



**MAINE  
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of adequate yearly progress (AYP), and information on “highly qualified” teachers. This Report Card also displays state-wide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

**MeCAS Assessment Data 2008–2009:** Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the spring of 2009.

**Adequate Yearly Progress (AYP):** Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of No Child Left Behind, which require, among other things, that each school makes “Adequate Yearly Progress” (AYP) toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

**Qualifications of Teachers:** Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

**National Assessment of Educational Progress (NAEP):** Data from the 2006–2007 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at [www.maine.gov/education/nclb/index.html](http://www.maine.gov/education/nclb/index.html) or by contacting the NCLB Clearinghouse at 624-6705.



# 2009–2010 NCLB Report Card

SAU: MSAD 22

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# 2009–2010 NCLB Report Card



SAU: MSAD 22  
Grade: 03



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Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	121	117	2	98		68	64	3	65	29	3
	2008-2009	147	146	1	100		65	65	1	64	33	3
Female	2007-2008	58	58	0	100		76	68	5	71	22	2
	2008-2009	72	72	0	100		67	70	1	65	31	3
Male	2007-2008	63	59	2	97		61	59	2	59	34	5
	2008-2009	75	74	1	100		63	60	0	63	35	3
Caucasian/White	2007-2008	116	112	2	98		68	64	4	65	28	4
	2008-2009	146	145	1	100		64	66	1	64	33	3
African American/Black	2007-2008	2	2	0	100			42				
	2008-2009	1	1	0	100			42				
Hispanic	2007-2008	0	0	0				53				
	2008-2009	0	0	0				51				
Asian or Pacific Islander	2007-2008	2	2	0	100			61				
	2008-2009	0	0	0				66				
American Indian or Native Alaskan	2007-2008	1	1	0	100			53				
	2008-2009	0	0	0				64				
Economically Disadvantaged	2007-2008	21	20	1	100		57	50	0	57	33	10
	2008-2009	47	46	1	100		49	53	0	49	49	2
Migrant	2007-2008	0	0	0				80				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	22	20	2	100		32	34	5	27	59	9
	2008-2009	36	35	1	100		39	36	0	39	53	8
Limited English Proficient	2007-2008	0	0	0				39				
	2008-2009	0	0	0				40				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



SAU: MSAD 22  
Grade: 04



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Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	171	166	5	100		68	63	6	62	26	6
	2008-2009	123	121	2	100		83	71	8	75	16	1
Female	2007-2008	81	80	1	100		72	67	9	63	19	10
	2008-2009	57	57	0	100		89	75	11	79	9	2
Male	2007-2008	90	86	4	100		64	60	3	61	32	3
	2008-2009	66	64	2	100		77	67	6	71	23	0
Caucasian/White	2007-2008	164	159	5	100		66	64	5	61	27	7
	2008-2009	120	118	2	100		83	71	8	75	16	1
African American/Black	2007-2008	3	3	0	100			38				
	2008-2009	1	1	0	100			53				
Hispanic	2007-2008	1	1	0	100			46				
	2008-2009	0	0	0				66				
Asian or Pacific Islander	2007-2008	2	2	0	100			67				
	2008-2009	2	2	0	100			71				
American Indian or Native Alaskan	2007-2008	1	1	0	100			47				
	2008-2009	0	0	0				60				
Economically Disadvantaged	2007-2008	30	29	1	100		40	49	3	37	43	17
	2008-2009	26	25	1	100		65	60	0	65	35	0
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	47	42	5	100		32	31	2	30	51	17
	2008-2009	25	23	2	100		64	43	0	64	32	4
Limited English Proficient	2007-2008	0	0	0				36				
	2008-2009	0	0	0				47				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



