



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of adequate yearly progress (AYP), and information on “highly qualified” teachers. This Report Card also displays state-wide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2008–2009: Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the spring of 2009.

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of No Child Left Behind, which require, among other things, that each school makes “Adequate Yearly Progress” (AYP) toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2006–2007 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2009–2010 NCLB Report Card

SAU: Wiscasset School Department

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2009–2010 NCLB Report Card



SAU: Wiscasset School Department
Grade: 03



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Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	44	44	0	100		70	64	0	70	25	5
	2008-2009	41	41	0	100		68	65	0	68	27	5
Female	2007-2008	16	16	0	100		100	68	0	100	0	0
	2008-2009	15	15	0	100		80	70	0	80	13	7
Male	2007-2008	28	28	0	100		54	59	0	54	39	7
	2008-2009	26	26	0	100		62	60	0	62	35	4
Caucasian/White	2007-2008	43	43	0	100		70	64	0	70	26	5
	2008-2009	41	41	0	100		68	66	0	68	27	5
African American/Black	2007-2008	1	1	0	100			42				
	2008-2009	0	0	0				42				
Hispanic	2007-2008	0	0	0				53				
	2008-2009	0	0	0				51				
Asian or Pacific Islander	2007-2008	0	0	0				61				
	2008-2009	0	0	0				66				
American Indian or Native Alaskan	2007-2008	0	0	0				53				
	2008-2009	0	0	0				64				
Economically Disadvantaged	2007-2008	24	24	0	100		67	50	0	67	25	8
	2008-2009	19	19	0	100		47	53	0	47	42	11
Migrant	2007-2008	0	0	0				80				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	8	8	0	100		38	34	0	38	38	25
	2008-2009	10	10	0	100		40	36	0	40	60	0
Limited English Proficient	2007-2008	0	0	0				39				
	2008-2009	0	0	0				40				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: Wiscasset School Department
Grade: 04



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Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	37	37	0	100		65	63	0	65	24	11
	2008-2009	38	37	0	97		65	71	11	54	27	8
Female	2007-2008	18	18	0	100		56	67	0	56	39	6
	2008-2009	15	15	0	100		87	75	20	67	13	0
Male	2007-2008	19	19	0	100		74	60	0	74	11	16
	2008-2009	23	22	0	96		50	67	5	45	36	14
Caucasian/White	2007-2008	35	35	0	100		63	64	0	63	26	11
	2008-2009	38	37	0	97		65	71	11	54	27	8
African American/Black	2007-2008	0	0	0				38				
	2008-2009	0	0	0				53				
Hispanic	2007-2008	2	2	0	100			46				
	2008-2009	0	0	0				66				
Asian or Pacific Islander	2007-2008	0	0	0				67				
	2008-2009	0	0	0				71				
American Indian or Native Alaskan	2007-2008	0	0	0				47				
	2008-2009	0	0	0				60				
Economically Disadvantaged	2007-2008	19	19	0	100		42	49	0	42	42	16
	2008-2009	22	22	0	100		55	60	9	45	32	14
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	10	10	0	100		10	31	0	10	50	40
	2008-2009	9	9	0	100		56	43	0	56	22	22
Limited English Proficient	2007-2008	1	1	0	100			36				
	2008-2009	0	0	0				47				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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SAU: Wiscasset School Department
Grade: 05



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DEPARTMENT OF EDUCATION

Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	44	43	1	100		70	63	7	64	20	9
	2008-2009	30	28	2	100		80	67	0	80	17	3
Female	2007-2008	22	21	1	100		73	68	14	59	14	14
	2008-2009	14	13	1	100		79	70	0	79	21	0
Male	2007-2008	22	22	0	100		68	59	0	68	27	5
	2008-2009	16	15	1	100		81	64	0	81	13	6
Caucasian/White	2007-2008	44	43	1	100		70	64	7	64	20	9
	2008-2009	28	26	2	100		79	67	0	79	18	4
African American/Black	2007-2008	0	0	0				40				
	2008-2009	0	0	0				46				
Hispanic	2007-2008	0	0	0				49				
	2008-2009	2	2	0	100			56				
Asian or Pacific Islander	2007-2008	0	0	0				69				
	2008-2009	0	0	0				68				
American Indian or Native Alaskan	2007-2008	0	0	0				44				
	2008-2009	0	0	0				48				
Economically Disadvantaged	2007-2008	17	17	0	100		59	50	0	59	29	12
	2008-2009	13	11	2	100		69	53	0	69	31	0
Migrant	2007-2008	0	0	0				100				
	2008-2009	0	0	0				38				
Students with Disabilities	2007-2008	7	6	1	100		29	29	0	29	29	43
	2008-2009	6	4	2	100		50	31	0	50	33	17
Limited English Proficient	2007-2008	0	0	0				40				
	2008-2009	0	0	0				39				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: Wiscasset School Department
Grade: 06



