



**MAINE  
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of adequate yearly progress (AYP), and information on “highly qualified” teachers. This Report Card also displays state-wide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

**MeCAS Assessment Data 2008–2009:** Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the spring of 2009.

**Adequate Yearly Progress (AYP):** Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of No Child Left Behind, which require, among other things, that each school makes “Adequate Yearly Progress” (AYP) toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

**Qualifications of Teachers:** Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

**National Assessment of Educational Progress (NAEP):** Data from the 2006–2007 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at [www.maine.gov/education/nclb/index.html](http://www.maine.gov/education/nclb/index.html) or by contacting the NCLB Clearinghouse at 624-6705.



# 2009–2010 NCLB Report Card

School: East Grand School  
SAU: MSAD 14

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Assessment Data  
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# 2009–2010 NCLB Report Card



**School:** East Grand School  
**SAU:** MSAD 14  
**Grade:** 03



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Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	15	15	0	100	40	38	64	0	40	40	20
	2008-2009	15	15	0	100	53	50	65	0	53	40	7
Female	2007-2008	5	5	0	100	20	20	68	0	20	60	20
	2008-2009	7	7	0	100	57		70	0	57	43	0
Male	2007-2008	10	10	0	100	50	50	59	0	50	30	20
	2008-2009	8	8	0	100	50	50	60	0	50	38	13
Caucasian/White	2007-2008	13	13	0	100	38	36	64	0	38	38	23
	2008-2009	15	15	0	100	53	50	66	0	53	40	7
African American/Black	2007-2008	0	0	0				42				
	2008-2009	0	0	0				42				
Hispanic	2007-2008	1	1	0	100			53				
	2008-2009	0	0	0				51				
Asian or Pacific Islander	2007-2008	0	0	0				61				
	2008-2009	0	0	0				66				
American Indian or Native Alaskan	2007-2008	1	1	0	100			53				
	2008-2009	0	0	0				64				
Economically Disadvantaged	2007-2008	9	9	0	100	33	38	50	0	33	44	22
	2008-2009	14	14	0	100	50	45	53	0	50	43	7
Migrant	2007-2008	0	0	0				80				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	3	3	0	100			34				
	2008-2009	3	3	0	100			36				
Limited English Proficient	2007-2008	0	0	0				39				
	2008-2009	0	0	0				40				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**School:** East Grand School  
**SAU:** MSAD 14  
**Grade:** 04



MAINE  
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Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	6	6	0	100	67		63	0	67	33	0
	2008-2009	16	15	1	100	56	58	71	6	50	38	6
Female	2007-2008	3	3	0	100			67				
	2008-2009	5	5	0	100	60		75	0	60	40	0
Male	2007-2008	3	3	0	100			60				
	2008-2009	11	10	1	100	55	50	67	9	45	36	9
Caucasian/White	2007-2008	6	6	0	100	67		64	0	67	33	0
	2008-2009	15	14	1	100	53	55	71	7	47	40	7
African American/Black	2007-2008	0	0	0				38				
	2008-2009	0	0	0				53				
Hispanic	2007-2008	0	0	0				46				
	2008-2009	0	0	0				66				
Asian or Pacific Islander	2007-2008	0	0	0				67				
	2008-2009	0	0	0				71				
American Indian or Native Alaskan	2007-2008	0	0	0				47				
	2008-2009	1	1	0	100			60				
Economically Disadvantaged	2007-2008	4	4	0	100			49				
	2008-2009	10	9	1	100	50	57	60	10	40	40	10
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	1	1	0	100			31				
	2008-2009	5	4	1	100	40		43	20	20	40	20
Limited English Proficient	2007-2008	0	0	0				36				
	2008-2009	0	0	0				47				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**School:** East Grand School  
**SAU:** MSAD 14  
**Grade:** 05



