



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of adequate yearly progress (AYP), and information on “highly qualified” teachers. This Report Card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2008–2009: Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the spring of 2009.

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of No Child Left Behind, which require, among other things, that each school makes “Adequate Yearly Progress” (AYP) toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2006–2007 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2009–2010 NCLB Report Card

SAU: Winthrop Public Schools

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2009–2010 NCLB Report Card



SAU: Winthrop Public Schools
Grade: 03



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Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	61	59	2	100		77	64	5	72	21	2
	2008-2009	57	55	1	98		71	65	2	70	16	13
Female	2007-2008	24	24	0	100		75	68	0	75	25	0
	2008-2009	30	29	0	97		76	70	0	76	17	7
Male	2007-2008	37	35	2	100		78	59	8	70	19	3
	2008-2009	27	26	1	100		67	60	4	63	15	19
Caucasian/White	2007-2008	61	59	2	100		77	64	5	72	21	2
	2008-2009	54	52	1	98		74	66	2	72	15	11
African American/Black	2007-2008	0	0	0				42				
	2008-2009	2	2	0	100			42				
Hispanic	2007-2008	0	0	0				53				
	2008-2009	1	1	0	100			51				
Asian or Pacific Islander	2007-2008	0	0	0				61				
	2008-2009	0	0	0				66				
American Indian or Native Alaskan	2007-2008	0	0	0				53				
	2008-2009	0	0	0				64				
Economically Disadvantaged	2007-2008	5	5	0	100		80	50	0	80	20	0
	2008-2009	23	21	1	96		59	53	5	55	18	23
Migrant	2007-2008	0	0	0				80				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	11	9	2	100		55	34	18	36	36	9
	2008-2009	11	10	1	100		45	36	9	36	9	45
Limited English Proficient	2007-2008	0	0	0				39				
	2008-2009	0	0	0				40				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: Winthrop Public Schools
Grade: 04



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Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	70	70	0	100		76	63	4	71	17	7
	2008-2009	65	63	2	100		75	71	5	71	20	5
Female	2007-2008	37	37	0	100		84	67	8	76	11	5
	2008-2009	26	26	0	100		77	75	0	77	23	0
Male	2007-2008	33	33	0	100		67	60	0	67	24	9
	2008-2009	39	37	2	100		74	67	8	67	18	8
Caucasian/White	2007-2008	69	69	0	100		75	64	4	71	17	7
	2008-2009	65	63	2	100		75	71	5	71	20	5
African American/Black	2007-2008	0	0	0				38				
	2008-2009	0	0	0				53				
Hispanic	2007-2008	0	0	0				46				
	2008-2009	0	0	0				66				
Asian or Pacific Islander	2007-2008	1	1	0	100			67				
	2008-2009	0	0	0				71				
American Indian or Native Alaskan	2007-2008	0	0	0				47				
	2008-2009	0	0	0				60				
Economically Disadvantaged	2007-2008	5	5	0	100		20	49	0	20	60	20
	2008-2009	26	26	0	100		65	60	0	65	27	8
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	11	11	0	100		36	31	0	36	36	27
	2008-2009	10	8	2	100		30	43	10	20	50	20
Limited English Proficient	2007-2008	0	0	0				36				
	2008-2009	0	0	0				47				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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SAU: Winthrop Public Schools
Grade: 05



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	60	60	0	100		78	63	5	73	15	7
	2008-2009	73	72	0	99		72	67	7	65	18	10
Female	2007-2008	21	21	0	100		71	68	5	67	24	5
	2008-2009	39	38	0	97		82	70	11	71	8	11
Male	2007-2008	39	39	0	100		82	59	5	77	10	8
	2008-2009	34	34	0	100		62	64	3	59	29	9
Caucasian/White	2007-2008	60	60	0	100		78	64	5	73	15	7
	2008-2009	71	70	0	99		73	67	7	66	19	9
African American/Black	2007-2008	0	0	0				40				
	2008-2009	0	0	0				46				
Hispanic	2007-2008	0	0	0				49				
	2008-2009	0	0	0				56				
Asian or Pacific Islander	2007-2008	0	0	0				69				
	2008-2009	2	2	0	100			68				
American Indian or Native Alaskan	2007-2008	0	0	0				44				
	2008-2009	0	0	0				48				
Economically Disadvantaged	2007-2008	6	6	0	100		50	50	17	33	33	17
	2008-2009	23	23	0	100		70	53	0	70	17	13
Migrant	2007-2008	0	0	0				100				
	2008-2009	0	0	0				38				
Students with Disabilities	2007-2008	9	9	0	100		33	29	0	33	22	44
	2008-2009	11	11	0	100		27	31	0	27	27	45
Limited English Proficient	2007-2008	0	0	0				40				
	2008-2009	0	0	0				39				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: Winthrop Public Schools
Grade: 06



