



**MAINE  
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of adequate yearly progress (AYP), and information on “highly qualified” teachers. This Report Card also displays state-wide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

**MeCAS Assessment Data 2008–2009:** Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the spring of 2009.

**Adequate Yearly Progress (AYP):** Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of No Child Left Behind, which require, among other things, that each school makes “Adequate Yearly Progress” (AYP) toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

**Qualifications of Teachers:** Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

**National Assessment of Educational Progress (NAEP):** Data from the 2006–2007 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at [www.maine.gov/education/nclb/index.html](http://www.maine.gov/education/nclb/index.html) or by contacting the NCLB Clearinghouse at 624-6705.



# 2009–2010 NCLB Report Card

SAU: MSAD 20

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MEA/NAEP Comparison Data

# 2009–2010 NCLB Report Card



SAU: MSAD 20  
Grade: 03



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	39	37	2	100		54	64	5	49	41	5
	2008-2009	47	45	1	98		61	65	0	61	35	4
Female	2007-2008	17	16	1	100		53	68	6	47	35	12
	2008-2009	19	19	0	100		68	70	0	68	32	0
Male	2007-2008	22	21	1	100		55	59	5	50	45	0
	2008-2009	28	26	1	96		56	60	0	56	37	7
Caucasian/White	2007-2008	36	35	1	100		50	64	3	47	44	6
	2008-2009	47	45	1	98		61	66	0	61	35	4
African American/Black	2007-2008	2	1	1	100			42				
	2008-2009	0	0	0				42				
Hispanic	2007-2008	1	1	0	100			53				
	2008-2009	0	0	0				51				
Asian or Pacific Islander	2007-2008	0	0	0				61				
	2008-2009	0	0	0				66				
American Indian or Native Alaskan	2007-2008	0	0	0				53				
	2008-2009	0	0	0				64				
Economically Disadvantaged	2007-2008	22	21	1	100		45	50	5	41	45	9
	2008-2009	31	31	0	100		58	53	0	58	39	3
Migrant	2007-2008	1	1	0	100			80				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	9	7	2	100		22	34	22	0	67	11
	2008-2009	10	8	1	90		11	36	0	11	89	0
Limited English Proficient	2007-2008	0	0	0				39				
	2008-2009	0	0	0				40				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



SAU: MSAD 20  
Grade: 04



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Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	31	31	0	100		74	63	6	68	23	3
	2008-2009	40	38	2	100		48	71	5	43	40	13
Female	2007-2008	21	21	0	100		67	67	5	62	29	5
	2008-2009	18	16	2	100		56	75	11	44	33	11
Male	2007-2008	10	10	0	100		90	60	10	80	10	0
	2008-2009	22	22	0	100		41	67	0	41	45	14
Caucasian/White	2007-2008	31	31	0	100		74	64	6	68	23	3
	2008-2009	38	36	2	100		47	71	5	42	39	13
African American/Black	2007-2008	0	0	0				38				
	2008-2009	1	1	0	100			53				
Hispanic	2007-2008	0	0	0				46				
	2008-2009	1	1	0	100			66				
Asian or Pacific Islander	2007-2008	0	0	0				67				
	2008-2009	0	0	0				71				
American Indian or Native Alaskan	2007-2008	0	0	0				47				
	2008-2009	0	0	0				60				
Economically Disadvantaged	2007-2008	14	14	0	100		50	49	0	50	43	7
	2008-2009	24	23	1	100		42	60	4	38	42	17
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	6	6	0	100		67	31	0	67	17	17
	2008-2009	8	6	2	100		38	43	25	13	38	25
Limited English Proficient	2007-2008	0	0	0				36				
	2008-2009	0	0	0				47				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



