



**MAINE  
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of adequate yearly progress (AYP), and information on “highly qualified” teachers. This Report Card also displays state-wide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

**MeCAS Assessment Data 2008–2009:** Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the spring of 2009.

**Adequate Yearly Progress (AYP):** Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of No Child Left Behind, which require, among other things, that each school makes “Adequate Yearly Progress” (AYP) toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

**Qualifications of Teachers:** Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

**National Assessment of Educational Progress (NAEP):** Data from the 2006–2007 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at [www.maine.gov/education/nclb/index.html](http://www.maine.gov/education/nclb/index.html) or by contacting the NCLB Clearinghouse at 624-6705.



# 2009–2010 NCLB Report Card

SAU: MSAD 01

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# 2009–2010 NCLB Report Card



SAU: MSAD 01  
Grade: 03



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Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	137	137	0	100		71	64	1	70	28	1
	2008-2009	142	141	0	99		62	65	2	60	35	2
Female	2007-2008	68	68	0	100		75	68	1	74	25	0
	2008-2009	75	74	0	99		76	70	3	73	23	1
Male	2007-2008	69	69	0	100		67	59	0	67	30	3
	2008-2009	67	67	0	100		48	60	1	46	49	3
Caucasian/White	2007-2008	132	132	0	100		71	64	1	70	27	2
	2008-2009	131	131	0	100		63	66	2	60	35	2
African American/Black	2007-2008	3	3	0	100			42				
	2008-2009	1	1	0	100			42				
Hispanic	2007-2008	0	0	0				53				
	2008-2009	1	1	0	100			51				
Asian or Pacific Islander	2007-2008	2	2	0	100			61				
	2008-2009	3	3	0	100			66				
American Indian or Native Alaskan	2007-2008	0	0	0				53				
	2008-2009	6	5	0	83		40	64	0	40	60	0
Economically Disadvantaged	2007-2008	74	74	0	100		58	50	1	57	39	3
	2008-2009	70	69	0	99		45	53	1	43	52	3
Migrant	2007-2008	0	0	0				80				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	35	35	0	100		31	34	0	31	63	6
	2008-2009	29	28	0	97		21	36	0	21	68	11
Limited English Proficient	2007-2008	0	0	0				39				
	2008-2009	0	0	0				40				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



SAU: MSAD 01  
Grade: 04



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Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	144	141	3	100		67	63	4	63	28	5
	2008-2009	138	137	1	100		74	71	2	72	22	4
Female	2007-2008	71	69	2	100		73	67	7	66	21	6
	2008-2009	71	71	0	100		75	75	3	72	24	1
Male	2007-2008	73	72	1	100		62	60	1	60	34	4
	2008-2009	67	66	1	100		73	67	1	72	21	6
Caucasian/White	2007-2008	137	134	3	100		68	64	4	64	27	5
	2008-2009	130	130	0	100		74	71	2	72	22	4
African American/Black	2007-2008	0	0	0				38				
	2008-2009	4	3	1	100			53				
Hispanic	2007-2008	0	0	0				46				
	2008-2009	0	0	0				66				
Asian or Pacific Islander	2007-2008	2	2	0	100			67				
	2008-2009	1	1	0	100			71				
American Indian or Native Alaskan	2007-2008	5	5	0	100		60	47	0	60	40	0
	2008-2009	3	3	0	100			60				
Economically Disadvantaged	2007-2008	61	59	2	100		51	49	3	48	43	7
	2008-2009	71	70	1	100		66	60	1	65	30	4
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	38	35	3	100		39	31	3	37	42	18
	2008-2009	38	37	1	100		50	43	3	47	39	11
Limited English Proficient	2007-2008	1	1	0	100			36				
	2008-2009	0	0	0				47				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



