



MAINE
DEPARTMENT OF EDUCATION

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of adequate yearly progress (AYP), and information on “highly qualified” teachers. This Report Card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2008–2009: Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the spring of 2009.

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of No Child Left Behind, which require, among other things, that each school makes “Adequate Yearly Progress” (AYP) toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2006–2007 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2009–2010 NCLB Report Card

School: Samuel L Wagner Middle School

SAU: MSAD 22

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2009–2010 NCLB Report Card



School: Samuel L Wagner Middle School
SAU: MSAD 22
Grade: 06



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	47	47	0	100	62	75	70	4	57	38	0
	2008-2009	44	44	0	100	70	82	71	5	66	27	2
Female	2007-2008	18	18	0	100	83	89	75	11	72	17	0
	2008-2009	17	17	0	100	88	90	76	6	82	12	0
Male	2007-2008	29	29	0	100	48	64	65	0	48	52	0
	2008-2009	27	27	0	100	59	77	66	4	56	37	4
Caucasian/White	2007-2008	44	44	0	100	64	76	71	5	59	36	0
	2008-2009	42	42	0	100	71	82	71	5	67	26	2
African American/Black	2007-2008	2	2	0	100		33	55				
	2008-2009	0	0	0				51				
Hispanic	2007-2008	0	0	0				53				
	2008-2009	0	0	0				60				
Asian or Pacific Islander	2007-2008	1	1	0	100		100	76				
	2008-2009	1	1	0	100			74				
American Indian or Native Alaskan	2007-2008	0	0	0				57				
	2008-2009	1	1	0	100			54				
Economically Disadvantaged	2007-2008	13	13	0	100	38	47	57	0	38	62	0
	2008-2009	23	23	0	100	61	67	58	0	61	35	4
Migrant	2007-2008	0	0	0				71				
	2008-2009	0	0	0								
Students with Disabilities	2007-2008	11	11	0	100	45	33	34	0	45	55	0
	2008-2009	17	17	0	100	47	45	33	0	47	53	0
Limited English Proficient	2007-2008	0	0	0				51				
	2008-2009	0	0	0				45				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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SAU: MSAD 22
Grade: 07



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	43	43	0	100	86	86	73	21	65	2	12
	2008-2009	52	52	0	100	79	84	78	13	65	15	6
Female	2007-2008	23	23	0	100	100	93	79	26	74	0	0
	2008-2009	18	18	0	100	100	93	84	28	72	0	0
Male	2007-2008	20	20	0	100	70	78	68	15	55	5	25
	2008-2009	34	34	0	100	68	78	73	6	62	24	9
Caucasian/White	2007-2008	42	42	0	100	88	86	74	21	67	2	10
	2008-2009	49	49	0	100	82	85	79	14	67	14	4
African American/Black	2007-2008	0	0	0				59				
	2008-2009	2	2	0	100		67	60				
Hispanic	2007-2008	1	1	0	100			67				
	2008-2009	0	0	0				69				
Asian or Pacific Islander	2007-2008	0	0	0				74				
	2008-2009	1	1	0	100		100	83				
American Indian or Native Alaskan	2007-2008	0	0	0				59				
	2008-2009	0	0	0				64				
Economically Disadvantaged	2007-2008	15	15	0	100	80	78	61	13	67	0	20
	2008-2009	13	13	0	100	54	61	67	0	54	38	8
Migrant	2007-2008	0	0	0								
	2008-2009	0	0	0				63				
Students with Disabilities	2007-2008	8	8	0	100	50	50	34	13	38	0	50
	2008-2009	16	16	0	100	56	46	39	6	50	31	13
Limited English Proficient	2007-2008	0	0	0				55				
	2008-2009	0	0	0				47				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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School: Samuel L Wagner Middle School
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Grade: 08



