



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of adequate yearly progress (AYP), and information on “highly qualified” teachers. This Report Card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2008–2009: Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the spring of 2009.

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of No Child Left Behind, which require, among other things, that each school makes “Adequate Yearly Progress” (AYP) toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2006–2007 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2009–2010 NCLB Report Card

School: Suzanne M Smith Elementary Sch

SAU: MSAD 23

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2009–2010 NCLB Report Card



School: Suzanne M Smith Elementary Sch
SAU: MSAD 23
Grade: 03



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	24	24	0	100	42	61	64	0	42	33	25
	2008-2009	31	31	0	100	65	61	65	3	61	23	13
Female	2007-2008	12	12	0	100	50	73	68	0	50	42	8
	2008-2009	20	20	0	100	60	65	70	5	55	30	10
Male	2007-2008	12	12	0	100	33	46	59	0	33	25	42
	2008-2009	11	11	0	100	73	58	60	0	73	9	18
Caucasian/White	2007-2008	24	24	0	100	42	62	64	0	42	33	25
	2008-2009	29	29	0	100	69	63	66	3	66	24	7
African American/Black	2007-2008	0	0	0				42				
	2008-2009	1	1	0	100			42				
Hispanic	2007-2008	0	0	0				53				
	2008-2009	0	0	0				51				
Asian or Pacific Islander	2007-2008	0	0	0				61				
	2008-2009	0	0	0				66				
American Indian or Native Alaskan	2007-2008	0	0	0				53				
	2008-2009	1	1	0	100			64				
Economically Disadvantaged	2007-2008	10	10	0	100	40	48	50	0	40	40	20
	2008-2009	15	15	0	100	67	55	53	0	67	20	13
Migrant	2007-2008	0	0	0				80				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	1	1	0	100		40	34				
	2008-2009	3	3	0	100		23	36				
Limited English Proficient	2007-2008	0	0	0				39				
	2008-2009	0	0	0				40				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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School: Suzanne M Smith Elementary Sch
SAU: MSAD 23
Grade: 04



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	37	37	0	100	54	62	63	3	51	38	8
	2008-2009	23	23	0	100	70	79	71	0	70	22	9
Female	2007-2008	19	19	0	100	63	67	67	5	58	32	5
	2008-2009	12	12	0	100	67	81	75	0	67	33	0
Male	2007-2008	18	18	0	100	44	57	60	0	44	44	11
	2008-2009	11	11	0	100	73	77	67	0	73	9	18
Caucasian/White	2007-2008	37	37	0	100	54	62	64	3	51	38	8
	2008-2009	23	23	0	100	70	79	71	0	70	22	9
African American/Black	2007-2008	0	0	0				38				
	2008-2009	0	0	0				53				
Hispanic	2007-2008	0	0	0				46				
	2008-2009	0	0	0				66				
Asian or Pacific Islander	2007-2008	0	0	0				67				
	2008-2009	0	0	0				71				
American Indian or Native Alaskan	2007-2008	0	0	0				47				
	2008-2009	0	0	0				60				
Economically Disadvantaged	2007-2008	11	11	0	100	45	59	49	0	45	55	0
	2008-2009	7	7	0	100	43	68	60	0	43	43	14
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	4	4	0	100		33	31				
	2008-2009	1	1	0	100		83	43				
Limited English Proficient	2007-2008	0	0	0				36				
	2008-2009	0	0	0				47				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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School: Suzanne M Smith Elementary Sch
SAU: MSAD 23
Grade: 05



