



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of adequate yearly progress (AYP), and information on “highly qualified” teachers. This Report Card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2008–2009: Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the spring of 2009.

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of No Child Left Behind, which require, among other things, that each school makes “Adequate Yearly Progress” (AYP) toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2006–2007 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2009–2010 NCLB Report Card

School: Forest Hills Consolidated Scho
SAU: MSAD 12

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2009–2010 NCLB Report Card



School: Forest Hills Consolidated Scho
SAU: MSAD 12
Grade: 03



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	14	14	0	100	57	57	64	0	57	43	0
	2008-2009	8	8	0	100	88	83	65	0	88	13	0
Female	2007-2008	7	7	0	100	57	57	68	0	57	43	0
	2008-2009	4	4	0	100			70				
Male	2007-2008	7	7	0	100	57	57	59	0	57	43	0
	2008-2009	4	4	0	100			60				
Caucasian/White	2007-2008	11	11	0	100	55	55	64	0	55	45	0
	2008-2009	8	8	0	100	88	83	66	0	88	13	0
African American/Black	2007-2008	0	0	0				42				
	2008-2009	0	0	0				42				
Hispanic	2007-2008	3	3	0	100			53				
	2008-2009	0	0	0				51				
Asian or Pacific Islander	2007-2008	0	0	0				61				
	2008-2009	0	0	0				66				
American Indian or Native Alaskan	2007-2008	0	0	0				53				
	2008-2009	0	0	0				64				
Economically Disadvantaged	2007-2008	5	5	0	100	60	60	50	0	60	40	0
	2008-2009	3	3	0	100			53				
Migrant	2007-2008	0	0	0				80				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	3	3	0	100			34				
	2008-2009	1	1	0	100			36				
Limited English Proficient	2007-2008	0	0	0				39				
	2008-2009	0	0	0				40				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



School: Forest Hills Consolidated Scho
SAU: MSAD 12
Grade: 04



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	12	11	0	92	45	44	63	0	45	36	18
	2008-2009	13	13	0	100	69	69	71	0	69	23	8
Female	2007-2008	8	7	0	88	71	67	67	0	71	14	14
	2008-2009	8	8	0	100	63	63	75	0	63	25	13
Male	2007-2008	4	4	0	100			60				
	2008-2009	5	5	0	100	80	80	67	0	80	20	0
Caucasian/White	2007-2008	11	11	0	100	45	44	64	0	45	36	18
	2008-2009	11	11	0	100	64	64	71	0	64	27	9
African American/Black	2007-2008	0	0	0				38				
	2008-2009	0	0	0				53				
Hispanic	2007-2008	1	0	0	0			46				
	2008-2009	2	2	0	100			66				
Asian or Pacific Islander	2007-2008	0	0	0				67				
	2008-2009	0	0	0				71				
American Indian or Native Alaskan	2007-2008	0	0	0				47				
	2008-2009	0	0	0				60				
Economically Disadvantaged	2007-2008	4	3	0	75			49				
	2008-2009	5	5	0	100	80	80	60	0	80	20	0
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	4	4	0	100			31				
	2008-2009	3	3	0	100			43				
Limited English Proficient	2007-2008	0	0	0				36				
	2008-2009	1	1	0	100			47				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



