



**MAINE  
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of adequate yearly progress (AYP), and information on “highly qualified” teachers. This Report Card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

**MeCAS Assessment Data 2008–2009:** Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the spring of 2009.

**Adequate Yearly Progress (AYP):** Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of No Child Left Behind, which require, among other things, that each school makes “Adequate Yearly Progress” (AYP) toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

**Qualifications of Teachers:** Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

**National Assessment of Educational Progress (NAEP):** Data from the 2006–2007 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at [www.maine.gov/education/nclb/index.html](http://www.maine.gov/education/nclb/index.html) or by contacting the NCLB Clearinghouse at 624-6705.



# 2009–2010 NCLB Report Card

School: Rockland District Middle School  
SAU: MSAD 05

## Contents of the Report

Assessment Data  
Accountability Data  
Maine Teacher Quality Data

# 2009–2010 NCLB Report Card



**School:** Rockland District Middle School  
**SAU:** MSAD 05  
**Grade:** 06



MAINE  
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	90	90	0	100	70	70	70	8	62	23	7
	2008-2009	109	105	0	96	67	67	71	9	58	32	1
Female	2007-2008	42	42	0	100	71	73	75	7	64	21	7
	2008-2009	51	51	0	100	73	73	76	16	57	27	0
Male	2007-2008	48	48	0	100	69	67	65	8	60	25	6
	2008-2009	58	54	0	93	61	62	66	2	59	37	2
Caucasian/White	2007-2008	87	87	0	100	70	70	71	8	62	23	7
	2008-2009	106	102	0	96	66	66	71	9	57	33	1
African American/Black	2007-2008	1	1	0	100			55				
	2008-2009	1	1	0	100			51				
Hispanic	2007-2008	0	0	0				53				
	2008-2009	0	0	0				60				
Asian or Pacific Islander	2007-2008	2	2	0	100			76				
	2008-2009	2	2	0	100			74				
American Indian or Native Alaskan	2007-2008	0	0	0				57				
	2008-2009	0	0	0				54				
Economically Disadvantaged	2007-2008	42	42	0	100	60	58	57	2	57	31	10
	2008-2009	56	53	0	95	57	57	58	4	53	43	0
Migrant	2007-2008	0	0	0				71				
	2008-2009	0	0	0								
Students with Disabilities	2007-2008	12	12	0	100	17	27	34	0	17	42	42
	2008-2009	14	11	0	79	36	46	33	0	36	55	9
Limited English Proficient	2007-2008	1	1	0	100			51				
	2008-2009	0	0	0				45				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**School:** Rockland District Middle School  
**SAU:** MSAD 05  
**Grade:** 07



MAINE  
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	101	100	1	100	69	70	73	11	58	21	10
	2008-2009	95	93	2	100	72	69	78	12	60	20	8
Female	2007-2008	62	62	0	100	73	73	79	16	56	19	8
	2008-2009	46	45	1	100	72	70	84	11	61	20	9
Male	2007-2008	39	38	1	100	64	64	68	3	62	23	13
	2008-2009	49	48	1	100	71	69	73	12	59	20	8
Caucasian/White	2007-2008	99	98	1	100	70	70	74	11	59	20	10
	2008-2009	93	91	2	100	71	69	79	12	59	20	9
African American/Black	2007-2008	1	1	0	100			59				
	2008-2009	0	0	0				60				
Hispanic	2007-2008	0	0	0				67				
	2008-2009	0	0	0				69				
Asian or Pacific Islander	2007-2008	1	1	0	100			74				
	2008-2009	2	2	0	100			83				
American Indian or Native Alaskan	2007-2008	0	0	0				59				
	2008-2009	0	0	0				64				
Economically Disadvantaged	2007-2008	43	43	0	100	56	57	61	7	49	28	16
	2008-2009	40	40	0	100	65	62	67	8	58	18	18
Migrant	2007-2008	0	0	0								
	2008-2009	0	0	0				63				
Students with Disabilities	2007-2008	17	16	1	100	29	37	34	0	29	35	35
	2008-2009	12	10	2	100	25	20	39	0	25	50	25
Limited English Proficient	2007-2008	1	1	0	100			55				
	2008-2009	1	1	0	100			47				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**School:** Rockland District Middle School  
**SAU:** MSAD 05  
**Grade:** 08