SAU: MSAD 20  
Grade: 05



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Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	43	42	1	100		40	63	5	35	42	19
	2008-2009	31	31	0	100		71	67	3	68	23	6
Female	2007-2008	22	21	1	100		55	68	9	45	36	9
	2008-2009	22	22	0	100		77	70	5	73	14	9
Male	2007-2008	21	21	0	100		24	59	0	24	48	29
	2008-2009	9	9	0	100		56	64	0	56	44	0
Caucasian/White	2007-2008	37	36	1	100		41	64	5	35	43	16
	2008-2009	31	31	0	100		71	67	3	68	23	6
African American/Black	2007-2008	3	3	0	100			40				
	2008-2009	0	0	0				46				
Hispanic	2007-2008	0	0	0				49				
	2008-2009	0	0	0				56				
Asian or Pacific Islander	2007-2008	0	0	0				69				
	2008-2009	0	0	0				68				
American Indian or Native Alaskan	2007-2008	3	3	0	100			44				
	2008-2009	0	0	0				48				
Economically Disadvantaged	2007-2008	24	23	1	100		33	50	4	29	50	17
	2008-2009	14	14	0	100		57	53	0	57	29	14
Migrant	2007-2008	0	0	0				100				
	2008-2009	0	0	0				38				
Students with Disabilities	2007-2008	10	9	1	100		10	29	10	0	40	50
	2008-2009	7	7	0	100		57	31	0	57	14	29
Limited English Proficient	2007-2008	0	0	0				40				
	2008-2009	0	0	0				39				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



SAU: MSAD 20  
Grade: 06



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Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	37	35	2	100		59	70	3	57	30	11
	2008-2009	47	45	2	100		51	71	6	45	36	13
Female	2007-2008	22	21	1	100		64	75	5	59	27	9
	2008-2009	23	22	1	100		65	76	13	52	26	9
Male	2007-2008	15	14	1	100		53	65	0	53	33	13
	2008-2009	24	23	1	100		38	66	0	38	46	17
Caucasian/White	2007-2008	35	33	2	100		63	71	3	60	31	6
	2008-2009	41	39	2	100		51	71	7	44	37	12
African American/Black	2007-2008	1	1	0	100			55				
	2008-2009	3	3	0	100			51				
Hispanic	2007-2008	0	0	0				53				
	2008-2009	1	1	0	100			60				
Asian or Pacific Islander	2007-2008	0	0	0				76				
	2008-2009	0	0	0				74				
American Indian or Native Alaskan	2007-2008	1	1	0	100			57				
	2008-2009	2	2	0	100			54				
Economically Disadvantaged	2007-2008	21	20	1	100		57	57	0	57	29	14
	2008-2009	31	29	2	100		45	58	3	42	39	16
Migrant	2007-2008	0	0	0				71				
	2008-2009	0	0	0								
Students with Disabilities	2007-2008	7	5	2	100		57	34	0	57	0	43
	2008-2009	12	10	2	100		17	33	0	17	58	25
Limited English Proficient	2007-2008	0	0	0				51				
	2008-2009	0	0	0				45				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



SAU: MSAD 20  
Grade: 07



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Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	35	33	2	100		66	73	0	66	23	11
	2008-2009	38	36	2	100		76	78	5	71	13	11
Female	2007-2008	18	16	2	100		78	79	0	78	22	0
	2008-2009	24	23	1	100		88	84	4	83	8	4
Male	2007-2008	17	17	0	100		53	68	0	53	24	24
	2008-2009	14	13	1	100		57	73	7	50	21	21
Caucasian/White	2007-2008	34	32	2	100		65	74	0	65	24	12
	2008-2009	36	34	2	100		81	79	6	75	11	8
African American/Black	2007-2008	1	1	0	100			59				
	2008-2009	0	0	0				60				
Hispanic	2007-2008	0	0	0				67				
	2008-2009	1	1	0	100			69				
Asian or Pacific Islander	2007-2008	0	0	0				74				
	2008-2009	0	0	0				83				
American Indian or Native Alaskan	2007-2008	0	0	0				59				
	2008-2009	1	1	0	100			64				
Economically Disadvantaged	2007-2008	17	15	2	100		59	61	0	59	29	12
	2008-2009	18	17	1	100		72	67	6	67	17	11
Migrant	2007-2008	0	0	0								
	2008-2009	1	1	0	100			63				
Students with Disabilities	2007-2008	6	4	2	100		33	34	0	33	17	50
	2008-2009	7	5	2	100		71	39	14	57	0	29
Limited English Proficient	2007-2008	0	0	0				55				
	2008-2009	1	1	0	100			47				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



