



**MAINE  
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of adequate yearly progress (AYP), and information on “highly qualified” teachers. This Report Card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

**MeCAS Assessment Data 2008–2009:** Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the spring of 2009.

**Adequate Yearly Progress (AYP):** Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of No Child Left Behind, which require, among other things, that each school makes “Adequate Yearly Progress” (AYP) toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

**Qualifications of Teachers:** Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

**National Assessment of Educational Progress (NAEP):** Data from the 2006–2007 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at [www.maine.gov/education/nclb/index.html](http://www.maine.gov/education/nclb/index.html) or by contacting the NCLB Clearinghouse at 624-6705.



# 2009–2010 NCLB Report Card

School: Mt View Jr High School

SAU: MSAD 03

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# 2009–2010 NCLB Report Card



**School:** Mt View Jr High School  
**SAU:** MSAD 03  
**Grade:** 06



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	3	2	0	67		68	70				
	2008-2009	1	1	0	100		59	71				
Female	2007-2008	0	0	0			85	75				
	2008-2009	0	0	0			69	76				
Male	2007-2008	3	2	0	67		54	65				
	2008-2009	1	1	0	100		51	66				
Caucasian/White	2007-2008	3	2	0	67		67	71				
	2008-2009	1	1	0	100		62	71				
African American/Black	2007-2008	0	0	0				55				
	2008-2009	0	0	0				51				
Hispanic	2007-2008	0	0	0				53				
	2008-2009	0	0	0				60				
Asian or Pacific Islander	2007-2008	0	0	0				76				
	2008-2009	0	0	0				74				
American Indian or Native Alaskan	2007-2008	0	0	0				57				
	2008-2009	0	0	0				54				
Economically Disadvantaged	2007-2008	2	2	0	100		61	57				
	2008-2009	0	0	0			54	58				
Migrant	2007-2008	0	0	0				71				
	2008-2009	0	0	0								
Students with Disabilities	2007-2008	3	2	0	67		36	34				
	2008-2009	1	1	0	100		39	33				
Limited English Proficient	2007-2008	0	0	0				51				
	2008-2009	0	0	0				45				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**School:** Mt View Jr High School  
**SAU:** MSAD 03  
**Grade:** 07



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	108	106	2	100	60	60	73	10	50	27	13
	2008-2009	98	96	0	98	66	66	78	8	57	16	19
Female	2007-2008	44	43	1	100	77	77	79	20	57	14	9
	2008-2009	45	45	0	100	82	82	84	11	71	9	9
Male	2007-2008	64	63	1	100	48	48	68	3	45	36	16
	2008-2009	53	51	0	96	51	51	73	6	45	22	27
Caucasian/White	2007-2008	107	105	2	100	61	61	74	10	50	27	12
	2008-2009	94	92	0	98	66	66	79	9	58	15	18
African American/Black	2007-2008	0	0	0				59				
	2008-2009	3	3	0	100			60				
Hispanic	2007-2008	1	1	0	100			67				
	2008-2009	0	0	0				69				
Asian or Pacific Islander	2007-2008	0	0	0				74				
	2008-2009	0	0	0				83				
American Indian or Native Alaskan	2007-2008	0	0	0				59				
	2008-2009	1	1	0	100			64				
Economically Disadvantaged	2007-2008	63	61	2	100	56	56	61	5	51	29	16
	2008-2009	55	54	0	98	57	57	67	6	52	15	28
Migrant	2007-2008	0	0	0								
	2008-2009	0	0	0				63				
Students with Disabilities	2007-2008	19	17	2	100	11	11	34	0	11	37	53
	2008-2009	25	23	0	92	17	17	39	0	17	13	70
Limited English Proficient	2007-2008	0	0	0				55				
	2008-2009	0	0	0				47				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**School:** Mt View Jr High School  
**SAU:** MSAD 03  
**Grade:** 08



