



**MAINE  
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of adequate yearly progress (AYP), and information on “highly qualified” teachers. This Report Card also displays state-wide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

**MeCAS Assessment Data 2008–2009:** Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the spring of 2009.

**Adequate Yearly Progress (AYP):** Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of No Child Left Behind, which require, among other things, that each school makes “Adequate Yearly Progress” (AYP) toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

**Qualifications of Teachers:** Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

**National Assessment of Educational Progress (NAEP):** Data from the 2006–2007 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at [www.maine.gov/education/nclb/index.html](http://www.maine.gov/education/nclb/index.html) or by contacting the NCLB Clearinghouse at 624-6705.



# 2009–2010 NCLB Report Card

SAU: MSAD 06

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# 2009–2010 NCLB Report Card



SAU: MSAD 06  
Grade: 03



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	315	312	1	99		58	64	1	57	33	8
	2008-2009	292	291	0	100		65	65	1	64	30	5
Female	2007-2008	147	146	0	99		58	68	2	56	35	7
	2008-2009	157	157	0	100		67	70	2	65	30	3
Male	2007-2008	168	166	1	99		59	59	1	58	32	10
	2008-2009	135	134	0	99		63	60	1	63	30	7
Caucasian/White	2007-2008	310	307	1	99		58	64	1	56	34	8
	2008-2009	285	284	0	100		65	66	1	64	30	5
African American/Black	2007-2008	4	4	0	100			42				
	2008-2009	4	4	0	100			42				
Hispanic	2007-2008	1	1	0	100			53				
	2008-2009	0	0	0				51				
Asian or Pacific Islander	2007-2008	0	0	0				61				
	2008-2009	2	2	0	100			66				
American Indian or Native Alaskan	2007-2008	0	0	0				53				
	2008-2009	1	1	0	100			64				
Economically Disadvantaged	2007-2008	119	117	1	99		41	50	0	41	45	14
	2008-2009	116	115	0	99		55	53	0	55	37	8
Migrant	2007-2008	0	0	0				80				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	54	52	1	98		25	34	0	25	55	21
	2008-2009	45	44	0	98		45	36	0	45	41	14
Limited English Proficient	2007-2008	1	1	0	100			39				
	2008-2009	2	2	0	100			40				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



SAU: MSAD 06  
Grade: 04



MAINE  
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Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	295	292	2	100		55	63	3	51	37	8
	2008-2009	319	317	2	100		65	71	4	61	28	7
Female	2007-2008	134	132	1	99		62	67	5	58	29	8
	2008-2009	153	152	1	100		68	75	6	62	27	5
Male	2007-2008	161	160	1	100		48	60	2	46	43	8
	2008-2009	166	165	1	100		63	67	2	61	30	8
Caucasian/White	2007-2008	289	286	2	100		55	64	3	51	38	8
	2008-2009	312	310	2	100		65	71	4	61	29	6
African American/Black	2007-2008	2	2	0	100			38				
	2008-2009	5	5	0	100		100	53	0	100	0	0
Hispanic	2007-2008	1	1	0	100			46				
	2008-2009	1	1	0	100			66				
Asian or Pacific Islander	2007-2008	2	2	0	100			67				
	2008-2009	1	1	0	100			71				
American Indian or Native Alaskan	2007-2008	1	1	0	100			47				
	2008-2009	0	0	0				60				
Economically Disadvantaged	2007-2008	115	114	0	99		39	49	2	38	49	11
	2008-2009	120	118	2	100		56	60	3	53	34	10
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	50	48	2	100		26	31	4	22	50	24
	2008-2009	51	49	2	100		33	43	6	27	49	18
Limited English Proficient	2007-2008	3	3	0	100			36				
	2008-2009	2	2	0	100			47				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



