



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of adequate yearly progress (AYP), and information on “highly qualified” teachers. This Report Card also displays state-wide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2008–2009: Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the spring of 2009.

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of No Child Left Behind, which require, among other things, that each school makes “Adequate Yearly Progress” (AYP) toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2006–2007 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2009–2010 NCLB Report Card

SAU: MSAD 03

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2009–2010 NCLB Report Card



SAU: MSAD 03
Grade: 03



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Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	118	115	2	99		48	64	1	47	40	12
	2008-2009	120	119	1	100		54	65	0	54	38	8
Female	2007-2008	50	49	1	100		52	68	0	52	38	10
	2008-2009	54	53	1	100		63	70	0	63	30	7
Male	2007-2008	68	66	1	99		45	59	1	43	42	13
	2008-2009	66	66	0	100		47	60	0	47	44	9
Caucasian/White	2007-2008	116	113	2	99		49	64	1	48	39	12
	2008-2009	119	118	1	100		55	66	0	55	37	8
African American/Black	2007-2008	1	1	0	100			42				
	2008-2009	1	1	0	100			42				
Hispanic	2007-2008	0	0	0				53				
	2008-2009	0	0	0				51				
Asian or Pacific Islander	2007-2008	0	0	0				61				
	2008-2009	0	0	0				66				
American Indian or Native Alaskan	2007-2008	1	1	0	100			53				
	2008-2009	0	0	0				64				
Economically Disadvantaged	2007-2008	78	76	2	100		44	50	1	42	44	13
	2008-2009	82	81	1	100		48	53	0	48	41	11
Migrant	2007-2008	0	0	0				80				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	14	11	2	93		15	34	0	15	77	8
	2008-2009	25	24	1	100		16	36	0	16	60	24
Limited English Proficient	2007-2008	0	0	0				39				
	2008-2009	0	0	0				40				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: MSAD 03
Grade: 04



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Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	106	103	3	100		56	63	5	51	35	9
	2008-2009	117	115	1	99		58	71	1	57	35	7
Female	2007-2008	53	53	0	100		60	67	8	53	34	6
	2008-2009	53	53	0	100		64	75	0	64	34	2
Male	2007-2008	53	50	3	100		51	60	2	49	36	13
	2008-2009	64	62	1	98		52	67	2	51	37	11
Caucasian/White	2007-2008	106	103	3	100		56	64	5	51	35	9
	2008-2009	112	110	1	99		58	71	1	57	35	7
African American/Black	2007-2008	0	0	0				38				
	2008-2009	3	3	0	100			53				
Hispanic	2007-2008	0	0	0				46				
	2008-2009	0	0	0				66				
Asian or Pacific Islander	2007-2008	0	0	0				67				
	2008-2009	0	0	0				71				
American Indian or Native Alaskan	2007-2008	0	0	0				47				
	2008-2009	2	2	0	100			60				
Economically Disadvantaged	2007-2008	62	60	2	100		48	49	3	45	39	13
	2008-2009	77	75	1	99		54	60	1	53	37	9
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	11	8	3	100		36	31	9	27	27	36
	2008-2009	17	16	1	100		24	43	0	24	53	24
Limited English Proficient	2007-2008	0	0	0				36				
	2008-2009	0	0	0				47				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: MSAD 03
Grade: 05



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Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	109	106	3	100		51	63	2	50	35	14
	2008-2009	105	103	2	100		53	67	4	50	36	10
Female	2007-2008	49	49	0	100		61	68	0	61	31	8
	2008-2009	50	50	0	100		60	70	6	54	34	6
Male	2007-2008	60	57	3	100		43	59	3	40	38	18
	2008-2009	55	53	2	100		47	64	2	45	38	15
Caucasian/White	2007-2008	103	100	3	100		52	64	2	50	34	14
	2008-2009	104	102	2	100		53	67	4	49	37	11
African American/Black	2007-2008	3	3	0	100			40				
	2008-2009	1	1	0	100			46				
Hispanic	2007-2008	1	1	0	100			49				
	2008-2009	0	0	0				56				
Asian or Pacific Islander	2007-2008	1	1	0	100			69				
	2008-2009	0	0	0				68				
American Indian or Native Alaskan	2007-2008	1	1	0	100			44				
	2008-2009	0	0	0				48				
Economically Disadvantaged	2007-2008	72	69	3	100		49	50	3	46	35	17
	2008-2009	70	68	2	100		47	53	1	46	39	14
Migrant	2007-2008	0	0	0				100				
	2008-2009	0	0	0				38				
Students with Disabilities	2007-2008	32	29	3	100		25	29	6	19	38	38
	2008-2009	14	12	2	100		21	31	0	21	43	36
Limited English Proficient	2007-2008	0	0	0				40				
	2008-2009	0	0	0				39				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: MSAD 03
Grade: 06



