



**MAINE  
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of adequate yearly progress (AYP), and information on “highly qualified” teachers. This Report Card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

**MeCAS Assessment Data 2008–2009:** Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the spring of 2009.

**Adequate Yearly Progress (AYP):** Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of No Child Left Behind, which require, among other things, that each school makes “Adequate Yearly Progress” (AYP) toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

**Qualifications of Teachers:** Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

**National Assessment of Educational Progress (NAEP):** Data from the 2006–2007 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at [www.maine.gov/education/nclb/index.html](http://www.maine.gov/education/nclb/index.html) or by contacting the NCLB Clearinghouse at 624-6705.



# 2009–2010 NCLB Report Card

School: Wiscasset Primary School

SAU: Wiscasset School Department

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# 2009–2010 NCLB Report Card



**School:** Wiscasset Primary School  
**SAU:** Wiscasset School Department  
**Grade:** 03



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	54	54	0	100	70	70	64	0	70	26	4
	2008-2009	57	57	0	100	65	68	65	0	65	28	7
Female	2007-2008	20	20	0	100	100	100	68	0	100	0	0
	2008-2009	23	23	0	100	70	80	70	0	70	26	4
Male	2007-2008	34	34	0	100	53	54	59	0	53	41	6
	2008-2009	34	34	0	100	62	62	60	0	62	29	9
Caucasian/White	2007-2008	53	53	0	100	70	70	64	0	70	26	4
	2008-2009	57	57	0	100	65	68	66	0	65	28	7
African American/Black	2007-2008	1	1	0	100			42				
	2008-2009	0	0	0				42				
Hispanic	2007-2008	0	0	0				53				
	2008-2009	0	0	0				51				
Asian or Pacific Islander	2007-2008	0	0	0				61				
	2008-2009	0	0	0				66				
American Indian or Native Alaskan	2007-2008	0	0	0				53				
	2008-2009	0	0	0				64				
Economically Disadvantaged	2007-2008	29	29	0	100	69	67	50	0	69	24	7
	2008-2009	27	27	0	100	52	47	53	0	52	33	15
Migrant	2007-2008	0	0	0				80				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	10	10	0	100	40	38	34	0	40	40	20
	2008-2009	12	12	0	100	33	40	36	0	33	58	8
Limited English Proficient	2007-2008	0	0	0				39				
	2008-2009	0	0	0				40				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**School:** Wiscasset Primary School  
**SAU:** Wiscasset School Department  
**Grade:** 04



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	49	49	0	100	63	65	63	4	59	27	10
	2008-2009	46	45	0	98	69	65	71	11	58	24	7
Female	2007-2008	23	23	0	100	61	56	67	4	57	35	4
	2008-2009	17	17	0	100	88	87	75	18	71	12	0
Male	2007-2008	26	26	0	100	65	74	60	4	62	19	15
	2008-2009	29	28	0	97	57	50	67	7	50	32	11
Caucasian/White	2007-2008	47	47	0	100	62	63	64	4	57	28	11
	2008-2009	46	45	0	98	69	65	71	11	58	24	7
African American/Black	2007-2008	0	0	0				38				
	2008-2009	0	0	0				53				
Hispanic	2007-2008	2	2	0	100			46				
	2008-2009	0	0	0				66				
Asian or Pacific Islander	2007-2008	0	0	0				67				
	2008-2009	0	0	0				71				
American Indian or Native Alaskan	2007-2008	0	0	0				47				
	2008-2009	0	0	0				60				
Economically Disadvantaged	2007-2008	24	24	0	100	46	42	49	0	46	38	17
	2008-2009	25	25	0	100	60	55	60	12	48	28	12
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	13	13	0	100	8	10	31	0	8	54	38
	2008-2009	10	10	0	100	50	56	43	0	50	30	20
Limited English Proficient	2007-2008	1	1	0	100			36				
	2008-2009	0	0	0				47				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**School:** Wiscasset Primary School  
**SAU:** Wiscasset School Department  
**Grade:** 03



