



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of adequate yearly progress (AYP), and information on “highly qualified” teachers. This Report Card also displays state-wide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2008–2009: Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the spring of 2009.

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of No Child Left Behind, which require, among other things, that each school makes “Adequate Yearly Progress” (AYP) toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2006–2007 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2009–2010 NCLB Report Card

SAU: MSAD 16

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2009–2010 NCLB Report Card



SAU: MSAD 16
Grade: 03



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Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	45	45	0	100		58	64	7	51	42	0
	2008-2009	66	65	1	100		59	65	5	55	30	11
Female	2007-2008	21	21	0	100		71	68	14	57	29	0
	2008-2009	27	27	0	100		67	70	7	59	26	7
Male	2007-2008	24	24	0	100		46	59	0	46	54	0
	2008-2009	39	38	1	100		54	60	3	51	33	13
Caucasian/White	2007-2008	42	42	0	100		57	64	7	50	43	0
	2008-2009	62	61	1	100		56	66	5	52	32	11
African American/Black	2007-2008	0	0	0				42				
	2008-2009	1	1	0	100			42				
Hispanic	2007-2008	1	1	0	100			53				
	2008-2009	0	0	0				51				
Asian or Pacific Islander	2007-2008	2	2	0	100			61				
	2008-2009	3	3	0	100			66				
American Indian or Native Alaskan	2007-2008	0	0	0				53				
	2008-2009	0	0	0				64				
Economically Disadvantaged	2007-2008	14	14	0	100		43	50	0	43	57	0
	2008-2009	28	28	0	100		54	53	4	50	25	21
Migrant	2007-2008	0	0	0				80				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	6	6	0	100		17	34	0	17	83	0
	2008-2009	7	6	1	100		29	36	14	14	57	14
Limited English Proficient	2007-2008	0	0	0				39				
	2008-2009	0	0	0				40				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: MSAD 16
Grade: 04



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Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	59	57	1	98		67	63	7	60	29	3
	2008-2009	40	39	1	100		85	71	5	80	15	0
Female	2007-2008	29	28	0	97		75	67	11	64	21	4
	2008-2009	19	18	1	100		89	75	5	84	11	0
Male	2007-2008	30	29	1	100		60	60	3	57	37	3
	2008-2009	21	21	0	100		81	67	5	76	19	0
Caucasian/White	2007-2008	55	53	1	98		67	64	7	59	30	4
	2008-2009	38	37	1	100		84	71	3	82	16	0
African American/Black	2007-2008	1	1	0	100			38				
	2008-2009	0	0	0				53				
Hispanic	2007-2008	0	0	0				46				
	2008-2009	0	0	0				66				
Asian or Pacific Islander	2007-2008	3	3	0	100			67				
	2008-2009	2	2	0	100			71				
American Indian or Native Alaskan	2007-2008	0	0	0				47				
	2008-2009	0	0	0				60				
Economically Disadvantaged	2007-2008	20	20	0	100		45	49	5	40	45	10
	2008-2009	11	10	1	100		64	60	0	64	36	0
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	11	10	1	100		18	31	0	18	73	9
	2008-2009	6	5	1	100		67	43	0	67	33	0
Limited English Proficient	2007-2008	0	0	0				36				
	2008-2009	0	0	0				47				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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SAU: MSAD 16
Grade: 05



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	45	45	0	100		76	63	16	60	18	7
	2008-2009	60	58	2	100		72	67	8	63	23	5
Female	2007-2008	25	25	0	100		72	68	12	60	20	8
	2008-2009	32	31	1	100		81	70	13	69	19	0
Male	2007-2008	20	20	0	100		80	59	20	60	15	5
	2008-2009	28	27	1	100		61	64	4	57	29	11
Caucasian/White	2007-2008	44	44	0	100		75	64	16	59	18	7
	2008-2009	56	54	2	100		71	67	9	63	23	5
African American/Black	2007-2008	0	0	0				40				
	2008-2009	1	1	0	100			46				
Hispanic	2007-2008	1	1	0	100			49				
	2008-2009	0	0	0				56				
Asian or Pacific Islander	2007-2008	0	0	0				69				
	2008-2009	3	3	0	100			68				
American Indian or Native Alaskan	2007-2008	0	0	0				44				
	2008-2009	0	0	0				48				
Economically Disadvantaged	2007-2008	17	17	0	100		59	50	0	59	24	18
	2008-2009	18	17	1	100		56	53	6	50	44	0
Migrant	2007-2008	0	0	0				100				
	2008-2009	0	0	0				38				
Students with Disabilities	2007-2008	6	6	0	100		17	29	0	17	50	33
	2008-2009	11	9	2	100		18	31	0	18	73	9
Limited English Proficient	2007-2008	1	1	0	100			40				
	2008-2009	1	1	0	100			39				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: MSAD 16
Grade: 06