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Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	38	37	1	100		82	70	18	63	16	3
	2008-2009	43	42	1	100		67	71	12	56	23	9
Female	2007-2008	18	18	0	100		78	75	11	67	22	0
	2008-2009	25	24	1	100		72	76	16	56	24	4
Male	2007-2008	20	19	1	100		85	65	25	60	10	5
	2008-2009	18	18	0	100		61	66	6	56	22	17
Caucasian/White	2007-2008	38	37	1	100		82	71	18	63	16	3
	2008-2009	42	41	1	100		67	71	10	57	24	10
African American/Black	2007-2008	0	0	0				55				
	2008-2009	0	0	0				51				
Hispanic	2007-2008	0	0	0				53				
	2008-2009	0	0	0				60				
Asian or Pacific Islander	2007-2008	0	0	0				76				
	2008-2009	1	1	0	100			74				
American Indian or Native Alaskan	2007-2008	0	0	0				57				
	2008-2009	0	0	0				54				
Economically Disadvantaged	2007-2008	19	18	1	100		74	57	11	63	21	5
	2008-2009	17	17	0	100		53	58	0	53	35	12
Migrant	2007-2008	0	0	0				71				
	2008-2009	0	0	0								
Students with Disabilities	2007-2008	7	6	1	100		43	34	29	14	43	14
	2008-2009	7	6	1	100		14	33	0	14	71	14
Limited English Proficient	2007-2008	0	0	0				51				
	2008-2009	0	0	0				45				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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SAU: Wiscasset School Department
Grade: 07



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	35	34	1	100		80	73	26	54	17	3
	2008-2009	40	39	1	100		88	78	30	58	13	0
Female	2007-2008	17	17	0	100		82	79	29	53	12	6
	2008-2009	17	17	0	100		88	84	24	65	12	0
Male	2007-2008	18	17	1	100		78	68	22	56	22	0
	2008-2009	23	22	1	100		87	73	35	52	13	0
Caucasian/White	2007-2008	35	34	1	100		80	74	26	54	17	3
	2008-2009	40	39	1	100		88	79	30	58	13	0
African American/Black	2007-2008	0	0	0				59				
	2008-2009	0	0	0				60				
Hispanic	2007-2008	0	0	0				67				
	2008-2009	0	0	0				69				
Asian or Pacific Islander	2007-2008	0	0	0				74				
	2008-2009	0	0	0				83				
American Indian or Native Alaskan	2007-2008	0	0	0				59				
	2008-2009	0	0	0				64				
Economically Disadvantaged	2007-2008	18	18	0	100		67	61	22	44	28	6
	2008-2009	25	24	1	100		80	67	12	68	20	0
Migrant	2007-2008	0	0	0								
	2008-2009	0	0	0				63				
Students with Disabilities	2007-2008	6	5	1	100		50	34	17	33	33	17
	2008-2009	6	5	1	100		100	39	33	67	0	0
Limited English Proficient	2007-2008	0	0	0				55				
	2008-2009	0	0	0				47				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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SAU: Wiscasset School Department
Grade: 08



