



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of adequate yearly progress (AYP), and information on “highly qualified” teachers. This Report Card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2008–2009: Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the spring of 2009.

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of No Child Left Behind, which require, among other things, that each school makes “Adequate Yearly Progress” (AYP) toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2006–2007 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2009–2010 NCLB Report Card

School: Fort Fairfield Elementary Scho

SAU: MSAD 20

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2009–2010 NCLB Report Card



School: Fort Fairfield Elementary Scho
SAU: MSAD 20
Grade: 03



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	39	37	2	100	54	54	64	5	49	41	5
	2008-2009	47	45	1	98	61	61	65	0	61	35	4
Female	2007-2008	17	16	1	100	53	53	68	6	47	35	12
	2008-2009	19	19	0	100	68	68	70	0	68	32	0
Male	2007-2008	22	21	1	100	55	55	59	5	50	45	0
	2008-2009	28	26	1	96	56	56	60	0	56	37	7
Caucasian/White	2007-2008	36	35	1	100	50	50	64	3	47	44	6
	2008-2009	47	45	1	98	61	61	66	0	61	35	4
African American/Black	2007-2008	2	1	1	100			42				
	2008-2009	0	0	0				42				
Hispanic	2007-2008	1	1	0	100			53				
	2008-2009	0	0	0				51				
Asian or Pacific Islander	2007-2008	0	0	0				61				
	2008-2009	0	0	0				66				
American Indian or Native Alaskan	2007-2008	0	0	0				53				
	2008-2009	0	0	0				64				
Economically Disadvantaged	2007-2008	22	21	1	100	45	45	50	5	41	45	9
	2008-2009	31	31	0	100	58	58	53	0	58	39	3
Migrant	2007-2008	1	1	0	100			80				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	9	7	2	100	22	22	34	22	0	67	11
	2008-2009	10	8	1	90	11	11	36	0	11	89	0
Limited English Proficient	2007-2008	0	0	0				39				
	2008-2009	0	0	0				40				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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School: Fort Fairfield Elementary Scho
SAU: MSAD 20
Grade: 04



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Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	31	31	0	100	74	74	63	6	68	23	3
	2008-2009	40	38	2	100	48	48	71	5	43	40	13
Female	2007-2008	21	21	0	100	67	67	67	5	62	29	5
	2008-2009	18	16	2	100	56	56	75	11	44	33	11
Male	2007-2008	10	10	0	100	90	90	60	10	80	10	0
	2008-2009	22	22	0	100	41	41	67	0	41	45	14
Caucasian/White	2007-2008	31	31	0	100	74	74	64	6	68	23	3
	2008-2009	38	36	2	100	47	47	71	5	42	39	13
African American/Black	2007-2008	0	0	0				38				
	2008-2009	1	1	0	100			53				
Hispanic	2007-2008	0	0	0				46				
	2008-2009	1	1	0	100			66				
Asian or Pacific Islander	2007-2008	0	0	0				67				
	2008-2009	0	0	0				71				
American Indian or Native Alaskan	2007-2008	0	0	0				47				
	2008-2009	0	0	0				60				
Economically Disadvantaged	2007-2008	14	14	0	100	50	50	49	0	50	43	7
	2008-2009	24	23	1	100	42	42	60	4	38	42	17
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	6	6	0	100	67	67	31	0	67	17	17
	2008-2009	8	6	2	100	38	38	43	25	13	38	25
Limited English Proficient	2007-2008	0	0	0				36				
	2008-2009	0	0	0				47				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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School: Fort Fairfield Elementary Scho
SAU: MSAD 20
Grade: 05



