



**MAINE  
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of adequate yearly progress (AYP), and information on “highly qualified” teachers. This Report Card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

**MeCAS Assessment Data 2008–2009:** Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the spring of 2009.

**Adequate Yearly Progress (AYP):** Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of No Child Left Behind, which require, among other things, that each school makes “Adequate Yearly Progress” (AYP) toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

**Qualifications of Teachers:** Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

**National Assessment of Educational Progress (NAEP):** Data from the 2006–2007 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at [www.maine.gov/education/nclb/index.html](http://www.maine.gov/education/nclb/index.html) or by contacting the NCLB Clearinghouse at 624-6705.



# 2009–2010 NCLB Report Card

School: Frank H Harrison Middle School  
SAU: Yarmouth Schools

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Assessment Data  
Accountability Data  
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# 2009–2010 NCLB Report Card



**School:** Frank H Harrison Middle School  
**SAU:** Yarmouth Schools  
**Grade:** 05



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	113	113	0	100	73	73	63	11	62	21	6
	2008-2009	111	111	0	100	85	85	67	17	68	10	5
Female	2007-2008	46	46	0	100	74	74	68	13	61	24	2
	2008-2009	54	54	0	100	85	85	70	20	65	7	7
Male	2007-2008	67	67	0	100	72	72	59	9	63	19	9
	2008-2009	57	57	0	100	84	84	64	14	70	12	4
Caucasian/White	2007-2008	108	108	0	100	73	73	64	11	62	21	6
	2008-2009	110	110	0	100	85	85	67	17	68	10	5
African American/Black	2007-2008	0	0	0				40				
	2008-2009	0	0	0				46				
Hispanic	2007-2008	1	1	0	100			49				
	2008-2009	0	0	0				56				
Asian or Pacific Islander	2007-2008	4	4	0	100			69				
	2008-2009	1	1	0	100			68				
American Indian or Native Alaskan	2007-2008	0	0	0				44				
	2008-2009	0	0	0				48				
Economically Disadvantaged	2007-2008	5	5	0	100	60	60	50	0	60	20	20
	2008-2009	5	5	0	100	80	80	53	0	80	0	20
Migrant	2007-2008	0	0	0				100				
	2008-2009	0	0	0				38				
Students with Disabilities	2007-2008	16	16	0	100	31	31	29	6	25	38	31
	2008-2009	14	14	0	100	21	21	31	7	14	36	43
Limited English Proficient	2007-2008	0	0	0				40				
	2008-2009	2	2	0	100			39				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**School:** Frank H Harrison Middle School  
**SAU:** Yarmouth Schools  
**Grade:** 06



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	100	100	0	100	93	93	70	39	54	6	1
	2008-2009	109	108	0	99	84	84	71	18	67	9	6
Female	2007-2008	57	57	0	100	93	93	75	39	54	5	2
	2008-2009	42	42	0	100	86	86	76	21	64	7	7
Male	2007-2008	43	43	0	100	93	93	65	40	53	7	0
	2008-2009	67	66	0	99	83	83	66	15	68	11	6
Caucasian/White	2007-2008	95	95	0	100	93	93	71	40	53	6	1
	2008-2009	105	104	0	99	84	84	71	17	66	10	7
African American/Black	2007-2008	0	0	0				55				
	2008-2009	0	0	0				51				
Hispanic	2007-2008	0	0	0				53				
	2008-2009	1	1	0	100			60				
Asian or Pacific Islander	2007-2008	5	5	0	100	100	100	76	20	80	0	0
	2008-2009	3	3	0	100			74				
American Indian or Native Alaskan	2007-2008	0	0	0				57				
	2008-2009	0	0	0				54				
Economically Disadvantaged	2007-2008	7	7	0	100	57	57	57	0	57	43	0
	2008-2009	6	6	0	100	67	67	58	17	50	17	17
Migrant	2007-2008	0	0	0				71				
	2008-2009	0	0	0								
Students with Disabilities	2007-2008	5	5	0	100	40	40	34	0	40	40	20
	2008-2009	16	15	0	94	33	33	33	0	33	27	40
Limited English Proficient	2007-2008	1	1	0	100			51				
	2008-2009	0	0	0				45				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**School:** Frank H Harrison Middle School  
**SAU:** Yarmouth Schools  
**Grade:** 07



