



**MAINE**  
**DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of adequate yearly progress (AYP), and information on “highly qualified” teachers. This Report Card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

**MeCAS Assessment Data 2008–2009:** Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the spring of 2009.

**Adequate Yearly Progress (AYP):** Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of No Child Left Behind, which require, among other things, that each school makes “Adequate Yearly Progress” (AYP) toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

**Qualifications of Teachers:** Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

**National Assessment of Educational Progress (NAEP):** Data from the 2006–2007 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at [www.maine.gov/education/nclb/index.html](http://www.maine.gov/education/nclb/index.html) or by contacting the NCLB Clearinghouse at 624-6705.

NoChild  
LeftBehind

# 2009–2010 NCLB Report Card

School: Lubec Consolidated School

SAU: MSAD 19

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# 2009–2010 NCLB Report Card



**School:** Lubec Consolidated School  
**SAU:** MSAD 19  
**Grade:** 03



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	17	17	0	100	65	69	64	0	65	35	0
	2008-2009	18	18	0	100	50	47	65	0	50	50	0
Female	2007-2008	8	8	0	100	63	71	68	0	63	38	0
	2008-2009	6	6	0	100	50	40	70	0	50	50	0
Male	2007-2008	9	9	0	100	67	67	59	0	67	33	0
	2008-2009	12	12	0	100	50	50	60	0	50	50	0
Caucasian/White	2007-2008	16	16	0	100	63	67	64	0	63	38	0
	2008-2009	17	17	0	100	47	44	66	0	47	53	0
African American/Black	2007-2008	0	0	0				42				
	2008-2009	0	0	0				42				
Hispanic	2007-2008	1	1	0	100			53				
	2008-2009	1	1	0	100			51				
Asian or Pacific Islander	2007-2008	0	0	0				61				
	2008-2009	0	0	0				66				
American Indian or Native Alaskan	2007-2008	0	0	0				53				
	2008-2009	0	0	0				64				
Economically Disadvantaged	2007-2008	11	11	0	100	64	64	50	0	64	36	0
	2008-2009	16	16	0	100	50	47	53	0	50	50	0
Migrant	2007-2008	0	0	0				80				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	2	2	0	100			34				
	2008-2009	7	7	0	100	71	71	36	0	71	29	0
Limited English Proficient	2007-2008	0	0	0				39				
	2008-2009	0	0	0				40				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**School:** Lubec Consolidated School  
**SAU:** MSAD 19  
**Grade:** 04



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	7	7	0	100	71	71	63	0	71	29	0
	2008-2009	18	18	0	100	61	65	71	0	61	33	6
Female	2007-2008	3	3	0	100			67				
	2008-2009	8	8	0	100	75	86	75	0	75	25	0
Male	2007-2008	4	4	0	100			60				
	2008-2009	10	10	0	100	50	50	67	0	50	40	10
Caucasian/White	2007-2008	7	7	0	100	71	71	64	0	71	29	0
	2008-2009	17	17	0	100	59	63	71	0	59	35	6
African American/Black	2007-2008	0	0	0				38				
	2008-2009	0	0	0				53				
Hispanic	2007-2008	0	0	0				46				
	2008-2009	1	1	0	100			66				
Asian or Pacific Islander	2007-2008	0	0	0				67				
	2008-2009	0	0	0				71				
American Indian or Native Alaskan	2007-2008	0	0	0				47				
	2008-2009	0	0	0				60				
Economically Disadvantaged	2007-2008	3	3	0	100			49				
	2008-2009	14	14	0	100	57	57	60	0	57	36	7
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	0	0	0				31				
	2008-2009	4	4	0	100			43				
Limited English Proficient	2007-2008	0	0	0				36				
	2008-2009	0	0	0				47				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**School:** Lubec Consolidated School  
**SAU:** MSAD 19  
**Grade:** 05