School: Forest Hills Consolidated Scho
SAU: MSAD 12
Grade: 05



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	17	17	0	100	59	56	63	0	59	18	24
	2008-2009	11	11	0	100	45	44	67	0	45	36	18
Female	2007-2008	6	6	0	100	67	60	68	0	67	17	17
	2008-2009	7	7	0	100	71	67	70	0	71	0	29
Male	2007-2008	11	11	0	100	55	55	59	0	55	18	27
	2008-2009	4	4	0	100			64				
Caucasian/White	2007-2008	15	15	0	100	60	57	64	0	60	20	20
	2008-2009	11	11	0	100	45	44	67	0	45	36	18
African American/Black	2007-2008	0	0	0				40				
	2008-2009	0	0	0				46				
Hispanic	2007-2008	1	1	0	100			49				
	2008-2009	0	0	0				56				
Asian or Pacific Islander	2007-2008	0	0	0				69				
	2008-2009	0	0	0				68				
American Indian or Native Alaskan	2007-2008	1	1	0	100			44				
	2008-2009	0	0	0				48				
Economically Disadvantaged	2007-2008	8	8	0	100	50	50	50	0	50	25	25
	2008-2009	6	6	0	100	50	50	53	0	50	33	17
Migrant	2007-2008	0	0	0				100				
	2008-2009	0	0	0				38				
Students with Disabilities	2007-2008	3	3	0	100			29				
	2008-2009	4	4	0	100			31				
Limited English Proficient	2007-2008	0	0	0				40				
	2008-2009	0	0	0				39				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



School: Forest Hills Consolidated Scho
SAU: MSAD 12
Grade: 06



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Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	18	18	0	100	67	67	70	6	61	33	0
	2008-2009	14	14	0	100	71	71	71	0	71	21	7
Female	2007-2008	10	10	0	100	60	60	75	10	50	40	0
	2008-2009	6	6	0	100	83	83	76	0	83	17	0
Male	2007-2008	8	8	0	100	75	75	65	0	75	25	0
	2008-2009	8	8	0	100	63	63	66	0	63	25	13
Caucasian/White	2007-2008	17	17	0	100	65	65	71	6	59	35	0
	2008-2009	13	13	0	100	77	77	71	0	77	15	8
African American/Black	2007-2008	0	0	0				55				
	2008-2009	0	0	0				51				
Hispanic	2007-2008	1	1	0	100			53				
	2008-2009	0	0	0				60				
Asian or Pacific Islander	2007-2008	0	0	0				76				
	2008-2009	0	0	0				74				
American Indian or Native Alaskan	2007-2008	0	0	0				57				
	2008-2009	1	1	0	100			54				
Economically Disadvantaged	2007-2008	7	7	0	100	57	57	57	0	57	43	0
	2008-2009	6	6	0	100	50	50	58	0	50	50	0
Migrant	2007-2008	0	0	0				71				
	2008-2009	0	0	0								
Students with Disabilities	2007-2008	1	1	0	100			34				
	2008-2009	3	3	0	100			33				
Limited English Proficient	2007-2008	0	0	0				51				
	2008-2009	0	0	0				45				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



School: Forest Hills Consolidated Scho
SAU: MSAD 12
Grade: 07



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	18	18	0	100	61	60	73	6	56	22	17
	2008-2009	18	18	0	100	56	56	78	0	56	44	0
Female	2007-2008	12	12	0	100	75	73	79	8	67	17	8
	2008-2009	11	11	0	100	64	64	84	0	64	36	0
Male	2007-2008	6	6	0	100	33		68	0	33	33	33
	2008-2009	7	7	0	100	43	43	73	0	43	57	0
Caucasian/White	2007-2008	18	18	0	100	61	60	74	6	56	22	17
	2008-2009	18	18	0	100	56	56	79	0	56	44	0
African American/Black	2007-2008	0	0	0				59				
	2008-2009	0	0	0				60				
Hispanic	2007-2008	0	0	0				67				
	2008-2009	0	0	0				69				
Asian or Pacific Islander	2007-2008	0	0	0				74				
	2008-2009	0	0	0				83				
American Indian or Native Alaskan	2007-2008	0	0	0				59				
	2008-2009	0	0	0				64				
Economically Disadvantaged	2007-2008	7	7	0	100	57	57	61	14	43	0	43
	2008-2009	6	6	0	100	67	67	67	0	67	33	0
Migrant	2007-2008	0	0	0								
	2008-2009	0	0	0				63				
Students with Disabilities	2007-2008	3	3	0	100			34				
	2008-2009	1	1	0	100			39				
Limited English Proficient	2007-2008	0	0	0				55				
	2008-2009	0	0	0				47				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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School: Forest Hills Consolidated Scho
SAU: MSAD 12
Grade: 08