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	110	108	1	99	61	61	71	16	46	28	11
	2008-2009	109	105	2	98	53	53	71	9	44	29	18
Female	2007-2008	57	55	1	98	61	61	77	20	41	34	5
	2008-2009	47	45	1	98	63	63	77	11	52	24	13
Male	2007-2008	53	53	0	100	62	61	65	11	51	21	17
	2008-2009	62	60	1	98	46	46	66	8	38	33	21
Caucasian/White	2007-2008	109	107	1	99	61	61	72	15	46	28	11
	2008-2009	108	104	2	98	54	54	72	9	44	28	18
African American/Black	2007-2008	0	0	0				49				
	2008-2009	0	0	0				51				
Hispanic	2007-2008	0	0	0				55				
	2008-2009	1	1	0	100			66				
Asian or Pacific Islander	2007-2008	0	0	0				71				
	2008-2009	0	0	0				71				
American Indian or Native Alaskan	2007-2008	1	1	0	100			52				
	2008-2009	0	0	0				56				
Economically Disadvantaged	2007-2008	58	57	0	98	49	48	56	9	40	37	14
	2008-2009	70	67	2	99	43	43	56	6	38	32	25
Migrant	2007-2008	0	0	0				86				
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	13	12	1	100	8	7	29	0	8	54	38
	2008-2009	19	16	2	95	6	6	29	0	6	33	61
Limited English Proficient	2007-2008	1	1	0	100			41				
	2008-2009	1	0	0	0			41				

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# 2009–2010 NCLB Report Card



**School:** Mt View Jr High School  
**SAU:** MSAD 03  
**Grade:** 06



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	3	2	0	67		56	53				
	2008-2009	1	1	0	100		43	54				
Female	2007-2008	0	0	0			54	53				
	2008-2009	0	0	0			42	52				
Male	2007-2008	3	2	0	67		57	53				
	2008-2009	1	1	0	100		44	56				
Caucasian/White	2007-2008	3	2	0	67		55	54				
	2008-2009	1	1	0	100		44	55				
African American/Black	2007-2008	0	0	0				30				
	2008-2009	0	0	0				31				
Hispanic	2007-2008	0	0	0				41				
	2008-2009	0	0	0				37				
Asian or Pacific Islander	2007-2008	0	0	0				63				
	2008-2009	0	0	0				66				
American Indian or Native Alaskan	2007-2008	0	0	0				33				
	2008-2009	0	0	0				34				
Economically Disadvantaged	2007-2008	2	2	0	100		51	39				
	2008-2009	0	0	0			39	40				
Migrant	2007-2008	0	0	0				57				
	2008-2009	0	0	0								
Students with Disabilities	2007-2008	3	2	0	67		36	23				
	2008-2009	1	1	0	100		30	26				
Limited English Proficient	2007-2008	0	0	0				30				
	2008-2009	0	0	0				30				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**School:** Mt View Jr High School  
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**Grade:** 07



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	108	106	2	100	39	39	53	6	33	31	30
	2008-2009	98	97	0	99	41	41	57	6	35	30	29
Female	2007-2008	44	43	1	100	50	50	54	5	45	30	20
	2008-2009	45	45	0	100	51	51	59	2	49	31	18
Male	2007-2008	64	63	1	100	31	31	53	6	25	33	36
	2008-2009	53	52	0	98	33	33	56	10	23	29	38
Caucasian/White	2007-2008	107	105	2	100	39	39	54	6	34	32	29
	2008-2009	94	93	0	99	43	43	58	6	37	29	28
African American/Black	2007-2008	0	0	0				30				
	2008-2009	3	3	0	100			32				
Hispanic	2007-2008	1	1	0	100			42				
	2008-2009	0	0	0				47				
Asian or Pacific Islander	2007-2008	0	0	0				59				
	2008-2009	0	0	0				68				
American Indian or Native Alaskan	2007-2008	0	0	0				36				
	2008-2009	1	1	0	100			39				
Economically Disadvantaged	2007-2008	63	61	2	100	30	30	37	3	27	35	35
	2008-2009	55	55	0	100	35	35	42	2	33	27	38
Migrant	2007-2008	0	0	0								
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	19	17	2	100	5	5	22	0	5	32	63
	2008-2009	25	24	0	96	8	8	23	0	8	13	79
Limited English Proficient	2007-2008	0	0	0				32				
	2008-2009	0	0	0				27				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**School:** Mt View Jr High School  
**SAU:** MSAD 03  
**Grade:** 08