SAU: MSAD 01  
Grade: 05



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Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	157	154	1	99		66	63	5	61	27	6
	2008-2009	140	136	3	99		63	67	3	60	33	4
Female	2007-2008	83	83	0	100		70	68	6	64	28	2
	2008-2009	70	67	2	99		68	70	4	64	28	4
Male	2007-2008	74	71	1	97		63	59	4	58	26	11
	2008-2009	70	69	1	100		57	64	1	56	39	4
Caucasian/White	2007-2008	151	148	1	99		68	64	5	62	26	6
	2008-2009	133	129	3	99		62	67	3	59	33	5
African American/Black	2007-2008	2	2	0	100			40				
	2008-2009	0	0	0				46				
Hispanic	2007-2008	2	2	0	100			49				
	2008-2009	0	0	0				56				
Asian or Pacific Islander	2007-2008	0	0	0				69				
	2008-2009	1	1	0	100			68				
American Indian or Native Alaskan	2007-2008	2	2	0	100			44				
	2008-2009	6	6	0	100		67	48	0	67	33	0
Economically Disadvantaged	2007-2008	79	76	1	97		53	50	5	48	35	12
	2008-2009	66	63	3	100		50	53	0	50	42	8
Migrant	2007-2008	0	0	0				100				
	2008-2009	0	0	0				38				
Students with Disabilities	2007-2008	32	30	1	97		48	29	3	45	39	13
	2008-2009	33	30	3	100		30	31	0	30	61	9
Limited English Proficient	2007-2008	0	0	0				40				
	2008-2009	0	0	0				39				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



SAU: MSAD 01  
Grade: 06



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DEPARTMENT OF EDUCATION

Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	154	152	2	100		69	70	14	56	25	6
	2008-2009	152	151	1	100		69	71	11	58	26	5
Female	2007-2008	75	75	0	100		72	75	19	53	27	1
	2008-2009	84	84	0	100		79	76	14	64	18	4
Male	2007-2008	79	77	2	100		67	65	9	58	23	10
	2008-2009	68	67	1	100		57	66	7	50	35	7
Caucasian/White	2007-2008	144	142	2	100		71	71	14	57	23	6
	2008-2009	146	145	1	100		71	71	12	59	24	5
African American/Black	2007-2008	3	3	0	100			55				
	2008-2009	2	2	0	100			51				
Hispanic	2007-2008	1	1	0	100			53				
	2008-2009	2	2	0	100			60				
Asian or Pacific Islander	2007-2008	1	1	0	100			76				
	2008-2009	0	0	0				74				
American Indian or Native Alaskan	2007-2008	5	5	0	100		20	57	0	20	80	0
	2008-2009	2	2	0	100			54				
Economically Disadvantaged	2007-2008	74	74	0	100		54	57	5	49	38	8
	2008-2009	77	76	1	100		60	58	5	55	32	8
Migrant	2007-2008	0	0	0				71				
	2008-2009	0	0	0								
Students with Disabilities	2007-2008	28	26	2	100		25	34	0	25	50	25
	2008-2009	29	28	1	100		31	33	0	31	48	21
Limited English Proficient	2007-2008	1	1	0	100			51				
	2008-2009	0	0	0				45				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



SAU: MSAD 01  
Grade: 07



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	143	142	0	99		70	73	20	51	18	12
	2008-2009	157	155	2	100		83	78	22	61	13	4
Female	2007-2008	75	75	0	100		71	79	25	45	17	12
	2008-2009	80	80	0	100		89	84	28	61	11	0
Male	2007-2008	68	67	0	99		70	68	13	57	18	12
	2008-2009	77	75	2	100		77	73	16	61	14	9
Caucasian/White	2007-2008	135	134	0	99		70	74	20	50	17	13
	2008-2009	145	143	2	100		85	79	21	63	12	3
African American/Black	2007-2008	5	5	0	100		80	59	0	80	20	0
	2008-2009	3	3	0	100			60				
Hispanic	2007-2008	0	0	0				67				
	2008-2009	1	1	0	100			69				
Asian or Pacific Islander	2007-2008	1	1	0	100			74				
	2008-2009	0	0	0				83				
American Indian or Native Alaskan	2007-2008	2	2	0	100			59				
	2008-2009	8	8	0	100		50	64	13	38	13	38
Economically Disadvantaged	2007-2008	63	63	0	100		52	61	6	46	30	17
	2008-2009	82	81	1	100		73	67	12	61	21	6
Migrant	2007-2008	0	0	0								
	2008-2009	0	0	0				63				
Students with Disabilities	2007-2008	21	21	0	100		14	34	0	14	33	52
	2008-2009	26	24	2	100		31	39	0	31	42	27
Limited English Proficient	2007-2008	0	0	0				55				
	2008-2009	1	1	0	100			47				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



