



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of adequate yearly progress (AYP), and information on “highly qualified” teachers. This Report Card also displays state-wide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2008–2009: Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the spring of 2009.

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of No Child Left Behind, which require, among other things, that each school makes “Adequate Yearly Progress” (AYP) toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2006–2007 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2009–2010 NCLB Report Card

SAU: Yarmouth Schools

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2009–2010 NCLB Report Card



SAU: Yarmouth Schools
Grade: 03



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Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	103	103	0	100		90	64	7	83	9	1
	2008-2009	85	85	0	100		82	65	7	75	18	0
Female	2007-2008	57	57	0	100		91	68	11	81	9	0
	2008-2009	45	45	0	100		87	70	4	82	13	0
Male	2007-2008	46	46	0	100		89	59	2	87	9	2
	2008-2009	40	40	0	100		78	60	10	68	23	0
Caucasian/White	2007-2008	97	97	0	100		90	64	7	82	9	1
	2008-2009	83	83	0	100		83	66	7	76	17	0
African American/Black	2007-2008	1	1	0	100			42				
	2008-2009	2	2	0	100			42				
Hispanic	2007-2008	0	0	0				53				
	2008-2009	0	0	0				51				
Asian or Pacific Islander	2007-2008	5	5	0	100		100	61	0	100	0	0
	2008-2009	0	0	0				66				
American Indian or Native Alaskan	2007-2008	0	0	0				53				
	2008-2009	0	0	0				64				
Economically Disadvantaged	2007-2008	5	5	0	100		80	50	0	80	20	0
	2008-2009	0	0	0				53				
Migrant	2007-2008	0	0	0				80				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	7	7	0	100		57	34	0	57	43	0
	2008-2009	7	7	0	100		86	36	0	86	14	0
Limited English Proficient	2007-2008	0	0	0				39				
	2008-2009	1	1	0	100			40				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: Yarmouth Schools
Grade: 04



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Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	106	106	0	100		80	63	8	72	15	5
	2008-2009	113	112	0	99		91	71	15	76	9	0
Female	2007-2008	53	53	0	100		79	67	11	68	17	4
	2008-2009	63	63	0	100		94	75	22	71	6	0
Male	2007-2008	53	53	0	100		81	60	6	75	13	6
	2008-2009	50	49	0	98		88	67	6	82	12	0
Caucasian/White	2007-2008	105	105	0	100		81	64	9	72	15	4
	2008-2009	108	107	0	99		91	71	15	76	9	0
African American/Black	2007-2008	0	0	0				38				
	2008-2009	1	1	0	100			53				
Hispanic	2007-2008	0	0	0				46				
	2008-2009	0	0	0				66				
Asian or Pacific Islander	2007-2008	1	1	0	100			67				
	2008-2009	4	4	0	100			71				
American Indian or Native Alaskan	2007-2008	0	0	0				47				
	2008-2009	0	0	0				60				
Economically Disadvantaged	2007-2008	5	5	0	100		80	49	0	80	20	0
	2008-2009	8	7	0	88		86	60	14	71	14	0
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	11	11	0	100		27	31	0	27	36	36
	2008-2009	11	11	0	100		73	43	0	73	27	0
Limited English Proficient	2007-2008	0	0	0				36				
	2008-2009	1	1	0	100			47				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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SAU: Yarmouth Schools
Grade: 05



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	113	113	0	100		73	63	11	62	21	6
	2008-2009	111	111	0	100		85	67	17	68	10	5
Female	2007-2008	46	46	0	100		74	68	13	61	24	2
	2008-2009	54	54	0	100		85	70	20	65	7	7
Male	2007-2008	67	67	0	100		72	59	9	63	19	9
	2008-2009	57	57	0	100		84	64	14	70	12	4
Caucasian/White	2007-2008	108	108	0	100		73	64	11	62	21	6
	2008-2009	110	110	0	100		85	67	17	68	10	5
African American/Black	2007-2008	0	0	0				40				
	2008-2009	0	0	0				46				
Hispanic	2007-2008	1	1	0	100			49				
	2008-2009	0	0	0				56				
Asian or Pacific Islander	2007-2008	4	4	0	100			69				
	2008-2009	1	1	0	100			68				
American Indian or Native Alaskan	2007-2008	0	0	0				44				
	2008-2009	0	0	0				48				
Economically Disadvantaged	2007-2008	5	5	0	100		60	50	0	60	20	20
	2008-2009	5	5	0	100		80	53	0	80	0	20
Migrant	2007-2008	0	0	0				100				
	2008-2009	0	0	0				38				
Students with Disabilities	2007-2008	16	16	0	100		31	29	6	25	38	31
	2008-2009	14	14	0	100		21	31	7	14	36	43
Limited English Proficient	2007-2008	0	0	0				40				
	2008-2009	2	2	0	100			39				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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SAU: Yarmouth Schools
Grade: 06