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Group	Reading Assessment Data											
	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	31	31	0	100	45	54	63	3	42	45	10
	2008-2009	35	34	1	100	77	79	67	11	66	14	9
Female	2007-2008	13	13	0	100	62	58	68	8	54	23	15
	2008-2009	16	16	0	100	88	83	70	13	75	6	6
Male	2007-2008	18	18	0	100	33	50	59	0	33	61	6
	2008-2009	19	18	1	100	68	75	64	11	58	21	11
Caucasian/White	2007-2008	29	29	0	100	48	57	64	3	45	45	7
	2008-2009	35	34	1	100	77	79	67	11	66	14	9
African American/Black	2007-2008	1	1	0	100			40				
	2008-2009	0	0	0				46				
Hispanic	2007-2008	0	0	0				49				
	2008-2009	0	0	0				56				
Asian or Pacific Islander	2007-2008	1	1	0	100			69				
	2008-2009	0	0	0				68				
American Indian or Native Alaskan	2007-2008	0	0	0				44				
	2008-2009	0	0	0				48				
Economically Disadvantaged	2007-2008	12	12	0	100	33	52	50	8	25	58	8
	2008-2009	10	10	0	100	60	63	53	0	60	30	10
Migrant	2007-2008	0	0	0				100				
	2008-2009	0	0	0				38				
Students with Disabilities	2007-2008	4	4	0	100		29	29				
	2008-2009	4	3	1	100		29	31				
Limited English Proficient	2007-2008	0	0	0				40				
	2008-2009	0	0	0				39				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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School: Suzanne M Smith Elementary Sch
SAU: MSAD 23
Grade: 03



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	24	24	0	100	46	63	67	4	42	33	21
	2008-2009	31	31	0	100	61	64	70	23	39	29	10
Female	2007-2008	12	12	0	100	58	67	65	8	50	25	17
	2008-2009	20	20	0	100	60	68	68	20	40	35	5
Male	2007-2008	12	12	0	100	33	58	68	0	33	42	25
	2008-2009	11	11	0	100	64	61	71	27	36	18	18
Caucasian/White	2007-2008	24	24	0	100	46	64	68	4	42	33	21
	2008-2009	29	29	0	100	66	66	71	24	41	28	7
African American/Black	2007-2008	0	0	0				41				
	2008-2009	1	1	0	100			45				
Hispanic	2007-2008	0	0	0				57				
	2008-2009	0	0	0				50				
Asian or Pacific Islander	2007-2008	0	0	0				66				
	2008-2009	0	0	0				70				
American Indian or Native Alaskan	2007-2008	0	0	0				53				
	2008-2009	1	1	0	100			55				
Economically Disadvantaged	2007-2008	10	10	0	100	30	52	55	0	30	40	30
	2008-2009	15	15	0	100	60	58	58	20	40	27	13
Migrant	2007-2008	0	0	0				40				
	2008-2009	0	0	0				67				
Students with Disabilities	2007-2008	1	1	0	100		40	44				
	2008-2009	3	3	0	100		38	46				
Limited English Proficient	2007-2008	0	0	0				39				
	2008-2009	0	0	0				46				

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested.

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School: Suzanne M Smith Elementary Sch
SAU: MSAD 23
Grade: 04



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	37	37	0	100	62	69	60	3	59	27	11
	2008-2009	23	23	0	100	61	68	66	0	61	26	13
Female	2007-2008	19	19	0	100	74	70	59	5	68	26	0
	2008-2009	12	12	0	100	67	74	66	0	67	25	8
Male	2007-2008	18	18	0	100	50	68	62	0	50	28	22
	2008-2009	11	11	0	100	55	62	67	0	55	27	18
Caucasian/White	2007-2008	37	37	0	100	62	68	61	3	59	27	11
	2008-2009	23	23	0	100	61	68	67	0	61	26	13
African American/Black	2007-2008	0	0	0				30				
	2008-2009	0	0	0				46				
Hispanic	2007-2008	0	0	0				46				
	2008-2009	0	0	0				61				
Asian or Pacific Islander	2007-2008	0	0	0				65				
	2008-2009	0	0	0				68				
American Indian or Native Alaskan	2007-2008	0	0	0				49				
	2008-2009	0	0	0				59				
Economically Disadvantaged	2007-2008	11	11	0	100	55	64	46	0	55	36	9
	2008-2009	7	7	0	100	43	68	54	0	43	29	29
Migrant	2007-2008	0	0	0				80				
	2008-2009	0	0	0				50				
Students with Disabilities	2007-2008	4	4	0	100		17	36				
	2008-2009	1	1	0	100		83	41				
Limited English Proficient	2007-2008	0	0	0				40				
	2008-2009	0	0	0				43				