SAU: MSAD 06  
Grade: 05



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	319	316	2	100		57	63	1	55	30	14
	2008-2009	303	300	2	100		65	67	3	62	29	6
Female	2007-2008	151	151	0	100		61	68	2	59	29	10
	2008-2009	141	139	1	99		71	70	3	68	25	4
Male	2007-2008	168	165	2	99		53	59	1	52	31	17
	2008-2009	162	161	1	100		60	64	2	57	33	7
Caucasian/White	2007-2008	313	310	2	100		56	64	1	55	30	13
	2008-2009	297	294	2	100		65	67	3	63	29	6
African American/Black	2007-2008	3	3	0	100			40				
	2008-2009	2	2	0	100			46				
Hispanic	2007-2008	1	1	0	100			49				
	2008-2009	1	1	0	100			56				
Asian or Pacific Islander	2007-2008	2	2	0	100			69				
	2008-2009	3	3	0	100			68				
American Indian or Native Alaskan	2007-2008	0	0	0				44				
	2008-2009	0	0	0				48				
Economically Disadvantaged	2007-2008	117	115	1	99		44	50	0	44	40	16
	2008-2009	121	119	1	99		66	53	2	64	28	7
Migrant	2007-2008	0	0	0				100				
	2008-2009	0	0	0				38				
Students with Disabilities	2007-2008	64	62	2	100		25	29	2	23	36	39
	2008-2009	48	46	2	100		35	31	0	35	50	15
Limited English Proficient	2007-2008	2	2	0	100			40				
	2008-2009	3	3	0	100			39				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



SAU: MSAD 06  
Grade: 06



MAINE  
DEPARTMENT OF EDUCATION

Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	279	274	1	99		63	70	9	54	29	8
	2008-2009	323	314	8	100		67	71	8	60	25	7
Female	2007-2008	142	142	0	100		69	75	12	57	25	6
	2008-2009	150	149	1	100		75	76	11	65	19	5
Male	2007-2008	137	132	1	97		56	65	5	51	35	9
	2008-2009	173	165	7	99		60	66	5	55	30	9
Caucasian/White	2007-2008	273	268	1	99		63	71	9	54	30	7
	2008-2009	314	305	8	100		68	71	7	61	25	7
African American/Black	2007-2008	3	3	0	100			55				
	2008-2009	5	5	0	100		60	51	40	20	20	20
Hispanic	2007-2008	2	2	0	100			53				
	2008-2009	1	1	0	100			60				
Asian or Pacific Islander	2007-2008	1	1	0	100			76				
	2008-2009	3	3	0	100			74				
American Indian or Native Alaskan	2007-2008	0	0	0				57				
	2008-2009	0	0	0				54				
Economically Disadvantaged	2007-2008	86	84	1	99		47	57	4	44	38	15
	2008-2009	132	126	5	99		61	58	5	56	29	10
Migrant	2007-2008	0	0	0				71				
	2008-2009	0	0	0								
Students with Disabilities	2007-2008	59	56	1	97		26	34	0	26	47	26
	2008-2009	58	50	8	100		28	33	9	19	47	26
Limited English Proficient	2007-2008	0	0	0				51				
	2008-2009	2	2	0	100			45				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



