



**MAINE  
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of adequate yearly progress (AYP), and information on “highly qualified” teachers. This Report Card also displays state-wide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

**MeCAS Assessment Data 2008–2009:** Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the spring of 2009.

**Adequate Yearly Progress (AYP):** Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of No Child Left Behind, which require, among other things, that each school makes “Adequate Yearly Progress” (AYP) toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

**Qualifications of Teachers:** Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

**National Assessment of Educational Progress (NAEP):** Data from the 2006–2007 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at [www.maine.gov/education/nclb/index.html](http://www.maine.gov/education/nclb/index.html) or by contacting the NCLB Clearinghouse at 624-6705.



# 2009–2010 NCLB Report Card

SAU: MSAD 15

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# 2009–2010 NCLB Report Card



SAU: MSAD 15  
Grade: 03



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Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	133	132	1	100		68	64	3	65	25	8
	2008-2009	155	150	4	99		73	65	6	66	26	1
Female	2007-2008	67	66	1	100		66	68	4	61	28	6
	2008-2009	77	76	1	100		78	70	12	66	22	0
Male	2007-2008	66	66	0	100		70	59	2	68	21	9
	2008-2009	78	74	3	99		68	60	1	66	30	3
Caucasian/White	2007-2008	129	128	1	100		67	64	3	64	25	8
	2008-2009	153	148	4	99		73	66	7	66	26	1
African American/Black	2007-2008	3	3	0	100			42				
	2008-2009	0	0	0				42				
Hispanic	2007-2008	0	0	0				53				
	2008-2009	1	1	0	100			51				
Asian or Pacific Islander	2007-2008	1	1	0	100			61				
	2008-2009	1	1	0	100			66				
American Indian or Native Alaskan	2007-2008	0	0	0				53				
	2008-2009	0	0	0				64				
Economically Disadvantaged	2007-2008	39	38	1	100		62	50	3	59	33	5
	2008-2009	53	49	3	98		62	53	6	56	35	4
Migrant	2007-2008	0	0	0				80				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	20	19	1	100		65	34	5	60	30	5
	2008-2009	25	20	4	96		58	36	4	54	38	4
Limited English Proficient	2007-2008	2	1	1	100			39				
	2008-2009	0	0	0				40				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



SAU: MSAD 15  
Grade: 04



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Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	153	153	0	100		67	63	1	65	27	6
	2008-2009	131	130	1	100		79	71	7	72	20	2
Female	2007-2008	67	67	0	100		76	67	0	76	21	3
	2008-2009	63	62	1	100		83	75	13	70	17	0
Male	2007-2008	86	86	0	100		59	60	2	57	33	8
	2008-2009	68	68	0	100		75	67	1	74	22	3
Caucasian/White	2007-2008	149	149	0	100		68	64	1	66	26	6
	2008-2009	125	124	1	100		78	71	7	71	20	2
African American/Black	2007-2008	0	0	0				38				
	2008-2009	3	3	0	100			53				
Hispanic	2007-2008	2	2	0	100			46				
	2008-2009	1	1	0	100			66				
Asian or Pacific Islander	2007-2008	1	1	0	100			67				
	2008-2009	2	2	0	100			71				
American Indian or Native Alaskan	2007-2008	1	1	0	100			47				
	2008-2009	0	0	0				60				
Economically Disadvantaged	2007-2008	41	41	0	100		68	49	2	66	22	10
	2008-2009	43	42	1	100		77	60	5	72	23	0
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	24	24	0	100		63	31	0	63	25	13
	2008-2009	19	18	1	100		74	43	5	68	16	11
Limited English Proficient	2007-2008	0	0	0				36				
	2008-2009	2	1	1	100			47				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