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Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	46	46	0	100		67	70	7	61	26	7
	2008-2009	48	47	1	100		77	71	19	58	17	6
Female	2007-2008	21	21	0	100		67	75	10	57	29	5
	2008-2009	25	25	0	100		76	76	16	60	12	12
Male	2007-2008	25	25	0	100		68	65	4	64	24	8
	2008-2009	23	22	1	100		78	66	22	57	22	0
Caucasian/White	2007-2008	43	43	0	100		67	71	7	60	26	7
	2008-2009	47	46	1	100		79	71	19	60	15	6
African American/Black	2007-2008	3	3	0	100			55				
	2008-2009	0	0	0				51				
Hispanic	2007-2008	0	0	0				53				
	2008-2009	1	1	0	100			60				
Asian or Pacific Islander	2007-2008	0	0	0				76				
	2008-2009	0	0	0				74				
American Indian or Native Alaskan	2007-2008	0	0	0				57				
	2008-2009	0	0	0				54				
Economically Disadvantaged	2007-2008	16	16	0	100		63	57	0	63	31	6
	2008-2009	17	17	0	100		59	58	12	47	29	12
Migrant	2007-2008	0	0	0				71				
	2008-2009	0	0	0								
Students with Disabilities	2007-2008	9	9	0	100		44	34	0	44	44	11
	2008-2009	7	6	1	100		43	33	14	29	43	14
Limited English Proficient	2007-2008	0	0	0				51				
	2008-2009	1	1	0	100			45				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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SAU: MSAD 16
Grade: 07



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Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	66	62	1	95		71	73	16	56	25	3
	2008-2009	45	45	0	100		71	78	13	58	27	2
Female	2007-2008	33	32	1	100		76	79	24	52	21	3
	2008-2009	21	21	0	100		81	84	14	67	19	0
Male	2007-2008	33	30	0	91		67	68	7	60	30	3
	2008-2009	24	24	0	100		63	73	13	50	33	4
Caucasian/White	2007-2008	62	58	1	95		69	74	12	58	27	3
	2008-2009	42	42	0	100		69	79	14	55	29	2
African American/Black	2007-2008	1	1	0	100			59				
	2008-2009	3	3	0	100			60				
Hispanic	2007-2008	0	0	0				67				
	2008-2009	0	0	0				69				
Asian or Pacific Islander	2007-2008	3	3	0	100			74				
	2008-2009	0	0	0				83				
American Indian or Native Alaskan	2007-2008	0	0	0				59				
	2008-2009	0	0	0				64				
Economically Disadvantaged	2007-2008	22	20	0	91		40	61	5	35	55	5
	2008-2009	14	14	0	100		57	67	0	57	43	0
Migrant	2007-2008	0	0	0								
	2008-2009	0	0	0				63				
Students with Disabilities	2007-2008	15	11	1	80		33	34	0	33	50	17
	2008-2009	8	8	0	100		38	39	0	38	50	13
Limited English Proficient	2007-2008	0	0	0				55				
	2008-2009	0	0	0				47				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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SAU: MSAD 16
Grade: 08