SAU: MSAD 06  
Grade: 07



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Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	296	293	3	100		74	73	15	59	18	8
	2008-2009	287	275	5	98		69	78	15	54	23	8
Female	2007-2008	132	131	1	100		82	79	21	61	14	5
	2008-2009	141	138	2	99		79	84	24	55	16	6
Male	2007-2008	164	162	2	100		68	68	10	57	21	11
	2008-2009	146	137	3	96		60	73	6	54	31	9
Caucasian/White	2007-2008	285	282	3	100		75	74	15	60	18	7
	2008-2009	278	268	4	98		69	79	15	54	24	8
African American/Black	2007-2008	5	5	0	100		60	59	40	20	0	40
	2008-2009	2	1	1	100			60				
Hispanic	2007-2008	2	2	0	100			67				
	2008-2009	2	2	0	100			69				
Asian or Pacific Islander	2007-2008	4	4	0	100			74				
	2008-2009	2	2	0	100			83				
American Indian or Native Alaskan	2007-2008	0	0	0				59				
	2008-2009	3	2	0	67			64				
Economically Disadvantaged	2007-2008	85	83	2	100		69	61	9	60	19	12
	2008-2009	99	94	3	98		55	67	10	44	34	11
Migrant	2007-2008	0	0	0								
	2008-2009	0	0	0				63				
Students with Disabilities	2007-2008	58	55	3	100		29	34	3	26	38	33
	2008-2009	58	49	5	93		31	39	6	26	46	22
Limited English Proficient	2007-2008	3	3	0	100			55				
	2008-2009	0	0	0				47				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



SAU: MSAD 06  
Grade: 08



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Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	309	306	2	100		67	71	17	50	19	14
	2008-2009	294	289	2	99		63	71	15	48	27	10
Female	2007-2008	147	147	0	100		78	77	27	50	14	8
	2008-2009	132	132	0	100		74	77	20	54	20	5
Male	2007-2008	162	159	2	99		57	65	8	49	23	20
	2008-2009	162	157	2	98		54	66	10	44	33	13
Caucasian/White	2007-2008	305	303	2	100		67	72	17	50	19	14
	2008-2009	284	279	2	99		65	72	15	50	27	9
African American/Black	2007-2008	0	0	0				49				
	2008-2009	6	6	0	100		33	51	33	0	17	50
Hispanic	2007-2008	1	1	0	100			55				
	2008-2009	0	0	0				66				
Asian or Pacific Islander	2007-2008	2	1	0	50			71				
	2008-2009	4	4	0	100			71				
American Indian or Native Alaskan	2007-2008	1	1	0	100			52				
	2008-2009	0	0	0				56				
Economically Disadvantaged	2007-2008	85	83	1	99		55	56	10	45	25	20
	2008-2009	94	92	1	99		56	56	10	46	27	17
Migrant	2007-2008	0	0	0				86				
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	47	45	2	100		28	29	4	23	23	49
	2008-2009	59	54	2	95		14	29	0	14	48	38
Limited English Proficient	2007-2008	4	3	0	75			41				
	2008-2009	4	4	0	100			41				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**SAU:** MSAD 06  
**Grade:** High School



**MAINE  
DEPARTMENT OF EDUCATION**

Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	316	300	1	95		44	49	5	38	31	25
	2008-2009	300	289	1	97		47	49	7	40	31	21
Female	2007-2008	149	144	1	97		39	51	6	33	39	21
	2008-2009	143	139	0	97		53	53	6	47	31	16
Male	2007-2008	167	156	0	93		47	47	4	43	24	29
	2008-2009	157	150	1	96		42	46	8	34	32	26
Caucasian/White	2007-2008	308	293	1	95		44	49	5	38	31	25
	2008-2009	292	282	1	97		47	50	7	40	32	22
African American/Black	2007-2008	3	2	0	67			26				
	2008-2009	5	4	0	80			26				
Hispanic	2007-2008	0	0	0				37				
	2008-2009	2	2	0	100			38				
Asian or Pacific Islander	2007-2008	4	4	0	100			38				
	2008-2009	0	0	0				46				
American Indian or Native Alaskan	2007-2008	1	1	0	100			32				
	2008-2009	1	1	0	100			32				
Economically Disadvantaged	2007-2008	62	56	0	90		25	32	0	25	38	38
	2008-2009	85	81	0	95		46	34	4	42	27	27
Migrant	2007-2008	0	0	0				20				
	2008-2009	0	0	0								
Students with Disabilities	2007-2008	59	53	1	92		22	16	4	19	20	57
	2008-2009	59	54	1	93		20	16	2	18	24	56
Limited English Proficient	2007-2008	11	8	0	73		38	26	0	38	25	38
	2008-2009	0	0	0				16				

