



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of adequate yearly progress (AYP), and information on “highly qualified” teachers. This Report Card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2008–2009: Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the spring of 2009.

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of No Child Left Behind, which require, among other things, that each school makes “Adequate Yearly Progress” (AYP) toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2006–2007 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2009–2010 NCLB Report Card

School: Paris Elementary School

SAU: MSAD 17

Contents of the Report

Assessment Data

Accountability Data

Maine Teacher Quality Data

2009–2010 NCLB Report Card



School: Paris Elementary School
SAU: MSAD 17
Grade: 03



MAINE
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	48	47	0	98	62	58	64	0	62	32	6
	2008-2009	49	49	0	100	53	58	65	0	53	41	6
Female	2007-2008	22	21	0	95	62	61	68	0	62	24	14
	2008-2009	17	17	0	100	65	60	70	0	65	35	0
Male	2007-2008	26	26	0	100	62	56	59	0	62	38	0
	2008-2009	32	32	0	100	47	56	60	0	47	44	9
Caucasian/White	2007-2008	44	43	0	98	60	57	64	0	60	33	7
	2008-2009	46	46	0	100	52	58	66	0	52	41	7
African American/Black	2007-2008	2	2	0	100		100	42				
	2008-2009	1	1	0	100		70	42				
Hispanic	2007-2008	2	2	0	100			53				
	2008-2009	1	1	0	100			51				
Asian or Pacific Islander	2007-2008	0	0	0				61				
	2008-2009	1	1	0	100			66				
American Indian or Native Alaskan	2007-2008	0	0	0				53				
	2008-2009	0	0	0				64				
Economically Disadvantaged	2007-2008	31	31	0	100	52	49	50	0	52	39	10
	2008-2009	29	29	0	100	38	48	53	0	38	59	3
Migrant	2007-2008	0	0	0				80				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	12	11	0	92	45	37	34	0	45	27	27
	2008-2009	10	10	0	100	20	21	36	0	20	70	10
Limited English Proficient	2007-2008	0	0	0				39				
	2008-2009	0	0	0				40				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



School: Paris Elementary School
SAU: MSAD 17
Grade: 04



MAINE
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	52	51	0	98	71	53	63	2	69	27	2
	2008-2009	47	47	0	100	74	70	71	4	70	15	11
Female	2007-2008	25	24	0	96	79	54	67	0	79	17	4
	2008-2009	21	21	0	100	81	71	75	5	76	10	10
Male	2007-2008	27	27	0	100	63	53	60	4	59	37	0
	2008-2009	26	26	0	100	69	70	67	4	65	19	12
Caucasian/White	2007-2008	49	48	0	98	73	53	64	2	71	25	2
	2008-2009	43	43	0	100	74	70	71	5	70	14	12
African American/Black	2007-2008	0	0	0				38				
	2008-2009	2	2	0	100		83	53				
Hispanic	2007-2008	3	3	0	100		40	46				
	2008-2009	2	2	0	100			66				
Asian or Pacific Islander	2007-2008	0	0	0				67				
	2008-2009	0	0	0				71				
American Indian or Native Alaskan	2007-2008	0	0	0				47				
	2008-2009	0	0	0				60				
Economically Disadvantaged	2007-2008	29	28	0	97	57	42	49	0	57	39	4
	2008-2009	31	31	0	100	61	64	60	3	58	23	16
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	7	7	0	100	29	15	31	0	29	71	0
	2008-2009	8	8	0	100	63	57	43	13	50	13	25
Limited English Proficient	2007-2008	1	1	0	100			36				
	2008-2009	0	0	0				47				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



