



MAINE
DEPARTMENT OF EDUCATION

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of adequate yearly progress (AYP), and information on “highly qualified” teachers. This Report Card also displays state-wide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2008–2009: Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the spring of 2009.

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of No Child Left Behind, which require, among other things, that each school makes “Adequate Yearly Progress” (AYP) toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2006–2007 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2009–2010 NCLB Report Card

School: Winthrop Middle School

SAU: Winthrop Public Schools

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2009–2010 NCLB Report Card



School: Winthrop Middle School
SAU: Winthrop Public Schools
Grade: 06



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	52	52	0	100	75	75	70	8	67	21	4
	2008-2009	63	63	0	100	73	74	71	5	68	16	11
Female	2007-2008	23	23	0	100	83	83	75	13	70	17	0
	2008-2009	20	20	0	100	80	80	76	10	70	20	0
Male	2007-2008	29	29	0	100	69	69	65	3	66	24	7
	2008-2009	43	43	0	100	70	71	66	2	67	14	16
Caucasian/White	2007-2008	51	51	0	100	75	75	71	8	67	22	4
	2008-2009	63	63	0	100	73	74	71	5	68	16	11
African American/Black	2007-2008	1	1	0	100			55				
	2008-2009	0	0	0				51				
Hispanic	2007-2008	0	0	0				53				
	2008-2009	0	0	0				60				
Asian or Pacific Islander	2007-2008	0	0	0				76				
	2008-2009	0	0	0				74				
American Indian or Native Alaskan	2007-2008	0	0	0				57				
	2008-2009	0	0	0				54				
Economically Disadvantaged	2007-2008	12	12	0	100	50	50	57	8	42	42	8
	2008-2009	22	22	0	100	45	48	58	0	45	23	32
Migrant	2007-2008	0	0	0				71				
	2008-2009	0	0	0								
Students with Disabilities	2007-2008	9	9	0	100	56	56	34	0	56	33	11
	2008-2009	12	12	0	100	25	27	33	0	25	25	50
Limited English Proficient	2007-2008	0	0	0				51				
	2008-2009	0	0	0				45				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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Grade: 07



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	69	68	0	99	85	85	73	15	71	10	4
	2008-2009	57	57	0	100	86	86	78	18	68	11	4
Female	2007-2008	29	29	0	100	93	93	79	24	69	7	0
	2008-2009	25	25	0	100	96	96	84	32	64	0	4
Male	2007-2008	40	39	0	98	79	79	68	8	72	13	8
	2008-2009	32	32	0	100	78	78	73	6	72	19	3
Caucasian/White	2007-2008	68	67	0	99	85	85	74	15	70	10	4
	2008-2009	55	55	0	100	85	85	79	16	69	11	4
African American/Black	2007-2008	0	0	0				59				
	2008-2009	1	1	0	100			60				
Hispanic	2007-2008	0	0	0				67				
	2008-2009	1	1	0	100			69				
Asian or Pacific Islander	2007-2008	1	1	0	100			74				
	2008-2009	0	0	0				83				
American Indian or Native Alaskan	2007-2008	0	0	0				59				
	2008-2009	0	0	0				64				
Economically Disadvantaged	2007-2008	25	24	0	96	92	91	61	8	83	4	4
	2008-2009	16	16	0	100	75	75	67	6	69	19	6
Migrant	2007-2008	0	0	0								
	2008-2009	0	0	0				63				
Students with Disabilities	2007-2008	9	9	0	100	44	44	34	0	44	22	33
	2008-2009	9	9	0	100	22	22	39	0	22	56	22
Limited English Proficient	2007-2008	0	0	0				55				
	2008-2009	0	0	0				47				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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School: Winthrop Middle School
SAU: Winthrop Public Schools
Grade: 08