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	43	42	1	100	40	40	63	5	35	42	19
	2008-2009	31	31	0	100	71	71	67	3	68	23	6
Female	2007-2008	22	21	1	100	55	55	68	9	45	36	9
	2008-2009	22	22	0	100	77	77	70	5	73	14	9
Male	2007-2008	21	21	0	100	24	24	59	0	24	48	29
	2008-2009	9	9	0	100	56	56	64	0	56	44	0
Caucasian/White	2007-2008	37	36	1	100	41	41	64	5	35	43	16
	2008-2009	31	31	0	100	71	71	67	3	68	23	6
African American/Black	2007-2008	3	3	0	100			40				
	2008-2009	0	0	0				46				
Hispanic	2007-2008	0	0	0				49				
	2008-2009	0	0	0				56				
Asian or Pacific Islander	2007-2008	0	0	0				69				
	2008-2009	0	0	0				68				
American Indian or Native Alaskan	2007-2008	3	3	0	100			44				
	2008-2009	0	0	0				48				
Economically Disadvantaged	2007-2008	24	23	1	100	33	33	50	4	29	50	17
	2008-2009	14	14	0	100	57	57	53	0	57	29	14
Migrant	2007-2008	0	0	0				100				
	2008-2009	0	0	0				38				
Students with Disabilities	2007-2008	10	9	1	100	10	10	29	10	0	40	50
	2008-2009	7	7	0	100	57	57	31	0	57	14	29
Limited English Proficient	2007-2008	0	0	0				40				
	2008-2009	0	0	0				39				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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School: Fort Fairfield Elementary Scho
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Grade: 03



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	39	37	2	100	69	69	67	18	51	26	5
	2008-2009	47	45	1	98	74	74	70	7	67	22	4
Female	2007-2008	17	16	1	100	59	59	65	18	41	29	12
	2008-2009	19	19	0	100	68	68	68	5	63	26	5
Male	2007-2008	22	21	1	100	77	77	68	18	59	23	0
	2008-2009	28	26	1	96	78	78	71	7	70	19	4
Caucasian/White	2007-2008	36	35	1	100	69	69	68	17	53	25	6
	2008-2009	47	45	1	98	74	74	71	7	67	22	4
African American/Black	2007-2008	2	1	1	100			41				
	2008-2009	0	0	0				45				
Hispanic	2007-2008	1	1	0	100			57				
	2008-2009	0	0	0				50				
Asian or Pacific Islander	2007-2008	0	0	0				66				
	2008-2009	0	0	0				70				
American Indian or Native Alaskan	2007-2008	0	0	0				53				
	2008-2009	0	0	0				55				
Economically Disadvantaged	2007-2008	22	21	1	100	55	55	55	5	50	36	9
	2008-2009	31	31	0	100	71	71	58	0	71	26	3
Migrant	2007-2008	1	1	0	100			40				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	9	7	2	100	56	56	44	33	22	33	11
	2008-2009	10	8	1	90	56	56	46	0	56	33	11
Limited English Proficient	2007-2008	0	0	0				39				
	2008-2009	0	0	0				46				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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Grade: 04



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	31	31	0	100	87	87	60	16	71	10	3
	2008-2009	40	38	2	100	53	53	66	10	43	38	10
Female	2007-2008	21	21	0	100	86	86	59	19	67	10	5
	2008-2009	18	16	2	100	56	56	66	17	39	28	17
Male	2007-2008	10	10	0	100	90	90	62	10	80	10	0
	2008-2009	22	22	0	100	50	50	67	5	45	45	5
Caucasian/White	2007-2008	31	31	0	100	87	87	61	16	71	10	3
	2008-2009	38	36	2	100	53	53	67	11	42	37	11
African American/Black	2007-2008	0	0	0				30				
	2008-2009	1	1	0	100			46				
Hispanic	2007-2008	0	0	0				46				
	2008-2009	1	1	0	100			61				
Asian or Pacific Islander	2007-2008	0	0	0				65				
	2008-2009	0	0	0				68				
American Indian or Native Alaskan	2007-2008	0	0	0				49				
	2008-2009	0	0	0				59				
Economically Disadvantaged	2007-2008	14	14	0	100	71	71	46	14	57	21	7
	2008-2009	24	23	1	100	38	38	54	4	33	46	17
Migrant	2007-2008	0	0	0				80				
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	6	6	0	100	50	50	36	0	50	33	17
	2008-2009	8	6	2	100	50	50	41	25	25	25	25
Limited English Proficient	2007-2008	0	0	0				40				
	2008-2009	0	0	0				43				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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Grade: 05