SAU: MSAD 22  
Grade: 05



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	146	145	1	100		69	63	8	61	21	10
	2008-2009	173	170	2	99		71	67	12	59	26	3
Female	2007-2008	56	56	0	100		75	68	11	64	16	9
	2008-2009	83	82	1	100		73	70	13	60	23	4
Male	2007-2008	90	89	1	100		66	59	7	59	23	11
	2008-2009	90	88	1	99		69	64	11	57	28	3
Caucasian/White	2007-2008	143	142	1	100		69	64	8	61	20	10
	2008-2009	167	164	2	99		70	67	11	59	26	4
African American/Black	2007-2008	0	0	0				40				
	2008-2009	2	2	0	100			46				
Hispanic	2007-2008	0	0	0				49				
	2008-2009	1	1	0	100			56				
Asian or Pacific Islander	2007-2008	2	2	0	100			69				
	2008-2009	2	2	0	100			68				
American Indian or Native Alaskan	2007-2008	1	1	0	100			44				
	2008-2009	1	1	0	100			48				
Economically Disadvantaged	2007-2008	33	33	0	100		52	50	3	48	21	27
	2008-2009	40	40	0	100		45	53	3	43	48	8
Migrant	2007-2008	0	0	0				100				
	2008-2009	0	0	0				38				
Students with Disabilities	2007-2008	39	38	1	100		28	29	0	28	41	31
	2008-2009	45	43	2	100		24	31	4	20	62	13
Limited English Proficient	2007-2008	0	0	0				40				
	2008-2009	0	0	0				39				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



SAU: MSAD 22  
Grade: 06



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Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	170	169	1	100		75	70	22	54	22	2
	2008-2009	152	150	2	100		82	71	16	66	15	3
Female	2007-2008	79	78	1	100		89	75	33	56	11	0
	2008-2009	58	57	1	100		90	76	22	67	9	2
Male	2007-2008	91	91	0	100		64	65	12	52	32	4
	2008-2009	94	93	1	100		77	66	12	65	19	4
Caucasian/White	2007-2008	158	157	1	100		76	71	22	54	22	3
	2008-2009	149	147	2	100		82	71	16	66	15	3
African American/Black	2007-2008	6	6	0	100		33	55	17	17	67	0
	2008-2009	0	0	0				51				
Hispanic	2007-2008	0	0	0				53				
	2008-2009	0	0	0				60				
Asian or Pacific Islander	2007-2008	5	5	0	100		100	76	40	60	0	0
	2008-2009	2	2	0	100			74				
American Indian or Native Alaskan	2007-2008	1	1	0	100			57				
	2008-2009	1	1	0	100			54				
Economically Disadvantaged	2007-2008	30	30	0	100		47	57	7	40	50	3
	2008-2009	39	38	1	100		67	58	5	62	26	8
Migrant	2007-2008	0	0	0				71				
	2008-2009	0	0	0								
Students with Disabilities	2007-2008	30	29	1	100		33	34	3	30	57	10
	2008-2009	38	36	2	100		45	33	0	45	45	11
Limited English Proficient	2007-2008	0	0	0				51				
	2008-2009	0	0	0				45				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



SAU: MSAD 22  
Grade: 07



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Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	181	181	0	100		86	73	25	61	10	4
	2008-2009	175	173	1	99		84	78	24	60	13	3
Female	2007-2008	89	89	0	100		93	79	29	64	7	0
	2008-2009	76	74	1	99		93	84	36	57	5	1
Male	2007-2008	92	92	0	100		78	68	21	58	14	8
	2008-2009	99	99	0	100		78	73	15	63	18	4
Caucasian/White	2007-2008	175	175	0	100		86	74	26	61	10	3
	2008-2009	163	161	1	99		85	79	26	59	13	2
African American/Black	2007-2008	1	1	0	100			59				
	2008-2009	6	6	0	100		67	60	0	67	17	17
Hispanic	2007-2008	2	2	0	100			67				
	2008-2009	0	0	0				69				
Asian or Pacific Islander	2007-2008	1	1	0	100			74				
	2008-2009	5	5	0	100		100	83	0	100	0	0
American Indian or Native Alaskan	2007-2008	2	2	0	100			59				
	2008-2009	1	1	0	100			64				
Economically Disadvantaged	2007-2008	32	32	0	100		78	61	13	66	13	9
	2008-2009	32	31	0	97		61	67	6	55	32	6
Migrant	2007-2008	0	0	0								
	2008-2009	0	0	0				63				
Students with Disabilities	2007-2008	38	38	0	100		50	34	5	45	34	16
	2008-2009	35	34	1	100		46	39	6	40	46	9
Limited English Proficient	2007-2008	0	0	0				55				
	2008-2009	0	0	0				47				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