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Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	39	39	0	100		62	71	21	41	28	10
	2008-2009	29	29	0	100		93	71	31	62	7	0
Female	2007-2008	16	16	0	100		69	77	25	44	25	6
	2008-2009	15	15	0	100		100	77	47	53	0	0
Male	2007-2008	23	23	0	100		57	65	17	39	30	13
	2008-2009	14	14	0	100		86	66	14	71	14	0
Caucasian/White	2007-2008	38	38	0	100		61	72	18	42	29	11
	2008-2009	29	29	0	100		93	72	31	62	7	0
African American/Black	2007-2008	1	1	0	100			49				
	2008-2009	0	0	0				51				
Hispanic	2007-2008	0	0	0				55				
	2008-2009	0	0	0				66				
Asian or Pacific Islander	2007-2008	0	0	0				71				
	2008-2009	0	0	0				71				
American Indian or Native Alaskan	2007-2008	0	0	0				52				
	2008-2009	0	0	0				56				
Economically Disadvantaged	2007-2008	18	18	0	100		56	56	11	44	22	22
	2008-2009	13	13	0	100		92	56	31	62	8	0
Migrant	2007-2008	0	0	0				86				
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	10	10	0	100		30	29	0	30	30	40
	2008-2009	4	4	0	100			29				
Limited English Proficient	2007-2008	0	0	0				41				
	2008-2009	0	0	0				41				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: Wiscasset School Department
Grade: High School



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	49	48	1	100		41	49	0	41	39	20
	2008-2009	46	44	0	96		50	49	2	48	30	20
Female	2007-2008	25	24	1	100		32	51	0	32	52	16
	2008-2009	22	21	0	95		48	53	5	43	33	19
Male	2007-2008	24	24	0	100		50	47	0	50	25	25
	2008-2009	24	23	0	96		52	46	0	52	26	22
Caucasian/White	2007-2008	49	48	1	100		41	49	0	41	39	20
	2008-2009	46	44	0	96		50	50	2	48	30	20
African American/Black	2007-2008	0	0	0				26				
	2008-2009	0	0	0				26				
Hispanic	2007-2008	0	0	0				37				
	2008-2009	0	0	0				38				
Asian or Pacific Islander	2007-2008	0	0	0				38				
	2008-2009	0	0	0				46				
American Indian or Native Alaskan	2007-2008	0	0	0				32				
	2008-2009	0	0	0				32				
Economically Disadvantaged	2007-2008	14	13	1	100		43	32	0	43	43	14
	2008-2009	18	18	0	100		44	34	0	44	33	22
Migrant	2007-2008	0	0	0				20				
	2008-2009	0	0	0								
Students with Disabilities	2007-2008	9	8	1	100		22	16	0	22	67	11
	2008-2009	14	12	0	86		8	16	0	8	42	50
Limited English Proficient	2007-2008	1	1	0	100			26				
	2008-2009	0	0	0				16				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: Wiscasset School Department
Grade: 03



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	44	44	0	100		70	67	16	55	27	2
	2008-2009	41	41	0	100		59	70	10	49	22	20
Female	2007-2008	16	16	0	100		94	65	31	63	6	0
	2008-2009	15	15	0	100		60	68	13	47	20	20
Male	2007-2008	28	28	0	100		57	68	7	50	39	4
	2008-2009	26	26	0	100		58	71	8	50	23	19
Caucasian/White	2007-2008	43	43	0	100		70	68	16	53	28	2
	2008-2009	41	41	0	100		59	71	10	49	22	20
African American/Black	2007-2008	1	1	0	100			41				
	2008-2009	0	0	0				45				
Hispanic	2007-2008	0	0	0				57				
	2008-2009	0	0	0				50				
Asian or Pacific Islander	2007-2008	0	0	0				66				
	2008-2009	0	0	0				70				
American Indian or Native Alaskan	2007-2008	0	0	0				53				
	2008-2009	0	0	0				55				
Economically Disadvantaged	2007-2008	24	24	0	100		71	55	13	58	25	4
	2008-2009	19	19	0	100		42	58	5	37	21	37
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	8	8	0	100		25	44	0	25	63	13
	2008-2009	10	10	0	100		30	46	0	30	20	50
Limited English Proficient	2007-2008	0	0	0				39				
	2008-2009	0	0	0				46				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: Wiscasset School Department
Grade: 04