SAU: MSAD 15  
Grade: 05



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Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	132	131	0	99		69	63	5	64	27	5
	2008-2009	155	153	2	100		74	67	4	70	23	4
Female	2007-2008	62	62	0	100		77	68	8	69	19	3
	2008-2009	65	65	0	100		86	70	5	82	12	2
Male	2007-2008	70	69	0	99		61	59	1	59	33	6
	2008-2009	90	88	2	100		64	64	3	61	30	6
Caucasian/White	2007-2008	129	128	0	99		69	64	4	65	27	5
	2008-2009	150	148	2	100		75	67	4	71	22	3
African American/Black	2007-2008	1	1	0	100			40				
	2008-2009	1	1	0	100			46				
Hispanic	2007-2008	1	1	0	100			49				
	2008-2009	2	2	0	100			56				
Asian or Pacific Islander	2007-2008	1	1	0	100			69				
	2008-2009	1	1	0	100			68				
American Indian or Native Alaskan	2007-2008	0	0	0				44				
	2008-2009	1	1	0	100			48				
Economically Disadvantaged	2007-2008	40	39	0	98		56	50	0	56	36	8
	2008-2009	49	48	1	100		69	53	0	69	27	4
Migrant	2007-2008	0	0	0				100				
	2008-2009	0	0	0				38				
Students with Disabilities	2007-2008	22	21	0	95		52	29	5	48	43	5
	2008-2009	20	18	2	100		40	31	0	40	45	15
Limited English Proficient	2007-2008	0	0	0				40				
	2008-2009	0	0	0				39				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



SAU: MSAD 15  
Grade: 06



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Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	123	123	0	100		78	70	20	59	18	4
	2008-2009	127	126	0	99		79	71	14	65	19	2
Female	2007-2008	57	57	0	100		77	75	21	56	14	9
	2008-2009	57	57	0	100		86	76	21	65	14	0
Male	2007-2008	66	66	0	100		79	65	18	61	21	0
	2008-2009	70	69	0	99		74	66	9	65	23	3
Caucasian/White	2007-2008	114	114	0	100		77	71	20	57	19	4
	2008-2009	124	123	0	99		80	71	14	66	19	2
African American/Black	2007-2008	2	2	0	100			55				
	2008-2009	1	1	0	100			51				
Hispanic	2007-2008	0	0	0				53				
	2008-2009	1	1	0	100			60				
Asian or Pacific Islander	2007-2008	1	1	0	100			76				
	2008-2009	1	1	0	100			74				
American Indian or Native Alaskan	2007-2008	6	6	0	100		83	57	17	67	0	17
	2008-2009	0	0	0				54				
Economically Disadvantaged	2007-2008	28	28	0	100		64	57	7	57	29	7
	2008-2009	38	38	0	100		71	58	11	61	26	3
Migrant	2007-2008	0	0	0				71				
	2008-2009	0	0	0								
Students with Disabilities	2007-2008	19	19	0	100		53	34	0	53	37	11
	2008-2009	17	16	0	94		56	33	13	44	44	0
Limited English Proficient	2007-2008	1	1	0	100			51				
	2008-2009	0	0	0				45				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



SAU: MSAD 15  
Grade: 07



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Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	156	155	1	100		79	73	19	60	16	5
	2008-2009	121	120	0	99		83	78	22	62	13	3
Female	2007-2008	80	79	1	100		79	79	25	54	15	6
	2008-2009	57	57	0	100		82	84	26	56	16	2
Male	2007-2008	76	76	0	100		79	68	12	67	17	4
	2008-2009	64	63	0	98		84	73	17	67	11	5
Caucasian/White	2007-2008	154	153	1	100		80	74	19	61	15	5
	2008-2009	114	113	0	99		83	79	22	61	13	4
African American/Black	2007-2008	2	2	0	100			59				
	2008-2009	1	1	0	100			60				
Hispanic	2007-2008	0	0	0				67				
	2008-2009	0	0	0				69				
Asian or Pacific Islander	2007-2008	0	0	0				74				
	2008-2009	1	1	0	100			83				
American Indian or Native Alaskan	2007-2008	0	0	0				59				
	2008-2009	5	5	0	100		80	64	20	60	20	0
Economically Disadvantaged	2007-2008	41	41	0	100		59	61	17	41	24	17
	2008-2009	24	24	0	100		67	67	4	63	21	13
Migrant	2007-2008	0	0	0								
	2008-2009	0	0	0				63				
Students with Disabilities	2007-2008	30	29	1	100		43	34	3	40	30	27
	2008-2009	18	18	0	100		56	39	0	56	39	6
Limited English Proficient	2007-2008	0	0	0				55				
	2008-2009	1	1	0	100			47				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