**MAINE
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Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	100	100	0	100		93	70	39	54	6	1
	2008-2009	109	108	0	99		84	71	18	67	9	6
Female	2007-2008	57	57	0	100		93	75	39	54	5	2
	2008-2009	42	42	0	100		86	76	21	64	7	7
Male	2007-2008	43	43	0	100		93	65	40	53	7	0
	2008-2009	67	66	0	99		83	66	15	68	11	6
Caucasian/White	2007-2008	95	95	0	100		93	71	40	53	6	1
	2008-2009	105	104	0	99		84	71	17	66	10	7
African American/Black	2007-2008	0	0	0				55				
	2008-2009	0	0	0				51				
Hispanic	2007-2008	0	0	0				53				
	2008-2009	1	1	0	100			60				
Asian or Pacific Islander	2007-2008	5	5	0	100		100	76	20	80	0	0
	2008-2009	3	3	0	100			74				
American Indian or Native Alaskan	2007-2008	0	0	0				57				
	2008-2009	0	0	0				54				
Economically Disadvantaged	2007-2008	7	7	0	100		57	57	0	57	43	0
	2008-2009	6	6	0	100		67	58	17	50	17	17
Migrant	2007-2008	0	0	0				71				
	2008-2009	0	0	0								
Students with Disabilities	2007-2008	5	5	0	100		40	34	0	40	40	20
	2008-2009	16	15	0	94		33	33	0	33	27	40
Limited English Proficient	2007-2008	1	1	0	100			51				
	2008-2009	0	0	0				45				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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SAU: Yarmouth Schools
Grade: 07



MAINE
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Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	116	116	0	100		91	73	52	40	5	3
	2008-2009	104	104	0	100		98	78	59	39	1	1
Female	2007-2008	56	56	0	100		96	79	68	29	2	2
	2008-2009	58	58	0	100		97	84	62	34	2	2
Male	2007-2008	60	60	0	100		87	68	37	50	8	5
	2008-2009	46	46	0	100		100	73	54	46	0	0
Caucasian/White	2007-2008	113	113	0	100		92	74	51	41	5	3
	2008-2009	100	100	0	100		98	79	60	38	1	1
African American/Black	2007-2008	1	1	0	100			59				
	2008-2009	0	0	0				60				
Hispanic	2007-2008	1	1	0	100			67				
	2008-2009	0	0	0				69				
Asian or Pacific Islander	2007-2008	1	1	0	100			74				
	2008-2009	4	4	0	100			83				
American Indian or Native Alaskan	2007-2008	0	0	0				59				
	2008-2009	0	0	0				64				
Economically Disadvantaged	2007-2008	5	5	0	100		80	61	60	20	0	20
	2008-2009	8	8	0	100		75	67	25	50	13	13
Migrant	2007-2008	0	0	0								
	2008-2009	0	0	0				63				
Students with Disabilities	2007-2008	8	8	0	100		38	34	13	25	25	38
	2008-2009	4	4	0	100			39				
Limited English Proficient	2007-2008	1	1	0	100			55				
	2008-2009	1	1	0	100			47				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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SAU: Yarmouth Schools
Grade: 08