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	37	37	0	100		57	60	11	46	32	11
	2008-2009	38	37	0	97		57	66	0	57	27	16
Female	2007-2008	18	18	0	100		39	59	6	33	39	22
	2008-2009	15	15	0	100		80	66	0	80	13	7
Male	2007-2008	19	19	0	100		74	62	16	58	26	0
	2008-2009	23	22	0	96		41	67	0	41	36	23
Caucasian/White	2007-2008	35	35	0	100		57	61	9	49	31	11
	2008-2009	38	37	0	97		57	67	0	57	27	16
African American/Black	2007-2008	0	0	0				30				
	2008-2009	0	0	0				46				
Hispanic	2007-2008	2	2	0	100			46				
	2008-2009	0	0	0				61				
Asian or Pacific Islander	2007-2008	0	0	0				65				
	2008-2009	0	0	0				68				
American Indian or Native Alaskan	2007-2008	0	0	0				49				
	2008-2009	0	0	0				59				
Economically Disadvantaged	2007-2008	19	19	0	100		32	46	5	26	47	21
	2008-2009	22	22	0	100		41	54	0	41	32	27
Migrant	2007-2008	0	0	0				80				
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	10	10	0	100		20	36	0	20	50	30
	2008-2009	9	9	0	100		0	41	0	0	78	22
Limited English Proficient	2007-2008	1	1	0	100			40				
	2008-2009	0	0	0				43				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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SAU: Wiscasset School Department
Grade: 05



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	44	43	1	100		66	64	11	55	27	7
	2008-2009	30	30	0	100		83	66	17	67	10	7
Female	2007-2008	22	21	1	100		64	63	14	50	32	5
	2008-2009	14	14	0	100		79	65	0	79	14	7
Male	2007-2008	22	22	0	100		68	64	9	59	23	9
	2008-2009	16	16	0	100		88	66	31	56	6	6
Caucasian/White	2007-2008	44	43	1	100		66	65	11	55	27	7
	2008-2009	28	28	0	100		82	67	14	68	11	7
African American/Black	2007-2008	0	0	0				38				
	2008-2009	0	0	0				43				
Hispanic	2007-2008	0	0	0				49				
	2008-2009	2	2	0	100			52				
Asian or Pacific Islander	2007-2008	0	0	0				74				
	2008-2009	0	0	0				69				
American Indian or Native Alaskan	2007-2008	0	0	0				47				
	2008-2009	0	0	0				46				
Economically Disadvantaged	2007-2008	17	17	0	100		65	51	6	59	29	6
	2008-2009	13	13	0	100		77	53	23	54	15	8
Migrant	2007-2008	0	0	0				60				
	2008-2009	0	0	0				38				
Students with Disabilities	2007-2008	7	6	1	100		0	33	0	0	71	29
	2008-2009	6	6	0	100		67	38	0	67	17	17
Limited English Proficient	2007-2008	0	0	0				44				
	2008-2009	0	0	0				40				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: Wiscasset School Department
Grade: 06



MAINE
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	38	37	1	100		58	53	13	45	34	8
	2008-2009	43	42	1	100		51	54	9	42	30	19
Female	2007-2008	18	18	0	100		44	53	6	39	50	6
	2008-2009	25	24	1	100		56	52	12	44	28	16
Male	2007-2008	20	19	1	100		70	53	20	50	20	10
	2008-2009	18	18	0	100		44	56	6	39	33	22
Caucasian/White	2007-2008	38	37	1	100		58	54	13	45	34	8
	2008-2009	42	41	1	100		50	55	10	40	31	19
African American/Black	2007-2008	0	0	0				30				
	2008-2009	0	0	0				31				
Hispanic	2007-2008	0	0	0				41				
	2008-2009	0	0	0				37				
Asian or Pacific Islander	2007-2008	0	0	0				63				
	2008-2009	1	1	0	100			66				
American Indian or Native Alaskan	2007-2008	0	0	0				33				
	2008-2009	0	0	0				34				
Economically Disadvantaged	2007-2008	19	18	1	100		47	39	11	37	42	11
	2008-2009	17	17	0	100		35	40	0	35	29	35
Migrant	2007-2008	0	0	0				57				
	2008-2009	0	0	0								
Students with Disabilities	2007-2008	7	6	1	100		29	23	14	14	43	29
	2008-2009	7	6	1	100		43	26	0	43	14	43
Limited English Proficient	2007-2008	0	0	0				30				
	2008-2009	0	0	0				30				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: Wiscasset School Department
Grade: 07