SAU: MSAD 20  
Grade: 08



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	54	50	1	94		55	71	14	41	25	20
	2008-2009	38	36	2	100		61	71	5	55	24	16
Female	2007-2008	21	20	0	95		65	77	20	45	20	15
	2008-2009	19	17	2	100		63	77	5	58	32	5
Male	2007-2008	33	30	1	94		48	65	10	39	29	23
	2008-2009	19	19	0	100		58	66	5	53	16	26
Caucasian/White	2007-2008	53	49	1	94		56	72	14	42	26	18
	2008-2009	37	35	2	100		59	72	5	54	24	16
African American/Black	2007-2008	1	1	0	100			49				
	2008-2009	1	1	0	100			51				
Hispanic	2007-2008	0	0	0				55				
	2008-2009	0	0	0				66				
Asian or Pacific Islander	2007-2008	0	0	0				71				
	2008-2009	0	0	0				71				
American Indian or Native Alaskan	2007-2008	0	0	0				52				
	2008-2009	0	0	0				56				
Economically Disadvantaged	2007-2008	25	22	0	88		45	56	9	36	27	27
	2008-2009	21	19	2	100		57	56	0	57	24	19
Migrant	2007-2008	0	0	0				86				
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	10	8	1	90		22	29	22	0	22	56
	2008-2009	7	5	2	100		29	29	0	29	43	29
Limited English Proficient	2007-2008	0	0	0				41				
	2008-2009	0	0	0				41				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**SAU:** MSAD 20  
**Grade:** High School



**MAINE  
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Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	48	45	2	98		51	49	6	45	30	19
	2008-2009	26	25	0	96		52	49	4	48	20	28
Female	2007-2008	18	17	0	94		65	51	0	65	24	12
	2008-2009	12	12	0	100		50	53	0	50	25	25
Male	2007-2008	30	28	2	100		43	47	10	33	33	23
	2008-2009	14	13	0	93		54	46	8	46	15	31
Caucasian/White	2007-2008	47	44	2	98		50	49	7	43	30	20
	2008-2009	25	24	0	96		54	50	4	50	21	25
African American/Black	2007-2008	0	0	0				26				
	2008-2009	1	1	0	100			26				
Hispanic	2007-2008	0	0	0				37				
	2008-2009	0	0	0				38				
Asian or Pacific Islander	2007-2008	0	0	0				38				
	2008-2009	0	0	0				46				
American Indian or Native Alaskan	2007-2008	1	1	0	100			32				
	2008-2009	0	0	0				32				
Economically Disadvantaged	2007-2008	23	20	2	96		45	32	5	41	27	27
	2008-2009	13	12	0	92		50	34	0	50	25	25
Migrant	2007-2008	0	0	0				20				
	2008-2009	0	0	0								
Students with Disabilities	2007-2008	5	3	2	100		40	16	20	20	20	40
	2008-2009	5	5	0	100		40	16	20	20	0	60
Limited English Proficient	2007-2008	0	0	0				26				
	2008-2009	0	0	0				16				

**NOTE:** Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



SAU: MSAD 20  
Grade: 03



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	39	37	2	100		69	67	18	51	26	5
	2008-2009	47	45	1	98		74	70	7	67	22	4
Female	2007-2008	17	16	1	100		59	65	18	41	29	12
	2008-2009	19	19	0	100		68	68	5	63	26	5
Male	2007-2008	22	21	1	100		77	68	18	59	23	0
	2008-2009	28	26	1	96		78	71	7	70	19	4
Caucasian/White	2007-2008	36	35	1	100		69	68	17	53	25	6
	2008-2009	47	45	1	98		74	71	7	67	22	4
African American/Black	2007-2008	2	1	1	100			41				
	2008-2009	0	0	0				45				
Hispanic	2007-2008	1	1	0	100			57				
	2008-2009	0	0	0				50				
Asian or Pacific Islander	2007-2008	0	0	0				66				
	2008-2009	0	0	0				70				
American Indian or Native Alaskan	2007-2008	0	0	0				53				
	2008-2009	0	0	0				55				
Economically Disadvantaged	2007-2008	22	21	1	100		55	55	5	50	36	9
	2008-2009	31	31	0	100		71	58	0	71	26	3
Migrant	2007-2008	1	1	0	100			40				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	9	7	2	100		56	44	33	22	33	11
	2008-2009	10	8	1	90		56	46	0	56	33	11
Limited English Proficient	2007-2008	0	0	0				39				
	2008-2009	0	0	0				46				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