**MAINE
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Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	96	95	1	100		85	71	45	41	10	4
	2008-2009	119	119	0	100		92	71	48	44	3	5
Female	2007-2008	46	46	0	100		87	77	61	26	11	2
	2008-2009	56	56	0	100		100	77	64	36	0	0
Male	2007-2008	50	49	1	100		84	65	30	54	10	6
	2008-2009	63	63	0	100		84	66	33	51	6	10
Caucasian/White	2007-2008	95	94	1	100		85	72	45	40	11	4
	2008-2009	113	113	0	100		94	72	50	43	4	3
African American/Black	2007-2008	0	0	0				49				
	2008-2009	1	1	0	100			51				
Hispanic	2007-2008	0	0	0				55				
	2008-2009	4	4	0	100			66				
Asian or Pacific Islander	2007-2008	1	1	0	100			71				
	2008-2009	1	1	0	100			71				
American Indian or Native Alaskan	2007-2008	0	0	0				52				
	2008-2009	0	0	0				56				
Economically Disadvantaged	2007-2008	5	5	0	100		60	56	20	40	40	0
	2008-2009	6	6	0	100		83	56	17	67	17	0
Migrant	2007-2008	0	0	0				86				
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	10	9	1	100		40	29	20	20	30	30
	2008-2009	10	10	0	100		50	29	0	50	20	30
Limited English Proficient	2007-2008	0	0	0				41				
	2008-2009	1	1	0	100			41				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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SAU: Yarmouth Schools
Grade: High School



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	125	120	0	96		84	49	37	48	13	3
	2008-2009	123	120	1	98		88	49	27	60	8	4
Female	2007-2008	61	59	0	97		81	51	20	61	17	2
	2008-2009	51	50	1	100		86	53	14	73	10	4
Male	2007-2008	64	61	0	95		87	47	52	34	8	5
	2008-2009	72	70	0	97		89	46	37	51	7	4
Caucasian/White	2007-2008	122	119	0	98		85	49	37	48	12	3
	2008-2009	117	114	1	98		89	50	29	60	9	3
African American/Black	2007-2008	1	0	0	0			26				
	2008-2009	0	0	0				26				
Hispanic	2007-2008	1	1	0	100			37				
	2008-2009	3	3	0	100			38				
Asian or Pacific Islander	2007-2008	0	0	0				38				
	2008-2009	3	3	0	100			46				
American Indian or Native Alaskan	2007-2008	1	0	0	0			32				
	2008-2009	0	0	0				32				
Economically Disadvantaged	2007-2008	3	3	0	100			32				
	2008-2009	7	7	0	100		86	34	14	71	14	0
Migrant	2007-2008	0	0	0				20				
	2008-2009	0	0	0								
Students with Disabilities	2007-2008	14	11	0	79		36	16	0	36	45	18
	2008-2009	11	10	1	100		45	16	9	36	18	36
Limited English Proficient	2007-2008	0	0	0				26				
	2008-2009	1	1	0	100			16				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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SAU: Yarmouth Schools
Grade: 03



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	103	103	0	100		89	67	45	45	10	1
	2008-2009	85	85	0	100		93	70	31	62	7	0
Female	2007-2008	57	57	0	100		88	65	40	47	12	0
	2008-2009	45	45	0	100		93	68	27	67	7	0
Male	2007-2008	46	46	0	100		91	68	50	41	7	2
	2008-2009	40	40	0	100		93	71	35	58	8	0
Caucasian/White	2007-2008	97	97	0	100		90	68	43	46	9	1
	2008-2009	83	83	0	100		94	71	31	63	6	0
African American/Black	2007-2008	1	1	0	100			41				
	2008-2009	2	2	0	100			45				
Hispanic	2007-2008	0	0	0				57				
	2008-2009	0	0	0				50				
Asian or Pacific Islander	2007-2008	5	5	0	100		80	66	60	20	20	0
	2008-2009	0	0	0				70				
American Indian or Native Alaskan	2007-2008	0	0	0				53				
	2008-2009	0	0	0				55				
Economically Disadvantaged	2007-2008	5	5	0	100		100	55	20	80	0	0
	2008-2009	0	0	0				58				
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	7	7	0	100		86	44	0	86	14	0
	2008-2009	7	7	0	100		100	46	14	86	0	0
Limited English Proficient	2007-2008	0	0	0				39				
	2008-2009	1	1	0	100			46				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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SAU: Yarmouth Schools
Grade: 04