MAINE
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	35	34	1	100		66	53	9	57	20	14
	2008-2009	40	39	1	100		63	57	10	53	20	18
Female	2007-2008	17	17	0	100		71	54	12	59	12	18
	2008-2009	17	17	0	100		59	59	0	59	18	24
Male	2007-2008	18	17	1	100		61	53	6	56	28	11
	2008-2009	23	22	1	100		65	56	17	48	22	13
Caucasian/White	2007-2008	35	34	1	100		66	54	9	57	20	14
	2008-2009	40	39	1	100		63	58	10	53	20	18
African American/Black	2007-2008	0	0	0				30				
	2008-2009	0	0	0				32				
Hispanic	2007-2008	0	0	0				42				
	2008-2009	0	0	0				47				
Asian or Pacific Islander	2007-2008	0	0	0				59				
	2008-2009	0	0	0				68				
American Indian or Native Alaskan	2007-2008	0	0	0				36				
	2008-2009	0	0	0				39				
Economically Disadvantaged	2007-2008	18	18	0	100		50	37	11	39	39	11
	2008-2009	25	24	1	100		48	42	4	44	24	28
Migrant	2007-2008	0	0	0								
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	6	5	1	100		50	22	17	33	33	17
	2008-2009	6	5	1	100		67	23	17	50	0	33
Limited English Proficient	2007-2008	0	0	0				32				
	2008-2009	0	0	0				27				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: Wiscasset School Department
Grade: 08



MAINE
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	39	39	0	100		38	51	8	31	38	23
	2008-2009	29	29	0	100		79	52	24	55	17	3
Female	2007-2008	16	16	0	100		44	51	0	44	31	25
	2008-2009	15	15	0	100		87	54	33	53	7	7
Male	2007-2008	23	23	0	100		35	51	13	22	43	22
	2008-2009	14	14	0	100		71	51	14	57	29	0
Caucasian/White	2007-2008	38	38	0	100		37	52	8	29	39	24
	2008-2009	29	29	0	100		79	53	24	55	17	3
African American/Black	2007-2008	1	1	0	100			27				
	2008-2009	0	0	0				31				
Hispanic	2007-2008	0	0	0				42				
	2008-2009	0	0	0				40				
Asian or Pacific Islander	2007-2008	0	0	0				66				
	2008-2009	0	0	0				60				
American Indian or Native Alaskan	2007-2008	0	0	0				27				
	2008-2009	0	0	0				37				
Economically Disadvantaged	2007-2008	18	18	0	100		39	35	6	33	33	28
	2008-2009	13	13	0	100		62	36	23	38	31	8
Migrant	2007-2008	0	0	0				43				
	2008-2009	0	0	0				17				
Students with Disabilities	2007-2008	10	10	0	100		10	19	0	10	10	80
	2008-2009	4	4	0	100			18				
Limited English Proficient	2007-2008	0	0	0				33				
	2008-2009	0	0	0				26				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: Wiscasset School Department
Grade: High School



MAINE
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	49	47	1	98		48	42	0	48	35	17
	2008-2009	46	44	0	96		30	42	0	30	36	34
Female	2007-2008	25	24	1	100		32	40	0	32	48	20
	2008-2009	22	21	0	95		29	41	0	29	29	43
Male	2007-2008	24	23	0	96		65	43	0	65	22	13
	2008-2009	24	23	0	96		30	43	0	30	43	26
Caucasian/White	2007-2008	49	47	1	98		48	42	0	48	35	17
	2008-2009	46	44	0	96		30	43	0	30	36	34
African American/Black	2007-2008	0	0	0				14				
	2008-2009	0	0	0				16				
Hispanic	2007-2008	0	0	0				25				
	2008-2009	0	0	0				29				
Asian or Pacific Islander	2007-2008	0	0	0				44				
	2008-2009	0	0	0				52				
American Indian or Native Alaskan	2007-2008	0	0	0				26				
	2008-2009	0	0	0				21				
Economically Disadvantaged	2007-2008	14	13	1	100		29	24	0	29	64	7
	2008-2009	18	18	0	100		22	26	0	22	22	56
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				20				
Students with Disabilities	2007-2008	9	8	1	100		11	13	0	11	56	33
	2008-2009	14	12	0	86		0	12	0	0	33	67
Limited English Proficient	2007-2008	1	1	0	100			21				
	2008-2009	0	0	0				19				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: Wiscasset School Department
Grade: Elementary