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	13	13	0	100	46	36	63	0	46	54	0
	2008-2009	8	8	0	100	63	60	67	0	63	25	13
Female	2007-2008	5	5	0	100	40		68	0	40	60	0
	2008-2009	6	6	0	100	50		70	0	50	33	17
Male	2007-2008	8	8	0	100	50	43	59	0	50	50	0
	2008-2009	2	2	0	100			64				
Caucasian/White	2007-2008	11	11	0	100	45	33	64	0	45	55	0
	2008-2009	8	8	0	100	63	60	67	0	63	25	13
African American/Black	2007-2008	1	1	0	100			40				
	2008-2009	0	0	0				46				
Hispanic	2007-2008	0	0	0				49				
	2008-2009	0	0	0				56				
Asian or Pacific Islander	2007-2008	0	0	0				69				
	2008-2009	0	0	0				68				
American Indian or Native Alaskan	2007-2008	1	1	0	100			44				
	2008-2009	0	0	0				48				
Economically Disadvantaged	2007-2008	11	11	0	100	55	44	50	0	55	45	0
	2008-2009	5	5	0	100	60		53	0	60	40	0
Migrant	2007-2008	0	0	0				100				
	2008-2009	0	0	0				38				
Students with Disabilities	2007-2008	3	3	0	100			29				
	2008-2009	2	2	0	100			31				
Limited English Proficient	2007-2008	1	1	0	100			40				
	2008-2009	0	0	0				39				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**School:** East Grand School  
**SAU:** MSAD 14  
**Grade:** 06



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	10	10	0	100	20	29	70	0	20	50	30
	2008-2009	14	14	0	100	29	10	71	0	29	71	0
Female	2007-2008	3	3	0	100			75				
	2008-2009	5	5	0	100	60		76	0	60	40	0
Male	2007-2008	7	7	0	100	29	33	65	0	29	43	29
	2008-2009	9	9	0	100	11	0	66	0	11	89	0
Caucasian/White	2007-2008	10	10	0	100	20	29	71	0	20	50	30
	2008-2009	12	12	0	100	25	11	71	0	25	75	0
African American/Black	2007-2008	0	0	0				55				
	2008-2009	1	1	0	100			51				
Hispanic	2007-2008	0	0	0				53				
	2008-2009	0	0	0				60				
Asian or Pacific Islander	2007-2008	0	0	0				76				
	2008-2009	0	0	0				74				
American Indian or Native Alaskan	2007-2008	0	0	0				57				
	2008-2009	1	1	0	100			54				
Economically Disadvantaged	2007-2008	8	8	0	100	13	20	57	0	13	63	25
	2008-2009	13	13	0	100	31	11	58	0	31	69	0
Migrant	2007-2008	0	0	0				71				
	2008-2009	0	0	0								
Students with Disabilities	2007-2008	3	3	0	100			34				
	2008-2009	2	2	0	100			33				
Limited English Proficient	2007-2008	0	0	0				51				
	2008-2009	0	0	0				45				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**School:** East Grand School  
**SAU:** MSAD 14  
**Grade:** 07



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Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	16	15	1	100	56	54	73	0	56	25	19
	2008-2009	10	10	0	100	60	71	78	0	60	20	20
Female	2007-2008	8	8	0	100	88	83	79	0	88	13	0
	2008-2009	3	3	0	100			84				
Male	2007-2008	8	7	1	100	25	29	68	0	25	38	38
	2008-2009	7	7	0	100	57	67	73	0	57	29	14
Caucasian/White	2007-2008	16	15	1	100	56	54	74	0	56	25	19
	2008-2009	10	10	0	100	60	71	79	0	60	20	20
African American/Black	2007-2008	0	0	0				59				
	2008-2009	0	0	0				60				
Hispanic	2007-2008	0	0	0				67				
	2008-2009	0	0	0				69				
Asian or Pacific Islander	2007-2008	0	0	0				74				
	2008-2009	0	0	0				83				
American Indian or Native Alaskan	2007-2008	0	0	0				59				
	2008-2009	0	0	0				64				
Economically Disadvantaged	2007-2008	15	14	1	100	53	50	61	0	53	27	20
	2008-2009	8	8	0	100	63	80	67	0	63	13	25
Migrant	2007-2008	0	0	0								
	2008-2009	0	0	0				63				
Students with Disabilities	2007-2008	7	6	1	100	29	33	34	0	29	29	43
	2008-2009	4	4	0	100			39				
Limited English Proficient	2007-2008	0	0	0				55				
	2008-2009	0	0	0				47				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**School:** East Grand School  
**SAU:** MSAD 14  
**Grade:** 08