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	106	106	0	100		75	60	21	54	21	5
	2008-2009	113	112	0	99		87	66	38	48	7	6
Female	2007-2008	53	53	0	100		70	59	17	53	26	4
	2008-2009	63	63	0	100		87	66	40	48	6	6
Male	2007-2008	53	53	0	100		79	62	25	55	15	6
	2008-2009	50	49	0	98		86	67	37	49	8	6
Caucasian/White	2007-2008	105	105	0	100		75	61	21	54	21	4
	2008-2009	108	107	0	99		86	67	36	50	7	7
African American/Black	2007-2008	0	0	0				30				
	2008-2009	1	1	0	100			46				
Hispanic	2007-2008	0	0	0				46				
	2008-2009	0	0	0				61				
Asian or Pacific Islander	2007-2008	1	1	0	100			65				
	2008-2009	4	4	0	100			68				
American Indian or Native Alaskan	2007-2008	0	0	0				49				
	2008-2009	0	0	0				59				
Economically Disadvantaged	2007-2008	5	5	0	100		20	46	0	20	60	20
	2008-2009	8	7	0	88		71	54	29	43	14	14
Migrant	2007-2008	0	0	0				80				
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	11	11	0	100		18	36	0	18	45	36
	2008-2009	11	11	0	100		45	41	0	45	9	45
Limited English Proficient	2007-2008	0	0	0				40				
	2008-2009	1	1	0	100			43				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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SAU: Yarmouth Schools
Grade: 05



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	113	112	0	99		72	64	19	54	21	7
	2008-2009	111	111	0	100		83	66	34	49	11	6
Female	2007-2008	46	46	0	100		67	63	20	48	26	7
	2008-2009	54	54	0	100		80	65	37	43	13	7
Male	2007-2008	67	66	0	99		76	64	18	58	17	8
	2008-2009	57	57	0	100		86	66	32	54	9	5
Caucasian/White	2007-2008	108	107	0	99		72	65	19	53	21	7
	2008-2009	110	110	0	100		84	67	35	49	11	5
African American/Black	2007-2008	0	0	0				38				
	2008-2009	0	0	0				43				
Hispanic	2007-2008	1	1	0	100			49				
	2008-2009	0	0	0				52				
Asian or Pacific Islander	2007-2008	4	4	0	100			74				
	2008-2009	1	1	0	100			69				
American Indian or Native Alaskan	2007-2008	0	0	0				47				
	2008-2009	0	0	0				46				
Economically Disadvantaged	2007-2008	5	5	0	100		80	51	20	60	20	0
	2008-2009	5	5	0	100		60	53	20	40	0	40
Migrant	2007-2008	0	0	0				60				
	2008-2009	0	0	0				38				
Students with Disabilities	2007-2008	16	15	0	94		27	33	0	27	33	40
	2008-2009	14	14	0	100		21	38	0	21	36	43
Limited English Proficient	2007-2008	0	0	0				44				
	2008-2009	2	2	0	100			40				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: Yarmouth Schools
Grade: 06



MAINE
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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	100	100	0	100		85	53	24	61	9	6
	2008-2009	109	108	0	99		70	54	24	46	21	8
Female	2007-2008	57	57	0	100		77	53	18	60	12	11
	2008-2009	42	42	0	100		67	52	14	52	21	12
Male	2007-2008	43	43	0	100		95	53	33	63	5	0
	2008-2009	67	66	0	99		73	56	30	42	21	6
Caucasian/White	2007-2008	95	95	0	100		86	54	25	61	7	6
	2008-2009	105	104	0	99		70	55	25	45	21	9
African American/Black	2007-2008	0	0	0				30				
	2008-2009	0	0	0				31				
Hispanic	2007-2008	0	0	0				41				
	2008-2009	1	1	0	100			37				
Asian or Pacific Islander	2007-2008	5	5	0	100		60	63	0	60	40	0
	2008-2009	3	3	0	100			66				
American Indian or Native Alaskan	2007-2008	0	0	0				33				
	2008-2009	0	0	0				34				
Economically Disadvantaged	2007-2008	7	7	0	100		43	39	0	43	29	29
	2008-2009	6	6	0	100		50	40	0	50	33	17
Migrant	2007-2008	0	0	0				57				
	2008-2009	0	0	0								
Students with Disabilities	2007-2008	5	5	0	100		20	23	0	20	0	80
	2008-2009	16	15	0	94		27	26	0	27	33	40
Limited English Proficient	2007-2008	1	1	0	100			30				
	2008-2009	0	0	0				30				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: Yarmouth Schools
Grade: 07