MAINE
DEPARTMENT OF EDUCATION

Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 58%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 50%			Average Daily Attendance Target: 91%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		100	100		69	68		100	100		64	67		95	95
Caucasian/White		100	100		68	68		100	100		64	68			
African American/Black		*	98		*	47		*	99		*	45			
Hispanic		*	99		*	57		*	99		*	54			
Asian or Pacific Islander		*	98		*	69		*	99		*	69			
American Indian or Native Alaskan		*	100		*	59		*	100		*	57			
Economically Disadvantaged		100	100		58	55		100	100		52	55			
Students with Disabilities		*	100		41	37		*	100		28	42			
Limited English Proficient		*	97		*	41		*	99		*	43			

* Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2009–2010 NCLB Report Card



SAU: Wiscasset School Department
Grade: Middle



MAINE
DEPARTMENT OF EDUCATION

Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 58%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 50%			Average Daily Attendance Target: 91%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		100	99		81	73		100	99		64	55		95	95
Caucasian/White		100	99		81	74		100	99		64	55			
African American/Black		*	97		*	54		*	98		*	31			
Hispanic		*	99		*	65		*	99		*	41			
Asian or Pacific Islander		*	98		*	77		*	99		*	65			
American Indian or Native Alaskan		*	99		*	61		*	99		*	39			
Economically Disadvantaged		100	99		75	60		100	99		51	40			
Students with Disabilities		*	99		58	34		*	99		42	22			
Limited English Proficient		*	96		*	45		*	99		*	28			

* Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2009–2010 NCLB Report Card



SAU: Wiscasset School Department
Grade: High School



MAINE
DEPARTMENT OF EDUCATION

Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 64%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 43%			Graduation Rate Target: 75%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		97	96		47	49		97	98		44	41		80	84
Caucasian/White		97	96		47	50		97	98		44	42			
African American/Black		*	92		*	26		*	95		*	14			
Hispanic		*	94		*	37		*	97		*	26			
Asian or Pacific Islander		*	91		*	42		*	95		*	49			
American Indian or Native Alaskan		*	92		*	32		*	96		*	23			
Economically Disadvantaged		*	92		42	33		*	96		30	25			
Students with Disabilities		*	91		17	16		*	95		7	13			
Limited English Proficient		*	90		*	21		*	94		*	20			

* Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the SAU ¹	22	12	25	4	3	1

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the SAU with Emergency/Conditional Certification (as of March 28, 2009)	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers			
	SAU Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0.32		

¹ Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

2009–2010 NCLB Report Card



SAU: Wiscasset School Department



MAINE DEPARTMENT OF EDUCATION



Reading

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	MEA 2008–2009	NAEP* 2006–2007	MEA 2008–2009	NAEP* 2006–2007
All Students	97	93.1	100	93.8
Students with Disabilities	100	68.8	100	65.8
Limited English Proficient		69.8		55.2

Grade 4: All Students

Testing Year	MEA				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Exceeds	Meets	Partially Meets	Does Not Meet		Advanced	Proficient	Basic	Below Basic
2008-2009	11	54	27	8	2006-2007	7	28	37	27

Grade 8: All Students

Testing Year	MEA				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Exceeds	Meets	Partially Meets	Does Not Meet		Advanced	Proficient	Basic	Below Basic
2008-2009	31	62	7	0	2006-2007	3	34	46	17

*The 2006–2007 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

‡ Reporting Standards Not Met

2009–2010 NCLB Report Card



SAU: Wiscasset School Department



MAINE DEPARTMENT OF EDUCATION



Mathematics

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	MEA 2008–2009	NAEP* 2006–2007	MEA 2008–2009	NAEP* 2006–2007
All Students	97	96.7	100	94.3
Students with Disabilities	100	83.5	100	71.4
Limited English Proficient		90.5		79.8

Grade 4: All Students

Testing Year	MEA				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Exceeds	Meets	Partially Meets	Does Not Meet		Advanced	Proficient	Basic	Below Basic
2008-2009	0	57	27	16	2006-2007	6	36	44	15

Grade 8: All Students

Testing Year	MEA				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Exceeds	Meets	Partially Meets	Does Not Meet		Advanced	Proficient	Basic	Below Basic
2008-2009	24	55	17	3	2006-2007	7	27	44	22

*The 2006–2007 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

‡ Reporting Standards Not Met