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	54	54	0	100	69	70	67	19	50	30	2
	2008-2009	57	57	0	100	54	59	70	12	42	26	19
Female	2007-2008	20	20	0	100	90	94	65	30	60	10	0
	2008-2009	23	23	0	100	52	60	68	13	39	35	13
Male	2007-2008	34	34	0	100	56	57	68	12	44	41	3
	2008-2009	34	34	0	100	56	58	71	12	44	21	24
Caucasian/White	2007-2008	53	53	0	100	68	70	68	19	49	30	2
	2008-2009	57	57	0	100	54	59	71	12	42	26	19
African American/Black	2007-2008	1	1	0	100			41				
	2008-2009	0	0	0				45				
Hispanic	2007-2008	0	0	0				57				
	2008-2009	0	0	0				50				
Asian or Pacific Islander	2007-2008	0	0	0				66				
	2008-2009	0	0	0				70				
American Indian or Native Alaskan	2007-2008	0	0	0				53				
	2008-2009	0	0	0				55				
Economically Disadvantaged	2007-2008	29	29	0	100	69	71	55	17	52	28	3
	2008-2009	27	27	0	100	44	42	58	7	37	22	33
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	10	10	0	100	20	25	44	0	20	70	10
	2008-2009	12	12	0	100	25	30	46	0	25	25	50
Limited English Proficient	2007-2008	0	0	0				39				
	2008-2009	0	0	0				46				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**School:** Wiscasset Primary School  
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**Grade:** 04



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	49	49	0	100	51	57	60	10	41	39	10
	2008-2009	46	45	0	98	60	57	66	0	60	24	16
Female	2007-2008	23	23	0	100	39	39	59	9	30	43	17
	2008-2009	17	17	0	100	82	80	66	0	82	12	6
Male	2007-2008	26	26	0	100	62	74	62	12	50	35	4
	2008-2009	29	28	0	97	46	41	67	0	46	32	21
Caucasian/White	2007-2008	47	47	0	100	51	57	61	9	43	38	11
	2008-2009	46	45	0	98	60	57	67	0	60	24	16
African American/Black	2007-2008	0	0	0				30				
	2008-2009	0	0	0				46				
Hispanic	2007-2008	2	2	0	100			46				
	2008-2009	0	0	0				61				
Asian or Pacific Islander	2007-2008	0	0	0				65				
	2008-2009	0	0	0				68				
American Indian or Native Alaskan	2007-2008	0	0	0				49				
	2008-2009	0	0	0				59				
Economically Disadvantaged	2007-2008	24	24	0	100	29	32	46	4	25	54	17
	2008-2009	25	25	0	100	44	41	54	0	44	32	24
Migrant	2007-2008	0	0	0				80				
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	13	13	0	100	15	20	36	0	15	54	31
	2008-2009	10	10	0	100	0	0	41	0	0	70	30
Limited English Proficient	2007-2008	1	1	0	100			40				
	2008-2009	0	0	0				43				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**School:** Wiscasset Primary School  
**SAU:** Wiscasset School Department  
**Grade:** 3-8



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Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 58%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 50%			Average Daily Attendance Target: 91%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	100	E: 100 M: 100	E: 100 M: 99	66	E: 69 M: 81	E: 68 M: 73	100	E: 100 M: 100	E: 100 M: 99	57	E: 64 M: 64	E: 67 M: 55	95	95	95
Caucasian/White	100	E: 100 M: 100	E: 100 M: 99	66	E: 68 M: 81	E: 68 M: 74	100	E: 100 M: 100	E: 100 M: 99	57	E: 64 M: 64	E: 68 M: 55			
African American/Black	*	E: * M: *	E: 98 M: 97	*	E: * M: *	E: 47 M: 54	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 45 M: 31			
Hispanic	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 57 M: 65	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 54 M: 41			
Asian or Pacific Islander	*	E: * M: *	E: 98 M: 98	*	E: * M: *	E: 69 M: 77	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 69 M: 65			
American Indian or Native Alaskan	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 59 M: 61	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 57 M: 39			
Economically Disadvantaged	100	E: 100 M: 100	E: 100 M: 99	55	E: 58 M: 75	E: 55 M: 60	100	E: 100 M: 100	E: 100 M: 99	45	E: 52 M: 51	E: 55 M: 40			
Students with Disabilities	*	E: * M: *	E: 100 M: 99	40	E: 41 M: 58	E: 37 M: 34	*	E: * M: *	E: 100 M: 99	15	E: 28 M: 42	E: 42 M: 22			
Limited English Proficient	*	E: * M: *	E: 97 M: 96	*	E: * M: *	E: 41 M: 45	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 43 M: 28			

E = Elementary Grades 3–5

M = Middle Grades 6–8

\* Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School <sup>1</sup>	9	4	5	1	1	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/Conditional Certification (as of March 28, 2009)	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
School Aggregate	
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	2.38

<sup>1</sup> Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.