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	14	14	0	100	21	20	71	0	21	29	50
	2008-2009	18	17	1	100	67	64	71	17	50	22	11
Female	2007-2008	6	6	0	100	33		77	0	33	17	50
	2008-2009	10	10	0	100	80	71	77	30	50	20	0
Male	2007-2008	8	8	0	100	13	14	65	0	13	38	50
	2008-2009	8	7	1	100	50	57	66	0	50	25	25
Caucasian/White	2007-2008	14	14	0	100	21	20	72	0	21	29	50
	2008-2009	18	17	1	100	67	64	72	17	50	22	11
African American/Black	2007-2008	0	0	0				49				
	2008-2009	0	0	0				51				
Hispanic	2007-2008	0	0	0				55				
	2008-2009	0	0	0				66				
Asian or Pacific Islander	2007-2008	0	0	0				71				
	2008-2009	0	0	0				71				
American Indian or Native Alaskan	2007-2008	0	0	0				52				
	2008-2009	0	0	0				56				
Economically Disadvantaged	2007-2008	10	10	0	100	10	0	56	0	10	30	60
	2008-2009	16	15	1	100	63	58	56	13	50	25	13
Migrant	2007-2008	0	0	0				86				
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	5	5	0	100	0		29	0	0	20	80
	2008-2009	7	6	1	100	43	50	29	0	43	29	29
Limited English Proficient	2007-2008	1	1	0	100			41				
	2008-2009	0	0	0				41				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**School:** East Grand School  
**SAU:** MSAD 14  
**Grade:** High School



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	11	11	0	100	27	20	49	0	27	9	64
	2008-2009	12	10	0	83	20	29	49	10	10	30	50
Female	2007-2008	4	4	0	100			51				
	2008-2009	6	4	0	67			53				
Male	2007-2008	7	7	0	100	29	17	47	0	29	0	71
	2008-2009	6	6	0	100	33	40	46	17	17	17	50
Caucasian/White	2007-2008	11	11	0	100	27	20	49	0	27	9	64
	2008-2009	12	10	0	83	20	29	50	10	10	30	50
African American/Black	2007-2008	0	0	0				26				
	2008-2009	0	0	0				26				
Hispanic	2007-2008	0	0	0				37				
	2008-2009	0	0	0				38				
Asian or Pacific Islander	2007-2008	0	0	0				38				
	2008-2009	0	0	0				46				
American Indian or Native Alaskan	2007-2008	0	0	0				32				
	2008-2009	0	0	0				32				
Economically Disadvantaged	2007-2008	4	4	0	100			32				
	2008-2009	10	8	0	80	25	40	34	13	13	38	38
Migrant	2007-2008	0	0	0				20				
	2008-2009	0	0	0								
Students with Disabilities	2007-2008	4	4	0	100			16				
	2008-2009	4	3	0	75			16				
Limited English Proficient	2007-2008	0	0	0				26				
	2008-2009	0	0	0				16				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**School:** East Grand School  
**SAU:** MSAD 14  
**Grade:** 03



MAINE  
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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	15	15	0	100	33	38	67	13	20	60	7
	2008-2009	15	15	0	100	47	42	70	0	47	27	27
Female	2007-2008	5	5	0	100	20	20	65	0	20	80	0
	2008-2009	7	7	0	100	57		68	0	57	29	14
Male	2007-2008	10	10	0	100	40	50	68	20	20	50	10
	2008-2009	8	8	0	100	38	38	71	0	38	25	38
Caucasian/White	2007-2008	13	13	0	100	38	45	68	15	23	54	8
	2008-2009	15	15	0	100	47	42	71	0	47	27	27
African American/Black	2007-2008	0	0	0				41				
	2008-2009	0	0	0				45				
Hispanic	2007-2008	1	1	0	100			57				
	2008-2009	0	0	0				50				
Asian or Pacific Islander	2007-2008	0	0	0				66				
	2008-2009	0	0	0				70				
American Indian or Native Alaskan	2007-2008	1	1	0	100			53				
	2008-2009	0	0	0				55				
Economically Disadvantaged	2007-2008	9	9	0	100	11	13	55	0	11	78	11
	2008-2009	14	14	0	100	43	36	58	0	43	29	29
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	3	3	0	100			44				
	2008-2009	3	3	0	100			46				
Limited English Proficient	2007-2008	0	0	0				39				
	2008-2009	0	0	0				46				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**School:** East Grand School  
**SAU:** MSAD 14  
**Grade:** 04