**NOTE:** Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



SAU: MSAD 06  
Grade: 03



MAINE  
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	315	312	0	99		62	67	12	51	32	6
	2008-2009	292	291	0	100		72	70	20	53	22	6
Female	2007-2008	147	146	0	99		57	65	8	49	35	8
	2008-2009	157	157	0	100		70	68	18	52	22	8
Male	2007-2008	168	166	0	99		67	68	15	52	30	4
	2008-2009	135	134	0	99		75	71	22	53	22	3
Caucasian/White	2007-2008	310	307	0	99		62	68	11	50	33	6
	2008-2009	285	284	0	100		72	71	20	52	22	6
African American/Black	2007-2008	4	4	0	100			41				
	2008-2009	4	4	0	100			45				
Hispanic	2007-2008	1	1	0	100			57				
	2008-2009	0	0	0				50				
Asian or Pacific Islander	2007-2008	0	0	0				66				
	2008-2009	2	2	0	100			70				
American Indian or Native Alaskan	2007-2008	0	0	0				53				
	2008-2009	1	1	0	100			55				
Economically Disadvantaged	2007-2008	119	117	0	98		49	55	8	41	39	12
	2008-2009	116	115	0	99		68	58	17	51	23	10
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	54	52	0	96		44	44	6	38	40	15
	2008-2009	45	44	0	98		48	46	7	41	30	23
Limited English Proficient	2007-2008	1	1	0	100			39				
	2008-2009	2	2	0	100			46				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



SAU: MSAD 06  
Grade: 04



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	295	292	2	100		59	60	6	52	30	12
	2008-2009	319	317	0	99		75	66	16	59	18	7
Female	2007-2008	134	132	1	99		56	59	5	51	31	13
	2008-2009	153	153	0	100		75	66	14	60	16	9
Male	2007-2008	161	160	1	100		60	62	7	53	29	11
	2008-2009	166	164	0	99		76	67	18	59	19	5
Caucasian/White	2007-2008	289	286	2	100		59	61	7	52	30	11
	2008-2009	312	310	0	99		75	67	16	59	18	7
African American/Black	2007-2008	2	2	0	100			30				
	2008-2009	5	5	0	100		100	46	40	60	0	0
Hispanic	2007-2008	1	1	0	100			46				
	2008-2009	1	1	0	100			61				
Asian or Pacific Islander	2007-2008	2	2	0	100			65				
	2008-2009	1	1	0	100			68				
American Indian or Native Alaskan	2007-2008	1	1	0	100			49				
	2008-2009	0	0	0				59				
Economically Disadvantaged	2007-2008	115	114	0	99		50	46	2	48	37	13
	2008-2009	120	118	0	98		64	54	9	55	23	13
Migrant	2007-2008	0	0	0				80				
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	50	48	2	100		34	36	6	28	32	34
	2008-2009	51	50	0	98		48	41	6	42	26	26
Limited English Proficient	2007-2008	3	3	0	100			40				
	2008-2009	2	2	0	100			43				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



SAU: MSAD 06  
Grade: 05



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	319	316	2	100		54	64	8	46	31	15
	2008-2009	303	301	1	100		68	66	12	56	21	12
Female	2007-2008	151	151	0	100		50	63	7	42	31	19
	2008-2009	141	140	0	99		66	65	10	56	19	15
Male	2007-2008	168	165	2	99		59	64	10	49	31	11
	2008-2009	162	161	1	100		69	66	14	55	22	9
Caucasian/White	2007-2008	313	310	2	100		54	65	8	46	31	15
	2008-2009	297	295	1	100		68	67	13	55	21	11
African American/Black	2007-2008	3	3	0	100			38				
	2008-2009	2	2	0	100			43				
Hispanic	2007-2008	1	1	0	100			49				
	2008-2009	1	1	0	100			52				
Asian or Pacific Islander	2007-2008	2	2	0	100			74				
	2008-2009	3	3	0	100			69				
American Indian or Native Alaskan	2007-2008	0	0	0				47				
	2008-2009	0	0	0				46				
Economically Disadvantaged	2007-2008	117	115	1	99		47	51	3	43	38	16
	2008-2009	121	119	1	99		66	53	8	58	21	13
Migrant	2007-2008	0	0	0				60				
	2008-2009	0	0	0				38				
Students with Disabilities	2007-2008	64	62	2	100		25	33	5	20	39	36
	2008-2009	48	47	1	100		33	38	2	31	35	31
Limited English Proficient	2007-2008	2	2	0	100			44				
	2008-2009	3	3	0	100			40				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