MAINE  
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	120	116	3	99	61	61	71	12	49	27	13
	2008-2009	97	97	0	100	70	71	71	18	53	16	13
Female	2007-2008	65	63	1	98	64	65	77	14	50	25	11
	2008-2009	56	56	0	100	79	79	77	23	55	13	9
Male	2007-2008	55	53	2	100	56	56	65	9	47	29	15
	2008-2009	41	41	0	100	59	59	66	10	49	22	20
Caucasian/White	2007-2008	117	113	3	99	59	60	72	12	47	28	13
	2008-2009	94	94	0	100	70	71	72	18	52	17	13
African American/Black	2007-2008	1	1	0	100			49				
	2008-2009	2	2	0	100			51				
Hispanic	2007-2008	1	1	0	100			55				
	2008-2009	0	0	0				66				
Asian or Pacific Islander	2007-2008	1	1	0	100			71				
	2008-2009	1	1	0	100			71				
American Indian or Native Alaskan	2007-2008	0	0	0				52				
	2008-2009	0	0	0				56				
Economically Disadvantaged	2007-2008	48	47	1	100	40	41	56	10	29	38	23
	2008-2009	39	39	0	100	56	58	56	8	49	23	21
Migrant	2007-2008	0	0	0				86				
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	20	16	3	95	26	30	29	11	16	32	42
	2008-2009	15	15	0	100	7	18	29	0	7	33	60
Limited English Proficient	2007-2008	2	2	0	100			41				
	2008-2009	1	1	0	100			41				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**School:** Rockland District Middle School  
**SAU:** MSAD 05  
**Grade:** 06



MAINE  
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	90	90	0	100	58	57	53	8	50	27	16
	2008-2009	109	106	0	97	57	57	54	17	40	32	11
Female	2007-2008	42	42	0	100	52	52	53	7	45	26	21
	2008-2009	51	51	0	100	63	63	52	22	41	27	10
Male	2007-2008	48	48	0	100	63	61	53	8	54	27	10
	2008-2009	58	55	0	95	51	52	56	13	38	36	13
Caucasian/White	2007-2008	87	87	0	100	57	57	54	8	49	26	16
	2008-2009	106	103	0	97	56	57	55	17	40	32	12
African American/Black	2007-2008	1	1	0	100			30				
	2008-2009	1	1	0	100			31				
Hispanic	2007-2008	0	0	0				41				
	2008-2009	0	0	0				37				
Asian or Pacific Islander	2007-2008	2	2	0	100			63				
	2008-2009	2	2	0	100			66				
American Indian or Native Alaskan	2007-2008	0	0	0				33				
	2008-2009	0	0	0				34				
Economically Disadvantaged	2007-2008	42	42	0	100	48	47	39	5	43	29	24
	2008-2009	56	54	0	96	50	51	40	7	43	33	17
Migrant	2007-2008	0	0	0				57				
	2008-2009	0	0	0								
Students with Disabilities	2007-2008	12	12	0	100	0	7	23	0	0	50	50
	2008-2009	14	12	0	86	25	36	26	0	25	58	17
Limited English Proficient	2007-2008	1	1	0	100			30				
	2008-2009	0	0	0				30				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**School:** Rockland District Middle School  
**SAU:** MSAD 05  
**Grade:** 07



MAINE  
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	101	100	1	100	42	43	53	7	35	30	29
	2008-2009	95	93	2	100	56	54	57	9	46	23	21
Female	2007-2008	62	62	0	100	40	42	54	6	34	32	27
	2008-2009	46	45	1	100	50	49	59	7	43	26	24
Male	2007-2008	39	38	1	100	44	44	53	8	36	26	31
	2008-2009	49	48	1	100	61	59	56	12	49	20	18
Caucasian/White	2007-2008	99	98	1	100	42	44	54	7	35	29	28
	2008-2009	93	91	2	100	55	53	58	10	45	24	22
African American/Black	2007-2008	1	1	0	100			30				
	2008-2009	0	0	0				32				
Hispanic	2007-2008	0	0	0				42				
	2008-2009	0	0	0				47				
Asian or Pacific Islander	2007-2008	1	1	0	100			59				
	2008-2009	2	2	0	100			68				
American Indian or Native Alaskan	2007-2008	0	0	0				36				
	2008-2009	0	0	0				39				
Economically Disadvantaged	2007-2008	43	43	0	100	28	30	37	0	28	30	42
	2008-2009	40	40	0	100	45	43	42	5	40	23	33
Migrant	2007-2008	0	0	0								
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	17	16	1	100	24	32	22	6	18	24	53
	2008-2009	12	10	2	100	25	20	23	0	25	25	50
Limited English Proficient	2007-2008	1	1	0	100			32				
	2008-2009	1	1	0	100			27				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**School:** Rockland District Middle School  
**SAU:** MSAD 05  
**Grade:** 08