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	116	116	0	100	91	91	73	52	40	5	3
	2008-2009	104	104	0	100	98	98	78	59	39	1	1
Female	2007-2008	56	56	0	100	96	96	79	68	29	2	2
	2008-2009	58	58	0	100	97	97	84	62	34	2	2
Male	2007-2008	60	60	0	100	87	87	68	37	50	8	5
	2008-2009	46	46	0	100	100	100	73	54	46	0	0
Caucasian/White	2007-2008	113	113	0	100	92	92	74	51	41	5	3
	2008-2009	100	100	0	100	98	98	79	60	38	1	1
African American/Black	2007-2008	1	1	0	100			59				
	2008-2009	0	0	0				60				
Hispanic	2007-2008	1	1	0	100			67				
	2008-2009	0	0	0				69				
Asian or Pacific Islander	2007-2008	1	1	0	100			74				
	2008-2009	4	4	0	100			83				
American Indian or Native Alaskan	2007-2008	0	0	0				59				
	2008-2009	0	0	0				64				
Economically Disadvantaged	2007-2008	5	5	0	100	80	80	61	60	20	0	20
	2008-2009	8	8	0	100	75	75	67	25	50	13	13
Migrant	2007-2008	0	0	0								
	2008-2009	0	0	0				63				
Students with Disabilities	2007-2008	8	8	0	100	38	38	34	13	25	25	38
	2008-2009	4	4	0	100			39				
Limited English Proficient	2007-2008	1	1	0	100			55				
	2008-2009	1	1	0	100			47				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**School:** Frank H Harrison Middle School  
**SAU:** Yarmouth Schools  
**Grade:** 08



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	96	95	1	100	85	85	71	45	41	10	4
	2008-2009	119	119	0	100	92	92	71	48	44	3	5
Female	2007-2008	46	46	0	100	87	87	77	61	26	11	2
	2008-2009	56	56	0	100	100	100	77	64	36	0	0
Male	2007-2008	50	49	1	100	84	84	65	30	54	10	6
	2008-2009	63	63	0	100	84	84	66	33	51	6	10
Caucasian/White	2007-2008	95	94	1	100	85	85	72	45	40	11	4
	2008-2009	113	113	0	100	94	94	72	50	43	4	3
African American/Black	2007-2008	0	0	0				49				
	2008-2009	1	1	0	100			51				
Hispanic	2007-2008	0	0	0				55				
	2008-2009	4	4	0	100			66				
Asian or Pacific Islander	2007-2008	1	1	0	100			71				
	2008-2009	1	1	0	100			71				
American Indian or Native Alaskan	2007-2008	0	0	0				52				
	2008-2009	0	0	0				56				
Economically Disadvantaged	2007-2008	5	5	0	100	60	60	56	20	40	40	0
	2008-2009	6	6	0	100	83	83	56	17	67	17	0
Migrant	2007-2008	0	0	0				86				
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	10	9	1	100	40	40	29	20	20	30	30
	2008-2009	10	10	0	100	50	50	29	0	50	20	30
Limited English Proficient	2007-2008	0	0	0				41				
	2008-2009	1	1	0	100			41				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**School:** Frank H Harrison Middle School  
**SAU:** Yarmouth Schools  
**Grade:** 05