School: Paris Elementary School
SAU: MSAD 17
Grade: 05



MAINE
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	47	47	0	100	74	55	63	4	70	26	0
	2008-2009	51	50	1	100	80	64	67	6	75	16	4
Female	2007-2008	21	21	0	100	76	54	68	5	71	24	0
	2008-2009	24	24	0	100	79	61	70	8	71	17	4
Male	2007-2008	26	26	0	100	73	55	59	4	69	27	0
	2008-2009	27	26	1	100	81	66	64	4	78	15	4
Caucasian/White	2007-2008	46	46	0	100	74	55	64	4	70	26	0
	2008-2009	47	46	1	100	81	63	67	6	74	15	4
African American/Black	2007-2008	0	0	0				40				
	2008-2009	1	1	0	100		80	46				
Hispanic	2007-2008	1	1	0	100			49				
	2008-2009	2	2	0	100			56				
Asian or Pacific Islander	2007-2008	0	0	0				69				
	2008-2009	1	1	0	100			68				
American Indian or Native Alaskan	2007-2008	0	0	0				44				
	2008-2009	0	0	0				48				
Economically Disadvantaged	2007-2008	26	26	0	100	65	44	50	4	62	35	0
	2008-2009	33	32	1	100	70	54	53	3	67	24	6
Migrant	2007-2008	0	0	0				100				
	2008-2009	0	0	0				38				
Students with Disabilities	2007-2008	5	5	0	100	40	24	29	0	40	60	0
	2008-2009	8	7	1	100	50	31	31	13	38	25	25
Limited English Proficient	2007-2008	0	0	0				40				
	2008-2009	0	0	0				39				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



School: Paris Elementary School
SAU: MSAD 17
Grade: 06



MAINE
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	54	53	1	100	76	74	70	6	70	22	2
	2008-2009	46	46	0	100	74	65	71	7	67	26	0
Female	2007-2008	25	24	1	100	80	73	75	8	72	20	0
	2008-2009	20	20	0	100	80	66	76	10	70	20	0
Male	2007-2008	29	29	0	100	72	74	65	3	69	24	3
	2008-2009	26	26	0	100	69	64	66	4	65	31	0
Caucasian/White	2007-2008	54	53	1	100	76	74	71	6	70	22	2
	2008-2009	45	45	0	100	73	65	71	7	67	27	0
African American/Black	2007-2008	0	0	0				55				
	2008-2009	0	0	0				51				
Hispanic	2007-2008	0	0	0				53				
	2008-2009	1	1	0	100			60				
Asian or Pacific Islander	2007-2008	0	0	0				76				
	2008-2009	0	0	0				74				
American Indian or Native Alaskan	2007-2008	0	0	0				57				
	2008-2009	0	0	0				54				
Economically Disadvantaged	2007-2008	27	26	1	100	67	66	57	7	59	30	4
	2008-2009	27	27	0	100	63	57	58	0	63	37	0
Migrant	2007-2008	0	0	0				71				
	2008-2009	0	0	0								
Students with Disabilities	2007-2008	8	7	1	100	50	35	34	0	50	50	0
	2008-2009	2	2	0	100		25	33				
Limited English Proficient	2007-2008	0	0	0				51				
	2008-2009	0	0	0				45				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



School: Paris Elementary School
SAU: MSAD 17
Grade: 03



MAINE
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	48	46	0	96	46	54	67	7	39	43	11
	2008-2009	49	49	0	100	63	65	70	4	59	29	8
Female	2007-2008	22	21	0	95	38	47	65	5	33	43	19
	2008-2009	17	17	0	100	59	60	68	6	53	35	6
Male	2007-2008	26	25	0	96	52	60	68	8	44	44	4
	2008-2009	32	32	0	100	66	70	71	3	63	25	9
Caucasian/White	2007-2008	44	42	0	95	48	54	68	7	40	43	10
	2008-2009	46	46	0	100	61	64	71	4	57	30	9
African American/Black	2007-2008	2	2	0	100		17	41				
	2008-2009	1	1	0	100		90	45				
Hispanic	2007-2008	2	2	0	100			57				
	2008-2009	1	1	0	100			50				
Asian or Pacific Islander	2007-2008	0	0	0				66				
	2008-2009	1	1	0	100			70				
American Indian or Native Alaskan	2007-2008	0	0	0				53				
	2008-2009	0	0	0				55				
Economically Disadvantaged	2007-2008	31	30	0	97	30	39	55	3	27	60	10
	2008-2009	29	29	0	100	48	59	58	0	48	38	14
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	12	11	0	92	18	26	44	0	18	45	36
	2008-2009	10	10	0	100	50	43	46	0	50	20	30
Limited English Proficient	2007-2008	0	0	0				39				
	2008-2009	0	0	0				46				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



