



MAINE
DEPARTMENT OF EDUCATION

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of adequate yearly progress (AYP), and information on “highly qualified” teachers. This Report Card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2008–2009: Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the spring of 2009.

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of No Child Left Behind, which require, among other things, that each school makes “Adequate Yearly Progress” (AYP) toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2006–2007 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2009–2010 NCLB Report Card

School: Coastal Ridge Elementary

SAU: York School Department

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2009–2010 NCLB Report Card



School: Coastal Ridge Elementary
SAU: York School Department
Grade: 03



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	132	131	0	99	84	84	64	3	81	15	1
	2008-2009	135	134	1	100	76	76	65	2	73	24	1
Female	2007-2008	67	67	0	100	84	84	68	4	79	16	0
	2008-2009	77	77	0	100	78	78	70	3	75	22	0
Male	2007-2008	65	64	0	98	84	84	59	2	83	14	2
	2008-2009	58	57	1	100	72	72	60	2	71	26	2
Caucasian/White	2007-2008	126	126	0	100	84	84	64	3	81	15	1
	2008-2009	127	126	1	100	76	76	66	2	73	24	1
African American/Black	2007-2008	2	2	0	100			42				
	2008-2009	2	2	0	100			42				
Hispanic	2007-2008	1	1	0	100			53				
	2008-2009	2	2	0	100			51				
Asian or Pacific Islander	2007-2008	2	1	0	50			61				
	2008-2009	4	4	0	100			66				
American Indian or Native Alaskan	2007-2008	1	1	0	100			53				
	2008-2009	0	0	0				64				
Economically Disadvantaged	2007-2008	11	11	0	100	64	64	50	0	64	36	0
	2008-2009	12	12	0	100	58	58	53	0	58	33	8
Migrant	2007-2008	0	0	0				80				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	11	11	0	100	27	27	34	0	27	64	9
	2008-2009	15	14	1	100	40	40	36	7	33	53	7
Limited English Proficient	2007-2008	2	1	0	50			39				
	2008-2009	2	2	0	100			40				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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School: Coastal Ridge Elementary
SAU: York School Department
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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	159	156	0	98	84	84	63	11	73	13	3
	2008-2009	145	143	0	99	85	85	71	10	74	15	0
Female	2007-2008	89	87	0	98	86	86	67	13	74	13	1
	2008-2009	74	73	0	99	85	85	75	15	70	15	0
Male	2007-2008	70	69	0	99	81	81	60	9	72	14	4
	2008-2009	71	70	0	99	84	84	67	6	79	16	0
Caucasian/White	2007-2008	152	150	0	99	85	85	64	11	74	13	2
	2008-2009	135	135	0	100	85	85	71	11	74	15	0
African American/Black	2007-2008	2	2	0	100			38				
	2008-2009	5	5	0	100	60	60	53	0	60	40	0
Hispanic	2007-2008	2	2	0	100			46				
	2008-2009	3	2	0	67			66				
Asian or Pacific Islander	2007-2008	3	2	0	67			67				
	2008-2009	1	0	0	0			71				
American Indian or Native Alaskan	2007-2008	0	0	0				47				
	2008-2009	1	1	0	100			60				
Economically Disadvantaged	2007-2008	11	11	0	100	82	82	49	18	64	18	0
	2008-2009	14	14	0	100	71	71	60	0	71	29	0
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	22	22	0	100	50	50	31	0	50	36	14
	2008-2009	15	15	0	100	33	33	43	7	27	67	0
Limited English Proficient	2007-2008	1	0	0	0			36				
	2008-2009	2	1	0	50			47				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	132	131	0	99	87	87	67	37	50	12	1
	2008-2009	135	134	1	100	86	86	70	24	61	14	0
Female	2007-2008	67	67	0	100	82	82	65	30	52	18	0
	2008-2009	77	77	0	100	78	78	68	19	58	22	0
Male	2007-2008	65	64	0	98	92	92	68	45	47	6	2
	2008-2009	58	57	1	100	97	97	71	31	66	3	0
Caucasian/White	2007-2008	126	126	0	100	87	87	68	38	49	12	1
	2008-2009	127	126	1	100	87	87	71	26	61	13	0
African American/Black	2007-2008	2	2	0	100			41				
	2008-2009	2	2	0	100			45				
Hispanic	2007-2008	1	1	0	100			57				
	2008-2009	2	2	0	100			50				
Asian or Pacific Islander	2007-2008	2	1	0	50			66				
	2008-2009	4	4	0	100			70				
American Indian or Native Alaskan	2007-2008	1	1	0	100			53				
	2008-2009	0	0	0				55				
Economically Disadvantaged	2007-2008	11	11	0	100	64	64	55	27	36	36	0
	2008-2009	12	12	0	100	92	92	58	17	75	8	0
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	11	11	0	100	55	55	44	18	36	36	9
	2008-2009	15	14	1	100	87	87	46	7	80	13	0
Limited English Proficient	2007-2008	2	1	0	50			39				
	2008-2009	2	2	0	100			46				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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Grade: 04