SAU: MSAD 22  
Grade: 08



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Reading Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	182	180	2	100		85	71	38	47	13	2
	2008-2009	193	190	0	98		88	71	33	55	11	2
Female	2007-2008	85	84	1	100		89	77	46	44	9	1
	2008-2009	92	91	0	99		96	77	40	56	4	0
Male	2007-2008	97	96	1	100		81	65	31	51	16	2
	2008-2009	101	99	0	98		81	66	26	55	16	3
Caucasian/White	2007-2008	178	176	2	100		86	72	38	48	13	1
	2008-2009	186	184	0	99		88	72	33	55	11	2
African American/Black	2007-2008	1	1	0	100			49				
	2008-2009	2	1	0	50			51				
Hispanic	2007-2008	1	1	0	100			55				
	2008-2009	2	2	0	100			66				
Asian or Pacific Islander	2007-2008	1	1	0	100			71				
	2008-2009	1	1	0	100			71				
American Indian or Native Alaskan	2007-2008	1	1	0	100			52				
	2008-2009	2	2	0	100			56				
Economically Disadvantaged	2007-2008	33	32	1	100		67	56	21	45	30	3
	2008-2009	41	41	0	100		78	56	22	56	22	0
Migrant	2007-2008	0	0	0				86				
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	32	30	2	100		53	29	0	53	41	6
	2008-2009	38	38	0	100		58	29	11	47	34	8
Limited English Proficient	2007-2008	0	0	0				41				
	2008-2009	1	0	0	0			41				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**SAU:** MSAD 22  
**Grade:** High School



**MAINE  
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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	178	171	0	96		58	49	8	50	24	18
	2008-2009	177	170	2	97		53	49	10	43	30	16
Female	2007-2008	93	90	0	97		59	51	11	48	26	16
	2008-2009	69	67	0	97		57	53	16	40	36	7
Male	2007-2008	85	81	0	95		57	47	4	53	22	21
	2008-2009	108	103	2	97		51	46	7	45	27	22
Caucasian/White	2007-2008	177	170	0	96		58	49	8	51	24	18
	2008-2009	169	162	2	97		54	50	10	44	30	16
African American/Black	2007-2008	1	1	0	100			26				
	2008-2009	3	3	0	100			26				
Hispanic	2007-2008	0	0	0				37				
	2008-2009	0	0	0				38				
Asian or Pacific Islander	2007-2008	0	0	0				38				
	2008-2009	0	0	0				46				
American Indian or Native Alaskan	2007-2008	0	0	0				32				
	2008-2009	5	5	0	100		40	32	20	20	40	20
Economically Disadvantaged	2007-2008	21	19	0	90		53	32	5	47	37	11
	2008-2009	41	37	1	93		42	34	3	39	18	39
Migrant	2007-2008	0	0	0				20				
	2008-2009	0	0	0								
Students with Disabilities	2007-2008	27	25	0	93		24	16	0	24	36	40
	2008-2009	37	31	2	89		6	16	0	6	48	45
Limited English Proficient	2007-2008	3	2	0	67			26				
	2008-2009	0	0	0				16				