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	12	12	0	100	50	55	63	8	42	50	0
	2008-2009	5	5	0	100	80	80	67	0	80	20	0
Female	2007-2008	7	7	0	100	57	57	68	14	43	43	0
	2008-2009	2	2	0	100			70				
Male	2007-2008	5	5	0	100	40		59	0	40	60	0
	2008-2009	3	3	0	100			64				
Caucasian/White	2007-2008	12	12	0	100	50	55	64	8	42	50	0
	2008-2009	5	5	0	100	80	80	67	0	80	20	0
African American/Black	2007-2008	0	0	0				40				
	2008-2009	0	0	0				46				
Hispanic	2007-2008	0	0	0				49				
	2008-2009	0	0	0				56				
Asian or Pacific Islander	2007-2008	0	0	0				69				
	2008-2009	0	0	0				68				
American Indian or Native Alaskan	2007-2008	0	0	0				44				
	2008-2009	0	0	0				48				
Economically Disadvantaged	2007-2008	10	10	0	100	60	60	50	10	50	40	0
	2008-2009	2	2	0	100			53				
Migrant	2007-2008	0	0	0				100				
	2008-2009	0	0	0				38				
Students with Disabilities	2007-2008	1	1	0	100			29				
	2008-2009	0	0	0				31				
Limited English Proficient	2007-2008	0	0	0				40				
	2008-2009	0	0	0				39				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**School:** Lubec Consolidated School  
**SAU:** MSAD 19  
**Grade:** 06



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Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	10	10	0	100	70	75	70	10	60	20	10
	2008-2009	11	11	0	100	82	80	71	0	82	9	9
Female	2007-2008	4	4	0	100			75				
	2008-2009	6	6	0	100	100	100	76	0	100	0	0
Male	2007-2008	6	6	0	100	83	83	65	0	83	17	0
	2008-2009	5	5	0	100	60		66	0	60	20	20
Caucasian/White	2007-2008	9	9	0	100	67	71	71	11	56	22	11
	2008-2009	11	11	0	100	82	80	71	0	82	9	9
African American/Black	2007-2008	0	0	0				55				
	2008-2009	0	0	0				51				
Hispanic	2007-2008	1	1	0	100			53				
	2008-2009	0	0	0				60				
Asian or Pacific Islander	2007-2008	0	0	0				76				
	2008-2009	0	0	0				74				
American Indian or Native Alaskan	2007-2008	0	0	0				57				
	2008-2009	0	0	0				54				
Economically Disadvantaged	2007-2008	6	6	0	100	50		57	17	33	33	17
	2008-2009	10	10	0	100	80	80	58	0	80	10	10
Migrant	2007-2008	0	0	0				71				
	2008-2009	0	0	0								
Students with Disabilities	2007-2008	2	2	0	100			34				
	2008-2009	1	1	0	100			33				
Limited English Proficient	2007-2008	0	0	0				51				
	2008-2009	0	0	0				45				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**School:** Lubec Consolidated School  
**SAU:** MSAD 19  
**Grade:** 07



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	9	9	0	100	44	50	73	11	33	22	33
	2008-2009	11	11	0	100	64	60	78	9	55	36	0
Female	2007-2008	6	6	0	100	50	60	79	17	33	17	33
	2008-2009	5	5	0	100	60		84	20	40	40	0
Male	2007-2008	3	3	0	100			68				
	2008-2009	6	6	0	100	67	67	73	0	67	33	0
Caucasian/White	2007-2008	9	9	0	100	44	50	74	11	33	22	33
	2008-2009	10	10	0	100	60	56	79	10	50	40	0
African American/Black	2007-2008	0	0	0				59				
	2008-2009	0	0	0				60				
Hispanic	2007-2008	0	0	0				67				
	2008-2009	1	1	0	100			69				
Asian or Pacific Islander	2007-2008	0	0	0				74				
	2008-2009	0	0	0				83				
American Indian or Native Alaskan	2007-2008	0	0	0				59				
	2008-2009	0	0	0				64				
Economically Disadvantaged	2007-2008	7	7	0	100	43	43	61	14	29	29	29
	2008-2009	7	7	0	100	57	50	67	14	43	43	0
Migrant	2007-2008	0	0	0								
	2008-2009	0	0	0				63				
Students with Disabilities	2007-2008	6	6	0	100	17	20	34	0	17	33	50
	2008-2009	2	2	0	100			39				
Limited English Proficient	2007-2008	0	0	0				55				
	2008-2009	0	0	0				47				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**School:** Lubec Consolidated School  
**SAU:** MSAD 19  
**Grade:** 08



