



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of adequate yearly progress (AYP), and information on “highly qualified” teachers. This Report Card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2008–2009: Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the spring of 2009.

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of No Child Left Behind, which require, among other things, that each school makes “Adequate Yearly Progress” (AYP) toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2006–2007 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2009–2010 NCLB Report Card

School: Academy Hill School

SAU: MSAD 09

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2009–2010 NCLB Report Card



School: Academy Hill School
SAU: MSAD 09
Grade: 03



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	41	40	0	98	73	57	64	3	70	15	13
	2008-2009	45	44	1	100	62	66	65	7	56	36	2
Female	2007-2008	15	15	0	100	67	49	68	7	60	20	13
	2008-2009	18	18	0	100	56	67	70	11	44	39	6
Male	2007-2008	26	25	0	96	76	63	59	0	76	12	12
	2008-2009	27	26	1	100	67	65	60	4	63	33	0
Caucasian/White	2007-2008	39	38	0	97	76	58	64	3	74	11	13
	2008-2009	43	42	1	100	63	65	66	7	56	35	2
African American/Black	2007-2008	2	2	0	100			42				
	2008-2009	1	1	0	100			42				
Hispanic	2007-2008	0	0	0				53				
	2008-2009	0	0	0				51				
Asian or Pacific Islander	2007-2008	0	0	0				61				
	2008-2009	1	1	0	100			66				
American Indian or Native Alaskan	2007-2008	0	0	0				53				
	2008-2009	0	0	0				64				
Economically Disadvantaged	2007-2008	25	24	0	96	75	51	50	0	75	13	13
	2008-2009	30	29	1	100	57	64	53	10	47	40	3
Migrant	2007-2008	0	0	0				80				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	6	5	0	83	60	22	34	0	60	40	0
	2008-2009	11	10	1	100	18	37	36	9	9	73	9
Limited English Proficient	2007-2008	0	0	0				39				
	2008-2009	0	0	0				40				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



School: Academy Hill School
SAU: MSAD 09
Grade: 04



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	61	61	0	100	64	58	63	7	57	33	3
	2008-2009	42	42	0	100	76	66	71	7	69	21	2
Female	2007-2008	29	29	0	100	59	61	67	7	52	38	3
	2008-2009	16	16	0	100	75	65	75	6	69	25	0
Male	2007-2008	32	32	0	100	69	56	60	6	63	28	3
	2008-2009	26	26	0	100	77	66	67	8	69	19	4
Caucasian/White	2007-2008	56	56	0	100	66	59	64	7	59	30	4
	2008-2009	40	40	0	100	80	67	71	8	73	18	3
African American/Black	2007-2008	0	0	0				38				
	2008-2009	2	2	0	100			53				
Hispanic	2007-2008	1	1	0	100			46				
	2008-2009	0	0	0				66				
Asian or Pacific Islander	2007-2008	3	3	0	100			67				
	2008-2009	0	0	0				71				
American Indian or Native Alaskan	2007-2008	1	1	0	100			47				
	2008-2009	0	0	0				60				
Economically Disadvantaged	2007-2008	31	31	0	100	39	40	49	0	39	55	6
	2008-2009	27	27	0	100	74	59	60	0	74	22	4
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	9	9	0	100	44	23	31	11	33	44	11
	2008-2009	4	4	0	100		43	43				
Limited English Proficient	2007-2008	1	1	0	100			36				
	2008-2009	0	0	0				47				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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School: Academy Hill School
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Grade: 05



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	56	55	0	98	71	63	63	2	69	22	7
	2008-2009	58	58	0	100	71	59	67	9	62	21	9
Female	2007-2008	31	30	0	97	73	65	68	3	70	20	7
	2008-2009	27	27	0	100	78	62	70	15	63	11	11
Male	2007-2008	25	25	0	100	68	61	59	0	68	24	8
	2008-2009	31	31	0	100	65	57	64	3	61	29	6
Caucasian/White	2007-2008	53	52	0	98	71	63	64	2	69	23	6
	2008-2009	52	52	0	100	69	58	67	6	63	23	8
African American/Black	2007-2008	0	0	0				40				
	2008-2009	0	0	0				46				
Hispanic	2007-2008	1	1	0	100			49				
	2008-2009	3	3	0	100			56				
Asian or Pacific Islander	2007-2008	1	1	0	100			69				
	2008-2009	3	3	0	100			68				
American Indian or Native Alaskan	2007-2008	1	1	0	100			44				
	2008-2009	0	0	0				48				
Economically Disadvantaged	2007-2008	33	33	0	100	67	56	50	3	64	24	9
	2008-2009	31	31	0	100	48	41	53	3	45	35	16
Migrant	2007-2008	0	0	0				100				
	2008-2009	0	0	0				38				
Students with Disabilities	2007-2008	8	8	0	100	75	31	29	0	75	25	0
	2008-2009	4	4	0	100		25	31				
Limited English Proficient	2007-2008	1	1	0	100			40				
	2008-2009	1	1	0	100			39				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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School: Academy Hill School
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Grade: 06