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Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	9	9	0	100	56	56	71	11	44	33	11
	2008-2009	16	16	0	100	69	77	71	6	63	25	6
Female	2007-2008	3	3	0	100			77				
	2008-2009	11	11	0	100	82	80	77	9	73	9	9
Male	2007-2008	6	6	0	100	67	67	65	0	67	33	0
	2008-2009	5	5	0	100	40		66	0	40	60	0
Caucasian/White	2007-2008	9	9	0	100	56	56	72	11	44	33	11
	2008-2009	16	16	0	100	69	77	72	6	63	25	6
African American/Black	2007-2008	0	0	0				49				
	2008-2009	0	0	0				51				
Hispanic	2007-2008	0	0	0				55				
	2008-2009	0	0	0				66				
Asian or Pacific Islander	2007-2008	0	0	0				71				
	2008-2009	0	0	0				71				
American Indian or Native Alaskan	2007-2008	0	0	0				52				
	2008-2009	0	0	0				56				
Economically Disadvantaged	2007-2008	4	4	0	100			56				
	2008-2009	7	7	0	100	43	50	56	0	43	43	14
Migrant	2007-2008	0	0	0				86				
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	1	1	0	100			29				
	2008-2009	2	2	0	100			29				
Limited English Proficient	2007-2008	0	0	0				41				
	2008-2009	0	0	0				41				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



School: Forest Hills Consolidated Scho
SAU: MSAD 12
Grade: High School



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Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	14	14	0	100	36	31	49	7	29	50	14
	2008-2009	16	14	1	94	33	45	49	7	27	60	7
Female	2007-2008	9	9	0	100	33	33	51	11	22	67	0
	2008-2009	5	5	0	100	20		53	0	20	80	0
Male	2007-2008	5	5	0	100	40		47	0	40	20	40
	2008-2009	11	9	1	91	40	57	46	10	30	50	10
Caucasian/White	2007-2008	13	13	0	100	38	33	49	8	31	46	15
	2008-2009	15	13	1	93	29	40	50	0	29	64	7
African American/Black	2007-2008	0	0	0				26				
	2008-2009	0	0	0				26				
Hispanic	2007-2008	0	0	0				37				
	2008-2009	0	0	0				38				
Asian or Pacific Islander	2007-2008	1	1	0	100			38				
	2008-2009	1	1	0	100			46				
American Indian or Native Alaskan	2007-2008	0	0	0				32				
	2008-2009	0	0	0				32				
Economically Disadvantaged	2007-2008	1	1	0	100			32				
	2008-2009	8	7	0	88	43	50	34	0	43	57	0
Migrant	2007-2008	0	0	0				20				
	2008-2009	0	0	0								
Students with Disabilities	2007-2008	1	1	0	100			16				
	2008-2009	3	2	1	100			16				
Limited English Proficient	2007-2008	0	0	0				26				
	2008-2009	0	0	0				16				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



School: Forest Hills Consolidated Scho
SAU: MSAD 12
Grade: 03



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	14	14	0	100	86	86	67	0	86	14	0
	2008-2009	8	8	0	100	100	100	70	38	63	0	0
Female	2007-2008	7	7	0	100	86	86	65	0	86	14	0
	2008-2009	4	4	0	100			68				
Male	2007-2008	7	7	0	100	86	86	68	0	86	14	0
	2008-2009	4	4	0	100			71				
Caucasian/White	2007-2008	11	11	0	100	91	91	68	0	91	9	0
	2008-2009	8	8	0	100	100	100	71	38	63	0	0
African American/Black	2007-2008	0	0	0				41				
	2008-2009	0	0	0				45				
Hispanic	2007-2008	3	3	0	100			57				
	2008-2009	0	0	0				50				
Asian or Pacific Islander	2007-2008	0	0	0				66				
	2008-2009	0	0	0				70				
American Indian or Native Alaskan	2007-2008	0	0	0				53				
	2008-2009	0	0	0				55				
Economically Disadvantaged	2007-2008	5	5	0	100	60	60	55	0	60	40	0
	2008-2009	3	3	0	100			58				
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	3	3	0	100			44				
	2008-2009	1	1	0	100			46				
Limited English Proficient	2007-2008	0	0	0				39				
	2008-2009	0	0	0				46				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