MAINE
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	116	116	0	100		86	53	43	43	8	6
	2008-2009	104	104	0	100		92	57	49	43	4	4
Female	2007-2008	56	56	0	100		89	54	52	38	9	2
	2008-2009	58	58	0	100		88	59	45	43	5	7
Male	2007-2008	60	60	0	100		83	53	35	48	7	10
	2008-2009	46	46	0	100		98	56	54	43	2	0
Caucasian/White	2007-2008	113	113	0	100		87	54	44	42	8	5
	2008-2009	100	100	0	100		92	58	49	43	4	4
African American/Black	2007-2008	1	1	0	100			30				
	2008-2009	0	0	0				32				
Hispanic	2007-2008	1	1	0	100			42				
	2008-2009	0	0	0				47				
Asian or Pacific Islander	2007-2008	1	1	0	100			59				
	2008-2009	4	4	0	100			68				
American Indian or Native Alaskan	2007-2008	0	0	0				36				
	2008-2009	0	0	0				39				
Economically Disadvantaged	2007-2008	5	5	0	100		80	37	40	40	0	20
	2008-2009	8	8	0	100		63	42	0	63	13	25
Migrant	2007-2008	0	0	0								
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	8	8	0	100		25	22	0	25	25	50
	2008-2009	4	4	0	100			23				
Limited English Proficient	2007-2008	1	1	0	100			32				
	2008-2009	1	1	0	100			27				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: Yarmouth Schools
Grade: 08



MAINE
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	96	95	1	100		75	51	20	55	16	9
	2008-2009	119	119	0	100		82	52	30	51	9	9
Female	2007-2008	46	46	0	100		72	51	28	43	17	11
	2008-2009	56	56	0	100		88	54	32	55	9	4
Male	2007-2008	50	49	1	100		78	51	12	66	14	8
	2008-2009	63	63	0	100		76	51	29	48	10	14
Caucasian/White	2007-2008	95	94	1	100		75	52	20	55	16	9
	2008-2009	113	113	0	100		83	53	31	52	10	7
African American/Black	2007-2008	0	0	0				27				
	2008-2009	1	1	0	100			31				
Hispanic	2007-2008	0	0	0				42				
	2008-2009	4	4	0	100			40				
Asian or Pacific Islander	2007-2008	1	1	0	100			66				
	2008-2009	1	1	0	100			60				
American Indian or Native Alaskan	2007-2008	0	0	0				27				
	2008-2009	0	0	0				37				
Economically Disadvantaged	2007-2008	5	5	0	100		20	35	0	20	20	60
	2008-2009	6	6	0	100		67	36	0	67	17	17
Migrant	2007-2008	0	0	0				43				
	2008-2009	0	0	0				17				
Students with Disabilities	2007-2008	10	9	1	100		40	19	10	30	20	40
	2008-2009	10	10	0	100		20	18	10	10	10	70
Limited English Proficient	2007-2008	0	0	0				33				
	2008-2009	1	1	0	100			26				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: Yarmouth Schools
Grade: High School



MAINE
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	125	123	0	98		76	42	18	58	15	9
	2008-2009	123	121	1	99		76	42	16	60	17	7
Female	2007-2008	61	60	0	98		67	40	8	58	25	8
	2008-2009	51	50	1	100		63	41	6	57	29	8
Male	2007-2008	64	63	0	98		84	43	27	57	6	10
	2008-2009	72	71	0	99		86	43	24	62	8	6
Caucasian/White	2007-2008	122	120	0	98		78	42	18	59	15	8
	2008-2009	117	115	1	99		78	43	16	61	17	5
African American/Black	2007-2008	1	1	0	100			14				
	2008-2009	0	0	0				16				
Hispanic	2007-2008	1	1	0	100			25				
	2008-2009	3	3	0	100			29				
Asian or Pacific Islander	2007-2008	0	0	0				44				
	2008-2009	3	3	0	100			52				
American Indian or Native Alaskan	2007-2008	1	1	0	100			26				
	2008-2009	0	0	0				21				
Economically Disadvantaged	2007-2008	3	3	0	100			24				
	2008-2009	7	7	0	100		57	26	0	57	43	0
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				20				
Students with Disabilities	2007-2008	14	12	0	86		25	13	0	25	33	42
	2008-2009	11	10	1	100		36	12	9	27	9	55
Limited English Proficient	2007-2008	0	0	0				21				
	2008-2009	1	1	0	100			19				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: Yarmouth Schools
Grade: Elementary