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	48	48	0	100	65	66	70	19	46	35	0
	2008-2009	57	57	0	100	70	70	71	2	68	30	0
Female	2007-2008	24	24	0	100	71	80	75	21	50	29	0
	2008-2009	29	29	0	100	72	73	76	3	69	28	0
Male	2007-2008	24	24	0	100	58	53	65	17	42	42	0
	2008-2009	28	28	0	100	68	68	66	0	68	32	0
Caucasian/White	2007-2008	44	44	0	100	61	65	71	14	48	39	0
	2008-2009	55	55	0	100	73	71	71	2	71	27	0
African American/Black	2007-2008	0	0	0				55				
	2008-2009	0	0	0				51				
Hispanic	2007-2008	1	1	0	100			53				
	2008-2009	1	1	0	100			60				
Asian or Pacific Islander	2007-2008	3	3	0	100		100	76				
	2008-2009	1	1	0	100			74				
American Indian or Native Alaskan	2007-2008	0	0	0				57				
	2008-2009	0	0	0				54				
Economically Disadvantaged	2007-2008	18	18	0	100	50	58	57	6	44	50	0
	2008-2009	31	31	0	100	71	64	58	0	71	29	0
Migrant	2007-2008	0	0	0				71				
	2008-2009	1	1	0	100							
Students with Disabilities	2007-2008	9	9	0	100	44	21	34	0	44	56	0
	2008-2009	9	9	0	100	33	28	33	0	33	67	0
Limited English Proficient	2007-2008	0	0	0				51				
	2008-2009	1	1	0	100			45				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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School: Academy Hill School
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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	41	40	0	98	70	58	67	23	48	23	8
	2008-2009	45	44	1	100	51	62	70	16	36	36	13
Female	2007-2008	15	15	0	100	67	51	65	20	47	20	13
	2008-2009	18	18	0	100	44	61	68	11	33	33	22
Male	2007-2008	26	25	0	96	72	63	68	24	48	24	4
	2008-2009	27	26	1	100	56	63	71	19	37	37	7
Caucasian/White	2007-2008	39	38	0	97	74	59	68	24	50	21	5
	2008-2009	43	42	1	100	51	61	71	16	35	35	14
African American/Black	2007-2008	2	2	0	100			41				
	2008-2009	1	1	0	100			45				
Hispanic	2007-2008	0	0	0				57				
	2008-2009	0	0	0				50				
Asian or Pacific Islander	2007-2008	0	0	0				66				
	2008-2009	1	1	0	100			70				
American Indian or Native Alaskan	2007-2008	0	0	0				53				
	2008-2009	0	0	0				55				
Economically Disadvantaged	2007-2008	25	24	0	96	71	46	55	21	50	21	8
	2008-2009	30	29	1	100	43	53	58	13	30	40	17
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	6	5	0	83	40	33	44	0	40	60	0
	2008-2009	11	10	1	100	9	48	46	9	0	45	45
Limited English Proficient	2007-2008	0	0	0				39				
	2008-2009	0	0	0				46				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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School: Academy Hill School
SAU: MSAD 09
Grade: 04



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	61	61	0	100	61	54	60	8	52	30	10
	2008-2009	42	42	0	100	48	48	66	2	45	40	12
Female	2007-2008	29	29	0	100	52	54	59	7	45	34	14
	2008-2009	16	16	0	100	56	42	66	0	56	25	19
Male	2007-2008	32	32	0	100	69	54	62	9	59	25	6
	2008-2009	26	26	0	100	42	51	67	4	38	50	8
Caucasian/White	2007-2008	56	56	0	100	61	54	61	7	54	29	11
	2008-2009	40	40	0	100	50	48	67	3	48	43	8
African American/Black	2007-2008	0	0	0				30				
	2008-2009	2	2	0	100			46				
Hispanic	2007-2008	1	1	0	100			46				
	2008-2009	0	0	0				61				
Asian or Pacific Islander	2007-2008	3	3	0	100			65				
	2008-2009	0	0	0				68				
American Indian or Native Alaskan	2007-2008	1	1	0	100			49				
	2008-2009	0	0	0				59				
Economically Disadvantaged	2007-2008	31	31	0	100	35	38	46	0	35	45	19
	2008-2009	27	27	0	100	41	40	54	0	41	41	19
Migrant	2007-2008	0	0	0				80				
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	9	9	0	100	44	33	36	0	44	22	33
	2008-2009	4	4	0	100		13	41				
Limited English Proficient	2007-2008	1	1	0	100			40				
	2008-2009	0	0	0				43				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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School: Academy Hill School
SAU: MSAD 09
Grade: 05