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	6	6	0	100	33		60	0	33	50	17
	2008-2009	16	15	1	100	44	50	66	6	38	44	13
Female	2007-2008	3	3	0	100			59				
	2008-2009	5	5	0	100	20		66	0	20	60	20
Male	2007-2008	3	3	0	100			62				
	2008-2009	11	10	1	100	55	63	67	9	45	36	9
Caucasian/White	2007-2008	6	6	0	100	33		61	0	33	50	17
	2008-2009	15	14	1	100	40	45	67	7	33	47	13
African American/Black	2007-2008	0	0	0				30				
	2008-2009	0	0	0				46				
Hispanic	2007-2008	0	0	0				46				
	2008-2009	0	0	0				61				
Asian or Pacific Islander	2007-2008	0	0	0				65				
	2008-2009	0	0	0				68				
American Indian or Native Alaskan	2007-2008	0	0	0				49				
	2008-2009	1	1	0	100			59				
Economically Disadvantaged	2007-2008	4	4	0	100			46				
	2008-2009	10	9	1	100	30	29	54	10	20	50	20
Migrant	2007-2008	0	0	0				80				
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	1	1	0	100			36				
	2008-2009	5	4	1	100	40		41	20	20	40	20
Limited English Proficient	2007-2008	0	0	0				40				
	2008-2009	0	0	0				43				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**School:** East Grand School  
**SAU:** MSAD 14  
**Grade:** 05



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	13	13	0	100	54	45	64	0	54	38	8
	2008-2009	8	8	0	100	63	60	66	0	63	25	13
Female	2007-2008	5	5	0	100	40		63	0	40	40	20
	2008-2009	6	6	0	100	50		65	0	50	33	17
Male	2007-2008	8	8	0	100	63	57	64	0	63	38	0
	2008-2009	2	2	0	100			66				
Caucasian/White	2007-2008	11	11	0	100	64	56	65	0	64	27	9
	2008-2009	8	8	0	100	63	60	67	0	63	25	13
African American/Black	2007-2008	1	1	0	100			38				
	2008-2009	0	0	0				43				
Hispanic	2007-2008	0	0	0				49				
	2008-2009	0	0	0				52				
Asian or Pacific Islander	2007-2008	0	0	0				74				
	2008-2009	0	0	0				69				
American Indian or Native Alaskan	2007-2008	1	1	0	100			47				
	2008-2009	0	0	0				46				
Economically Disadvantaged	2007-2008	11	11	0	100	64	56	51	0	64	36	0
	2008-2009	5	5	0	100	60		53	0	60	40	0
Migrant	2007-2008	0	0	0				60				
	2008-2009	0	0	0				38				
Students with Disabilities	2007-2008	3	3	0	100			33				
	2008-2009	2	2	0	100			38				
Limited English Proficient	2007-2008	1	1	0	100			44				
	2008-2009	0	0	0				40				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**School:** East Grand School  
**SAU:** MSAD 14  
**Grade:** 06