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Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	103	96	6	99		68	70	5	63	25	8
	2008-2009	106	102	3	99		59	71	2	57	30	10
Female	2007-2008	46	44	2	100		85	75	4	80	15	0
	2008-2009	49	48	0	98		69	76	2	67	21	10
Male	2007-2008	57	52	4	98		54	65	5	48	32	14
	2008-2009	57	54	3	100		51	66	2	49	39	11
Caucasian/White	2007-2008	102	95	6	99		67	71	5	62	25	8
	2008-2009	100	97	3	100		62	71	2	60	29	9
African American/Black	2007-2008	1	1	0	100			55				
	2008-2009	3	2	0	67			51				
Hispanic	2007-2008	0	0	0				53				
	2008-2009	2	2	0	100			60				
Asian or Pacific Islander	2007-2008	0	0	0				76				
	2008-2009	0	0	0				74				
American Indian or Native Alaskan	2007-2008	0	0	0				57				
	2008-2009	1	1	0	100			54				
Economically Disadvantaged	2007-2008	59	54	5	100		61	57	3	58	29	10
	2008-2009	71	67	3	99		54	58	3	51	37	9
Migrant	2007-2008	0	0	0				71				
	2008-2009	0	0	0								
Students with Disabilities	2007-2008	26	19	6	96		36	34	4	32	40	24
	2008-2009	33	30	3	100		39	33	0	39	42	18
Limited English Proficient	2007-2008	0	0	0				51				
	2008-2009	0	0	0				45				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: MSAD 03
Grade: 07



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Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	108	106	2	100		60	73	10	50	27	13
	2008-2009	98	96	0	98		66	78	8	57	16	19
Female	2007-2008	44	43	1	100		77	79	20	57	14	9
	2008-2009	45	45	0	100		82	84	11	71	9	9
Male	2007-2008	64	63	1	100		48	68	3	45	36	16
	2008-2009	53	51	0	96		51	73	6	45	22	27
Caucasian/White	2007-2008	107	105	2	100		61	74	10	50	27	12
	2008-2009	94	92	0	98		66	79	9	58	15	18
African American/Black	2007-2008	0	0	0				59				
	2008-2009	3	3	0	100			60				
Hispanic	2007-2008	1	1	0	100			67				
	2008-2009	0	0	0				69				
Asian or Pacific Islander	2007-2008	0	0	0				74				
	2008-2009	0	0	0				83				
American Indian or Native Alaskan	2007-2008	0	0	0				59				
	2008-2009	1	1	0	100			64				
Economically Disadvantaged	2007-2008	63	61	2	100		56	61	5	51	29	16
	2008-2009	55	54	0	98		57	67	6	52	15	28
Migrant	2007-2008	0	0	0								
	2008-2009	0	0	0				63				
Students with Disabilities	2007-2008	19	17	2	100		11	34	0	11	37	53
	2008-2009	25	23	0	92		17	39	0	17	13	70
Limited English Proficient	2007-2008	0	0	0				55				
	2008-2009	0	0	0				47				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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SAU: MSAD 03
Grade: 08