**NOTE:** Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



SAU: MSAD 22  
Grade: 03



MAINE  
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	121	117	2	98		79	67	30	49	17	4
	2008-2009	147	146	1	100		74	70	17	57	20	6
Female	2007-2008	58	58	0	100		79	65	29	50	19	2
	2008-2009	72	72	0	100		68	68	15	53	24	8
Male	2007-2008	63	59	2	97		79	68	31	48	15	7
	2008-2009	75	74	1	100		80	71	19	61	16	4
Caucasian/White	2007-2008	116	112	2	98		79	68	31	48	17	4
	2008-2009	146	145	1	100		74	71	17	57	20	6
African American/Black	2007-2008	2	2	0	100			41				
	2008-2009	1	1	0	100			45				
Hispanic	2007-2008	0	0	0				57				
	2008-2009	0	0	0				50				
Asian or Pacific Islander	2007-2008	2	2	0	100			66				
	2008-2009	0	0	0				70				
American Indian or Native Alaskan	2007-2008	1	1	0	100			53				
	2008-2009	0	0	0				55				
Economically Disadvantaged	2007-2008	21	20	1	100		67	55	29	38	19	14
	2008-2009	47	46	1	100		57	58	13	45	28	15
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	22	20	2	100		55	44	9	45	23	23
	2008-2009	36	35	1	100		61	46	14	47	19	19
Limited English Proficient	2007-2008	0	0	0				39				
	2008-2009	0	0	0				46				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



SAU: MSAD 22  
Grade: 04



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	171	166	5	100		70	60	13	57	20	10
	2008-2009	123	121	2	100		75	66	22	53	21	4
Female	2007-2008	81	80	1	100		70	59	11	59	14	16
	2008-2009	57	57	0	100		75	66	25	51	18	7
Male	2007-2008	90	86	4	100		70	62	14	56	26	4
	2008-2009	66	64	2	100		74	67	20	55	24	2
Caucasian/White	2007-2008	164	159	5	100		70	61	13	57	20	10
	2008-2009	120	118	2	100		75	67	23	53	21	4
African American/Black	2007-2008	3	3	0	100			30				
	2008-2009	1	1	0	100			46				
Hispanic	2007-2008	1	1	0	100			46				
	2008-2009	0	0	0				61				
Asian or Pacific Islander	2007-2008	2	2	0	100			65				
	2008-2009	2	2	0	100			68				
American Indian or Native Alaskan	2007-2008	1	1	0	100			49				
	2008-2009	0	0	0				59				
Economically Disadvantaged	2007-2008	30	29	1	100		47	46	3	43	27	27
	2008-2009	26	25	1	100		62	54	12	50	31	8
Migrant	2007-2008	0	0	0				80				
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	47	42	5	100		38	36	4	34	34	28
	2008-2009	25	23	2	100		48	41	8	40	40	12
Limited English Proficient	2007-2008	0	0	0				40				
	2008-2009	0	0	0				43				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



SAU: MSAD 22  
Grade: 05



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	146	145	1	100		82	64	29	53	12	5
	2008-2009	173	170	3	100		78	66	28	50	13	9
Female	2007-2008	56	56	0	100		79	63	29	50	13	9
	2008-2009	83	82	1	100		80	65	28	52	10	11
Male	2007-2008	90	89	1	100		84	64	29	56	12	3
	2008-2009	90	88	2	100		77	66	28	49	16	8
Caucasian/White	2007-2008	143	142	1	100		82	65	29	52	13	6
	2008-2009	167	164	3	100		77	67	27	50	13	10
African American/Black	2007-2008	0	0	0				38				
	2008-2009	2	2	0	100			43				
Hispanic	2007-2008	0	0	0				49				
	2008-2009	1	1	0	100			52				
Asian or Pacific Islander	2007-2008	2	2	0	100			74				
	2008-2009	2	2	0	100			69				
American Indian or Native Alaskan	2007-2008	1	1	0	100			47				
	2008-2009	1	1	0	100			46				
Economically Disadvantaged	2007-2008	33	33	0	100		55	51	9	45	24	21
	2008-2009	40	40	0	100		65	53	10	55	18	18
Migrant	2007-2008	0	0	0				60				
	2008-2009	0	0	0				38				
Students with Disabilities	2007-2008	39	38	1	100		62	33	13	49	21	18
	2008-2009	45	42	3	100		44	38	7	38	27	29
Limited English Proficient	2007-2008	0	0	0				44				
	2008-2009	0	0	0				40				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