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School: Suzanne M Smith Elementary Sch
SAU: MSAD 23
Grade: 05



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Mathematics Assessment Data												
Group	School Year	Number of Enrolled Students	Number of Tested Students		Percent of Students Tested in School	Percent of Students at Meets or Exceeds			Percent of Students at Each Achievement Level			
			General Assessment	Alternate Assessment		School	SAU	State	Exceeds	Meets	Partially Meets	Does Not Meet
All Students	2007-2008	31	31	0	100	52	56	64	3	48	35	13
	2008-2009	35	35	0	100	51	61	66	9	43	31	17
Female	2007-2008	13	13	0	100	54	58	63	8	46	46	0
	2008-2009	16	16	0	100	56	62	65	6	50	38	6
Male	2007-2008	18	18	0	100	50	53	64	0	50	28	22
	2008-2009	19	19	0	100	47	61	66	11	37	26	26
Caucasian/White	2007-2008	29	29	0	100	55	58	65	3	52	34	10
	2008-2009	35	35	0	100	51	61	67	9	43	31	17
African American/Black	2007-2008	1	1	0	100			38				
	2008-2009	0	0	0				43				
Hispanic	2007-2008	0	0	0				49				
	2008-2009	0	0	0				52				
Asian or Pacific Islander	2007-2008	1	1	0	100			74				
	2008-2009	0	0	0				69				
American Indian or Native Alaskan	2007-2008	0	0	0				47				
	2008-2009	0	0	0				46				
Economically Disadvantaged	2007-2008	12	12	0	100	58	56	51	0	58	17	25
	2008-2009	10	10	0	100	40	63	53	0	40	30	30
Migrant	2007-2008	0	0	0				60				
	2008-2009	0	0	0				38				
Students with Disabilities	2007-2008	4	4	0	100		21	33				
	2008-2009	4	4	0	100		43	38				
Limited English Proficient	2007-2008	0	0	0				44				
	2008-2009	0	0	0				40				

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School: Suzanne M Smith Elementary Sch
SAU: MSAD 23
Grade: 3-8



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Accountability Data															
Group	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 58%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 50%			Average Daily Attendance Target: 91%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	100	E: 100 M: 100	E: 100 M: 99	71	E: 73 M: 66	E: 68 M: 73	100	E: 100 M: 100	E: 100 M: 99	58	E: 65 M: 46	E: 67 M: 55	94	90	95
Caucasian/White	100	E: 100 M: 100	E: 100 M: 99	73	E: 74 M: 67	E: 68 M: 74	100	E: 100 M: 100	E: 100 M: 99	60	E: 65 M: 47	E: 68 M: 55			
African American/Black	*	E: * M: *	E: 98 M: 97	*	E: * M: *	E: 47 M: 54	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 45 M: 31			
Hispanic	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 57 M: 65	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 54 M: 41			
Asian or Pacific Islander	*	E: * M: *	E: 98 M: 98	*	E: * M: *	E: 69 M: 77	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 69 M: 65			
American Indian or Native Alaskan	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 59 M: 61	*	E: * M: *	E: 100 M: 99	*	E: * M: *	E: 57 M: 39			
Economically Disadvantaged	*	E: 100 M: 100	E: 100 M: 99	58	E: 61 M: 64	E: 55 M: 60	*	E: 100 M: 100	E: 100 M: 99	48	E: 61 M: 40	E: 55 M: 40			
Students with Disabilities	*	E: * M: *	E: 100 M: 99	*	E: 38 M: 19	E: 37 M: 34	*	E: * M: *	E: 100 M: 99	*	E: 50 M: 11	E: 42 M: 22			
Limited English Proficient	*	E: * M: *	E: 97 M: 96	*	E: * M: *	E: 41 M: 45	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 43 M: 28			

E = Elementary Grades 3–5

M = Middle Grades 6–8

* Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2009–2010 NCLB Report Card Maine Teacher Quality Data



School: Suzanne M Smith Elementary Sch
SAU: MSAD 23



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Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	13	1	3	0	1	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/Conditional Certification (as of March 28, 2009)	6

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
School Aggregate	
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	2.7

¹ Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.