



MAINE
DEPARTMENT OF EDUCATION

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of adequate yearly progress (AYP), and information on “highly qualified” teachers. This Report Card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2008–2009: Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the spring of 2009.

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of No Child Left Behind, which require, among other things, that each school makes “Adequate Yearly Progress” (AYP) toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2006–2007 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2009–2010 NCLB Report Card

School: Woodland Consolidated Sch

SAU: Woodland School Department

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2009–2010 NCLB Report Card



School: Woodland Consolidated Sch
SAU: Woodland School Department
Grade: 03



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	11	11	0	100	100	100	64	0	100	0	0
	2008-2009	14	14	0	100	86	86	65	0	86	14	0
Female	2007-2008	7	7	0	100	100	100	68	0	100	0	0
	2008-2009	5	5	0	100	100	100	70	0	100	0	0
Male	2007-2008	4	4	0	100			59				
	2008-2009	9	9	0	100	78	78	60	0	78	22	0
Caucasian/White	2007-2008	10	10	0	100	100	100	64	0	100	0	0
	2008-2009	14	14	0	100	86	86	66	0	86	14	0
African American/Black	2007-2008	1	1	0	100			42				
	2008-2009	0	0	0				42				
Hispanic	2007-2008	0	0	0				53				
	2008-2009	0	0	0				51				
Asian or Pacific Islander	2007-2008	0	0	0				61				
	2008-2009	0	0	0				66				
American Indian or Native Alaskan	2007-2008	0	0	0				53				
	2008-2009	0	0	0				64				
Economically Disadvantaged	2007-2008	4	4	0	100			50				
	2008-2009	7	7	0	100	100	100	53	0	100	0	0
Migrant	2007-2008	0	0	0				80				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	2	2	0	100			34				
	2008-2009	2	2	0	100			36				
Limited English Proficient	2007-2008	0	0	0				39				
	2008-2009	0	0	0				40				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



School: Woodland Consolidated Sch
SAU: Woodland School Department
Grade: 04



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	16	16	0	100	69	69	63	0	69	31	0
	2008-2009	11	11	0	100	82	82	71	9	73	18	0
Female	2007-2008	7	7	0	100	43	43	67	0	43	57	0
	2008-2009	7	7	0	100	86	86	75	14	71	14	0
Male	2007-2008	9	9	0	100	89	89	60	0	89	11	0
	2008-2009	4	4	0	100			67				
Caucasian/White	2007-2008	16	16	0	100	69	69	64	0	69	31	0
	2008-2009	9	9	0	100	78	78	71	11	67	22	0
African American/Black	2007-2008	0	0	0				38				
	2008-2009	1	1	0	100			53				
Hispanic	2007-2008	0	0	0				46				
	2008-2009	1	1	0	100			66				
Asian or Pacific Islander	2007-2008	0	0	0				67				
	2008-2009	0	0	0				71				
American Indian or Native Alaskan	2007-2008	0	0	0				47				
	2008-2009	0	0	0				60				
Economically Disadvantaged	2007-2008	7	7	0	100	71	71	49	0	71	29	0
	2008-2009	4	4	0	100			60				
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	4	4	0	100			31				
	2008-2009	1	1	0	100			43				
Limited English Proficient	2007-2008	0	0	0				36				
	2008-2009	0	0	0				47				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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School: Woodland Consolidated Sch
SAU: Woodland School Department
Grade: 05