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Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	52	52	0	100		75	70	8	67	21	4
	2008-2009	62	62	0	100		74	71	5	69	16	10
Female	2007-2008	23	23	0	100		83	75	13	70	17	0
	2008-2009	20	20	0	100		80	76	10	70	20	0
Male	2007-2008	29	29	0	100		69	65	3	66	24	7
	2008-2009	42	42	0	100		71	66	2	69	14	14
Caucasian/White	2007-2008	51	51	0	100		75	71	8	67	22	4
	2008-2009	62	62	0	100		74	71	5	69	16	10
African American/Black	2007-2008	1	1	0	100			55				
	2008-2009	0	0	0				51				
Hispanic	2007-2008	0	0	0				53				
	2008-2009	0	0	0				60				
Asian or Pacific Islander	2007-2008	0	0	0				76				
	2008-2009	0	0	0				74				
American Indian or Native Alaskan	2007-2008	0	0	0				57				
	2008-2009	0	0	0				54				
Economically Disadvantaged	2007-2008	12	12	0	100		50	57	8	42	42	8
	2008-2009	21	21	0	100		48	58	0	48	24	29
Migrant	2007-2008	0	0	0				71				
	2008-2009	0	0	0								
Students with Disabilities	2007-2008	9	9	0	100		56	34	0	56	33	11
	2008-2009	11	11	0	100		27	33	0	27	27	45
Limited English Proficient	2007-2008	0	0	0				51				
	2008-2009	0	0	0				45				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: Winthrop Public Schools
Grade: 07



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Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	67	66	0	99		85	73	15	70	11	5
	2008-2009	57	57	0	100		86	78	18	68	11	4
Female	2007-2008	28	28	0	100		93	79	25	68	7	0
	2008-2009	25	25	0	100		96	84	32	64	0	4
Male	2007-2008	39	38	0	97		79	68	8	71	13	8
	2008-2009	32	32	0	100		78	73	6	72	19	3
Caucasian/White	2007-2008	66	65	0	98		85	74	15	69	11	5
	2008-2009	55	55	0	100		85	79	16	69	11	4
African American/Black	2007-2008	0	0	0				59				
	2008-2009	1	1	0	100			60				
Hispanic	2007-2008	0	0	0				67				
	2008-2009	1	1	0	100			69				
Asian or Pacific Islander	2007-2008	1	1	0	100			74				
	2008-2009	0	0	0				83				
American Indian or Native Alaskan	2007-2008	0	0	0				59				
	2008-2009	0	0	0				64				
Economically Disadvantaged	2007-2008	24	23	0	96		91	61	9	83	4	4
	2008-2009	16	16	0	100		75	67	6	69	19	6
Migrant	2007-2008	0	0	0								
	2008-2009	0	0	0				63				
Students with Disabilities	2007-2008	9	9	0	100		44	34	0	44	22	33
	2008-2009	9	9	0	100		22	39	0	22	56	22
Limited English Proficient	2007-2008	0	0	0				55				
	2008-2009	0	0	0				47				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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SAU: Winthrop Public Schools
Grade: 08