SAU: MSAD 06  
Grade: 06



MAINE  
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	279	274	1	99		48	53	8	40	29	23
	2008-2009	323	317	4	99		52	54	13	39	28	20
Female	2007-2008	142	142	0	100		50	53	11	39	30	20
	2008-2009	150	149	0	99		48	52	14	34	33	19
Male	2007-2008	137	132	1	97		45	53	5	41	29	26
	2008-2009	173	168	4	99		56	56	12	44	24	20
Caucasian/White	2007-2008	273	268	1	99		48	54	8	39	29	23
	2008-2009	314	308	4	99		52	55	12	40	28	20
African American/Black	2007-2008	3	3	0	100			30				
	2008-2009	5	5	0	100		60	31	60	0	20	20
Hispanic	2007-2008	2	2	0	100			41				
	2008-2009	1	1	0	100			37				
Asian or Pacific Islander	2007-2008	1	1	0	100			63				
	2008-2009	3	3	0	100			66				
American Indian or Native Alaskan	2007-2008	0	0	0				33				
	2008-2009	0	0	0				34				
Economically Disadvantaged	2007-2008	86	84	1	99		32	39	4	28	31	38
	2008-2009	132	127	3	98		42	40	10	32	34	24
Migrant	2007-2008	0	0	0				57				
	2008-2009	0	0	0								
Students with Disabilities	2007-2008	59	56	1	97		11	23	0	11	30	60
	2008-2009	58	53	4	98		21	26	7	14	19	60
Limited English Proficient	2007-2008	0	0	0				30				
	2008-2009	2	2	0	100			30				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



SAU: MSAD 06  
Grade: 07



MAINE  
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	296	293	3	100		46	53	8	38	29	25
	2008-2009	287	277	3	98		58	57	14	44	23	19
Female	2007-2008	132	131	1	100		45	54	8	38	31	23
	2008-2009	141	139	1	99		62	59	20	42	23	15
Male	2007-2008	164	162	2	100		46	53	9	37	28	26
	2008-2009	146	138	2	96		54	56	8	46	24	23
Caucasian/White	2007-2008	285	282	3	100		46	54	8	38	29	25
	2008-2009	278	269	3	98		58	58	14	44	24	18
African American/Black	2007-2008	5	5	0	100		40	30	20	20	20	40
	2008-2009	2	2	0	100			32				
Hispanic	2007-2008	2	2	0	100			42				
	2008-2009	2	2	0	100			47				
Asian or Pacific Islander	2007-2008	4	4	0	100			59				
	2008-2009	2	2	0	100			68				
American Indian or Native Alaskan	2007-2008	0	0	0				36				
	2008-2009	3	2	0	67			39				
Economically Disadvantaged	2007-2008	85	83	2	100		36	37	4	33	31	33
	2008-2009	99	95	2	98		37	42	8	29	31	32
Migrant	2007-2008	0	0	0								
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	58	55	3	100		16	22	2	14	12	72
	2008-2009	58	51	3	93		15	23	2	13	33	52
Limited English Proficient	2007-2008	3	3	0	100			32				
	2008-2009	0	0	0				27				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