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	13	12	1	100	69	69	63	8	62	23	8
	2008-2009	18	18	0	100	78	78	67	6	72	17	6
Female	2007-2008	7	7	0	100	71	71	68	0	71	29	0
	2008-2009	8	8	0	100	75	75	70	0	75	13	13
Male	2007-2008	6	5	1	100	67	67	59	17	50	17	17
	2008-2009	10	10	0	100	80	80	64	10	70	20	0
Caucasian/White	2007-2008	12	11	1	100	67	67	64	8	58	25	8
	2008-2009	17	17	0	100	76	76	67	6	71	18	6
African American/Black	2007-2008	1	1	0	100			40				
	2008-2009	0	0	0				46				
Hispanic	2007-2008	0	0	0				49				
	2008-2009	1	1	0	100			56				
Asian or Pacific Islander	2007-2008	0	0	0				69				
	2008-2009	0	0	0				68				
American Indian or Native Alaskan	2007-2008	0	0	0				44				
	2008-2009	0	0	0				48				
Economically Disadvantaged	2007-2008	7	6	1	100	57	57	50	0	57	43	0
	2008-2009	8	8	0	100	88	88	53	13	75	13	0
Migrant	2007-2008	0	0	0				100				
	2008-2009	0	0	0				38				
Students with Disabilities	2007-2008	2	1	1	100			29				
	2008-2009	4	4	0	100			31				
Limited English Proficient	2007-2008	0	0	0				40				
	2008-2009	0	0	0				39				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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School: Woodland Consolidated Sch
SAU: Woodland School Department
Grade: 06



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Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	15	14	1	100	60	60	70	7	53	33	7
	2008-2009	12	11	1	100	67	67	71	0	67	33	0
Female	2007-2008	7	6	1	100	57	57	75	0	57	43	0
	2008-2009	7	7	0	100	57	57	76	0	57	43	0
Male	2007-2008	8	8	0	100	63	63	65	13	50	25	13
	2008-2009	5	4	1	100	80	80	66	0	80	20	0
Caucasian/White	2007-2008	14	13	1	100	57	57	71	7	50	36	7
	2008-2009	11	10	1	100	73	73	71	0	73	27	0
African American/Black	2007-2008	0	0	0				55				
	2008-2009	1	1	0	100			51				
Hispanic	2007-2008	0	0	0				53				
	2008-2009	0	0	0				60				
Asian or Pacific Islander	2007-2008	1	1	0	100			76				
	2008-2009	0	0	0				74				
American Indian or Native Alaskan	2007-2008	0	0	0				57				
	2008-2009	0	0	0				54				
Economically Disadvantaged	2007-2008	8	8	0	100	50	50	57	13	38	50	0
	2008-2009	7	6	1	100	43	43	58	0	43	57	0
Migrant	2007-2008	0	0	0				71				
	2008-2009	0	0	0								
Students with Disabilities	2007-2008	3	2	1	100			34				
	2008-2009	1	0	1	100			33				
Limited English Proficient	2007-2008	0	0	0				51				
	2008-2009	0	0	0				45				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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School: Woodland Consolidated Sch
SAU: Woodland School Department
Grade: 07



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	17	17	0	100	82	78	73	24	59	6	12
	2008-2009	14	12	1	93	77	77	78	0	77	23	0
Female	2007-2008	11	11	0	100	100	100	79	36	64	0	0
	2008-2009	7	6	1	100	71	71	84	0	71	29	0
Male	2007-2008	6	6	0	100	50	43	68	0	50	17	33
	2008-2009	7	6	0	86	83	83	73	0	83	17	0
Caucasian/White	2007-2008	16	16	0	100	81	76	74	25	56	6	13
	2008-2009	13	11	1	92	75	75	79	0	75	25	0
African American/Black	2007-2008	1	1	0	100			59				
	2008-2009	0	0	0				60				
Hispanic	2007-2008	0	0	0				67				
	2008-2009	0	0	0				69				
Asian or Pacific Islander	2007-2008	0	0	0				74				
	2008-2009	1	1	0	100			83				
American Indian or Native Alaskan	2007-2008	0	0	0				59				
	2008-2009	0	0	0				64				
Economically Disadvantaged	2007-2008	10	10	0	100	70	64	61	20	50	10	20
	2008-2009	7	7	0	100	71	71	67	0	71	29	0
Migrant	2007-2008	0	0	0								
	2008-2009	0	0	0				63				
Students with Disabilities	2007-2008	2	2	0	100			34				
	2008-2009	3	1	1	67			39				
Limited English Proficient	2007-2008	0	0	0				55				
	2008-2009	0	0	0				47				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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School: Woodland Consolidated Sch
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Grade: 08