MAINE  
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	10	9	0	90	22	14	53	0	22	33	44
	2008-2009	14	14	0	100	43	20	54	7	36	43	14
Female	2007-2008	3	2	0	67			53				
	2008-2009	5	5	0	100	40		52	0	40	40	20
Male	2007-2008	7	7	0	100	29	17	53	0	29	43	29
	2008-2009	9	9	0	100	44	29	56	11	33	44	11
Caucasian/White	2007-2008	10	9	0	90	22	14	54	0	22	33	44
	2008-2009	12	12	0	100	42	22	55	8	33	42	17
African American/Black	2007-2008	0	0	0				30				
	2008-2009	1	1	0	100			31				
Hispanic	2007-2008	0	0	0				41				
	2008-2009	0	0	0				37				
Asian or Pacific Islander	2007-2008	0	0	0				63				
	2008-2009	0	0	0				66				
American Indian or Native Alaskan	2007-2008	0	0	0				33				
	2008-2009	1	1	0	100			34				
Economically Disadvantaged	2007-2008	8	7	0	88	29	20	39	0	29	29	43
	2008-2009	13	13	0	100	46	22	40	8	38	46	8
Migrant	2007-2008	0	0	0				57				
	2008-2009	0	0	0								
Students with Disabilities	2007-2008	3	3	0	100			23				
	2008-2009	2	2	0	100			26				
Limited English Proficient	2007-2008	0	0	0				30				
	2008-2009	0	0	0				30				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**School:** East Grand School  
**SAU:** MSAD 14  
**Grade:** 07



MAINE  
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	16	15	1	100	50	54	53	6	44	25	25
	2008-2009	10	10	0	100	40	29	57	0	40	20	40
Female	2007-2008	8	8	0	100	63	67	54	0	63	38	0
	2008-2009	3	3	0	100			59				
Male	2007-2008	8	7	1	100	38	43	53	13	25	13	50
	2008-2009	7	7	0	100	43	33	56	0	43	14	43
Caucasian/White	2007-2008	16	15	1	100	50	54	54	6	44	25	25
	2008-2009	10	10	0	100	40	29	58	0	40	20	40
African American/Black	2007-2008	0	0	0				30				
	2008-2009	0	0	0				32				
Hispanic	2007-2008	0	0	0				42				
	2008-2009	0	0	0				47				
Asian or Pacific Islander	2007-2008	0	0	0				59				
	2008-2009	0	0	0				68				
American Indian or Native Alaskan	2007-2008	0	0	0				36				
	2008-2009	0	0	0				39				
Economically Disadvantaged	2007-2008	15	14	1	100	53	58	37	7	47	20	27
	2008-2009	8	8	0	100	25	0	42	0	25	25	50
Migrant	2007-2008	0	0	0								
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	7	6	1	100	43	50	22	14	29	0	57
	2008-2009	4	4	0	100			23				
Limited English Proficient	2007-2008	0	0	0				32				
	2008-2009	0	0	0				27				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**School:** East Grand School  
**SAU:** MSAD 14  
**Grade:** 08



MAINE  
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	14	14	0	100	21	30	51	0	21	14	64
	2008-2009	18	17	1	100	44	50	52	17	28	33	22
Female	2007-2008	6	6	0	100	17		51	0	17	33	50
	2008-2009	10	10	0	100	50	57	54	20	30	40	10
Male	2007-2008	8	8	0	100	25	29	51	0	25	0	75
	2008-2009	8	7	1	100	38	43	51	13	25	25	38
Caucasian/White	2007-2008	14	14	0	100	21	30	52	0	21	14	64
	2008-2009	18	17	1	100	44	50	53	17	28	33	22
African American/Black	2007-2008	0	0	0				27				
	2008-2009	0	0	0				31				
Hispanic	2007-2008	0	0	0				42				
	2008-2009	0	0	0				40				
Asian or Pacific Islander	2007-2008	0	0	0				66				
	2008-2009	0	0	0				60				
American Indian or Native Alaskan	2007-2008	0	0	0				27				
	2008-2009	0	0	0				37				
Economically Disadvantaged	2007-2008	10	10	0	100	10	14	35	0	10	20	70
	2008-2009	16	15	1	100	44	50	36	13	31	31	25
Migrant	2007-2008	0	0	0				43				
	2008-2009	0	0	0				17				
Students with Disabilities	2007-2008	5	5	0	100	0		19	0	0	0	100
	2008-2009	7	6	1	100	29	33	18	14	14	29	43
Limited English Proficient	2007-2008	1	1	0	100			33				
	2008-2009	0	0	0				26				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**School:** East Grand School  
**SAU:** MSAD 14  
**Grade:** High School