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	12	11	0	92	64	60	71	27	36	18	18
	2008-2009	13	13	0	100	46	50	71	0	46	38	15
Female	2007-2008	6	6	0	100	100	100	77	33	67	0	0
	2008-2009	8	8	0	100	50	57	77	0	50	50	0
Male	2007-2008	6	5	0	83	20	20	65	20	0	40	40
	2008-2009	5	5	0	100	40	40	66	0	40	20	40
Caucasian/White	2007-2008	11	10	0	91	60	56	72	30	30	20	20
	2008-2009	12	12	0	100	42	45	72	0	42	42	17
African American/Black	2007-2008	0	0	0				49				
	2008-2009	0	0	0				51				
Hispanic	2007-2008	1	1	0	100			55				
	2008-2009	1	1	0	100			66				
Asian or Pacific Islander	2007-2008	0	0	0				71				
	2008-2009	0	0	0				71				
American Indian or Native Alaskan	2007-2008	0	0	0				52				
	2008-2009	0	0	0				56				
Economically Disadvantaged	2007-2008	9	8	0	89	50	43	56	13	38	25	25
	2008-2009	9	9	0	100	33	33	56	0	33	44	22
Migrant	2007-2008	1	1	0	100			86				
	2008-2009	1	1	0	100			50				
Students with Disabilities	2007-2008	2	2	0	100			29				
	2008-2009	6	6	0	100	0	0	29	0	0	67	33
Limited English Proficient	2007-2008	1	1	0	100			41				
	2008-2009	0	0	0				41				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**School:** Lubec Consolidated School  
**SAU:** MSAD 19  
**Grade:** High School



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Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	13	13	0	100	54	54	49	0	54	31	15
	2008-2009	7	7	0	100	0	0	49	0	0	57	43
Female	2007-2008	6	6	0	100	67	67	51	0	67	33	0
	2008-2009	4	4	0	100			53				
Male	2007-2008	7	7	0	100	43	43	47	0	43	29	29
	2008-2009	3	3	0	100			46				
Caucasian/White	2007-2008	12	12	0	100	50	50	49	0	50	33	17
	2008-2009	7	7	0	100	0	0	50	0	0	57	43
African American/Black	2007-2008	0	0	0				26				
	2008-2009	0	0	0				26				
Hispanic	2007-2008	1	1	0	100			37				
	2008-2009	0	0	0				38				
Asian or Pacific Islander	2007-2008	0	0	0				38				
	2008-2009	0	0	0				46				
American Indian or Native Alaskan	2007-2008	0	0	0				32				
	2008-2009	0	0	0				32				
Economically Disadvantaged	2007-2008	10	10	0	100	50	50	32	0	50	30	20
	2008-2009	6	6	0	100	0	0	34	0	0	50	50
Migrant	2007-2008	0	0	0				20				
	2008-2009	0	0	0								
Students with Disabilities	2007-2008	2	2	0	100			16				
	2008-2009	0	0	0				16				
Limited English Proficient	2007-2008	1	1	0	100			26				
	2008-2009	0	0	0				16				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**School:** Lubec Consolidated School  
**SAU:** MSAD 19  
**Grade:** 03



MAINE  
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	17	17	0	100	71	75	67	0	71	18	12
	2008-2009	18	18	0	100	56	53	70	11	44	44	0
Female	2007-2008	8	8	0	100	63	71	65	0	63	25	13
	2008-2009	6	6	0	100	50	40	68	0	50	50	0
Male	2007-2008	9	9	0	100	78	78	68	0	78	11	11
	2008-2009	12	12	0	100	58	58	71	17	42	42	0
Caucasian/White	2007-2008	16	16	0	100	69	73	68	0	69	19	13
	2008-2009	17	17	0	100	53	50	71	12	41	47	0
African American/Black	2007-2008	0	0	0				41				
	2008-2009	0	0	0				45				
Hispanic	2007-2008	1	1	0	100			57				
	2008-2009	1	1	0	100			50				
Asian or Pacific Islander	2007-2008	0	0	0				66				
	2008-2009	0	0	0				70				
American Indian or Native Alaskan	2007-2008	0	0	0				53				
	2008-2009	0	0	0				55				
Economically Disadvantaged	2007-2008	11	11	0	100	73	73	55	0	73	9	18
	2008-2009	16	16	0	100	50	47	58	13	38	50	0
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	2	2	0	100			44				
	2008-2009	7	7	0	100	43	43	46	14	29	57	0
Limited English Proficient	2007-2008	0	0	0				39				
	2008-2009	0	0	0				46				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**School:** Lubec Consolidated School  
**SAU:** MSAD 19  
**Grade:** 04