SAU: MSAD 15  
Grade: 08



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Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	149	145	1	98		86	71	32	55	6	8
	2008-2009	164	162	1	99		77	71	29	48	20	2
Female	2007-2008	69	67	0	97		91	77	45	46	4	4
	2008-2009	87	85	1	99		77	77	35	42	20	3
Male	2007-2008	80	78	1	99		82	65	20	62	8	10
	2008-2009	77	77	0	100		78	66	23	55	21	1
Caucasian/White	2007-2008	146	142	1	98		87	72	31	55	6	8
	2008-2009	160	158	1	99		77	72	30	47	20	3
African American/Black	2007-2008	3	3	0	100			49				
	2008-2009	2	2	0	100			51				
Hispanic	2007-2008	0	0	0				55				
	2008-2009	1	1	0	100			66				
Asian or Pacific Islander	2007-2008	0	0	0				71				
	2008-2009	0	0	0				71				
American Indian or Native Alaskan	2007-2008	0	0	0				52				
	2008-2009	1	1	0	100			56				
Economically Disadvantaged	2007-2008	30	29	0	97		72	56	14	59	14	14
	2008-2009	39	37	1	97		58	56	18	39	34	8
Migrant	2007-2008	0	0	0				86				
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	21	18	1	90		32	29	0	32	21	47
	2008-2009	26	25	1	100		35	29	8	27	50	15
Limited English Proficient	2007-2008	0	0	0				41				
	2008-2009	0	0	0				41				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**SAU:** MSAD 15  
**Grade:** High School



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Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	163	153	3	96		42	49	5	37	33	25
	2008-2009	131	123	4	97		49	49	7	42	31	20
Female	2007-2008	81	77	1	96		47	51	5	42	33	19
	2008-2009	57	52	2	95		56	53	11	44	24	20
Male	2007-2008	82	76	2	95		37	47	5	32	32	31
	2008-2009	74	71	2	99		44	46	4	40	37	19
Caucasian/White	2007-2008	160	150	3	96		43	49	5	38	32	25
	2008-2009	125	117	4	97		48	50	7	40	33	19
African American/Black	2007-2008	1	1	0	100			26				
	2008-2009	3	3	0	100			26				
Hispanic	2007-2008	0	0	0				37				
	2008-2009	1	1	0	100			38				
Asian or Pacific Islander	2007-2008	0	0	0				38				
	2008-2009	2	2	0	100			46				
American Indian or Native Alaskan	2007-2008	2	2	0	100			32				
	2008-2009	0	0	0				32				
Economically Disadvantaged	2007-2008	35	30	2	91		34	32	6	28	38	28
	2008-2009	27	24	2	96		27	34	0	27	38	35
Migrant	2007-2008	0	0	0				20				
	2008-2009	0	0	0								
Students with Disabilities	2007-2008	24	19	3	92		23	16	14	9	27	50
	2008-2009	21	14	4	86		17	16	0	17	28	56
Limited English Proficient	2007-2008	3	2	0	67			26				
	2008-2009	0	0	0				16				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



SAU: MSAD 15  
Grade: 03



MAINE  
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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	133	132	1	100		71	67	18	53	24	5
	2008-2009	155	150	4	99		75	70	8	66	23	3
Female	2007-2008	67	66	1	100		66	65	15	51	27	7
	2008-2009	77	76	1	100		77	68	9	68	21	3
Male	2007-2008	66	66	0	100		76	68	21	55	21	3
	2008-2009	78	74	3	99		73	71	8	65	25	3
Caucasian/White	2007-2008	129	128	1	100		71	68	18	53	24	5
	2008-2009	153	148	4	99		75	71	9	66	22	3
African American/Black	2007-2008	3	3	0	100			41				
	2008-2009	0	0	0				45				
Hispanic	2007-2008	0	0	0				57				
	2008-2009	1	1	0	100			50				
Asian or Pacific Islander	2007-2008	1	1	0	100			66				
	2008-2009	1	1	0	100			70				
American Indian or Native Alaskan	2007-2008	0	0	0				53				
	2008-2009	0	0	0				55				
Economically Disadvantaged	2007-2008	39	38	1	100		67	55	15	51	28	5
	2008-2009	53	49	3	98		65	58	8	58	31	4
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	20	19	1	100		80	44	5	75	20	0
	2008-2009	25	20	4	96		63	46	8	54	29	8
Limited English Proficient	2007-2008	2	1	1	100			39				
	2008-2009	0	0	0				46				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