SAU: MSAD 22  
Grade: 06



MAINE  
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	170	169	1	100		68	53	16	52	23	9
	2008-2009	152	150	2	100		67	54	26	41	25	8
Female	2007-2008	79	78	1	100		68	53	15	53	24	8
	2008-2009	58	57	1	100		69	52	24	45	22	9
Male	2007-2008	91	91	0	100		68	53	18	51	22	10
	2008-2009	94	93	1	100		66	56	28	38	27	7
Caucasian/White	2007-2008	158	157	1	100		67	54	17	50	24	9
	2008-2009	149	147	2	100		66	55	27	40	26	8
African American/Black	2007-2008	6	6	0	100		83	30	0	83	0	17
	2008-2009	0	0	0				31				
Hispanic	2007-2008	0	0	0				41				
	2008-2009	0	0	0				37				
Asian or Pacific Islander	2007-2008	5	5	0	100		80	63	20	60	20	0
	2008-2009	2	2	0	100			66				
American Indian or Native Alaskan	2007-2008	1	1	0	100			33				
	2008-2009	1	1	0	100			34				
Economically Disadvantaged	2007-2008	30	30	0	100		37	39	3	33	43	20
	2008-2009	39	38	1	100		51	40	10	41	31	18
Migrant	2007-2008	0	0	0				57				
	2008-2009	0	0	0								
Students with Disabilities	2007-2008	30	29	1	100		23	23	0	23	43	33
	2008-2009	38	36	2	100		39	26	11	29	39	21
Limited English Proficient	2007-2008	0	0	0				30				
	2008-2009	0	0	0				30				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



SAU: MSAD 22  
Grade: 07



MAINE  
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	181	181	0	100		60	53	17	44	25	14
	2008-2009	175	173	1	99		64	57	17	47	23	13
Female	2007-2008	89	89	0	100		60	54	15	45	27	13
	2008-2009	76	74	1	99		69	59	20	49	20	11
Male	2007-2008	92	92	0	100		61	53	18	42	24	15
	2008-2009	99	99	0	100		61	56	15	45	25	14
Caucasian/White	2007-2008	175	175	0	100		61	54	16	45	26	13
	2008-2009	163	161	1	99		64	58	18	46	24	12
African American/Black	2007-2008	1	1	0	100			30				
	2008-2009	6	6	0	100		50	32	0	50	17	33
Hispanic	2007-2008	2	2	0	100			42				
	2008-2009	0	0	0				47				
Asian or Pacific Islander	2007-2008	1	1	0	100			59				
	2008-2009	5	5	0	100		100	68	20	80	0	0
American Indian or Native Alaskan	2007-2008	2	2	0	100			36				
	2008-2009	1	1	0	100			39				
Economically Disadvantaged	2007-2008	32	32	0	100		44	37	6	38	34	22
	2008-2009	32	31	0	97		35	42	10	26	32	32
Migrant	2007-2008	0	0	0								
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	38	38	0	100		24	22	5	18	34	42
	2008-2009	35	34	1	100		26	23	3	23	37	37
Limited English Proficient	2007-2008	0	0	0				32				
	2008-2009	0	0	0				27				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