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	18	18	0	100	67	63	71	44	22	22	11
	2008-2009	19	19	0	100	68	68	71	16	53	21	11
Female	2007-2008	6	6	0	100	100	100	77	83	17	0	0
	2008-2009	13	13	0	100	85	85	77	15	69	15	0
Male	2007-2008	12	12	0	100	50	46	65	25	25	33	17
	2008-2009	6	6	0	100	33	33	66	17	17	33	33
Caucasian/White	2007-2008	18	18	0	100	67	63	72	44	22	22	11
	2008-2009	18	18	0	100	67	67	72	17	50	22	11
African American/Black	2007-2008	0	0	0				49				
	2008-2009	1	1	0	100			51				
Hispanic	2007-2008	0	0	0				55				
	2008-2009	0	0	0				66				
Asian or Pacific Islander	2007-2008	0	0	0				71				
	2008-2009	0	0	0				71				
American Indian or Native Alaskan	2007-2008	0	0	0				52				
	2008-2009	0	0	0				56				
Economically Disadvantaged	2007-2008	12	12	0	100	58	58	56	42	17	25	17
	2008-2009	12	12	0	100	67	67	56	8	58	17	17
Migrant	2007-2008	0	0	0				86				
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	4	4	0	100		20	29				
	2008-2009	2	2	0	100			29				
Limited English Proficient	2007-2008	0	0	0				41				
	2008-2009	0	0	0				41				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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School: Woodland Consolidated Sch
SAU: Woodland School Department
Grade: 03



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	11	11	0	100	82	82	67	18	64	18	0
	2008-2009	14	14	0	100	93	93	70	21	71	0	7
Female	2007-2008	7	7	0	100	86	86	65	29	57	14	0
	2008-2009	5	5	0	100	100	100	68	40	60	0	0
Male	2007-2008	4	4	0	100			68				
	2008-2009	9	9	0	100	89	89	71	11	78	0	11
Caucasian/White	2007-2008	10	10	0	100	80	80	68	10	70	20	0
	2008-2009	14	14	0	100	93	93	71	21	71	0	7
African American/Black	2007-2008	1	1	0	100			41				
	2008-2009	0	0	0				45				
Hispanic	2007-2008	0	0	0				57				
	2008-2009	0	0	0				50				
Asian or Pacific Islander	2007-2008	0	0	0				66				
	2008-2009	0	0	0				70				
American Indian or Native Alaskan	2007-2008	0	0	0				53				
	2008-2009	0	0	0				55				
Economically Disadvantaged	2007-2008	4	4	0	100			55				
	2008-2009	7	7	0	100	100	100	58	14	86	0	0
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	2	2	0	100			44				
	2008-2009	2	2	0	100			46				
Limited English Proficient	2007-2008	0	0	0				39				
	2008-2009	0	0	0				46				

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School: Woodland Consolidated Sch
SAU: Woodland School Department
Grade: 04



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	16	16	0	100	69	69	60	0	69	25	6
	2008-2009	11	11	0	100	100	100	66	18	82	0	0
Female	2007-2008	7	7	0	100	43	43	59	0	43	43	14
	2008-2009	7	7	0	100	100	100	66	29	71	0	0
Male	2007-2008	9	9	0	100	89	89	62	0	89	11	0
	2008-2009	4	4	0	100			67				
Caucasian/White	2007-2008	16	16	0	100	69	69	61	0	69	25	6
	2008-2009	9	9	0	100	100	100	67	22	78	0	0
African American/Black	2007-2008	0	0	0				30				
	2008-2009	1	1	0	100			46				
Hispanic	2007-2008	0	0	0				46				
	2008-2009	1	1	0	100			61				
Asian or Pacific Islander	2007-2008	0	0	0				65				
	2008-2009	0	0	0				68				
American Indian or Native Alaskan	2007-2008	0	0	0				49				
	2008-2009	0	0	0				59				
Economically Disadvantaged	2007-2008	7	7	0	100	57	57	46	0	57	43	0
	2008-2009	4	4	0	100			54				
Migrant	2007-2008	0	0	0				80				
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	4	4	0	100			36				
	2008-2009	1	1	0	100			41				
Limited English Proficient	2007-2008	0	0	0				40				
	2008-2009	0	0	0				43				