SAU: MSAD 15  
Grade: 04



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	153	153	0	100		64	60	7	57	31	5
	2008-2009	131	130	1	100		63	66	9	53	28	9
Female	2007-2008	67	67	0	100		63	59	6	57	34	3
	2008-2009	63	62	1	100		67	66	10	57	27	6
Male	2007-2008	86	86	0	100		65	62	8	57	29	6
	2008-2009	68	68	0	100		59	67	9	50	29	12
Caucasian/White	2007-2008	149	149	0	100		64	61	7	56	32	5
	2008-2009	125	124	1	100		63	67	10	54	27	10
African American/Black	2007-2008	0	0	0				30				
	2008-2009	3	3	0	100			46				
Hispanic	2007-2008	2	2	0	100			46				
	2008-2009	1	1	0	100			61				
Asian or Pacific Islander	2007-2008	1	1	0	100			65				
	2008-2009	2	2	0	100			68				
American Indian or Native Alaskan	2007-2008	1	1	0	100			49				
	2008-2009	0	0	0				59				
Economically Disadvantaged	2007-2008	41	41	0	100		59	46	5	54	34	7
	2008-2009	43	42	1	100		60	54	5	56	35	5
Migrant	2007-2008	0	0	0				80				
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	24	24	0	100		79	36	4	75	21	0
	2008-2009	19	18	1	100		37	41	5	32	47	16
Limited English Proficient	2007-2008	0	0	0				40				
	2008-2009	2	1	1	100			43				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



SAU: MSAD 15  
Grade: 05



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	132	131	0	99		66	64	8	59	24	10
	2008-2009	155	155	0	100		68	66	6	62	25	7
Female	2007-2008	62	62	0	100		69	63	8	61	27	3
	2008-2009	65	65	0	100		71	65	8	63	26	3
Male	2007-2008	70	69	0	99		64	64	7	57	20	16
	2008-2009	90	90	0	100		67	66	6	61	23	10
Caucasian/White	2007-2008	129	128	0	99		66	65	8	59	23	10
	2008-2009	150	150	0	100		69	67	7	62	25	7
African American/Black	2007-2008	1	1	0	100			38				
	2008-2009	1	1	0	100			43				
Hispanic	2007-2008	1	1	0	100			49				
	2008-2009	2	2	0	100			52				
Asian or Pacific Islander	2007-2008	1	1	0	100			74				
	2008-2009	1	1	0	100			69				
American Indian or Native Alaskan	2007-2008	0	0	0				47				
	2008-2009	1	1	0	100			46				
Economically Disadvantaged	2007-2008	40	40	0	100		55	51	8	48	33	13
	2008-2009	49	49	0	100		78	53	6	71	16	6
Migrant	2007-2008	0	0	0				60				
	2008-2009	0	0	0				38				
Students with Disabilities	2007-2008	22	22	0	100		45	33	5	41	36	18
	2008-2009	20	20	0	100		55	38	0	55	30	15
Limited English Proficient	2007-2008	0	0	0				44				
	2008-2009	0	0	0				40				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



SAU: MSAD 15  
Grade: 06



MAINE  
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	123	123	0	100		50	53	7	42	34	16
	2008-2009	127	126	0	99		55	54	10	45	36	10
Female	2007-2008	57	57	0	100		40	53	5	35	35	25
	2008-2009	57	57	0	100		51	52	11	40	44	5
Male	2007-2008	66	66	0	100		58	53	9	48	33	9
	2008-2009	70	69	0	99		58	56	9	49	29	13
Caucasian/White	2007-2008	114	114	0	100		49	54	8	41	35	16
	2008-2009	124	123	0	99		54	55	10	45	36	10
African American/Black	2007-2008	2	2	0	100			30				
	2008-2009	1	1	0	100			31				
Hispanic	2007-2008	0	0	0				41				
	2008-2009	1	1	0	100			37				
Asian or Pacific Islander	2007-2008	1	1	0	100			63				
	2008-2009	1	1	0	100			66				
American Indian or Native Alaskan	2007-2008	6	6	0	100		67	33	0	67	17	17
	2008-2009	0	0	0				34				
Economically Disadvantaged	2007-2008	28	28	0	100		36	39	7	29	36	29
	2008-2009	38	38	0	100		45	40	8	37	42	13
Migrant	2007-2008	0	0	0				57				
	2008-2009	0	0	0								
Students with Disabilities	2007-2008	19	19	0	100		21	23	5	16	42	37
	2008-2009	17	16	0	94		25	26	0	25	50	25
Limited English Proficient	2007-2008	1	1	0	100			30				
	2008-2009	0	0	0				30				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