SAU: MSAD 22  
Grade: 08



MAINE  
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	182	180	2	100		60	51	17	43	23	16
	2008-2009	193	192	0	99		62	52	17	45	24	14
Female	2007-2008	85	84	1	100		59	51	15	44	22	19
	2008-2009	92	91	0	99		66	54	15	51	21	13
Male	2007-2008	97	96	1	100		62	51	19	43	24	14
	2008-2009	101	101	0	100		58	51	18	41	27	15
Caucasian/White	2007-2008	178	176	2	100		61	52	17	44	24	16
	2008-2009	186	185	0	99		63	53	16	46	23	14
African American/Black	2007-2008	1	1	0	100			27				
	2008-2009	2	2	0	100			31				
Hispanic	2007-2008	1	1	0	100			42				
	2008-2009	2	2	0	100			40				
Asian or Pacific Islander	2007-2008	1	1	0	100			66				
	2008-2009	1	1	0	100			60				
American Indian or Native Alaskan	2007-2008	1	1	0	100			27				
	2008-2009	2	2	0	100			37				
Economically Disadvantaged	2007-2008	33	32	1	100		42	35	3	39	21	36
	2008-2009	41	41	0	100		37	36	7	29	46	17
Migrant	2007-2008	0	0	0				43				
	2008-2009	0	0	0				17				
Students with Disabilities	2007-2008	32	30	2	100		28	19	3	25	28	44
	2008-2009	38	38	0	100		29	18	8	21	32	39
Limited English Proficient	2007-2008	0	0	0				33				
	2008-2009	1	1	0	100			26				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**SAU:** MSAD 22  
**Grade:** High School



MAINE  
DEPARTMENT OF EDUCATION

Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in SAU	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	178	173	0	97		47	42	3	43	36	17
	2008-2009	177	173	2	99		46	42	5	42	26	28
Female	2007-2008	93	91	0	98		47	40	0	47	35	18
	2008-2009	69	68	0	99		50	41	4	46	24	26
Male	2007-2008	85	82	0	96		46	43	7	39	38	16
	2008-2009	108	105	2	99		44	43	5	39	27	29
Caucasian/White	2007-2008	177	172	0	97		47	42	3	44	37	16
	2008-2009	169	165	2	99		48	43	5	43	25	27
African American/Black	2007-2008	1	1	0	100			14				
	2008-2009	3	3	0	100			16				
Hispanic	2007-2008	0	0	0				25				
	2008-2009	0	0	0				29				
Asian or Pacific Islander	2007-2008	0	0	0				44				
	2008-2009	0	0	0				52				
American Indian or Native Alaskan	2007-2008	0	0	0				26				
	2008-2009	5	5	0	100		20	21	0	20	40	40
Economically Disadvantaged	2007-2008	21	21	0	100		19	24	0	19	57	24
	2008-2009	41	39	1	98		30	26	0	30	28	43
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				20				
Students with Disabilities	2007-2008	27	25	0	93		20	13	0	20	28	52
	2008-2009	37	34	2	97		6	12	0	6	22	72
Limited English Proficient	2007-2008	3	2	0	67			21				
	2008-2009	0	0	0				19				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

# 2009–2010 NCLB Report Card



**SAU:** MSAD 22  
**Grade:** Elementary



MAINE  
DEPARTMENT OF EDUCATION

Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 58%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 50%			Average Daily Attendance Target: 91%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		100	100		72	68		100	100		77	67		95	95
Caucasian/White		100	100		72	68		100	100		76	68			
African American/Black		*	98		*	47		*	99		*	45			
Hispanic		*	99		*	57		*	99		*	54			
Asian or Pacific Islander		*	98		*	69		*	99		*	69			
American Indian or Native Alaskan		*	100		*	59		*	100		*	57			
Economically Disadvantaged		100	100		53	55		100	100		62	55			
Students with Disabilities		100	100		38	37		100	100		51	42			
Limited English Proficient		*	97		*	41		*	99		*	43			

\* Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

# 2009–2010 NCLB Report Card



SAU: MSAD 22  
Grade: Middle



MAINE  
DEPARTMENT OF EDUCATION

Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 58%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 50%			Average Daily Attendance Target: 91%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		99	99		85	73		100	99		65	55		95	95
Caucasian/White		99	99		85	74		100	99		64	55			
African American/Black		*	97		*	54		*	98		*	31			
Hispanic		*	99		*	65		*	99		*	41			
Asian or Pacific Islander		*	98		*	77		*	99		*	65			
American Indian or Native Alaskan		*	99		*	61		*	99		*	39			
Economically Disadvantaged		99	99		70	60		99	99		42	40			
Students with Disabilities		100	99		50	34		100	99		32	22			
Limited English Proficient		*	96		*	45		*	99		*	28			

\* Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

# 2009–2010 NCLB Report Card



**SAU:** MSAD 22  
**Grade:** High School



MAINE  
DEPARTMENT OF EDUCATION

Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 64%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 43%			Graduation Rate Target: 75%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students		97	96		57	49		99	98		47	41		89	84
Caucasian/White		97	96		58	50		99	98		48	42			
African American/Black		*	92		*	26		*	95		*	14			
Hispanic		*	94		*	37		*	97		*	26			
Asian or Pacific Islander		*	91		*	42		*	95		*	49			
American Indian or Native Alaskan		*	92		*	32		*	96		*	23			
Economically Disadvantaged		93	92		47	33		98	96		26	25			
Students with Disabilities		*	91		15	16		*	95		13	13			
Limited English Proficient		*	90		*	21		*	94		*	20			

\* Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



Report Card

Maine Teacher Quality Data

**Part I: Professional Qualifications**

	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the SAU <sup>1</sup>	98	20	41	5	9	0

**Part II: Emergency/Conditional Certification**

Percentage of Public Elementary and Secondary School Teachers in the SAU with Emergency/Conditional Certification (as of March 28, 2009)	0
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**Part III: Classes NOT Taught by Highly Qualified Teachers**

	SAU Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	2.11		2.82

<sup>1</sup> Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

# 2009–2010 NCLB Report Card



SAU: MSAD 22



MAINE DEPARTMENT OF EDUCATION



## Reading

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	MEA 2008–2009	NAEP* 2006–2007	MEA 2008–2009	NAEP* 2006–2007
All Students	100	93.1	98	93.8
Students with Disabilities	100	68.8	100	65.8
Limited English Proficient		69.8	0	55.2

### Grade 4: All Students

Testing Year	MEA				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Exceeds	Meets	Partially Meets	Does Not Meet		Advanced	Proficient	Basic	Below Basic
2008-2009	8	75	16	1	2006-2007	7	28	37	27

### Grade 8: All Students

Testing Year	MEA				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Exceeds	Meets	Partially Meets	Does Not Meet		Advanced	Proficient	Basic	Below Basic
2008-2009	33	55	11	2	2006-2007	3	34	46	17

\*The 2006–2007 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

‡ Reporting Standards Not Met

# 2009–2010 NCLB Report Card



SAU: MSAD 22



MAINE DEPARTMENT OF EDUCATION



## Mathematics

Group	Percent of Students Tested			
	Grade 4		Grade 8	
	MEA 2008–2009	NAEP* 2006–2007	MEA 2008–2009	NAEP* 2006–2007
All Students	100	96.7	99	94.3
Students with Disabilities	100	83.5	100	71.4
Limited English Proficient		90.5	100	79.8

### Grade 4: All Students

Testing Year	MEA				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Exceeds	Meets	Partially Meets	Does Not Meet		Advanced	Proficient	Basic	Below Basic
2008-2009	22	53	21	4	2006-2007	6	36	44	15

### Grade 8: All Students

Testing Year	MEA				Testing Year	NAEP*			
	Percent of Students at Each Achievement Level					Percent of Students at Each Achievement Level			
	Exceeds	Meets	Partially Meets	Does Not Meet		Advanced	Proficient	Basic	Below Basic
2008-2009	17	45	24	14	2006-2007	7	27	44	22

\*The 2006–2007 NAEP data is the most current and is state level data. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

‡ Reporting Standards Not Met