School: Paris Elementary School
SAU: MSAD 17
Grade: 04



MAINE
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	52	51	0	98	53	55	60	2	51	37	10
	2008-2009	47	47	0	100	55	61	66	6	49	23	21
Female	2007-2008	25	24	0	96	46	53	59	4	42	38	17
	2008-2009	21	21	0	100	43	53	66	10	33	29	29
Male	2007-2008	27	27	0	100	59	57	62	0	59	37	4
	2008-2009	26	26	0	100	65	68	67	4	62	19	15
Caucasian/White	2007-2008	49	48	0	98	56	55	61	2	54	35	8
	2008-2009	43	43	0	100	58	61	67	7	51	21	21
African American/Black	2007-2008	0	0	0				30				
	2008-2009	2	2	0	100		17	46				
Hispanic	2007-2008	3	3	0	100		20	46				
	2008-2009	2	2	0	100			61				
Asian or Pacific Islander	2007-2008	0	0	0				65				
	2008-2009	0	0	0				68				
American Indian or Native Alaskan	2007-2008	0	0	0				49				
	2008-2009	0	0	0				59				
Economically Disadvantaged	2007-2008	29	28	0	97	43	44	46	0	43	43	14
	2008-2009	31	31	0	100	42	46	54	3	39	29	29
Migrant	2007-2008	0	0	0				80				
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	7	7	0	100	29	27	36	0	29	71	0
	2008-2009	8	8	0	100	25	43	41	0	25	13	63
Limited English Proficient	2007-2008	1	1	0	100			40				
	2008-2009	0	0	0				43				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



School: Paris Elementary School
SAU: MSAD 17
Grade: 05



MAINE
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	47	47	0	100	64	54	64	2	62	28	9
	2008-2009	51	50	1	100	76	67	66	14	63	22	2
Female	2007-2008	21	21	0	100	57	48	63	0	57	24	19
	2008-2009	24	24	0	100	67	65	65	17	50	33	0
Male	2007-2008	26	26	0	100	69	61	64	4	65	31	0
	2008-2009	27	26	1	100	85	69	66	11	74	11	4
Caucasian/White	2007-2008	46	46	0	100	63	55	65	2	61	28	9
	2008-2009	47	46	1	100	77	67	67	15	62	23	0
African American/Black	2007-2008	0	0	0				38				
	2008-2009	1	1	0	100		80	43				
Hispanic	2007-2008	1	1	0	100			49				
	2008-2009	2	2	0	100			52				
Asian or Pacific Islander	2007-2008	0	0	0				74				
	2008-2009	1	1	0	100			69				
American Indian or Native Alaskan	2007-2008	0	0	0				47				
	2008-2009	0	0	0				46				
Economically Disadvantaged	2007-2008	26	26	0	100	50	39	51	4	46	42	8
	2008-2009	33	32	1	100	70	62	53	9	61	27	3
Migrant	2007-2008	0	0	0				60				
	2008-2009	0	0	0				38				
Students with Disabilities	2007-2008	5	5	0	100	40	32	33	0	40	40	20
	2008-2009	8	7	1	100	100	49	38	13	88	0	0
Limited English Proficient	2007-2008	0	0	0				44				
	2008-2009	0	0	0				40				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