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Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	62	61	1	100		55	71	16	39	21	24
	2008-2009	64	63	0	98		71	71	22	49	22	6
Female	2007-2008	25	25	0	100		60	77	24	36	24	16
	2008-2009	29	29	0	100		72	77	31	41	21	7
Male	2007-2008	37	36	1	100		51	65	11	41	19	30
	2008-2009	35	34	0	97		71	66	15	56	24	6
Caucasian/White	2007-2008	55	54	1	100		55	72	15	40	22	24
	2008-2009	60	59	0	98		69	72	19	51	24	7
African American/Black	2007-2008	3	3	0	100			49				
	2008-2009	1	1	0	100			51				
Hispanic	2007-2008	2	2	0	100			55				
	2008-2009	0	0	0				66				
Asian or Pacific Islander	2007-2008	2	2	0	100			71				
	2008-2009	3	3	0	100			71				
American Indian or Native Alaskan	2007-2008	0	0	0				52				
	2008-2009	0	0	0				56				
Economically Disadvantaged	2007-2008	30	29	1	100		43	56	0	43	20	37
	2008-2009	21	20	0	95		45	56	10	35	45	10
Migrant	2007-2008	0	0	0				86				
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	19	18	1	100		26	29	5	21	16	58
	2008-2009	15	14	0	93		36	29	0	36	36	29
Limited English Proficient	2007-2008	1	1	0	100			41				
	2008-2009	0	0	0				41				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: MSAD 16
Grade: High School



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	69	66	2	99		65	49	10	54	18	18
	2008-2009	66	63	0	95		57	49	16	41	30	13
Female	2007-2008	31	29	1	97		73	51	10	63	13	13
	2008-2009	36	34	0	94		56	53	12	44	29	15
Male	2007-2008	38	37	1	100		58	47	11	47	21	21
	2008-2009	30	29	0	97		59	46	21	38	31	10
Caucasian/White	2007-2008	69	66	2	99		65	49	10	54	18	18
	2008-2009	59	57	0	97		60	50	18	42	28	12
African American/Black	2007-2008	0	0	0				26				
	2008-2009	3	3	0	100			26				
Hispanic	2007-2008	0	0	0				37				
	2008-2009	1	1	0	100			38				
Asian or Pacific Islander	2007-2008	0	0	0				38				
	2008-2009	3	2	0	67			46				
American Indian or Native Alaskan	2007-2008	0	0	0				32				
	2008-2009	0	0	0				32				
Economically Disadvantaged	2007-2008	16	16	0	100		63	32	0	63	13	25
	2008-2009	19	19	0	100		42	34	0	42	37	21
Migrant	2007-2008	0	0	0				20				
	2008-2009	0	0	0								
Students with Disabilities	2007-2008	13	11	2	100		38	16	0	38	15	46
	2008-2009	10	9	0	90		11	16	0	11	33	56
Limited English Proficient	2007-2008	2	2	0	100			26				
	2008-2009	2	2	0	100			16				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: MSAD 16
Grade: 03



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	45	45	0	100		73	67	27	47	27	0
	2008-2009	66	65	1	100		70	70	21	48	24	6
Female	2007-2008	21	21	0	100		71	65	38	33	29	0
	2008-2009	27	27	0	100		63	68	26	37	26	11
Male	2007-2008	24	24	0	100		75	68	17	58	25	0
	2008-2009	39	38	1	100		74	71	18	56	23	3
Caucasian/White	2007-2008	42	42	0	100		74	68	26	48	26	0
	2008-2009	62	61	1	100		68	71	19	48	26	6
African American/Black	2007-2008	0	0	0				41				
	2008-2009	1	1	0	100			45				
Hispanic	2007-2008	1	1	0	100			57				
	2008-2009	0	0	0				50				
Asian or Pacific Islander	2007-2008	2	2	0	100			66				
	2008-2009	3	3	0	100			70				
American Indian or Native Alaskan	2007-2008	0	0	0				53				
	2008-2009	0	0	0				55				
Economically Disadvantaged	2007-2008	14	14	0	100		50	55	14	36	50	0
	2008-2009	28	28	0	100		64	58	18	46	21	14
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	6	6	0	100		50	44	0	50	50	0
	2008-2009	7	6	1	100		43	46	14	29	43	14
Limited English Proficient	2007-2008	0	0	0				39				
	2008-2009	0	0	0				46				