SAU: MSAD 20  
Grade: 04



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	31	31	0	100		87	60	16	71	10	3
	2008-2009	40	38	2	100		53	66	10	43	38	10
Female	2007-2008	21	21	0	100		86	59	19	67	10	5
	2008-2009	18	16	2	100		56	66	17	39	28	17
Male	2007-2008	10	10	0	100		90	62	10	80	10	0
	2008-2009	22	22	0	100		50	67	5	45	45	5
Caucasian/White	2007-2008	31	31	0	100		87	61	16	71	10	3
	2008-2009	38	36	2	100		53	67	11	42	37	11
African American/Black	2007-2008	0	0	0				30				
	2008-2009	1	1	0	100			46				
Hispanic	2007-2008	0	0	0				46				
	2008-2009	1	1	0	100			61				
Asian or Pacific Islander	2007-2008	0	0	0				65				
	2008-2009	0	0	0				68				
American Indian or Native Alaskan	2007-2008	0	0	0				49				
	2008-2009	0	0	0				59				
Economically Disadvantaged	2007-2008	14	14	0	100		71	46	14	57	21	7
	2008-2009	24	23	1	100		38	54	4	33	46	17
Migrant	2007-2008	0	0	0				80				
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	6	6	0	100		50	36	0	50	33	17
	2008-2009	8	6	2	100		50	41	25	25	25	25
Limited English Proficient	2007-2008	0	0	0				40				
	2008-2009	0	0	0				43				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



SAU: MSAD 20  
Grade: 05



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	43	42	1	100		58	64	7	51	28	14
	2008-2009	31	31	0	100		87	66	45	42	13	0
Female	2007-2008	22	21	1	100		64	63	9	55	27	9
	2008-2009	22	22	0	100		82	65	45	36	18	0
Male	2007-2008	21	21	0	100		52	64	5	48	29	19
	2008-2009	9	9	0	100		100	66	44	56	0	0
Caucasian/White	2007-2008	37	36	1	100		65	65	8	57	27	8
	2008-2009	31	31	0	100		87	67	45	42	13	0
African American/Black	2007-2008	3	3	0	100			38				
	2008-2009	0	0	0				43				
Hispanic	2007-2008	0	0	0				49				
	2008-2009	0	0	0				52				
Asian or Pacific Islander	2007-2008	0	0	0				74				
	2008-2009	0	0	0				69				
American Indian or Native Alaskan	2007-2008	3	3	0	100			47				
	2008-2009	0	0	0				46				
Economically Disadvantaged	2007-2008	24	23	1	100		50	51	8	42	33	17
	2008-2009	14	14	0	100		79	53	29	50	21	0
Migrant	2007-2008	0	0	0				60				
	2008-2009	0	0	0				38				
Students with Disabilities	2007-2008	10	9	1	100		40	33	10	30	20	40
	2008-2009	7	7	0	100		71	38	29	43	29	0
Limited English Proficient	2007-2008	0	0	0				44				
	2008-2009	0	0	0				40				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



SAU: MSAD 20  
Grade: 06



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DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	37	35	2	100		46	53	3	43	30	24
	2008-2009	47	45	2	100		43	54	11	32	36	21
Female	2007-2008	22	21	1	100		45	53	0	45	32	23
	2008-2009	23	22	1	100		43	52	13	30	39	17
Male	2007-2008	15	14	1	100		47	53	7	40	27	27
	2008-2009	24	23	1	100		42	56	8	33	33	25
Caucasian/White	2007-2008	35	33	2	100		49	54	3	46	31	20
	2008-2009	41	39	2	100		46	55	12	34	39	15
African American/Black	2007-2008	1	1	0	100			30				
	2008-2009	3	3	0	100			31				
Hispanic	2007-2008	0	0	0				41				
	2008-2009	1	1	0	100			37				
Asian or Pacific Islander	2007-2008	0	0	0				63				
	2008-2009	0	0	0				66				
American Indian or Native Alaskan	2007-2008	1	1	0	100			33				
	2008-2009	2	2	0	100			34				
Economically Disadvantaged	2007-2008	21	20	1	100		48	39	0	48	19	33
	2008-2009	31	29	2	100		42	40	10	32	29	29
Migrant	2007-2008	0	0	0				57				
	2008-2009	0	0	0								
Students with Disabilities	2007-2008	7	5	2	100		43	23	14	29	0	57
	2008-2009	12	10	2	100		42	26	8	33	17	42
Limited English Proficient	2007-2008	0	0	0				30				
	2008-2009	0	0	0				30				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



