advanced	Proficient	Basic	Below Basic
2008-2009	7	48	29	16	2006-2007	6	36	44	15

### Grade 8: All Students

Testing Year	MEA				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Exceeds	Meets	Partially Meets	Does Not Meet		Advanced	Proficient	Basic	Below Basic
2008-2009	9	31	34	26	2006-2007	7	27	44	22

\*The 2006–2007 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

‡ Reporting Standards Not Met