MAINE
DEPARTMENT OF EDUCATION

Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 58%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 50%			Average Daily Attendance Target: 91%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		100	100		86	68		100	100		87	67		97	95
Caucasian/White		100	100		86	68		100	100		88	68			
African American/Black		*	98		*	47		*	99		*	45			
Hispanic		*	99		*	57		*	99		*	54			
Asian or Pacific Islander		*	98		*	69		*	99		*	69			
American Indian or Native Alaskan		*	100		*	59		*	100		*	57			
Economically Disadvantaged		*	100		*	55		*	100		*	55			
Students with Disabilities		*	100		52	37		*	100		48	42			
Limited English Proficient		*	97		*	41		*	99		*	43			

* Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2009–2010 NCLB Report Card



SAU: Yarmouth Schools
Grade: Middle



MAINE
DEPARTMENT OF EDUCATION

Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 58%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 50%			Average Daily Attendance Target: 91%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		100	99		92	73		100	99		82	55		97	95
Caucasian/White		100	99		92	74		100	99		82	55			
African American/Black		*	97		*	54		*	98		*	31			
Hispanic		*	99		*	65		*	99		*	41			
Asian or Pacific Islander		*	98		*	77		*	99		*	65			
American Indian or Native Alaskan		*	99		*	61		*	99		*	39			
Economically Disadvantaged		*	99		*	60		*	99		*	40			
Students with Disabilities		*	99		45	34		*	99		24	22			
Limited English Proficient		*	96		*	45		*	99		*	28			

* Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2009–2010 NCLB Report Card



SAU: Yarmouth Schools
Grade: High School



MAINE
DEPARTMENT OF EDUCATION

Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 64%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 43%			Graduation Rate Target: 75%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		98	96		87	49		99	98		77	41		98	84
Caucasian/White		98	96		88	50		99	98		78	42			
African American/Black		*	92		*	26		*	95		*	14			
Hispanic		*	94		*	37		*	97		*	26			
Asian or Pacific Islander		*	91		*	42		*	95		*	49			
American Indian or Native Alaskan		*	92		*	32		*	96		*	23			
Economically Disadvantaged		*	92		*	33		*	96		*	25			
Students with Disabilities		*	91		43	16		*	95		32	13			
Limited English Proficient		*	90		*	21		*	94		*	20			

* Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the SAU ¹	15	24	35	10	24	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the SAU with Emergency/Conditional Certification (as of March 28, 2009)	2

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers			
	SAU Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0		0

¹ Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

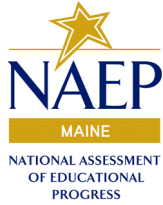
2009–2010 NCLB Report Card



SAU: Yarmouth Schools



MAINE DEPARTMENT OF EDUCATION



Reading

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	MEA 2008–2009	NAEP* 2006–2007	MEA 2008–2009	NAEP* 2006–2007
All Students	99	93.1	100	93.8
Students with Disabilities	100	68.8	100	65.8
Limited English Proficient	100	69.8	100	55.2

Grade 4: All Students

Testing Year	MEA				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Exceeds	Meets	Partially Meets	Does Not Meet		Advanced	Proficient	Basic	Below Basic
2008-2009	15	76	9	0	2006-2007	7	28	37	27

Grade 8: All Students

Testing Year	MEA				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Exceeds	Meets	Partially Meets	Does Not Meet		Advanced	Proficient	Basic	Below Basic
2008-2009	48	44	3	5	2006-2007	3	34	46	17

*The 2006–2007 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

‡ Reporting Standards Not Met

2009–2010 NCLB Report Card



SAU: Yarmouth Schools



MAINE DEPARTMENT OF EDUCATION



Mathematics

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	MEA 2008–2009	NAEP* 2006–2007	MEA 2008–2009	NAEP* 2006–2007
All Students	99	96.7	100	94.3
Students with Disabilities	100	83.5	100	71.4
Limited English Proficient	100	90.5	100	79.8

Grade 4: All Students

Testing Year	MEA				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Exceeds	Meets	Partially Meets	Does Not Meet		Advanced	Proficient	Basic	Below Basic
2008-2009	38	48	7	6	2006-2007	6	36	44	15

Grade 8: All Students

Testing Year	MEA				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Exceeds	Meets	Partially Meets	Does Not Meet		Advanced	Proficient	Basic	Below Basic
2008-2009	30	51	9	9	2006-2007	7	27	44	22

*The 2006–2007 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

‡ Reporting Standards Not Met