SAU: MSAD 01  
Grade: 08



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Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	157	154	2	99		64	71	20	44	21	15
	2008-2009	143	143	0	100		70	71	23	47	20	10
Female	2007-2008	68	67	0	99		76	77	28	48	15	9
	2008-2009	73	73	0	100		70	77	32	38	23	7
Male	2007-2008	89	87	2	100		55	65	13	42	25	20
	2008-2009	70	70	0	100		70	66	14	56	16	14
Caucasian/White	2007-2008	148	145	2	99		64	72	19	45	21	15
	2008-2009	134	134	0	100		69	72	23	46	20	10
African American/Black	2007-2008	0	0	0				49				
	2008-2009	3	3	0	100			51				
Hispanic	2007-2008	1	1	0	100			55				
	2008-2009	1	1	0	100			66				
Asian or Pacific Islander	2007-2008	2	2	0	100			71				
	2008-2009	2	2	0	100			71				
American Indian or Native Alaskan	2007-2008	6	6	0	100		50	52	0	50	17	33
	2008-2009	3	3	0	100			56				
Economically Disadvantaged	2007-2008	69	67	1	99		49	56	12	37	24	28
	2008-2009	70	70	0	100		51	56	9	43	31	17
Migrant	2007-2008	0	0	0				86				
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	30	28	2	100		13	29	0	13	33	53
	2008-2009	27	27	0	100		15	29	4	11	37	48
Limited English Proficient	2007-2008	1	1	0	100			41				
	2008-2009	0	0	0				41				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**SAU:** MSAD 01  
**Grade:** High School



**MAINE  
DEPARTMENT OF EDUCATION**

Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	156	153	1	99		46	49	12	34	27	27
	2008-2009	158	156	0	99		50	49	11	39	33	17
Female	2007-2008	71	71	0	100		49	51	11	38	25	25
	2008-2009	77	76	0	99		53	53	13	39	38	9
Male	2007-2008	85	82	1	98		43	47	12	31	28	29
	2008-2009	81	80	0	99		48	46	9	39	29	24
Caucasian/White	2007-2008	152	149	1	99		47	49	11	35	27	27
	2008-2009	148	146	0	99		51	50	11	40	33	16
African American/Black	2007-2008	1	1	0	100			26				
	2008-2009	2	2	0	100			26				
Hispanic	2007-2008	0	0	0				37				
	2008-2009	1	1	0	100			38				
Asian or Pacific Islander	2007-2008	0	0	0				38				
	2008-2009	2	2	0	100			46				
American Indian or Native Alaskan	2007-2008	3	3	0	100			32				
	2008-2009	5	5	0	100		0	32	0	0	60	40
Economically Disadvantaged	2007-2008	48	46	1	98		23	32	4	19	21	55
	2008-2009	62	60	0	97		33	34	8	25	40	27
Migrant	2007-2008	0	0	0				20				
	2008-2009	0	0	0								
Students with Disabilities	2007-2008	25	23	1	96		8	16	4	4	25	67
	2008-2009	23	22	0	96		18	16	0	18	18	64
Limited English Proficient	2007-2008	3	3	0	100			26				
	2008-2009	0	0	0				16				

**NOTE:** Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



SAU: MSAD 01  
Grade: 03



MAINE  
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	137	137	0	100		69	67	20	49	26	5
	2008-2009	142	141	0	99		77	70	21	57	18	4
Female	2007-2008	68	68	0	100		68	65	19	49	25	7
	2008-2009	75	74	0	99		82	68	23	59	14	4
Male	2007-2008	69	69	0	100		71	68	22	49	26	3
	2008-2009	67	67	0	100		72	71	18	54	24	4
Caucasian/White	2007-2008	132	132	0	100		69	68	20	49	27	5
	2008-2009	131	131	0	100		78	71	21	56	18	4
African American/Black	2007-2008	3	3	0	100			41				
	2008-2009	1	1	0	100			45				
Hispanic	2007-2008	0	0	0				57				
	2008-2009	1	1	0	100			50				
Asian or Pacific Islander	2007-2008	2	2	0	100			66				
	2008-2009	3	3	0	100			70				
American Indian or Native Alaskan	2007-2008	0	0	0				53				
	2008-2009	6	5	0	83		60	55	0	60	20	20
Economically Disadvantaged	2007-2008	74	74	0	100		59	55	12	47	34	7
	2008-2009	70	69	0	99		68	58	12	57	25	7
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	35	35	0	100		31	44	6	26	54	14
	2008-2009	29	28	0	97		36	46	7	29	43	21
Limited English Proficient	2007-2008	0	0	0				39				
	2008-2009	0	0	0				46				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