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SAU: MSAD 16
Grade: 04



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	59	58	1	100		75	60	14	61	15	10
	2008-2009	40	39	1	100		90	66	38	53	10	0
Female	2007-2008	29	29	0	100		79	59	14	66	10	10
	2008-2009	19	18	1	100		95	66	42	53	5	0
Male	2007-2008	30	29	1	100		70	62	13	57	20	10
	2008-2009	21	21	0	100		86	67	33	52	14	0
Caucasian/White	2007-2008	55	54	1	100		75	61	15	60	15	11
	2008-2009	38	37	1	100		89	67	37	53	11	0
African American/Black	2007-2008	1	1	0	100			30				
	2008-2009	0	0	0				46				
Hispanic	2007-2008	0	0	0				46				
	2008-2009	0	0	0				61				
Asian or Pacific Islander	2007-2008	3	3	0	100			65				
	2008-2009	2	2	0	100			68				
American Indian or Native Alaskan	2007-2008	0	0	0				49				
	2008-2009	0	0	0				59				
Economically Disadvantaged	2007-2008	20	20	0	100		60	46	5	55	20	20
	2008-2009	11	10	1	100		82	54	27	55	18	0
Migrant	2007-2008	0	0	0				80				
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	11	10	1	100		55	36	0	55	27	18
	2008-2009	6	5	1	100		83	41	17	67	17	0
Limited English Proficient	2007-2008	0	0	0				40				
	2008-2009	0	0	0				43				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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SAU: MSAD 16
Grade: 05



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	45	44	0	98		82	64	43	39	16	2
	2008-2009	60	58	2	100		75	66	32	43	18	7
Female	2007-2008	25	24	0	96		83	63	33	50	13	4
	2008-2009	32	31	1	100		75	65	34	41	19	6
Male	2007-2008	20	20	0	100		80	64	55	25	20	0
	2008-2009	28	27	1	100		75	66	29	46	18	7
Caucasian/White	2007-2008	44	43	0	98		84	65	44	40	14	2
	2008-2009	56	54	2	100		75	67	30	45	18	7
African American/Black	2007-2008	0	0	0				38				
	2008-2009	1	1	0	100			43				
Hispanic	2007-2008	1	1	0	100			49				
	2008-2009	0	0	0				52				
Asian or Pacific Islander	2007-2008	0	0	0				74				
	2008-2009	3	3	0	100			69				
American Indian or Native Alaskan	2007-2008	0	0	0				47				
	2008-2009	0	0	0				46				
Economically Disadvantaged	2007-2008	17	16	0	94		75	51	38	38	19	6
	2008-2009	18	17	1	100		50	53	11	39	39	11
Migrant	2007-2008	0	0	0				60				
	2008-2009	0	0	0				38				
Students with Disabilities	2007-2008	6	5	0	83		40	33	0	40	60	0
	2008-2009	11	9	2	100		36	38	9	27	55	9
Limited English Proficient	2007-2008	1	1	0	100			44				
	2008-2009	1	1	0	100			40				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: MSAD 16
Grade: 06



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	46	46	0	100		57	53	11	46	39	4
	2008-2009	48	47	1	100		67	54	33	33	21	13
Female	2007-2008	21	21	0	100		62	53	10	52	38	0
	2008-2009	25	25	0	100		68	52	24	44	16	16
Male	2007-2008	25	25	0	100		52	53	12	40	40	8
	2008-2009	23	22	1	100		65	56	43	22	26	9
Caucasian/White	2007-2008	43	43	0	100		56	54	9	47	42	2
	2008-2009	47	46	1	100		68	55	34	34	19	13
African American/Black	2007-2008	3	3	0	100			30				
	2008-2009	0	0	0				31				
Hispanic	2007-2008	0	0	0				41				
	2008-2009	1	1	0	100			37				
Asian or Pacific Islander	2007-2008	0	0	0				63				
	2008-2009	0	0	0				66				
American Indian or Native Alaskan	2007-2008	0	0	0				33				
	2008-2009	0	0	0				34				
Economically Disadvantaged	2007-2008	16	16	0	100		56	39	6	50	38	6
	2008-2009	17	17	0	100		53	40	12	41	18	29
Migrant	2007-2008	0	0	0				57				
	2008-2009	0	0	0								
Students with Disabilities	2007-2008	9	9	0	100		33	23	0	33	56	11
	2008-2009	7	6	1	100		14	26	14	0	29	57
Limited English Proficient	2007-2008	0	0	0				30				
	2008-2009	1	1	0	100			30				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: MSAD 16
Grade: 07