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	113	112	0	99	72	72	64	19	54	21	7
	2008-2009	111	111	0	100	83	83	66	34	49	11	6
Female	2007-2008	46	46	0	100	67	67	63	20	48	26	7
	2008-2009	54	54	0	100	80	80	65	37	43	13	7
Male	2007-2008	67	66	0	99	76	76	64	18	58	17	8
	2008-2009	57	57	0	100	86	86	66	32	54	9	5
Caucasian/White	2007-2008	108	107	0	99	72	72	65	19	53	21	7
	2008-2009	110	110	0	100	84	84	67	35	49	11	5
African American/Black	2007-2008	0	0	0				38				
	2008-2009	0	0	0				43				
Hispanic	2007-2008	1	1	0	100			49				
	2008-2009	0	0	0				52				
Asian or Pacific Islander	2007-2008	4	4	0	100			74				
	2008-2009	1	1	0	100			69				
American Indian or Native Alaskan	2007-2008	0	0	0				47				
	2008-2009	0	0	0				46				
Economically Disadvantaged	2007-2008	5	5	0	100	80	80	51	20	60	20	0
	2008-2009	5	5	0	100	60	60	53	20	40	0	40
Migrant	2007-2008	0	0	0				60				
	2008-2009	0	0	0				38				
Students with Disabilities	2007-2008	16	15	0	94	27	27	33	0	27	33	40
	2008-2009	14	14	0	100	21	21	38	0	21	36	43
Limited English Proficient	2007-2008	0	0	0				44				
	2008-2009	2	2	0	100			40				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**School:** Frank H Harrison Middle School  
**SAU:** Yarmouth Schools  
**Grade:** 06



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	100	100	0	100	85	85	53	24	61	9	6
	2008-2009	109	108	0	99	70	70	54	24	46	21	8
Female	2007-2008	57	57	0	100	77	77	53	18	60	12	11
	2008-2009	42	42	0	100	67	67	52	14	52	21	12
Male	2007-2008	43	43	0	100	95	95	53	33	63	5	0
	2008-2009	67	66	0	99	73	73	56	30	42	21	6
Caucasian/White	2007-2008	95	95	0	100	86	86	54	25	61	7	6
	2008-2009	105	104	0	99	70	70	55	25	45	21	9
African American/Black	2007-2008	0	0	0				30				
	2008-2009	0	0	0				31				
Hispanic	2007-2008	0	0	0				41				
	2008-2009	1	1	0	100			37				
Asian or Pacific Islander	2007-2008	5	5	0	100	60	60	63	0	60	40	0
	2008-2009	3	3	0	100			66				
American Indian or Native Alaskan	2007-2008	0	0	0				33				
	2008-2009	0	0	0				34				
Economically Disadvantaged	2007-2008	7	7	0	100	43	43	39	0	43	29	29
	2008-2009	6	6	0	100	50	50	40	0	50	33	17
Migrant	2007-2008	0	0	0				57				
	2008-2009	0	0	0								
Students with Disabilities	2007-2008	5	5	0	100	20	20	23	0	20	0	80
	2008-2009	16	15	0	94	27	27	26	0	27	33	40
Limited English Proficient	2007-2008	1	1	0	100			30				
	2008-2009	0	0	0				30				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**School:** Frank H Harrison Middle School  
**SAU:** Yarmouth Schools  
**Grade:** 07



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	116	116	0	100	86	86	53	43	43	8	6
	2008-2009	104	104	0	100	92	92	57	49	43	4	4
Female	2007-2008	56	56	0	100	89	89	54	52	38	9	2
	2008-2009	58	58	0	100	88	88	59	45	43	5	7
Male	2007-2008	60	60	0	100	83	83	53	35	48	7	10
	2008-2009	46	46	0	100	98	98	56	54	43	2	0
Caucasian/White	2007-2008	113	113	0	100	87	87	54	44	42	8	5
	2008-2009	100	100	0	100	92	92	58	49	43	4	4
African American/Black	2007-2008	1	1	0	100			30				
	2008-2009	0	0	0				32				
Hispanic	2007-2008	1	1	0	100			42				
	2008-2009	0	0	0				47				
Asian or Pacific Islander	2007-2008	1	1	0	100			59				
	2008-2009	4	4	0	100			68				
American Indian or Native Alaskan	2007-2008	0	0	0				36				
	2008-2009	0	0	0				39				
Economically Disadvantaged	2007-2008	5	5	0	100	80	80	37	40	40	0	20
	2008-2009	8	8	0	100	63	63	42	0	63	13	25
Migrant	2007-2008	0	0	0				50				
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	8	8	0	100	25	25	22	0	25	25	50
	2008-2009	4	4	0	100			23				
Limited English Proficient	2007-2008	1	1	0	100			32				
	2008-2009	1	1	0	100			27				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**School:** Frank H Harrison Middle School  
**SAU:** Yarmouth Schools  
**Grade:** 08