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	110	108	1	99	49	48	51	9	39	30	21
	2008-2009	109	105	1	97	34	34	52	10	24	26	40
Female	2007-2008	57	55	1	98	55	55	51	9	46	29	16
	2008-2009	47	45	0	96	40	40	54	13	27	24	36
Male	2007-2008	53	53	0	100	42	41	51	9	32	32	26
	2008-2009	62	60	1	98	30	30	51	8	21	28	43
Caucasian/White	2007-2008	109	107	1	99	48	48	52	8	40	31	21
	2008-2009	108	104	1	97	34	34	53	10	24	27	39
African American/Black	2007-2008	0	0	0				27				
	2008-2009	0	0	0				31				
Hispanic	2007-2008	0	0	0				42				
	2008-2009	1	1	0	100			40				
Asian or Pacific Islander	2007-2008	0	0	0				66				
	2008-2009	0	0	0				60				
American Indian or Native Alaskan	2007-2008	1	1	0	100			27				
	2008-2009	0	0	0				37				
Economically Disadvantaged	2007-2008	58	57	0	98	35	34	35	7	28	35	30
	2008-2009	70	67	1	97	24	24	36	6	18	24	53
Migrant	2007-2008	0	0	0				43				
	2008-2009	0	0	0				17				
Students with Disabilities	2007-2008	13	12	1	100	15	14	19	0	15	23	62
	2008-2009	19	16	1	89	0	0	18	0	0	12	88
Limited English Proficient	2007-2008	1	1	0	100			33				
	2008-2009	1	0	0	0			26				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**School:** Mt View Jr High School  
**SAU:** MSAD 03  
**Grade:** 3-8



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Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 58%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 50%			Average Daily Attendance Target: 91%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	98	E: 100 M: 99	E: 100 M: 99	60	E: 56 M: 60	E: 68 M: 73	98	E: 100 M: 99	E: 100 M: 99	38	E: 54 M: 40	E: 67 M: 55	92	94	95
Caucasian/White	98	E: 100 M: 99	E: 100 M: 99	61	E: 56 M: 61	E: 68 M: 74	98	E: 100 M: 99	E: 100 M: 99	39	E: 55 M: 41	E: 68 M: 55			
African American/Black	*	E: * M: *	E: 98 M: 97	*	E: * M: *	E: 47 M: 54	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 45 M: 31			
Hispanic	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 57 M: 65	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 54 M: 41			
Asian or Pacific Islander	*	E: * M: *	E: 98 M: 98	*	E: * M: *	E: 69 M: 77	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 69 M: 65			
American Indian or Native Alaskan	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 59 M: 61	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 57 M: 39			
Economically Disadvantaged	98	E: 100 M: 99	E: 100 M: 99	51	E: 50 M: 52	E: 55 M: 60	98	E: 100 M: 99	E: 100 M: 99	30	E: 46 M: 33	E: 55 M: 40			
Students with Disabilities	93	E: 100 M: 96	E: 100 M: 99	12	E: 20 M: 24	E: 37 M: 34	93	E: 100 M: 96	E: 100 M: 99	5	E: 25 M: 16	E: 42 M: 22			
Limited English Proficient	*	E: * M: *	E: 97 M: 96	*	E: * M: *	E: 41 M: 45	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 43 M: 28			

E = Elementary Grades 3–5

M = Middle Grades 6–8

\* Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School <sup>1</sup>	10	6	4	0	0	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/Conditional Certification (as of March 28, 2009)	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
School Aggregate	
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

<sup>1</sup> Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.