SAU: MSAD 20  
Grade: 07



MAINE  
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	35	33	2	100		46	53	6	40	31	23
	2008-2009	38	37	1	100		45	57	11	34	32	24
Female	2007-2008	18	16	2	100		39	54	6	33	39	22
	2008-2009	24	23	1	100		46	59	8	38	33	21
Male	2007-2008	17	17	0	100		53	53	6	47	24	24
	2008-2009	14	14	0	100		43	56	14	29	29	29
Caucasian/White	2007-2008	34	32	2	100		44	54	6	38	32	24
	2008-2009	36	35	1	100		47	58	11	36	33	19
African American/Black	2007-2008	1	1	0	100			30				
	2008-2009	0	0	0				32				
Hispanic	2007-2008	0	0	0				42				
	2008-2009	1	1	0	100			47				
Asian or Pacific Islander	2007-2008	0	0	0				59				
	2008-2009	0	0	0				68				
American Indian or Native Alaskan	2007-2008	0	0	0				36				
	2008-2009	1	1	0	100			39				
Economically Disadvantaged	2007-2008	17	15	2	100		35	37	6	29	35	29
	2008-2009	18	17	1	100		50	42	11	39	22	28
Migrant	2007-2008	0	0	0								
	2008-2009	1	1	0	100			50				
Students with Disabilities	2007-2008	6	4	2	100		17	22	0	17	50	33
	2008-2009	7	6	1	100		29	23	14	14	14	57
Limited English Proficient	2007-2008	0	0	0				32				
	2008-2009	1	1	0	100			27				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



SAU: MSAD 20  
Grade: 08



MAINE  
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	54	50	1	94		22	51	2	20	39	39
	2008-2009	38	36	2	100		26	52	5	21	26	47
Female	2007-2008	21	20	0	95		25	51	0	25	40	35
	2008-2009	19	17	2	100		32	54	5	26	21	47
Male	2007-2008	33	30	1	94		19	51	3	16	39	42
	2008-2009	19	19	0	100		21	51	5	16	32	47
Caucasian/White	2007-2008	53	49	1	94		22	52	2	20	40	38
	2008-2009	37	35	2	100		27	53	5	22	24	49
African American/Black	2007-2008	1	1	0	100			27				
	2008-2009	1	1	0	100			31				
Hispanic	2007-2008	0	0	0				42				
	2008-2009	0	0	0				40				
Asian or Pacific Islander	2007-2008	0	0	0				66				
	2008-2009	0	0	0				60				
American Indian or Native Alaskan	2007-2008	0	0	0				27				
	2008-2009	0	0	0				37				
Economically Disadvantaged	2007-2008	25	22	0	88		5	35	0	5	36	59
	2008-2009	21	19	2	100		14	36	5	10	29	57
Migrant	2007-2008	0	0	0				43				
	2008-2009	0	0	0				17				
Students with Disabilities	2007-2008	10	8	1	90		11	19	11	0	22	67
	2008-2009	7	5	2	100		0	18	0	0	43	57
Limited English Proficient	2007-2008	0	0	0				33				
	2008-2009	0	0	0				26				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**SAU:** MSAD 20  
**Grade:** High School



MAINE  
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	48	46	2	100		46	42	0	46	42	13
	2008-2009	26	26	0	100		42	42	4	38	38	19
Female	2007-2008	18	18	0	100		56	40	0	56	28	17
	2008-2009	12	12	0	100		42	41	0	42	33	25
Male	2007-2008	30	28	2	100		40	43	0	40	50	10
	2008-2009	14	14	0	100		43	43	7	36	43	14
Caucasian/White	2007-2008	47	45	2	100		45	42	0	45	43	13
	2008-2009	25	25	0	100		44	43	4	40	36	20
African American/Black	2007-2008	0	0	0				14				
	2008-2009	1	1	0	100			16				
Hispanic	2007-2008	0	0	0				25				
	2008-2009	0	0	0				29				
Asian or Pacific Islander	2007-2008	0	0	0				44				
	2008-2009	0	0	0				52				
American Indian or Native Alaskan	2007-2008	1	1	0	100			26				
	2008-2009	0	0	0				21				
Economically Disadvantaged	2007-2008	23	21	2	100		39	24	0	39	43	17
	2008-2009	13	13	0	100		38	26	8	31	38	23
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				20				
Students with Disabilities	2007-2008	5	3	2	100		20	13	0	20	40	40
	2008-2009	5	5	0	100		40	12	0	40	20	40
Limited English Proficient	2007-2008	0	0	0				21				
	2008-2009	0	0	0				19				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**SAU:** MSAD 20  
**Grade:** Elementary