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	43	42	1	100	58	58	64	7	51	28	14
	2008-2009	31	31	0	100	87	87	66	45	42	13	0
Female	2007-2008	22	21	1	100	64	64	63	9	55	27	9
	2008-2009	22	22	0	100	82	82	65	45	36	18	0
Male	2007-2008	21	21	0	100	52	52	64	5	48	29	19
	2008-2009	9	9	0	100	100	100	66	44	56	0	0
Caucasian/White	2007-2008	37	36	1	100	65	65	65	8	57	27	8
	2008-2009	31	31	0	100	87	87	67	45	42	13	0
African American/Black	2007-2008	3	3	0	100			38				
	2008-2009	0	0	0				43				
Hispanic	2007-2008	0	0	0				49				
	2008-2009	0	0	0				52				
Asian or Pacific Islander	2007-2008	0	0	0				74				
	2008-2009	0	0	0				69				
American Indian or Native Alaskan	2007-2008	3	3	0	100			47				
	2008-2009	0	0	0				46				
Economically Disadvantaged	2007-2008	24	23	1	100	50	50	51	8	42	33	17
	2008-2009	14	14	0	100	79	79	53	29	50	21	0
Migrant	2007-2008	0	0	0				60				
	2008-2009	0	0	0				38				
Students with Disabilities	2007-2008	10	9	1	100	40	40	33	10	30	20	40
	2008-2009	7	7	0	100	71	71	38	29	43	29	0
Limited English Proficient	2007-2008	0	0	0				44				
	2008-2009	0	0	0				40				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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School: Fort Fairfield Elementary Scho
SAU: MSAD 20
Grade: 3-8



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Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 58%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 50%			Average Daily Attendance Target: 91%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	100	E: 100 M: 100	E: 100 M: 99	59	E: 59 M: 64	E: 68 M: 73	100	E: 100 M: 100	E: 100 M: 99	71	E: 71 M: 40	E: 67 M: 55	95	95	95
Caucasian/White	100	E: 100 M: 100	E: 100 M: 99	59	E: 59 M: 66	E: 68 M: 74	100	E: 100 M: 100	E: 100 M: 99	71	E: 71 M: 43	E: 68 M: 55			
African American/Black	*	E: * M: *	E: 98 M: 97	*	E: * M: *	E: 47 M: 54	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 45 M: 31			
Hispanic	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 57 M: 65	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 54 M: 41			
Asian or Pacific Islander	*	E: * M: *	E: 98 M: 98	*	E: * M: *	E: 69 M: 77	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 69 M: 65			
American Indian or Native Alaskan	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 59 M: 61	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 57 M: 39			
Economically Disadvantaged	100	E: 100 M: 100	E: 100 M: 99	52	E: 52 M: 60	E: 55 M: 60	100	E: 100 M: 100	E: 100 M: 99	61	E: 61 M: 38	E: 55 M: 40			
Students with Disabilities	*	E: * M: *	E: 100 M: 99	33	E: 33 M: 38	E: 37 M: 34	*	E: * M: *	E: 100 M: 99	58	E: 58 M: 29	E: 42 M: 22			
Limited English Proficient	*	E: * M: *	E: 97 M: 96	*	E: * M: *	E: 41 M: 45	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 43 M: 28			

E = Elementary Grades 3–5

M = Middle Grades 6–8

* Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	12	1	8	0	0	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification (as of March 28, 2009)	5

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
School Aggregate	
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

¹ Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.