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	7	7	0	100	86	86	60	14	71	14	0
	2008-2009	18	18	0	100	50	53	66	6	44	39	11
Female	2007-2008	3	3	0	100			59				
	2008-2009	8	8	0	100	50	57	66	13	38	38	13
Male	2007-2008	4	4	0	100			62				
	2008-2009	10	10	0	100	50	50	67	0	50	40	10
Caucasian/White	2007-2008	7	7	0	100	86	86	61	14	71	14	0
	2008-2009	17	17	0	100	47	50	67	6	41	41	12
African American/Black	2007-2008	0	0	0				30				
	2008-2009	0	0	0				46				
Hispanic	2007-2008	0	0	0				46				
	2008-2009	1	1	0	100			61				
Asian or Pacific Islander	2007-2008	0	0	0				65				
	2008-2009	0	0	0				68				
American Indian or Native Alaskan	2007-2008	0	0	0				49				
	2008-2009	0	0	0				59				
Economically Disadvantaged	2007-2008	3	3	0	100			46				
	2008-2009	14	14	0	100	50	50	54	0	50	43	7
Migrant	2007-2008	0	0	0				80				
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	0	0	0				36				
	2008-2009	4	4	0	100			41				
Limited English Proficient	2007-2008	0	0	0				40				
	2008-2009	0	0	0				43				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**School:** Lubec Consolidated School  
**SAU:** MSAD 19  
**Grade:** 05



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	12	12	0	100	92	91	64	8	83	8	0
	2008-2009	5	5	0	100	80	80	66	20	60	20	0
Female	2007-2008	7	7	0	100	86	86	63	14	71	14	0
	2008-2009	2	2	0	100			65				
Male	2007-2008	5	5	0	100	100		64	0	100	0	0
	2008-2009	3	3	0	100			66				
Caucasian/White	2007-2008	12	12	0	100	92	91	65	8	83	8	0
	2008-2009	5	5	0	100	80	80	67	20	60	20	0
African American/Black	2007-2008	0	0	0				38				
	2008-2009	0	0	0				43				
Hispanic	2007-2008	0	0	0				49				
	2008-2009	0	0	0				52				
Asian or Pacific Islander	2007-2008	0	0	0				74				
	2008-2009	0	0	0				69				
American Indian or Native Alaskan	2007-2008	0	0	0				47				
	2008-2009	0	0	0				46				
Economically Disadvantaged	2007-2008	10	10	0	100	90	90	51	10	80	10	0
	2008-2009	2	2	0	100			53				
Migrant	2007-2008	0	0	0				60				
	2008-2009	0	0	0				38				
Students with Disabilities	2007-2008	1	1	0	100			33				
	2008-2009	0	0	0				38				
Limited English Proficient	2007-2008	0	0	0				44				
	2008-2009	0	0	0				40				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**School:** Lubec Consolidated School  
**SAU:** MSAD 19  
**Grade:** 06