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Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	111	109	1	99		61	71	15	45	27	12
	2008-2009	109	105	2	98		53	71	9	44	29	18
Female	2007-2008	57	55	1	98		61	77	20	41	34	5
	2008-2009	47	45	1	98		63	77	11	52	24	13
Male	2007-2008	54	54	0	100		61	65	11	50	20	19
	2008-2009	62	60	1	98		46	66	8	38	33	21
Caucasian/White	2007-2008	110	108	1	99		61	72	15	46	28	12
	2008-2009	108	104	2	98		54	72	9	44	28	18
African American/Black	2007-2008	0	0	0				49				
	2008-2009	0	0	0				51				
Hispanic	2007-2008	0	0	0				55				
	2008-2009	1	1	0	100			66				
Asian or Pacific Islander	2007-2008	0	0	0				71				
	2008-2009	0	0	0				71				
American Indian or Native Alaskan	2007-2008	1	1	0	100			52				
	2008-2009	0	0	0				56				
Economically Disadvantaged	2007-2008	59	58	0	98		48	56	9	40	36	16
	2008-2009	70	67	2	99		43	56	6	38	32	25
Migrant	2007-2008	0	0	0				86				
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	14	13	1	100		7	29	0	7	50	43
	2008-2009	19	16	2	95		6	29	0	6	33	61
Limited English Proficient	2007-2008	1	1	0	100			41				
	2008-2009	1	0	0	0			41				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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SAU: MSAD 03
Grade: High School



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	107	102	3	98		32	49	2	30	34	33
	2008-2009	126	120	0	95		44	49	7	38	27	29
Female	2007-2008	54	52	1	98		42	51	2	40	36	23
	2008-2009	55	52	0	95		48	53	10	38	27	25
Male	2007-2008	53	50	2	98		23	47	2	21	33	44
	2008-2009	71	68	0	96		41	46	4	37	26	32
Caucasian/White	2007-2008	104	99	3	98		33	49	2	31	34	32
	2008-2009	122	116	0	95		45	50	7	38	28	28
African American/Black	2007-2008	1	1	0	100			26				
	2008-2009	1	1	0	100			26				
Hispanic	2007-2008	0	0	0				37				
	2008-2009	2	2	0	100			38				
Asian or Pacific Islander	2007-2008	1	1	0	100			38				
	2008-2009	1	1	0	100			46				
American Indian or Native Alaskan	2007-2008	1	1	0	100			32				
	2008-2009	0	0	0				32				
Economically Disadvantaged	2007-2008	59	56	1	97		21	32	0	21	39	40
	2008-2009	79	74	0	94		34	34	1	32	30	36
Migrant	2007-2008	0	0	0				20				
	2008-2009	0	0	0								
Students with Disabilities	2007-2008	30	26	3	97		3	16	0	3	31	66
	2008-2009	28	25	0	89		12	16	0	12	24	64
Limited English Proficient	2007-2008	2	1	0	50			26				
	2008-2009	1	1	0	100			16				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: MSAD 03
Grade: 03



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	118	114	2	98		64	67	16	48	23	13
	2008-2009	120	119	1	100		53	70	7	46	32	16
Female	2007-2008	50	49	1	100		70	65	20	50	18	12
	2008-2009	54	53	1	100		54	68	6	48	30	17
Male	2007-2008	68	65	1	97		59	68	12	47	27	14
	2008-2009	66	66	0	100		52	71	8	44	33	15
Caucasian/White	2007-2008	116	112	2	98		63	68	15	48	24	13
	2008-2009	119	118	1	100		53	71	7	46	31	16
African American/Black	2007-2008	1	1	0	100			41				
	2008-2009	1	1	0	100			45				
Hispanic	2007-2008	0	0	0				57				
	2008-2009	0	0	0				50				
Asian or Pacific Islander	2007-2008	0	0	0				66				
	2008-2009	0	0	0				70				
American Indian or Native Alaskan	2007-2008	1	1	0	100			53				
	2008-2009	0	0	0				55				
Economically Disadvantaged	2007-2008	78	75	2	99		60	55	18	42	25	16
	2008-2009	82	81	1	100		45	58	5	40	34	21
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	14	11	2	93		46	44	15	31	31	23
	2008-2009	25	24	1	100		24	46	4	20	28	48
Limited English Proficient	2007-2008	0	0	0				39				
	2008-2009	0	0	0				46				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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SAU: MSAD 03
Grade: 04