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	52	52	0	100		71	71	17	54	25	4
	2008-2009	71	67	1	96		75	71	7	68	18	7
Female	2007-2008	24	24	0	100		75	77	33	42	21	4
	2008-2009	28	28	0	100		82	77	11	71	14	4
Male	2007-2008	28	28	0	100		68	65	4	64	29	4
	2008-2009	43	39	1	93		70	66	5	65	20	10
Caucasian/White	2007-2008	52	52	0	100		71	72	17	54	25	4
	2008-2009	70	66	1	96		75	72	7	67	18	7
African American/Black	2007-2008	0	0	0				49				
	2008-2009	0	0	0				51				
Hispanic	2007-2008	0	0	0				55				
	2008-2009	0	0	0				66				
Asian or Pacific Islander	2007-2008	0	0	0				71				
	2008-2009	1	1	0	100			71				
American Indian or Native Alaskan	2007-2008	0	0	0				52				
	2008-2009	0	0	0				56				
Economically Disadvantaged	2007-2008	19	19	0	100		63	56	21	42	32	5
	2008-2009	25	21	1	88		64	56	5	59	23	14
Migrant	2007-2008	0	0	0				86				
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	10	10	0	100		30	29	10	20	60	10
	2008-2009	12	10	1	92		45	29	0	45	27	27
Limited English Proficient	2007-2008	0	0	0				41				
	2008-2009	0	0	0				41				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: Winthrop Public Schools
Grade: High School



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	73	65	3	93		47	49	3	44	40	13
	2008-2009	70	64	0	91		55	49	14	41	28	17
Female	2007-2008	38	33	2	92		46	51	3	43	43	11
	2008-2009	33	32	0	97		50	53	9	41	31	19
Male	2007-2008	35	32	1	94		48	47	3	45	36	15
	2008-2009	37	32	0	86		59	46	19	41	25	16
Caucasian/White	2007-2008	71	63	3	93		47	49	3	44	41	12
	2008-2009	68	63	0	93		56	50	14	41	27	17
African American/Black	2007-2008	0	0	0				26				
	2008-2009	1	1	0	100			26				
Hispanic	2007-2008	1	1	0	100			37				
	2008-2009	1	0	0	0			38				
Asian or Pacific Islander	2007-2008	1	1	0	100			38				
	2008-2009	0	0	0				46				
American Indian or Native Alaskan	2007-2008	0	0	0				32				
	2008-2009	0	0	0				32				
Economically Disadvantaged	2007-2008	22	18	3	95		38	32	0	38	38	24
	2008-2009	11	9	0	82		33	34	11	22	0	67
Migrant	2007-2008	0	0	0				20				
	2008-2009	0	0	0								
Students with Disabilities	2007-2008	12	7	3	83		40	16	0	40	20	40
	2008-2009	12	10	0	83		0	16	0	0	30	70
Limited English Proficient	2007-2008	1	1	0	100			26				
	2008-2009	0	0	0				16				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: Winthrop Public Schools
Grade: 03



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	61	59	2	100		85	67	34	51	15	0
	2008-2009	57	55	1	98		79	70	39	39	16	5
Female	2007-2008	24	24	0	100		79	65	21	58	21	0
	2008-2009	30	29	0	97		83	68	45	38	10	7
Male	2007-2008	37	35	2	100		89	68	43	46	11	0
	2008-2009	27	26	1	100		74	71	33	41	22	4
Caucasian/White	2007-2008	61	59	2	100		85	68	34	51	15	0
	2008-2009	54	52	1	98		79	71	40	40	17	4
African American/Black	2007-2008	0	0	0				41				
	2008-2009	2	2	0	100			45				
Hispanic	2007-2008	0	0	0				57				
	2008-2009	1	1	0	100			50				
Asian or Pacific Islander	2007-2008	0	0	0				66				
	2008-2009	0	0	0				70				
American Indian or Native Alaskan	2007-2008	0	0	0				53				
	2008-2009	0	0	0				55				
Economically Disadvantaged	2007-2008	5	5	0	100		100	55	60	40	0	0
	2008-2009	23	21	1	96		59	58	23	36	27	14
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	11	9	2	100		73	44	18	55	27	0
	2008-2009	11	10	1	100		55	46	27	27	18	27
Limited English Proficient	2007-2008	0	0	0				39				
	2008-2009	0	0	0				46				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: Winthrop Public Schools
Grade: 04