MAINE  
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	10	10	0	100	70	75	53	10	60	10	20
	2008-2009	11	11	0	100	73	70	54	27	45	27	0
Female	2007-2008	4	4	0	100			53				
	2008-2009	6	6	0	100	67	67	52	33	33	33	0
Male	2007-2008	6	6	0	100	83	83	53	0	83	0	17
	2008-2009	5	5	0	100	80		56	20	60	20	0
Caucasian/White	2007-2008	9	9	0	100	67	71	54	11	56	11	22
	2008-2009	11	11	0	100	73	70	55	27	45	27	0
African American/Black	2007-2008	0	0	0				30				
	2008-2009	0	0	0				31				
Hispanic	2007-2008	1	1	0	100			41				
	2008-2009	0	0	0				37				
Asian or Pacific Islander	2007-2008	0	0	0				63				
	2008-2009	0	0	0				66				
American Indian or Native Alaskan	2007-2008	0	0	0				33				
	2008-2009	0	0	0				34				
Economically Disadvantaged	2007-2008	6	6	0	100	50		39	17	33	17	33
	2008-2009	10	10	0	100	70	70	40	30	40	30	0
Migrant	2007-2008	0	0	0				57				
	2008-2009	0	0	0								
Students with Disabilities	2007-2008	2	2	0	100			23				
	2008-2009	1	1	0	100			26				
Limited English Proficient	2007-2008	0	0	0				30				
	2008-2009	0	0	0				30				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**School:** Lubec Consolidated School  
**SAU:** MSAD 19  
**Grade:** 07



MAINE  
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	9	9	0	100	0	0	53	0	0	22	78
	2008-2009	11	11	0	100	64	60	57	0	64	0	36
Female	2007-2008	6	6	0	100	0	0	54	0	0	33	67
	2008-2009	5	5	0	100	60		59	0	60	0	40
Male	2007-2008	3	3	0	100			53				
	2008-2009	6	6	0	100	67	67	56	0	67	0	33
Caucasian/White	2007-2008	9	9	0	100	0	0	54	0	0	22	78
	2008-2009	10	10	0	100	60	56	58	0	60	0	40
African American/Black	2007-2008	0	0	0				30				
	2008-2009	0	0	0				32				
Hispanic	2007-2008	0	0	0				42				
	2008-2009	1	1	0	100			47				
Asian or Pacific Islander	2007-2008	0	0	0				59				
	2008-2009	0	0	0				68				
American Indian or Native Alaskan	2007-2008	0	0	0				36				
	2008-2009	0	0	0				39				
Economically Disadvantaged	2007-2008	7	7	0	100	0	0	37	0	0	14	86
	2008-2009	7	7	0	100	57	50	42	0	57	0	43
Migrant	2007-2008	0	0	0								
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	6	6	0	100	0	0	22	0	0	0	100
	2008-2009	2	2	0	100			23				
Limited English Proficient	2007-2008	0	0	0				32				
	2008-2009	0	0	0				27				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**School:** Lubec Consolidated School  
**SAU:** MSAD 19  
**Grade:** 08



MAINE  
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	12	12	0	100	17	18	51	0	17	25	58
	2008-2009	13	13	0	100	15	17	52	8	8	23	62
Female	2007-2008	6	6	0	100	17	20	51	0	17	50	33
	2008-2009	8	8	0	100	0	0	54	0	0	38	63
Male	2007-2008	6	6	0	100	17	17	51	0	17	0	83
	2008-2009	5	5	0	100	40	40	51	20	20	0	60
Caucasian/White	2007-2008	11	11	0	100	18	20	52	0	18	18	64
	2008-2009	12	12	0	100	8	9	53	0	8	25	67
African American/Black	2007-2008	0	0	0				27				
	2008-2009	0	0	0				31				
Hispanic	2007-2008	1	1	0	100			42				
	2008-2009	1	1	0	100			40				
Asian or Pacific Islander	2007-2008	0	0	0				66				
	2008-2009	0	0	0				60				
American Indian or Native Alaskan	2007-2008	0	0	0				27				
	2008-2009	0	0	0				37				
Economically Disadvantaged	2007-2008	9	9	0	100	11	13	35	0	11	22	67
	2008-2009	9	9	0	100	11	11	36	11	0	22	67
Migrant	2007-2008	1	1	0	100			43				
	2008-2009	1	1	0	100			17				
Students with Disabilities	2007-2008	2	2	0	100			19				
	2008-2009	6	6	0	100	0	0	18	0	0	0	100
Limited English Proficient	2007-2008	1	1	0	100			33				
	2008-2009	0	0	0				26				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**School:** Lubec Consolidated School  
**SAU:** MSAD 19  
**Grade:** High School