2009–2010 NCLB Report Card



School: Paris Elementary School
SAU: MSAD 17
Grade: 06



MAINE
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	54	53	1	100	48	51	53	7	41	31	20
	2008-2009	46	46	0	100	43	50	54	2	41	46	11
Female	2007-2008	25	24	1	100	48	46	53	8	40	28	24
	2008-2009	20	20	0	100	35	47	52	0	35	50	15
Male	2007-2008	29	29	0	100	48	55	53	7	41	34	17
	2008-2009	26	26	0	100	50	55	56	4	46	42	8
Caucasian/White	2007-2008	54	53	1	100	48	51	54	7	41	31	20
	2008-2009	45	45	0	100	42	51	55	2	40	47	11
African American/Black	2007-2008	0	0	0				30				
	2008-2009	0	0	0				31				
Hispanic	2007-2008	0	0	0				41				
	2008-2009	1	1	0	100			37				
Asian or Pacific Islander	2007-2008	0	0	0				63				
	2008-2009	0	0	0				66				
American Indian or Native Alaskan	2007-2008	0	0	0				33				
	2008-2009	0	0	0				34				
Economically Disadvantaged	2007-2008	27	26	1	100	48	41	39	4	44	30	22
	2008-2009	27	27	0	100	33	40	40	0	33	59	7
Migrant	2007-2008	0	0	0				57				
	2008-2009	0	0	0								
Students with Disabilities	2007-2008	8	7	1	100	50	25	23	13	38	13	38
	2008-2009	2	2	0	100		36	26				
Limited English Proficient	2007-2008	0	0	0				30				
	2008-2009	0	0	0				30				

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2009–2010 NCLB Report Card



School: Paris Elementary School
SAU: MSAD 17
Grade: 3-8



MAINE
DEPARTMENT OF EDUCATION

Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 58%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 50%			Average Daily Attendance Target: 91%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	100	E: 100 M: 100	E: 100 M: 99	72	E: 64 M: 70	E: 68 M: 73	100	E: 100 M: 99	E: 100 M: 99	61	E: 65 M: 44	E: 67 M: 55	96	95	95
Caucasian/White	100	E: 100 M: 100	E: 100 M: 99	72	E: 64 M: 70	E: 68 M: 74	100	E: 100 M: 100	E: 100 M: 99	61	E: 64 M: 44	E: 68 M: 55			
African American/Black	*	E: * M: *	E: 98 M: 97	*	E: 75 M: *	E: 47 M: 54	*	E: * M: *	E: 99 M: 98	*	E: 70 M: *	E: 45 M: 31			
Hispanic	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 57 M: 65	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 54 M: 41			
Asian or Pacific Islander	*	E: * M: *	E: 98 M: 98	*	E: * M: *	E: 69 M: 77	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 69 M: 65			
American Indian or Native Alaskan	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 59 M: 61	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 57 M: 39			
Economically Disadvantaged	100	E: 100 M: 100	E: 100 M: 99	60	E: 55 M: 62	E: 55 M: 60	100	E: 99 M: 100	E: 100 M: 99	50	E: 56 M: 35	E: 55 M: 40			
Students with Disabilities	*	E: 99 M: 98	E: 100 M: 99	42	E: 37 M: 36	E: 37 M: 34	*	E: 99 M: 98	E: 100 M: 99	54	E: 44 M: 29	E: 42 M: 22			
Limited English Proficient	*	E: * M: *	E: 97 M: 96	*	E: * M: *	E: 41 M: 45	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 43 M: 28			

E = Elementary Grades 3–5

M = Middle Grades 6–8

* Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2009–2010 NCLB Report Card Maine Teacher Quality Data



School: Paris Elementary School
SAU: MSAD 17



MAINE
DEPARTMENT OF EDUCATION

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	13	0	12	0	5	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/Conditional Certification (as of March 28, 2009)	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
School Aggregate	
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	17.11

¹ Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.