School: Forest Hills Consolidated Scho
SAU: MSAD 12
Grade: 04



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	12	11	0	92	55	44	60	9	45	27	18
	2008-2009	13	13	0	100	62	62	66	0	62	38	0
Female	2007-2008	8	7	0	88	71	67	59	14	57	14	14
	2008-2009	8	8	0	100	63	63	66	0	63	38	0
Male	2007-2008	4	4	0	100			62				
	2008-2009	5	5	0	100	60	60	67	0	60	40	0
Caucasian/White	2007-2008	11	11	0	100	55	44	61	9	45	27	18
	2008-2009	11	11	0	100	55	55	67	0	55	45	0
African American/Black	2007-2008	0	0	0				30				
	2008-2009	0	0	0				46				
Hispanic	2007-2008	1	0	0	0			46				
	2008-2009	2	2	0	100			61				
Asian or Pacific Islander	2007-2008	0	0	0				65				
	2008-2009	0	0	0				68				
American Indian or Native Alaskan	2007-2008	0	0	0				49				
	2008-2009	0	0	0				59				
Economically Disadvantaged	2007-2008	4	3	0	75			46				
	2008-2009	5	5	0	100	40	40	54	0	40	60	0
Migrant	2007-2008	0	0	0				80				
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	4	4	0	100			36				
	2008-2009	3	3	0	100			41				
Limited English Proficient	2007-2008	0	0	0				40				
	2008-2009	1	1	0	100			43				

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2009–2010 NCLB Report Card



School: Forest Hills Consolidated Scho
SAU: MSAD 12
Grade: 05



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	17	17	0	100	59	56	64	0	59	29	12
	2008-2009	11	11	0	100	45	33	66	0	45	36	18
Female	2007-2008	6	6	0	100	50	40	63	0	50	33	17
	2008-2009	7	7	0	100	57	50	65	0	57	29	14
Male	2007-2008	11	11	0	100	64	64	64	0	64	27	9
	2008-2009	4	4	0	100			66				
Caucasian/White	2007-2008	15	15	0	100	60	57	65	0	60	27	13
	2008-2009	11	11	0	100	45	33	67	0	45	36	18
African American/Black	2007-2008	0	0	0				38				
	2008-2009	0	0	0				43				
Hispanic	2007-2008	1	1	0	100			49				
	2008-2009	0	0	0				52				
Asian or Pacific Islander	2007-2008	0	0	0				74				
	2008-2009	0	0	0				69				
American Indian or Native Alaskan	2007-2008	1	1	0	100			47				
	2008-2009	0	0	0				46				
Economically Disadvantaged	2007-2008	8	8	0	100	63	63	51	0	63	13	25
	2008-2009	6	6	0	100	33	33	53	0	33	50	17
Migrant	2007-2008	0	0	0				60				
	2008-2009	0	0	0				38				
Students with Disabilities	2007-2008	3	3	0	100			33				
	2008-2009	4	4	0	100			38				
Limited English Proficient	2007-2008	0	0	0				44				
	2008-2009	0	0	0				40				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