SAU: MSAD 01  
Grade: 04



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	144	141	3	100		69	60	15	55	25	6
	2008-2009	138	137	1	100		76	66	14	62	16	8
Female	2007-2008	71	69	2	100		66	59	15	51	28	6
	2008-2009	71	71	0	100		72	66	11	61	17	11
Male	2007-2008	73	72	1	100		73	62	14	59	22	5
	2008-2009	67	66	1	100		81	67	16	64	15	4
Caucasian/White	2007-2008	137	134	3	100		71	61	15	56	24	5
	2008-2009	130	130	0	100		76	67	14	62	15	8
African American/Black	2007-2008	0	0	0				30				
	2008-2009	4	3	1	100			46				
Hispanic	2007-2008	0	0	0				46				
	2008-2009	0	0	0				61				
Asian or Pacific Islander	2007-2008	2	2	0	100			65				
	2008-2009	1	1	0	100			68				
American Indian or Native Alaskan	2007-2008	5	5	0	100		20	49	0	20	60	20
	2008-2009	3	3	0	100			59				
Economically Disadvantaged	2007-2008	61	59	2	100		52	46	8	44	38	10
	2008-2009	71	70	1	100		73	54	11	62	18	8
Migrant	2007-2008	0	0	0				80				
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	38	35	3	100		53	36	11	42	32	16
	2008-2009	38	37	1	100		50	41	8	42	24	26
Limited English Proficient	2007-2008	1	1	0	100			40				
	2008-2009	0	0	0				43				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



SAU: MSAD 01  
Grade: 05



MAINE  
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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	157	154	1	99		75	64	20	55	15	9
	2008-2009	140	136	3	99		70	66	23	47	25	5
Female	2007-2008	83	83	0	100		77	63	17	60	13	10
	2008-2009	70	67	2	99		74	65	26	48	20	6
Male	2007-2008	74	71	1	97		74	64	24	50	18	8
	2008-2009	70	69	1	100		66	66	20	46	30	4
Caucasian/White	2007-2008	151	148	1	99		77	65	21	56	15	9
	2008-2009	133	129	3	99		69	67	23	46	26	5
African American/Black	2007-2008	2	2	0	100			38				
	2008-2009	0	0	0				43				
Hispanic	2007-2008	2	2	0	100			49				
	2008-2009	0	0	0				52				
Asian or Pacific Islander	2007-2008	0	0	0				74				
	2008-2009	1	1	0	100			69				
American Indian or Native Alaskan	2007-2008	2	2	0	100			47				
	2008-2009	6	6	0	100		83	46	33	50	17	0
Economically Disadvantaged	2007-2008	79	76	1	97		70	51	10	60	17	13
	2008-2009	66	63	3	100		59	53	17	42	32	9
Migrant	2007-2008	0	0	0				60				
	2008-2009	0	0	0				38				
Students with Disabilities	2007-2008	32	30	1	97		52	33	13	39	26	23
	2008-2009	33	30	3	100		36	38	6	30	52	12
Limited English Proficient	2007-2008	0	0	0				44				
	2008-2009	0	0	0				40				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



SAU: MSAD 01  
Grade: 06



MAINE  
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	154	152	2	100		55	53	14	40	25	20
	2008-2009	152	151	1	100		52	54	11	41	30	18
Female	2007-2008	75	75	0	100		55	53	16	39	29	16
	2008-2009	84	84	0	100		51	52	11	40	31	18
Male	2007-2008	79	77	2	100		54	53	13	42	22	24
	2008-2009	68	67	1	100		53	56	10	43	28	19
Caucasian/White	2007-2008	144	142	2	100		56	54	15	41	26	19
	2008-2009	146	145	1	100		54	55	11	43	27	18
African American/Black	2007-2008	3	3	0	100			30				
	2008-2009	2	2	0	100			31				
Hispanic	2007-2008	1	1	0	100			41				
	2008-2009	2	2	0	100			37				
Asian or Pacific Islander	2007-2008	1	1	0	100			63				
	2008-2009	0	0	0				66				
American Indian or Native Alaskan	2007-2008	5	5	0	100		0	33	0	0	40	60
	2008-2009	2	2	0	100			34				
Economically Disadvantaged	2007-2008	74	74	0	100		41	39	8	32	28	31
	2008-2009	77	76	1	100		40	40	5	35	36	23
Migrant	2007-2008	0	0	0				57				
	2008-2009	0	0	0								
Students with Disabilities	2007-2008	28	26	2	100		4	23	0	4	29	68
	2008-2009	29	28	1	100		14	26	0	14	21	66
Limited English Proficient	2007-2008	1	1	0	100			30				
	2008-2009	0	0	0				30				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