SAU: MSAD 06  
Grade: 08



MAINE  
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	309	306	2	100		47	51	8	39	27	26
	2008-2009	294	289	2	99		37	52	7	31	32	30
Female	2007-2008	147	147	0	100		46	51	12	35	28	26
	2008-2009	132	132	0	100		39	54	6	33	30	31
Male	2007-2008	162	159	2	99		48	51	4	43	25	27
	2008-2009	162	157	2	98		36	51	8	28	35	30
Caucasian/White	2007-2008	305	303	2	100		47	52	8	39	27	27
	2008-2009	284	279	2	99		38	53	7	31	33	30
African American/Black	2007-2008	0	0	0				27				
	2008-2009	6	6	0	100		33	31	17	17	17	50
Hispanic	2007-2008	1	1	0	100			42				
	2008-2009	0	0	0				40				
Asian or Pacific Islander	2007-2008	2	1	0	50			66				
	2008-2009	4	4	0	100			60				
American Indian or Native Alaskan	2007-2008	1	1	0	100			27				
	2008-2009	0	0	0				37				
Economically Disadvantaged	2007-2008	85	83	1	99		35	35	4	31	31	35
	2008-2009	94	92	1	99		34	36	1	33	27	39
Migrant	2007-2008	0	0	0				43				
	2008-2009	0	0	0				17				
Students with Disabilities	2007-2008	47	45	2	100		11	19	2	9	15	74
	2008-2009	59	54	2	95		7	18	2	5	14	79
Limited English Proficient	2007-2008	4	3	0	75			33				
	2008-2009	4	4	0	100			26				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**SAU:** MSAD 06  
**Grade:** High School



MAINE  
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	316	301	1	96		36	42	2	34	38	26
	2008-2009	300	290	1	97		38	42	2	36	36	26
Female	2007-2008	149	144	1	97		32	40	1	31	42	26
	2008-2009	143	139	0	97		35	41	1	35	40	24
Male	2007-2008	167	157	0	94		39	43	3	37	34	27
	2008-2009	157	151	1	97		40	43	3	37	32	28
Caucasian/White	2007-2008	308	294	1	96		37	42	2	35	38	26
	2008-2009	292	283	1	97		38	43	2	36	36	26
African American/Black	2007-2008	3	2	0	67			14				
	2008-2009	5	4	0	80			16				
Hispanic	2007-2008	0	0	0				25				
	2008-2009	2	2	0	100			29				
Asian or Pacific Islander	2007-2008	4	4	0	100			44				
	2008-2009	0	0	0				52				
American Indian or Native Alaskan	2007-2008	1	1	0	100			26				
	2008-2009	1	1	0	100			21				
Economically Disadvantaged	2007-2008	62	56	0	90		14	24	0	14	50	36
	2008-2009	85	81	0	95		27	26	2	25	41	32
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				20				
Students with Disabilities	2007-2008	59	53	1	92		17	13	2	15	20	63
	2008-2009	59	56	1	97		12	12	2	11	23	65
Limited English Proficient	2007-2008	11	9	0	82		22	21	0	22	33	44
	2008-2009	0	0	0				19				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**SAU:** MSAD 06  
**Grade:** Elementary



MAINE  
DEPARTMENT OF EDUCATION

Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 58%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 50%			Average Daily Attendance Target: 91%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		100	100		66	68		100	100		72	67		96	95
Caucasian/White		100	100		66	68		100	100		72	68			
African American/Black		*	98		*	47		*	99		*	45			
Hispanic		*	99		*	57		*	99		*	54			
Asian or Pacific Islander		*	98		*	69		*	99		*	69			
American Indian or Native Alaskan		*	100		*	59		*	100		*	57			
Economically Disadvantaged		100	100		59	55		99	100		66	55			
Students with Disabilities		100	100		38	37		99	100		43	42			
Limited English Proficient		*	97		*	41		*	99		*	43			

\* Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

# 2009–2010 NCLB Report Card



**SAU:** MSAD 06  
**Grade:** Middle



MAINE  
DEPARTMENT OF EDUCATION

Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 58%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 50%			Average Daily Attendance Target: 91%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		99	99		67	73		99	99		50	55		96	95
Caucasian/White		99	99		67	74		99	99		50	55			
African American/Black		*	97		*	54		*	98		*	31			
Hispanic		*	99		*	65		*	99		*	41			
Asian or Pacific Islander		*	98		*	77		*	99		*	65			
American Indian or Native Alaskan		*	99		*	61		*	99		*	39			
Economically Disadvantaged		99	99		58	60		98	99		39	40			
Students with Disabilities		97	99		25	34		96	99		14	22			
Limited English Proficient		*	96		*	45		*	99		*	28			

\* Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

# 2009–2010 NCLB Report Card



**SAU:** MSAD 06  
**Grade:** High School



MAINE  
DEPARTMENT OF EDUCATION

Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 64%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 43%			Graduation Rate Target: 75%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		97	96		46	49		98	98		37	41		85	84
Caucasian/White		98	96		46	50		98	98		38	42			
African American/Black		*	92		*	26		*	95		*	14			
Hispanic		*	94		*	37		*	97		*	26			
Asian or Pacific Islander		*	91		*	42		*	95		*	49			
American Indian or Native Alaskan		*	92		*	32		*	96		*	23			
Economically Disadvantaged		95	92		38	33		96	96		23	25			
Students with Disabilities		95	91		22	16		98	95		15	13			
Limited English Proficient		*	90		*	21		*	94		*	20			

\* Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the SAU <sup>1</sup>	142	60	81	9	22	2

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the SAU with Emergency/Conditional Certification (as of March 28, 2009)	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers			
	SAU Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0.29	0	0

<sup>1</sup> Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

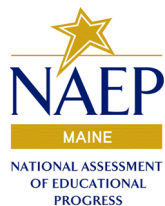
# 2009–2010 NCLB Report Card



SAU: MSAD 06



MAINE DEPARTMENT OF EDUCATION



## Reading

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	MEA 2008–2009	NAEP* 2006–2007	MEA 2008–2009	NAEP* 2006–2007
All Students	100	93.1	99	93.8
Students with Disabilities	100	68.8	95	65.8
Limited English Proficient	100	69.8	100	55.2

### Grade 4: All Students

Testing Year	MEA				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Exceeds	Meets	Partially Meets	Does Not Meet		Advanced	Proficient	Basic	Below Basic
2008-2009	4	61	28	7	2006-2007	7	28	37	27

### Grade 8: All Students

Testing Year	MEA				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Exceeds	Meets	Partially Meets	Does Not Meet		Advanced	Proficient	Basic	Below Basic
2008-2009	15	48	27	10	2006-2007	3	34	46	17

\*The 2006–2007 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

‡ Reporting Standards Not Met

# 2009–2010 NCLB Report Card



SAU: MSAD 06



MAINE DEPARTMENT OF EDUCATION



## Mathematics

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	MEA 2008–2009	NAEP* 2006–2007	MEA 2008–2009	NAEP* 2006–2007
All Students	99	96.7	99	94.3
Students with Disabilities	98	83.5	95	71.4
Limited English Proficient	100	90.5	100	79.8

### Grade 4: All Students

Testing Year	MEA				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Exceeds	Meets	Partially Meets	Does Not Meet		Advanced	Proficient	Basic	Below Basic
2008-2009	16	59	18	7	2006-2007	6	36	44	15

### Grade 8: All Students

Testing Year	MEA				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Exceeds	Meets	Partially Meets	Does Not Meet		Advanced	Proficient	Basic	Below Basic
2008-2009	7	31	32	30	2006-2007	7	27	44	22

\*The 2006–2007 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

‡ Reporting Standards Not Met