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	106	103	3	100		63	60	5	58	27	9
	2008-2009	117	115	1	99		47	66	2	46	39	14
Female	2007-2008	53	53	0	100		58	59	2	57	28	13
	2008-2009	53	53	0	100		49	66	2	47	40	11
Male	2007-2008	53	50	3	100		68	62	8	60	26	6
	2008-2009	64	62	1	98		46	67	2	44	38	16
Caucasian/White	2007-2008	106	103	3	100		63	61	5	58	27	9
	2008-2009	112	110	1	99		49	67	2	47	37	14
African American/Black	2007-2008	0	0	0				30				
	2008-2009	3	3	0	100			46				
Hispanic	2007-2008	0	0	0				46				
	2008-2009	0	0	0				61				
Asian or Pacific Islander	2007-2008	0	0	0				65				
	2008-2009	0	0	0				68				
American Indian or Native Alaskan	2007-2008	0	0	0				49				
	2008-2009	2	2	0	100			59				
Economically Disadvantaged	2007-2008	62	60	2	100		58	46	5	53	31	11
	2008-2009	77	75	1	99		38	54	1	37	45	17
Migrant	2007-2008	0	0	0				80				
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	11	8	3	100		55	36	9	45	18	27
	2008-2009	17	16	1	100		24	41	0	24	47	29
Limited English Proficient	2007-2008	0	0	0				40				
	2008-2009	0	0	0				43				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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SAU: MSAD 03
Grade: 05



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	109	106	3	100		52	64	4	49	33	15
	2008-2009	105	103	2	100		59	66	9	50	27	14
Female	2007-2008	49	49	0	100		47	63	2	45	35	18
	2008-2009	50	50	0	100		62	65	8	54	26	12
Male	2007-2008	60	57	3	100		57	64	5	52	32	12
	2008-2009	55	53	2	100		56	66	9	47	27	16
Caucasian/White	2007-2008	103	100	3	100		53	65	4	50	32	15
	2008-2009	104	102	2	100		59	67	9	50	27	14
African American/Black	2007-2008	3	3	0	100			38				
	2008-2009	1	1	0	100			43				
Hispanic	2007-2008	1	1	0	100			49				
	2008-2009	0	0	0				52				
Asian or Pacific Islander	2007-2008	1	1	0	100			74				
	2008-2009	0	0	0				69				
American Indian or Native Alaskan	2007-2008	1	1	0	100			47				
	2008-2009	0	0	0				46				
Economically Disadvantaged	2007-2008	72	69	3	100		47	51	4	43	39	14
	2008-2009	70	68	2	100		51	53	4	47	30	19
Migrant	2007-2008	0	0	0				60				
	2008-2009	0	0	0				38				
Students with Disabilities	2007-2008	32	29	3	100		28	33	6	22	38	34
	2008-2009	14	12	2	100		36	38	0	36	21	43
Limited English Proficient	2007-2008	0	0	0				44				
	2008-2009	0	0	0				40				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: MSAD 03
Grade: 06



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	103	96	6	99		56	53	6	50	29	15
	2008-2009	106	102	3	99		43	54	8	35	36	21
Female	2007-2008	46	44	2	100		54	53	4	50	39	7
	2008-2009	49	48	0	98		42	52	0	42	33	25
Male	2007-2008	57	52	4	98		57	53	7	50	21	21
	2008-2009	57	54	3	100		44	56	14	30	39	18
Caucasian/White	2007-2008	102	95	6	99		55	54	6	50	30	15
	2008-2009	100	97	3	100		44	55	8	36	38	18
African American/Black	2007-2008	1	1	0	100			30				
	2008-2009	3	2	0	67			31				
Hispanic	2007-2008	0	0	0				41				
	2008-2009	2	2	0	100			37				
Asian or Pacific Islander	2007-2008	0	0	0				63				
	2008-2009	0	0	0				66				
American Indian or Native Alaskan	2007-2008	0	0	0				33				
	2008-2009	1	1	0	100			34				
Economically Disadvantaged	2007-2008	59	54	5	100		51	39	3	47	31	19
	2008-2009	71	67	3	99		39	40	4	34	37	24
Migrant	2007-2008	0	0	0				57				
	2008-2009	0	0	0								
Students with Disabilities	2007-2008	26	19	6	96		36	23	8	28	20	44
	2008-2009	33	30	3	100		30	26	9	21	42	27
Limited English Proficient	2007-2008	0	0	0				30				
	2008-2009	0	0	0				30				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: MSAD 03
Grade: 07