School: Forest Hills Consolidated Scho
SAU: MSAD 12
Grade: 06



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	18	18	0	100	56	56	53	6	50	39	6
	2008-2009	14	14	0	100	36	36	54	0	36	29	36
Female	2007-2008	10	10	0	100	60	60	53	0	60	30	10
	2008-2009	6	6	0	100	50	50	52	0	50	33	17
Male	2007-2008	8	8	0	100	50	50	53	13	38	50	0
	2008-2009	8	8	0	100	25	25	56	0	25	25	50
Caucasian/White	2007-2008	17	17	0	100	59	59	54	6	53	35	6
	2008-2009	13	13	0	100	38	38	55	0	38	31	31
African American/Black	2007-2008	0	0	0				30				
	2008-2009	0	0	0				31				
Hispanic	2007-2008	1	1	0	100			41				
	2008-2009	0	0	0				37				
Asian or Pacific Islander	2007-2008	0	0	0				63				
	2008-2009	0	0	0				66				
American Indian or Native Alaskan	2007-2008	0	0	0				33				
	2008-2009	1	1	0	100			34				
Economically Disadvantaged	2007-2008	7	7	0	100	43	43	39	14	29	57	0
	2008-2009	6	6	0	100	17	17	40	0	17	17	67
Migrant	2007-2008	0	0	0				57				
	2008-2009	0	0	0								
Students with Disabilities	2007-2008	1	1	0	100			23				
	2008-2009	3	3	0	100			26				
Limited English Proficient	2007-2008	0	0	0				30				
	2008-2009	0	0	0				30				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



School: Forest Hills Consolidated Scho
SAU: MSAD 12
Grade: 07



MAINE
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	18	18	0	100	33	40	53	6	28	39	28
	2008-2009	18	18	0	100	67	67	57	17	50	28	6
Female	2007-2008	12	12	0	100	42	45	54	0	42	42	17
	2008-2009	11	11	0	100	55	55	59	9	45	45	0
Male	2007-2008	6	6	0	100	17		53	17	0	33	50
	2008-2009	7	7	0	100	86	86	56	29	57	0	14
Caucasian/White	2007-2008	18	18	0	100	33	40	54	6	28	39	28
	2008-2009	18	18	0	100	67	67	58	17	50	28	6
African American/Black	2007-2008	0	0	0				30				
	2008-2009	0	0	0				32				
Hispanic	2007-2008	0	0	0				42				
	2008-2009	0	0	0				47				
Asian or Pacific Islander	2007-2008	0	0	0				59				
	2008-2009	0	0	0				68				
American Indian or Native Alaskan	2007-2008	0	0	0				36				
	2008-2009	0	0	0				39				
Economically Disadvantaged	2007-2008	7	7	0	100	29	29	37	0	29	29	43
	2008-2009	6	6	0	100	83	83	42	33	50	17	0
Migrant	2007-2008	0	0	0								
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	3	3	0	100			22				
	2008-2009	1	1	0	100			23				
Limited English Proficient	2007-2008	0	0	0				32				
	2008-2009	0	0	0				27				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



School: Forest Hills Consolidated Scho
SAU: MSAD 12
Grade: 08



MAINE
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	9	9	0	100	56	56	51	11	44	0	44
	2008-2009	16	16	0	100	44	54	52	19	25	38	19
Female	2007-2008	3	3	0	100			51				
	2008-2009	11	11	0	100	55	60	54	18	36	27	18
Male	2007-2008	6	6	0	100	67	67	51	0	67	0	33
	2008-2009	5	5	0	100	20		51	20	0	60	20
Caucasian/White	2007-2008	9	9	0	100	56	56	52	11	44	0	44
	2008-2009	16	16	0	100	44	54	53	19	25	38	19
African American/Black	2007-2008	0	0	0				27				
	2008-2009	0	0	0				31				
Hispanic	2007-2008	0	0	0				42				
	2008-2009	0	0	0				40				
Asian or Pacific Islander	2007-2008	0	0	0				66				
	2008-2009	0	0	0				60				
American Indian or Native Alaskan	2007-2008	0	0	0				27				
	2008-2009	0	0	0				37				
Economically Disadvantaged	2007-2008	4	4	0	100			35				
	2008-2009	7	7	0	100	57	67	36	14	43	14	29
Migrant	2007-2008	0	0	0				43				
	2008-2009	0	0	0				17				
Students with Disabilities	2007-2008	1	1	0	100			19				
	2008-2009	2	2	0	100			18				
Limited English Proficient	2007-2008	0	0	0				33				
	2008-2009	0	0	0				26				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