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	70	70	0	100		80	60	23	57	17	3
	2008-2009	65	63	2	100		77	66	15	62	17	6
Female	2007-2008	37	37	0	100		86	59	27	59	8	5
	2008-2009	26	26	0	100		73	66	4	69	19	8
Male	2007-2008	33	33	0	100		73	62	18	55	27	0
	2008-2009	39	37	2	100		79	67	23	56	15	5
Caucasian/White	2007-2008	69	69	0	100		80	61	22	58	17	3
	2008-2009	65	63	2	100		77	67	15	62	17	6
African American/Black	2007-2008	0	0	0				30				
	2008-2009	0	0	0				46				
Hispanic	2007-2008	0	0	0				46				
	2008-2009	0	0	0				61				
Asian or Pacific Islander	2007-2008	1	1	0	100			65				
	2008-2009	0	0	0				68				
American Indian or Native Alaskan	2007-2008	0	0	0				49				
	2008-2009	0	0	0				59				
Economically Disadvantaged	2007-2008	5	5	0	100		80	46	0	80	20	0
	2008-2009	26	26	0	100		69	54	0	69	23	8
Migrant	2007-2008	0	0	0				80				
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	11	11	0	100		55	36	9	45	27	18
	2008-2009	10	8	2	100		60	41	10	50	20	20
Limited English Proficient	2007-2008	0	0	0				40				
	2008-2009	0	0	0				43				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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SAU: Winthrop Public Schools
Grade: 05



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	60	60	0	100		90	64	23	67	8	2
	2008-2009	73	72	0	99		89	66	35	54	7	4
Female	2007-2008	21	21	0	100		95	63	29	67	5	0
	2008-2009	39	38	0	97		87	65	45	42	8	5
Male	2007-2008	39	39	0	100		87	64	21	67	10	3
	2008-2009	34	34	0	100		91	66	24	68	6	3
Caucasian/White	2007-2008	60	60	0	100		90	65	23	67	8	2
	2008-2009	71	70	0	99		90	67	34	56	6	4
African American/Black	2007-2008	0	0	0				38				
	2008-2009	0	0	0				43				
Hispanic	2007-2008	0	0	0				49				
	2008-2009	0	0	0				52				
Asian or Pacific Islander	2007-2008	0	0	0				74				
	2008-2009	2	2	0	100			69				
American Indian or Native Alaskan	2007-2008	0	0	0				47				
	2008-2009	0	0	0				46				
Economically Disadvantaged	2007-2008	6	6	0	100		67	51	17	50	33	0
	2008-2009	23	23	0	100		91	53	17	74	9	0
Migrant	2007-2008	0	0	0				60				
	2008-2009	0	0	0				38				
Students with Disabilities	2007-2008	9	9	0	100		56	33	0	56	33	11
	2008-2009	11	11	0	100		55	38	0	55	18	27
Limited English Proficient	2007-2008	0	0	0				44				
	2008-2009	0	0	0				40				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: Winthrop Public Schools
Grade: 06



MAINE
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	52	52	0	100		60	53	15	44	19	21
	2008-2009	62	62	0	100		61	54	19	42	26	13
Female	2007-2008	23	23	0	100		70	53	13	57	17	13
	2008-2009	20	20	0	100		60	52	25	35	30	10
Male	2007-2008	29	29	0	100		52	53	17	34	21	28
	2008-2009	42	42	0	100		62	56	17	45	24	14
Caucasian/White	2007-2008	51	51	0	100		59	54	16	43	20	22
	2008-2009	62	62	0	100		61	55	19	42	26	13
African American/Black	2007-2008	1	1	0	100			30				
	2008-2009	0	0	0				31				
Hispanic	2007-2008	0	0	0				41				
	2008-2009	0	0	0				37				
Asian or Pacific Islander	2007-2008	0	0	0				63				
	2008-2009	0	0	0				66				
American Indian or Native Alaskan	2007-2008	0	0	0				33				
	2008-2009	0	0	0				34				
Economically Disadvantaged	2007-2008	12	12	0	100		33	39	8	25	17	50
	2008-2009	21	21	0	100		29	40	5	24	38	33
Migrant	2007-2008	0	0	0				57				
	2008-2009	0	0	0								
Students with Disabilities	2007-2008	9	9	0	100		11	23	11	0	11	78
	2008-2009	11	11	0	100		27	26	0	27	36	36
Limited English Proficient	2007-2008	0	0	0				30				
	2008-2009	0	0	0				30				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: Winthrop Public Schools
Grade: 07