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	55	55	0	100	71	71	71	18	53	24	5
	2008-2009	73	69	1	96	74	75	71	7	67	19	7
Female	2007-2008	26	26	0	100	77	75	77	35	42	19	4
	2008-2009	29	29	0	100	83	82	77	10	72	14	3
Male	2007-2008	29	29	0	100	66	68	65	3	62	28	7
	2008-2009	44	40	1	93	68	70	66	5	63	22	10
Caucasian/White	2007-2008	55	55	0	100	71	71	72	18	53	24	5
	2008-2009	72	68	1	96	74	75	72	7	67	19	7
African American/Black	2007-2008	0	0	0				49				
	2008-2009	0	0	0				51				
Hispanic	2007-2008	0	0	0				55				
	2008-2009	0	0	0				66				
Asian or Pacific Islander	2007-2008	0	0	0				71				
	2008-2009	1	1	0	100			71				
American Indian or Native Alaskan	2007-2008	0	0	0				52				
	2008-2009	0	0	0				56				
Economically Disadvantaged	2007-2008	19	19	0	100	63	63	56	21	42	32	5
	2008-2009	26	22	1	88	61	64	56	4	57	26	13
Migrant	2007-2008	0	0	0				86				
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	11	11	0	100	27	30	29	9	18	55	18
	2008-2009	12	10	1	92	45	45	29	0	45	27	27
Limited English Proficient	2007-2008	0	0	0				41				
	2008-2009	0	0	0				41				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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Grade: 06



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	52	52	0	100	60	60	53	15	44	19	21
	2008-2009	63	63	0	100	60	61	54	19	41	25	14
Female	2007-2008	23	23	0	100	70	70	53	13	57	17	13
	2008-2009	20	20	0	100	60	60	52	25	35	30	10
Male	2007-2008	29	29	0	100	52	52	53	17	34	21	28
	2008-2009	43	43	0	100	60	62	56	16	44	23	16
Caucasian/White	2007-2008	51	51	0	100	59	59	54	16	43	20	22
	2008-2009	63	63	0	100	60	61	55	19	41	25	14
African American/Black	2007-2008	1	1	0	100			30				
	2008-2009	0	0	0				31				
Hispanic	2007-2008	0	0	0				41				
	2008-2009	0	0	0				37				
Asian or Pacific Islander	2007-2008	0	0	0				63				
	2008-2009	0	0	0				66				
American Indian or Native Alaskan	2007-2008	0	0	0				33				
	2008-2009	0	0	0				34				
Economically Disadvantaged	2007-2008	12	12	0	100	33	33	39	8	25	17	50
	2008-2009	22	22	0	100	27	29	40	5	23	36	36
Migrant	2007-2008	0	0	0				57				
	2008-2009	0	0	0								
Students with Disabilities	2007-2008	9	9	0	100	11	11	23	11	0	11	78
	2008-2009	12	12	0	100	25	27	26	0	25	33	42
Limited English Proficient	2007-2008	0	0	0				30				
	2008-2009	0	0	0				30				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	69	68	0	99	66	65	53	25	41	21	13
	2008-2009	57	57	0	100	61	61	57	21	40	18	21
Female	2007-2008	29	29	0	100	62	61	54	24	38	28	10
	2008-2009	25	25	0	100	68	68	59	24	44	24	8
Male	2007-2008	40	39	0	98	69	68	53	26	44	15	15
	2008-2009	32	32	0	100	56	56	56	19	38	13	31
Caucasian/White	2007-2008	68	67	0	99	66	65	54	24	42	21	13
	2008-2009	55	55	0	100	60	60	58	20	40	18	22
African American/Black	2007-2008	0	0	0				30				
	2008-2009	1	1	0	100			32				
Hispanic	2007-2008	0	0	0				42				
	2008-2009	1	1	0	100			47				
Asian or Pacific Islander	2007-2008	1	1	0	100			59				
	2008-2009	0	0	0				68				
American Indian or Native Alaskan	2007-2008	0	0	0				36				
	2008-2009	0	0	0				39				
Economically Disadvantaged	2007-2008	25	24	0	96	63	61	37	21	42	21	17
	2008-2009	16	16	0	100	31	31	42	19	13	19	50
Migrant	2007-2008	0	0	0								
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	9	9	0	100	22	22	22	0	22	33	44
	2008-2009	9	9	0	100	11	11	23	0	11	0	89
Limited English Proficient	2007-2008	0	0	0				32				
	2008-2009	0	0	0				27				