MAINE
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	108	106	2	100		39	53	6	33	31	30
	2008-2009	98	97	0	99		41	57	6	35	30	29
Female	2007-2008	44	43	1	100		50	54	5	45	30	20
	2008-2009	45	45	0	100		51	59	2	49	31	18
Male	2007-2008	64	63	1	100		31	53	6	25	33	36
	2008-2009	53	52	0	98		33	56	10	23	29	38
Caucasian/White	2007-2008	107	105	2	100		39	54	6	34	32	29
	2008-2009	94	93	0	99		43	58	6	37	29	28
African American/Black	2007-2008	0	0	0				30				
	2008-2009	3	3	0	100			32				
Hispanic	2007-2008	1	1	0	100			42				
	2008-2009	0	0	0				47				
Asian or Pacific Islander	2007-2008	0	0	0				59				
	2008-2009	0	0	0				68				
American Indian or Native Alaskan	2007-2008	0	0	0				36				
	2008-2009	1	1	0	100			39				
Economically Disadvantaged	2007-2008	63	61	2	100		30	37	3	27	35	35
	2008-2009	55	55	0	100		35	42	2	33	27	38
Migrant	2007-2008	0	0	0								
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	19	17	2	100		5	22	0	5	32	63
	2008-2009	25	24	0	96		8	23	0	8	13	79
Limited English Proficient	2007-2008	0	0	0				32				
	2008-2009	0	0	0				27				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: MSAD 03
Grade: 08



MAINE
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	111	109	1	99		48	51	9	39	30	22
	2008-2009	109	105	1	97		34	52	10	24	26	40
Female	2007-2008	57	55	1	98		55	51	9	46	29	16
	2008-2009	47	45	0	96		40	54	13	27	24	36
Male	2007-2008	54	54	0	100		41	51	9	31	31	28
	2008-2009	62	60	1	98		30	51	8	21	28	43
Caucasian/White	2007-2008	110	108	1	99		48	52	8	39	30	22
	2008-2009	108	104	1	97		34	53	10	24	27	39
African American/Black	2007-2008	0	0	0				27				
	2008-2009	0	0	0				31				
Hispanic	2007-2008	0	0	0				42				
	2008-2009	1	1	0	100			40				
Asian or Pacific Islander	2007-2008	0	0	0				66				
	2008-2009	0	0	0				60				
American Indian or Native Alaskan	2007-2008	1	1	0	100			27				
	2008-2009	0	0	0				37				
Economically Disadvantaged	2007-2008	59	58	0	98		34	35	7	28	34	31
	2008-2009	70	67	1	97		24	36	6	18	24	53
Migrant	2007-2008	0	0	0				43				
	2008-2009	0	0	0				17				
Students with Disabilities	2007-2008	14	13	1	100		14	19	0	14	21	64
	2008-2009	19	16	1	89		0	18	0	0	12	88
Limited English Proficient	2007-2008	1	1	0	100			33				
	2008-2009	1	0	0	0			26				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: MSAD 03
Grade: High School



**MAINE
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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	107	103	3	99		32	42	0	32	35	33
	2008-2009	126	123	0	98		38	42	2	36	26	36
Female	2007-2008	54	53	1	100		37	40	0	37	33	30
	2008-2009	55	53	0	96		34	41	0	34	28	38
Male	2007-2008	53	50	2	98		27	43	0	27	37	37
	2008-2009	71	70	0	99		41	43	4	37	24	34
Caucasian/White	2007-2008	104	100	3	99		32	42	0	32	35	33
	2008-2009	122	119	0	98		38	43	3	35	27	35
African American/Black	2007-2008	1	1	0	100			14				
	2008-2009	1	1	0	100			16				
Hispanic	2007-2008	0	0	0				25				
	2008-2009	2	2	0	100			29				
Asian or Pacific Islander	2007-2008	1	1	0	100			44				
	2008-2009	1	1	0	100			52				
American Indian or Native Alaskan	2007-2008	1	1	0	100			26				
	2008-2009	0	0	0				21				
Economically Disadvantaged	2007-2008	59	57	1	98		24	24	0	24	33	43
	2008-2009	79	77	0	97		27	26	3	25	26	47
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				20				
Students with Disabilities	2007-2008	30	27	3	100		3	13	0	3	30	67
	2008-2009	28	26	0	93		0	12	0	0	15	85
Limited English Proficient	2007-2008	2	1	0	50			21				
	2008-2009	1	1	0	100			19				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: MSAD 03
Grade: Elementary