School: Forest Hills Consolidated Scho
SAU: MSAD 12
Grade: High School



MAINE
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	14	14	0	100	50	54	42	7	43	43	7
	2008-2009	16	15	1	100	31	42	42	0	31	56	13
Female	2007-2008	9	9	0	100	67	67	40	11	56	33	0
	2008-2009	5	5	0	100	20		41	0	20	60	20
Male	2007-2008	5	5	0	100	20		43	0	20	60	20
	2008-2009	11	10	1	100	36	50	43	0	36	55	9
Caucasian/White	2007-2008	13	13	0	100	46	50	42	8	38	46	8
	2008-2009	15	14	1	100	27	36	43	0	27	60	13
African American/Black	2007-2008	0	0	0				14				
	2008-2009	0	0	0				16				
Hispanic	2007-2008	0	0	0				25				
	2008-2009	0	0	0				29				
Asian or Pacific Islander	2007-2008	1	1	0	100			44				
	2008-2009	1	1	0	100			52				
American Indian or Native Alaskan	2007-2008	0	0	0				26				
	2008-2009	0	0	0				21				
Economically Disadvantaged	2007-2008	1	1	0	100			24				
	2008-2009	8	8	0	100	25	29	26	0	25	50	25
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				20				
Students with Disabilities	2007-2008	1	1	0	100			13				
	2008-2009	3	2	1	100			12				
Limited English Proficient	2007-2008	0	0	0				21				
	2008-2009	0	0	0				19				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



School: Forest Hills Consolidated Scho
SAU: MSAD 12
Grade: 3-8



MAINE
DEPARTMENT OF EDUCATION

Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 58%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 50%			Average Daily Attendance Target: 91%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	100	E: * M: 100	E: 100 M: 99	64	E: 64 M: 65	E: 68 M: 73	100	E: * M: 100	E: 100 M: 99	55	E: 61 M: 50	E: 67 M: 55	95	95	95
Caucasian/White	100	E: * M: 100	E: 100 M: 99	64	E: 62 M: 67	E: 68 M: 74	100	E: * M: 100	E: 100 M: 99	55	E: 58 M: 51	E: 68 M: 55			
African American/Black	*	E: * M: *	E: 98 M: 97	*	E: * M: *	E: 47 M: 54	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 45 M: 31			
Hispanic	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 57 M: 65	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 54 M: 41			
Asian or Pacific Islander	*	E: * M: *	E: 98 M: 98	*	E: * M: *	E: 69 M: 77	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 69 M: 65			
American Indian or Native Alaskan	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 59 M: 61	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 57 M: 39			
Economically Disadvantaged	*	E: * M: *	E: 100 M: 99	61	E: * M: *	E: 55 M: 60	*	E: * M: *	E: 100 M: 99	52	E: * M: *	E: 55 M: 40			
Students with Disabilities	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 37 M: 34	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 42 M: 22			
Limited English Proficient	*	E: * M: *	E: 97 M: 96	*	E: * M: *	E: 41 M: 45	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 43 M: 28			

E = Elementary Grades 3–5

M = Middle Grades 6–8

* Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2009–2010 NCLB Report Card



School: Forest Hills Consolidated Scho
SAU: MSAD 12
Grade: High School



MAINE
DEPARTMENT OF EDUCATION

Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 64%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 43%			Graduation Rate Target: 75%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	*	*	96	34	34	49	*	*	98	40	40	41	100	100	84
Caucasian/White	*	*	96	33	33	50	*	*	98	36	36	42			
African American/Black	*	*	92	*	*	26	*	*	95	*	*	14			
Hispanic	*	*	94	*	*	37	*	*	97	*	*	26			
Asian or Pacific Islander	*	*	91	*	*	42	*	*	95	*	*	49			
American Indian or Native Alaskan	*	*	92	*	*	32	*	*	96	*	*	23			
Economically Disadvantaged	*	*	92	*	*	33	*	*	96	*	*	25			
Students with Disabilities	*	*	91	*	*	16	*	*	95	*	*	13			
Limited English Proficient	*	*	90	*	*	21	*	*	94	*	*	20			

* Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	16	1	3	1	0	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification (as of March 28, 2009)	14

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
School Aggregate	
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

¹ Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.