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Grade: 08



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	55	55	0	100	60	60	51	15	45	22	18
	2008-2009	73	69	1	96	54	53	52	11	43	23	23
Female	2007-2008	26	26	0	100	62	58	51	15	46	15	23
	2008-2009	29	29	0	100	55	54	54	7	48	31	14
Male	2007-2008	29	29	0	100	59	61	51	14	45	28	14
	2008-2009	44	40	1	93	54	53	51	15	39	17	29
Caucasian/White	2007-2008	55	55	0	100	60	60	52	15	45	22	18
	2008-2009	72	68	1	96	54	52	53	10	43	23	23
African American/Black	2007-2008	0	0	0				27				
	2008-2009	0	0	0				31				
Hispanic	2007-2008	0	0	0				42				
	2008-2009	0	0	0				40				
Asian or Pacific Islander	2007-2008	0	0	0				66				
	2008-2009	1	1	0	100			60				
American Indian or Native Alaskan	2007-2008	0	0	0				27				
	2008-2009	0	0	0				37				
Economically Disadvantaged	2007-2008	19	19	0	100	42	42	35	5	37	26	32
	2008-2009	26	22	1	88	39	36	36	9	30	30	30
Migrant	2007-2008	0	0	0				43				
	2008-2009	0	0	0				17				
Students with Disabilities	2007-2008	11	11	0	100	27	30	19	0	27	18	55
	2008-2009	12	10	1	92	27	27	18	0	27	18	55
Limited English Proficient	2007-2008	0	0	0				33				
	2008-2009	0	0	0				26				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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School: Winthrop Middle School
SAU: Winthrop Public Schools
Grade: 3-8



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Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 58%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 50%			Average Daily Attendance Target: 91%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	98	E: 99 M: 98	E: 100 M: 99	78	E: 73 M: 78	E: 68 M: 73	98	E: 99 M: 98	E: 100 M: 99	59	E: 81 M: 59	E: 67 M: 55	89	91	95
Caucasian/White	98	E: 99 M: 98	E: 100 M: 99	77	E: 74 M: 78	E: 68 M: 74	98	E: 99 M: 98	E: 100 M: 99	58	E: 82 M: 58	E: 68 M: 55			
African American/Black	*	E: * M: *	E: 98 M: 97	*	E: * M: *	E: 47 M: 54	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 45 M: 31			
Hispanic	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 57 M: 65	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 54 M: 41			
Asian or Pacific Islander	*	E: * M: *	E: 98 M: 98	*	E: * M: *	E: 69 M: 77	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 69 M: 65			
American Indian or Native Alaskan	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 59 M: 61	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 57 M: 39			
Economically Disadvantaged	95	E: 99 M: 95	E: 100 M: 99	59	E: 64 M: 61	E: 55 M: 60	95	E: 99 M: 95	E: 100 M: 99	33	E: 73 M: 32	E: 55 M: 40			
Students with Disabilities	*	E: * M: *	E: 100 M: 99	31	E: 32 M: 32	E: 37 M: 34	*	E: * M: *	E: 100 M: 99	22	E: 55 M: 23	E: 42 M: 22			
Limited English Proficient	*	E: * M: *	E: 97 M: 96	*	E: * M: *	E: 41 M: 45	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 43 M: 28			

E = Elementary Grades 3–5

M = Middle Grades 6–8

* Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	9	3	5	0	3	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/Conditional Certification (as of March 28, 2009)	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
School Aggregate	
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

¹ Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.