SAU: MSAD 15  
Grade: 07



MAINE  
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	156	155	1	100		58	53	13	46	25	17
	2008-2009	121	120	0	99		57	57	13	43	25	18
Female	2007-2008	80	79	1	100		59	54	11	48	25	16
	2008-2009	57	57	0	100		56	59	7	49	21	23
Male	2007-2008	76	76	0	100		58	53	14	43	25	17
	2008-2009	64	63	0	98		57	56	19	38	29	14
Caucasian/White	2007-2008	154	153	1	100		59	54	13	46	25	16
	2008-2009	114	113	0	99		57	58	13	43	26	18
African American/Black	2007-2008	2	2	0	100			30				
	2008-2009	1	1	0	100			32				
Hispanic	2007-2008	0	0	0				42				
	2008-2009	0	0	0				47				
Asian or Pacific Islander	2007-2008	0	0	0				59				
	2008-2009	1	1	0	100			68				
American Indian or Native Alaskan	2007-2008	0	0	0				36				
	2008-2009	5	5	0	100		60	39	20	40	20	20
Economically Disadvantaged	2007-2008	41	41	0	100		44	37	12	32	29	27
	2008-2009	24	24	0	100		42	42	8	33	33	25
Migrant	2007-2008	0	0	0								
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	30	29	1	100		20	22	7	13	33	47
	2008-2009	18	18	0	100		22	23	6	17	50	28
Limited English Proficient	2007-2008	0	0	0				32				
	2008-2009	1	1	0	100			27				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



SAU: MSAD 15  
Grade: 08



MAINE  
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	149	145	1	98		65	51	12	53	16	18
	2008-2009	164	162	1	99		69	52	25	44	21	10
Female	2007-2008	69	67	0	97		67	51	16	51	13	19
	2008-2009	87	85	1	99		69	54	28	41	17	14
Male	2007-2008	80	78	1	99		63	51	9	54	19	18
	2008-2009	77	77	0	100		69	51	22	47	25	6
Caucasian/White	2007-2008	146	142	1	98		65	52	13	52	17	18
	2008-2009	160	158	1	99		70	53	25	45	19	11
African American/Black	2007-2008	3	3	0	100			27				
	2008-2009	2	2	0	100			31				
Hispanic	2007-2008	0	0	0				42				
	2008-2009	1	1	0	100			40				
Asian or Pacific Islander	2007-2008	0	0	0				66				
	2008-2009	0	0	0				60				
American Indian or Native Alaskan	2007-2008	0	0	0				27				
	2008-2009	1	1	0	100			37				
Economically Disadvantaged	2007-2008	30	29	0	97		34	35	0	34	31	34
	2008-2009	39	37	1	97		55	36	24	32	18	26
Migrant	2007-2008	0	0	0				43				
	2008-2009	0	0	0				17				
Students with Disabilities	2007-2008	21	18	1	90		16	19	0	16	5	79
	2008-2009	26	25	1	100		31	18	12	19	23	46
Limited English Proficient	2007-2008	0	0	0				33				
	2008-2009	0	0	0				26				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**SAU:** MSAD 15  
**Grade:** High School



**MAINE  
DEPARTMENT OF EDUCATION**

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	163	154	3	96		37	42	3	34	37	26
	2008-2009	131	123	4	97		46	42	1	45	34	20
Female	2007-2008	81	77	1	96		44	40	3	41	27	29
	2008-2009	57	52	2	95		46	41	0	46	30	24
Male	2007-2008	82	77	2	96		30	43	4	27	47	23
	2008-2009	74	71	2	99		45	43	1	44	37	18
Caucasian/White	2007-2008	160	151	3	96		37	42	3	34	38	25
	2008-2009	125	117	4	97		46	43	1	45	33	21
African American/Black	2007-2008	1	1	0	100			14				
	2008-2009	3	3	0	100			16				
Hispanic	2007-2008	0	0	0				25				
	2008-2009	1	1	0	100			29				
Asian or Pacific Islander	2007-2008	0	0	0				44				
	2008-2009	2	2	0	100			52				
American Indian or Native Alaskan	2007-2008	2	2	0	100			26				
	2008-2009	0	0	0				21				
Economically Disadvantaged	2007-2008	35	31	2	94		18	24	3	15	42	39
	2008-2009	27	24	2	96		31	26	0	31	35	35
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				20				
Students with Disabilities	2007-2008	24	19	3	92		18	13	5	14	23	59
	2008-2009	21	14	4	86		6	12	0	6	44	50
Limited English Proficient	2007-2008	3	2	0	67			21				
	2008-2009	0	0	0				19				