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	96	95	1	100	75	75	51	20	55	16	9
	2008-2009	119	119	0	100	82	82	52	30	51	9	9
Female	2007-2008	46	46	0	100	72	72	51	28	43	17	11
	2008-2009	56	56	0	100	88	88	54	32	55	9	4
Male	2007-2008	50	49	1	100	78	78	51	12	66	14	8
	2008-2009	63	63	0	100	76	76	51	29	48	10	14
Caucasian/White	2007-2008	95	94	1	100	75	75	52	20	55	16	9
	2008-2009	113	113	0	100	83	83	53	31	52	10	7
African American/Black	2007-2008	0	0	0				27				
	2008-2009	1	1	0	100			31				
Hispanic	2007-2008	0	0	0				42				
	2008-2009	4	4	0	100			40				
Asian or Pacific Islander	2007-2008	1	1	0	100			66				
	2008-2009	1	1	0	100			60				
American Indian or Native Alaskan	2007-2008	0	0	0				27				
	2008-2009	0	0	0				37				
Economically Disadvantaged	2007-2008	5	5	0	100	20	20	35	0	20	20	60
	2008-2009	6	6	0	100	67	67	36	0	67	17	17
Migrant	2007-2008	0	0	0				43				
	2008-2009	0	0	0				17				
Students with Disabilities	2007-2008	10	9	1	100	40	40	19	10	30	20	40
	2008-2009	10	10	0	100	20	20	18	10	10	10	70
Limited English Proficient	2007-2008	0	0	0				33				
	2008-2009	1	1	0	100			26				

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# 2009–2010 NCLB Report Card



**School:** Frank H Harrison Middle School  
**SAU:** Yarmouth Schools  
**Grade:** 3-8



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Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 58%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 50%			Average Daily Attendance Target: 91%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	100	E: 100 M: 100	E: 100 M: 99	90	E: 86 M: 92	E: 68 M: 73	100	E: 100 M: 100	E: 100 M: 99	82	E: 87 M: 82	E: 67 M: 55	97	97	95
Caucasian/White	100	E: 100 M: 100	E: 100 M: 99	91	E: 86 M: 92	E: 68 M: 74	100	E: 100 M: 100	E: 100 M: 99	83	E: 88 M: 82	E: 68 M: 55			
African American/Black	*	E: * M: *	E: 98 M: 97	*	E: * M: *	E: 47 M: 54	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 45 M: 31			
Hispanic	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 57 M: 65	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 54 M: 41			
Asian or Pacific Islander	*	E: * M: *	E: 98 M: 98	*	E: * M: *	E: 69 M: 77	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 69 M: 65			
American Indian or Native Alaskan	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 59 M: 61	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 57 M: 39			
Economically Disadvantaged	*	E: * M: *	E: 100 M: 99	82	E: * M: *	E: 55 M: 60	*	E: * M: *	E: 100 M: 99	64	E: * M: *	E: 55 M: 40			
Students with Disabilities	98	E: * M: *	E: 100 M: 99	37	E: 52 M: 45	E: 37 M: 34	98	E: * M: *	E: 100 M: 99	23	E: 48 M: 24	E: 42 M: 22			
Limited English Proficient	*	E: * M: *	E: 97 M: 96	*	E: * M: *	E: 41 M: 45	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 43 M: 28			

E = Elementary Grades 3–5

M = Middle Grades 6–8

\* Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School <sup>1</sup>	6	7	12	3	12	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/Conditional Certification (as of March 28, 2009)	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
School Aggregate	
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

<sup>1</sup> Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.