SAU: MSAD 01  
Grade: 07



MAINE  
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	143	142	0	99		48	53	8	40	26	26
	2008-2009	157	155	2	100		60	57	22	38	25	15
Female	2007-2008	75	75	0	100		47	54	5	41	23	31
	2008-2009	80	80	0	100		63	59	23	40	28	10
Male	2007-2008	68	67	0	99		49	53	10	39	30	21
	2008-2009	77	75	2	100		57	56	22	35	23	19
Caucasian/White	2007-2008	135	134	0	99		49	54	7	43	25	25
	2008-2009	145	143	2	100		61	58	22	39	26	12
African American/Black	2007-2008	5	5	0	100		20	30	20	0	40	40
	2008-2009	3	3	0	100			32				
Hispanic	2007-2008	0	0	0				42				
	2008-2009	1	1	0	100			47				
Asian or Pacific Islander	2007-2008	1	1	0	100			59				
	2008-2009	0	0	0				68				
American Indian or Native Alaskan	2007-2008	2	2	0	100			36				
	2008-2009	8	8	0	100		25	39	13	13	25	50
Economically Disadvantaged	2007-2008	63	63	0	100		30	37	2	29	30	40
	2008-2009	82	81	1	100		48	42	15	33	30	22
Migrant	2007-2008	0	0	0								
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	21	21	0	100		14	22	5	10	19	67
	2008-2009	26	24	2	100		0	23	0	0	38	62
Limited English Proficient	2007-2008	0	0	0				32				
	2008-2009	1	1	0	100			27				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



SAU: MSAD 01  
Grade: 08



MAINE  
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	157	154	2	99		47	51	10	37	24	28
	2008-2009	143	143	0	100		44	52	8	36	27	29
Female	2007-2008	68	67	0	99		48	51	7	40	25	27
	2008-2009	73	73	0	100		40	54	7	33	27	33
Male	2007-2008	89	87	2	100		47	51	12	35	24	29
	2008-2009	70	70	0	100		49	51	9	40	27	24
Caucasian/White	2007-2008	148	145	2	99		46	52	10	37	25	29
	2008-2009	134	134	0	100		45	53	7	38	27	28
African American/Black	2007-2008	0	0	0				27				
	2008-2009	3	3	0	100			31				
Hispanic	2007-2008	1	1	0	100			42				
	2008-2009	1	1	0	100			40				
Asian or Pacific Islander	2007-2008	2	2	0	100			66				
	2008-2009	2	2	0	100			60				
American Indian or Native Alaskan	2007-2008	6	6	0	100		50	27	0	50	17	33
	2008-2009	3	3	0	100			37				
Economically Disadvantaged	2007-2008	69	67	1	99		35	35	6	29	29	35
	2008-2009	70	70	0	100		29	36	6	23	29	43
Migrant	2007-2008	0	0	0				43				
	2008-2009	0	0	0				17				
Students with Disabilities	2007-2008	30	28	2	100		10	19	3	7	17	73
	2008-2009	27	27	0	100		7	18	4	4	15	78
Limited English Proficient	2007-2008	1	1	0	100			33				
	2008-2009	0	0	0				26				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**SAU:** MSAD 01  
**Grade:** High School



MAINE  
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	156	153	1	99		43	42	5	38	35	22
	2008-2009	158	158	0	100		46	42	5	41	30	25
Female	2007-2008	71	71	0	100		39	40	4	35	41	20
	2008-2009	77	77	0	100		47	41	8	39	34	19
Male	2007-2008	85	82	1	98		46	43	5	41	30	24
	2008-2009	81	81	0	100		44	43	2	42	26	30
Caucasian/White	2007-2008	152	149	1	99		43	42	5	39	35	22
	2008-2009	148	148	0	100		47	43	5	42	28	25
African American/Black	2007-2008	1	1	0	100			14				
	2008-2009	2	2	0	100			16				
Hispanic	2007-2008	0	0	0				25				
	2008-2009	1	1	0	100			29				
Asian or Pacific Islander	2007-2008	0	0	0				44				
	2008-2009	2	2	0	100			52				
American Indian or Native Alaskan	2007-2008	3	3	0	100			26				
	2008-2009	5	5	0	100		20	21	0	20	40	40
Economically Disadvantaged	2007-2008	48	46	1	98		23	24	2	21	32	45
	2008-2009	62	62	0	100		29	26	3	26	24	47
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				20				
Students with Disabilities	2007-2008	25	23	1	96		13	13	4	8	21	67
	2008-2009	23	23	0	100		4	12	0	4	22	74
Limited English Proficient	2007-2008	3	3	0	100			21				
	2008-2009	0	0	0				19				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**SAU:** MSAD 01  
**Grade:** Elementary