MAINE  
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	120	116	3	99	42	42	51	8	34	25	33
	2008-2009	97	97	0	100	36	36	52	6	30	30	34
Female	2007-2008	65	63	1	98	42	42	51	8	34	25	33
	2008-2009	56	56	0	100	41	41	54	7	34	34	25
Male	2007-2008	55	53	2	100	42	42	51	7	35	25	33
	2008-2009	41	41	0	100	29	29	51	5	24	24	46
Caucasian/White	2007-2008	117	113	3	99	41	41	52	8	34	25	34
	2008-2009	94	94	0	100	36	36	53	6	30	31	33
African American/Black	2007-2008	1	1	0	100			27				
	2008-2009	2	2	0	100			31				
Hispanic	2007-2008	1	1	0	100			42				
	2008-2009	0	0	0				40				
Asian or Pacific Islander	2007-2008	1	1	0	100			66				
	2008-2009	1	1	0	100			60				
American Indian or Native Alaskan	2007-2008	0	0	0				27				
	2008-2009	0	0	0				37				
Economically Disadvantaged	2007-2008	48	47	1	100	33	33	35	2	31	17	50
	2008-2009	39	39	0	100	15	15	36	3	13	41	44
Migrant	2007-2008	0	0	0				43				
	2008-2009	0	0	0				17				
Students with Disabilities	2007-2008	20	16	3	95	16	15	19	16	0	26	58
	2008-2009	15	15	0	100	0	6	18	0	0	33	67
Limited English Proficient	2007-2008	2	2	0	100			33				
	2008-2009	1	1	0	100			26				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**School:** Rockland District Middle School  
**SAU:** MSAD 05  
**Grade:** 3-8



MAINE  
DEPARTMENT OF EDUCATION

Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 58%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 50%			Average Daily Attendance Target: 91%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	99	E: 100 M: 99	E: 100 M: 99	69	E: 60 M: 69	E: 68 M: 73	99	E: 100 M: 99	E: 100 M: 99	50	E: 71 M: 50	E: 67 M: 55	94	94	95
Caucasian/White	99	E: 100 M: 99	E: 100 M: 99	69	E: 60 M: 69	E: 68 M: 74	99	E: 100 M: 99	E: 100 M: 99	49	E: 71 M: 49	E: 68 M: 55			
African American/Black	*	E: * M: *	E: 98 M: 97	*	E: * M: *	E: 47 M: 54	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 45 M: 31			
Hispanic	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 57 M: 65	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 54 M: 41			
Asian or Pacific Islander	*	E: * M: *	E: 98 M: 98	*	E: * M: *	E: 69 M: 77	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 69 M: 65			
American Indian or Native Alaskan	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 59 M: 61	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 57 M: 39			
Economically Disadvantaged	99	E: 99 M: 99	E: 100 M: 99	59	E: 43 M: 59	E: 55 M: 60	99	E: 99 M: 99	E: 100 M: 99	38	E: 58 M: 38	E: 55 M: 40			
Students with Disabilities	*	E: * M: 96	E: 100 M: 99	17	E: 14 M: 26	E: 37 M: 34	*	E: * M: 98	E: 100 M: 99	14	E: 42 M: 20	E: 42 M: 22			
Limited English Proficient	*	E: * M: *	E: 97 M: 96	*	E: * M: *	E: 41 M: 45	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 43 M: 28			

E = Elementary Grades 3–5

M = Middle Grades 6–8

\* Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School <sup>1</sup>	19	4	6	0	1	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/Conditional Certification (as of March 28, 2009)	3

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
School Aggregate	
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

<sup>1</sup> Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.