MAINE
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	67	66	0	99		65	53	26	39	21	14
	2008-2009	57	57	0	100		61	57	21	40	18	21
Female	2007-2008	28	28	0	100		61	54	25	36	29	11
	2008-2009	25	25	0	100		68	59	24	44	24	8
Male	2007-2008	39	38	0	97		68	53	26	42	16	16
	2008-2009	32	32	0	100		56	56	19	38	13	31
Caucasian/White	2007-2008	66	65	0	98		65	54	25	40	22	14
	2008-2009	55	55	0	100		60	58	20	40	18	22
African American/Black	2007-2008	0	0	0				30				
	2008-2009	1	1	0	100			32				
Hispanic	2007-2008	0	0	0				42				
	2008-2009	1	1	0	100			47				
Asian or Pacific Islander	2007-2008	1	1	0	100			59				
	2008-2009	0	0	0				68				
American Indian or Native Alaskan	2007-2008	0	0	0				36				
	2008-2009	0	0	0				39				
Economically Disadvantaged	2007-2008	24	23	0	96		61	37	22	39	22	17
	2008-2009	16	16	0	100		31	42	19	13	19	50
Migrant	2007-2008	0	0	0								
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	9	9	0	100		22	22	0	22	33	44
	2008-2009	9	9	0	100		11	23	0	11	0	89
Limited English Proficient	2007-2008	0	0	0				32				
	2008-2009	0	0	0				27				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: Winthrop Public Schools
Grade: 08



MAINE
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	52	52	0	100		60	51	12	48	23	17
	2008-2009	71	67	1	96		53	52	12	41	24	24
Female	2007-2008	24	24	0	100		58	51	8	50	17	25
	2008-2009	28	28	0	100		54	54	7	46	32	14
Male	2007-2008	28	28	0	100		61	51	14	46	29	11
	2008-2009	43	39	1	93		53	51	15	38	18	30
Caucasian/White	2007-2008	52	52	0	100		60	52	12	48	23	17
	2008-2009	70	66	1	96		52	53	10	42	24	24
African American/Black	2007-2008	0	0	0				27				
	2008-2009	0	0	0				31				
Hispanic	2007-2008	0	0	0				42				
	2008-2009	0	0	0				40				
Asian or Pacific Islander	2007-2008	0	0	0				66				
	2008-2009	1	1	0	100			60				
American Indian or Native Alaskan	2007-2008	0	0	0				27				
	2008-2009	0	0	0				37				
Economically Disadvantaged	2007-2008	19	19	0	100		42	35	5	37	26	32
	2008-2009	25	21	1	88		36	36	9	27	32	32
Migrant	2007-2008	0	0	0				43				
	2008-2009	0	0	0				17				
Students with Disabilities	2007-2008	10	10	0	100		30	19	0	30	20	50
	2008-2009	12	10	1	92		27	18	0	27	18	55
Limited English Proficient	2007-2008	0	0	0				33				
	2008-2009	0	0	0				26				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: Winthrop Public Schools
Grade: High School



MAINE
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	73	65	3	93		38	42	4	34	46	16
	2008-2009	70	66	0	94		47	42	8	39	27	26
Female	2007-2008	38	33	2	92		34	40	3	31	40	26
	2008-2009	33	33	0	100		42	41	0	42	30	27
Male	2007-2008	35	32	1	94		42	43	6	36	52	6
	2008-2009	37	33	0	89		52	43	15	36	24	24
Caucasian/White	2007-2008	71	63	3	93		39	42	5	35	44	17
	2008-2009	68	65	0	96		48	43	8	40	26	26
African American/Black	2007-2008	0	0	0				14				
	2008-2009	1	1	0	100			16				
Hispanic	2007-2008	1	1	0	100			25				
	2008-2009	1	0	0	0			29				
Asian or Pacific Islander	2007-2008	1	1	0	100			44				
	2008-2009	0	0	0				52				
American Indian or Native Alaskan	2007-2008	0	0	0				26				
	2008-2009	0	0	0				21				
Economically Disadvantaged	2007-2008	22	18	3	95		29	24	5	24	52	19
	2008-2009	11	10	0	91		30	26	0	30	10	60
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				20				
Students with Disabilities	2007-2008	12	7	3	83		20	13	10	10	40	40
	2008-2009	12	11	0	92		0	12	0	0	18	82
Limited English Proficient	2007-2008	1	1	0	100			21				
	2008-2009	0	0	0				19				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: Winthrop Public Schools
Grade: Elementary