MAINE  
DEPARTMENT OF EDUCATION

Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 58%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 50%			Average Daily Attendance Target: 91%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		100	100		67	68		100	100		75	67		94	95
Caucasian/White		100	100		67	68		100	100		75	68			
African American/Black		*	98		*	47		*	99		*	45			
Hispanic		*	99		*	57		*	99		*	54			
Asian or Pacific Islander		*	98		*	69		*	99		*	69			
American Indian or Native Alaskan		*	100		*	59		*	100		*	57			
Economically Disadvantaged		100	100		55	55		100	100		67	55			
Students with Disabilities		100	100		34	37		100	100		41	42			
Limited English Proficient		*	97		*	41		*	99		*	43			

\* Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

# 2009–2010 NCLB Report Card



SAU: MSAD 01  
Grade: Middle



MAINE  
DEPARTMENT OF EDUCATION

Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 58%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 50%			Average Daily Attendance Target: 91%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		100	99		75	73		100	99		53	55		94	95
Caucasian/White		100	99		76	74		100	99		54	55			
African American/Black		*	97		*	54		*	98		*	31			
Hispanic		*	99		*	65		*	99		*	41			
Asian or Pacific Islander		*	98		*	77		*	99		*	65			
American Indian or Native Alaskan		*	99		*	61		*	99		*	39			
Economically Disadvantaged		100	99		64	60		100	99		40	40			
Students with Disabilities		100	99		27	34		100	99		8	22			
Limited English Proficient		*	96		*	45		*	99		*	28			

\* Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

# 2009–2010 NCLB Report Card



**SAU:** MSAD 01  
**Grade:** High School



MAINE  
DEPARTMENT OF EDUCATION

Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 64%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 43%			Graduation Rate Target: 75%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		99	96		49	49		100	98		45	41		84	84
Caucasian/White		99	96		50	50		100	98		46	42			
African American/Black		*	92		*	26		*	95		*	14			
Hispanic		*	94		*	37		*	97		*	26			
Asian or Pacific Islander		*	91		*	42		*	95		*	49			
American Indian or Native Alaskan		*	92		*	32		*	96		*	23			
Economically Disadvantaged		97	92		31	33		100	96		28	25			
Students with Disabilities		*	91		14	16		*	95		9	13			
Limited English Proficient		*	90		*	21		*	94		*	20			

\* Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the SAU <sup>1</sup>	75	18	27	0	3	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the SAU with Emergency/Conditional Certification (as of March 28, 2009)	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers			
	SAU Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0.25	0	

<sup>1</sup> Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

# 2009–2010 NCLB Report Card



SAU: MSAD 01



MAINE DEPARTMENT OF EDUCATION



## Reading

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	MEA 2008–2009	NAEP* 2006–2007	MEA 2008–2009	NAEP* 2006–2007
All Students	100	93.1	100	93.8
Students with Disabilities	100	68.8	100	65.8
Limited English Proficient		69.8		55.2

### Grade 4: All Students

Testing Year	MEA				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Exceeds	Meets	Partially Meets	Does Not Meet		Advanced	Proficient	Basic	Below Basic
2008-2009	2	72	22	4	2006-2007	7	28	37	27

### Grade 8: All Students

Testing Year	MEA				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Exceeds	Meets	Partially Meets	Does Not Meet		Advanced	Proficient	Basic	Below Basic
2008-2009	23	47	20	10	2006-2007	3	34	46	17

\*The 2006–2007 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

‡ Reporting Standards Not Met

# 2009–2010 NCLB Report Card



SAU: MSAD 01



MAINE DEPARTMENT OF EDUCATION



## Mathematics

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	MEA 2008–2009	NAEP* 2006–2007	MEA 2008–2009	NAEP* 2006–2007
All Students	100	96.7	100	94.3
Students with Disabilities	100	83.5	100	71.4
Limited English Proficient		90.5		79.8

Grade 4: All Students									
Testing Year	MEA				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Exceeds	Meets	Partially Meets	Does Not Meet		Advanced	Proficient	Basic	Below Basic
2008-2009	14	62	16	8	2006-2007	6	36	44	15

Grade 8: All Students									
Testing Year	MEA				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Exceeds	Meets	Partially Meets	Does Not Meet		Advanced	Proficient	Basic	Below Basic
2008-2009	8	36	27	29	2006-2007	7	27	44	22

\*The 2006–2007 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

‡ Reporting Standards Not Met