MAINE  
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	13	13	0	100	38	38	42	8	31	46	15
	2008-2009	7	7	0	100	14	17	42	0	14	86	0
Female	2007-2008	6	6	0	100	50	50	40	0	50	33	17
	2008-2009	4	4	0	100			41				
Male	2007-2008	7	7	0	100	29	29	43	14	14	57	14
	2008-2009	3	3	0	100			43				
Caucasian/White	2007-2008	12	12	0	100	42	42	42	8	33	50	8
	2008-2009	7	7	0	100	14	17	43	0	14	86	0
African American/Black	2007-2008	0	0	0				14				
	2008-2009	0	0	0				16				
Hispanic	2007-2008	1	1	0	100			25				
	2008-2009	0	0	0				29				
Asian or Pacific Islander	2007-2008	0	0	0				44				
	2008-2009	0	0	0				52				
American Indian or Native Alaskan	2007-2008	0	0	0				26				
	2008-2009	0	0	0				21				
Economically Disadvantaged	2007-2008	10	10	0	100	30	30	24	0	30	50	20
	2008-2009	6	6	0	100	17	20	26	0	17	83	0
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				20				
Students with Disabilities	2007-2008	2	2	0	100			13				
	2008-2009	0	0	0				12				
Limited English Proficient	2007-2008	1	1	0	100			21				
	2008-2009	0	0	0				19				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**School:** Lubec Consolidated School  
**SAU:** MSAD 19  
**Grade:** 3-8



MAINE  
DEPARTMENT OF EDUCATION

Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 58%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 50%			Average Daily Attendance Target: 91%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	100	E: * M: *	E: 100 M: 99	61	E: 59 M: 63	E: 68 M: 73	100	E: * M: *	E: 100 M: 99	53	E: 56 M: 47	E: 67 M: 55	92	92	95
Caucasian/White	100	E: * M: *	E: 100 M: 99	58	E: 57 M: 60	E: 68 M: 74	100	E: * M: *	E: 100 M: 99	50	E: 54 M: 43	E: 68 M: 55			
African American/Black	*	E: * M: *	E: 98 M: 97	*	E: * M: *	E: 47 M: 54	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 45 M: 31			
Hispanic	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 57 M: 65	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 54 M: 41			
Asian or Pacific Islander	*	E: * M: *	E: 98 M: 98	*	E: * M: *	E: 69 M: 77	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 69 M: 65			
American Indian or Native Alaskan	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 59 M: 61	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 57 M: 39			
Economically Disadvantaged	100	E: * M: *	E: 100 M: 99	55	E: 52 M: 56	E: 55 M: 60	100	E: * M: *	E: 100 M: 99	50	E: 52 M: 44	E: 55 M: 40			
Students with Disabilities	*	E: * M: *	E: 100 M: 99	30	E: * M: *	E: 37 M: 34	*	E: * M: *	E: 100 M: 99	20	E: * M: *	E: 42 M: 22			
Limited English Proficient	*	E: * M: *	E: 97 M: 96	*	E: * M: *	E: 41 M: 45	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 43 M: 28			

E = Elementary Grades 3–5

M = Middle Grades 6–8

\* Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

# 2009–2010 NCLB Report Card



**School:** Lubec Consolidated School  
**SAU:** MSAD 19  
**Grade:** High School



MAINE  
DEPARTMENT OF EDUCATION

Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 64%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 43%			Graduation Rate Target: 75%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	*	*	96	*	*	49	*	*	98	*	*	41	73	73	84
Caucasian/White	*	*	96	*	*	50	*	*	98	*	*	42			
African American/Black	*	*	92	*	*	26	*	*	95	*	*	14			
Hispanic	*	*	94	*	*	37	*	*	97	*	*	26			
Asian or Pacific Islander	*	*	91	*	*	42	*	*	95	*	*	49			
American Indian or Native Alaskan	*	*	92	*	*	32	*	*	96	*	*	23			
Economically Disadvantaged	*	*	92	*	*	33	*	*	96	*	*	25			
Students with Disabilities	*	*	91	*	*	16	*	*	95	*	*	13			
Limited English Proficient	*	*	90	*	*	21	*	*	94	*	*	20			

\* Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School <sup>1</sup>	10	5	5	1	0	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/Conditional Certification (as of March 28, 2009)	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
School Aggregate	
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	3.7

<sup>1</sup> Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.