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	61	61	0	100	82	85	71	33	49	16	2
	2008-2009	44	44	0	100	77	88	71	18	59	23	0
Female	2007-2008	24	24	0	100	83	89	77	38	46	17	0
	2008-2009	22	22	0	100	86	96	77	23	64	14	0
Male	2007-2008	37	37	0	100	81	81	65	30	51	16	3
	2008-2009	22	22	0	100	68	81	66	14	55	32	0
Caucasian/White	2007-2008	59	59	0	100	83	86	72	32	51	15	2
	2008-2009	44	44	0	100	77	88	72	18	59	23	0
African American/Black	2007-2008	0	0	0				49				
	2008-2009	0	0	0				51				
Hispanic	2007-2008	0	0	0				55				
	2008-2009	0	0	0				66				
Asian or Pacific Islander	2007-2008	1	1	0	100			71				
	2008-2009	0	0	0				71				
American Indian or Native Alaskan	2007-2008	1	1	0	100			52				
	2008-2009	0	0	0				56				
Economically Disadvantaged	2007-2008	18	18	0	100	67	67	56	28	39	28	6
	2008-2009	18	18	0	100	72	78	56	6	67	28	0
Migrant	2007-2008	0	0	0				86				
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	16	16	0	100	50	53	29	0	50	44	6
	2008-2009	9	9	0	100	56	58	29	0	56	44	0
Limited English Proficient	2007-2008	0	0	0				41				
	2008-2009	0	0	0				41				

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Grade: 06



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	47	47	0	100	55	68	53	6	49	36	9
	2008-2009	44	44	0	100	59	67	54	11	48	25	16
Female	2007-2008	18	18	0	100	56	68	53	11	44	44	0
	2008-2009	17	17	0	100	65	69	52	12	53	18	18
Male	2007-2008	29	29	0	100	55	68	53	3	52	31	14
	2008-2009	27	27	0	100	56	66	56	11	44	30	15
Caucasian/White	2007-2008	44	44	0	100	55	67	54	7	48	39	7
	2008-2009	42	42	0	100	57	66	55	12	45	26	17
African American/Black	2007-2008	2	2	0	100		83	30				
	2008-2009	0	0	0				31				
Hispanic	2007-2008	0	0	0				41				
	2008-2009	0	0	0				37				
Asian or Pacific Islander	2007-2008	1	1	0	100		80	63				
	2008-2009	1	1	0	100			66				
American Indian or Native Alaskan	2007-2008	0	0	0				33				
	2008-2009	1	1	0	100			34				
Economically Disadvantaged	2007-2008	13	13	0	100	38	37	39	0	38	46	15
	2008-2009	23	23	0	100	43	51	40	9	35	30	26
Migrant	2007-2008	0	0	0				57				
	2008-2009	0	0	0								
Students with Disabilities	2007-2008	11	11	0	100	45	23	23	0	45	45	9
	2008-2009	17	17	0	100	29	39	26	6	24	47	24
Limited English Proficient	2007-2008	0	0	0				30				
	2008-2009	0	0	0				30				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	43	43	0	100	42	60	53	0	42	35	23
	2008-2009	52	52	0	100	52	64	57	8	44	33	15
Female	2007-2008	23	23	0	100	39	60	54	0	39	39	22
	2008-2009	18	18	0	100	72	69	59	11	61	28	0
Male	2007-2008	20	20	0	100	45	61	53	0	45	30	25
	2008-2009	34	34	0	100	41	61	56	6	35	35	24
Caucasian/White	2007-2008	42	42	0	100	43	61	54	0	43	36	21
	2008-2009	49	49	0	100	53	64	58	8	45	33	14
African American/Black	2007-2008	0	0	0				30				
	2008-2009	2	2	0	100		50	32				
Hispanic	2007-2008	1	1	0	100			42				
	2008-2009	0	0	0				47				
Asian or Pacific Islander	2007-2008	0	0	0				59				
	2008-2009	1	1	0	100		100	68				
American Indian or Native Alaskan	2007-2008	0	0	0				36				
	2008-2009	0	0	0				39				
Economically Disadvantaged	2007-2008	15	15	0	100	20	44	37	0	20	40	40
	2008-2009	13	13	0	100	31	35	42	8	23	38	31
Migrant	2007-2008	0	0	0								
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	8	8	0	100	13	24	22	0	13	25	63
	2008-2009	16	16	0	100	38	26	23	0	38	38	25
Limited English Proficient	2007-2008	0	0	0				32				
	2008-2009	0	0	0				27				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	61	61	0	100	44	60	51	11	33	33	23
	2008-2009	44	44	0	100	55	62	52	5	50	27	18
Female	2007-2008	24	24	0	100	38	59	51	8	29	29	33
	2008-2009	22	22	0	100	55	66	54	5	50	27	18
Male	2007-2008	37	37	0	100	49	62	51	14	35	35	16
	2008-2009	22	22	0	100	55	58	51	5	50	27	18
Caucasian/White	2007-2008	59	59	0	100	44	61	52	12	32	34	22
	2008-2009	44	44	0	100	55	63	53	5	50	27	18
African American/Black	2007-2008	0	0	0				27				
	2008-2009	0	0	0				31				
Hispanic	2007-2008	0	0	0				42				
	2008-2009	0	0	0				40				
Asian or Pacific Islander	2007-2008	1	1	0	100			66				
	2008-2009	0	0	0				60				
American Indian or Native Alaskan	2007-2008	1	1	0	100			27				
	2008-2009	0	0	0				37				
Economically Disadvantaged	2007-2008	18	18	0	100	33	42	35	6	28	22	44
	2008-2009	18	18	0	100	28	37	36	6	22	50	22
Migrant	2007-2008	0	0	0				43				
	2008-2009	0	0	0				17				
Students with Disabilities	2007-2008	16	16	0	100	31	28	19	6	25	13	56
	2008-2009	9	9	0	100	44	29	18	11	33	33	22
Limited English Proficient	2007-2008	0	0	0				33				
	2008-2009	0	0	0				26				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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School: Samuel L Wagner Middle School
SAU: MSAD 22
Grade: 3-8