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	66	62	1	95		59	53	22	37	24	17
	2008-2009	45	45	0	100		58	57	18	40	24	18
Female	2007-2008	33	32	1	100		52	54	24	27	33	15
	2008-2009	21	21	0	100		76	59	19	57	5	19
Male	2007-2008	33	30	0	91		67	53	20	47	13	20
	2008-2009	24	24	0	100		42	56	17	25	42	17
Caucasian/White	2007-2008	62	58	1	95		58	54	19	39	24	19
	2008-2009	42	42	0	100		57	58	17	40	26	17
African American/Black	2007-2008	1	1	0	100			30				
	2008-2009	3	3	0	100			32				
Hispanic	2007-2008	0	0	0				42				
	2008-2009	0	0	0				47				
Asian or Pacific Islander	2007-2008	3	3	0	100			59				
	2008-2009	0	0	0				68				
American Indian or Native Alaskan	2007-2008	0	0	0				36				
	2008-2009	0	0	0				39				
Economically Disadvantaged	2007-2008	22	20	0	91		30	37	5	25	35	35
	2008-2009	14	14	0	100		50	42	7	43	36	14
Migrant	2007-2008	0	0	0								
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	15	11	1	80		17	22	8	8	33	50
	2008-2009	8	8	0	100		38	23	13	25	38	25
Limited English Proficient	2007-2008	0	0	0				32				
	2008-2009	0	0	0				27				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: MSAD 16
Grade: 08



MAINE
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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	62	61	1	100		42	51	13	29	16	42
	2008-2009	64	62	1	98		60	52	24	37	19	21
Female	2007-2008	25	25	0	100		52	51	16	36	12	36
	2008-2009	29	29	0	100		62	54	24	38	21	17
Male	2007-2008	37	36	1	100		35	51	11	24	19	46
	2008-2009	35	33	1	97		59	51	24	35	18	24
Caucasian/White	2007-2008	55	54	1	100		42	52	13	29	18	40
	2008-2009	60	58	1	98		59	53	20	39	19	22
African American/Black	2007-2008	3	3	0	100			27				
	2008-2009	1	1	0	100			31				
Hispanic	2007-2008	2	2	0	100			42				
	2008-2009	0	0	0				40				
Asian or Pacific Islander	2007-2008	2	2	0	100			66				
	2008-2009	3	3	0	100			60				
American Indian or Native Alaskan	2007-2008	0	0	0				27				
	2008-2009	0	0	0				37				
Economically Disadvantaged	2007-2008	30	29	1	100		27	35	7	20	23	50
	2008-2009	21	20	0	95		30	36	15	15	25	45
Migrant	2007-2008	0	0	0				43				
	2008-2009	0	0	0				17				
Students with Disabilities	2007-2008	19	18	1	100		11	19	5	5	11	79
	2008-2009	15	13	1	93		21	18	14	7	36	43
Limited English Proficient	2007-2008	1	1	0	100			33				
	2008-2009	0	0	0				26				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: MSAD 16
Grade: High School



**MAINE
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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	69	66	2	99		49	42	1	47	28	24
	2008-2009	66	63	0	95		41	42	5	37	33	25
Female	2007-2008	31	29	1	97		60	40	0	60	17	23
	2008-2009	36	34	0	94		26	41	3	24	41	32
Male	2007-2008	38	37	1	100		39	43	3	37	37	24
	2008-2009	30	29	0	97		59	43	7	52	24	17
Caucasian/White	2007-2008	69	66	2	99		49	42	1	47	28	24
	2008-2009	59	57	0	97		46	43	5	40	33	21
African American/Black	2007-2008	0	0	0				14				
	2008-2009	3	3	0	100			16				
Hispanic	2007-2008	0	0	0				25				
	2008-2009	1	1	0	100			29				
Asian or Pacific Islander	2007-2008	0	0	0				44				
	2008-2009	3	2	0	67			52				
American Indian or Native Alaskan	2007-2008	0	0	0				26				
	2008-2009	0	0	0				21				
Economically Disadvantaged	2007-2008	16	16	0	100		50	24	0	50	31	19
	2008-2009	19	19	0	100		21	26	0	21	37	42
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				20				
Students with Disabilities	2007-2008	13	11	2	100		38	13	0	38	15	46
	2008-2009	10	9	0	90		0	12	0	0	22	78
Limited English Proficient	2007-2008	2	2	0	100			21				
	2008-2009	2	2	0	100			19				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