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	159	156	0	98	81	81	60	17	64	17	1
	2008-2009	145	144	0	99	96	96	66	38	58	3	1
Female	2007-2008	89	87	0	98	82	82	59	16	66	17	1
	2008-2009	74	73	0	99	93	93	66	38	55	4	3
Male	2007-2008	70	69	0	99	81	81	62	19	62	17	1
	2008-2009	71	71	0	100	99	99	67	37	62	1	0
Caucasian/White	2007-2008	152	150	0	99	82	82	61	18	64	17	1
	2008-2009	135	135	0	100	96	96	67	39	56	3	1
African American/Black	2007-2008	2	2	0	100			30				
	2008-2009	5	5	0	100	100	100	46	0	100	0	0
Hispanic	2007-2008	2	2	0	100			46				
	2008-2009	3	2	0	67			61				
Asian or Pacific Islander	2007-2008	3	2	0	67			65				
	2008-2009	1	1	0	100			68				
American Indian or Native Alaskan	2007-2008	0	0	0				49				
	2008-2009	1	1	0	100			59				
Economically Disadvantaged	2007-2008	11	11	0	100	82	82	46	27	55	18	0
	2008-2009	14	14	0	100	93	93	54	14	79	7	0
Migrant	2007-2008	0	0	0				80				
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	22	22	0	100	50	50	36	0	50	50	0
	2008-2009	15	15	0	100	73	73	41	7	67	13	13
Limited English Proficient	2007-2008	1	0	0	0			40				
	2008-2009	2	2	0	100			43				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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School: Coastal Ridge Elementary
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Grade: 3-8



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Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 58%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 50%			Average Daily Attendance Target: 91%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	99	E: 99 M: 100	E: 100 M: 99	81	E: 82 M: 84	E: 68 M: 73	100	E: 100 M: 100	E: 100 M: 99	92	E: 91 M: 75	E: 67 M: 55	96	96	95
Caucasian/White	100	E: 100 M: 100	E: 100 M: 99	81	E: 83 M: 85	E: 68 M: 74	100	E: 100 M: 100	E: 100 M: 99	92	E: 91 M: 76	E: 68 M: 55			
African American/Black	*	E: * M: *	E: 98 M: 97	*	E: * M: *	E: 47 M: 54	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 45 M: 31			
Hispanic	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 57 M: 65	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 54 M: 41			
Asian or Pacific Islander	*	E: * M: *	E: 98 M: 98	*	E: * M: *	E: 69 M: 77	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 69 M: 65			
American Indian or Native Alaskan	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 59 M: 61	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 57 M: 39			
Economically Disadvantaged	*	E: * M: 100	E: 100 M: 99	64	E: 67 M: 60	E: 55 M: 60	*	E: * M: 100	E: 100 M: 99	92	E: 89 M: 44	E: 55 M: 40			
Students with Disabilities	*	E: 100 M: 99	E: 100 M: 99	37	E: 41 M: 44	E: 37 M: 34	*	E: 100 M: 97	E: 100 M: 99	80	E: 71 M: 29	E: 42 M: 22			
Limited English Proficient	*	E: * M: *	E: 97 M: 96	*	E: * M: *	E: 41 M: 45	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 43 M: 28			

E = Elementary Grades 3–5

M = Middle Grades 6–8

* Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2009–2010 NCLB Report Card Maine Teacher Quality Data



School: Coastal Ridge Elementary
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Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	5	0	15	1	2	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/Conditional Certification (as of March 28, 2009)	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
School Aggregate	
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

¹ Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.