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Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 58%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 50%			Average Daily Attendance Target: 91%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	100	E: 100 M: 99	E: 100 M: 99	77	E: 72 M: 85	E: 68 M: 73	100	E: 100 M: 100	E: 100 M: 99	56	E: 77 M: 65	E: 67 M: 55	94	95	95
Caucasian/White	100	E: 100 M: 99	E: 100 M: 99	78	E: 72 M: 85	E: 68 M: 74	100	E: 100 M: 100	E: 100 M: 99	56	E: 76 M: 64	E: 68 M: 55			
African American/Black	*	E: * M: *	E: 98 M: 97	*	E: * M: *	E: 47 M: 54	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 45 M: 31			
Hispanic	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 57 M: 65	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 54 M: 41			
Asian or Pacific Islander	*	E: * M: *	E: 98 M: 98	*	E: * M: *	E: 69 M: 77	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 69 M: 65			
American Indian or Native Alaskan	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 59 M: 61	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 57 M: 39			
Economically Disadvantaged	100	E: 100 M: 99	E: 100 M: 99	63	E: 53 M: 70	E: 55 M: 60	100	E: 100 M: 99	E: 100 M: 99	37	E: 62 M: 42	E: 55 M: 40			
Students with Disabilities	100	E: 100 M: 100	E: 100 M: 99	53	E: 38 M: 50	E: 37 M: 34	100	E: 100 M: 100	E: 100 M: 99	37	E: 51 M: 32	E: 42 M: 22			
Limited English Proficient	*	E: * M: *	E: 97 M: 96	*	E: * M: *	E: 41 M: 45	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 43 M: 28			

E = Elementary Grades 3–5

M = Middle Grades 6–8

* Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	12	2	4	1	0	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/Conditional Certification (as of March 28, 2009)	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
School Aggregate	
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

¹ Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.