MAINE
DEPARTMENT OF EDUCATION

Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 58%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 50%			Average Daily Attendance Target: 91%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		99	100		73	68		99	100		81	67		91	95
Caucasian/White		99	100		74	68		99	100		82	68			
African American/Black		*	98		*	47		*	99		*	45			
Hispanic		*	99		*	57		*	99		*	54			
Asian or Pacific Islander		*	98		*	69		*	99		*	69			
American Indian or Native Alaskan		*	100		*	59		*	100		*	57			
Economically Disadvantaged		99	100		64	55		99	100		73	55			
Students with Disabilities		*	100		32	37		*	100		55	42			
Limited English Proficient		*	97		*	41		*	99		*	43			

* Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2009–2010 NCLB Report Card



SAU: Winthrop Public Schools
Grade: Middle



MAINE
DEPARTMENT OF EDUCATION

Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 58%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 50%			Average Daily Attendance Target: 91%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		98	99		78	73		98	99		59	55		91	95
Caucasian/White		98	99		78	74		98	99		58	55			
African American/Black		*	97		*	54		*	98		*	31			
Hispanic		*	99		*	65		*	99		*	41			
Asian or Pacific Islander		*	98		*	77		*	99		*	65			
American Indian or Native Alaskan		*	99		*	61		*	99		*	39			
Economically Disadvantaged		95	99		61	60		95	99		32	40			
Students with Disabilities		*	99		32	34		*	99		23	22			
Limited English Proficient		*	96		*	45		*	99		*	28			

* Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2009–2010 NCLB Report Card



SAU: Winthrop Public Schools
Grade: High School



MAINE
DEPARTMENT OF EDUCATION

Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 64%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 43%			Graduation Rate Target: 75%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		92	96		51	49		94	98		43	41		86	84
Caucasian/White		93	96		51	50		96	98		43	42			
African American/Black		*	92		*	26		*	95		*	14			
Hispanic		*	94		*	37		*	97		*	26			
Asian or Pacific Islander		*	91		*	42		*	95		*	49			
American Indian or Native Alaskan		*	92		*	32		*	96		*	23			
Economically Disadvantaged		*	92		34	33		*	96		27	25			
Students with Disabilities		*	91		20	16		*	95		10	13			
Limited English Proficient		*	90		*	21		*	94		*	20			

* Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the SAU ¹	38	6	28	1	5	1

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the SAU with Emergency/Conditional Certification (as of March 28, 2009)	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers			
	SAU Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0		0

¹ Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

2009–2010 NCLB Report Card



SAU: Winthrop Public Schools



MAINE DEPARTMENT OF EDUCATION



Reading

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	MEA 2008–2009	NAEP* 2006–2007	MEA 2008–2009	NAEP* 2006–2007
All Students	100	93.1	96	93.8
Students with Disabilities	100	68.8	92	65.8
Limited English Proficient		69.8		55.2

Grade 4: All Students

Testing Year	MEA				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Exceeds	Meets	Partially Meets	Does Not Meet		Advanced	Proficient	Basic	Below Basic
2008-2009	5	71	20	5	2006-2007	7	28	37	27

Grade 8: All Students

Testing Year	MEA				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Exceeds	Meets	Partially Meets	Does Not Meet		Advanced	Proficient	Basic	Below Basic
2008-2009	7	68	18	7	2006-2007	3	34	46	17

*The 2006–2007 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

‡ Reporting Standards Not Met

2009–2010 NCLB Report Card



SAU: Winthrop Public Schools



MAINE DEPARTMENT OF EDUCATION



Mathematics

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	MEA 2008–2009	NAEP* 2006–2007	MEA 2008–2009	NAEP* 2006–2007
All Students	100	96.7	96	94.3
Students with Disabilities	100	83.5	92	71.4
Limited English Proficient		90.5		79.8

Grade 4: All Students									
Testing Year	MEA				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Exceeds	Meets	Partially Meets	Does Not Meet		Advanced	Proficient	Basic	Below Basic
2008-2009	15	62	17	6	2006-2007	6	36	44	15

Grade 8: All Students									
Testing Year	MEA				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Exceeds	Meets	Partially Meets	Does Not Meet		Advanced	Proficient	Basic	Below Basic
2008-2009	12	41	24	24	2006-2007	7	27	44	22

*The 2006–2007 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

‡ Reporting Standards Not Met