SAU: MSAD 16
Grade: Elementary



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Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 58%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 50%			Average Daily Attendance Target: 91%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		100	100		70	68		100	100		77	67		96	95
Caucasian/White		100	100		69	68		100	100		77	68			
African American/Black		*	98		*	47		*	99		*	45			
Hispanic		*	99		*	57		*	99		*	54			
Asian or Pacific Islander		*	98		*	69		*	99		*	69			
American Indian or Native Alaskan		*	100		*	59		*	100		*	57			
Economically Disadvantaged		100	100		56	55		100	100		63	55			
Students with Disabilities		*	100		33	37		*	100		50	42			
Limited English Proficient		*	97		*	41		*	99		*	43			

* Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2009–2010 NCLB Report Card



SAU: MSAD 16
Grade: Middle



MAINE
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Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 58%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 50%			Average Daily Attendance Target: 91%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		100	99		73	73		100	99		61	55		96	95
Caucasian/White		100	99		72	74		100	99		61	55			
African American/Black		*	97		*	54		*	98		*	31			
Hispanic		*	99		*	65		*	99		*	41			
Asian or Pacific Islander		*	98		*	77		*	99		*	65			
American Indian or Native Alaskan		*	99		*	61		*	99		*	39			
Economically Disadvantaged		100	99		53	60		100	99		43	40			
Students with Disabilities		*	99		36	34		*	99		21	22			
Limited English Proficient		*	96		*	45		*	99		*	28			

* Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2009–2010 NCLB Report Card



SAU: MSAD 16
Grade: High School



MAINE
DEPARTMENT OF EDUCATION

Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 64%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 43%			Graduation Rate Target: 75%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		97	96		58	49		97	98		42	41		83	84
Caucasian/White		98	96		58	50		98	98		44	42			
African American/Black		*	92		*	26		*	95		*	14			
Hispanic		*	94		*	37		*	97		*	26			
Asian or Pacific Islander		*	91		*	42		*	95		*	49			
American Indian or Native Alaskan		*	92		*	32		*	96		*	23			
Economically Disadvantaged		*	92		47	33		*	96		30	25			
Students with Disabilities		*	91		26	16		*	95		16	13			
Limited English Proficient		*	90		*	21		*	94		*	20			

* Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the SAU ¹	41	11	20	10	2	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the SAU with Emergency/Conditional Certification (as of March 28, 2009)	1

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers			
	SAU Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0		

¹ Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

2009–2010 NCLB Report Card



SAU: MSAD 16



MAINE DEPARTMENT OF EDUCATION



Reading

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	MEA 2008–2009	NAEP* 2006–2007	MEA 2008–2009	NAEP* 2006–2007
All Students	100	93.1	98	93.8
Students with Disabilities	100	68.8	93	65.8
Limited English Proficient		69.8		55.2

Grade 4: All Students

Testing Year	MEA				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Exceeds	Meets	Partially Meets	Does Not Meet		Advanced	Proficient	Basic	Below Basic
2008-2009	5	80	15	0	2006-2007	7	28	37	27

Grade 8: All Students

Testing Year	MEA				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Exceeds	Meets	Partially Meets	Does Not Meet		Advanced	Proficient	Basic	Below Basic
2008-2009	22	49	22	6	2006-2007	3	34	46	17

*The 2006–2007 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

‡ Reporting Standards Not Met

2009–2010 NCLB Report Card



SAU: MSAD 16



MAINE DEPARTMENT OF EDUCATION



Mathematics

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	MEA 2008–2009	NAEP* 2006–2007	MEA 2008–2009	NAEP* 2006–2007
All Students	100	96.7	98	94.3
Students with Disabilities	100	83.5	93	71.4
Limited English Proficient		90.5		79.8

Grade 4: All Students

Testing Year	MEA				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Exceeds	Meets	Partially Meets	Does Not Meet		Advanced	Proficient	Basic	Below Basic
2008-2009	38	53	10	0	2006-2007	6	36	44	15

Grade 8: All Students

Testing Year	MEA				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Exceeds	Meets	Partially Meets	Does Not Meet		Advanced	Proficient	Basic	Below Basic
2008-2009	24	37	19	21	2006-2007	7	27	44	22

*The 2006–2007 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

‡ Reporting Standards Not Met