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School: Woodland Consolidated Sch
SAU: Woodland School Department
Grade: 05



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	13	12	1	100	77	77	64	15	62	23	0
	2008-2009	18	18	0	100	67	67	66	17	50	28	6
Female	2007-2008	7	7	0	100	71	71	63	0	71	29	0
	2008-2009	8	8	0	100	50	50	65	0	50	38	13
Male	2007-2008	6	5	1	100	83	83	64	33	50	17	0
	2008-2009	10	10	0	100	80	80	66	30	50	20	0
Caucasian/White	2007-2008	12	11	1	100	83	83	65	17	67	17	0
	2008-2009	17	17	0	100	65	65	67	18	47	29	6
African American/Black	2007-2008	1	1	0	100			38				
	2008-2009	0	0	0				43				
Hispanic	2007-2008	0	0	0				49				
	2008-2009	1	1	0	100			52				
Asian or Pacific Islander	2007-2008	0	0	0				74				
	2008-2009	0	0	0				69				
American Indian or Native Alaskan	2007-2008	0	0	0				47				
	2008-2009	0	0	0				46				
Economically Disadvantaged	2007-2008	7	6	1	100	86	86	51	0	86	14	0
	2008-2009	8	8	0	100	75	75	53	13	63	13	13
Migrant	2007-2008	0	0	0				60				
	2008-2009	0	0	0				38				
Students with Disabilities	2007-2008	2	1	1	100			33				
	2008-2009	4	4	0	100			38				
Limited English Proficient	2007-2008	0	0	0				44				
	2008-2009	0	0	0				40				

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School: Woodland Consolidated Sch
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Grade: 06



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	15	14	1	100	33	33	53	0	33	47	20
	2008-2009	12	11	1	100	58	58	54	17	42	42	0
Female	2007-2008	7	6	1	100	29	29	53	0	29	43	29
	2008-2009	7	7	0	100	57	57	52	14	43	43	0
Male	2007-2008	8	8	0	100	38	38	53	0	38	50	13
	2008-2009	5	4	1	100	60	60	56	20	40	40	0
Caucasian/White	2007-2008	14	13	1	100	36	36	54	0	36	43	21
	2008-2009	11	10	1	100	55	55	55	18	36	45	0
African American/Black	2007-2008	0	0	0				30				
	2008-2009	1	1	0	100			31				
Hispanic	2007-2008	0	0	0				41				
	2008-2009	0	0	0				37				
Asian or Pacific Islander	2007-2008	1	1	0	100			63				
	2008-2009	0	0	0				66				
American Indian or Native Alaskan	2007-2008	0	0	0				33				
	2008-2009	0	0	0				34				
Economically Disadvantaged	2007-2008	8	8	0	100	13	13	39	0	13	63	25
	2008-2009	7	6	1	100	43	43	40	14	29	57	0
Migrant	2007-2008	0	0	0				57				
	2008-2009	0	0	0								
Students with Disabilities	2007-2008	3	2	1	100			23				
	2008-2009	1	0	1	100			26				
Limited English Proficient	2007-2008	0	0	0				30				
	2008-2009	0	0	0				30				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