**NOTE:** Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**SAU:** MSAD 15  
**Grade:** Elementary



MAINE  
DEPARTMENT OF EDUCATION

Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 58%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 50%			Average Daily Attendance Target: 91%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		100	100		76	68		100	100		69	67		95	95
Caucasian/White		100	100		76	68		100	100		69	68			
African American/Black		*	98		*	47		*	99		*	45			
Hispanic		*	99		*	57		*	99		*	54			
Asian or Pacific Islander		*	98		*	69		*	99		*	69			
American Indian or Native Alaskan		*	100		*	59		*	100		*	57			
Economically Disadvantaged		100	100		71	55		100	100		68	55			
Students with Disabilities		100	100		60	37		100	100		53	42			
Limited English Proficient		*	97		*	41		*	99		*	43			

\* Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

# 2009–2010 NCLB Report Card



**SAU:** MSAD 15  
**Grade:** Middle



MAINE  
DEPARTMENT OF EDUCATION

Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 58%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 50%			Average Daily Attendance Target: 91%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		100	99		80	73		100	99		61	55		95	95
Caucasian/White		100	99		80	74		100	99		62	55			
African American/Black		*	97		*	54		*	98		*	31			
Hispanic		*	99		*	65		*	99		*	41			
Asian or Pacific Islander		*	98		*	77		*	99		*	65			
American Indian or Native Alaskan		*	99		*	61		*	99		*	39			
Economically Disadvantaged		99	99		66	60		99	99		48	40			
Students with Disabilities		100	99		48	34		100	99		28	22			
Limited English Proficient		*	96		*	45		*	99		*	28			

\* Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

# 2009–2010 NCLB Report Card



**SAU:** MSAD 15  
**Grade:** High School



MAINE  
DEPARTMENT OF EDUCATION

Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 64%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 43%			Graduation Rate Target: 75%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		97	96		45	49		97	98		40	41		84	84
Caucasian/White		97	96		45	50		97	98		40	42			
African American/Black		*	92		*	26		*	95		*	14			
Hispanic		*	94		*	37		*	97		*	26			
Asian or Pacific Islander		*	91		*	42		*	95		*	49			
American Indian or Native Alaskan		*	92		*	32		*	96		*	23			
Economically Disadvantaged		*	92		30	33		*	96		23	25			
Students with Disabilities		*	91		18	16		*	95		10	13			
Limited English Proficient		*	90		*	21		*	94		*	20			

\* Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the SAU <sup>1</sup>	53	18	31	2	19	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the SAU with Emergency/Conditional Certification (as of March 28, 2009)	2

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers			
	SAU Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	4.17		4.17

<sup>1</sup> Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

# 2009–2010 NCLB Report Card



SAU: MSAD 15



MAINE DEPARTMENT OF EDUCATION



## Reading

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	MEA 2008–2009	NAEP* 2006–2007	MEA 2008–2009	NAEP* 2006–2007
All Students	100	93.1	99	93.8
Students with Disabilities	100	68.8	100	65.8
Limited English Proficient	100	69.8		55.2

### Grade 4: All Students

Testing Year	MEA				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Exceeds	Meets	Partially Meets	Does Not Meet		Advanced	Proficient	Basic	Below Basic
2008-2009	7	72	20	2	2006-2007	7	28	37	27

### Grade 8: All Students

Testing Year	MEA				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Exceeds	Meets	Partially Meets	Does Not Meet		Advanced	Proficient	Basic	Below Basic
2008-2009	29	48	20	2	2006-2007	3	34	46	17

\*The 2006–2007 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

‡ Reporting Standards Not Met

# 2009–2010 NCLB Report Card



SAU: MSAD 15



MAINE DEPARTMENT OF EDUCATION



## Mathematics

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	MEA 2008–2009	NAEP* 2006–2007	MEA 2008–2009	NAEP* 2006–2007
All Students	100	96.7	99	94.3
Students with Disabilities	100	83.5	100	71.4
Limited English Proficient	100	90.5		79.8

### Grade 4: All Students

Testing Year	MEA				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Exceeds	Meets	Partially Meets	Does Not Meet		Advanced	Proficient	Basic	Below Basic
2008-2009	9	53	28	9	2006-2007	6	36	44	15

### Grade 8: All Students

Testing Year	MEA				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Exceeds	Meets	Partially Meets	Does Not Meet		Advanced	Proficient	Basic	Below Basic
2008-2009	25	44	21	10	2006-2007	7	27	44	22

\*The 2006–2007 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

‡ Reporting Standards Not Met