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	56	55	0	98	56	58	64	2	55	40	4
	2008-2009	58	58	0	100	59	58	66	10	48	24	17
Female	2007-2008	31	30	0	97	60	56	63	3	57	33	7
	2008-2009	27	27	0	100	59	58	65	7	52	26	15
Male	2007-2008	25	25	0	100	52	60	64	0	52	48	0
	2008-2009	31	31	0	100	58	58	66	13	45	23	19
Caucasian/White	2007-2008	53	52	0	98	58	58	65	2	56	38	4
	2008-2009	52	52	0	100	54	57	67	8	46	27	19
African American/Black	2007-2008	0	0	0				38				
	2008-2009	0	0	0				43				
Hispanic	2007-2008	1	1	0	100			49				
	2008-2009	3	3	0	100			52				
Asian or Pacific Islander	2007-2008	1	1	0	100			74				
	2008-2009	3	3	0	100			69				
American Indian or Native Alaskan	2007-2008	1	1	0	100			47				
	2008-2009	0	0	0				46				
Economically Disadvantaged	2007-2008	33	33	0	100	58	54	51	0	58	39	3
	2008-2009	31	31	0	100	35	44	53	3	32	35	29
Migrant	2007-2008	0	0	0				60				
	2008-2009	0	0	0				38				
Students with Disabilities	2007-2008	8	8	0	100	50	38	33	0	50	38	13
	2008-2009	4	4	0	100		38	38				
Limited English Proficient	2007-2008	1	1	0	100			44				
	2008-2009	1	1	0	100			40				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



School: Academy Hill School
SAU: MSAD 09
Grade: 06



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	48	48	0	100	50	52	53	4	46	44	6
	2008-2009	57	57	0	100	37	48	54	0	37	44	19
Female	2007-2008	24	24	0	100	58	58	53	4	54	38	4
	2008-2009	29	29	0	100	34	45	52	0	34	55	10
Male	2007-2008	24	24	0	100	42	46	53	4	38	50	8
	2008-2009	28	28	0	100	39	51	56	0	39	32	29
Caucasian/White	2007-2008	44	44	0	100	45	51	54	0	45	48	7
	2008-2009	55	55	0	100	36	48	55	0	36	45	18
African American/Black	2007-2008	0	0	0				30				
	2008-2009	0	0	0				31				
Hispanic	2007-2008	1	1	0	100			41				
	2008-2009	1	1	0	100			37				
Asian or Pacific Islander	2007-2008	3	3	0	100		86	63				
	2008-2009	1	1	0	100			66				
American Indian or Native Alaskan	2007-2008	0	0	0				33				
	2008-2009	0	0	0				34				
Economically Disadvantaged	2007-2008	18	18	0	100	39	42	39	0	39	56	6
	2008-2009	31	31	0	100	32	42	40	0	32	42	26
Migrant	2007-2008	0	0	0				57				
	2008-2009	1	1	0	100							
Students with Disabilities	2007-2008	9	9	0	100	22	21	23	0	22	67	11
	2008-2009	9	9	0	100	0	17	26	0	0	22	78
Limited English Proficient	2007-2008	0	0	0				30				
	2008-2009	1	1	0	100			30				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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School: Academy Hill School
SAU: MSAD 09
Grade: 3-8



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Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 58%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 50%			Average Daily Attendance Target: 91%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	100	E: 100 M: 100	E: 100 M: 99	70	E: 63 M: 68	E: 68 M: 73	100	E: 100 M: 100	E: 100 M: 99	50	E: 55 M: 51	E: 67 M: 55	95	94	95
Caucasian/White	100	E: 100 M: 100	E: 100 M: 99	71	E: 63 M: 68	E: 68 M: 74	100	E: 100 M: 100	E: 100 M: 99	49	E: 55 M: 50	E: 68 M: 55			
African American/Black	*	E: * M: *	E: 98 M: 97	*	E: * M: *	E: 47 M: 54	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 45 M: 31			
Hispanic	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 57 M: 65	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 54 M: 41			
Asian or Pacific Islander	*	E: * M: *	E: 98 M: 98	*	E: * M: *	E: 69 M: 77	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 69 M: 65			
American Indian or Native Alaskan	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 59 M: 61	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 57 M: 39			
Economically Disadvantaged	100	E: 100 M: 99	E: 100 M: 99	63	E: 53 M: 59	E: 55 M: 60	100	E: 100 M: 100	E: 100 M: 99	39	E: 44 M: 44	E: 55 M: 40			
Students with Disabilities	*	E: 100 M: 97	E: 100 M: 99	35	E: 35 M: 28	E: 37 M: 34	*	E: 100 M: 99	E: 100 M: 99	8	E: 33 M: 24	E: 42 M: 22			
Limited English Proficient	*	E: * M: *	E: 97 M: 96	*	E: * M: *	E: 41 M: 45	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 43 M: 28			

E = Elementary Grades 3–5

M = Middle Grades 6–8

* Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2009–2010 NCLB Report Card Maine Teacher Quality Data



School: Academy Hill School
SAU: MSAD 09



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Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	3	9	2	1	4	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/Conditional Certification (as of March 28, 2009)	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
School Aggregate	
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

¹ Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.