MAINE  
DEPARTMENT OF EDUCATION

Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 58%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 50%			Average Daily Attendance Target: 91%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		100	100		59	68		100	100		71	67		95	95
Caucasian/White		100	100		59	68		100	100		71	68			
African American/Black		*	98		*	47		*	99		*	45			
Hispanic		*	99		*	57		*	99		*	54			
Asian or Pacific Islander		*	98		*	69		*	99		*	69			
American Indian or Native Alaskan		*	100		*	59		*	100		*	57			
Economically Disadvantaged		100	100		52	55		100	100		61	55			
Students with Disabilities		*	100		33	37		*	100		58	42			
Limited English Proficient		*	97		*	41		*	99		*	43			

\* Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

# 2009–2010 NCLB Report Card



**SAU:** MSAD 20  
**Grade:** Middle



MAINE  
DEPARTMENT OF EDUCATION

Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 58%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 50%			Average Daily Attendance Target: 91%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		100	99		64	73		100	99		40	55		95	95
Caucasian/White		100	99		66	74		100	99		43	55			
African American/Black		*	97		*	54		*	98		*	31			
Hispanic		*	99		*	65		*	99		*	41			
Asian or Pacific Islander		*	98		*	77		*	99		*	65			
American Indian or Native Alaskan		*	99		*	61		*	99		*	39			
Economically Disadvantaged		100	99		60	60		100	99		38	40			
Students with Disabilities		*	99		38	34		*	99		29	22			
Limited English Proficient		*	96		*	45		*	99		*	28			

\* Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

# 2009–2010 NCLB Report Card



**SAU:** MSAD 20  
**Grade:** High School



MAINE  
DEPARTMENT OF EDUCATION

Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 64%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 43%			Graduation Rate Target: 75%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		*	96		52	49		*	98		45	41		82	84
Caucasian/White		*	96		52	50		*	98		45	42			
African American/Black		*	92		*	26		*	95		*	14			
Hispanic		*	94		*	37		*	97		*	26			
Asian or Pacific Islander		*	91		*	42		*	95		*	49			
American Indian or Native Alaskan		*	92		*	32		*	96		*	23			
Economically Disadvantaged		*	92		47	33		*	96		39	25			
Students with Disabilities		*	91		*	16		*	95		*	13			
Limited English Proficient		*	90		*	21		*	94		*	20			

\* Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the SAU <sup>1</sup>	29	6	16	0	0	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the SAU with Emergency/Conditional Certification (as of March 28, 2009)	4

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers			
	SAU Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	1.66	1.66	

<sup>1</sup> Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

# 2009–2010 NCLB Report Card



SAU: MSAD 20



MAINE DEPARTMENT OF EDUCATION



## Reading

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	MEA 2008–2009	NAEP* 2006–2007	MEA 2008–2009	NAEP* 2006–2007
All Students	100	93.1	100	93.8
Students with Disabilities	100	68.8	100	65.8
Limited English Proficient		69.8		55.2

Grade 4: All Students									
Testing Year	MEA				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Exceeds	Meets	Partially Meets	Does Not Meet		Advanced	Proficient	Basic	Below Basic
2008-2009	5	43	40	13	2006-2007	7	28	37	27

Grade 8: All Students									
Testing Year	MEA				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Exceeds	Meets	Partially Meets	Does Not Meet		Advanced	Proficient	Basic	Below Basic
2008-2009	5	55	24	16	2006-2007	3	34	46	17

\*The 2006–2007 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

‡ Reporting Standards Not Met

# 2009–2010 NCLB Report Card



SAU: MSAD 20



MAINE DEPARTMENT OF EDUCATION



## Mathematics

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	MEA 2008–2009	NAEP* 2006–2007	MEA 2008–2009	NAEP* 2006–2007
All Students	100	96.7	100	94.3
Students with Disabilities	100	83.5	100	71.4
Limited English Proficient		90.5		79.8

### Grade 4: All Students

Testing Year	MEA				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Exceeds	Meets	Partially Meets	Does Not Meet		Advanced	Proficient	Basic	Below Basic
2008-2009	10	43	38	10	2006-2007	6	36	44	15

### Grade 8: All Students

Testing Year	MEA				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Exceeds	Meets	Partially Meets	Does Not Meet		Advanced	Proficient	Basic	Below Basic
2008-2009	5	21	26	47	2006-2007	7	27	44	22

\*The 2006–2007 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

‡ Reporting Standards Not Met