School: Woodland Consolidated Sch
SAU: Woodland School Department
Grade: 07



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	17	17	0	100	100	94	53	18	82	0	0
	2008-2009	14	12	1	93	69	69	57	23	46	31	0
Female	2007-2008	11	11	0	100	100	100	54	18	82	0	0
	2008-2009	7	6	1	100	71	71	59	29	43	29	0
Male	2007-2008	6	6	0	100	100	86	53	17	83	0	0
	2008-2009	7	6	0	86	67	67	56	17	50	33	0
Caucasian/White	2007-2008	16	16	0	100	100	94	54	19	81	0	0
	2008-2009	13	11	1	92	67	67	58	17	50	33	0
African American/Black	2007-2008	1	1	0	100			30				
	2008-2009	0	0	0				32				
Hispanic	2007-2008	0	0	0				42				
	2008-2009	0	0	0				47				
Asian or Pacific Islander	2007-2008	0	0	0				59				
	2008-2009	1	1	0	100			68				
American Indian or Native Alaskan	2007-2008	0	0	0				36				
	2008-2009	0	0	0				39				
Economically Disadvantaged	2007-2008	10	10	0	100	100	91	37	10	90	0	0
	2008-2009	7	7	0	100	57	57	42	14	43	43	0
Migrant	2007-2008	0	0	0								
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	2	2	0	100			22				
	2008-2009	3	1	1	67			23				
Limited English Proficient	2007-2008	0	0	0				32				
	2008-2009	0	0	0				27				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



School: Woodland Consolidated Sch
SAU: Woodland School Department
Grade: 08



MAINE
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	18	18	0	100	67	63	51	17	50	11	22
	2008-2009	19	19	0	100	58	58	52	11	47	26	16
Female	2007-2008	6	6	0	100	100	100	51	17	83	0	0
	2008-2009	13	13	0	100	77	77	54	15	62	15	8
Male	2007-2008	12	12	0	100	50	46	51	17	33	17	33
	2008-2009	6	6	0	100	17	17	51	0	17	50	33
Caucasian/White	2007-2008	18	18	0	100	67	63	52	17	50	11	22
	2008-2009	18	18	0	100	56	56	53	11	44	28	17
African American/Black	2007-2008	0	0	0				27				
	2008-2009	1	1	0	100			31				
Hispanic	2007-2008	0	0	0				42				
	2008-2009	0	0	0				40				
Asian or Pacific Islander	2007-2008	0	0	0				66				
	2008-2009	0	0	0				60				
American Indian or Native Alaskan	2007-2008	0	0	0				27				
	2008-2009	0	0	0				37				
Economically Disadvantaged	2007-2008	12	12	0	100	50	50	35	8	42	17	33
	2008-2009	12	12	0	100	50	50	36	0	50	33	17
Migrant	2007-2008	0	0	0				43				
	2008-2009	0	0	0				17				
Students with Disabilities	2007-2008	4	4	0	100		20	19				
	2008-2009	2	2	0	100			18				
Limited English Proficient	2007-2008	0	0	0				33				
	2008-2009	0	0	0				26				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



School: Woodland Consolidated Sch
SAU: Woodland School Department
Grade: 3-8



MAINE
DEPARTMENT OF EDUCATION

Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 58%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 50%			Average Daily Attendance Target: 91%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	99	E: 100 M: 98	E: 100 M: 99	76	E: 80 M: 72	E: 68 M: 73	99	E: 100 M: 98	E: 100 M: 99	73	E: 83 M: 63	E: 67 M: 55	96	96	95
Caucasian/White	99	E: * M: 98	E: 100 M: 99	76	E: 80 M: 73	E: 68 M: 74	99	E: * M: 98	E: 100 M: 99	72	E: 83 M: 60	E: 68 M: 55			
African American/Black	*	E: * M: *	E: 98 M: 97	*	E: * M: *	E: 47 M: 54	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 45 M: 31			
Hispanic	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 57 M: 65	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 54 M: 41			
Asian or Pacific Islander	*	E: * M: *	E: 98 M: 98	*	E: * M: *	E: 69 M: 77	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 69 M: 65			
American Indian or Native Alaskan	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 59 M: 61	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 57 M: 39			
Economically Disadvantaged	100	E: * M: *	E: 100 M: 99	73	E: * M: 64	E: 55 M: 60	100	E: * M: *	E: 100 M: 99	68	E: * M: 52	E: 55 M: 40			
Students with Disabilities	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 37 M: 34	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 42 M: 22			
Limited English Proficient	*	E: * M: *	E: 97 M: 96	*	E: * M: *	E: 41 M: 45	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 43 M: 28			

E = Elementary Grades 3–5

M = Middle Grades 6–8

* Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	12	2	1	0	1	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification (as of March 28, 2009)	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
School Aggregate	
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

¹ Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.