MAINE
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Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 58%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 50%			Average Daily Attendance Target: 91%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		100	100		56	68		100	100		54	67		94	95
Caucasian/White		100	100		56	68		100	100		55	68			
African American/Black		*	98		*	47		*	99		*	45			
Hispanic		*	99		*	57		*	99		*	54			
Asian or Pacific Islander		*	98		*	69		*	99		*	69			
American Indian or Native Alaskan		*	100		*	59		*	100		*	57			
Economically Disadvantaged		100	100		50	55		100	100		46	55			
Students with Disabilities		100	100		20	37		100	100		25	42			
Limited English Proficient		*	97		*	41		*	99		*	43			

* Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2009–2010 NCLB Report Card



SAU: MSAD 03
Grade: Middle



MAINE
DEPARTMENT OF EDUCATION

Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 58%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 50%			Average Daily Attendance Target: 91%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		99	99		60	73		99	99		40	55		94	95
Caucasian/White		99	99		61	74		99	99		41	55			
African American/Black		*	97		*	54		*	98		*	31			
Hispanic		*	99		*	65		*	99		*	41			
Asian or Pacific Islander		*	98		*	77		*	99		*	65			
American Indian or Native Alaskan		*	99		*	61		*	99		*	39			
Economically Disadvantaged		99	99		52	60		99	99		33	40			
Students with Disabilities		96	99		24	34		96	99		16	22			
Limited English Proficient		*	96		*	45		*	99		*	28			

* Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2009–2010 NCLB Report Card



SAU: MSAD 03
Grade: High School



MAINE
DEPARTMENT OF EDUCATION

Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 64%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 43%			Graduation Rate Target: 75%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		98	96		39	49		100	98		36	41		87	84
Caucasian/White		98	96		40	50		100	98		36	42			
African American/Black		*	92		*	26		*	95		*	14			
Hispanic		*	94		*	37		*	97		*	26			
Asian or Pacific Islander		*	91		*	42		*	95		*	49			
American Indian or Native Alaskan		*	92		*	32		*	96		*	23			
Economically Disadvantaged		96	92		28	33		100	96		27	25			
Students with Disabilities		*	91		6	16		*	95		2	13			
Limited English Proficient		*	90		*	21		*	94		*	20			

* Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the SAU ¹	68	39	18	3	16	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the SAU with Emergency/Conditional Certification (as of March 28, 2009)	3

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers			
	SAU Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	1.41	1.41	

¹ Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

2009–2010 NCLB Report Card



SAU: MSAD 03



MAINE DEPARTMENT OF EDUCATION



Reading

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	MEA 2008–2009	NAEP* 2006–2007	MEA 2008–2009	NAEP* 2006–2007
All Students	99	93.1	98	93.8
Students with Disabilities	100	68.8	95	65.8
Limited English Proficient		69.8	0	55.2

Grade 4: All Students

Testing Year	MEA				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Exceeds	Meets	Partially Meets	Does Not Meet		Advanced	Proficient	Basic	Below Basic
2008-2009	1	57	35	7	2006-2007	7	28	37	27

Grade 8: All Students

Testing Year	MEA				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Exceeds	Meets	Partially Meets	Does Not Meet		Advanced	Proficient	Basic	Below Basic
2008-2009	9	44	29	18	2006-2007	3	34	46	17

*The 2006–2007 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

‡ Reporting Standards Not Met

2009–2010 NCLB Report Card



SAU: MSAD 03



MAINE DEPARTMENT OF EDUCATION



Mathematics

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	MEA 2008–2009	NAEP* 2006–2007	MEA 2008–2009	NAEP* 2006–2007
All Students	99	96.7	97	94.3
Students with Disabilities	100	83.5	89	71.4
Limited English Proficient		90.5	0	79.8

Grade 4: All Students

Testing Year	MEA				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Exceeds	Meets	Partially Meets	Does Not Meet		Advanced	Proficient	Basic	Below Basic
2008-2009	2	46	39	14	2006-2007	6	36	44	15

Grade 8: All Students

Testing Year	MEA				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Exceeds	Meets	Partially Meets	Does Not Meet		Advanced	Proficient	Basic	Below Basic
2008-2009	10	24	26	40	2006-2007	7	27	44	22

*The 2006–2007 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

‡ Reporting Standards Not Met