MAINE  
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	11	11	0	100	27	20	42	0	27	27	45
	2008-2009	12	10	0	83	30	29	42	0	30	30	40
Female	2007-2008	4	4	0	100			40				
	2008-2009	6	4	0	67			41				
Male	2007-2008	7	7	0	100	29	17	43	0	29	29	43
	2008-2009	6	6	0	100	50	40	43	0	50	33	17
Caucasian/White	2007-2008	11	11	0	100	27	20	42	0	27	27	45
	2008-2009	12	10	0	83	30	29	43	0	30	30	40
African American/Black	2007-2008	0	0	0				14				
	2008-2009	0	0	0				16				
Hispanic	2007-2008	0	0	0				25				
	2008-2009	0	0	0				29				
Asian or Pacific Islander	2007-2008	0	0	0				44				
	2008-2009	0	0	0				52				
American Indian or Native Alaskan	2007-2008	0	0	0				26				
	2008-2009	0	0	0				21				
Economically Disadvantaged	2007-2008	4	4	0	100			24				
	2008-2009	10	8	0	80	38	40	26	0	38	13	50
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				20				
Students with Disabilities	2007-2008	4	4	0	100			13				
	2008-2009	4	3	0	75			12				
Limited English Proficient	2007-2008	0	0	0				21				
	2008-2009	0	0	0				19				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**School:** East Grand School  
**SAU:** MSAD 14  
**Grade:** 3-8



MAINE  
DEPARTMENT OF EDUCATION

Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 58%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 50%			Average Daily Attendance Target: 91%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	100	E: * M: *	E: 100 M: 99	53	E: 53 M: 48	E: 68 M: 73	100	E: * M: *	E: 100 M: 99	43	E: 50 M: 39	E: 67 M: 55	94	94	95
Caucasian/White	100	E: * M: *	E: 100 M: 99	52	E: 52 M: 48	E: 68 M: 74	100	E: * M: *	E: 100 M: 99	42	E: 48 M: 39	E: 68 M: 55			
African American/Black	*	E: * M: *	E: 98 M: 97	*	E: * M: *	E: 47 M: 54	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 45 M: 31			
Hispanic	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 57 M: 65	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 54 M: 41			
Asian or Pacific Islander	*	E: * M: *	E: 98 M: 98	*	E: * M: *	E: 69 M: 77	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 69 M: 65			
American Indian or Native Alaskan	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 59 M: 61	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 57 M: 39			
Economically Disadvantaged	100	E: * M: *	E: 100 M: 99	50	E: 50 M: 46	E: 55 M: 60	100	E: * M: *	E: 100 M: 99	38	E: 41 M: 36	E: 55 M: 40			
Students with Disabilities	*	E: * M: *	E: 100 M: 99	29	E: * M: *	E: 37 M: 34	*	E: * M: *	E: 100 M: 99	19	E: * M: *	E: 42 M: 22			
Limited English Proficient	*	E: * M: *	E: 97 M: 96	*	E: * M: *	E: 41 M: 45	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 43 M: 28			

E = Elementary Grades 3–5

M = Middle Grades 6–8

\* Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

# 2009–2010 NCLB Report Card



**School:** East Grand School  
**SAU:** MSAD 14  
**Grade:** High School



MAINE  
DEPARTMENT OF EDUCATION

Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 64%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 43%			Graduation Rate Target: 75%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	*	*	96	*	*	49	*	*	98	*	*	41	74	74	84
Caucasian/White	*	*	96	*	*	50	*	*	98	*	*	42			
African American/Black	*	*	92	*	*	26	*	*	95	*	*	14			
Hispanic	*	*	94	*	*	37	*	*	97	*	*	26			
Asian or Pacific Islander	*	*	91	*	*	42	*	*	95	*	*	49			
American Indian or Native Alaskan	*	*	92	*	*	32	*	*	96	*	*	23			
Economically Disadvantaged	*	*	92	*	*	33	*	*	96	*	*	25			
Students with Disabilities	*	*	91	*	*	16	*	*	95	*	*	13			
Limited English Proficient	*	*	90	*	*	21	*	*	94	*	*	20			

\* Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School <sup>1</sup>	10	0	7	0	1	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/Conditional Certification (as of March 28, 2009)	6

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
School Aggregate	
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	12.5

<sup>1</sup> Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.